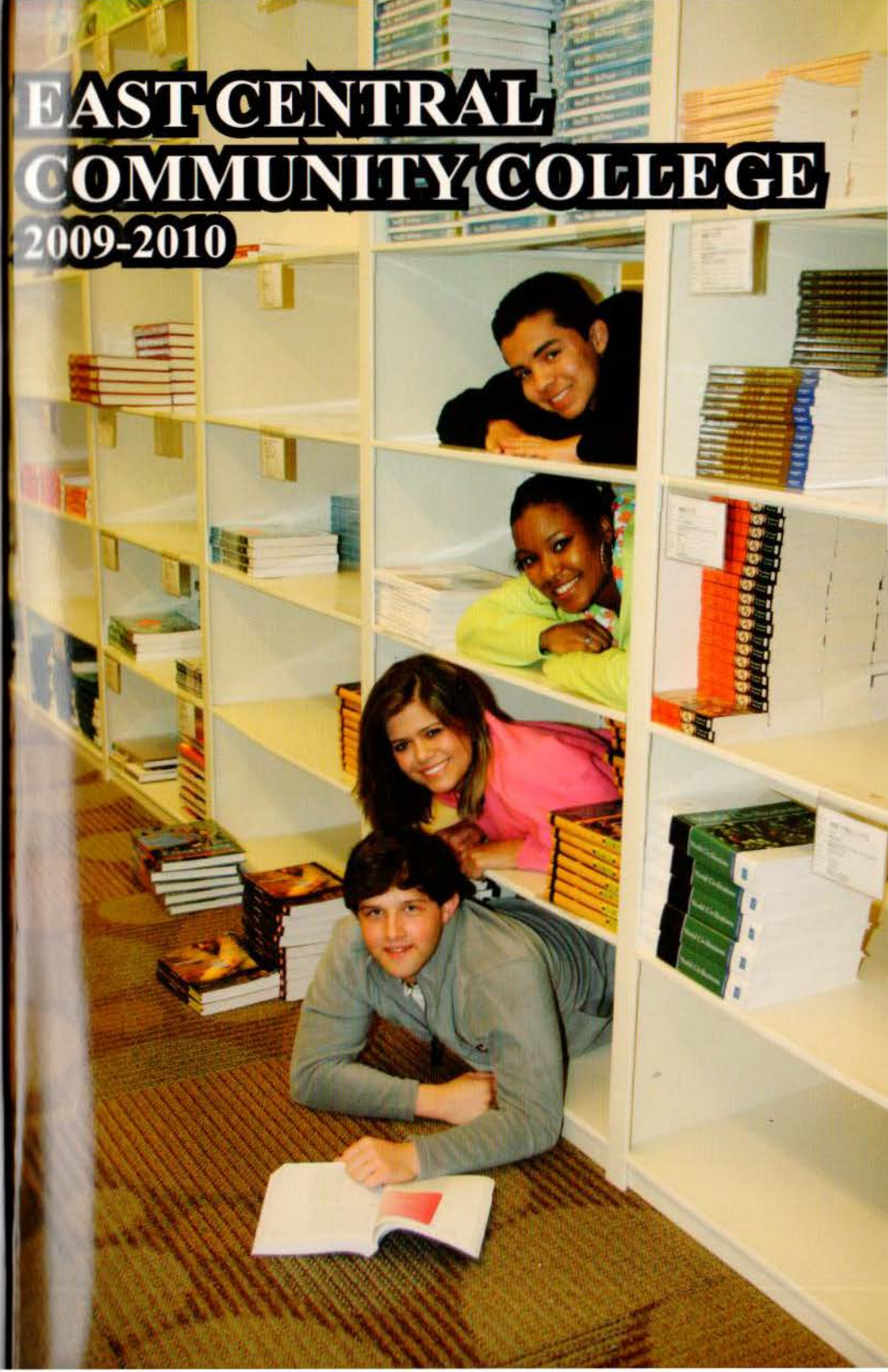


EAST CENTRAL COMMUNITY COLLEGE

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Barber Hall (if open)

Jackson Hall (if open)

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Physical Plant (if open)

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(The College reserves the right to change any policies announced
herein when deemed necessary.)

—BULLETIN—

EAST CENTRAL COMMUNITY COLLEGE

Decatur, Mississippi

Accreditation

East Central Community College is accredited by the
Southern Association of Colleges and Schools to award the Associate Degree.
Contact the Commission on Colleges at 1866 Southern Lane,
Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about
the accreditation of East Central Community College.

Eighty-Second Annual Session 2009-2010

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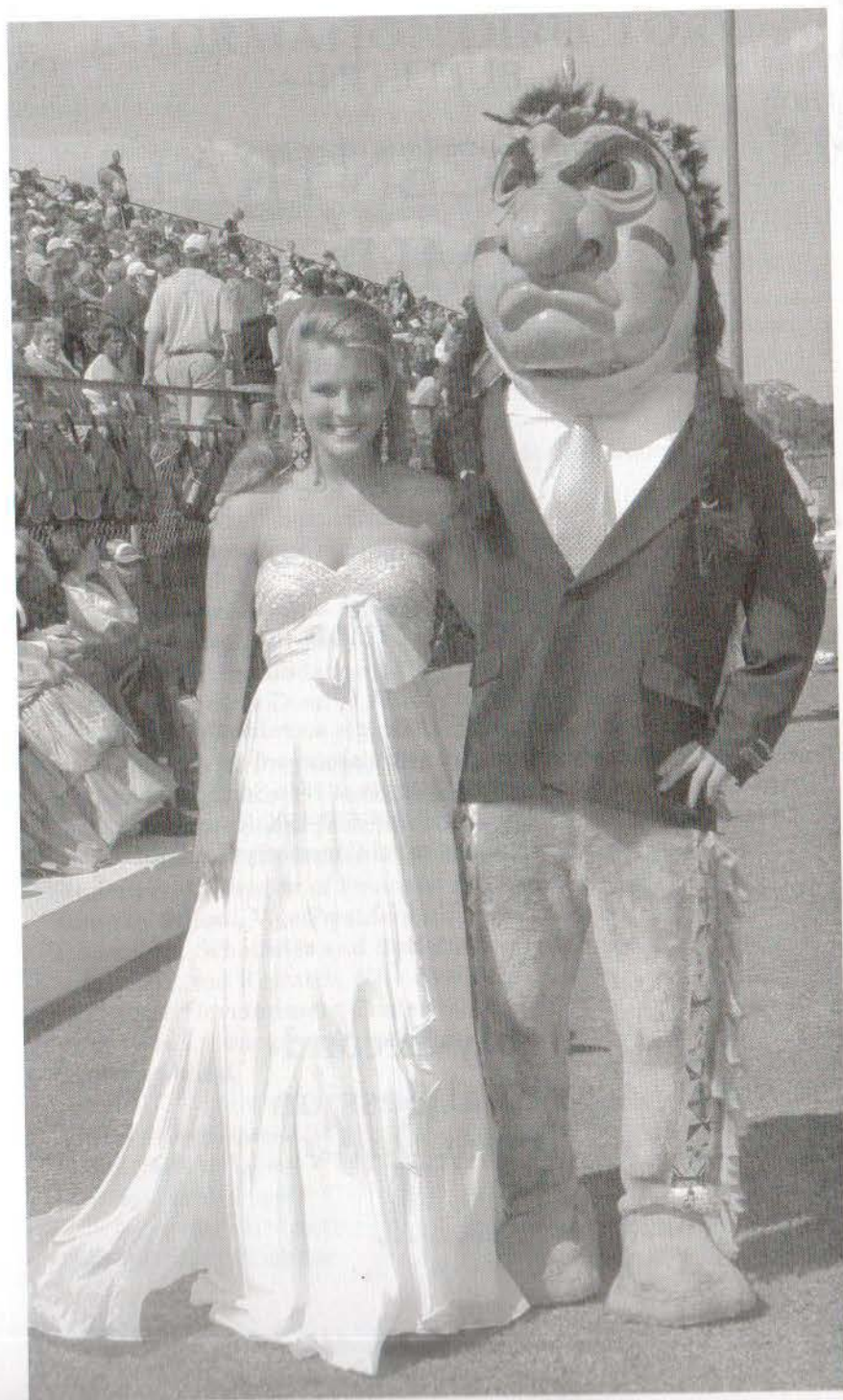


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B.S., M.S., Ph.D., Mississippi State University

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A.S., East Central Community College; B.S., M.P.A., University of Southern Mississippi

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B.S., University of Southern Mississippi; M.Ed., University of Mississippi

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B.S., Mississippi State University

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B.S., University of Mississippi; M.B.A., Millsaps College; further work at the University of Alabama

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B.S., M.Ed., Ed.S., Mississippi State University; further work at William Carey College and Mississippi State University

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EDUCATION (2004)
A.D.N., Meridian Community College; B.S.N., M.S.N., University of Mississippi Medical Center

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A.A., Holmes Junior College; B.S., Mississippi State University; M.Ed., Delta State University

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A.A., East Central Community College

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University; M.S.C.E., University of West Alabama
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EDUCATION (2005)
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B.S., M.S., Mississippi State University
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DIRECTOR OF INTRAMURALS (2003)
A.A., East Central Community College; B.S., M.S., Mississippi State
University
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SERVICES ASSISTANT (2006)
A.A., Alabama Southern Community College, B.S. University of West
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DEFENSIVE COORDINATOR (2006)
B.S. Nicholls State
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TECHNOLOGY MANAGEMENT (1996)
B.S., University of Southern Mississippi
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RECRUITER (2008)
B.P.A., University of Mississippi
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A.A., Jones County Junior College; B.A., University of Southern
Mississippi
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TECHNICAL SPECIALIST (1998)
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- BILLY W. SMITHWOMEN'S BASKETBALL COACH (2001)
B.S., Delta State University; M.S., University of Southern Mississippi
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MATHEMATICS (1999)
B.S., M.S., Mississippi State University
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ADVANCED SKILLS TRAINER (2002)
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DEVELOPMENT CENTER (1994)
A.A., East Central Junior College; B.S., Mississippi State University
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SPECIALIST (2005)
B.S., M.S., Mississippi State University
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A.A., Hinds Junior College; B.A., University of California, Santa
Barbara; M.S., University of Southern Mississippi; further work at
University of Southern Mississippi

FACULTY

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B.S.N., Mississippi University for Women; M.S.N., University of
Alabama, Huntsville
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A.A.S., East Central Community College; further work at Mississippi
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VOCAL INSTRUCTOR (2000)
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Certificate in Advanced Carpentry, East Central Community College
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Certificate in Cosmetology, Teacher Training Certificate in Cosmetology, East Central Community College
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A.A.S., East Central Community College
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B.S., M.A., Jacksonville State University
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A.A.S., East Central Junior College; B.S., University of Southern Mississippi; further work at Mississippi State University
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B.S., M.S., Mississippi University for Women; further work at Mississippi State University
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- JUDITH HURTTBUSINESS TECHNOLOGY INSTRUCTOR (2004)
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Attended East Central Community College
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A.A., Certificate in Cosmetology, Teacher Training Certificate in Cosmetology, East Central Community College
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A.A.S., East Central Junior College; further work at Mississippi State University; Novell Certified Administrator
- GLORIA JOHNSON.....LIBRARY SCIENCE (1978)
B.S., Mississippi Valley State University; M.L.S., University of Mississippi; further work at Mississippi State University; University of Southern Mississippi; Jackson State University
- JOE JOHNSONBIOLOGY INSTRUCTOR (2001)
B.S., University of Southern Mississippi; M.Ed., Mississippi State University
- GERALD JORDANWELDING (1998)
A.A., East Central Junior College; further work at Mississippi State University; Jackson State University; University of Southern Mississippi

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- WILLIAM M. MILESPHYSICS INSTRUCTOR (2002)
B.S., Mississippi State University; M.C.S., Mississippi College
- KELLY R. MILLERPRACTICAL NURSING INSTRUCTOR (2005)
A.S.N., East Central Community College
- WENDY BUCHANAN-MOOREADN INSTRUCTOR (1997)
A.A., Meridian Community College; B.S., M.S.N., University of Southern Mississippi

- WILLIAM NORCROSSAUTOMOTIVE MECHANICS
PHILADELPHIA-NESHOBA COUNTY
CAREER TECHNICAL CENTER (1994)
Attended East Central Community College; Mississippi State University
- LISA O'NEILLHOTEL/RESTAURANT MANAGEMENT
TECHNOLOGY INSTRUCTOR (2005)
A.A., Southwest Mississippi Community College; B.S., University of Southern Mississippi
- KRISTIE PILGRIMSURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College
- MELANIE PINTERPRACTICAL NURSING INSTRUCTOR (2008)
A.A.S., East Central Community College; B.S.N. University of Mississippi Medical Center
- JILL POWEDESIGN & MERCHANDISING INSTRUCTOR
PHILADELPHIA-NESHOBA COUNTY
CAREER TECHNICAL CENTER (1996)
Attended East Central Community College
- HAYWOOD REEVESMATHEMATICS (1998)
A.A., East Central Community College; B.S., M.S., Mississippi College; Ed.S., Mississippi State University
- PAULA RUSSUMADN INSTRUCTOR (2008)
B.S., B.S.N., University of Southern Mississippi; M.S.N., University of South Alabama
- KEVIN RYALSSPEECH INSTRUCTOR (2004)
B.A., Mississippi State University; M.S., University of Southern Mississippi
- NATOSHA SANDERSPRACTICAL NURSING INSTRUCTOR (2006)
Certificate in Practical Nursing, East Central Community College,
A.A., Meridian Community College
- CHRISTY L. SAVELLADN INSTRUCTOR (2003)
A.A., Meridian Community College; B.S., M.S., University of Southern Mississippi
- LYNN SELMANSPECIAL POPULATIONS (MATHEMATICS) (2003)
B.S., M.Ed., William Carey College
- CAROL S. SHACKELFORDENGLISH (1998)
A.A., East Central Community College; B.S., M.Ed., Ed.S., Mississippi State University

LEANN SHIRLEYDIRECTOR /SURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College

ROBERT "CURT" SKIPPERBIOLOGY INSTRUCTOR (2006)
A.A., A.A.S. East Mississippi Community College, B.S., Mississippi
State University, M.A.T., University of West Alabama

LYNNE SMITHENGLISH INSTRUCTOR (2008)
B.S., M.Ed., University of Southern Mississippi, Ed.S., Mississippi
State University

MARTHA STOKESALLIED HEALTH INSTRUCTOR
PHILADELPHIA-NESHOBA COUNTY
CAREER TECHNICAL CENTER (1998)
A.D.N., Meridian Community College

DENITA THOMASADN INSTRUCTOR (2008)
A.A.S., East Central Community College; B.S.N, M.S.N., University
of Southern Mississippi.

KENNETH THOMPSONDEVELOPMENTAL MATHEMATICS /
SOCCER COACH (1999)
B.S., M.S., Mississippi State University

SAMANTHA UZZLEENGLISH INSTRUCTOR (2009)
B.S., M.S., Troy State University

MARTIE VAUGHNADN INSTRUCTOR (2007)
A.A., Hinds Community College; B.S.N. , M.S.N, University of
Mississippi School of Nursing

SANDRA L. WEDGEWORTHRELATED STUDIES
PHILADELPHIA-NESHOBA COUNTY
CAREER TECHNICAL CENTER (1991)
A.A., East Central Junior College; B.A., University of Southern
Mississippi; further work at Utah State University and Colorado
School of Mines

BILL WILSONHEATING AND AIR CONDITIONING
INSTRUCTOR (2003)
A.A.S., Precision Machining; A.A.S., Heating and Air Conditioning,
East Central Community College

GAIL D. WOODLIBRARY SCIENCE (1975)
A.A., Hinds Junior College; B.A., University of California, Santa
Barbara; M.S., University of Southern Mississippi; further work at
University of Southern Mississippi

LUCILLE WOODPHYSICAL EDUCATION AND
EDUCATION (1956)

A.A., East Central Junior College; B.S., M.A., University of Southern
Mississippi; further work at University of Mississippi, University of
Southern Mississippi and Mississippi State University

SYLVIA WRIGHTMATHEMATICS INSTRUCTOR (2004)
B.S., M.Ed., Mississippi State University

ADJUNCT FACULTY

LISA ADDYCRIMINAL JUSTICE & HISTORY
A.A., East Central Community College; B.A., University of Southern
Mississippi; M.S.S., Mississippi College

WILLIAM BALLATHLETIC TRAINING
B.S., Mississippi State University; M.S., Mississippi State University;
Mississippi State Department Health-Professional Licensure-Athletic
Trainer

PATSY BARNETTACCOUNTING
A.A., East Central Community College; B.P.A., Mississippi State
University; M.P.A., University of Southern Mississippi

SHERRY BOONEENGLISH
A.A., Hinds Junior College; B.A., M.A., Mississippi College

CAPRI BROOKSPSYCHOLOGY
A.A., East Mississippi Community College; B.S., Mississippi State
University; M.S., Mississippi State University

MARILYN BROWNMATHEMATICS
B.A., Millikin University; M.Ed., Mississippi State University

TERESA BURNSENGLISH
A.A., Hinds Community College; B.S., Mississippi State University;
M.Ed., Mississippi College

LISA BURNSIDEMATHEMATICS
A.A., East Central Community College; B.S., Mississippi College;
M.Ed., Mississippi College

DIANNE CARTERMATHEMATICS
B.S., Mississippi State College for Women; M.Ed., Mississippi State
University

- JULIA COLE.....STUDY SKILLS/READING
B.S., M.S., Mississippi State University
- MARY ANN COOPER.....ENGLISH
B.A., M.A., Mississippi College
- LINDA CORLEY.....SPEECH
A.A., East Central Junior College; B.S., M.S., M. Phi., University of Southern Mississippi
- RANDY CUCHENS.....MUSIC
B.M.E., University of Southern Mississippi; M.C.M., New Orleans Baptist Theological Seminary
- PENNY DAVIDSON.....MEDICAL TERMINOLOGY
B.S.N., University of Mississippi School of Nursing; additional course work at Mississippi State University
- KIM EDWARDS.....SOCIOLOGY
B.S., M.S., Mississippi State University
- GAY FLAKE.....MEDICAL TERMINOLOGY
L.P.N., A.D.N., Meridian Community College
- BARNEY FOLSE.....LEGAL ENVIRONMENT OF BUSINESS
Undergraduate work at Louisiana College; Juris Doctorate, Mississippi College School of Law
- DAVID GERMANY.....ENGLISH
B.A., Warner Southern College; M.Ed., Ed.S., Mississippi State University
- MARTHA GRAHAM.....PSYCHOLOGY
A.A., East Central Junior College; B.S., M.Ed., Mississippi State University
- TERESA GORDON.....MATHEMATICS
B.S., University of Mississippi; B.P.A., University of Mississippi; M.S., Mississippi State University; further work at Converse College
- LARRY GRESSETT.....PSYCHOLOGY
A.A., East Central Junior College; B.S., M.Ed., Mississippi College; further study at University of Southern Mississippi
- LANCE HALL.....BUSINESS
A.A., East Central Community College; B.S., Mississippi State University; M.B.A., Mississippi State University
- BARBARA HANNA.....ENGLISH
A.A., Meridian Community College; B.A., M.Ed., Mississippi State University

- GLEN HARRISON.....DRAFTING & DESIGN TECHNOLOGY
A.A.S., East Central Community College; B.S., University of West Alabama
- JULIE HERRINGTON.....BUSINESS LAW & ECONOMICS
A.A., East Central Community College; B.S., Mississippi College; M.B.A., Mississippi State University
- CAROL HIGGINBOTHAM.....MATHEMATICS
B.S., Mississippi University for Women; M.Ed., Mississippi State University
- CAROLE KELLER.....GOVERNMENT
B.A., Masters of Administration, Mississippi State University
- SUE KELLY.....COMPUTER TECHNOLOGY
B.S., M.Ed., Ed.S., Mississippi State University
- SHANNON KUNTZ.....NUTRITION
A.A., East Central Community College; B.S., M.S., Mississippi State University
- KAYE LANG.....ENGLISH
A.A., East Central Junior College; B.A., M.A., Mississippi State University
- ANNIE PEARL MATTHEWS.....GOVERNMENT
B.S., M.Ed., Mississippi State University
- LARRY McCULLOUGH.....MATHEMATICS
A.A., East Central Community College; B.S., M.Ed., Mississippi State University
- JESSICA McNEIL.....BIOLOGY
B.S., University of Mississippi; B.P.A., University of Mississippi; M.S., Mississippi State University; M.S. University of Southern Mississippi
- KRISTIN MILLER.....NUTRITION
B.S., M.S. University of Alabama
- PATSY MOORE.....ENGLISH
B.S., M.Ed., Ed.S., Mississippi State University
- JOHN MOTT.....GOVERNMENT
B. A., M.A., Mississippi State University
- JENNIFER MURRELL.....ACCOUNTING
A.A., Garden State Community College; B.S., Jacksonville State University; M.S., Jacksonville State University

LORI NAIL.....	BIOLOGY
B.S., Mississippi State University; M.S., Mississippi State University; further work, Mississippi State University	
BRENDA NOWELL	HISTORY
A.A., East Mississippi Junior College; B.S., M.Ed., Mississippi State University	
TONYA NOWELL.....	PSYCHOLOGY
A.A., East Central Junior College; B.A., M.S., Mississippi State University	
BONNIE PEAGLER.....	ENGLISH
B.S., University of Southern Mississippi; M.A.T., Ed.S., Jackson State University	
TAMI PHILLIPS	ENGLISH
A.A., East Central Community College; B.A., M.A., Mississippi State University	
SHARON REED.....	SPANISH
B.S., M.A., Ed.S., Mississippi State University	
CHARLOTTE REEVES.....	PSYCHOLOGY
B.S., University of Southern Mississippi; M.Ed., Mississippi State University	
BOB SCHWANEBECK	RELIGION
B.A., Covenant College; Master of Divinity, Doctor of Ministry, Reformed Theological Seminary	
MIKE SKIPPER.....	SOILS
A.A., East Mississippi Community College; B.S., Mississippi State University; M.S., Mississippi State University	
ROBERT SMITH	HISTORY
A.A., East Central Community College; B.S., M.Ed., Mississippi State University	
SHANNON SMITH	PHYSICAL EDUCATION
B.S., M.S., Mississippi State University	
RICHARD STILL.....	BUSINESS LAW
B.S., United States Naval Academy; J.D., and L.L.M., Georgetown University School of Law	
PAULA STOKES.....	ENGLISH
A.A., East Central Junior College; B.A., M.Ed., Mississippi State University	

SCOTT VAUGHN	BIBLE
B.S.B.A., University of Southern Mississippi; M.Div., New Orleans Baptist Theological Seminary	
HILLARY WARD	ENGLISH
B.A., M.A., Ed. S., Mississippi State University	
GAIL WARNER	COMPUTER TECHNOLOGY
B.S., M.S., Mississippi State University	
CANOY WEAVER	LIBRARY
A.A., East Central Junior College; B.S., University of Southern Mississippi; additional course work at Mississippi State University and University of Southern Mississippi	
SHANE WILLIAMS.....	CRIMINAL JUSTICE
A.A., Hinds Community College; B.S., M.S.S., Mississippi College	

SECRETARIAL AND ADMINISTRATIVE SUPPORT STAFF

GENEVA BARKER.....	SECRETARY TO THE DIRECTOR OF THE PHILADELPHIA-NESHOBA COUNTY CAREER-TECH CENTER (1986)
THORNESE BROOKS	SECRETARY TO THE DEAN OF ADULT & CONTINUING EDUCATION (2008)
BRENDA CHEATHAM.....	SECRETARY TO THE VICE PRESIDENT FOR STUDENT SERVICES (2005)
JESSICA GIBSON	SECRETARY TO THE DIRECTOR OF ADMISSIONS, RECORDS & RESEARCH (2006)
SAMANTHA GRAY	SECRETARY TO THE DEAN OF DISTANCE LEARNING (2007)
SHANTA D. HARDY.....	WORKFORCE DEVELOPMENT DATA ENTRY CLERK (2008)
TERI KILLENS	ADMINISTRATIVE ASSISTANT TO THE VICE PRESIDENT FOR INSTRUCTION (2000)
DEBORAH LUCROY.....	SECRETARY TO THE DIRECTOR OF THE PHYSICAL PLANT (2007)
LINDA J. McKEE.....	SECRETARY TO THE DEAN OF CAREER- TECHNICAL INSTRUCTION (1994)
LORI McMULLAN.....	ASSISTANT TO THE DIRECTOR OF FINANCIAL AID III (2006)

MARCIE PINSON.....SECRETARY TO THE VICE PRESIDENT
FOR STUDENT SERVICES (2007)

KATHY PINTER.....SECRETARY TO THE DEAN OF
HEALTH CARE EDUCATION (1994)

DEBORAH RIGDON.....ACCOUNTS PAYABLE CLERK (2006)

MONICA RIGDON.....ASSISTANT TO THE DIRECTOR
OF FINANCIAL AID# 2 (2005)

KAREN ROBERTSON.....SECRETARY TO THE VICE PRESIDENT
FOR PUBLIC INFORMATION (1994)

KATHY SANDERS.....SECRETARY TO THE FACULTY (2003)

MARTHA SIBLEY.....SECRETARY TO THE DIRECTOR
OF FINANCIAL AID (1995)

HILDA SLAUGHTER.....ACCOUNTING CLERK (2002)

ANN SMITH.....SECRETARY TO THE DIRECTOR OF
ADMISSIONS, RECORDS, & RESEARCH (2002)

EMILIE D. SMITH.....SECRETARY FOR THE WORKFORCE
DEVELOPMENT CENTER (1996)

SHELIA STAMPER.....PAYROLL CLERK (1990)

MILDRED STEPHENS.....BUSINESS OFFICE CLERK (2008)

VIVIAN TAYLOR.....LIBRARY SECRETARY (2005)

VIRGIE THAMES.....SECRETARY FOR
SMALL BUSINESS CENTER (1995)

JEANNIE VANCE.....SECRETARY TO THE FACULTY (1996)

MARY WALL.....SECRETARY TO THE DIRECTOR OF ADMISSIONS,
RECORDS & RESEARCH (2004)

AMANDA WALTON.....SECRETARY TO THE DIRECTOR OF
PERSONNEL SERVICES/ ATHLETICS (2007)

BURMA WEIDLER.....ASSISTANT TO THE DIRECTOR
OF FINANCIAL AID (1988)

SUPPORT STAFF

JEREMY BLALOCK.....GROUNDSKEEPER (2008)

ERIC BUNTYN.....GROUNDSKEEPER (2008)

WESLEY CHANDLER.....HVAC/ELECTRICIAN (1987)

CHAFONY EVANS.....CHILDCARE ATTENDANT (2006)

T. J. EVANS.....CUSTODIAN (2008)

ADAM FOREMAN.....HVAC/ELECTRICAL (1999)

JOHN A. FOREMAN.....ASST. MAINTENANCE SUPERVISOR (1993)

MARGIE GILL.....CUSTODIAN (2004)

EVA NELL HICKMON.....CUSTODIAN (2007)

BRENDA K. JOHNSON.....SPONSOR FOR GOSPEL CHOIR (1988)

BILLY J. LUCROY.....CUSTODIAN (1995)

RHONDA MAY.....CHILDCARE ATTENDANT (2008)

ORA MAE McADORY.....WOMEN'S DORMITORY SUPERVISOR (2003)

BERNICE McCUNE.....CUSTODIAN (1999)

MICHAEL McWHIRTER.....GENERAL MAINTENANCE,
STUDENT ACTIVITY CENTER SUPERVISOR (1995)

MICHAEL MOORE.....CUSTODIAN, PHILADELPHIA
NESHOBIA CENTER (1989)

GINA MOWDY.....CUSTODIAN (2008)

SEAN MOWDY.....GROUNDS SUPERVISOR (1996)

DEWEY NELSON.....PLUMBER/CARPENTER (1997)

BOBBY PATRICK.....CAMPUS SECURITY GUARD (1977)

CHRISTA ROBINSON.....CHILDCARE ATTENDANT (2003)

DAMION RUSSELL.....GROUNDS MACHINE OPERATOR (2002)

ROD SEALS.....GROUNDSKEEPER (2008)

MICHAELLE SMITH.....BOOKSTORE MANAGER (2002)

MAXINE B. SULLIVAN.....WOMEN'S DORMITORY SUPERVISOR (1999)

MARY THAMES.....CUSTODIAN (2008)

STUART TUNE.....PAINTER (2000)

SCOTT VAUGHN.....DIRECTOR OF B.S.U. (1995)

ROSIE WARNSLEY.....CUSTODIAN (2000)

VERSTELL WARNSLEY.....CUSTODIAN (1999)

SEBER WILLIAMS.....GROUNDS (2007)

SILESA WILSON.....CUSTODIAN (1995)

MARK WINDHAM.....GROUNDSKEEPER (2008)

HENRY WROTEN.....CUSTODIAN (1976)

COMMITTEES OF THE FACULTY

ADMINISTRATIVE COUNCIL

President, Vice President for Instruction, Vice President for Student Services, Vice President for Business Operations, Director of Admissions, Records, and Research, Dean of Adult and Continuing Education, Dean of Distance Learning, Director of the Learning Skills Center, Dean of Career-Tech Instruction, Dean of Healthcare Education, Dean of Institutional Effectiveness, Executive Director for Foundation & Alumni Relations, Division Chairs, Librarian, Director of Personnel Services, Director for Technology Management, Dean of Workforce Development Center, Athletic Director, Vice President for Public Information, and Director of Maintenance. (Two faculty guests are invited each week during the academic year).

APPEALS COMMITTEE FOR ABSENTEES

Vice President for Student Services, Chair; Director of Admissions, Records, and Research; Counselor, Faculty, and Student

ACADEMIC PROBATION

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, and Mrs. Roberta Holt

ADMISSIONS

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Peggy Clayton

ATHLETIC ADVISORY COUNCIL

Haywood Reeves, Chair; Chris Harris, Brenda Johnson, Maxine McKee, and two student representatives

BEAUTY PAGEANT

Joan Grimes and Susan Fox-Smith, Chair and Co-Chair; Nan Anderson, Wanda Brackeen, Jared Brownlee, John Everett, Stacey Hollingsworth, Bubby Johnston, Christi Gregory, LeAnn Shirley, Denita Thomas, Martie Vaughn, Ronald Westbrook, Ex Officio - Yearbook, and a student representative

BUDGET TASK FORCE

Mickey Vance, Chair; Dr. Lavinia Sparkman, Vicki Blaylock, Gene Davis, Wayne Eason, John Everett, Conrad Germany, Norman Gillis, Gloria Johnson, Joe Johnson, Joe Killens, Betsy Mann, Clinton Russell, and Tanya Boler

CONSTITUTION COMMITTEE

Phillip Crenshaw, Marc McCool

CURRICULUM

Dr. Lavinia Sparkman, Chair; Michael Alexander, Jim Clark, Sherri Cantey, Wayne Eason, Christi Gregory, Lanette Hanna, Joe Johnson, Donna Luke, Fredrick Lyons, Betsy Mann, Polly Mayes, Dr. Lisa McMillin, Gloria McRae, Wendy B. Moore, Maudean Sanders, Carol Shackelford, and two student representatives

DISCIPLINE

Dr. Lisa McMillin, Chair; Michael Alexander, Christi Gregory, Gloria Johnson, Joe Killens, ex-officio, and a student representative

DISTANCE LEARNING

Distance Learning Coordinator, Chair; Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Director of Financial Aid, Dean of Adult and Continuing Education, Librarian, Tech-Prep Coordinator, Two academic instructors, Two career-technical instructors, Workforce Development Specialist, Webmaster

FINANCIAL AID APPEALS

Director of Financial Aid, Chair, Vice President for Student Services, Academic Counselor, Career-Tech Counselor, Director of Admissions, Records, & Research, Five members-standing committee .

HOMECOMING

All personnel

HONORS COUNCIL

Carol Shackelford, Chair; Tom Carson, Dr. Lisa McMillin

INTERCOLLEGIATE ATHLETICS

Athletic Director and All Head Coaches

INTRAMURAL

Scott Hill, Chair; Brian Anderson, Michael Avalon, Maurice Bowie, Steve Cheatham, Neal Holliman, James Miller, Jonathan Peeples, Billy W. Smith, Kenneth Thompson, Kyle Watson, Lucille Wood

LEARNING SKILLS CENTER ADVISORY COMMITTEE

Vice President for Instruction, Vice President for Student Services, Dean of Adult and Continuing Education, Michael Alexander, Sherri Cliburn, Ann Durham, Christy Ferguson, Kevin Ryals, Lynn Selman, Samantha Uzzle, Sylvia Wright, and two students (one freshman and one sophomore)

LIBRARY

Gloria Johnson, Chair; Len Bobo, Mary Boulton, Theresa Cole, Patti Davis, Stella Dickerson, Thomas Fortenberry, Lisa Gorgas, Ruth Gregory, Tosha Sanders, Laura Thorne, Gail Wood, and student representative

LITERACY TASK FORCE

Gene Davis, Chair; Chris Clark, Sherri Cliburn, Kate Covich, Tina Harris, Sharon LeJeune, Maxine McKee, Scott McLemore, Lisa O'Neill, Melanie Pinter, Haywood Reeves, Roger Whitlock, Lucretia Williams, Bill Wilson

PUBLIC RELATIONS TASK FORCE

Bubby Johnston, Chair; Chris Brady, David Case, Gene Davis, Natalie Emmons, Romonica Evans, Chris Harris, Joe Johnson, Joe Killens, Joseph Knight, Donna Luke, Dr. Lisa McMillin, Geneva Phillips-Odom, Dr. Lavinia Sparkman, Mickey Vance, Roger Whitlock

RECRUITMENT AND RETENTION TASK FORCE

Joe Killens, Chair; Michael Alexander, Brenda Carson, Tom Carson, Christi Gregory, Dr. Phillip Crenshaw, Gene Davis, Wayne Eason, Romonica Evans, Christi Gregory, Joan Grimes, Lanette Hanna, Chris Harris, Ricky Harrison, Stacey Hollingsworth, Bubby Johnston, Donna Luke, Betsy Mann, Maria McLeod, Dr. Lavinia Sparkman, Dr. Phil Sutphin, Mickey Vance, SBA President, and Warrior Corps President

SACS LEADERSHIP COMMITTEE

All Vice Presidents of the College and Dean of Institutional Effectiveness

SAC'S QUALITY ENHANCEMENT COMMITTEE

All Personnel

SAFETY COMMITTEE

Jonathan Peeples, Chair; Katrina Bryant, Davis Case, Gene Davis, Katherine George, Joe Johnson, Joe Killens, Gloria Rigdon, Maudean Sanders, Laura Thorne

SCHOLARSHIP

Vice President for Student Services, Chair; Brenda Carson, Sue Ford, Wanda Hurley, Brenda Johnson, Mickey Vance

STAFF DEVELOPMENT

Deborah Hammons, Chair; Joe Barrett, Phillip Crenshaw, Kim W. Hardy, Gerald Jordan, Gloria McRae, Kelly Miller, Kristie Pilgrim, Paula Russum, Tosha Sanders

TECHNOLOGY PLANNING

David Case, Chair; Jim Blackburn, Chris Brady, Kelly Cluff, Wayne Eason, Pam Fowler, Danny Gressett, Judith Hurtt, Gloria Johnson, Brenda Johnson, Joe Killens, Dr. Lisa McMillin, Vikki McNair, William Miles, Derek Pace, R.T. Purvis, LeAnn Shirley, Curt Skipper, Dr. Lavinia Sparkman, Mickey Vance

GENERAL CALENDAR**2009-2010 REGULAR SESSION****FIRST SEMESTER****FALL 2009**

August 13, Thursday	New Faculty Orientation
August 14, Friday	Orientation & Registration for New Students
August 17-19, Monday-Wednesday	Faculty Meetings & Workshops
August 18, Tuesday	Fees Due
August 19, Wednesday	Residence Halls Open at 8:00 a.m.
August 20, Thursday	Begin Day Classes Late Registration Fee Charged
August 21, Friday	MSVCC Registration Ends
August 24, Monday	Begin Evening Classes MSVCC Classes Begin
August 28, Friday	Last Day to Register or Change Classes for Evening and Day
September 7, Monday	Labor Day Holiday (Evening Classes Meet)
October 2, Friday	Last Day to Remove I's of Previous Semester
October 9, Friday	Mid-Term Ends
October 14, Wednesday	Mid-Term Grades Due By 8:00 a.m.
October 26, Monday	MSVCC Spring 2010 Registration Begins
November 6, Friday	Last Day to Drop a MSVCC Course with a W
November 20, Friday	Last Day to Drop an Evening Course with a W Thanksgiving Holidays Begin at 3:15 p.m.
November 23-27, Monday-Friday	Thanksgiving Holidays
November 30, Monday	Spring Semester Advance Registration Begins Resume Regular Class Schedule MSVCC Final Grades Due
December 4, Friday	Last Day to Drop a Day Course with a W
December 7-10, Monday-Thursday	Evening Final Exams
December 14, Monday	Final Evening Grades Due 8:00 am
December 14-17, Monday-Thursday	Day Final Exams
December 17, Thursday	Christmas Holidays Begin for Students 12:30 p.m. Residence Halls Close 2:00 p.m. Final Day Grades Due 2:30 p.m.

SECOND SEMESTER SPRING 2010

January 1, Friday	New Year's Day Holiday
January 8, Friday	Faculty Return New Orientation & Registration Fees Due
January 10, Sunday	Residence Halls Open at 2:00 p.m.
January 11, Monday	Begin Day & Evening Classes Late Registration Fee Charged
January 15, Friday	MSVCC Registration Ends Last Day to Register or Change Classes for Day and Evening
January 18, Monday	Martin Luther King Holiday (Evening Classes Meet) MSVCC Classes Begin
February 19, Friday	Last Day to Remove I's of Previous Semester
March 5, Friday	Mid-Term Ends Spring Holidays Begin at 3:15 p.m.
March 8-12, Monday-Friday	Spring Holidays
March 15, Monday	Resume Regular Class Schedule
March 17, Wednesday	Mid-Term Grades Due By 8:00 a.m.
March 29, Monday	MSVCC Summer and Fall Registration Begins
April 2, Friday	Last Day to Drop a MSVCC Course with a W Easter Holidays
April 19, Monday	Fall Semester Advance Registration Begins
April 23, Friday	Last Day to Drop an Evening Course with a W
April 30, Friday	Last Day to Drop a Day Course with a W MSVCC Grades Due
May 3-6, Monday-Thursday	Evening Final Exams
May 10, Monday	Final Evening Grades Due 8:00 a.m.
May 10-13, Monday-Thursday	Day Final Exams
May 13, Thursday	Residence Halls Close 2:00 p.m. Final Day Grades Due 2:30 p.m.
May 15, Saturday	Commencement at 11:00 a.m.

SUMMER SESSION SUMMER 2010

THREE-WEEK CLASSES

May 17, Monday	Classes Begin at 8:00 a.m.
May 18, Tuesday	Last Day to Register
May 31, Monday	Memorial Day (Holiday)
June 2, Wednesday	Last Day to Drop a Course with a W
June 3, Thursday	Three-Week Ends
June 4, Friday	Three-Week Finals

SUMMER EVENING TERM 2010

May 31, Monday	Memorial Day (Holiday)
June 1, Tuesday	Evening Classes Begin
June 8, Tuesday	Last Day to Register for Evening
July 19, Monday	Last Day to Drop a Course with a W
August 3-5, 9, Tuesday-Thursday, Monday	Summer Evening Final Exams
August 9, Monday	Summer Evening Term Ends

SUMMER I TERM 2010

June 7, Monday	Classes Begin for Summer I
June 8, Tuesday	Last Day to Register for Summer I
June 29, Tuesday	Last Day to Drop a Summer I Course with a W
June 30, Wednesday	Summer I Ends
July 1, Thursday	Summer I Finals

SUMMER II TERM 2010

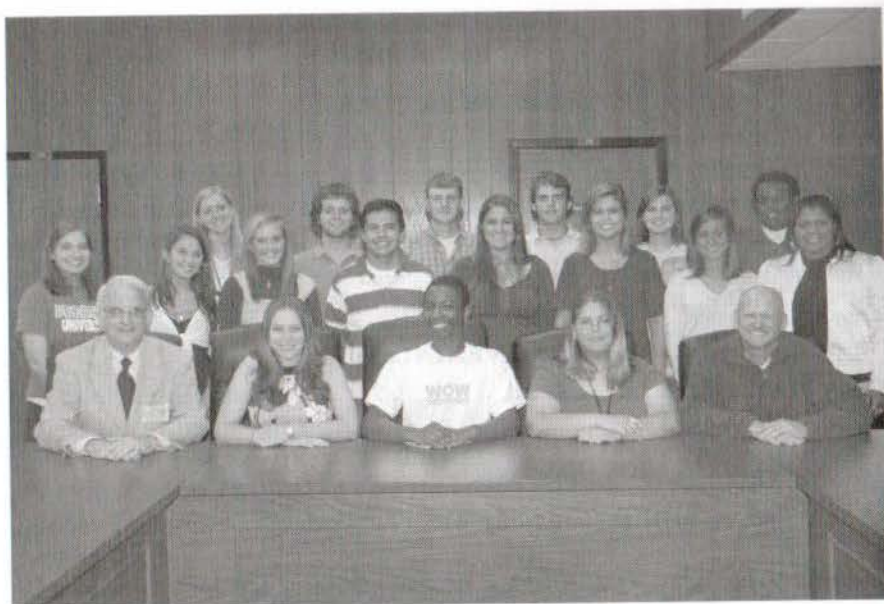
July 12, Monday	Classes Begin for Summer II
July 13, Tuesday	Last Day to Register for Summer II
August 3, Tuesday	Last Day to Drop a Summer II Course with a W
August 4, Wednesday	Summer II Ends
August 5, Thursday	Summer II Finals

FALL 2010 ORIENTATION SCHEDULE

June 4, Friday	Orientation 1
June 26, Saturday	Orientation 2
July 15, Thursday	Orientation 3
August 13, Friday	Orientation 4

CLASS TIME SCHEDULE

M/W/F	T/TH
8:00 - 8:50	8:00 - 9:15
9:00 - 9:50	9:25 - 10:40
10:00 - 10:50	10:45 - 11:25
11:00 - 11:50	11:30 - 12:45



CHAPTER 2

GENERAL INFORMATION

PURPOSE OF THE COLLEGE

VISION STATEMENT

East Central Community College is committed to providing educational opportunities and services to assist individuals in meeting their goals for life and work.

MISSION STATEMENT

The College, located in east central Mississippi, is a public, open door, comprehensive, two-year institution of higher education that values and demonstrates accessibility, affordability, excellence and integrity in teaching and learning by providing university transfer education, career-technical programs, workforce development services, and basic skills offerings to meet the life-long learning needs of its diverse students and community.

STRATEGIC INITIATIVES

1. To develop and sustain partnerships with community, business, and industry in order to promote economic development of the community and to facilitate the educational and career goals of the student.
2. To provide quality instructional programs that prepare students to continue their education, enter the workforce, or update skills.
3. To enhance and nurture diverse student populations by providing cultural, educational, and recreational experiences for students and communities.
4. To improve community life by offering programs and activities for personal and professions development.
5. To provide accessible instruction through a variety of instructional methods including distance learning, E-learning, and the traditional classroom.
6. To promote accountability for establishing standards for students, instructors, staff, and administrators.
7. To provide a diverse academic experience by offering instruction that meets the needs of all levels of learners.
8. To provide and maintain a clean, safe, functional environment for working and learning.



9. To provide guidance, counseling, and other student services to aid students in the attainment of personal, educational, and occupational goals.
10. To provide and maintain administrative procedures that supports and maintains the teaching and learning environment of the College.

HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of Mississippi public junior colleges.

East Central Community College opened its doors to a freshman class of twenty students for the first regular session in September of 1928.

The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades that comprised the Newton County Agricultural High School were a part of the college until 1958 when they moved to the Decatur Attendance Center.

In March of 1939, East Central Junior College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It has been reaffirmed each decade since. Today the College holds membership in the American Association of Community and Junior Colleges, The Southern Association of Colleges and Schools, The Mississippi Association of Colleges, and The Mississippi Community and Junior Colleges Association.

Originally the institution was supported by three counties — Newton, Neshoba and Scott. Later they were joined by Leake and Winston.

From the two members of the original faculty of East Central Community College, Mrs. W.W. Newsome and Mr. Robert Marshall, the number of full and part-time personnel has increased to over 240 for the current year. Since its founding, seven presidents have served the institution.

COLLEGE PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the College has experienced growth in buildings and facilities during the past several years. The College plant consists of approximately 150 acres with buildings and facilities now valued at over ten and one-half million dollars. There are twenty-six main brick buildings. All residence halls,

classrooms and offices are air-conditioned. In addition to facilities sufficient to sustain the general education program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, athletic and recreation activities, and scientific and vocational education.

WALTER ARNO VINCENT ADMINISTRATION BUILDING

Occupied at the beginning of the 1978-79 school year, the administration building houses the offices of the president, vice president for instruction, vice president for business operations, vice president for foundation and alumni relations, dean of adult and continuing education, director for technology management, and the Board of Trustees' room. Proper vault facilities for the business office and adequate storage for all offices are provided in the building. The 7,995 square foot facility was built in 1962 as the library for the College but was renovated for administrative use when the Burton Library was occupied. It is modern, spacious, and comfortable and is located on the front of the campus adjacent to Huff Auditorium.

ERMA LEE BARBER HALL

With over 26,500 square feet, this dormitory houses approximately 128 women. This welcome addition to the campus was opened in the fall of 1999. The building is both aesthetically pleasing and very functional in design. It is equipped with all modern conveniences and meets all standards for fire safety and energy conservation.

ASSOCIATE DEGREE NURSING/CHILDCARE BUILDING

Containing over 20,000 square feet of floor space, this facility opened in 1996 and houses the associate degree and practical nursing and child care programs. This modern facility contains classrooms, lecture rooms, computer labs, and laboratories.

BRACKEEN-WOOD PHYSICAL EDUCATION BUILDING

This building was constructed in 1970 and is located near the football stadium. Offices for football, baseball, basketball, soccer, and softball are housed in this facility in addition to dressing facilities, the varsity basketball court, and the weight room.

BRADFORD J. TUCKER APPLIED TECHNOLOGY CENTER

Containing over 58,000 square feet of floor space, this facility opened in 1969 and houses automotive technology, collision repair technology, business and office technology, computer technology, drafting and design technology, electrical technology, electronic technology, heating and air conditioning technology, machine shop technology, and welding.

BURTON LIBRARY

Occupied during the 1976-77 academic year, Burton Library is located near the center of the campus and contains a large reading/research area, a spacious lobby, librarians' offices, a workroom, study room and two special collections (The Mississippi Room and the Memorabilia Room). Burton Library also house the Conference Room for the Phi Theta Kappa Honor Society. Total seating capacity for 250 patrons is strategically located in mostly individual and group carrels. Shelving is provided for the housing of approximately 50,000 volumes. Provisions are made for non-book materials, including audiovisual resources in variety of formats and technologies. Burton Library system is fully automated, manned by SirsiDynix.

CROSS HALL

The science building contains the classrooms and laboratories for the biological and chemical sciences. In 1990, the chemistry laboratory was completely renovated with modern laboratory tables, equipment, and controlled, vented chemical storage areas added.

FACULTY HOUSES

There are twelve of these houses located at various sites on the college property.

FOUNDERS GYMNASIUM

One of the original college facilities, the gymnasium has hosted many regional and state basketball events in addition to regular East Central games. The building constructed in 1930, was dedicated as part of Homecoming activities held Oct. 10, 1998 in tribute to Dr. Benjamin Franklin "Frank" Hunter, Mr. James "Jim" McDonald Thames and the many others who were instrumental in the establishment of East Central Junior College in 1928.

RICHARD C. ETHRIDGE HALL

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Gerontology Technology Program, academic classes, ABE/GED classes, and office space. The Decatur Public Library is also housed in this facility. This facility is located on South Campus.

HUFF AUDITORIUM

Located in the center of the front campus, Huff Auditorium is the most prominent building at East Central Community College. The auditorium was constructed in 1953 and named for J. Knox Huff who served as a member of the Board of Trustees of East Central Junior College for twenty-three years. He served as Chairman of the Board from 1948

through 1952. This structure has a seating capacity of one thousand and is conveniently located at the front of the campus. The auditorium has excellent acoustics and equipment and is used by the College and community for a variety of activities. Located on the ground floor are faculty offices and the office of Public Information. A major refurbishing of Huff Auditorium was funded by donations to the East Central Community College Development Foundation, Inc.

JACKSON HALL

The freshman women's dormitory was remodeled in 1963, 1978 and again in 1989. It houses 125 women and contains the office and apartment of the dormitory supervisor.

LEAKE HALL

This two-story building containing sixteen apartments was originally constructed for married students. Today it is occupied by both faculty, honor students, and married students. A major renovation of this building was completed during the 1994 spring semester.

MABRY DINING HALL

Remodeled in 1979, this facility contains four dining rooms. The main dining room has a seating capacity of 300. Other dining rooms are the Gold Room, which seats 120; the Gordon Room, which seats 50; and the Magnolia Room, which seats 20.

NESHOBA COUNTY HALL

This two-story dormitory for men was constructed in 1971. It consists of thirty-one rooms which house sixty-two students.

NEWSOME HALL

Completed in 1957, and renovated in 1989, the dormitory is equipped with modern furniture and appliances and accommodates fifty to sixty men and the dormitory supervisor. New p-tac units were installed in 2004.

NEWTON HALL

This two-story classroom building was constructed in 1975 and houses the English, Social Science, History, Education, and Psychology departments. Also, sixteen faculty offices are located in this building along with several support facilities.

FRANK T. RIVES EDUCATIONAL BUILDING

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Surgical Technology Program, the EMT-Paramedic Program, a Ceramics Lab, a Computer Science Lab, a Physics Lab, academic classes, and office space. This facility is located on South Campus.

F. CLINTON RUSSELL MAINTENANCE COMPLEX

This facility was constructed in 1947 and was utilized by the Mississippi Army National Guard from that date until 2006, by virtue of a 99 year lease agreement with the College. In 2006, the lease was terminated and reverted back to the College. This facility houses the office of the physical plant director and also provides space for the various maintenance operations of the College.

At the time of construction, the main building was of the complex was dedicated and named for General W. P. "Pat" Wilson who served the College as teacher, coach, and athletic director from 1933 until 1940. In 1947 he was appointed Adjutant General for the State of Mississippi.

In 2006, the complex was named in honor of Mr. F. Clinton Russell who served the College as Physical Plant Director from 1964 until his retirement in 1992.

SCOTT COUNTY HALL

This two-story dormitory for men was constructed in 1972. It consists of an apartment for the director of housing and thirty-one rooms which house sixty-two students.

SOUTH CAMPUS GYMNASIUM

Part of the old Newton County High School property purchased by the College in the fall of 1995, this facility is currently being used by the College for overflow athletic events and camps.

EDDIE M. SMITH STUDENT UNION

Student Services moved into this modern 12,500 square foot complex in the summer of 1999. This ultra modern building houses Student Services, Financial Aid, the Student Nurse, Admissions, Records, and Research, and the Career Center. This complex also contains conference rooms and counselors' offices. Phase II of the Student Union opened during the spring of 2006. This 20,749 square foot addition to the Student Union houses the Office of Admissions, Records, and Research, the Student Grill, Bookstore, Activity Center, Fitness Center, a computer lab, and a student lounge area.

TODD HALL

This dormitory for men was completed in 1957. It is arranged in suites rather than conventional halls found in most men's dormitories. Seventy-two men are housed in this dormitory. A total renovation was completed in 1989 to bring this dormitory to present day standards for fire safety and energy conservation.

THE OVID S. VICKERS FINE ARTS CENTER

Occupied in 1969, this facility contains a 212 seat auditorium, a choral room, a band room, a music library, a listening room, classrooms, and art studios.

THE VOCATIONAL-TECHNICAL ANNEX BUILDING

Completed in 1969, this building is located on the north side of the campus and contains classrooms, offices, and laboratories for several vocational-technical programs.

WINSTON HALL

This residence hall was completely renovated in 1989 and 1990 with structural changes to bring it up to modern standards for housing students. This renovation provided an energy efficient, attractive facility for men. It consists of forty-one rooms which house eighty-two students.

WORKFORCE DEVELOPMENT CENTER

Completed in 1995, this modern building has over 2,700 square feet. Its nine offices and conference room provide space for the industrial and economic development activities of the College.

ATHLETIC FIELDS/PRACTICE FIELDS

BILL AND LOUISE BAILEY STADIUM

This facility anchors the North Campus Athletic complex, and is the home of the Warrior football team. In addition to college football home games, the facility is utilized for other athletic, community, and institutional events.

Severely damaged by hurricane Katrina in 2005, the stadium was refurbished with federal and private funds.

BAND PRACTICE FIELD

This field is located south of the baseball field and includes a director's tower.

FOOTBALL PRACTICE FIELD

This practice field is located west of the football stadium.

INTRAMURAL FIELD

This playing field is located north of the baseball field and contains an area for intramural sports.

CHRIS GAY IV MEMORIAL BASEBALL FIELD/JAMIE CLARK MEMORIAL STADIUM

Situated near the football stadium this well located facility was completed with a gift from the family of former student Chris Gay IV. It has up-to-date lighting, a press box, and aluminum seating.

SOCCER FIELD

The soccer field is located on the College's North Campus next to the women's softball field. This facility was completed in the summer of 1999.

TENNIS COURTS

Located north of Newsome Hall, this facility contains four lighted tennis courts.

WOMEN'S SOFTBALL FIELD

This lighted playing field is located north of the baseball field. Construction of this field was completed during the 1994 spring semester.

GARDENS, PARKS, RECREATION**THE DAY ARBORETUM**

Established as a memorial to the Day family and the wife of the second president of the College, the arboretum is a campus teaching laboratory. The arboretum contains a variety of tree specimens that have been catalogued and published for students and groups to learn about various trees native to this area.

THE EAST MALL

This area is the living room of the campus and includes a patio and stage area for various events on campus. The mall also serves as the focal point of the Day Arboretum and is located between the Vincent Administration Building, Mabry Memorial Cafeteria, Newton Hall, and Huff Auditorium.

FITNESS TRAIL

Located on the north side of the campus, this one-half mile trail is lighted, landscaped, equipped with exercise stations, and is handicapped accessible.

HARRISON MEMORIAL GARDEN

This park is dedicated to the memory of Crystal and C. J. Harrison, children of Mr. Ricky and Mrs. Jeanine Harrison. The garden is centrally located.

DICK LIVINGSTON RECREATIONAL/STUDY TRAIL

Located on the north side of the campus, this trail is an extension of the one-half mile fitness trail and follows the contour of the College pond. This three-fourths mile trail is lighted, landscaped, and handicapped accessible. The trail is named in memory of Representative Richard L. "Dick" Livingston.

PAVILION

Located on the north campus, this structure is situated to provide a scenic view of the College Pond and the Dick Livingston Memorial Study/Recreational Trail. This structure is utilized by the College for various functions and is also available for use by the community.

SULLIVAN PARK

Located on the east side of campus adjacent to the College's tennis courts, this park was dedicated in memory of Ms. Janie Sullivan and was provided for by private donations. It has various plant life, modern lighting, and park benches/tables providing enjoyment for the student body and the public.

STUDENT ORGANIZATIONS**Student organizations include:**

Freshman Class, President's Council, Sophomore Class, and Student Body Association

Honor Society:

Phi Theta Kappa

Curricular organizations include:

Alpha Alpha Epsilon, ASNEC, ECSTSA, HOSA, Mu Alpha Theta, Phi Beta Lambda, Sigma Sigma Mu Tau, Student Education Association, and SkillsUSA

Special interest organizations include:

Ac'cents, Art, Athletics, Band, Book, Cheerleaders, Collegians, Diamond Darlings, ECCC Choir, East Central Environmental Club, Gospel Choir, EC Business Club, EC Players, Native American Association, New Directions, Residence Hall Councils, S.A.D.D., Warrior Corps

Religious organizations include:

Baptist Student Union, Newman Club, Wesley Foundation, and Fellowship of Christian Athletes

Publications include:

Tom-Tom and Wo-He-Lo



CHAPTER 3

ACADEMIC POLICIES

REQUIREMENTS FOR ADMISSION

Implementation of specific admission policies is the responsibility of the administration and faculty of the institution. East Central Community College ascribes to an "open admissions" policy consistent with all appertaining laws. The College embraces the philosophy that students be provided the opportunities for learning experiences, e.g. developmental courses, counseling, tutorial assistance, etc., that will help the individual students succeed in achieving their educational goals. Further, the College utilizes relevant diagnostic instruments to determine the strengths and needs of students in order to assist them in the selection of the most appropriate program options. There are no programs at East Central Community College designed for transfer to senior institutions that require a minimum ACT score for admission.

East Central Community College is committed to excellent post-secondary education opportunities. East Central does not exclude from participation in, deny the benefits of, or otherwise discriminate against any person in any program or activity of the College on the basis of race, religion, color, national origin, sex, and age or disability. This is in compliance with Title VI of Civil Rights Act of 1964; Title IX, Educational Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, as amended and the American with Disabilities Act of 1990 (ADA).

ACADEMIC AND TECHNICAL STUDENTS

To be admitted as a full-time student to an academic or technical program, an applicant must meet one of the following criteria:

The completion of no more than one unit less than the minimum acceptable high school units as prescribed by law; or

1. A General Educational Development (GED) certificate; or
2. A High School Diploma; or
3. A Mississippi Occupational Diploma; or
4. An official transcript from an accredited college or university.

Before admission can be granted, the following must be on file in the Office of Admissions, Records, and Research:

1. An official college application which may be completed by using the form provided in the back of the catalog or online at the East Central Community College Web Page <http://www.eccc.edu>
2. One of the following criteria:

- c. Spouse or Child of a Member of the Armed Forces Who Dies or Is Killed. A spouse or child of a member of the Armed Forces who dies or is killed is entitled to pay resident tuition if the spouse or child becomes a resident of Mississippi within 180 days of the date of death. MCA 37-103-19(2).
 - d. Spouse or Child of a Member of the Armed Forces Stationed Outside Mississippi. If a spouse or child of a member of the Armed Forces stationed outside Mississippi establishes residency in Mississippi and registers with a CC/IHL, the CC/IHL will permit the spouse or child to pay resident fees and tuition regardless of the length of time that the spouse or child has resided in Mississippi. MCA 37-103-19(3).
 - e. Effect of Continuous Enrollment. If a member of the Armed Forces or their spouse or child is entitled to pay resident tuition and fees under MCA 37-101-19 while enrolled in a degree or certificate program, they may continue to pay resident tuition and fees in subsequent terms while continuously enrolled in the same degree or certificate program. (Student may withdraw or not enroll for one semester with medical documentation without losing status and no summer term is required. In addition, student's status remains unchanged even if they are no longer a member of the Armed Forces or the child or spouse of a member of the Armed Forces). MCA 37-101-19(4).
8. **Aliens.** Section 37-103-23 states that all aliens are classified as non-residents. However, this section was declared unconstitutional in *Jagnadan v. Giles*, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F.2d 1166 (5th Cir. 1976). No statutory provision addressing aliens and residency for tuition purposes is currently in effect. Accordingly, aliens should be treated in the same manner as other persons attempting to prove resident status for the purpose of determining tuition and fees charged by CC/IHL's.
- a. Immigrants Distinguished from Nonimmigrants. Under the Immigration and Nationality Act, aliens are classified as (1) "immigrants", i.e., persons seeking to be permanent residents, and (2) "nonimmigrants", i.e. persons seeking admission to the U. S. for a limited time, usually for a limited purpose.
 - b. Immigrants, Permanent Residents or "Green Card" Holders. Generally speaking, most persons having immigrant or permanent resident status ("green card" holders) have the ability to establish a domicile in Mississippi and to qualify as Mississippi residents.
 - c. Nonimmigrant Visa Holders. Most persons holding nonimmigrant visas, including F -1 student visas, will not be able to demonstrate the requirements for a Mississippi domicile

because their visas are temporary in nature and U. S. approval of their visas may have required a determination that the persons intended to return to their country of origin after the purpose of their visas is concluded. This being the case, the person's domicile would remain in their country of origin. In addition, Section 37-103-5 provides that a person entering Mississippi to attend an educational institution is and remains a nonresident for tuition purposes. See 3 above. However, there may be instances in which nonimmigrants can establish residency in Mississippi due to special provisions or special circumstances. For example, in *Toll v. Moreno*, 458 U. S. 1, 102 S. Ct. 2977, 73 L.Ed. 2d 563 (1982), the United States Supreme Court concluded that, while Congress precluded many aliens in non-immigrant categories from establishing domicile in the United States, it allowed G-4 aliens to establish domicile in the U. S.

9. **Miscellaneous Provisions.** Any student willfully presenting false evidence of residency is deemed guilty of a misdemeanor. MCA 37-103-27. Law is not to be construed as requiring the admission of non-residents. MCA 37-103-29.

MISSISSIPPI VIRTUAL COMMUNITY COLLEGE

The Mississippi Virtual Community College is a cooperative of Mississippi's 15 community college districts and the Mississippi State Board for Community and Junior Colleges. Its mission is to provide educational opportunities to constituencies who live within the various community and junior college districts in Mississippi and to others beyond those boundaries.

Through MSVCC, students may take courses from community & junior colleges anywhere in Mississippi while getting support services from a local college. To take a course from a *remote* (provider) college, a student enrolls at a *local* (host) community or junior college. The host college supports the student with a full slate of student services including advisement and counseling, financial aid, and learning resources. The host college receives the student's tuition and fees. The host college awards credit for the course. The *remote* (provider) college provides the course instruction. Assignments, tests, and grades are administered by one of its instructors.

For this instructional service, the provider college receives the state's reimbursement for the enrollment.

This cooperative makes it possible for MSVCC colleges to leverage their distance learning resources—including faculty, course, support services, and technology—to benefit students throughout Mississippi and beyond.

For a list of courses offered through MSVCC, please see the web site at <http://msvcc.blackboard.com>.

HEALTH CARE EDUCATION STUDENTS

Students applying for any Health Care Education Program must meet all General Admission Requirements of the College. In addition to the general admission requirements, each program has specific requirements for admission. All Health Care Education Program applications must be submitted to the Office of Health Care Education by May 1st of each year, except LPN to ADN Bridge Program whose deadline is November 15th of each year and Surgical Technology whose deadline is September 15th of each year.

Post acceptance requirements for students selected for admission into any Healthcare Education Program are: ECCC Health Examination form (completed prior to the beginning of class), immunizations against measles, mumps, rubella (MMR, two immunizations), or rubella titer, Hepatitis B vaccine, or signed declination statement, TB skin test (2 step TB test required if not tested in previous year) and American Heart Association Healthcare Provider Course (completed in June, July or August of year of admission).

All healthcare education students are required to submit to a criminal background check according to Mississippi law prior to any clinical experience. If the person has ever been convicted of a felony, or pleaded guilty to, or pleaded no contest to a felony of possession or sale of drugs, murder, manslaughter, armed robbery, rape, sexual battery, sex offense listed in Section 45-33-23 (f), child abuse, grand larceny, burglary, gratification of lust or aggravated assault, felonious abuse and/or battery of a vulnerable adult they may not be eligible to attend clinical experience, thus forfeiting their slot in the program.

Students enrolled in any healthcare education program must submit to random drug screening at any time during the program.

Students enrolled in any healthcare education program must carry professional liability insurance provided through the college.

The student is responsible for all expenses incurred with drug screening, liability insurance and criminal background check. These fees are attached as a lab fee to the student's account in the college business office.

Transportation costs to and from clinical sites will be at the student's expense.

An application to any of the healthcare education programs may be obtained from the Office of Healthcare Education or via the internet at www.eccc.edu.

ASSOCIATE DEGREE NURSING PROGRAM

The Associate Degree Nursing Program is designed to provide educational opportunities for qualified students desiring a career in nursing. The curriculum includes a balance of general education, nursing theory, and laboratory and clinical experiences. Graduates receive an Associate of Applied Science Degree (AAS) and those that meet the requirements of the State Board of Nursing are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs. The Associate Degree Nursing Program is accredited by the Board of Trustees of State Institutions of Higher Learning of Mississippi and the National League for Nursing Accrediting Commission.

All information pertaining to the Associate Degree Nursing Program may be found in this college catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone at 1-800-669-9656.

Admission Procedures

In order to be considered for admission into the ADN program, all admission requirements must be completed and submitted by May 1. Incomplete applications will not be reviewed for admission. All applications are evaluated on a competitive basis. Meeting the admission criteria does not guarantee admission into the program.

Admission Requirements

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. The student must have an ACT composite score of 18 and at least a 2.0 grade point average. Students with less than the ACT composite score of 18 must have completed anatomy and physiology I and II in addition to four other semester hours in the required ADN curriculum with a grade of "C" or better. Students with less than the ACT composite score of 18 are required to have an overall grade point average of 2.5.
4. All students are required to complete Anatomy & Physiology I (BIO 2514) and Anatomy & Physiology II (BIO 2524) prior to taking the first nursing course. An applicant may be accepted into the ADN program prior to completing these courses, but these courses must be completed in the summer prior to beginning nursing classes in the fall.

The number of students admitted into the program will vary according to resources available. Qualified applicants will be given priority

based on academic records. Students admitted to any nursing courses must adhere to the current catalog policies, Warrior Handbook, and the ADN Student Handbook.

Acceptance Criteria

To be considered for acceptance into the ADN program, the applicant's file must be complete in the Admissions Office and the Office of Healthcare Education. The student is responsible for ensuring that the data in the file is correct and by the application deadline.

Qualified applicants will be considered by the admissions committee on a competitive basis using the following criteria:

1. Grade point average based on required ADN curriculum courses or high school GPA. A minimum grade of "C" is required on each ADN curriculum course.
2. ACT composite score.
3. Required sciences completed.
4. Associate in Applied Science Degree or Higher Degrees completed

Acceptance into the program is once a year. Within ten days following written notification of the applicant's admission status the signed acceptance/declination form must be returned to the Office of Healthcare Education.

PROMOTION POLICIES:

In addition to the college probation and suspension policy, a grade point average of 2.00 in each nursing curriculum course is required. A student enrolled in nursing is required to be full-time (12 semester hours). A student must maintain a "C" or better average in each nursing course and pass all critical skills. Students are eligible to repeat one nursing course and the program of study must be completed within four years of first admission. The nursing faculty reserves the right to retain and admit only those students who demonstrate evidence of performing safe acts of nursing.

LPN TO ADN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING

Application deadline for the LPN to ADN Bridge Program is November 15 each year. To be considered for acceptance into the LPN to ADN Bridge program, the applicant's file must be complete in the Admissions Office and the Office of Healthcare Education. The student is responsible for ensuring that the data in the file is correct and by the application deadline.

Qualified applicants will be considered by the admissions committee on a competitive basis using the following criteria:

1. The student must have an ACT composite score of 18 and at least a 2.0 grade point average. Students with less than the ACT composite score of 18 must have completed Anatomy and Physiology I and II with an additional four semester hours in the required ADN curriculum with a grade of "C" or better. Students with less than the ACT composite score of 18 are required to have an overall grade point average of 2.5.
2. Grade point average based on required courses for ADN curriculum or high school GPA. A minimum grade of "C" is required on each ADN curriculum course.
3. ACT composite score.
4. Completion of prerequisite courses: Anatomy and Physiology I and II, English Composition I, and Human Growth and Development.
5. Associate in Arts Degree or Higher Degrees completed.
6. Hold a current unrestricted license to practice as a licensed practical nurse in Mississippi.
7. Have one-year clinical work experience within the last five years; documentation from employer(s) must be submitted with application.
9. Score 80% or higher on dosage calculation test given prior to admission.

Meeting the admission criteria does not guarantee admission into the program. The number of students admitted into the program will vary according to resources available.

The post acceptance requirements are the same as the two-year ADN program.

Acceptance into the program is once a year in January. Within ten days following written notification of the applicant's admission status the signed acceptance/declination form must be returned to the Office of Healthcare Education.

ADMISSION REQUIREMENTS FOR EMERGENCY MEDICAL TECHNICIAN (EMT) BASIC

Students applying must have a high school diploma or GED. All applicants must be 18 years of age. All applicants must have a minimum ACT score of 16 or minimum TABE (Level A most recent edition) score of 10. Submit an application to the Office of Healthcare Education. Once all requirements are met, the student is enrolled in EMT 1116. Students in the EMT Basic course are required to have all post acceptance requirements for students selected for admission into any Healthcare Education Program.

ADMISSION REQUIREMENTS FOR EMERGENCY MEDICAL TECHNICIAN (EMT) - PARAMEDIC

All applicants are considered on a competitive basis. Meeting the minimum admission requirements does not guarantee admission into the program. Applicants are evaluated on ACT score, academic course work, GPA, and health care work experience. All applicants:

- Must be eighteen (18) years of age or older;
- Must hold Mississippi EMT-Basic Certification;
- Must have a high school diploma or GED;
- Must submit an enhanced ACT score of 16 or higher;
- Completed BIO 2514-Anatomy and Physiology I with a grade of "C" or better;

ADMISSION REQUIREMENTS FOR PRACTICAL NURSING

All applicants are considered on a competitive basis. Meeting the minimum admission requirements does not guarantee admission into the program. Applicants are evaluated on ACT score, academic course work, GPA, PAX-PN, and health care work experience. All applicants:

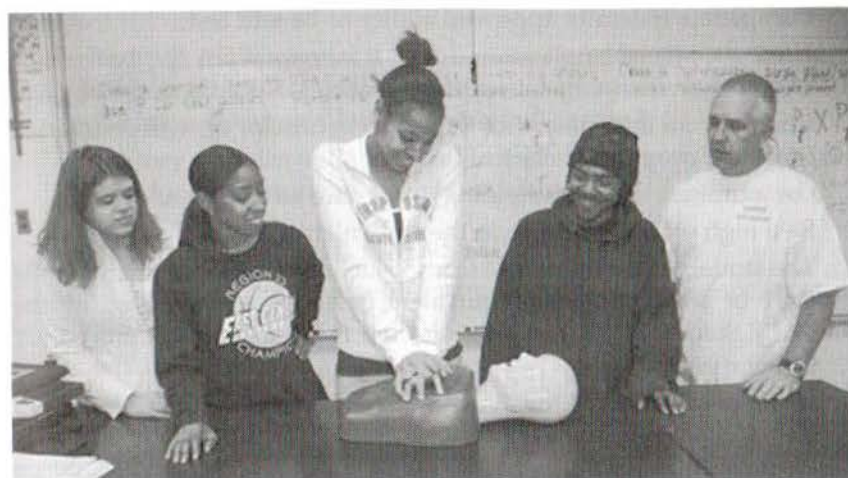
- Must be eighteen (18) years of age or older;
- Must have a high school diploma or GED;
- Must take the NLN Pre-Admission Examination-PN (at student's expense) and have a minimum score of 40th percentile;
- Must have a TABE (Level A most recent edition) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading.

ADMISSION REQUIREMENTS FOR SURGICAL TECHNOLOGY

All applicants are considered on a competitive basis. Meeting the minimum admission requirements does not guarantee admission into the program. Applicants are evaluated on ACT score, academic course work, and GPA. Completed Healthcare Education Program application must be submitted to the Office of Healthcare Education by September for spring admission. All applicants:

- Must be eighteen (18) years of age or older;
- Must have a high school diploma or GED;
- Must have a TABE (Level A most recent edition) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading;

Applicants must be recommended by the Surgical Technology Committee.



TRANSFER STUDENTS

Students desiring to attend East Central Community College after having attended another regionally accredited college must meet the same requirements as entering freshmen. Students with records indicating unsatisfactory standing may be accepted on probation if individual cases indicate a reasonable chance of success in the program selected. If a student is accepted on probation, he/she must make satisfactory progress at the completion of one semester or he/she will be suspended for one semester.

TRANSFER CREDITS

Acceptable credits transferred by students are reproduced on the students' permanent records at East Central Community College. This action signifies that the credits are judged valid. Only those courses that average "C" or better will be entered on the record and applied toward graduation when the transferred average is less than "C." This will be completed by the end of the first semester in which the student is enrolled.

Coursework transferred or accepted for credit must represent collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own undergraduate degree programs.

CAREER STUDENTS

To be admitted as a full-time student to a career program: welding or carpentry and cabinet-making, an applicant must:

1. Be of legal working age (18) before program completion;

2. Complete a federally approved ability-to-benefit test;
3. Have an official application and a transcript from the last school attended on file in the Office of Admissions, Records, and Research;
4. Complete an interview with the career counselor or with an instructor in the program of choice.

To be admitted to the cosmetology program, an applicant must:

1. Be a high school graduate or the equivalent.
2. The student must make a 14 (composite in English and math) on the ACT or score 8th grade equivalent or above as measured by the TABE Standardized Test administered by East Central Community College personnel;
3. Upon notification of the above requirements being met, the applicant will have a personal interview by the Cosmetology Admissions Committee.
4. The applicant must be recommended for admission by the Cosmetology Admissions Committee.

INTERNATIONAL STUDENTS

International students with acceptable scholastic records and proven English proficiency will be considered for full-time admission as freshmen or as transfer students. Freshman applicants must be graduates of recognized secondary schools comparable in level to the American high school.

Transfer applicants are considered on the basis of secondary school records and records of postsecondary study (college, technical school). Factors considered in making the admission decision are grades earned, subjects to be taken, ability to carry a full course of studies, satisfactory scores on the East Central Community College placement tests, proof of financial responsibility, and proof of health insurance.

Applicants, both freshmen and transfer, whose native language is not English are required to submit a score of at least 61 on the IBT or 173 on the computer-based Test of English as a Foreign Language (TOEFL) and must have a score on the ACT.

The following materials must be in the Office of Admissions, Records and Research at least 60 days before the beginning of the semester in which admission is desired:

1. An application for admission form.
2. A certified copy of all high school and/or college transcripts of previous credits earned.
3. Information showing sufficient financial support.
4. Proof of health insurance.
5. A copy of Form I20.

Fees

1. In addition to the regular tuition and fees paid by in-state students, international students will be assessed out-of-state fees payable at registration. See general information in Chapter 4.
2. Dormitory facilities will be available each semester only after in-district and in-state students have been housed.

PART-TIME STUDENTS

Part-time students must meet the same admission requirements as do full-time students.

SPECIAL ADMISSION

In conformity with Section 37-29-1, Mississippi Code of 1972 as amended in 1998, East Central Community College will admit students who have not completed the requirements for regular admission to the College but who meet the enrollment criteria specified in either policy 4.1.6.1 or 4.1.6.2.

DUAL ENROLLMENT

Students may be granted part-time admission status at East Central Community College while concurrently enrolled in high school if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units (Students who do not have fourteen (14) core high school units but who have a composite score of thirty (30) on the ACT Assessment may be considered for enrollment),
2. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
3. Have the unconditional recommendation of their high school principal or guidance counselor.

EARLY ENROLLMENT

Students may be admitted as regular students at East Central Community College if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units,
2. Have a minimum composite score of twenty-six (26) on the ACT Assessment,
3. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
4. Have the unconditional recommendation of their high school principal or guidance counselor that said enrollment is in the best educational interest of the student.

The credit earned at East Central Community College by students admitted under the Early Enrollment Policy will be available for transfer or for meeting the requirements for graduation from the College after the student has successfully completed one (1) full semester of course work.

CONTINUING EDUCATION UNITS

To participate in non-credit (CEU) programs or courses, a student should complete an application form and be of sufficient maturity for the course desired. (Ten hours of instruction are equal to one CEU.) NOTE: No transcript, certificate, test scores, or anything in addition to a completed application is required.

ENGLISH AND MATHEMATICS PLACEMENT

Placement in mathematics and English courses will be based upon ACT scores in the subject areas and/or assessments. (See Course Description)

Competency in the areas of English and mathematics will be determined based upon skills demonstrated in the combined criteria enumerated above.

Any student enrolled for nine or more credit hours must enroll in the appropriate English course sequence, Beginning English and Reading Comprehension (Remedial Course), Intermediate English, English Composition I, and/or English Composition II during the earliest consecutive semesters of such enrollment.

Any student enrolled for nine or more credit hours must enroll in the recommended mathematics course: Beginning Algebra (Remedial Course), Intermediate Algebra, or College Algebra upon enrollment and continue in the appropriate mathematics course sequence during consecutive semesters of such enrollment.

ACT WAIVER FOR ADULTS

Students who have been out of high school for five or more years, or those who are 23 years of age or older will have the ACT requirement waived except for those who wish to enroll in specialized programs.

BENEFITS FOR VETERANS

East Central Community College is an approved institution for providing education training for veterans. The Director of Admissions, Records, and Research serves as Veterans Advisor and offers assistance in handling matters pertaining to veterans at the College.

SELECTIVE SERVICE

Information and assistance in handling matters concerning Selective Service for students are available in the office of the Director of Admissions, Records, and Research.

NATIONAL GUARD, VETERANS PREVIOUS EDUCATION, SERVICE MEMBERS OPPORTUNITY COLLEGES; EVALUATION, CREDIT, AND TRANSFER

The College maintains a written record of the previous education and training of each veteran enrolled and appropriate credit is given. When the training period has been shortened proportionately as a result of previous education and training, the veteran or eligible person and VA are so notified.

East Central Community College is a participant in the Mississippi National Guard Higher Education Program. Credit earned in the armed forces is evaluated based upon the recommendations of the American Council on Education. The College is also a member of Service-members Opportunity Colleges (SOC). Seven semester hours of credit can be established on a veteran's record when a copy of the DD214 is presented to the Director of Admissions, Records, and Research. These hours include:

- A. 4 semester hours of Physical Education
- B. 3 semester hours of Personal and Community Health

No credit is granted by East Central Community College on the General Education Development Test. No credit is established by the College for experiential learning but credit is accepted when transcribed by another accredited college.

EAST CENTRAL COMMUNITY COLLEGE SCHOOL STANDARDS OF PROGRESS AS REQUIRED BY VA REGULATIONS 14253 [D]

1. EXAMINATION OF RECORDS:

The College records and accounts pertaining to veterans and eligible persons are readily identifiable and available for examination by authorized representatives of the Government.

2. ENTRANCE REQUIREMENTS:

Proof that entrance requirements to East Central Community College have been met prior to enrollment are a part of the veteran's and eligible person's permanent record. They also include the grade in each subject per semester, record of withdrawals, and the number of absences from any subject. These records are maintained in the Office of the Director of Admissions, Records, and Research.

3. PREVIOUS EDUCATION AND TRAINING RECORDS:

The school maintains permanent records showing previous education and training. Enrollment certificates submitted to VA reflect proper credit for previous education and training according to the policies of the College.

4. PROGRESS RECORDS:

In the academic and technical program, the school records show grades of A, B, C, D, F, W (withdrawal, no grade), I (incomplete grade which is temporary and is changed to a grade of A, B, C, D, or F on completion and is used in the overall grade point average of the student).

The State Veterans Affairs Approving Agency requires that "I" grades be considered as F's in computing grade point averages. This procedure is followed in all reports to the Veterans Administration concerning the student's status. Course changing is not allowed after the first two weeks of classes. Any time a student quits a course without officially withdrawing, a final grade of "F" will be recorded.

The VA will be promptly notified when a veteran or other eligible person drawing VA benefits changes his course load from full-time to part-time or reduces his part-time load.

Veterans who are attending East Central Community College in the Academic and Technical programs must pass a certain number of hours each semester, the same as regular students, to remain in good standing. Students must pass nine semester hours and earn 18 quality points to remain in good standing. Quality points are assigned per semester hour the following way: A-4 quality points; B-3 quality points; C-2 quality points; D-1 quality point; and F-0 quality points.

For the Veterans and other eligible persons, East Central Community College will apply the probation and suspension policies as listed in this catalog.

5. ATTENDANCE RECORDS:

East Central Community College maintains schedule and permanent record cards. The last date of attendance is reflected when one drops a course. The number of absences in any particular course is placed on the final Grade Report and also in the teachers' grade book which is turned in at the end of the term and is filed for records and is available in the Director of Admissions, Records, and Research's office. An individual is allowed absences per semester equal to twice the times a class meets per week in addition to any official absences representing the College. This policy is given in detail elsewhere in this publication.

SOPHOMORE STATUS

Before a student can be classified as a sophomore, he/she must have earned a minimum of 28 hours or its equivalent from an approved college.

TESTING SERVICE

East Central Community College is a fully participating institution in the American College Testing Program and administers the test on all nationally scheduled testing dates. The ACT test is also administered on a residual basis upon request.

East Central also administers and utilizes the Test of Adult Basic Education (TABE) in its Special Populations and Adult Basic Education program. The Accu-placer is used to determine eligibility in the Ability to Benefit for financial aid. Further, the General Educational Development Test (GED) is administered on a monthly basis.

SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters which begin in August and in January. During the summer, there is an eight (8) week summer session divided into two four-week terms, a ten-week evening session, and a three-week intersession. The College also offers courses at other times to meet the needs of students.

Lecture periods meet a minimum of 50 minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester. A semester hour of credit is equal to 750 minutes of instruction.

Classes are also offered off-campus at various locations throughout the five county district.

DISABILITY SUPPORT SERVICES

East Central Community College provides reasonable accommodations for students with disabilities through Disability Support Services (DSS). DSS verifies eligibility for accommodations and works with eligible students who have self-identified and provided current documentation.

Students should contact Dr. Lavinia Sparkman, ADA Coordinator at 601-635-6202 or, Mr. Joe Killens, Vice President for Student Services at 601-635-6375 to establish a plan for reasonable accommodations and services.

RECORDS**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974**

East Central Community College is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974.

Under this law, students enrolled in any educational institution receiving federal funds are given certain rights concerning school records.

The following rights are accorded to students under this act:

1. Students are entitled to have access to school records upon request.
2. Request for access to records concerning academic grades, transcripts and absences should be filed with the Director of Admissions, Records, and Research. Request for access to records concerning test scores administered by East Central Community College counselors, financial aid, and other personal data should be filed with the Vice President for Student Services.
3. Students are entitled to inspect and review the contents of their school records and to challenge the contents if they feel the contents are inaccurate, misleading or inappropriate. If a student wishes to challenge the contents, the Director of Admissions, Records, and Research or Vice President for Student Services will provide a written copy of procedures to be followed.
4. Before any school records will be released to third parties (colleges, potential etc.) who have requested copies of school records, the school must have the students' written consent.
5. Upon receipt of a subpoena or judicial order requiring the Director of Admissions, Records, and Research and/or Vice President for Student Services to supply a student's records, the requested action will be taken.
6. Whenever a student seeks to enroll in another institution outside this district, the student must approve transfer of the record.
7. The law allows "directory information" about students to be made public without specific permission. Students are entitled, however, to request the deletion of certain information from school directories. Any request for deletion of directory information must be made within fourteen calendar days from the date of registration. Forms for requesting the deletion of information may be secured from the Office of the Director of Admissions, Records, and Research. The following items are considered directory information:
 - Name
 - Degrees and Awards Received
 - Address
 - Phone
 - Dates of Attendance
 - Major Program
 - Height/Weight of Athletes
 - E-Mail Address
 - Enrollment Status
 - Date and Place of Birth
 - Photograph
 - Grade Level
 - Participation in Officially Recognized Activities and Sports

GRADING SYSTEM

A - 92-100	F - Failure
B - 83-91	W - Withdrawal
C - 74-82	AU - Registered for Audit
D - 65-73	I - Incomplete, but can be made up

A progress report is made to all day students at mid-term of each semester.

INCOMPLETE GRADES

A grade of "I" (incomplete) may be submitted in lieu of a final grade when the student, because of illness, death in the student's immediate family, or similar circumstances beyond the student's control, is unable to complete the course work or to take final examinations. The student must have in writing, an approval by the Director of Admissions, Records, and Research before the student can complete this course work.

An "incomplete" on final semester grades must be removed by completing the required work by the end of the first six weeks of the next semester or a grade of "F" will be recorded by the Director of Admissions, Records, and Research. The individual student has the responsibility of making the necessary arrangements with the instructor concerned.

APPEAL PROCEDURES FOR GRADES

See Student Complaint Procedures.

HONORS AND QUALITY POINTS

HONORS — Special recognition is given those students doing outstanding work in their academic subjects at the end of each grading period and at graduation. The honors are based on quality point averages.

<u>HONORS</u>	<u>Required Quality Point Average</u>
President's List.....	4.00
Dean's List.....	3.50
Honorable Mention.....	3.00

QUALITY POINTS — Quality points are based on the grade and number of hours credit for each course and are computed as follows:

<u>GRADES</u>	<u>Quality Points</u>
A.....	4 for each semester hour
B.....	3 for each semester hour
C.....	2 for each semester hour
D.....	1 for each semester hour
F.....	0 for each semester hour

The last grade in each course attempted will be counted for quality point purposes.

HONORS PROGRAM

The purpose of the Honors Program at East Central Community College is to provide enriched educational experiences for the academically talented students. Specially designed honors classes are offered to stimulate the honor student's spirit of inquiry and to provide opportunities for more in-depth study in several subject areas.

An Honors Council chaired by the Director of the Honors Program has been established. It is the responsibility of the council to coordinate the honors courses and to promote an atmosphere of intellectual stimulation and camaraderie among the academically talented students.

The Honors Program provides students the opportunity for independent projects and research, for greater intellectual challenge, and for association with others of similar abilities and interest.

HONORS PROGRAM ELIGIBILITY

In order to enroll in the Honors Program a student should have a superior ACT score, a superior grade point average, and an invitation from the honors faculty. Courses are scheduled so that a student may participate in all honors courses or in any combination of courses. Courses offered include: Elementary Functions, Honors English Composition I, Honors English Composition II, Honors English Literature I, and Honors English Literature II.

Students with a Math ACT score of 25 and a score of 30 or above on a math assessment administered by the East Central Community College math faculty are eligible to enroll in Elementary Functions. Students with a 25 composite and a 27 English score on the ACT are eligible to participate in Honors English. Students with a 25 composite and a 25 reading score on the ACT are eligible to participate in Honors American History I.

Students are invited to enroll in Honors English Literature based on grades in previous English courses, ACT scores, and teacher recommendation.

ADVANCED PLACEMENT/CREDIT BY EXAMINATION

East Central has two provisions for granting credit by advanced placement of students and one provision for granting credit by examination.

Provisions for Advanced Placement in Vocational-Technical Instruction

East Central Community College will grant credit for selected courses in certain Applied Science and Certificate programs under the following conditions:

1. Applicant for credit meets all college admissions requirements and is a registered full-time student in good standing in one of ECCC's career-technical or certificate programs, and

2. Applicant has maintained at least a "B" average in the high school course for which articulated credit is requested, and
3. Applicant has on file a written recommendation from the high school instructor and vocational director, and
4. Applicant has successfully completed two units in high school in the approved area with an A or B average, and applicant has passed a competency exam administered by East Central Community College with a grade of "85" or higher, and
5. College credit will be held in escrow until the student has completed the prescribed courses in a specific program. The credits will be included on the student's official college transcript with the designation of "satisfactory" and counted toward the appropriate degree or certificate. Following provisions of the Southern Association of Colleges and Schools, these courses will be identified as advanced standing in the articulated area and identified on the college transcript as such.

Each articulation agreement will be updated as the curriculum is revised.

It is understood that should a student intending to receive credit under this agreement fail to make satisfactory progress in the next higher sequential course, the student may transfer back to the beginning level course.

It is further understood that a high school graduate may exercise this privilege no later than the beginning of the third year following graduation.

THERE WILL BE NO CHARGE FOR ADVANCED STANDING CREDIT.

Advanced Placement Examination

Students who make a score of three (3) or higher on the Advanced Placement (AP) test will be given credit for the course at East Central. Generally an AP score of three (3) will result in awarding three (3) semester hours credit in the subject area. More than three (3) semester hours credit may be awarded for AP scores of four (4) or five (5) when approved by the appropriate division chairs working in conjunction with departmental faculty and the Vice President for Instruction. Academic credit established through AP will not carry a letter grade and will not be included in calculating the quality point average.

College Level Examination Program (CLEP)

East Central Community College welcomes students from a wide variety of backgrounds and learning experiences. Some students come to ECCC with a firm grounding in a number of disciplines. ECCC recognizes and honors their prior learning by accepting College-Level

Examination Program (CLEP) tests, which measure a student's mastery of college-level, introductory course content in a wide range of subjects. Students meeting the credit-granting score in any of the tests listed below will be granted course credit and a grade of "Z" will be entered on their transcript.

Students may earn CLEP credit at ECCC only in courses taught at ECCC. The maximum number of CLEP credits that may be earned is 45 semester hours per student.

Students who transfer to ECCC after earning CLEP credit through another institution must submit official copies of their scores to the Director of Admissions, Records, and Research. The scores will be evaluated and credit granted following the same scale as for other ECCC students.

ACADEMIC PROBATION AND SUSPENSION

A student who fails to pass nine semester hours and to earn 18 quality points during a regular semester will be placed on probation until the academic record meets this minimum standard. If the minimum requirements are not met for two consecutive semesters, the student will be suspended for one regular semester. If the suspension occurs at the conclusion of the spring semester, it may be removed by attending summer school and improving the record to the stated minimum. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

COURSE CHANGE

A fee of \$5 is assessed for a change in schedule after the date a student's schedule is entered.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with his/her advisor. No student will be permitted to register in a new course after the second week of any regular semester.

PROGRAM OF STUDY

A student registering for 12 or more semester hours will be considered a fulltime student and should follow one of the curriculums as outlined.

CLASS ATTENDANCE AND ABSENCES

When a student enrolls in a course, the student assumes the responsibility for attending all class meetings, completing all assignments, and otherwise satisfying the requirements of that course. Realizing that from time to time there may be just cause for absence, the College has established the policy outlined below.

The student should discuss with the instructor the impending absence before it occurs if possible or immediately after his/her return to class if the absence was an emergency. The student is responsible for all work missed regardless of the reason for being absent.

1. Official absences are those incurred when students miss class while officially representing the College. The College sponsor of the group supplies a list to the Director of Admissions, Records, and Research's Office in advance, and instructors are notified from that office before the next meeting of the class following the absence. Official absences will not count in the total number of absences allowed.
2. Unofficial absences occur when students who are not representing the College miss class. Total unofficial absences per class may not exceed two for a class that meets once per week, four for a class that meets twice per week, six for a class that meets three times per week, eight for a class that meets four times per week or ten for a class meeting five times per week. Exceptions to this policy include classes that meet less than a full semester; Mississippi Virtual Community College Classes, Associate Degree Nursing, and some of the Career and Technical classes. The instructor will notify students in these classes of the absentee policy in those particular classes in writing at the beginning of the semester. Tardies, which equal the number of times the class meets per week will constitute an unofficial absence. (Exception: For classes, which meet once per week, three tardies will constitute an unofficial absence.) If a student exceeds these numbers of absences he/she will be cut out of class and will receive an "F" for the course.
3. The student who misses announced tests or class assignments due to unofficial absences must have approval of the instructor to take make-up tests or to complete assignments. Approval will not be granted unless the student presents a valid reason for having been absent.
4. The student has the right to appeal if he or she feels that there were extenuating circumstances for exceeding the allowable number of absences or for being cut out of class and receiving an "F" for the course. The student should meet with the instructor at the next class meeting after missing over the limit allowed. The instructor will explain the appeal process and give the student the choice of withdrawing from the class or appealing to be reinstated. The instructor will counsel with the student and discuss the reasons and excuses. If the instructor does not feel that the student has a chance to succeed in the class, he/she will give the student the opportunity to withdraw. If the student is readmitted, he/she will sign a form stating that they will not be tardy or absent from the class for the remainder of the semester and if they are, they will be dropped with a grade of

"F" and will not have the opportunity to appeal again. If the student is denied reentry by the instructor and does not want to withdraw, the student will have the opportunity to appeal to the Absentee Appeals Committee. This committee will include the Vice President for Student Services, the student's instructor, the academic or vocational counselor (depending on classification of student), an administrator-at-large, an instructor-at-large, and an officer of the Student Body Association. A majority vote will be necessary for the student to be reinstated in class. Should the matter not be resolved to the student's satisfaction through the Absentee Appeals Committee, the student has the right to appeal to the President of the College within 24 hours. Such appeals must be made in writing with all reasons for the appeal given. The last step in the appeals process will be the hearing before the President. The Student must continue to attend the class through the entire process.

5. If the student does not return to class within one calendar week after exceeding the maximum number of absences, the student will be removed from the class with a grade of 'F' and will not have the option to appeal to be reinstated. If the student has extenuating circumstances that prevents him/her from returning to class, he/she MUST contact either the instructor or the Vice President of Student Services within the calendar week after exceeding the number of absences allowed.

In rare circumstances when a student cannot contact their instructor or the Vice President of Student Services during the calendar week after exceeding the maximum number of absences, the student will be required to appeal directly to the Vice President for Student Services. The student must appeal in writing and the only appeal at this point will be an appeal to be reinstated to withdraw from the class. The Vice President of Student Services will discuss the appeal with the instructor and call a meeting of the Absentee Appeal Committee, if necessary. Should the matter not be resolved to the student's satisfaction through the Absentee Appeals Committee, the student has the right to appeal to the President of the College within 24 hours. Such appeals must be made in writing with all reasons for the appeal given. The last step in the appeals process will be the hearing before the President.

*If a student is reinstated to be allowed to withdraw, the date of withdrawal will be the date of the last actual cutout.

DROPPING A COURSE

If a student desires to drop a course, the student may do so at any time before the withdrawal deadline with proper approval from their advisor or teacher and a counselor. There is no charge for dropping a course.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F. No student can drop a course within five class days prior to the first day of final examinations.

REPEATING A COURSE

A student may repeat any course taken at East Central Community College that is recorded on his/her transcript. The last grade earned in any repeated course will be the grade used for determining credit and the GPA applicable to graduation. The prior East Central course grade on the student's transcript will be marked through and will not count for or against the student in ascertaining graduation requirements or GPA.

(NOTE: This policy only pertains to credits earned at East Central Community College.)

EXEMPTION

Any student who has applied and been accepted as a candidate for graduation may be exempt from the final examination of any course in which the student has at least a B average as of the last regular class meeting. Exemption of graduates and types of examinations (unit or comprehensive) are left to the discretion of the instructor.

PRE-REGISTRATION TESTS

The American College Test will be administered to all academic and technical students under age 23 who have not previously taken it. The results will be used in classification. Assessment tests are given in English and Mathematics to students over the age of 23 who have not taken the ACT. Students will be placed in these courses based on ACT scores.

ORIENTATION

All students entering East Central Community College for the first time must participate in the orientation program. This program consists of two parts:

- (1) **Advance registration** is held on five specific dates each summer. On these dates, students are assigned to faculty advisors who help in proper course selection. Handbooks are distributed and Math and English assessments are given to those students that qualify to take them. Students can have their ID made, purchase a car decal, check on their financial aid status, and pay their fees in the business office on these dates. After a student completes the process during one of these five dates, he/she will need to complete the orientation process in one of two ways.
- (2) **Orientation** can either be completed on-line at www.eccc.edu or in person on the first two days of class. The orientation program is designed to acquaint new students with the rules and regulations of the College. All first-time students must participate in an advance registration date and an orientation, whether it is on-line or in person.

MAXIMUM LOAD

Fifteen or sixteen semester hours of academic work are considered a normal load each semester. First semester freshmen are not allowed to register for more than a normal load unless specified in the curriculum. Other students desiring to enroll for 20 or more semester hours must have special permission from an appropriate curriculum advisor and approval by the Vice President for Instruction.

WITHDRAWAL FROM SCHOOL

Any student who leaves the College, except for temporary absences, must secure a withdrawal permit in duplicate from the Academic or Vocational Counselor's office, where he will be instructed as to the proper procedure. This permit, when completed, must be filed with the Director of Admissions, Records and Research and Vice President for Business Operations. Administrative withdrawal may be processed by the Vice President for Student Services or Director of Admissions, Records, and Research.

ACADEMIC FORGIVENESS

East Central Community College students who have not been enrolled in any postsecondary educational programs for a period of four consecutive years may petition the Vice President for Instruction to have their prior credit records removed from consideration for determining qualifications for graduation from East Central Community College.

Any students, who have changed their degree or certificate objective, for example, from an Associate of Arts/Science degree to an Associate of Applied Science degree, or vice-versa, may petition the Vice President for Instruction to apply only for those courses and quality points applicable to their current degree or certificate objectives. A change of major within the same degree or certificate designation does not qualify under this policy.

For students who seek academic forgiveness and whose petitions are approved, the College will utilize only the courses and quality points earned from the time approved for forgiveness in determining the students' eligibility to graduate from East Central. For students who have changed their degree or certificate objectives, the College will utilize only those courses and quality points which apply to the degrees or certificates that they seek to receive.

The College will make notations on the students' records regarding the application of this policy. All courses taken at the College and courses transferred to and accepted by the College will remain on the students' permanent records and no guarantees will be expressed or implied regarding the transferability of the forgiven credits to other postsecondary institutions. The VA does not recognize this policy for students receiving VA benefits.

A student may utilize the provisions of this policy only once.

GRADUATION

ALL STUDENTS EXPECTING TO BECOME CANDIDATES FOR DEGREES OR CERTIFICATES MUST FILE AN APPLICATION WITH THE VICE PRESIDENT FOR INSTRUCTION BY THE ANNOUNCED DEADLINE DATE REQUIREMENTS FOR DEGREES

East Central Community College grants three associate degrees the Associate in Arts, the Associate in Science, and the Associate in Applied Science. Students who plan to transfer to senior institutions should take note that substitution in the specified courses of Categories I and II below may be made with the approval of the Vice President for Instruction in order to meet senior college requirements. A student may transfer back from senior college a maximum of six semester hours to complete graduation requirements at East Central Community College.

- I. To graduate from the College with the degree of Associate in Arts a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- II. To graduate from the College with the degree of Associate in Science a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 35 semester hours listed in the Academic Core Curriculum, sixteen or more semester hours of laboratory science, and not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted; (When a course is scheduled and rescheduled, only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.

III. To graduate from the College with the degree of Associate in Applied Science a student must:

- (1) Earn a minimum of 64 semester hours of credit to include the 18 semester hours listed in the Technical Core Curriculum, all technical courses in the specified program of study as listed in Chapter 5, "Program of Study" in the College Catalog, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.); and enough approved non-technical courses to complete 64 semester hours;
- (2) Earn an average of two quality points for each semester hour attempted; (when a course is scheduled and rescheduled, only the last grade recorded counts for quality point purposes);
- (3) Complete a minimum of sixteen semester hours at East Central Community College;
- (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.

IV. To graduate from the College with a second associate degree, which must be different from the first, a student must:

- (1) Earn a minimum of 15 additional semester hours of credit with no more than one semester hour of activity credit (physical education, band, choir, or varsity sports);
- (2) Meet all of the requirements listed for the second degree as enumerated in paragraphs I, II, or III above;
- (3) Complete all 15 additional semester hours credit at East Central Community College;
- (4) Secure the approval of the Vice President for Instruction.

REQUIREMENTS FOR CERTIFICATES

East Central Community College grants nine months, one year, and eighteen months, certificates.

To graduate from the College with a certificate in a particular program a student must:

- (1) Make a passing grade and average a "C" (2.00 point) on all those courses required in the curriculum. Grades in courses not listed in the curriculum will not be counted in calculating quality point averages.
- (2) Satisfactorily complete a prescribed certificate program as outlined under curriculum.
- (3) Practical nurse students and surgical technology students must maintain a grade of 80 on each course to earn a certificate.

GRADUATION FEE

A \$30.00 graduation fee is charged all students who are tentatively accepted for graduation.

TRANSCRIPTS

It is the policy of this institution to furnish free to each graduate of East Central Community College upon written request one transcript of his or her credits earned here. After the one free transcript, a charge of \$2.00 will be assessed for each additional request for transcript from students currently enrolled at the College and a charge of \$3.00 will be assessed for each additional transcript request from a former student. Correspondence pertaining to this service should be addressed to the Director of Admissions, Records, and Research of the College. The College reserves the right to protect the student's records from outside agencies. Holds will be placed on transcripts for non-payment of fees, board, fines, etc.

HEALTH SERVICES

Medical services are available to students. The campus nurse provides routine medical care and simple medication. The nurse's office is located on the first floor of the Eddie M. Smith Student Union. Office hours are 7:00 a.m. until 3:00 p.m. during the regular school session. Students who need more specialized care must visit their family physician.

Hospitals in Newton and Union provide emergency medical care for students.

COUNSELING AND GUIDANCE

East Central Community College is wholly committed to providing the service of professionally trained guidance personnel to all of its students. The purpose of the guidance work is to provide professional assistance to the students in deciding academic, career, and personal questions, especially as they involve their college life.

The Vice President for Student Services has overall supervision and coordination of guidance, counseling, extra-curricular activities, and religious development. In addition, two full-time academic counselors, and a full-time career-technical counselor, employed by the College. Also, faculty members serve as academic advisors in their particular area. Advisors are selected from the teaching faculty according to curricula. Faculty members are well qualified to assist the students in their career planning. Each student upon entering selects a course of study with the aid of one of the advisors. Frequently meetings are held, and the students are urged to keep in touch with their Advisor on matters pertaining to their educational or career-technical careers. By careful planning, the students can find and pursue the course of study that will be most helpful in their chosen professions. Each student is thus aided in choosing a vocation for which the student is best suited.

Personal problems should be referred to the Vice President for Student Services or one of the professionally qualified guidance counselors. Students with disabilities should contact the Vice President for Student Services for possible accommodations.

FIREARMS ON CAMPUS

In keeping with the laws of Mississippi, students are not permitted to have rifles, shotguns, or other forms of weapons on campus. Campus residents must make arrangements to store any type of hunting weapons off campus. Possession of any type of weapon will result in Law Enforcement being called and possible expulsion from college.

STUDENT IDENTIFICATION CARD

Each full-time student will be issued an identification card during registration at a cost of \$3.00. ID cards must be worn in a visible manner at all times while a student is on campus. The card will be used as an activity card during regular school session. Failure to show or surrender the identification card when requested by any East Central Community College official will result in disciplinary action. Replacement of a card due to loss or damage will cost \$10.00.

UNSATISFACTORY CONDUCT

Upon enrollment each student is given a Student Handbook in which the rules and regulations governing student conduct are listed in detail.

Violations, which could result in suspension from college, will require that the student appear before the Discipline Committee, while violations that are not cause for suspension will be handled by the appropriate authorities.

ADULT AND CONTINUING EDUCATION PROGRAM

The Adult and Continuing Education Program meets the needs of an increasing number of adult and nontraditional students who wish to earn a degree on a part-time basis, prepare for job advancement or career change, or improve quality of life through personal enrichment and enhancement of knowledge in a specialized field of study. Classes are taught at the Decatur campus of East Central Community College and at several off-campus locations throughout the five-county district.

Present off-campus sites include Carthage, Forest, Louisville, Philadelphia Career/Technical Centers, and the Choctaw Hospitality Institute near Philadelphia. Credit classes may be arranged on-site for business or industry, school districts, medical facilities, government agencies, or in any location where specific educational needs exist.

ADULT BASIC EDUCATION PROGRAM

East Central Community College teaches adult basic education classes in Leake, Neshoba, Newton, Scott, and Winston counties. Classes are available to the general public in literacy training, GED preparation and English as a Second Language. Adult basic education classes are free. Class locations include Forest, Decatur, Carthage, Louisville and Philadelphia. Day and night classes are available.

GED testing is offered at East Central Community College each week that the College is in session. There is a fee for the five-part GED test. The GED diploma is recognized as the equivalent to the high school diploma.

CHILDCARE LABORATORY

The East Central Early Childhood Education Technology program operates a licensed, on-site childcare center for the laboratory training of students majoring in the field. The center operates during the fall and spring semesters. It is open to ECCC employees, students' children, and others. There is a minimum fee. The facility is located on 10th street.

FACILITY ARRANGEMENTS

Facility arrangements are available to professional, fraternal, governmental, or other associations that may require this space and service for seminars, workshops, and annual meetings. Coordinators are available to assist with every detail in the organization and implementation of a successful meeting from banquet arrangements to on-site registration. A calendar of events is maintained in the office of Adult and Continuing Education listing all activities by college and outside agencies.

CONFERENCES, WORKSHOPS, TRAINING PROGRAMS

Conferences, workshops, and training programs assist in solving special problems encountered by businesses, industries, and government agencies. Programs may be offered on-site for the client, at East Central Community College main campus in Decatur, at the Integrated Technologies Training Center in the Choctaw Advanced Tech Parc, at the Productivity Enhancement Lab in Philadelphia, or at any of the College's Workforce Development training locations.

The Small Business Development Center offers workshops throughout the district at locations convenient to the small business community. The topics of these programs are designed to address many aspects of operating and maintaining a small business profitably. Topics may include:

- Starting a small business
- Customer service
- Marketing
- Financial management
- Developing a business plan

CAMPS AND CLINICS

A wide variety of camps and clinics are conducted annually to serve youth during the summer months. The choices include baseball, softball, football, basketball, soccer, tennis, and cheerleading camps. Also included are short courses in manners and etiquette, chemistry, computer, math, creative arts, scrapbooking, cake decorating, jewelry making

and art, which are offered through Kids' College. Participants are given the opportunity to explore various fields and to further develop sports or academic skills under the supervision of qualified instructors in a college setting. The philosophy of each particular camp, whether sports or academic, emphasizes a well-balanced, enjoyable learning experience.

TRAVEL PROGRAMS

Travel programs are offered periodically to provide educational and personal enrichment. College faculty has served as directors for trips to such destinations as England, France, Switzerland, Austria, Germany, Australia, and New Zealand. College credit may be earned.

EXTENSION CENTER

Classes may be organized which give credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University and the University of Southern Mississippi at various times in the past.

THE LEARNING SKILLS CENTER

The Learning Skills Center is a tutorial lab for students who need or want supplemental instruction. The Learning Skills Center has two components: a computer aided instruction lab and tutoring by peers, faculty, and community volunteers.

1. Learning Resource Advisory Committee Two students: one sophomore, one freshman, appointed by the SBA; one faculty representative each from the basic skills areas, i.e., English, reading and math; Vice President for Instruction; Vice President for Student Services; Dean of Adult and Continuing Education; Academic Counselor; Career-Technical Counselor; and Learning Skills Center Coordinator.
2. Coordination The Learning Skills Center Coordinator will meet with academic department faculty to coordinate services and determine needs of students. The ongoing process of analyzing job market data will be coordinated with the tech prep career center coordinator and the science and technology instructor to meet the needs of business and industry. Student services will be coordinated with the Vice President for Student Services and the student services staff.
3. Subject Areas Subject areas will be primarily developmental reading, writing, and math. In addition, higher levels of these subjects plus science, social science and other courses as needed will be available through the computer lab and individual tutoring.
4. Referral Students may be referred by faculty, counselors, or themselves.
5. Student Assessment Students will be assessed using a combination of student and faculty interviews, computerized assessment, local

English and math placement tests, high school transcripts, and ACT scores. Records are maintained on students who utilize the services of the center.

6. Schedule The Learning Skills Center will be open the following hours:

WORKFORCE DEVELOPMENT CENTER

The mission of the Workforce Development Center staff is to support businesses, industries, individuals, and communities with assessment, training, job placement, consultation, and educational "solutions" designed to improve the economy by enhancing the employability skills of the citizens in the East Central Community College district.

Specialized advanced technical training classes and Industrial Maintenance Technician Apprenticeship programs are available at the Integrated Technologies Training Center in the Choctaw Advanced Tech Parc and at the Productivity Enhancement Lab in Philadelphia. Short-term computer applications training classes are offered at Workforce Development computer labs in each county.

Customized sessions are designed, curricula developed and training facilitators provided to businesses and industries that address workforce improvement, technical skills upgrade, professional skills development, basic skills enhancement and Adult Basic Education. Private counseling, workshops and seminars are available for individuals interested in establishing and growing small businesses.

WORK-BASED LEARNING

The Work-Based Learning program creates an opportunity for technology students which combine school-based education/training through an East Central Community College career-technical program and structured, parallel work site experience in local businesses and industries. The program's objectives are to better equip students for employment in technical careers and to effectively manage the quality of technology instruction.

Placed in work environments that complement classroom instruction, the Work-Based Learning students master skills and competencies that have been cooperatively outlined by participating businesses, industries and technology instructors. In doing so, Work-Based Learning participants earn competitive wages while learning from skilled, professional mentors.

Work-Based Learning students enter the workforce equipped with proven employability skills and an educational experience designed to enhance future career options. Students receive technical credit and transcript recognition for work site experience.

TECH PREP

East Central Community College, in conjunction with the Mississippi State Department of Education and a consortium formed by local secondary schools, has developed and implemented the Technical Preparation Education Program. The Tech Prep initiative is a response to the challenges that students of today will face in the 21st century. In Mississippi, as in every other state in the nation, the success of new and expanding businesses depends on a technically sophisticated workforce. Tech Prep integrates college prep course work with career and technical applications. This planned sequence of courses begins in junior high school and is articulated to the community college, leading to an associate of applied science degree. Students can also pursue a four-year baccalaureate degree, if so desired. A comprehensive career and guidance program is a major component of Tech Prep to ensure each student is provided with appropriate educational opportunities.

INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

East Central Community College seeks to provide computer resources, computer networks, and information technology to the students, faculty, staff, and administration at a level that enhances learning and productivity. The College requires students to demonstrate computer literacy to meet graduation requirements and provides training opportunities for the administration, faculty and staff. It is the responsibility of the users of computers and networks to act in a manner consistent with the rights of all other users.

Electronic information is volatile, easily reproduced, and easily vandalized. Respect for the work and personal expression of others is critical. Further, one should never publish anything on a computer networks that they are unwilling to have made public. Computer users must never access, use, or edit files of others without the consent of the author.

The College's networks are monitored networks. Security and management considerations require that the networks be open for review and maintenance. A user of the networks can assume that anything stored on the networks is public information and should act accordingly.

The College's computers and networks are for official business and users shall access only those files and data to which they have authorization. Users shall protect her/his personal computer(s) from unauthorized use and safeguard her/his user-IDs and passwords.

Private and/or commercial uses of the College's computers or networks and work conducted for personal gain or profit will not be allowed.

At no time shall a computer user engage in illegal or immoral activities on the College's networks. Examples of these activities include the transmission of defrauding, obscene, threatening, violent, or unlawful materials.

Publication of annoying, harassing, or intimidating messages on the networks will not be allowed.

Using the College or State networks to advocate political positions will not be allowed.

Computer or network users will not attempt to circumvent system security measures, modify the computer system or software, install invasive software such as "worms" or "viruses," or install pirated software on the College's computers or networks.

Users are not allowed to remove hardware, software, manuals, supplies, etc. from the College's computing sites without proper authorization.

Anyone who knowingly violates the principles outlined in this policy will be subject to appropriate disciplinary action.

DUE PROCESS PROCEDURES FOR STUDENT GRIEVANCES

Grievances by an East Central Community College student arising from compliance with the provisions of Title VI of the Civil Rights Act of 1964 and its amendments, Part H of the Higher Education Act of 1965 and its Amendments, Title IX of the Higher Education Act of 1965 and its amendments,

Section 504 of the Rehabilitation Act of 1973 and its amendments, the Americans With Disabilities Act of 1990 and its Amendments, Age Discrimination Act, Vocational Educational Programs Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, and National Origin, Sex and Disability and other non-academic matters should first be presented to the Vice President for Student Services. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades.

1. The grievance should be written and should be delivered either in person or by mail to the Vice President for Student Services, East Central Community College, P. O. Box 129, Decatur, MS 39327; telephone (601) 635-2111, ext. 375.
2. Upon receipt of a grievance under the provisions of this policy, the Vice President for Student Services will schedule a hearing before a student-faculty committee within ten (10) days. This committee will be composed of the Vice President for Student Services, the Director of Student Life, the President of the SBA or his/her representative, the Academic or Career-Technical Counselor as appropriate, an academic, technical, or vocational member of the faculty as appropriate, and a student-at-large.

The committee and the grievant may call such witnesses as may be required to investigate the grievance. Further, the grievant may have an advisor present during the hearing. However, the advisor may only consult with the grievant and not speak for the grievant.

3. If the results and/or procedure of the student-faculty committee hearing are deemed unsatisfactory by the grievant, the grievant may appeal in writing within three (3) days to the President of the College who will schedule a hearing within (10) days of the appeal.
4. The decision of the President shall be deemed final with regard to student due process procedures at East Central Community College.

The above four (4) steps shall exhaust full recourse available at the College.

Records of grievances filed under this policy shall be maintained in the Vice President for Student Services' office as stated in policy 5.5.2.21.

Student Complaints

Any student who wishes to make a complaint to East Central Community College about a college program, a service of the college, an employee of the college, or any other aspect of the college should follow the procedures provided in this policy.

The student should first discuss the problem with the faculty member, staff member, or administrator involved prior to initiating formal complaint procedures under this policy. If informal efforts are not productive or appropriate in resolving the complaint, the student should follow the procedures enumerated herein.

Students who wish to complain about academic or non-academic matters should contact the Vice President for Student Services. The complaint must be in writing and either be hand delivered or mailed to the Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111.

All complaints will be handled by the Vice President for Student Services or referred to the appropriate college official for response. College personnel who are not directly involved in the alleged problem will review the facts and make the final determination regarding the complaint. Students have the right to use the due process procedures contained in policy 5.5.2.21.1. for all non-academic matters. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. No adverse action will be taken against a student filing a complaint under the provisions of this policy solely on the basis of the complaint filed.

East Central Community College shall maintain comprehensive records of all complaints received for a period of five years. The records shall contain aggregate data on complaints and specific data on each complaint. Documentation required to support this policy shall be maintained in the Vice President for Student Services' office and will contain the following:

1. The Student Handbook, the College Catalog, and the Policy and Procedures Manual;
2. All letters of complaint and/or appeal;
3. Written determinations of complaints;
4. All materials related to complaint processing and determination; and
5. A log of complaints.

A log of all complaints will include the following information and will be maintained in the Vice President for Student Services' office.

1. A complaint number assigned to each complaint preceded by the last two digits of the calendar year in which the complaint was filed, e.g., 94-001;
2. The date of receipt of the complaint;
3. The name and address of the complainant;
4. The name of the individual (s) assigned to handle the complaint;
5. The dates of response to the complaint;
6. The date of resolution; and,
7. The final disposition of the complaint.

An individual file for each complaint will be maintained in the Vice President for Student Services' office and will include the following information.

1. The initial complaint;
2. All correspondence related to the complaint; and,
3. Written documentation of the final determination with the signatures of the party or parties who submitted the complaint and the representative(s) of the institution who made the final determination.



CHAPTER 4

FINANCIAL INFORMATION

EXPENSES FOR THE 2009-2010 REGULAR SESSION
(ALL FEES ARE SUBJECT TO CHANGE WHEN DEEMED
NECESSARY)

	Dormitory Student	Day Student
FIRST SEMESTER		
Matriculation Fee	\$ 700.00	\$ 700.00
Technology Fee (Non-Refundable)	\$ 25.00	\$ 25.00
Registration Fee (Non-Refundable)	\$ 35.00	\$ 35.00
Room Fee	\$ 575.00	
Board (5 day meal plan)	\$ 740.00	
Board (7 day meal plan)	\$ 890.00	
Total First Semester (5 day plan)	\$2075.00	\$ 760.00
Total First Semester (7 day plan)	\$2225.00	\$ 760.00
SECOND SEMESTER		
Matriculation Fee	\$ 700.00	\$ 700.00
Technology Fee (Non-Refundable)	\$ 25.00	\$ 25.00
Registration Fee (Non-Refundable)	\$ 35.00	\$ 35.00
Room Fee	\$ 575.00	
Board (5 day meal plan)	\$ 740.00	
Board (7 day meal plan)	\$ 890.00	
Total Second Semester (5 day)	\$2075.00	\$ 760.00
Total Second Semester (7 day)	\$2225.00	\$ 760.00
Total for Year (5 day meal plan)	\$4150.00	\$ 1520.00
Total for Year (7 day meal plan)	\$4450.00	\$ 1520.00

Out of state and out of country students will pay a \$1,050 out of state fee each semester. For the out of state fee to be waived, the following criteria must be satisfied:

- The nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor's father or mother, or both;
- The nonresident student is a veteran who served in the Armed Forces of the United States ; and
- The nonresident student is domiciled in Mississippi no later than six (6) months after the non-residents student's separation from service, as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community or junior college.

Cable TV and telephone are available for students who choose to pay the fee to receive these services. Representatives from Mediacom will be on campus during the first week of each semester to take orders for cable TV. Contact should be made directly to Mediacom at 1-800-824-8625 and/or Decatur Telephone Company at 635-2251. Each dormitory student is required to purchase a meal plan. Students who prefer the Deferred Payment Plan may pay their board in the following way:

FIRST SEMESTER (5 day)

1. \$246.00
2. \$247.00
3. \$247.00

SECOND SEMESTER (5 day)

1. \$246.00
2. \$247.00
3. \$247.00

FIRST SEMESTER (7day)

- \$296.00- Upon entrance
- \$297.00- September 21, 2009
- \$297.00 - November 2, 2009

SECOND SEMESTER (7 day)

- \$296.00- Upon entrance
- \$297.00- February 15, 2010
- \$297.00- April 5, 2010

Cosmetology students see "12" under General Information. LPN students see "13" under General Information.

GENERAL INFORMATION

1. There is no special charge for music or business courses for full-time students. There is a \$15.00 fee for laboratory science courses and a \$15.00 fee for ceramic courses. There are also various fees for A.D.N., LPN, Surgical Technology, EMT, Healthcare Assistant, and Early Childhood Education Technology. There is also a \$20.00 fee for each online course in which a student is enrolled.
2. If the deferred payment plan is used and these payments are not met, there will be an additional charge of \$5.00 added to the account.
3. There is a \$3.00 ID Fee per school year.
4. There is a \$5.00 Parking Fee per school year.
5. There is a \$25.00 Technology Fee and a \$35.00 Registration Fee per semester. Both the Technology and Registration Fees are Non-Refundable.
6. All fees are payable in advance on the date due as indicated in the "Board Calendar."
7. All students who fail to clear their accounts with the college seven (7) school days prior to the starting date for examinations each semester will be dropped from school. A written notice will be mailed to the student when this action is taken.
8. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$15.00 added to the account.
9. All students who expect to register for the fall semester as scheduled should complete admission requirements by August 1. Students

who have not registered as scheduled in the bulletin will be assessed a late registration fee.

10. Part-time students are students taking less than 12 semester hours on the main campus. All part-time students will pay fees at the rate of \$75.00 per hour, a non-refundable \$2.00 per hour Technology Fee, and a non-refundable \$3.00 per hour Registration Fee at the time they register. Students taking classes via the Mississippi State Virtual Community College (MSVCC) will pay an additional \$20 per MSVCC class at the time they register.
11. East Central Community College reserves the right to change any charges published if it should become necessary.
12. Holds will be placed on transcripts and records for non-payment of fees, board, fines, etc.

ALL FEES ARE SUBJECT TO CHANGE WHEN DEEMED NECESSARY.

REFUND POLICY

Refunds for full-time students are made only when a student has officially withdrawn or officially dropped to part-time status, and are based on:

Part-time students will not be granted tuition refunds after the first class meeting.

Students who drop from full-time status to part-time status will be reassessed fees at the part-time rate through the eighth week of each semester and will be required to withdraw from the residence hall.

Meal plan refunds are pro-rated on the number of full weeks remaining for which a board payment has been made. There will be no refund of dormitory room rent.

The refund policy of East Central Community College for Veterans, Veterans' widows or War Orphans enrolled under Chapter 34 or 35 is on a prorated basis for the number of weeks remaining in the semester. The proper withdrawal procedure must be followed and the refund must be requested.

SUMMER SCHOOL EXPENSES

Expenses for the summer are different from those during the regular session. They are announced in a special bulletin, a copy of which may be obtained on request from the Director of Admissions, Records, and Research of the College.

THE COLLEGE BOOKSTORE

The campus bookstore is operated as a convenience to students and instructors in securing books when needed. Secondhand books, in good condition, are purchased from students at a fair price provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student.

Books will be purchased from students at the end of each semester during final examinations.

HOUSING AND BOARDING POLICIES

East Central Community College provides a comprehensive food service, seven resident halls, and an apartment building. The food service facilities and all residence halls are modern, air-conditioned facilities.

The apartments are designed to accommodate a married couple with one child. Prior written consent must be received from the College for additional occupants in a single apartment. The rent is \$200.00 plus utilities per month. Students interested in these accommodations should contact the Vice President for Business Operations. In special circumstances, these apartments may be used to house honor students. The Vice President for Student Services will make these recommendations.

Resident halls are provided on campus, and students are encouraged to live in the residence halls. All dormitory rooms are assigned based on the date of a \$60.00 deposit, which includes a \$10.00 key deposit and a completed housing application. However, room assignments are made only to students who have an application for admission on file in the Admissions Office. Students may send the room deposit with the application for admission. The housing application should also be included. Room deposits and housing applications should be sent to the Business Office when not accompanying an application.

Room deposits are refundable if a student chooses not to attend East Central, but the school must receive the request for the refund by August 1. After this date, the deposit is forfeited.

This deposit is also refundable when an attending student officially withdraws from the residence hall, provided that the student is not charged with room damage or loss of keys. The deposit is forfeited if the student does not officially withdraw within one week of the last day of school or earlier. To officially withdraw, a student must complete a Dormitory Withdrawal Form and turn in his key to the Director of Student Life.

If a student has preference for a particular room or roommate, this should accompany the payment of the room deposit and should be noted on the Housing Application. Roommates must have complete applications for housing on file before assignments can be made. East Central's dormitories are furnished, and the student will only need to provide bed linens.

Mabry Cafeteria offers wholesome but inexpensive meals for students. All residence hall students are required to purchase a meal plan, and they must present their ID cards each time they eat in the cafeteria. Students may not lend their ID card to other people. Also, food service is not available when the College is not in session on official holidays.

APPLICATION FOR HOUSING

The housing application can be found inside the back cover of this catalog. The housing application must be typed or printed in ink and may accompany the admissions application if the applicant intends to live in campus housing. A \$60.00 room deposit must accompany the housing application in order for the housing reservation to be complete. If you have already sent an admissions application, or if you are a current student, please send the housing application along with your room deposit to the business office.

STUDENT ACCOUNTS

Payment of students' expenses may be made by cash, check or money order. Checks should be made out to EAST CENTRAL COMMUNITY COLLEGE. There will be a charge of \$25.00 for all checks returned as NSF or Stop Payment.

STUDENT FINANCIAL AID

The following information is a summary of financial aid programs and policies at East Central Community College. For further information and application forms, contact:

Financial Aid Office
East Central Community College
P. O. Box 129 Decatur, Mississippi 39327
Telephone: (601) 635-2111, Ext. 218 or 326

SECTION I: FINANCIAL AID PROGRAMS

Grants/Work-Study/Loans/Scholarships

FEDERAL PELL GRANT - Federal Pell Grants are awards to help undergraduates pay for their education after high school. For many students, these grants provide a foundation of financial aid, to which aid from other federal and non-federal sources may be added.

An undergraduate student who does not have a first Bachelor's Degree and who is enrolled in an eligible program may apply for a Pell Grant.

To determine a student's eligibility for the grant, the Department of Education uses a standard formula, revised and approved every year by Congress, to evaluate the information reported on the application for a Pell Grant. The formula calculates an Expected Family Contribution (EFC). The Student Aid Report contains this number and will tell whether a student is eligible for a Pell Grant. Awards for the academic year will depend on program funding. How much a student actually gets will depend on the Expected Family Contribution, the cost of education at East Central, whether a student is a full-time or part-time student, and how long a student will be enrolled in the academic year.

Four to six weeks after submitting the Free Application for Federal Student Aid, a student will be sent the Student Aid Report (SAR) by the Central Processing System. Once the Student Aid Report is received either from the student or electronically, the Financial Aid Office will then be able to determine a student's eligibility and the amount of the Pell Grant.

A Pell Grant is classified as gift aid; therefore, it does not have to be repaid.

LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP)

- The State of Mississippi through a matching grant program with the Federal Government provides grants to eligible students. Full-time students who are Mississippi residents and who demonstrate need as determined by an approved need analysis are eligible. Limited funds are available under this program and award amounts as determined by an approved need analysis are eligible. Award amounts at East Central range from \$200 - \$600. Because this grant is classified as gift aid, it does not have to be repaid.

STATE OF MISSISSIPPI TUITION GRANTS - The State of Mississippi established the following grant programs in 1995 for eligible Mississippi residents: The Mississippi Resident Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG). Online applications which must be completed and submitted by September 15, or the deadline established each year by the Institutions of Higher Learning, are required to apply for these grants.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG) - The Supplemental Educational Opportunity Grant provides grant funds for undergraduate students who have not completed their first undergraduate degree and who are financially in need of this grant to enable them to pursue their education. SEOG funds must be awarded first to students with exceptional financial need and priority must be given to Pell Grant recipients. At East Central these grants generally are awarded in amounts ranging from \$200 - \$600. Like other grants, the SEOG does not have to be repaid.

ACADEMIC COMPETITIVENESS GRANT (ACG) - This federal grant program was made available beginning in the 2006-07 school year for first year college students who graduated from high school after January 1, 2006, and for second year college students who graduated from high school after January 1, 2005. An Academic Competitiveness Grant will provide up to \$750 for the first year of undergraduate study and up to \$1,300 for the second year of undergraduate study. Generally, ACG recipients must be U.S. citizens, be full-time students, be enrolled in a two year degree program, be eligible for a Federal Pell Grant and have

successfully completed a rigorous high school program (as determined by the state or local education agency and recognized by the Secretary of Education). To be eligible for the second year, students must also have completed the first year with a cumulative grade point average (GPA) of at least 3.0.

WORK-STUDY - East Central Community College participates in two types of work-study — Federal Work-Study and Institutional Work-Study. Students who need a job to help pay for their education may be eligible for part-time employment under the federally supported work-study program. Funds for the federal program are limited and students must demonstrate a financial need. East Central offers limited part-time employment for students who do not demonstrate a financial need. The normal work load at East Central is five to ten hours per week. Students participating in the Work-Study program are paid the current minimum wage and are paid on a monthly basis.

FEDERAL STAFFORD LOAN - A Stafford Loan is a low-interest loan made to the student by a lender such as a bank, credit union, or savings and loan association to help with educational expenses. The interest rate for subsidized Stafford loans for undergraduate borrowers is a fixed rate for loans disbursed as follows: July 1, 2006–June 30, 2008 – 6.8%; July 1, 2008–June 30, 2009 – 6.0%; July 1, 2009–June 30, 2010 – 5.6%; July 1, 2010–June 30, 2011 – 4.5%; July 1, 2011–June 30, 2012 – 3.4%. The interest rate is a fixed rate of 6.8% for unsubsidized Stafford loans disbursed on or after July 1, 2006. The maximum amount an undergraduate student may borrow under this program is \$3,500 for the first year in the program of study and \$4,500 for the second year in the program of study. A dependent undergraduate can borrow up to an additional \$2,000 unsubsidized Stafford Loan per year. An independent undergraduate can borrow up to an additional \$4,000 unsubsidized Stafford Loan. Stafford Loans are available to students who maintain at least half-time enrollment (six hours). For eligible students the application process consists of several steps and requires the student to sign a promissory note. An entrance counseling session is required for all first-time borrowers prior to the first loan disbursement. A student must begin repaying the loan six months after graduating, leaving school, or dropping below at least half-time enrollment. Two types of Federal Stafford Loans are available: Subsidized Federal Stafford Loans and Unsubsidized Federal Stafford Loans. The combination of Subsidized and Unsubsidized Federal Stafford Loans for a borrower may not exceed the annual loan limits for the Federal Stafford Loan program. A borrower's subsidized loan is determined by calculating the difference between the borrower's financial need and the amount of estimated financial assistance (such as scholarships, grants, work, other loans, Veteran's educational benefits).

A borrower's unsubsidized loan amount is determined by calculating the difference between the borrower's cost of attendance for the period of enrollment for which the loan is intended and the amount of estimated financial assistance. A borrower must pay certain loan fees which are deducted proportionately from each loan disbursement.

PLUS LOAN - The PLUS Loan Program is not based on need. PLUS loans are for the parents of dependent students. These loans provide additional funds for educational expenses. The interest rate for these loans is a fixed interest rate of 8.5% for loans disbursed on or after July 1, 2006. Like Stafford Loans, PLUS Loans are made by a lender such as a bank, credit union, or savings and loan association. PLUS enables parents to borrow up to the difference between the student's cost of attendance and the amount of estimated financial assistance. A borrower must pay certain loan fees which are deducted proportionately from each loan disbursement. For the PLUS loan, loan fees are **generally** 4% of the loan **amount**. A separate application is required to apply for the PLUS loan. Generally repayment of the PLUS loan begins within 60 days of the disbursement of the loan.

INSTITUTIONAL SCHOLARSHIPS — East Central Community College offers various scholarships to eligible students.

Academic Achievement Scholarships — The Academic Achievement Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. The Academic Achievement Scholarships are available to any Mississippi resident who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. East student must have a high school grade point average of 3.0 or better on a 4.0 scale (90 or higher numerical average) to be eligible for this scholarship. Students who have ACT scores of 20 or above will not be eligible to receive ACT scholarships and Academic Achievement Scholarships. The Academic Achievement Scholarships will be available to eligible students for four (4) consecutive semesters, provided each awardee maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters at ECCC. A scholarship in the amount of \$100 will be awarded each semester to each eligible student.

Achievement Recognition Scholarships — Achievement Recognition Scholarships will be awarded to individuals who receive the following honors: Miss East Central Mississippi, Miss Hospitality, Miss Newton County, Choctaw Indian Princess, in-district Junior Miss winners, Miss Neshoba County, and Miss Morton. Full tuition scholarships will be awarded to those eligible who enroll as full-time students at East Central Community College the fall semester following high school graduation. The scholarship will be available to the students for four

(4) consecutive semesters provided each student maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters. Any student, who does not maintain the required G.P.A. and is removed from scholarship, may have the scholarship reinstated by earning the required G.P.A. the following semester.

ACT Scholarships — The ACT Scholarships listed below will be available to any Mississippi resident who enrolls full-time at East Central Community College the fall semester following high school graduation or the first regular semester after having received the GED. The ACT Scholarship will be available to the student for four (4) consecutive semesters. See Section II: Financial Aid Policies for further requirements.

ACT Composite (20-23) — A scholarship in the amount of \$100 will be awarded each semester to the eligible student.

ACT Composite (24-26) — A scholarship in the amount of \$300 will be awarded each semester to the eligible student.

ACT Composite (27-30) — A scholarship in the amount of tuition will be awarded each semester to the eligible student.

ACT Composite (31-36) — A full scholarship (Matriculation fee, room and board) will be awarded each semester to the eligible student.

Age 65 Plus Tuition Scholarship — A scholarship in the amount of tuition will be available for any adult 65 years of age or older who enrolls at East Central Community College. The recipient will be required to meet admission requirements and will be responsible for all other applicable fees. In order to receive the scholarship, the student must complete a scholarship application form and submit it to the Office of Adult and Continuing Education for eligibility to be verified.

Art Scholarships — The Art Department awards art scholarships to students majoring in art who meet the established criteria.

Art Majors: Two full tuition scholarships are awarded to art majors with the highest GPAs after their first semester.

1. Art major scholarship recipients must maintain a 3.0 grade point in art courses.
2. Art major scholarship recipients must maintain a 2.0 grade point average in other academic courses.

Art Service Scholarships: Eight one-half tuition art service scholarships are awarded to students who:

1. Submit a student information sheet and a minimum of five art works on the portfolio day announced in the spring semester at the district high schools;
2. Agree to enroll full-time at East Central; and
3. Declare art as their major.

These scholarships are service-based; therefore, recipients will be required to provide service to the College by:

1. Assisting with set designs for the dinner theater and musical productions;
2. Designing layouts for art show, drama productions or the like; and
3. Serving as lab assistants for art and ceramic labs performing the following tasks: firing kilns, loading and unloading kilns, mixing ceramic glazes, clay preparation, and general art lab maintenance. Service scholarship recipients will be given an opportunity to apply for the two full-tuition art scholarships at the end of the fall semester.

Athletic Scholarships — All Athletic Scholarships are awarded by the respective coaches in baseball, basketball, football, golf, soccer, tennis, and women's softball. The athlete must meet the eligibility requirements of East Central Community College, the Mississippi Community and Junior College Association, and the National Junior College Athletic Association. The scholarships are awarded in whole dollar amounts up to a full scholarship, to include tuition, room, and board, for basketball and football. Baseball, golf, soccer, tennis and women's softball scholarships are awarded each semester in whole dollar amounts up to the amount of matriculation (tuition) and fees.

Band Scholarships — The Band Scholarships are awarded by the band director to full-time students. The scholarships are awarded by audition for marching band, concert band, jazz band, orchestra, and Collegians. Scholarship amounts vary depending upon participation in the various groups.

Career-Technical Scholarships — These scholarships are available in the skill areas which are part of programs offered at East Central. The career-technical counselor will make the awards to the winners. To receive an FBLA, Skills-USA, HOSA, DECA, FFA, TSA or Outstanding Student Scholarship, the student must enroll fulltime at East Central Community College the fall semester following high school graduation.

To receive a FBLA, Skills-USA, HOSA, DECA, FFA, TSA or Outstanding Student Scholarship, the student must enroll in a vocational-technical program.

To retain the FBLA, Skills-USA, HOSA, DECA, FFA, TSA, or Outstanding Student Scholarship, a student must maintain a B (3.0) average each semester.

Any student who does not maintain a B (3.0) average is removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

1. A scholarship of \$300.00 per semester for four semesters will be awarded to the outstanding senior student from each Cluster Area of the six career/technical centers in the East Central Community College District. The recipient will be selected by the Director and teachers at each center in consultation with East Central's Career-Tech Counselors and Instructors.
2. A scholarship of \$300 per semester for four semesters will be awarded to the first place winners in the skill contest from the District Skills-USA Mississippi competition, District HOSA competition, District DECA Competition, District FFA Competition, and District TSA Competition.
3. A full matriculation scholarship for four semesters will be awarded to the first place winners in the skills contest from the State Skills USA Mississippi Competition, State FBLA Competition, State HOSA Competition, State DECA Competition, State FFA Competition, and State TSA Competition.
4. A full scholarship (Matriculation fee, room and board) for four semesters will be awarded to the first place winners in the skills contests from the National High School Skills-USA Competition, National FBLA Competition, National HOSA Competition, National DECA Competition, National FFA Competition, and National TSA Competition.

Career-Technical Non-Traditional Gender Scholarships — These scholarships are available in non-traditional gender programs, as specified by Federal Guidelines, for which the scholarships are awarded. One scholarship in the amount of one-half tuition will be presented to one student from each Career-Technical/Career Center in the East Central Community College District each spring.

To receive the scholarship the student must enroll in a non-traditional gender program. The student must enroll full time the fall following high school graduation and continue in the non-traditional program. The scholarship will be available for four consecutive semesters if the student meets all other requirements.

To retain the non-traditional gender scholarship, the student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average will be removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

Recipients will be chosen by a committee composed of the Dean of Career-Technical Education, the Assistant Dean of Career-Technical Education, the Career-Technical Counselor, the Tech Prep Coordinator, and an instructor in the Career-Technical area.

The Dean of Career-Technical Education will be responsible for notifying qualified high school students as to the availability of the scholarships.

Cheerleader Scholarships — Cheerleader Scholarships are awarded to seventeen students (sixteen cheerleaders and one mascot) who are selected by a committee. The scholarships are awarded in the following amount each semester: matriculation fee.

First Course Tuition Free Scholarship — East Central Community College provides a scholarship to encourage adults who have not previously attended college to enroll. Any adult in the ECCC five-county district registering as a part-time student, who has not previously enrolled in college, and who otherwise meets requirements may take the first college credit course tuition free at any location in the district. The student will be responsible for any applicable fees.

For purposes of this scholarship, an adult is anyone over 21 years of age who has graduated from high school or who has passed the GED Test and has been out of high school for more than one year. The tuition scholarship will be awarded for the first course only. In order to receive the scholarship, the student must complete a scholarship application form and submit it to the Office of Adult and Continuing Education for the student's eligibility to be verified.

Mathematics Contest Scholarship — The Mathematics Department sponsors a Mathematics Contest and Seminar in the spring each year for high school juniors and seniors in the East Central District. The winner of the mathematics contest receives a three hundred dollar (\$300) tuition scholarship when entering East Central in the fall semester.

Mississippi Junior Academy of Sciences Scholarships — The Mississippi Junior Academy of Sciences Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. Eligible students will receive full tuition scholarships each semester for a maximum of four (4) semesters. These scholarships will be available to any Mississippi resident who is a winner in the Mississippi Junior Academy of Sciences competition and who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. The Mississippi Junior Academy of Sciences Scholarships will be available to the eligible students for (4) consecutive semesters, fall and spring only, provided the students maintain 3.0 grade point averages each semester they are enrolled at ECCC.

Music Scholarships — Music scholarships are awarded in the following areas:

Music Major (voice and piano): The Music Department awards a total of eight tuition scholarships to voice and/or piano students each year provided that they meet the criteria established by the department.

Recipients must:

1. Declare music as their major;
2. Audition before the music faculty;
3. Enroll as full-time students;
4. Maintain a 2.0 grade point average overall with a 3.0 in music, and
5. Perform as a member of a vocal performing group (voice music major) or perform as a member of any music performing group (piano music major).

Ac'cents: The Choral Department awards scholarships to students who are selected, through audition, to sing with the Ac'cents, a small vocal ensemble. The amount of each scholarship is the cost of tuition per semester.

Concert Choir: These scholarships are awarded to full-time students who are members of the concert choir. The scholarships in the amount of one fourth tuition are awarded per semester.

Non-Traditional Student Tuition Scholarship for Full-Time Students — The non-traditional student tuition scholarship will be available to any qualified Mississippi resident 23 years of age or older, at the time of initial enrollment, who enrolls full-time at East Central Community College in Decatur. The scholarship will be available to the student for three (3) consecutive semesters following the first twelve semester hours earned as either a part-time or fulltime student at East Central. To be eligible, a recipient:

1. Must enroll as a full-time academic or technical student on the Decatur campus.
2. Must have earned all previous college credit as a student at East Central;
3. Must have earned a minimum of 12 semester hours but no more than 21 semester hours of college credit as either a full-time or part-time student at East Central Community College;
4. Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher for each previous semester at East Central;
5. Must complete a scholarship application form and submit it to the Vice President for Student Services' office; and,
6. Must show potential for leadership, academic excellence, and have high moral standards and good character as documented by two letters of recommendation.

The recipients will be selected by the College Scholarship Committee from students who meet the criteria listed above. Proceeds from the scholarship will be credited to the recipients' account in the Business Office and may be used to pay for tuition only. Any student awarded the nontraditional student scholarship must maintain a B (3.0)

average each semester and must remain enrolled as full-time student to retain the scholarship. (See the College Catalog, Section II: Financial Aid Policies for further requirements.)

Salutatorian Scholarships — A scholarship in the amount of one-half the cost of tuition per semester will be available to the salutatorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Star Student Scholarships — A scholarship in the amount of tuition will be available to the star students of Mississippi high schools who enroll full-time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

TOM-TOM Scholarships — TOM-TOM Scholarships are awarded to the editor and the assistant editor of the College's student newspaper. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Valedictorian Scholarships — A scholarship in the amount of tuition will be available to the valedictorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Valedictorian scholarship will be available to the student (s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

WO-HE-LO Scholarships — WO-HE-LO Scholarships are awarded to the editor and the assistant editor of the College's yearbook. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Youth Challenge GED Scholarships — The Youth Challenge GED Scholarships were established at East Central Community College effective the fall semester of 1995. Eligible students will receive scholarships equal to one-half the amount of tuition per semester. These scholarships will be available to any Mississippi residents who graduate from the Youth Challenge Program conducted by the Mississippi National Guard at Camp Shelby, Mississippi. The Youth Challenge Program is designed to assist teenage high school dropouts. The

program involves six months of intensive physical and mental training designed to instill discipline and to prepare the students to take the GED test. Program sessions are conducted twice a year from January until June and from July until December. The scholarships will be available for eligible students for four consecutive semesters provided each eligible student maintains a 2.5 grade point average each semester he/she is enrolled at East Central. Specific requirements for the scholarship include a passing score on the GED test, successful completion of the Youth Challenge Program, and a favorable recommendation by the director of the Youth Challenge Program.

ENDOWED AND OTHER SPECIAL SCHOLARSHIPS — Endowed and Other Special Scholarships are funded by individual and group donations and are made available to eligible students according to each scholarship's guidelines.

AT&T Endowed Scholarship Fund — This scholarship fund was initiated on December 30, 2002, and formally established in April of 2003, by AT&T Telecommunications, Inc. through a gift of \$10,000.00, \$2,500.00 of which funds the annual scholarship luncheon. The remaining \$7,500.00 provides three scholarships to entering freshmen at East Central Community College and benefits students who are pursuing a degree in education or business at the College.

The specific terms and conditions of the scholarship are set forth as follows:

1. The purpose of the AT&T Endowed Scholarship Fund is to assist deserving young men and women who are pursuing a degree in education or business at the College.
2. The AT&T Endowed Scholarship Fund provides three (3) annual scholarships in the amount of \$500 each to qualified students who, for the twelve (12) months preceding admission to the College, resided in an area where AT&T provides telecommunications service (a "AT&T Service Area"), and maintains residence in a AT&T Service Area while attending the College.
3. The principal assets of this endowment fund are invested and only the income from the principal assets are used to finance the scholarships. In the event there is not sufficient income to provide three \$500 scholarships annually, the College is authorized to take needed monies from the principal assets to cover the scholarships until the assets are depleted. Additional monies may be added to the AT&T Endowed Scholarship Fund from time to time.
4. Recipients are selected by the East Central Community College Scholarship Committee and ECCC will provide the names of the recipients to AT&T each year for appropriate publicity. For more information, contact the Vice President for Student Services Office toll free at 1/877/GO2-ECCC (462-3222), ext. 375.

The T. T. Beemon Scholarship — Endowed in 2001, this award was funded by T. T. Beemon, Class of '37 and his wife, the former Mary Emma Fancher. A Newton County native, he graduated in 1935 from Beulah-Hubbard High School. After East Central, he graduated from Mississippi Southern College. He then taught at the high school level before serving in the U.S. Army from 1943 to 1945. After military service, he was employed at Hinds Community College where he stayed for 38 years, retiring in 1983 as biology instructor and chairman of the Biology Department. Mrs. Beemon was born in Choctaw County and graduated from Weir High School. Her family then moved to Louisville in Winston County. She graduated from Mississippi Woman's College, now William Carey College in Hattiesburg. She also retired from Hinds Community College, where she was a math instructor. Early in her career, she taught in Louisville where her students included Miss Lucille Wood, longtime EC instructor and one of the two people for whom the Brackeen-Wood Physical Education Building is named. Criteria for the T.T. Beemon Scholarship include the following:

- Must be a resident of the Little Rock, Mississippi area;
- Must plan to enroll in college full-time after graduation from high school;
- Must major in a science field such as chemistry or biology; and
- Must plan a career in pre-med, pre-dentistry, or a related field.

Recipients will be selected by the College Scholarship Committee and the award will be made during the first semester of the freshman year. Only the interest earned on the endowment corpus will be used for the scholarship award. No part of the endowment corpus will be used for the scholarship awards. For more information, contact the Vice President for Student Services, P.O. Box 129, Decatur, MS 39327-0129, or call toll-free: 1-877-GO2ECCC (462-3222), ext. 375

Clayton Blount Scholarship — This scholarship was established in 1995 in honor and appreciation of Coach Clayton Blount by his former students. During his employment at East Central Junior College from the years 1953 through 1970, Coach Blount served in various capacities including physical education teacher, head basketball coach, assistant football coach, head football coach, dean of men, and athletic director. Coach Blount expected much of the students and athletes with whom he worked. He was a father figure and an exceptional disciplinarian. He expected the students and athletes to conduct themselves in a very decent manner at all times and to bring honor to the college that they represented. The rapport he had with his students allowed him to be very demanding of them while still keeping their respect and admiration. Because of his high expectations and discipline, many of the students with whom Clayton Blount was associated are now successful and respected citizens.

The following policies and requirements relate to the administration of this scholarship.

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship awards. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.
2. A recipient will be selected annually by the East Central Community College Scholarship Committee from the pool of applicants.
3. Each recipient must:
 - a. Be a graduate of a high school from the five-county area supporting East Central Community College;
 - b. Have a high school grade point average of 3.0 or above;
 - c. Participate as an athlete in one of the major athletic programs at East Central which includes baseball, basketball, football, softball, tennis and soccer;
 - d. Appear on East Central Community College's certification list as a certified athlete for the given year;
 - e. Not have been involved in any activity which would bring discredit to the College.

The scholarship will be available to the recipient beginning the fall semester following high school graduation. One-half of the scholarship will be awarded the fall semester and one-half will be awarded the following spring semester. To retain the scholarship for the spring semester, the student must earn a 2.5 grade point average on the 4.0 scale during the fall semester.

Board of Trustees Scholarship — The Board of Trustees Scholarship was established in the spring of 1999 by the East Central Community College Board of Trustees. This tuition scholarship is awarded annually to a student from one of the five counties in the district on a rotating basis. The rotation will be in this order: Leake County, Neshoba County, Newton County, Scott County, and Winston County. The scholarship is funded by donations from the College's 30-member Board of Trustees. To be eligible, potential recipients must meet the following criteria:

- Be a resident of the College's five-county supporting district;
- Be in need of financial assistance, and
- Have at least a 2.5 (C+) grade point average on a 4.0 scale

The scholarship recipient will be selected annually by the College Scholarship Committee.

Dr. Austin P. Boggan Scholarship — Established in 1998, this scholarship shall be awarded annually to a freshman pre-med major. The endowment was funded by the family and friends of Dr. Austin P.

Boggan, a Decatur physician for over 40 years. Dr. Boggan completed high school at Rose Hill in Jasper County. After graduating from Jones County Junior College, Boggan served in the Army for three years. He then obtained a zoology degree from Mississippi State University. After completing two years of study at the University of Mississippi, he transferred to the Tulane University School of Medicine where he received the Doctor of Medicine degree.

Scholarship recipient selection shall be made by the College Scholarship Committee. To be considered, candidates must meet the following minimum criteria:

- Be a pre-med major;
- Have earned at least a 3.0, or "B" grade point average in high school;

Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties will be given first consideration for the annual scholarship award. However, students from other areas may also apply and may be considered.

The scholarship amount is estimated to be approximately \$500 for the first semester of the freshman year. However, the actual amount each year will depend upon the annual earnings from the scholarship endowment.

Applications will be accepted through the end of March each year. The award will be made for the fall semester of the student's freshman year only. For more information, contact the Vice President for Student Services' office.

Ples Clayton and Amanda Breazeale Blount Memorial Scholarship

— This scholarship endowment was started in the fall of 2000 in memory of Ples Clayton and Nancy Amanda Breazeale Blount, and in honor and memory of her children. Her 12 children include Henry Clayton Blount, Lillie Blount Gallaspy Wright, Jasper Monroe Blount, Hardy Edmund Blount, John Elzie Blount, Lou Ella Blount Gordon Kennedy, Ida Mae Blount Foy, Minnie Lee Blount Wall, Edna Blount Ware, Ruby Blount Robinson Mayberry, Clarence Malcolm Blount and Lloyd Lamar Blount.

Mrs. Blount served as the dietician at East Central Community College from 1933 until her retirement in 1950. She was succeeded by her daughter, Mrs. Lou Ella Gordon, who continued as the College's dietician until the early 1960's. The Gordon Room in Mabry Cafeteria is named for Mrs. Gordon.

Criteria for applicants for the Blount Scholarship are as follows:

- Must be a resident of the United States;
- Must have maintained at least a "B" grade point average (3.0 on 4.0 scale);

- Must pursue a bachelor's degree; and
- Must enroll full time at the College.

In addition to high school seniors, the scholarship is open to students who have been enrolled in adult and continuing education and others who meet the criteria.

The amount of the scholarship award, to be given for both semesters of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award.

Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

Ernest Harrison Boswell Memorial Scholarship — This scholarship was given in memory of Ernest Harrison Boswell by his wife, Rebecca Henry Boswell, and children, Ann Spell, Linda Montgomery, Karen Gibson, and Harry Boswell.

He was a native of Louisville, Mississippi and graduated from ECJC in 1940. Leaving with the National Guard unit from Decatur, he spent the next several years in the Army in WWII. He graduated with a master's degree in Geology from the University of Alabama in 1949.

He was a nationally recognized expert on the geohydrology of the Embayment Area of the southeastern United States. He also authored more than 30 scientific reports and papers. He received the Department of the Interior's Meritorious Service Award in 1983.

Boswell and Rebecca met at ECJC and carried a love for it throughout their life together.

To be eligible for the Ernest Harrison Boswell Memorial Scholarship the student must:

1. Be a male, incoming freshman;
2. Reside in Winston County;
3. Have a minimum 3.0 grade point on a 4.0 scale;
4. Plan to enroll full time at East Central; and
5. Demonstrate financial need.

Recipients who receive the scholarship their freshman year are eligible for the scholarship their sophomore year if a "B" grade point average is maintained and full-time status at East Central is maintained.

The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Scholarship recipients will be selected by the ECCC Scholarship Committee

R. W. Bounds Scholarship — The R. W. Bounds Scholarship was established in 1986 by Mr. Sam Bounds, son of the person for whom the scholarship was named and member of the East Central Community College Board of Trustees. The elder Mr. Bounds was the founder of B and W Feed Service in Lawrence, Mississippi.

This scholarship is awarded to a graduate of Newton High School in the amount of \$100 a year for attendance at East Central Community College. The recipient will be named by the principal and vocational agriculture instructor at Newton High School. The recipient must have excelled as a student in vocational agriculture and must have displayed outstanding interest and involvement in the field of agriculture. An additional factor in the selection process shall be the need of the recipient for financial assistance to attend East Central Community College. The scholarship will be awarded to the recipient at the annual Newton High School Awards Day Program.

Denver Brackeen Scholarship — The Denver Brackeen Scholarship was established in 2005 in appreciation, honor, and recognition of his service to East Central Junior College by former men's basketball players who played under his tutelage from 1956 until 1963. Coach Brackeen served in various capacities at East Central in addition to basketball coach including counselor, Director of Admissions, Academic Dean, Director of Financial Aid, and Dean of Students, of which he was the first in Mississippi Public Junior Colleges. In recognition of his dedication and devotion to the College, the Brackeen-Wood Physical Education Building is named for him and longtime ECCC coach/instructor Lucille Wood.

Brackeen was an outstanding basketball player and student at Hickory High School, East Central Junior College, and the University of Mississippi. He also played professionally for the New York Knickerbockers. Throughout his basketball career, he received numerous state, regional, and national awards for his accomplishments.

In addition to his outstanding contributions to East Central Junior College, Brackeen also had a most distinguished career with the Mississippi National Guard having served as Mississippi's Adjutant General during Desert Storm and had reached the rank of Brigadier General when he retired from military service. At the time of his death in 2006, he was serving as a member of the State Board for Community and Junior Colleges.

The following policies and procedures will be used in the administration and subsequent awarding of the Denver Brackeen Scholarship:

1. All contributions will be placed in endowment with only the interest expended each year the scholarship is awarded.
2. The scholarship recipient will be selected and the monetary amount will be determined by a committee of five. Four of the five members

will be former players who will serve a four year term. The initial committee appointments will be made on a staggered basis so that members will rotate off at varying times. The fifth member will be Brackeen's widow, Charlotte. The selection committee will be responsible for maintaining membership for future years.

3. First priority for the scholarship recipient each year will be given to applicants who are lineal descendents of Brackeen or one of the players who played for him at East Central Junior College from 1956-1963. Each applicant qualifying for consideration under this provision must present in writing the lineal connection to Brackeen or one of his players.
4. Should there be no applicants which meet the lineal descendent requirement, consideration may be given to applicants which meet the following requirements:
 - A high school graduate with a 2.5 GPA;
 - Have participated in extracurricular activities in high school;
 - A secondary education major;
 - Be able to present definable career goals, plans, and aspirations;
 - Be willing to participate in an award ceremony and agreeable to publicity regarding the scholarship; and
 - Not involved in any activity which would bring discredit to East Central Community College.
5. The Denver Brackeen Scholarship will be awarded for two semesters. Each award recipient may reapply for a second year consisting of two semesters.
6. Applications will be accepted through the end of March each year. At that time all applications will be presented to the selection committee.
7. In the event a scholarship is not awarded in any year, the interest that would have been used to fund the scholarship will be deposited into the scholarship endowment. (added 12-19-06)

The Paul V. and Voncile H. Breazeale Ministerial Scholarship — Mr. and Mrs. Paul Breazeale, both alumni of East Central Community College, established the Paul V. and Voncile H. Breazeale Trust Fund in 1995. The proceeds from this trust fund provide a scholarship to an incoming, full-time, freshman student who demonstrates financial need and who is enrolled in a curriculum which will prepare the student for a ministry in full-time Christian service. Preference will be given to Baptist students. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. The East Central Community College Scholarship Committee will make the annual selection from the applicants who

Classes of 1957, 1958 and 1959 Scholarship – This scholarship endowment was initiated in January 2008 by the '57-'58-'59 East Central Alumni Group. This group was first organized in 1998 by the late Martha Tullos Hummel, Class of 1958. She treasured the memory of her classmates and remembered that many warm friendships had been formed during her East Central years. In recognition of this and the hope to re-establish a connection, she encouraged the members of these three classes to attend special meetings each year at Homecoming. These meetings have been well-attended each year since, and the idea for this scholarship was inspired by those friendships.

The following policies and requirements relate to the administration of this scholarship:

- (1) All funds contributed will be placed in an endowment with only the interest expended each year for the scholarship awards. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship awards. No part of the endowment corpus shall be used for the scholarship awards.
- (2) A recipient will be selected annually by the East Central Community College Scholarship Committee from the pool of applicants.
- (3) To be eligible, potential recipients must meet the following criteria:
 - a. Must be a full-time ECCC student starting Sophomore year;
 - b. Must have had a 3.0 average during Freshman year and must maintain a 3.0 average during scholarship period;
 - c. Must demonstrate financial need as determined by the College Scholarship Committee; and
 - d. Must not be involved in any activity which would bring discredit to ECCC.
- (4) The recipient may be enrolled in any major and will not be restricted by place of residence. However, first priority shall be given to applicants who are lineal descendants of '57, '58 or '59 alumni.
- (5) The scholarship will be available to the recipient beginning the fall semester of the Sophomore year. One-half of the scholarship will be awarded the fall semester and one-half will be awarded the following spring semester. To retain the scholarship for the spring semester, the student must earn the required 3.0 grade point average on the 4.0 scale during the fall semester.
- (6) Applicant must write an essay about career objectives and the plan for achieving those objectives.

Class of 1964 Endowed Scholarship – The East Central Community College Class of 1964 established this scholarship in October 2004 at homecoming during its 40-year class reunion. Those attending dis-

cussed and unanimously approved the establishment of an endowment fund.

One recipient will be selected annually by the ECCC Scholarship Committee from applicants who have met the following criteria:

- Attained sophomore standing;
- Maintained a 3.0 grade point average; and
- Demonstrated a need for financial assistance

The scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for the scholarship award.

W. R. Covington Scholarship— This scholarship was established in 1985 by Dr. Eddie M. Smith, President of East Central Community College, in recognition of the support and assistance Mr. W. R. Covington of Noxapater, MS, has provided for many students to aid them in attending college and personally for his encouragement and financial support of Dr. Smith when he was a student at East Central Junior College. This scholarship is awarded to a graduate of Noxapater High School in the amount of \$150 for one year for attendance at East Central. One-half of the scholarship will be awarded each semester.

The Nellie Neill Cross Memorial Scholarship — This scholarship was established in memory of the late Nellie Neill Cross by her former students and friends. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. Mrs. Cross served East Central as a member of the faculty, as manager of the Sullivan Student Center and as a loyal supporter of the College for more than fifty years. The scholarship will be awarded annually to an entering freshman who plans to major in music with an emphasis in voice.

Fred Preston Dallas and Maudie Threatt Dallas Memorial Scholarship — This scholarship was established in 1991 to assist deserving graduates of Neshoba Central High School who reside in the southeast quarter of Neshoba County (indicated on an available map) to attend East Central Community College. It was established and funded by the children of Mr. and Mrs. Dallas in their memory and in honor of their interest in education. Seven of Mr. and Mrs. Dallas' eight children attended East Central Junior College.

In the event an eligible scholarship applicant is not selected from the designated area (southeast quarter of Neshoba County), then an eligible scholarship applicant residing in Neshoba County should be considered. If a Neshoba county applicant does not qualify, then an eligible scholarship applicant residing in Newton County should be

considered. In the event a Newton County applicant does not qualify, then an eligible student should be considered from the College's five-county district.

The amount of the scholarship award should be based on the calendar year ending December 31st prior to the fall semester. The amount of the scholarship available should be the earnings in excess of the inflation rate upon to the cost of tuition, room and board for a year.

The endowment fund may be increased, from time to time, by appropriate contributions from the founders or from others. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Requirements:

1. The person selected must have a demonstrated financial need, as determined by the College Scholarship Committee.
2. The person selected must have high moral standards, good character, and must not be a substance abuser.
3. The recipient must have demonstrated the capacity and a strong desire to obtain a college education.
4. The award will be for students pursuing an academic (university transfer) education only.
5. The scholarship is to be awarded on Awards Day at the appropriate high school.
6. The recipient must show potential for leadership and academic excellence.
7. In order for the recipient to reapply for consideration for a second year, the student must have a D or above in all classes, must have an average of C or above, continue to have a financial need, and have a clear disciplinary record.
8. Funds from this scholarship are to be applied to the educational expenses of the recipients.
9. The recipients are to be selected by the College Scholarship Committee. The recipients will be selected from students recommended by at least four of their senior year high school classroom teachers who agree that the students meet the above requirements.

Aaron Ronald Davis Memorial Scholarship — This scholarship was established in 2006 by family and friends to honor the life and work of Ron Davis, who contributed 29 years to science education in the state of Mississippi. A graduate of East Central Community College, Mr. Davis earned a bachelor's degree in biology from the University of Southern Mississippi and a master's degree from Mississippi State University in science education. For 19 years, Mr. Davis was an outstanding instructor of biology, zoology, and anatomy/physiology at

ECCE, and he served for 10 years as department chair of the science division, providing knowledge and support to faculty, students, and the ECCE community at large. As sponsor of Sigma Sigma Mu Tau, an organization for students interested in health careers, Mr. Davis mentored many students in regard to coursework, applications, and decision-making. Praised for his skill and compassion as a teacher and advisor, Mr. Davis was recognized with the Instructor of the Year Award, HEADWAE Award, and a medallion for teaching excellence from the National Institute for Staff and Organizational Development.

The scholarship will be awarded annually to an ECCE student returning for his or her sophomore year majoring in science, with special consideration to majors in the medical fields. The annual scholarship recipient will be chosen by a consensus of the ECCE science faculty.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards.

Stella Dickerson Technical Honor Scholarship — The Stella Dickerson Technical Honor Scholarship is for deserving technical sophomore students who show leadership and academic excellence in the field of technology. The scholarship was created in the summer of 2000 to honor Mrs. Stella Dickerson, a computer technology instructor at East Central. According to one of her students who initiated the scholarship drive, "this scholarship is named in Mrs. Dickerson's honor for the countless hours she spends instructing students. She is a shining example of a true educator. She shows exceptional leadership and accepts no less than the very best from each student. She is a constant supporter of Phi Theta Kappa and encourages each of her students to strive for academic excellence. With her famous words, 'You can do it; I know you can,' she has been, and continues to be an inspiration to us all."

To qualify, potential recipients must:

- Be a technical student returning to East Central Community College for the sophomore year of study;
- Earn membership in the Phi Theta Kappa International Honor Society for two-year colleges during the fall semester of the freshman year;
- Join Phi Theta Kappa the second semester of the freshman year;
- Maintain a 3.0 GPA during the fall semester of the sophomore year; and
- Be a non-traditional student.

The amount of this scholarship award will be based upon earnings from an endowment corpus. No part of the corpus may be used for scholarship awards. The scholarship committee in conjunction with

the Phi Theta Kappa advisors and the Career-Technical Division will select recipients. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327-0129, or call toll free: 1-877-GO2-ECCC (462-3222), ext. 375.

Opal McMullan Dickerson Memorial Scholarship – This scholarship was established by the Marion McMullan family in memory of their daughter, Opal. The scholarship will be awarded annually to an ECCC student returning for his or her sophomore year, who is majoring in elementary education. Selection is made by the student education association advisor and is based on academic success and potential, and the contribution to the student education organization.

The Tony Dobbs Memorial Golf Scholarship — This scholarship was established in 2004, in honor of the memory of the late Tony Dobbs. Funding has been provided by the Forest Country Club's annual crawfish tournament and private donations. Tony was a 1980 graduate of Forest High School, where he lettered in golf, football, and baseball. Tony was an avid outdoorsman who lived life to the fullest.

To be eligible, a recipient must:

- Be a legal resident of Leake, Neshoba, Newton, Scott, or Winston County;
- Maintain a 2.0 GPA;
- Be a member of the ECCC golf team; and
- Be an incoming freshman

The recipient will be selected by the ECCC Scholarship Committee in consultation with the ECCC golf coach. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award.

East Central Scholars Scholarship — This scholarship was established by the College in the summer of 1999. Individuals, businesses, and groups provide these two-year full-tuition scholarships to select in-district students who are in the top ten percent of their high school classes. To be eligible, potential recipients must meet the following criteria:

- Be in the top ten percent of their high school classes;
- Enroll as full-time students at East Central the first semester after high school graduation;
- Agree to enroll in Honors Program courses at East Central; and
- Maintain at least a "3.0" average during their four semesters at East Central.

Qualified recipients will be selected by the college Scholarship Committee. For more information, contact the Vice President for Student Services' Office at East Central Community College.

Scholarship donors will be invited to attend a luncheon each spring to meet the students who receive the scholarships that they provide. Donors are also encouraged to initiate a "mentoring" relationship with the recipients and to monitor their academic progress.

The Leon Eubanks Kaljyc-Peers Leadership Award — This scholarship was established in 1994 by Mr. Leon Eubanks who was a faculty member at East Central Junior College from 1934 to December 1943. While an instructor at East Central, Mr. Eubanks was the faculty sponsor of a campus leadership organization called the Kaljyc-Peers. To honor the leadership philosophy of that organization, Mr. Eubanks stipulated that the interest earned from the invested scholarship corpus be used to fund an annual scholarship to be awarded to the President of the East Central Community College Student Body Association at the annual Awards Day program. The award funds will be disbursed in two equal payments during the year the student serves as the Student Body Association President.

Excellence in Education Scholarship for Career and Technical Students— Entergy Mississippi, Inc.'s (Entergy) Excellence in Education Scholarship for Career and Technical students recognizes the importance of a well-trained workforce to the future economic success of Mississippi. Entergy believes that Mississippi's community colleges provide excellent job-training programs that enable graduates to compete in today's market.

Criteria: This scholarship will be awarded on an annual basis and will cover tuition and required fees up to \$1,200. The scholarship will be awarded to a student who meets the following criteria:

- Be a full-time East Central Community College freshman or sophomore student pursuing a career or technical field of study.
- Have a 2.5 or better high school and/or East Central Community College grade point average.
- Be free of any disciplinary problems.
- Be a legal resident of Mississippi.
- Have a demonstrated financial need.
- This scholarship may not duplicate other scholarships or financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of tuition and fees by more than \$300 per semester.

If for any reason the recipient does not return to East Central Community College for the Spring semester or drops below the required GPA, the balance of the scholarship fund shall be awarded in the Spring semester to an alternate student who meets the above criteria. The scholarship is awarded on an annual basis. To be considered for a second year, the recipient must reapply.

In order to be considered for this scholarship the student must apply to the East Central Community College Student Services Office, submitting the documents required by the College prior to March 1 of each year.

The recipient of the scholarship will be selected by the East Central Community College Scholarship Committee. Review and recommendation of candidates will be without regard to age, race, gender, religion, or national origin.

Anyone interested in applying for the Entergy Excellence in Education Scholarship should contact the Vice President for Student Services Office at (601) 635-2111, Ext. 375. (Added 12/18/01)

Robert G. Fick Memorial Scholarship — This scholarship was established by the family of Robert G. Fick who was a devoted music instructor at East Central Community College from 1951-1978. After retirement, he continued to work in civic and community activities until his death on July 26, 1990. Each year's recipient will have his/her name inscribed on a loving cup which was purchased by the family. This loving cup will remain on permanent display in the college's trophy case. The scholarship amount awarded each year will be based on the annual earnings from the scholarship endowment.

Scholarship candidates must:

1. Be completing their freshman year and be returning as full-time students the following year;
2. Show dedication to the betterment of the music department through untiring work; and
3. Have cumulative grade point averages of no less than a 2.0 on a 4.0 scale.

Financial need and field of study are not criteria for selection. The Vice President for Student Services working with the scholarship committee will be responsible for selecting the recipients of the scholarship and the East Central Band Director will make the annual presentations.

Bank of Forest Scholarship — This scholarship was established in 1997 by the Bank of Forest.

To be eligible, a recipient must:

1. Be a legal resident of Scott County;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 2.5 or above on a 4.0 scale; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the Scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above. Each recipient will receive \$500 for the fall semester and \$500 for the spring semester of their freshman year at East Central Community College.

The Hubert D. Gilmore Scholarship — This scholarship was created in 2000 to benefit students needing financial assistance who agree to tutor other students who need academic help.

Criteria for the Hubert D. Gilmore Scholarship is as follows:

- Possess the academic ability to do so and agree to tutor other students who need academic help;
- Have a need for financial assistance;
- Be motivated to receive an education; and
- Be willing to participate in an annual scholarship luncheon and to take part in accompanying publicity related to the scholarship award.

The amount of the annual scholarship will depend on earnings from the endowment corpus. No part of the corpus may be used for the scholarship. Scholarship recipients will be selected by the College Scholarship Committee. For more information, call the Office of the Vice President for Student Services toll-free; 1-877-GO2-ECCC 462-3222), ext. 375, or write: Box 129, Decatur, MS 39327.

Sue Gunter Memorial Scholarship — This scholarship was established in memory of Sue Gunter, who passed away in August of 2005. Mrs. Jessie Whittle of Newton created this scholarship to honor the life and numerous accomplishments of her former classmate and friend. Sue Gunter, a Leake County native and graduate of Walnut Grove High School, attended East Central Junior College from 1957 to 1958. In July of 1958, she transferred to the Nashville Business College and played basketball earning All-American honors in 1960. She was also a member of the U.S. National team from 1960- 1962. In 1962, she received her bachelor's and master's degrees from the Peabody College in Nashville, Tennessee. Ms. Gunter also did post-graduate work at Texas Women's University. She would go on to coach women's college basketball for 40 seasons - with 22 of those seasons at Louisiana State University. Her overall coaching record, 708-308, is ranked fourth in all-time wins in NCAA women's basketball, ranked third in games coached (1016), and sixth in 20-win seasons (22). Among her numerous honors, Sue Gunter was inducted into the Women's Basketball Hall of Fame in 2000, the Mississippi Sports Hall of Fame in 2003, and the Louisiana Sports Hall of Fame in June of 2005. In September of 2005, she was also elected to the Naismith Memorial Basketball Hall of Fame in Springfield, Massachusetts.

Candidates for the Sue Gunter Scholarship must meet the following criteria:

- Be a resident of the College's five-county district;
- Enroll full-time at East Central his or her freshman year after high school graduation;
- Have maintained a "B" grade point average; and
- Demonstrate the necessity for financial assistance.

This is a four semester scholarship. Recipients must maintain a "B" grade point average and must continue full-time study at East Central to continue to receive the scholarship. The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Scholarship recipients will be selected by the ECCC Scholarship Committee.

R. O. and Bertha Hannah Scholarship— This scholarship was established in 1991 by the sons of R. O. and Bertha Hannah to honor their parents for the motivation, assistance, and encouragement they provided their children. Mr. and Mrs. Hannah encouraged their sons to acquire the education each would need to help assure a successful future. All four of the Hannah's' sons attended East Central Junior College.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

This scholarship will be awarded annually to an entering freshman from Scott County. Eligible recipients of this scholarship must have demonstrated potential for successful college study and must be able to demonstrate the need for financial assistance.

The Vice President for Student Services working with the Scholarship Committee will select the recipients annually.

The Nancy Auline Hiatt Harris ADN Scholarship — This scholarship was fully endowed in the fall of 1998 with a gift of \$10,000 from an unnamed alumnus who had a keen interest in enhancing the quality of the College's Associate Degree Nursing program. The scholarship was named for Mrs. Nancy Hiatt Harris, R.N., M.S.N., of Philadelphia who was the first director of the College's Associate Degree Nursing program. While serving in that role, Mrs. Harris spearheaded the program's achievement of initial state and national accreditation.

Candidates for the Harris scholarship must meet the following criteria:

- Have a minimum grade point average of "C" or above on all previous college study; and
- Have a demonstrated financial need.

Candidates must have previously been accepted and must be entering their first semester of the Associate Degree Nursing program. The scholarship will be awarded for the first semester of the two-year program.

Only the interest earned on the endowment corpus for this scholarship fund will be used for the scholarship awards. No part of the endowment corpus will be used for the scholarship awards. Recipients will be selected by the College's Scholarship Committee.

The Richard Harris Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in honor of Mr. Richard Harris, his high school basketball coach at Hickory, Mississippi. A native of Hickory, Mr. Harris, Class of 1952, was an outstanding basketball player at Hickory, ECCC and Delta State University. He taught and coached boys and girls basketball teams at several Newton County schools for more than 40 years. His coaching philosophy emphasized that players master the game's basic fundamental skills and strategies, play hard with court awareness and as a team, and show respect for the game, opponents and themselves. His teams won 5 state championships and he was inducted into the ECCC Athletic Hall of Fame in 1990 and the Mississippi Association of Coaches Hall of Fame in 1991.

Candidates for the Richard Harris Scholarship must meet the following criteria:

- Be a graduate of a high school in Newton County;
- Desire to pursue a career in education;
- Complete at least two full academic semesters at ECCC with a minimum of a 3.0 GPA on a 4.0-point scale and intend to complete the appropriate sophomore program at East Central; and
- Preference given to the prior year freshman recipient of the James E. Land Memorial Scholarship, if the freshman recipient meets or exceeds the minimum requirements listed above.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus.

No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Shelby L. Harris Memorial Scholarship — This scholarship endowment was established in May of 2002 in memory of Dr. Shelby L. Harris by the East Central Community College mathematics and computer science division along with other East Central Community College faculty and staff members and friends.

8. Demonstrate need of financial assistance on a current student federal financial aid form; and
9. Provide letters of recommendation from his/her high school principal and pastor of his/her church.

This scholarship may not duplicate other scholarships of financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of attendance, as established by the financial aid office, by more than \$500.00 per semester, if so, this scholarship will be reduced to meet that amount and excess funds placed into the principal of the scholarship. If no applicant meets the full criteria and/or if an applicant selected has already met full tuition through other scholarships/awards, others may be selected.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for two semesters. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Hogue-Brantley Scholarship – First funded in the spring of 2001, this endowed scholarship honors Leake County natives Coyt Hogue and Bobbie Brantley Hogue, parents of East Central alumni Carolyn Hogue Appler, '66, of Elizabethtown, Kentucky, and Larry Hogue, '61, of Greene County, Mississippi. Larry Hogue retired from the College in 2001 as Vice President for Foundation and Alumni Relations after helping the College raise \$2 million over five years. "Both of our parents valued education and my mother took her life savings, \$500, to help me go to East Central," Larry said. Larry later got B.S. and M.S. degrees, as did Carolyn, a registered nurse who served at the time of this writing as program manager, Health and Wellness Center, Ireland Army Community Hospital, Fort Knox, Kentucky. Their father Coyt Hogue, a graduate of Sebastopol High School, was a Studebaker car dealer in Forest and retired as East Central automotive technology instructor in 1980. Mrs. Bobbie Brantley Hogue attended Walnut Grove High School and was a nursing graduate of Hinds Community College, Raymond. Their parents were Walter and Molly Dennis Hogue and Pleas and Jewel Upton Brantley of Leake County.

Scholarship criteria include:

- Be a nontraditional (23 years old or older) student, and
- Study in a career-technical area, with preference given to nursing or auto mechanics.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Selection of recipients will be made by the College

Scholarship Committee. For more information, contact the Vice President for Student Services, Box 129, Decatur, MS 39327-0129 or phone toll-free to 1-877-GO2-ECCC (462-3222), ext. 375.

The Albert F. and Fannie M. Hollingsworth Scholarship — This scholarship was endowed by Albert F. Hollingsworth and Fannie McDonald Hollingsworth to be awarded to two entering freshmen for their fall semester at East Central Community College. The recipients will be chosen by the College Scholarship Committee on recommendations from Lake High School in Scott County.

Mr. Hollingsworth graduated from East Central in 1943. He served in the Navy and Marine Corps during World War II. Mr. Hollingsworth is also a graduate from the University of Southern Mississippi. After College, he was a mathematics teacher and served as principal at Lexie High School in Walthall County. Mr. Hollingsworth also served as principal of Lake High School before becoming Superintendent of Education for Scott County for twenty years (beginning in 1967). He has also served on the Board of Trustees at East Central Community College in excess of thirty years.

Mr. and Mrs. Hollingsworth's children, daughter Patricia Ann Lowe and husband Alan Lowe, were both teachers in the Jackson Schools, and son, T. Freeman Hollingsworth, and wife Sherri Carter are both teachers in the Rankin County Schools.

Criteria for applicants for the Hollingsworth Scholarships are as follows:

- Must be a graduate of Lake High School;
- Must enroll at East Central Community College in an academic field;
- First preference will be given to Mathematics Education majors;
- Second preference will be given to Elementary or Secondary Education majors;
- Must have the potential to be a successful teacher;
- Third preference will be given to professional majors.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The Delane Hudson/Voices of Congress Scholarship — This scholarship, the first minority-sponsored scholarship at the College, was established in 1998 by Mr. Delane Hudson, a member of the East Central Community College Board of Trustees representing Winston County. Mr. Hudson established the scholarship to encourage more Winston Countians, especially those needing financial assistance, to take advantage of the educational opportunities offered by the College. Candidates for the scholarship must meet the following criteria:

- Be a graduate of a public high school in Winston County;
- Have a high school grade point average of at least 2.5 or above on a 4.0 scale;
- Have a demonstrated financial need; and
- Enroll as a full-time student at East Central Community College.

The recipient of this annual \$500 scholarship will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services' office by calling toll-free 1-877-GO2-ECCC, Ext. 204, or write box 129, Decatur, MS 39327-0129.

The Hudspeth Scholarship — This scholarship was endowed in the fall of 1998 with a substantial gift to the College from Henry Bane "Bubba" Hudspeth and his wife Faye McCully Hudspeth of Louisville. At the time of the gift, it was the largest individual donation ever made to the College.

Mr. Hudspeth, a successful businessman and Winston County native, graduated from East Central Junior College in 1959. The Hudspeths' son, Henry McCully "Cully" Hudspeth, graduated from the College in 1989. A lifelong supporter of East Central and community colleges statewide, Bubba Hudspeth served on the College's Board of Trustees for 28 years, from 1968 to 1996. He was chairman of the board for almost 11 years, from July of 1983 to January of 1994. In 1996, he was appointed to a six-year term on the State Board for Community and Junior Colleges. He was chosen to serve as Vice Chairman of that Board in 1997.

The Hudspeths established the endowment for this scholarship with a gift of stock to the College. The amount of the annual award for this tuition scholarship will depend upon the level of the earnings from the endowment.

Students from any public or private high school in Winston County are eligible to compete for a Hudspeth Scholarship. Also eligible are home schooled students who meet the basic requirements.

To be considered, each potential recipient must meet the following criteria:

1. Have a "C" or "C+" average in course work completed (2.0-2.5 on a 4.00 scale);

2. Have definable career goals and plans; and
3. Have a demonstrated need for financial assistance.

For more information, contact the Vice President for Student Services' office at ECCC. You may call 1-877-GO2-ECCC, Ext. 300, or write Box 129, Decatur, MS 39327-0129.

The Martha Kate Tullos Hummel Scholarship — This scholarship endowment was funded by her husband, Donald, her sons Andrew, Robert, Jeffrey, her family, and friends. A native of Choctaw County, MS, Martha Kate graduated with honors from Louisville High School. At East Central Junior College, she received the highest recognition when her name was inscribed on the "Hall of Fame" at East Central for exhibiting exemplary character, superior scholarship, leadership, and contribution to the betterment of the College. She also participated in the band, choir, ECJC Players, and was voted a class favorite. Throughout her life, Martha Kate was active in the United Methodist Church. In later years, Martha Kate had lead roles in several Little Theater Stage productions. She directed and sang in "Harmony," a female choral group. Also, she was very active in organizing the 57-58-59 East Central Alumni Group which met every year at Homecoming.

The East Central Community College Scholarship Committee will make the selection from the applicants who have completed the application process and met the general eligibility requirements.

To be eligible for the scholarship the student must:

1. Be a legal resident of the 5-County District;
2. Have a minimum 3.0 grade point on a 4- system;
3. Be a full time student starting the sophomore year; and
4. Be a music major or an engineering major.

All funds contributed shall go into the endowment fund. The amount of the scholarship will be \$500.00 the first year and increase by \$25 each year thereafter. No part of the endowment corpus may be used for scholarship awards. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Myrtle R. Hutchison Scholarship — The purpose of this scholarship is to annually provide encouragement and recognition to a member of the Student Education Association (SEA) who has the potential and genuine interest in pursuing a career in the field of elementary education at a senior college or university after graduation from East Central Community College. Recipients may receive \$300.00 per semester for the two sophomore semesters at East Central. This scholarship is provided by Myrtle R. Fikes Hutchison,

originally from Lake, Mississippi. She attended East Central in 1948-49 and graduated at Mississippi Southern College in 1951. Mrs. Hutchison retired from the education field in 1986, after having taught at Pearl River Indian School and schools in Alabama, Neshoba County, Albuquerque, New Mexico, and Littleton, Colorado, for over 30 years.

To be eligible, each scholarship contestant must:

- Be an active member of the SEA at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in the field of elementary education at a senior college or university after graduating from East Central Community College;
- Complete at least two full academic semesters at East Central Community College with a minimum of a "C+" average (minimum 2.75 GPA on a 4.0 scale) and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship; and
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. Selection of recipients will be made by the SEA advisor in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P.O. Box 129, Decatur, MS 39327.

The S. Lebrun Hutchison Scholarship — The purpose of this scholarship is to provide recognition and encouragement to an Alpha Alpha Epsilon (AAE) engineering club member at East Central Community College who has the potential to succeed in the field of engineering or science. Since 1985 the engineering award has been given to an AAE member who demonstrated a genuine interest in pursuing an engineering or science major at a senior college or university. Recipients of the award, now a scholarship, may receive \$300.00 a semester for the two sophomore semesters at East Central. The scholarship is provided by S. Lebrun Hutchison, Class of 1949 and founding vice-president of the AAE at East Central in 1947.

To be eligible, each scholarship contestant must:

- Be an active member of AAE at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in either the fields of engineering or science at a senior college or university;

- Complete at least two full academic semesters in a pre-engineering or a science curriculum with a minimum of a "C" (2.0 GPA on a 4.0 scale) average and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship;
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. The AAE advisor will select recipients in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P. O. Box 129, Decatur, MS 39327.

The Johnson Family Engineering Scholarship — The Johnson Family Engineering Scholarship is given in memory of Lee E. Johnson and Lizzie Graham Johnson by their children, Joe Lee & Ollie J. Johnson, John & Elsie Johnson Hollingsworth, Charlie R. Johnson, and Danny E. Johnson.

Criteria for applicants for the Johnson Family Engineering Scholarship are as follows:

- Be a resident of Newton County (Preference given to Newton County High School graduates);
- Enroll as a full time freshman student at East Central Community College after high school graduation for the fall semester or may be given to a sophomore (Both shall meet the remaining criteria);
- Have and maintain a 3.0 GPA on a 4.0 scale;
- Major in Engineering at East Central with the intent to enroll in Civil Engineering at Mississippi State University upon graduation from East Central;

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall and/or spring semesters of the recipient's freshman or sophomore year as earnings permit. No part of the corpus may be used for scholarship awards.

In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. Scholarship recipients will be selected by the East Central Community College Scholarship Committee.

The Johnson-Taylor Memorial Scholarship — This scholarship was established in 2008 by Bruce and Susan Taylor to honor the memory of their parents, Elmer and Frances Johnson and Wilson and Marguerite Taylor. Their parents collectively gave close to 100 years of service in the education field.

Elmer H. Johnson, originally from Beulah Hubbard, attended ECCC and graduated from Mississippi State University and later received his Masters of Education from MSU. He taught in public schools in Neshoba County, Smith County, and Newton County. For most of his career, he taught vocational education in Newton County.

Frances Aycock Johnson, originally from Rose Hill, also attended ECCC and received her B.S. from MSU in business education. She later received an Elementary Education Certificate and a Masters degree in Elementary Education. She taught in Neshoba County, Smith County and Newton County. The majority of her teaching years were teaching fourth graders in the Newton County School System.

Wilson E. Taylor of Decatur graduated from ECCC and USM and later received his Master of Education Administration Degree. During his teaching career, he taught at ECCC, and high schools in Newton County and surrounding areas. He also served as Superintendent of Newton County Schools for one term.

Marguerite Kemp Taylor originally of Nanih Waiya provided great support for Wilson during his education and career and was a wonderful role model and teacher for her children.

All five children reared by the Johnsons and the Taylors attended ECCC and then pursued degrees from MSU and USM. The five combined for two Bachelor degrees, three Masters degrees, and one PhD.

Criteria for the scholarship:

1. The student must be a resident of the ECCC five count district;
2. A full-time student of ECCC who has completed enough hours to be classified as a sophomore;
3. Be actively pursuing an Education major; and
4. Have maintained a minimum 2.75 grade point average on a 4.0 scale.

The amount of the scholarship award, to be given for both semesters of the sophomore year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from the applicants who meet the criteria listed above.

It is hoped that this scholarship will be used to produce new teachers in the education field and continue the seeds of excellence started during the teaching careers of these parents and educators.

The Ronnie and Michele Jones Scholarship — Ronnie and Michele Jones are residents of Philadelphia, Mississippi. They are the franchisees and owners of Sonic Drive-In. They have been franchisees of Sonic Drive-In since 1977.

This scholarship was established in 2006 by Ronnie and Michele Jones. The recipient of this scholarship must be a graduate of Neshoba Central High School and enrolled as a full-time freshman at East Central Community College. The scholarship will pay for two semesters at \$700 per semester - dependent upon availability of funding.

Neshoba Central High School's scholarship committee will select this scholarship annually.

The specific requirements for this scholarship are set forth as follows:

1. Must have demonstrated leadership abilities while attending Neshoba Central High School;
2. Must have demonstrated high moral standards with good character;
3. Must be active in a Christian church;
4. Must be enrolled as a full-time student at East Central Community College;
5. Must have a 3.0 or higher GPA; and
6. Must not have been involved in any activity that would bring discredit to East Central Community College.

The James E. Land Memorial Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in memory of Mr. James E. Land who was his high school vocational agriculture teacher and FFA advisor at Hickory, Ms. Mr. Land, Class of 1938, was a professional educator for many years at Hickory and Union High Schools retiring in 1983. He was also a generous and avid photographer dedicated to helping others capture the memories of their special occasions. He received a number of professional and community recognitions including the ECCC Lifetime Achievement Award in 2000 for his many years of support and contributions to the College.

Candidates for the Land Scholarship must meet the following criteria:

1. Be a graduate of a high school in Newton County.
2. Desire to pursue a degree in education.
3. Enroll full time as a freshman the semester after graduating from high school.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus.

No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), ext. 375.

Land Banks of Mississippi/Farm Credit Bank of Texas Annual Scholarship – This scholarship has been established to provide a \$500 scholarship at East Central Community Colleges for a student majoring in the areas of Agriculture, Forestry, Business, or Business Administration. This scholarship will be funded annually until either party elects to discontinue the scholarship.

Scholarship recipients must meet the following criteria:

- Must be full-time undergraduate student in good standing or an incoming freshman;
- Must be enrolled in areas of Agriculture, Forestry, Business, or Business Administration;
- Must demonstrate academic achievement; and
- Must exhibit good moral character and leadership ability

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above.

Land Bank of South Mississippi Annual Scholarship – This scholarship has been established to provide a \$500 scholarship at East Central Community College for a student majoring in the areas of Agriculture, Business, or Business Administration. This scholarship will be funded annually until either party elects to discontinue the scholarship.

Scholarship recipients must meet the following criteria:

- Be a student in good standing;
- Be a full-time undergraduate student enrolled in the area of Agriculture, Business, or Business Administration or an incoming freshman entering the area of Business or Business Administration.
- Have demonstrated academic achievement; and
- Be of good moral character and have demonstrated leadership ability.

Preference shall be given to students who are children of current employees or stockholders of the Land Bank of South Mississippi. Preference shall also be given to students from the following fifty counties that the Land Bank of South Mississippi services: Adams, Amite, Carroll, Claiborne, Clarke, Copiah, Covington, Forrest, Franklin, George, Greene, Grenada, Hancock, Harrison, Hinds, Holmes, Humphreys, Issaquena, Jackson, Jasper, Jefferson, Jefferson Davis, Jones, Kemper, Lamar, Lauderdale, Lawrence, Leake, Leflore, Lincoln, Madison, Marion, Montgomery, Neshoba, Newton, Pearl River, Perry, Pike, Rankin, Scott, Sharkey, Simpson, Smith, Stone, Walthall, Warren, Washington, Wayne, Wilkinson, and Yazoo.

The scholarship will be awarded on a year-to-year basis. Students who are recipients one year are eligible for consideration in any other

year; however, they must again comply with the selection criteria. The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above.

Andrew Wilson Lathem Scholarship – This scholarship was established in February of 2008 by the family of Andrew Wilson Lathem. He was the eighth child of William Andrew and Mattie Brantley Lathem of Sebastopol, and he was the only one of the ten children to attend college. He worked his way through East Central Junior College and Mississippi State University by milking cows owned by the colleges. He was a member of the Sebastopol High School Class of 1938 and the ECJC Class of 1940. After graduation from Mississippi State University, he was employed by the United States Bureau of Indian Affairs with his first assignment in Cherokee, North Carolina. He also served on reservations in Hoopa, California and Window Rock, Arizona. After serving over 30 years with the Bureau, he retired to Allen, Texas, where he worked for over 20 years in the garden center and an as a greeter for Wal-mart. He retired at the age of 87. He believed in the value of an education and the work ethic. This scholarship is being established in memory of his dedication to helping others over the years to become educated individuals.

This scholarship will be awarded annual – dependent on the availability of funding – to a freshman student for the fall semester.

To be eligible for the Andrew Wilson Lathem Scholarship the student must:

- (1) Be a freshman student enrolled at East Central Community College;
- (2) Have a GPA of 3.5;
- (3) Be majoring in either agriculture or secondary education;
- (4) Not have been selected valedictorian or salutatorian by his/her high school;
- (5) Display good character and be hard working; and
- (6) Preference will be given to a Sebastopol High School graduate.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above.

La-Z-Boy Scholarship — This scholarship was established in 1995 by La-Z-Boy South located in Newton, Mississippi. The purpose of this scholarship is to provide financial assistance to qualified students who choose to enroll at East Central Community College. The scholarship will be awarded annually to a minimum of two students. Recipients must be legal Mississippi residents who enroll as full-time students on the Decatur Campus, must be in-district students with preference given to Newton County residents, and must have a cumulative 3.0 G.P.A. on college credit course work or a "B" average

on all high school course work. Students must have demonstrated a high level of participation in extracurricular activities and/or community involvement.

Frank Edwin and Nena Holt Leatherwood Scholarship — This scholarship was funded by the family and friends of the Leatherwoods in loving memory and honor of these two educators who ignited the spark of learning and encouraged the hopes and dreams of countless students. Mr. Leatherwood was a longtime member of the biology department faculty at East Central Junior College, and Mrs. Leatherwood served for many years as an elementary school teacher in Decatur. The scholarship is awarded each year to a freshman, selected by the science faculty, who will return for the next fall semester. The presentation of the award is made at Awards Day each spring.

The William Wade Long Memorial Scholarship — This scholarship endowment was established in June of 2006 in memory of William Wade Long by his parents, Gail and Dwight Long. Wade, a native of Neshoba County, attended Union High School and also attended Meridian Community College majoring in basic EMT courses while in high school. In 1994, Wade attended East Central Community College and also took courses at night from Shelton State in Tuscaloosa, Alabama to work on his intermediate EMT training. In 1996, he graduated from the paramedic school at Shelton State while also attending the University of Alabama.

Wade's untimely death occurred on December 8, 1996. He is survived by his parents; a brother, Russell Dwight Long; and a sister, Cynthia Gail Long Stevens.

Candidates for the William Wade Long Memorial Scholarship must meet the following criteria:

- (1) Be a resident of Neshoba or Newton County;
- (2) Be an incoming freshman;
- (3) Have a 2.0 GPA or better on high school coursework; and,
- (4) Plan to major in the medical or health-related field.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall and spring semesters of the recipient's freshman year. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the East Central Community College Scholarship Committee.

The Edwin and Marie Lowe Scholarship — This scholarship honors the life and work of Louisville, Mississippi, native Edwin W. Lowe and Marie Johnson Lowe, a Helena, Arkansas native and was endowed by their children.

The Lowes both worked for newspapers in the mid-South area during much of their careers. However, in her 50's Mrs. Lowe completed bachelors and master's degrees from Texas Women's University and was a school librarian in the Dallas, Texas, area for the last 14 years of her career. Together the Lowes raised three children, two daughters and a son, all of whom had careers in education.

To be eligible, potential recipients must meet the following criteria:

- Be a nontraditional student (at least 23 years old or older);
- Have at least a 2.0 (C) grade point average on a 4.0 scale.

These requirements recognize the fact that Mrs. Lowe completed her college degrees after having a family and a career and that Mr. Lowe, although he was unable to complete his degree because of the Depression, supported his wife's efforts to obtain her degrees and was an avid life-long learner.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (4623222), ext. 375.

The Thomas Rudolph Mayes Memorial Scholarship — Created in August of 1998, by his family and friends, this scholarship honors the memory of Mr. Rudolph Mayes, East Central English instructor for 28 years. According to his daughter, Mrs. Jackie Mayes Edie, Class of '79, of Houston, Texas, this scholarship "perpetuates the tenacious value of education and continuous learning exemplified by the life and contributions of this dedicated educator." Mr. Mayes graduated from East Central in 1952 with the distinction of having been elected to serve as the College's first student body president. Following completion of a master's degree in English from Mississippi State University, he began a career of teaching at East Central. During his tenure here he served as sponsor of Phi Theta Kappa, international honorary scholastic society for community college students, and sponsor of The TomTom, the student newspaper. He retired in 1986. His first wife, Madaline Smith Mayes, who preceded him in death, served the College for 20 years as secretary to the registrar and later worked as a math teacher in the Newton County School System. Prior to his death, he was married for six years to Rosalyn Thompson Mayes of Decatur, an employee of the La-Z-Boy Corporation in Newton.

To be eligible for the scholarship, potential recipients must:

- Have maintained a 3.0 grade point average in high school on the 4.0 scale;

- Submit a letter of recommendation from a high school or college faculty member who taught the applicant; and,
- Agree to take part in a recognition ceremony at which the scholarship award will be presented.

Recipients will be selected by the College Scholarship Committee. Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The Russell McCann Memorial Scholarship — Created in the spring of 2001 by family and friends, this annual \$500 scholarship honors the memory of Russell McCann, Class of '97. Russell lost his life in April 2001, after an auto accident.

Russell, a 1995 graduate of Newton County Academy in Decatur, Mississippi, was co-captain of the football team. Honors received while at Newton County Academy include:

- 1990-91 Football Trophy (Best Defensive Player), Basketball Trophy
- 1991-92 Captain Crunch Award
- 1993-94 All-Conference (Defensive Tackle, All-Conference Defensive Team)
- 1994-95 School Paper Staff — Sports Reporter
- American History Award
- Captain Award — Outstanding Leadership
- Most Valuable Player — Defensive

While at East Central, Russell was an offensive guard for the '96 and '97 Warrior teams. The '96 team went 10-1, finished fifth in the nation, and won the Huddle House Golden Isles Bowl Game in Brunswick, Georgia, by beating the Middle Georgia College 7-6 on December 7, 1996. Russell was a member of the 1st string offensive team for the Huddle House Golden Isles Bowl game and received MACJC All-State Honorable Mention honors in football in 1997. East Central Head Football Coach Terry Underwood said, "Russell was a good player and a fine young man. We were very fortunate to have had him in our program."

East Central Alumni Ricky and Teresa Williamson Shannon of Lena, Class of '82, are his parents who initiated the scholarship in his honor. Scholarship applicants must:

- Be a resident of the five county East Central district; and
- Have at least a "C" grade point average;
- Be an athlete, with preference given to football.

Selection of the recipient is made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2-ECCC (4623222), ext. 375.

Merchants and Farmers Bank Scholarship — This scholarship was established in the spring of 1998 by the Merchants and Farmers Bank of Philadelphia. It is awarded the first semester of the freshman year at East Central and goes to two entering freshmen who receive \$500 each.

To be eligible, recipients must:

1. Be legal residents of Neshoba County;
2. Have overall high school grade point averages of 2.5, or "C", on a 4.0 scale;
3. Have ACT scores of at least 18;
4. Enroll as full-time students at East Central Community College the fall semester following high school graduation; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, contact the Vice President for Student Services' office at East Central Community College.

Mississippi Association of Supervisors' Community College Scholarship — In 1996, the Mississippi Association of Supervisors established scholarships for each of Mississippi's 15 community/junior colleges. The scholarships are awarded to three full-time students from each county in the College's district. Each of the selected students will receive a \$300 scholarship as an incoming freshman. The scholarships will be awarded annually for the fall term of the recipients' freshman year — dependent upon availability of funding. Eligibility for the scholarship is based on the following criteria:

1. Be a freshman and have potential for success in college;
2. Demonstrate a financial need (minor consideration);
3. Complete the application process to the College to include:
 - a. letters of recommendation
 - b. transcript
 - c. other as required by each community college committee;
4. Be selected from eligible applicants by the College's scholarship Committee;
5. Have a 2.5 or better GPA after the first semester in order to continue the scholarship for second semester; and
6. Agree to be a part of publicity involving the scholarship award.

Each community college will report the name of the recipient each year to:

1. The local Board of Supervisors
2. The Mississippi Association of Supervisors
3. The Mississippi Community College Foundation

The Mississippi Automotive Manufacturer's Association Scholarship

— This scholarship was established in 2007 and will be awarded annually, dependent upon availability of funding, to two students.

The scholarship award may be used for educational expenses including, but not limited to, tuition, instructional materials, on-campus housing.

To be eligible, a recipient must:

- Enroll as a full-time student at East Central Community College in an engineering program or automotive-related program;
- Possess the intellectual capacity to excel in his/her field, demonstrated through past academic and non-academic performance; and
- Demonstrate financial need for funds.

Recipients will be selected by the ECCC Scholarship Committee.

Bank of Morton Scholarship — This scholarship was established in 1997 by the Bank of Morton. To be eligible, a recipient must:

1. Be a graduate of Morton High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
5. Participate in an awards ceremony and be a part of publicity involving the scholarship award.

The recipient of the scholarship will be selected by a committee composed of representatives from Morton High School and the Bank of Morton. The recipient will receive \$500 for the fall semester and \$500 for the spring semester of his/her freshman year at East Central Community College.

Dr. Margaret Mosal Memorial Scholarship for Leadership — This scholarship was established in 1997 to provide financial assistance to deserving students at East Central Community College. The award was established in honor of the late Dr. Margaret Mosal of Canton, Mississippi, former executive director of Phi Theta Kappa, the International Honor Society for two year colleges. Dr. Mosal led the organization for 50 years, from 1935 to 1985.

The scholarship was funded by a Mosal Leadership Award stipend presented to Dr. Shelby L. Harris by Phi Theta Kappa with additional funds from Dr. Harris, longtime mathematics instructor and chairman of the Mathematics and Science Division at East Central.

The award will be given annually to a student who exemplifies the hallmarks of Phi Theta Kappa - scholarship, leadership, service and

fellowship during the student's freshman year of membership in Phi Theta Kappa as determined by the advisors of East Central's Theta Xi Chapter of Phi Theta Kappa.

In addition to a \$200 scholarship, awards will include placing the names of the recipients and the dates of presentation on an engraved commemorative plaque. Certificates will be presented to the recipients by an advisor of Phi Theta Kappa on the annual Awards Day at the College.

The Ben Myers Memorial Scholarships — These scholarships were established in memory of Ben Myers, a 1997 graduate of East Central Community College. Ben's family and friends created these scholarships after he lost his life in an automobile accident in Winston County on July 9, 1998. While at East Central, Ben, an outstanding student-athlete, was chosen "Mr. East Central Community College." An accounting major from Philadelphia, he was a member of Phi Theta Kappa, the international scholastic honor society for community and junior college students. He was also a member of Phi Beta Lambda, an organization for students planning to pursue careers in business. He also served on the Presidents Council and in the Warrior Corps, an elite group of students who serve as ambassadors for the College. He was a Dean's List Scholar and a member of the College Golf Team at ECCC. After graduation from East Central, he attended the University of Mississippi where he was a senior, a Dean's List Scholar, and a member of the Fellowship of Christian Athletes as well as the Ambassadors, a volunteer student-recruiting group. He was the son of Mr. and Mrs. Rocky Parks and Mr. and Mrs. Glenn Myers, all of Philadelphia. He was a 1995 graduate of Neshoba Central High School, where he served as president of the student body and was voted "Most Outstanding Senior."

Candidates for the Myers scholarships must meet the following criteria:

- Be a high school graduate from either Neshoba Central High School, Philadelphia High School, or Choctaw Central High School;
- Enroll full time at East Central; and
- Have a grade point average of 3.5 or above on a 4.0 scale

The annual selection of the two Myers scholarship recipients will be made by the College Scholarship Committee. The scholarship award shall be equal to \$500.00 per year per recipient and funding for the scholarship will come from the earnings of the fund. The principal may be used when earnings do not cover the amount of the scholarship and excess earnings from the fund will be reinvested in the fund.

New Directions Scholarship — Established in the spring of 1998 by an East Central graduate and successful business executive, this scholarship provides \$2,000 for four semesters of full-time study by a nontraditional (older) student who has decided to return to college after having been out of school for more than three years. Recipients must meet the following criteria:

- Be at least 21 years of age;
- Be either married or a single parent;
- Have been out of school for more than three years (high school, college, or since passing the GED);

Recipients must maintain a "B" or better average each semester to continue receiving the scholarship. Recipients must continue full-time study and graduate or complete their course work within four semesters. This award is presented every two years.

The Stella Weathersby Newsome Scholarship — This scholarship was endowed in the fall of 1999. It honors the memory of Mrs. Stella Weathersby Newsome who served the College as a literature instructor and in various other capacities for 30 years, from 1928 to 1958. Newsome Hall dormitory is named in her memory. The scholarship drive was started in the spring of 1998 by Ms. Marion Francis of Jackson, Mrs. Newsome's granddaughter who, during her childhood visited often with Mrs. Newsome on the campus. The initial effort to raise the first \$10,000 needed to minimally endow the scholarship was completed at Homecoming, 1999. An anonymous donor's pledge to match \$1 for every \$5 raised, up to a total of \$1,000, helped complete the drive. The class of 1949 took a leadership role in the completion of the endowment.

Scholarship recipients must be "nontraditional" students who are 23 years old or older.

Scholarship candidates must:

- Be at least 23 years old or older;
- Have at least a "C" or 2.0 grade point average on all previously completed course work;
- Be a high school graduate or hold the GED certificate; and
- Agree to enroll as a full-time student at East Central's Decatur Campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services' office, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

Newton Community Healthcare Scholarship — This scholarship was established in August 2003, by Newton Community Healthcare, Inc., in partnership with the Grow Your Own Program. This partnership received grant funding to establish a scholarship that would benefit students of Newton County as well as the community. The scholarship was designed to attract students to the healthcare profession and have them remain in Newton County to work after graduation. This scholarship will provide two students two full years (four semesters) of tuition at East Central Community College. Recipients of the scholarship must be enrolled in the Associate Degree Nursing Program or the Licensed Practical Nursing Program at East Central.

To qualify, potential recipients must:

1. Register as full time students at East Central in the ADN or LPN programs;
2. Reside in Newton County; and
3. Maintain at least a "3.0" or "B" average during the four semesters at EC

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Newton Rotary Club Scholarship — This annual scholarship was established in November of 2003. The Newton Rotary Club Scholarship will be awarded the fall semester of the recipient's freshman year and will provide two students, one male and one female, a \$500 scholarship to attend East Central Community College.

To qualify, potential recipients must:

1. Be a graduate of a high school located in Newton County;
2. Enroll as a full-time student at East Central the fall semester following high school graduation;
3. Have a high school grade point average of at least 2.75 on a 4.0 scale;
4. Demonstrate leadership qualities by serving in a leadership role as a member of a student organization or organizations such as intramural sports, or athletic team but not on an athletic scholarship;
5. Leadership qualities will exemplify the Rotary Four Way Test of the things they think, say or do. (Is it the truth? Is it fair to all concerned? Will it build goodwill and better friendships? Will it be beneficial to all concerned?);
6. Complete a scholarship application form; and
7. Submit three written letters of recommendation from high school principal or superintendent, at least one teacher, and a prominent citizen of the community stating he or she meets the Rotary Four Way Test.

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1/877/GO2-ECCC (462-3222), ext. 375.

The Polk and Jennie Pace Scholarship — This scholarship was endowed in March of 1997 by Mr. Pace's widow, Scott County native Mrs. Jennie Thrash Pace of Newton, Mississippi; her children, Mrs. Reba DeBari of Pensacola, Florida, and Dr. Harrell S. Pace of Biloxi, Mississippi; her grandchildren, Mrs. Donnie White of Clifton, Virginia, Mrs. Guy Garner of Lenoir, North Carolina, Mr. Stephen Pace of Murfreesboro, Tennessee, Mr. Michael Pace of Starkville, Mississippi, Mr. David DeBari of Luling, Louisiana, and Mr. Kenneth DeBari of Pensacola, Florida; and other family members and friends. This scholarship honors the memory of the late Mr. Lawrence Polk Pace, originally from Conehatta, Mississippi, who passed away January 23, 1997, at age 86. Mr. Pace, a businessman, was a strong believer in the value of education. He attended East Central Junior College in 1929. Both of his children and his daughter-in-law, the former Miss Grace Holman of Newton, all graduated from East Central. The Paces' son, Dr. Harrell Pace, MD, was named to the first East Central Hall of Fame in 1956. Their daughter, Mrs. Reba DeBari, a realtor, sang at the Orange Bowl with the East Central Choir in 1957, and performed nationally as a member of the Choral Society of Pensacola, performing in Carnegie Hall in 1990 and in 1997, and throughout the country.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Each scholarship candidate must:

1. Be a resident of either Scott County, or Newton County, Mississippi;
2. Have a "B" or better average his/her senior year in high school;
3. Plan to major in either science, math, or music (if no applicant plans a major in these fields, others will be considered);
4. Plan to attend East Central Community College in Decatur as a full-time student during the fall semester following his/her senior year in high school.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, write the Vice President for Student Services' office, East Central Community College, Box 129, Decatur, MS 39327-0129, or call 601-635-2111, ext. 375.

The Philadelphia-Neshoba County Arts Council Music, Art, or Drama Scholarship — This scholarship was established in 1996 by the Philadelphia-Neshoba County Arts Council. The purpose of this scholarship is to provide an award of \$200.00 per semester to an appropriately selected sophomore student who has declared music, art, or drama as his/her major.

To be eligible for this scholarship, the student must:

1. Have resided in Neshoba County for at least two years prior to attending East Central Community College;
2. Be of sophomore status;
3. Have maintained a cumulative college GPA of 2.5 or better, and;
4. Recipients must maintain at least a 2.5 GPA to retain this scholarship.

The Music, Art, and Drama Scholarship Committee, composed of an art instructor, a drama instructor, and the director of bands, will annually select the recipients of this scholarship.

Philadelphia Sertoma Club Scholarship — (See Sam Rush Memorial Scholarship)

The Charles P. Phillips and Bonnie Saxon Phillips Scholarship — Endowed in 2005, this scholarship was funded by Charles P. Phillips, class of 1938, and his wife, Bonnie Saxon Phillips. A native of Edinburg, Mr. Phillips graduated from Edinburg High School. After East Central, he graduated from Mississippi State College. He taught school a few years before serving in the European theater in WWII. After his military duty, he was employed at the Farmers Home Administration until retirement. He is a member of the Masonic Lodge and a Shriner. Mrs. Phillips, the former Bonnie Saxon, was born in Houlka, MS and moved to Neshoba County in early childhood. She graduated from Philadelphia High School and later was employed as a buyer for Stubbs Department Store and then as an office employee of Coca Cola Bottling Company in Philadelphia. She was a member and officer of the Philadelphia Business and Professional Women's Club.

Criteria for this scholarship includes:

- Must plan to enroll at East Central as a full-time student;
- Must have maintained at least a "B" average in high school; and
- Demonstrate need (to be determined by the College Scholarship Committee)

Recipients will be selected by the College Scholarship Committee, and the scholarship will be awarded during the first semester of the freshman year. The amount of the scholarship award will be based

upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards.

The Roscoe C. Pugh Memorial Scholarship — Roscoe C. Pugh was the first president of East Central Junior College. He served in that capacity from 1928 when the College was founded until 1934. He served previously as the superintendent of the Newton County Agricultural High School.

In the fall of 1996, Leon Eubanks, who served from 1934 until 1943 as an English instructor at East Central and who was a graduate of the Newton County Agricultural High School, established and fully endowed this scholarship to honor his friend, Mr. Pugh.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the annual scholarship awards. No part of the endowment corpus shall be used for the scholarship awards.

To be eligible to be considered for this scholarship, candidates must:

1. Enroll as full-time day academic or technical students at the Decatur campus after having been previously enrolled as part-time students;
2. Have earned all previous college credits at East Central Community College;
3. Have earned a minimum of 12 semester hours credit and not more than 21 semester hours credit before applying for the scholarship.
4. Have a minimum 3.00 grade point average on all college work completed;
5. Have submitted completed scholarship application forms to the Vice President for Student Services' office; and final selection of the recipients for this scholarship will be made by the College's Scholarship Committee.

This scholarship will be available for two semesters of enrollment at East Central Community College.

The Shirley Renaud Memorial Scholarship — Established early in 2000, this endowed scholarship honors the memory of Shirley Sanders Renaud, Class of 1963, an outstanding student, athlete, and educator. Mrs. Renaud, a Greenwood native who lived in Carthage for most of her life, died at age 56 in November of 1999 after a long bout with cancer.

Mrs. Renaud was a graduate of Carthage High School where she was a star basketball player from 1957 to 1961. During her senior year, she averaged 35 points per game and once scored 53 points in two quarters and three minutes of a game. Her high school uniform number, 33, was retired when she graduated. Her high school coach said she was one of the most outstanding players he had ever seen.

At East Central, Shirley played intramural basketball. She also achieved membership in Phi Theta Kappa, the international academic honor society for community college students. After graduating from East Central, Mrs. Renaud graduated from the University of Southern Mississippi with honors. She was a teacher in both public and private schools before ending her career as a librarian with the Leake County Schools. Mrs. Renaud was the wife of Joe Renaud who at the time of her death was serving as personal development specialist in East Central's Workforce Development Center.

Both of the Renaud children graduated from East Central. Their daughter, Tara Lynn, graduated in 1997. She was a member of Phi Theta Kappa and was an Academic All-American on the College's tennis team. Their son, Joseph "Joff" Renaud, III, was also a member of Phi Theta Kappa and the tennis team when he graduated in 1993. Both children went on to graduate from the University of Southern Mississippi with honors. Mrs. Renaud's mother, the former Evelyn Adams, was a member of East Central's Class of 1933. Her two brothers, Wilbur Eugene Sanders and Billy Joe Sanders, both of Jackson, also attended East Central.

Students selected for this scholarship must have excelled both athletically and academically.

Scholarship criteria include the following:

- Have a minimum overall grade point average of 3.5 (B+) on a 4.0 scale;
- Participate in varsity sports, with the first choice of recipients going to basketball players, second to tennis, then golf, soccer, and football; and
- Be a resident of the College's five-county district.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus may be used for scholarship awards. Recipients will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services, East Central Community College, Box 129, Decatur, MS 393270129. Call toll free 1-877-GO2-ECCC (462-3222), Ext. 375.

The Herman and Mosoura Rigby Memorial Scholarship — This scholarship was established in 1993 by Dr. M. G. Rigby who attended East Central Junior College in 1965 and 1966. Dr. Rigby came to East Central as an out-of-state student to major in education. He went on to complete his BA degree at the University of Southern Mississippi, and his MA and Ed.D. degrees at the University of Mississippi. His parents were of great inspiration to him as he pursued his educational goals. It was in the memory of Dr. Rigby's parents that this scholarship was

established. This two semester scholarship will be awarded annually to an out-of-state entering freshman who demonstrates both the need for financial assistance and an aptitude for success as a student. The amount of each scholarship award will equal fifty percent of the annual interest earned on the invested scholarship corpus. The remaining fifty percent of the annual interest earned will be added to the corpus. The annual recipients of this scholarship will be selected by the Scholarship Committee from the pool of qualified applicants.

The Regina Gail Gibbs Rigby Memorial Scholarship – The Regina Gail Gibbs Rigby Memorial Scholarship is for deserving graduating high school seniors from Forest High School in Forest, Mississippi. The scholarship is named for Mrs. Regina Gail Gibbs Rigby of Forest who served as a Middle School science teacher for 17 years. Regina attended East Central where she excelled in theatre arts and graduated with Honors. Ultimately, Regina returned to East Central Community College as adjunct staff to direct musical and drama productions. This scholarship was created and endowed in 2006 by her husband, Bill Rigby, and her children, Ginny Rigby Ivy and Anse Rigby. Regina and her husband met while attending East Central Community College. Both of their children also attended East Central Community College. Ginny served on the president's council, was a member of Phi Theta Kappa, was president of the Baptist Student Union, performed with the Ac'cents show choir for two years, and graduated with highest honors. Anse was elected Mr. ECCC for 2007, led the praise team in the Baptist Student Union and also performed with the Ac'cents show choir for two years.

To be eligible, a recipient must:

- (1) Have a "B" or better average;
- (2) Decide to pursue a degree in Art, Elementary Education, or Music;
- (3) Have demonstrated leadership ability in Forest High School; and
- (4) Have Christian moral standards of good character.

The annual recipient will receive \$250 per semester for his/her freshman year totaling \$500. A group of finalists will be chosen by a scholarship committee at Forest High School.

The Sam Rush Memorial Scholarship — (formerly known as the Philadelphia Sertoma Club Scholarship) Created in the summer of 2000 this scholarship is funded by the Sertoma Club as part of their emphasis on education. The club sponsors the annual Heart O' Dixie Triathlon as a fund raiser to help with various civic projects including Christmas gifts for families, support of parks and public health, and patient scholarships for treatment of speech/hearing problems.

Criteria include the following:

- Be a resident of Neshoba County;
- Enroll as a full-time student the fall after they graduate from high school;
- Be a graduate of public school in Neshoba County; and
- Have at least a 2.5 (C+) average on a 4.0 scale.

The scholarship recipient will be awarded annually by the College Scholarship Committee to an incoming freshman. The recipient will receive a total of \$500, \$250 for each of two semesters for their first two semesters of college. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2ECCC (462-3222), Ext. 375.

The Charles W. Sanders Memorial Scholarship Award - This scholarship is awarded each year by the Forest-Scott County Civic Club to a high school senior from either Forest, Lake, or Scott Central high schools. The recipients of the award are selected by the schools from a list of those students who have maintained good grades and who can benefit from financial assistance. The award is named after the late Charles W. Sanders, longtime member and former president of the Forest Kiwanis Club. This scholarship was established in the spring of 2000. At that time Mr. Sanders' daughter, Mrs. Gloria Sanders McRae of Carthage, a graduate of Forest High School, was a math instructor at East Central and Craig, his grandson, had just been named to the Hall of Fame, the College's highest honor. This \$700 scholarship will be awarded in the fall semester following the recipient's graduation from high school.

Elva Smith Sigrest Memorial Scholarship — This scholarship was established in October of 2006 by family of Mrs. Elva Sigrest. Mrs. Sigrest was a 1932 graduate of East Central. She was a native of Neshoba County and had been a resident of Harpersville for over 69 years where she was an active member of the Harpersville United Methodist Church.

To be eligible, scholarship applicants must meet the following criteria:

1. Be a graduate of Scott Central or Forest High School;
2. Have sophomore status at East Central Community College;
3. Have at least a 3.0 grade point average on a 4.0 scale; and
4. Must enroll full time at the College.

The recipient will be selected by the College Scholarship Committee. This scholarship will be initiated the fall semester of 2007 and will continue each fall semester - dependent upon availability of funding.

The Jay B. and Frances Harris Smith Scholarship — This scholarship endowment was established in December of 2002 in memory of Mr. Jay B. Smith and in honor of Mrs. Frances Harris Smith.

Mr. Smith graduated from ECJC in 1934 and went on to graduate from Mississippi State University. Mr. Smith was employed with the Department of Agriculture, Bureau of Entomology for 12 years before returning to Newton County to operate a dairy farm. He also worked with the USDA soil conservation services and the MS Department of Welfare.

Mrs. Frances Smith was a member of the first class of 1928 and graduated from ECJC in 1930. At the time of the establishment of the scholarship, Mrs. Smith was the only living member of the College's first class. She presented the College her original diploma and a photograph of the first ECJC class dated May 16, 1929.

Candidates for the Jay B. and Frances Harris Smith Scholarship must meet the following criteria:

- (1) Be an entering freshman;
- (2) Have at least a "C" or 2.0 grade point average;
- (3) Reside in one of East Central's five supporting counties;
- (4) Be a high school graduate or hold the GED certificate; and
- (5) Agree to enroll as a full-time student at East Central's Decatur campus.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for the two semesters of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-G02-ECCC (4623222), Ext. 375.

Willis W. (Bubba) Smith Memorial Scholarship — This scholarship was started in 2008 in memory of Willis W. (Bubba) Smith, a graduate of Decatur High School, East Central Community College, and The University of Southern Mississippi.

Bubba Smith was an outstanding student, a friend to all, and a fun loving person. He was a student leader, earned the rank of Eagle Scout, and was an Army helicopter pilot in the Vietnam War. He was killed in combat on April 19, 1968.

The Willis W. (Bubba) Smith Memorial Scholarship will be awarded to a Newton County High School graduate enrolling at East Central Community College.

Criteria for applicants of the Smith Scholarship are as follows:

1. Must be a resident of the United States;

2. Must be at least a B average student;
3. Plan to enroll full time at East Central as a freshman the fall semester after graduating from Newton County High School;
4. Demonstrated leadership abilities; and
5. Be free of any disciplinary problems.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The recipient of the scholarship will be selected annually by the College Scholarship Committee.

State Farm Insurance Company Scholarship — The State Farm Insurance Company agents in East Central's five-county district initiated the endowment of this scholarship in the spring of 1999. The individual agents' gifts toward the initial endowment corpus of \$10,000 were matched by the State Farm Companies Foundation. This scholarship was established specifically for non-traditional students. To be eligible, potential recipients must meet the following criteria:

1. Be at least 23 years of age or older;
2. Have a demonstrated financial need;
3. Reside within the five-county district served by East Central Community College; and
4. Enroll as full time students on the Decatur campus.

Scholarship awards will be made to entering college freshmen at the beginning of the fall semester of the students' college enrollment. The selection of the recipients will be made by the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office at East Central Community College. Call toll free 1-877-G02-ECCC, Ext. 375 or write Box 129, Decatur, MS 39327.

The Joanne Stevens Scholarship Award — This scholarship award was established in August 2003, by W. H. Stevens, in memory of his wife, Mary Joanne Conyers Stevens. Mrs. Stevens graduated from Lancaster High School, Lancaster, Ohio, in 1940. She attended Ohio State University in Columbus, Ohio, but World War II interrupted her college career. She later returned to the classroom and received a Bachelor of Science Degree in Education from Mississippi College in 1972, and earned a Master's Degree in Education from Mississippi State University in 1977. Mrs. Stevens taught first grade at Morton Elementary School for several years and then was promoted to principal of Morton Elementary School in September 1980, the position she held until her retirement in 1989.

Candidates for the Joanne Stevens Scholarship Award must meet the following criteria:

1. Be a graduate of Morton High School;

2. Have a need for financial assistance;
3. Have a strong desire to pursue a degree in: first preference Elementary Education; Second preference - Secondary Education; and third preference - Pre-Bachelor of Science in Nursing;
4. Enroll as a full-time student at East Central Community College, Decatur, MS, the fall semester following high school graduation;
5. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
6. Have Christian moral standards of good character, have the potential for leadership and academic excellence with no incidents of misconduct, and have a good record of school attendance.

The recipient of the Joanne Stevens Scholarship Award will be selected by his or her teachers, principal, and counselors of Morton High School.

The award will be in the amount of \$1,000 (\$500 for the fall semester and \$500 for the spring semester). The recipient of this award is to understand that the scholarship funds will be sent to East Central Community College to be held in an account for the recipient and administered to the student as needed each semester.

The Joanne Stevens Scholarship Award will be given in her memory each year beginning at Awards Day 2004, at Morton High School for as long as W. H. Stevens shall live and be financially able to fund the scholarship.

Taylor Advanced Machining Scholarship — This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005. One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies. To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;
- Have successfully completed the corresponding machining program provided through the vocational technical center in their respective county; and
- Have plans to pursue machining as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors.

Taylor Advanced Welding Scholarship — This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005.

One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies.

To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;
- Have successfully completed the corresponding welding program provided through the vocational technical center in their respective county; and
- Have plans to pursue welding as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors.

The Charles and Judy Dowdle Thomas Scholarship — This scholarship was established in 1997 by the Thomas family. Mr. Thomas, class of '64, is a Philadelphia native living in Louisville and Mrs. Thomas is a Leake county native originally from Carthage. The scholarship fund, one of the largest at the College, was created with a donation of 430 shares of stock to the East Central Community College Foundation, Inc.

To be eligible, a recipient must:

1. Be a legal resident of Neshoba County for three years or more and a graduate of Philadelphia High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester after high school graduation, although College enrollment may be deferred for military service;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale;
5. Be willing to participate in an awards ceremony recognizing receiving the scholarship and be a part of publicity involving the scholarship award.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The recipients shall be selected by the College Scholarship Committee. The scholarship awards will be provided the fall and spring semesters of the recipients' freshman year at East Central Community College.

Kinoth and Ella Mae Thornton and Emerson Electric Scholarship —

The Kinoth and Ella Mae Thornton and Emerson Electric Company Scholarship was established by Mr. and Mrs. Thornton and Emerson Electric Company in 1991 as a tribute to the College for its many positive contributions to the Thorntons' lives. The contributions by the Thorntons and Emerson Electric Company totaled \$10,000.00 which was used to establish the endowment for the scholarship. Interest and dividends and, if required, the sale of shares of stock from the investment will be used to fund scholarships in the amount of \$1,000.00 each to be awarded to cover four semesters of study. Thus, scholarship awards will be made on alternate years unless the full amount of an awarded scholarship is not utilized. The investment endowment shall never fall below \$10,000. To be eligible for this scholarship, the recipients must:

1. Reside in one of the five counties served by East Central Community College. Preference shall be given to applicants from Newton and Neshoba Counties.
2. Have family contributions on financial aid needs analysis forms that are from fifty (50) percent to one hundred (100) percent of the students' financial aid budgets.
3. Have the demonstrated ability to profit from higher education by having achieved acceptable grades in high school and by having participated in community projects or work experience.
4. Have high moral and ethical values.
5. Project the reasonable probability that they would not attend college if they did not receive assistance from this scholarship fund.

If on any year no one applies who substantially meets all of the above qualifications, no award will be made and the fund will accumulate. The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

The Thomas W. Thrash Memorial Scholarship — Endowed in 2002 by the friends and family of Thomas W. Thrash, this scholarship honors one of East Central's long-time faculty members. A native of Newton, Mr. Thrash was a graduate of Newton High School and East Central Junior College, and earned both the bachelor and master's degrees from Mississippi State University. He completed additional studies at MSU and the University of Southern Mississippi. He was the recipient of numerous civic and academic awards. He served as a social science instructor at East Central Community College from 1962

until the time of his death in September 2002, when he was serving as Chairman of the Social Science, Education and Business Division.

Policies and criteria for the Thomas W. Thrash Memorial Scholarship are as follows:

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award;
2. As long as there is interest earned on the endowment corpus, a recipient shall be selected annually by the family or its designee and the East Central Community College Scholarship Committee;
3. The scholarship will be awarded the fall semester of the recipient's sophomore year;
4. The scholarship will be presented at the spring Awards Day by a member of the family or its designee;
5. Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties or counties that are contiguous with Newton County and who meet all other qualifications will be given first consideration for the annual scholarship award. Additionally, preference will be given to applicants who are majoring in history or education and plan a career in education.
6. The successful recipient shall:
 - Be a high school graduate;
 - At the time of the scholarship application, must have completed a minimum of 12 semester hours, but no more than 36 hours at East Central Community College;
 - Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher on all college coursework;
 - Be enrolled as a full-time student on the Decatur campus;
 - Have high moral standards and good character as documented by two letters of recommendation to be submitted along with the scholarship application; and
 - Must complete a scholarship application form and submit it to the Vice President for Student Services' Office, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (4623222) ext. 375. (added 2/11/03)

Dustan Todd Memorial Scholarship — With loving memory of Dustan Eugene Todd, this scholarship was established in 2006 by his parents, David and Ann Todd, and his brother, Travis Todd. Dustan was a 2002 graduate of Newton County High School. While attending high school

Dustan received several awards consisting of Honor Roll, United States Achievement Academy, National Beta Club, National Future Farmers of America Organization & Scholarship, Who's Who Among American High School Students, and Mu Alpha Theta along with an ACT scholarship. Dustan was a 2004 graduate of East Central Community College in the Drafting and Design Technology program. While attending East Central he also received honors including being a member of Phi Theta Kappa the International Honor Society for Two Year Colleges and Who's Who Among Students in American Junior Colleges.

Dustan was tragically killed in an automobile-motorcycle accident on April 28, 2004. He loved life to the fullest and loved being with his family and friends. He was an avid golfer, fisherman, hunter, and loved anything that pertained to outdoors. His plans were to have a job doing what he had found to be his true desire which was drafting and surveying. Dustan had accepted a job and was ready to graduate and continue his life fulfilling his dreams. His family wishes for Dustan's memory to live on at East Central Community College in an endowed scholarship to help a deserving students succeed with their goals and dreams and to remember Dustan had a part in helping them with their life's goals and accomplishments.

To be eligible, scholarship applicants must meet the following criteria:

1. Be a graduate of Newton County High School;
2. Enroll as a full time freshman student at East Central Community College after high school graduation for the fall semester;
3. Major in Drafting and Design Technology;
4. Demonstrate a financial need;
5. Have a "B+" or above GPA while attending high school; and
6. Maintain a "B+" or above GPA while in this field of study their freshman year at East Central Community College.

The scholarship will be awarded annually at Awards Day of Newton County High School. The award will be for the fall and spring semesters of the recipient's freshman year at East Central.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. Recipients will be selected by the College Scholarship Committee. In the event no qualified recipients apply for the scholarship, no award will be given.

U. S. Electrical Motors Scholarship— The U. S. Electrical Motors Scholarship is intended to help defray the cost of college expenses at East Central Community College. Awards will be made to outstanding children, grandchildren, or great grandchildren, of active or retired U. S. Electrical Motors' employees. All children, grandchildren, and great grandchildren of all active or retired USEM-

Philadelphia, Mississippi employees are eligible to participate in this scholarship plan, provided they are in good standing their senior year of high school.

Selection will be based upon the following criteria:

<u>Selection Criteria:</u>	<u>Points</u>
SAT, ACT, etc. scores	30
Curriculum, grades, class rank	20
Community and extra-curricular activities	25
Employment/earned expenses	25
Total	100

A maximum of one student annually will be selected under this plan and will be eligible for awards of \$500 annually in each of their two years of study at ECCC. The scholarship will provide a payment toward ECCC expenses at one-half the annual scholarship amount (\$250.00) at registration in each of four semesters provided performance has been satisfactory (2.00 or better GPA) during the previous semester.

The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

James M. Vance Endowed Scholarship — This scholarship was established in the Summer of 2005 by Margaret Vance Scardaci (Class of 1947) in honor of her brother, James Mac Vance. This scholarship is to be awarded annually to an incoming freshman at East Central Community College. Mr. Vance graduated from East Central in 1957. After EC, he attended and graduated from Mississippi State University in 1959. In the fall of 1959, Mr. Vance took a teaching position at Waynesboro and taught there until May of 1962. While at Waynesboro he began his coaching career and coached junior high and high school football and basketball. In the fall of 1962, he moved to Meridian and coached at Northwest Junior High School for three years before being appointed assistant principal in 1965. By 1970, Mr. Vance was principal of Northwest and remained so for 14 years. In 1985, Mr. Vance was appointed Assistant Superintendent for the Meridian Public School System and held this position until his retirement in 1995. After retiring, he served on the Meridian Public School Board for five and one-half years. While on the Board he served as President and Vice President. He officiated for the Junior College Football Association for 32 years and for high school football games for 42 years before retiring. He now teaches the rules of the game to football and basketball officials and coaches. James Vance is a faithful financial supporter of the College and has served as the Alumni

Association president. He currently serves as an out-of-district representative on the Alumni Association Board of Directors.

Criteria for applicants for the James M. Vance Scholarship are as follows:

- Must be an incoming freshman;
- Must enroll at East Central Community College with an education
- Major (first preference will be given to mathematics education majors);
- Must have the potential to be a successful teacher;
- Must show need for financial assistance; and
- Must maintain a GPA of 2.0 on a 4.0 scale.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375

The Ovid S. and Carol F. Vickers Scholarship — Established in the fall of 1999 by former students and friends of the Vickers, this scholarship honors this couple's lifetime of devotion to East Central. Ovid Vickers, an Eastman, Georgia, native, served the College as a humanities instructor and in various other capacities from 1955 to 1995. Throughout his 40-year teaching career and in retirement he maintained a keen interest in the lives of East Central students, faculty, and staff. Held in high regard by his former students, he is considered a favorite by many. Evidence of the esteem in which he is held is the 1995 naming of the College's Fine Arts Center in his honor. Recognized statewide and nationally during his career, he served two terms as president of the Mississippi Council of Teachers of English and helped form the Mississippi Folklore Society. In 1990, he was named College English Teacher of the Year by the Mississippi Council of Teachers of English. He earned the BA, MA, and Ed.S degrees from George Peabody College in Nashville.

Carol Farish Vickers, Class of 1958, is a graduate of Noxapater High School. She was initially employed by the College in 1961 as secretary to the president and served in that position until 1968. From 1968 until 1983, Mrs. Vickers taught English at Decatur High School. In 1983, she was again employed by the College, this time as an instructor of English and reading. She retired from full-time teaching at East Central in 1992 and subsequently served in various part-time posi-

tions at the College. In 1997, she was chosen as East Central's "Alumna of the Year." Mrs. Vickers earned her BS and MS degrees from the University of Southern Mississippi.

To be considered for the Vickers Scholarship, potential recipients must meet the following criteria:

1. Be a high school graduate or hold a General Education Diploma (GED);
2. Have at least a cumulative "C" (2.0) high school grade point average;
3. Reside in one of East Central's five supporting counties; and
4. Plan to major in English, English education, literature, speech or in theater.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. Recipients will be selected by the College Scholarship Committee.

The Arno and Ruth Carr Vincent Scholarship — Established in the fall of 1999, this scholarship recognizes a lifetime of service to the College by a couple who capped their careers here by serving as president and first lady of East Central from 1953 to 1962. Decades later, the Vincents, both alumni, were still active in the life of the College, attending Homecoming and other events faithfully.

Walter Arno Vincent, Class of 1937 and a Navy combat veteran of World War II, served the College in various capacities from 1947 to 1962. He was assistant football coach, men's basketball coach, math teacher, registrar, and dean of students before becoming president. Former students and athletes have praised his teaching and coaching abilities, stating that he had a profoundly positive influence on their lives. During his East Central career, he rose rapidly to the position of president after working at the College for only six years. At the time he was the youngest person and first alumnus ever appointed president. He earned a bachelor's degree from Mississippi Southern, now the University of Southern Mississippi, and a master's degree in math from the University of Mississippi. The Lauderdale County native was selected to Athletic Halls of Fame at both East Central and Southern. He played football and basketball at both colleges, although he had never seen a football game before he went to college. He was named "Alumnus of the Year" at East Central in 1973 and was selected for inclusion in the Alumni Hall of Fame at Southern as well. In 1999, the East Central Board of Trustees named the College's administration building in his honor. The building, completed in 1959 while Mr. Vincent was president was first utilized as the College's library.

Ruth Carr Vincent of Winston County was "one of the most liked people in the East Central family," according to an alumnus. An outstanding student in the Class of 1937, she served as president of the

College's Baptist Student Union and was involved in a number of campus organizations. In reflecting on her East Central days, she was grateful that she "never had to come in after class to pass Mr. Leon Eubanks' English class," as many of her classmates did. After graduating from East Central, she taught elementary school in Newton, Neshoba, and Winston counties while going to Southern each summer to earn a bachelor's degree. She married Arno Vincent in June of 1941. The Vincents had two daughters, Mrs. Glenn Daphne Lancaster of Meridian and Mrs. Pamela Fowlkes of Monroe, Louisiana.

Scholarship candidates must:

- Have at least a "C" or 2.0 grade point average on all previous course work completed;
- Be high school graduates or hold the GED certificate; and
- Agree to enroll as full-time students at East Central's Decatur campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

The Lavern & Elizabeth Vowell Memorial Scholarship — Initially established in 1993 to honor Mr. Lavern Vowell, the title and description for this scholarship were revised by David and E. L. Vowell to honor the memory of both Mr. Vowell and Mrs. Vowell after her death in 2000. This annual scholarship is available to assist a worthy student at East Central Community College.

The scholarship which will be awarded each year to an entering freshman will cover the cost of tuition for two semesters.

Each recipient of this scholarship must be a major in some field of business administration. Each recipient must have a demonstrated need for financial assistance and must have a demonstrated potential for academic success. Preference will be given to applicants for the scholarship who are or have been employed by Triple V, Inc.

Applications for this scholarship will be received by the Vice President for Student Services at the College. The College's scholarship committee will be responsible for the final selection of each year's recipient.

Captain Charles E. Ward USN/RET Memorial Scholarship — This scholarship endowment was initiated in February of 2003 in memory of Captain Charles E. Ward by his wife, Mrs. Gail M. Ward, and their three sons Roger, Mike, and David Ward.

Captain Ward was originally from Louisville, Mississippi, in Winston County (where his mother, Mrs. Hilda Parker Ward, ECJC Class of 1932 resides). He came to East Central on an academic/athletic scholarship.

While at East Central, he played football and baseball. He was also president of the Student Body Association and voted sophomore class favorite. Captain Ward graduated from ECJC in 1957 and went on to graduate from Louisiana College, Pineville, Louisiana, earning a BS in Mathematics.

After college, Captain Ward played professional baseball with the North Louisiana Rookie League. In 1959, Captain Ward entered the Navy and earned his Navy "Wings of Gold" in 1961. He served over 30 years in the Navy and earned several awards including three Legions of Merit, the Meritorious Service Medal, the Air Medal, and three Navy Commendation Medals. Captain Ward furthered his education by earning a Masters Degree in Computer Systems Management in 1972 from the Naval Post Graduate School, Monterey, California. He retired from active duty in 1990.

After retiring from the Navy, Captain Ward served as an Adjunct Professor at Pensacola Junior College teaching college algebra. From 1991 to 1999, he worked for Raytheon Aerospace serving as Site Manager for Aircraft Maintenance Operations on the Navy's Primary Trainer aircraft at Naval Air Station Whiting Field in Milton, Florida. In his free time he was a member of several organizations. "Charlie" was an avid golfer. He was a very active charter member of the Emerald Coast Senior Amateur Scratch Series, achieving two "Holes-In-One" in tournament play. He was also a member and active player at his residence home course, Stonebrook Golf Club, Pace, Florida.

In 1999, Captain Ward was inducted into the ECCC Athletic Hall of Fame, and in 2000 he was inducted into the Louisiana College Sports Hall of Fame.

On December 27, 2002, Captain Ward died of cancer at the age of 65. His family established this scholarship in his memory because he deeply appreciated the opportunity to attend EC and participate in athletics. Education was very important to "Charlie". He served on many committees in his local community, including the pre-school board of his local church. He enjoyed mentoring, in reading, to first grade students, on a weekly basis at Bagdad Elementary School, Milton, Florida. This scholarship endowment will continue his desire to assist a young person with furthering his or her education.

Candidates for this scholarship must meet the following criteria:

- (1) Be an entering freshman, enrolling as a full-time student;
- (2) Be an athlete, with preference given to golf, football and baseball;
- (3) Have at least a 2.5 grade point average on a 4.0 scale; and

(4) Reside in one of East Central's five supporting counties.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall semester of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Warrior Golf Classic Alumni Association Scholarship - This scholarship was established in 2002 by the East Central Community College Alumni Association Board of Directors. Proceeds for the annual Warrior Golf Classic Golf Tournament are used to fund the scholarship. The scholarship will be awarded annually, dependent upon availability of funding, for two incoming freshman students. Recipients of this scholarship will be awarded full tuition for the fall semester and full tuition for the spring semester of each recipient's freshman year.

To be eligible, a recipient must:

- Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- Reside in Leake, Neshoba, Newton, Scott, or Winston county;
- Have good academic standing; and
- Display leadership qualities and good citizenship.

Recipients will be selected by the ECCC Scholarship Committee.

The Weems Family Scholarship — The Weems Family Scholarship Fund was established to commemorate the historical roles of the Weems Family of Scott County as members of the faculty, Board of Trustees, and student body of East Central Community College. Laura Zelle Weems taught English from 1931 until 1944. She was a teacher in Mississippi public education for forty years. Robert Samuel Weems was County Superintendent of Education in Scott County and one of the original Scott County members of the East Central Board of Trustees. While Superintendent of Scott County, he was instrumental in Scott County becoming one of the counties in the College's current five-county district. Mack Dawson Weems was County Superintendent of Education in Scott County for sixteen years and served on the Board of Trustees of East Central Community College for 41 years. Many descendants of their parents, William Lafayette and Molly Thompson Weems, have attended ECCC; one being Dr. William Lamar Weems, who was Valedictorian of the East Central Class of 1951, Editor of the Tom-Tom, and East Central Alumnus of the Year in 1972. Many other Weems Family descendants have gone on to achieve distinguished careers, boosted in no small measure by the quality and affordability of the educational experience provided by East Central.

The scholarship award shall be equal to full tuition. One scholarship will be awarded annually to an incoming freshman. The scholarship award shall be automatically renewed until graduation provided the recipient maintains a minimum of 2.5 grade point average and an academic load that would permit graduation in four semesters.

Funding for the scholarship will come from the earnings of the fund, which will be invested in conservative equities mutual funds. The principal may be used when earnings do not cover the amount of the scholarship. Excess earnings from the fund's investments will be reinvested to the fund.

The recipients of the scholarship will be selected by the members of the East Central Community College Scholarship Committee or its future counterpart, according to the following criteria, each of which will be given equal weight:

- High school grade point average;
- College aptitude test;
- Financial need;
- Participation in extracurricular activities; and
- Good moral character.

For more information, contact the Vice President for Student Services at ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2ECCC (462-3222), ext. 375.

The J. C. White Scholarship — Endowed in the summer of 2000 with gifts from family and friends, this scholarship honors the memory of Kemper county native J. C. White, Class of 1937, of Birmingham. White passed away April 21, 2000, at age 84. J. C. had a lifelong devotion to East Central and he and his wife, Jean also of Kemper County, were leaders in organizing reunions of his class and in attending homecoming activities in Decatur. They were also generous contributors to campus activities, including the building of the archway at the College's main entrance and the fitness trail on the north end of the campus. They also belonged to the Loyalty Club, one of the East Central Foundation's five-year gift clubs. After East Central, J. C. majored in math at Mississippi State. He worked for the Social Security Administration and retired from that agency in 1980. The Whites had two children, Rebecca White Tidd and John, both of Birmingham. On his last visit to the campus, at Homecoming on October 16, 1999, J. C. gave a pine seedling to the College, asking that it be planted on campus in honor of then president, Dr. Eddie M. Smith.

Criteria for the White scholarship are as follows:

- Plan to major in either math or science;

- Have a high school grade point average of at least "B" (3.0 on 4.0 scale); and
- Enroll as a full-time student at East Central.

The amount of the scholarship will be based on earnings from the endowment corpus. No part of the corpus may be used for the scholarship awards. Scholarship recipients will be selected by the College Scholarship Committee.

The Jack White and Mary Jo White Scholarship Fund — Endowed in the will of the late Mary Jo White of Union, this annual scholarship, established in the spring of 2001, is named for Mrs. White and her late husband. Jack White was an auto mechanics instructor at the College during the years 1954 to 1958. The Whites had no children, but they had a real interest in East Central and wanted to help students get a college education.

Criteria for the White scholarship are as follows:

- Be a resident of Newton or Neshoba counties; and
- Be a needy and/or worthy student.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. The scholarship will be awarded annually by the College Scholarship Committee to an incoming freshman.

The Bob Wilkerson Memorial Vo-Tech Scholarship — This endowed scholarship was established in December 2003, by Robert G. and Patsy J. Wilkerson in memory of their son, Bob Wilkerson. Bob and his wife Dannette G. Burkes had one daughter, Kimberly. Bob was a country boy who loved being with family, neighbors, and friends. He graduated from Forest High School in 1980 where he was a good student and participated in several activities including weight-lifting and football. However, his favorite interest in high school was attending classes at the Vo-Tech Center where he received the agriculture award his senior year. After graduation, Bob was asked to serve on the Advisory Board of the Scott County Vo-Tech Center. Later he was employed at Puckett Machinery for seventeen years until his untimely death. On Sunday, December 22, 2002, Bob died from injuries suffered in an ATV accident. He has been described by his mother as a son who loved everything about his life and was the least materialistic person she had ever known.

Candidates for the Wilkerson Scholarship must meet the following criteria:

- 1) Have a C or C+ average on all high school classes;
- 2) Reside in Scott county (preference will be given to students who graduate from Forest High School);

- (3) Enroll full-time as a freshman the semester after graduating from high school and be committed to earning a career-technical degree or career-technical certificate from ECCC;
- (4) Pursue a career in mechanics; and
- (5) Demonstrate financial need.

This scholarship will be awarded for four semesters. If the current recipient is enrolled for only one year, a new recipient will be selected the following year. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (4623222), Ext. 375.

Wilks-Palmer Scholars Scholarship — Elgie Wilks Chatham, a Winston County native, endowed this scholarship in the spring of 1998 for students from Winston County.

Mrs. Chatham established the scholarship in honor of her parents, Mr. J. Earl Wilks and Mrs. Willie (Palmer) Wilks, who attended church and were active in the Liberty Community in Winston County for some 25 years. Mr. Wilks was in the grocery business in Meridian. Early in their marriage, Mrs. Wilks was a pioneer teacher in one-room, one-teacher schools in grades 1-8 in Winston County. The Wilks raised six children, three of whom graduated from East Central, and all of whom graduated from senior colleges and universities. Three of the children graduated during the depths of the Great Depression.

Mrs. Chatham was a 1934 graduate of Noxapater High School and a 1936 graduate of East Central. She then earned the B.S. degree in English from Mississippi State College for Women, her M.S. in counseling from the University of Southern Mississippi, and her Ed.S. in counseling from Mississippi State University.

Two of Mrs. Chatham's sisters also graduated from EC. Mrs. Melba Wilks Chesney of Meridian, class of '41, also graduated from USM, and Mrs. Doris Wilks Tissue, '39, of Pittsburg, Pennsylvania, finished at the "W." Another sister, Mrs. Janice Silvey Townshend of Dunedin, Florida, graduated from the University of Georgia. Their other sister, Mrs. Faye Wilks Tidwell of Lilburn, Georgia, graduated from Blue Mountain College. The five sisters' only brother, Dr. T. Palmer Wilks of Madison, Mississippi, graduated from MC and the University Of Tennessee School Of Dentistry.

Mrs. Chatham and her husband, Henry Elbert Chatham, who was in the finance business in Meridian, gave their inherent love and respect for quality education to their own children. They had two sons, both graduates of Millsaps. One, Henry, Jr. of Jackson, also graduated from

Harvard Law School. The other, Franklin Earl, a cardiologist in Baltimore, graduated from John Hopkins University. He married another M.D., Dr. Marie (Dickson) Chatham, originally from Canton, Mississippi.

Requirements for the Wilks-Palmer Scholarship recipients include the following:

1. Have evidence of a "burning desire" to go to college;
2. Be a high school graduate from a school in Winston county; and
3. Have a minimum 2.5, or C+, high school grade point average.

Other things being equal, scholarship preference will be given to a resident of the Liberty Community in Winston County. The amount of the scholarship, awarded the first semester of the freshman year, will depend upon the earnings from the endowment. Selection of recipients will be made by the College Scholarship Committee.

The Jones and Carrie Williamson and Bascom and Hattie Chisolm Memorial Scholarship — Endowed in August of 2000, this scholarship honors the parents of Dolphus, Class of '52 and Sybil Williamson of Laurel. Neshoba County natives; their parents sent four children to the College. In addition, numerous grandchildren, great grandchildren, and other relatives have attended in subsequent years.

Dolphus Williamson, a poultry science major here and at Mississippi State, had a long and successful career in the poultry industry and as a Methodist minister. He and Mrs. Williamson raised five children, four of whom attended junior college.

Their scholarship will be awarded annually to an entering freshman who meets the following qualifications:

- Plan to enroll full-time at the College during the fall semester after they graduate from high school;
- Plan to major in agriculture (preference is given to agriculture majors, but other candidates may be considered);
- Have earned at least average grades in high school;
- Demonstrate a serious desire to better himself/herself educationally;
- Have a demonstrated need for financial assistance.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. The scholarship will be available for the fall and spring semester of each recipient's freshman year.

Only the interest earned on the endowment corpus will be used to fund the scholarship. No part of the endowment corpus shall be used for scholarship awards. The value of the scholarship is a maximum of \$600 per year.

Any earnings on the endowment corpus above the amount of the scholarship will be reinvested in the scholarship account for future use. An annual accounting of earnings on the corpus is provided to the donors. For more information, contact the Vice President for Student Services. Call toll free 1/877/GO2-ECCC (462-3222), ext. 375, or write Box 129, Decatur, MS 39327.

General William Patrick Wilson Memorial Scholarship — This scholarship was established by the Class of 1937, family, friends, and associates of General Pat Wilson. It honors his memory as a coach, dormitory supervisor, teacher, and National Guard officer at East Central Junior College from 1933 to 1940, and his long and colorful military career. From his Pre-World War II days when he was affectionately known as Captain Pat, to his much decorated combat service in the European Theater of Operations, and his outstanding record as Adjutant General of Mississippi, Pat Wilson was a remarkable leader of men.

It is the expectation of those who fund it that this scholarship will aid college students to develop such leadership qualities as he displayed. It will be administered by the Scholarship Committee of East Central Community College within the restrictions set by the founding Committee which are:

1. All funds contributed will be placed in endowment with only the interest expended each year for scholarships.
2. Recipients are to be selected annually by the College Scholarship Committee from students who have attained sophomore standing, a 3.0 grade point average, and who have a demonstrated need for financial assistance.
3. To retain the scholarship for a second semester a student will be required to maintain a minimum of a 2.5 grade point average on the 4.0 system.
4. The award each year will be made on Awards Day so that due recognition may be given the recipient.

The Lucille Wood Scholarship — This scholarship was established in May of 2006 by former basketball, volleyball, and tennis players of Miss Lucille Wood. A native of Louisville, MS, Lucille Wood was the youngest of five children to attend East Central and graduated in 1951. She received the BS and MA degrees from USM. After teaching and coaching at Copiah-Lincoln Junior College for three years, this outstanding coach and instructor began her career at East Central in 1956. She is now the longest tenured instructor in any of Mississippi's two-year colleges.

Miss Wood was a pioneer in establishing intercollegiate women's basketball in Mississippi and in implementing Title IX. She coached both

club teams and varsity teams from 1956 until 1985. Her volleyball team won a state championship, and her basketball teams were successful at the state and regional levels. Several individuals were state champions in tennis. She also served the NJCAA as Region XXIII (MS/LA) Director. Her work with the NJCAA and success as a coach resulted in her receiving the NJCAA Service Award in 1992, the only Mississippian to be so honored. She was also selected to the NJCAA Women's Basketball Coaches Hall of Fame in 2004. She is also a member of the East Central Community College Athletic Hall of Fame.

Miss Wood's dedication to all East Central students is an indication of her commitment to excellence in academics and to the importance of being a well-rounded student. She sponsored many extra-curricular activities such as May Day, intramurals, talent shows, Awards Day, and the Student Education Association. Her successes in the academic area were recognized by her selection as the HEADWAE Outstanding Faculty Member; a Lamplighter Excellence in Teaching recipient; the Humanities Teacher of the Year; Instructor of the Year for East Central; a winner of Delta Kappa Gamma Xi Chapter's Red Rose Award; one of the Mississippi Women's Conference Power of One Award Winners; and the state winner of Blue Cross/Blue Shield Ageless Hero for Love of Learning.

This outstanding coach and instructor has served as speaker for the dedication of the Burton Library and Walter Arno Vincent Administration Building and was the key-note speaker for the Convocation celebrating the 75th Anniversary of East Central Community College. She was also instrumental in raising funds and working to establish Sullivan Park and the Memorabilia Room in Burton Library. Further service to her alma mater includes serving as president of the Alumni Association for two different terms. Further indication of her dedication to East Central is shown by the naming of the Brackeen-Wood Physical Education Building in honor of her and Coach Denver Brackeen. Upon entering that building, the historical display that she researched and had prepared demonstrates her interest in the total concept of athletics at East Central.

Miss Wood currently serves as chairman of the Social Science, Business, and Education Division of the College, but her greatest achievement lies in her interest in the lifetime success of her students.

Policies and criteria for the Lucille Wood Scholarship are as follows:

1. Be a graduate of a high school in the 5-county district;
2. Be enrolled as a full-time academic student;
3. Have completed two semesters of college work (26 hours) in any major;
4. Have a 3.0 G.P.A. on college work;

5. Follow a curriculum as outlined in the college catalog;
6. Have high moral and ethical character;
7. Extra curricular activities will be considered;
8. Be a returning female sophomore athlete (one student will be nominated from the women's basketball, women's soccer, women's softball, and women's tennis teams by their coaches) - of the four nominees, the ECCC Scholarship Committee will select the scholarship recipient;
9. Game playing time to be a factor; and The scholarship will be presented at the spring Awards Day by The coach of the selected player.

All funds contributed will be placed in the endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award.



SECTION II: FINANCIAL AID POLICIES

According to federal regulations, students must meet Satisfactory Academic Progress (SAP) standards in order to be eligible for federal Title IV financial aid. Federal Title IV financial aid consists of the following programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work-Study (FWS)
- Leveraging Educational Assistance Partnership Program (LEAP)
- Federal Stafford Loans (FFEL – Subsidized and Unsubsidized)
- Parent Loan Program (PLUS)

To meet SAP at East Central Community College, students receiving federal Title IV financial aid must maintain satisfactory progress in grade point average, percentage of hours passed and length of attendance in completing a certificate or degree in the academic, technical or career/vocational programs.

Qualitative Requirement – GPA and % of Hours Passed

SAP will be measured according to the following criteria:

Cumulative Semester Hours Attempted *	Cumulative Grade Point Average (GPA)**	Percentage of Semester Hours Passed*
1 – 30	1.5	66.7%
31– 63	1.75	66.7%
64 and above	2.0	66.7%

* All attempted classes will count in hours attempted (including classes from which the student withdrew – Grade “W”).

** Students will be allowed to repeat a course and only the most recent grade (other than W) will count in the GPA calculation.

Quantitative Requirement – Time Frame (Length)

As required by federal regulations, a student must complete the program of study (major) within a time frame not to exceed 150% of the length of the program. All courses including, but not limited to, withdrawals, repeats and accepted transfer hours from another college will be counted in the time frame. Students who reach the 150% limit will no longer be eligible to receive federal financial aid.

Other Required Considerations

All coursework for students will be included in the SAP review including any semesters that students did not receive financial aid.

Incompletes: A grade of “I” incomplete will count as an “F” in the hours attempted, hours passed and GPA calculations. Once the incomplete is removed, the actual earned grade will be used.

Repeats: All repeated classes will count in hours attempted and hours passed calculations. The most recent grade for a repeated class (other than “W”) will count in the GPA calculation.

Withdrawals: Students may withdraw from a class and receive no credit with a grade of “W.” Classes from which students withdraw will count in the hours attempted and hours passed calculations. Classes from which students withdraw will not be included in the GPA calculation.

Development courses: These courses will be treated in the same manner as regular courses since students receive institutional credit and grades for these courses.

SAP Examples

1. A first-year student attempts 15 hours in the fall semester and 15 hours in the spring semester. At the end of the spring term the student must have passed 21 hours (30 hours attempted X 66.7%) with at least a 1.5 GPA.
2. A returning student has attempted 31 hours in prior semesters and now has completed 6 hours in summer, 9 hours in fall and 12 hours in spring. At the end of the spring term, the student must have passed a total of 39 hours (58 hours attempted X 66.7%) with at least a 1.75 GPA.
3. A student must complete the program of study (major) in the 150% time frame. 64-hour program (64 hours X 150% = 96 hours)
50-hour program (50 hours X 150% = 75 hours)

Review of Standards

Federal regulations require that SAP standards must be checked each year to determine if students are progressing toward completing a degree or certificate.

Degree or Certificate Programs at Least Two Years in Length

The SAP standards will be checked annually at the end of the spring semester for students in programs that are at least two years in length.

Degree or Certificate Programs Less Than Two Years in Length

The SAP standards will be checked at the end of each semester for students in a program of less than 2 years in length.

Consequences of Not Meeting Standards/Regaining Eligibility

Degree or Certificate Programs at Least Two Years in Length

Students who do not meet the SAP standards at the end of the spring semester will be suspended and will not be eligible to receive federal financial aid beginning with the next fall semester. However, the summer term immediately following the spring semester in which a student was placed on suspension will be considered as a probationary period. If all other criteria have been met, students in this status may be eligible to receive financial aid during the summer probationary semester.

ter. Students who enroll for the summer semester and who believe that as a result of the summer academic performance the SAP standards have been met should contact the Financial Aid Office to request a reevaluation of their SAP eligibility. In addition, students can request a reevaluation after the fall semester or any subsequent semester.

Degree or Certificate Programs Less Than Two Years in Length

Students who do not meet the SAP standards at the end of the semester will be placed on financial aid probation for the next semester. During the probationary semester, a student will continue to be eligible for financial aid. Upon completion of the probationary semester, a student who does not meet the SAP standards will be suspended and will not be eligible to receive federal financial aid.

Degree or Certificate Programs (All Programs)

Students who do not meet the SAP standards will be ineligible to receive financial aid and will remain ineligible until the standards are achieved. Students who reach the 150% limit will no longer be eligible to receive federal financial aid.

Students on financial aid suspension may attend ECCC as long as they are not also on academic suspension.

Students who have been suspended from receiving financial aid as a result of the failure to meet the SAP standards have the right to appeal. Students may regain eligibility for financial aid by meeting the standards in a subsequent semester or through a successful appeal.

Appeal Procedures

Students who have been suspended from receiving financial aid may appeal based on mitigating circumstances including but not limited to illness, injury, death of an immediate family member, undue hardships or other such circumstances. To request an appeal, students must complete the Financial Aid SAP Appeal Form which is available in the ECCC Financial Aid Office. The form must be submitted to the Financial Aid Office along with a written letter fully explaining the mitigating circumstances. Students may also provide documentation such as a letter from a doctor, an accident report, etc. to support the request.

The appeal requests will be reviewed by the Financial Aid Appeal Committee. Students will be notified in writing of the Committee's decision.

INSTITUTIONAL PROGRAMS — The following information is related to Scholarships and Institutional Work-Study.

1. A student receiving institutional financial aid in the form of an Athletic Scholarship, Band Scholarship, Cheerleader Scholarship, or Institutional Work-Study must pass nine (9) semester hours and earn eighteen (18) quality points during a semester. If a student does not meet this standard at the end of a semester, the student will be placed on probation for a semester. During the probationary semester,

ter, the student will be eligible to receive the institutional financial aid. Upon completion of the probationary semester, a student who does not meet the standard will be ineligible to receive the institutional financial aid. This policy coincides with the academic probation and suspension policy of the college; therefore, when suspended students become eligible to return to college, they shall also be eligible to receive institutional financial assistance.

2. To retain an ACT, Salutatorian, Valedictorian, or Career-Technical scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average and is removed from scholarship, can get back on scholarship by having a B (3.0) average the following semester provided the scholarship is for four (4) semesters. See Section I: Financial Aid Programs for further eligibility requirements.
3. Total combined scholarships funded by East Central Community College for dormitory and commuter students may not exceed the published cost of matriculation fee, technology fee, registration fee, room fee, 7-day board fee, out-of-state fee (out-of-state students only) and an allowance for books equal to the book allowance as established annually by the College in the federal financial aid cost of attendance (budget).

Financial Aid Application Requirements

1. New students must also complete an Application for Admission to East Central Community College.
2. Complete the Free Application for Federal Student Aid (FAFSA).
 - a. Complete the FAFSA by choosing one of three filing methods.

Method 1: Apply online at www.fafsa.ed.gov (recommended method)

Method 2: Download and print a PDF FAFSA from www.federalstudentaid.ed.gov/fafsa/fafsa_options.html to complete and mail

Method 3: Request a paper FAFSA by calling the Federal Student Information Center at 1-800-433-3243 to complete and mail
 - b. List the East Central Community College Code in the "Colleges to Receive Information" section of the FAFSA. (Section 5 online or Step 6 PDF or paper FAFSA)

EC Federal school code — 002404

EC Address — PO Box 129, Decatur, MS
 - c. After the submitted FAFSA has been processed, the SAR (Student Aid Report) will be sent by email or regular mail. (Note: SAR will be sent by email only if an email address was provided on the FAFSA).

FAFSA processing time will vary depending upon the filing method:

- 3 – 5 days for online filers signing with PIN # or
- up to 3 – 4 weeks for online filers who mailed a signature page and for filers who mailed the paper or PDF FAFSA

d. Review the SAR carefully to make sure it is correct and complete. The SAR will contain comments from the processors about the student's eligibility and will let students know if additional information is needed. The college may also be required to request additional information such as the U.S. Income Tax Return and other documents or forms to complete verification or to review discrepancies on the SAR.

3. To apply for student loans and/or work-study, students must indicate on the FAFSA that they are interested in applying. Additional forms and applications will be required for these programs.
4. The priority deadline for applying for financial aid at East Central Community College is April 1 (for the upcoming fall semester). The processed date of the FAFSA (as indicated on the Student Aid Report) must be on or before April 1 to receive full consideration for financial aid. Additional applications will be accepted and are encouraged after April 1; however, no assurance can be given that funds will be available in all programs. Aid is awarded on a first-come, first-served basis.
5. All students must reapply for financial aid each academic year.

Note: Mississippi students may apply for state-funded programs which include MTAG, MESSG, HELP, and other programs described at the MOSFA (Mississippi Office of Student Financial Aid) website. An online application must be completed by the program deadline and additional information may be required; therefore, students should read the information and instructions provided on the MOSFA website. Contact MOSFA at 1-800-327-2980 or at the following website: www.mississippi.edu.

Conditions for Receiving Financial Aid

1. The Financial Aid Office reserves the right on behalf of ECCC to review and revise or cancel an award at any time because of changes in the student's financial or academic status. Students are required to notify the Financial Aid Office regarding any changes in their financial or academic status while attending ECCC.
2. Any commitment of Federal, State, or local funds is contingent upon subsequent Congressional or Legislative appropriation and actual receipt of the funds by ECCC.
3. Recipients of financial assistance from ECCC must notify the Financial Aid Office concerning any scholarships or other funds from any outside source.

4. Student eligibility criteria for Federal Aid require that in order to receive financial aid, a student must be making satisfactory academic progress in their course of study. See the Satisfactory Progress section in this publication for further details on the ECCC Financial Aid Satisfactory Progress Policy.
5. Generally, a student must be enrolled in a minimum of six hours each semester and must be enrolled in a program leading to a degree or certificate to receive financial aid. Students receiving loans must maintain at least half-time attendance (6 hours) each semester. MTAG, MESSG, and LEAP require full-time enrollment each semester. Additionally, students may not receive aid from more than one college at the same time.
6. To be eligible for financial aid a student must be a high school graduate or have a GED. Students who receive a high school certificate do not meet the high school graduation requirement. Students who do not meet this requirement must meet the minimum requirements on an ability-to-benefit test as set forth by the Department of Education.
7. Financial aid funds may be used toward educational expenses which include matriculation, fees, books, supplies, transportation, room, board and miscellaneous expenses.
8. Financial aid funds are disbursed on a semester-by-semester basis. Aid is credited to a student's account at the College and the balance of the award, after the account is cleared, will be disbursed to eligible students at the 60% point of the semester. Adjustments to a student's financial aid may be required for a student who withdraws from class (es) or drops out of school within a semester because of refund calculations required by federal regulations.
9. MTAG, MESSG, HELP, and LEAP funds will be disbursed when funds are received from the State of Mississippi. MTAG, MESSG, HELP, and LEAP recipients must be enrolled full time to be eligible to receive the funds.
10. Students withdrawing during the semester who have received financial assistance will be required to abide by the refund policy governing the programs. It is advised that the student contact the Financial Aid Office before withdrawing (especially loan recipients who must attend an exit interview prior to leaving school).
11. Work-Study students:
 - a. Must meet with their supervisor to establish a work schedule. (Students awarded prior to the beginning of the semester must do this the first week of school; all others immediately after receiving the award.)

- b. Must complete an I-9 form and other required forms in the Business Office before beginning work. Payroll checks will not be issued until the student completes all forms required by the Business Office.
 - c. Will be paid monthly at the current minimum wage.
 - d. Will be required at the end of each month to sign a time card which shows the number of hours worked that month.
 - e. Must understand that the amount of the work-study award is based upon the maximum amount the student may earn during the school year.
 - f. Will be issued work-study checks by the Business Office five (5) working days following the end of each month (provided all required payroll forms have been completed and time cards are submitted in a timely manner).
 - g. Must read, understand, and agree to the information provided on the job assignment form.
12. The Award Letter lists aid from outside sources that is taken into consideration in evaluating the student's financial need. Outside resources are included for the student to verify the accuracy of the amount(s). Report any discrepancies regarding these resources to the Financial Aid Office.
13. Students must reapply for aid each academic year.

Award Notification

Students who complete the financial aid application requirements and who provide all required forms by April 1 will be notified regarding their financial aid awards, normally, by the end of July. Requests for information and award letters will be mailed to the address listed on the student's financial aid application.

CHAPTER 5

PROGRAMS OF STUDY

ACADEMIC PROGRAMS

Suggested programs of study in many fields of interest have been established with recommended courses for each semester. Students should note that these outlines are suggestions, not requirements. Requirements for degrees and certificates are listed in Chapter Three.

The East Central Community College transfer programs are designed for the student who wishes to complete two years of college work and continue toward a Baccalaureate degree at senior college. These suggested programs of study have been set up with extreme care; however, students should consult with advisors and the university or college catalog of their choice to ensure that the right courses are taken.

In 1991, the Mississippi Board of Trustees of State Institutions of Higher Learning and the Mississippi State Board for Community and Junior Colleges approved an articulation agreement which provides for the transfer of academic credit in over 160 majors available at the eight senior institutions in Mississippi. This agreement is a safety net for students who plan to transfer. East Central has utilized this agreement in developing programs of study. A student who follows the prescribed course of study in this catalog with the assistance of their advisor and the catalog of the college to which they plan to transfer should experience no difficulty with the acceptance of East Central credit.

The course sequences listed in this catalog do not represent the only majors available to students. East Central Community College can offer course work in all of the majors listed in the Articulation Agreement. Majors included on the following pages are those most frequently pursued by students at East Central Community College. Students interested in majors not specified in this catalog may request a copy of the major from the Articulation Agreement or follow the catalog of the four-year institution to which they will transfer upon completion of course work at East Central Community College.

BASIC COLLEGE CORE CURRICULUM

(General Education Competencies)

This core curriculum is designed for students who later plan to transfer with junior standing to one of the four-year colleges in Mississippi. Students should understand that different colleges and universities have their own requirements, and students should consult the latest catalog of the institution to which they plan to transfer.

The following East Central Community College core curriculum contains the core curriculum which is required by all universities under the State Board of Trustees, Institutions of Higher Learning, which was implemented during the fall of 1984 and the core curriculum is incorporated in all transfer programs of study as outlined in this chapter.

English Composition.....	6 semester hours
Laboratory Science	8 semester hours
Humanities & Fine Arts	9 semester hours
Social/Behavioral Science	3 semester hours
College Algebra or Higher Mathematics	3 semester hours
Oral Communication	3 semester hours
Computer Science	*3 semester hours
Total	35 semester hours

*or demonstrated skills

This 35 semester hour core curriculum is required for graduation from East Central Community College in both transfer degrees — the Associate in Arts and the Associate in Science. (See requirements for degrees section of chapter three — Academic Policies.)

MATHEMATICS:

MAT 1313- College Algebra (required)

MAT 1323, MAT 1333, MAT 1343, MAT 1513, MAT 1613, MAT 1623, MAT 1723

SCIENCES:

BIO 1133-BIO 1131, BIO 1143-BIO 1141, BIO 1313-BIO 1311,

BIO 1323-BIO 1321, BIO 2413-BIO 2411, BIO 2423-BIO 2421,

BIO 2513-BIO 2511: Prerequisite: BIO 1133-BIO 1131 or BIO 1143-BIO 1141 (ACT 21 or higher)

BIO 2523-BIO 2521: Prerequisite: CHE 1213-CHE 1211 or BIO 2513-BIO 2511, BIO 2923-BIO 2911, CHE 1213-CHE 1211

CHE 1223-CHE1221: Prerequisite: CHE 1213-CHE1211

CHE 2423-CHE2421: Prerequisite: CHE 1223-CHE1221

CHE 2433-CHE2431: Prerequisite: CHE 2423-CHE2421

PHY 2243-PHY 2241, PHY 2253-PHY2251

PHY 2413-PHY2411: Co requisite: MAT 1323

PHY 2423-PHY2421: Prerequisite: PHY 2413-PHY2411

PHY 2513-PHY2511: Prerequisite: MAT 1623; Co requisite: MAT 2613

PHY 2523-PHY2521: Prerequisite: PHY 2413-PHY2411

AGR 2314, AGR2343

GLY 1113-1111, GLY 1123-1121

SOCIAL/BEHAVIORAL SCIENCES

EPY 2513, ECO 2113, ECO 2123, GEO 1113, PSY 1513 - General

Psychology (required), PSC 1113, SOC 2113, SOC

FINE ARTS:

ART 1113, MUS 1113

HUMANITIES:

ENG 2133- Prerequisite: ENG 1113

ENG 2223- Prerequisite: ENG 1113, ENG 1123

ENG 2233- Prerequisite: ENG 1113, ENG 1123

ENG 2323- Prerequisite: ENG 1113, ENG 1123

ENG 2333- Prerequisite: ENG 1113, ENG 1123

ENG 2353- Prerequisite: ENG 1113, ENG 1123, ACT 27 in English; 25 overall ACT

ENG 2363- Prerequisite: ENG 1113, ENG 1123, ACT 27 in English, 25 overall ACT

ENG 2423- Prerequisite: ENG 1113, ENG 1123

ENG 2433- Prerequisite: ENG 1113, ENG 1123

MFL 1113

MFL 1123 - Prerequisite: MFL 1113 or one unit of High School French

MFL 1113 - Prerequisite: MFL 1123 or two units of High School French

MFL 2123 - Prerequisite: MFL 2113

MFL 1213

MFL 1223 - Prerequisite: MFL 1213 or one unit High School Spanish

MFL 2213 - Prerequisite: MFL 1223 or two units High School Spanish

MFL 2223 - Prerequisite: MFL 2213

MFL 2243 - Prerequisite: MFL 2223

HIS 1163, HIS 1173, HIS 2213, HIS 2223, HIS 2243, HIS 2253, PHI 1113, PHI 1133, PHI 1153, PHI 2113

AGRICULTURE (AGR)

Advisor: Mr. Michael Alexander

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry Lab.....1	CHE 1221	General Chemistry II Lab.....1
HIS 2213	American History.....3	Approved Elective*.....9	
MAT 1313	College Algebra.....3		
BIO 1133	General Biology I.....3		
BIO 1131	General Biology I Lab.....1		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
PSC 1113	American National Government.....3	SPT 1113	Public Speaking I.....3
BIO 2413	Zoology.....3	CSC 1113	Computer Concepts.....3
BIO 2411	Zoology Lab.....1	Approved Electives.....6	
ECON 2213	Principles of Economics.....3	Fine Arts Elective.....3	
Approved Electives.....6			
	16		15

* Approved by curriculum advisor for specific transfer requirements (i.e. ATE 1113)

BUSINESS ADMINISTRATION (BAD)

Advisors: Mrs. Roberta Holt, Mrs. Wanda Hurley

Upon successfully completing the Business Administration program of study, graduates should be able to enter the junior year of Business Administration, Accounting, Banking and Finance, Marketing, Management or other related business fields at a four-year institution. A student who enrolls in the Business Administration program is advised to refer to the catalog from the institution which he/she plans to attend after graduating from East Central and to follow the recommendations of his/her academic advisor.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
CSC Computer Course**.....	3
MAT 1313 College Algebra.....	3
HIS History Elective.....	3
BIO 1133 General Biology I.....	3
BIO 1131 General Biology I Lab.....	1
Activity.....	1
	17

Second Semester

ENG 1123 English Composition II.....	3
SPT 1113 Public Speaking I.....	3
MAT 1333 Finite Math*.....	3
HIS History Elective* or PSC.....	3
BIO 1143 General Biology II.....	3
BIO 1141 General Biology II Lab.....	1
Activity.....	1
	17

SOPHOMORE YEAR

First Semester

ENG Lit. (British, American, or World) ...	3
PSY 1513 General Psychology.....	3
ECO 2113 Principles of Economics I.....	3
ACC 1213 Principles of Accounting.....	3
BAD 2413 Legal Environment of Business.....	3
MAT 1513 Business Calculus I*.....	3
	18

Second Semester

ENG Lit. (British, American, or World)*..	3
Art or Music Appreciation.....	3
ECO 2123 Principles of Economics II.....	3
ACC 1223 Principles of Accounting II.....	3
BAD 2323 Business Statistics*.....	3
	15

* Check with curriculum advisor before registering for this course.

** Beginning Fall 2009, CSC 2134 will be taught every other fall.

** Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

COMPUTER SCIENCE (CSC)

Advisors: Ms. Debbie Hammons, Dr. Lisa McMillin

Upon successfully completing the computer science program of study, graduates should be able to enter the junior year of computer science at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
MAT 1313 College Algebra.....	3
MAT 1323 Trigonometry.....	3
CSC 1113 Computer Concepts.....	3
SCI Laboratory Science with lab*.....	4
	16

Second Semester

ENG 1123 English Composition II.....	3
MAT 1613 Calculus I.....	3
MAT 1623 Calculus II.....	3
CSC 1213 Visual Basic Programming I..	3
SCI Laboratory Science with lab*.....	4
	16

SOPHOMORE YEAR

First Semester

Social Science Elective*.....	3
Humanities Elective*.....	3
PHY 2413 General Physics I*.....	3
PHY 2411 General Physics Lab* or.....	1
PHY 2513 General Physics I-A*.....	
PHY 2511 General Physics I-A Lab*.....	
CSC 2134 Programming I with C++**.....	3
MAT 2613 Calculus III.....	3
MAT 2623 Calculus IV.....	3
	19

Second Semester

Fine Arts Elective.....	3
Humanities Elective*.....	3
PHY 2423 General Physics II*.....	3
PHY 2421 General Physics Lab* or.....	1
PHY 2523 General Physics I-A*.....	
PHY 2521 General Physics I-A*.....	
CSC 2144 Programming II with C++**.....	3
SPT 1113 Public Speaking I.....	3
	16

* To determine specific course requirements, consult the catalog of the university to which you plan to transfer.

** MAT 2913 - Differential Equations - is a requirement at some universities.

** Beginning Fall 2009, CSC 2134 will be taught every other fall.

** Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

DENTAL HYGIENE (DEN)

Advisors: Mrs. Patti Davis, Mrs. Kim Hardy, Mr. Curt Skipper

Upon successfully completing the Dental Hygiene Program of study, graduates should be able to apply for entrance to the junior year of the School of Dental Hygiene at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II .....3
MAT 1313	College Algebra.....3	EPY 2513	Child Psychology.....3
CHE 1213	General Chemistry.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry Lab.....1	CHE 1221	General Chemistry Lab.....1
BIO 2413	General Zoology.....3	BIO 1613	Nutrition.....3
BIO 2411	General Zoology Lab or.....1	SPT 1113	Public Speaking I.....3
BIO 1133	General Biology I		
BIO 1131	General Biology I Lab		
Fine Arts Elective.....3			
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
Humanities Elective*.....3		Humanities Elective*.....3	
BIO 2513	Anatomy & Physiology I.....3	BIO 2923	Microbiology.....3
BIO 2511	Anatomy & Physiology I Lab.....1	BIO 2921	Microbiology Lab.....3
SC 1123	Computer Application I.....3	BIO 2523	Anatomy & Physiology II.....3
PSY 1513	General Psychology.....3	BIO 2521	Anatomy & Physiology II Lab.....1
Elective*.....1		SOC 2113	Introduction to Sociology.....3
	14	Elective*.....3	
			17

See your advisor for proper elective.

Note: To determine specific course requirements, consult the catalog for the school to which you plan to transfer.

PRE-DENTAL (PDN)

Advisors: Mrs. Peggy Clayton, Mr. Joe Johnson, Mrs. Sharon LeJeune

Upon successfully completing the Pre-Dental program of study, graduates should be able to apply for entrance to the junior year of a pre-dental program at a four year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II .....3
MAT 1313	College Algebra.....3	PSY 1513	General Psychology.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
BIO 2413	Zoology I.....3	MAT 1323	Trigonometry.....3
BIO 2411	Zoology I Lab or.....1	BIO 2423	Zoology II.....3
BIO 1133	General Biology I	BIO 2421	Zoology II Lab or.....1
BIO 1131	General Biology I Lab	BIO 1143	General Biology II
Fine Arts Elective*.....3		BIO 1141	General Biology II Lab
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
Humanities Elective*.....3		Humanities Elective*.....3	
PHY 2413	Physics I.....3	PHY 2423	Physics II.....3
PHY 2411	Physics I Lab.....1	PHY 2421	Physics II Lab.....1
CSC 1123	Computer Applications I.....3	CHE 2433	Organic Chemistry II.....3
CHE 2423	Organic Chemistry I.....3	CHE 2431	Organic Chemistry II Lab.....1
CHE 2421	Organic Chemistry I Lab.....1	SPT 1113	Public Speaking I.....3
MAT 2323	Business Statistics.....3		
	17		14

* see your advisor for proper electives.

Note: To determine specific course requirements, consult the catalog for the school to which you plan to transfer.

EDUCATION

Advisors: Miss Lucille Wood,
Mrs. Sue Ford, Mrs. Susan Fox Smith, Mrs. Sylvia Wright

An education curriculum should be selected by those who are planning to teach. The requirements include courses in General Education, Professional Education, and Specialized Education. Those who plan to teach in high school should decide on their teaching field and take one or more courses in the field each semester. The PRAXIS should be taken during the second semester of the sophomore year. Students should consult advisor for details.

ELEMENTARY EDUCATION (EED)

Advisors: Mrs. Debbie Boyd, Mr. Marc McCool, Ms. Sylvia Wright

Upon successfully completing the elementary education program of study, graduates who have completed appropriate courses with required GPA as specified by the universities to which they transfer, could be able to enter the junior year of the appropriate teacher education program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
BIO 1133	General Biology I.....3	BIO 1143	General Biology II (USM only).....3
BIO 1131	General Biology II Lab.....1	BIO 1141	General Biology II Lab.....1
MAT 1313	College Algebra.....3	HIS 1173	World Civilization II or American History II.....3
HIS 1163	World Civilization I or American History I.....3	ART 1113	Art Appreciation or Music Appreciation.....3
HIS 2213	American History I.....3	MUS 1113	Music Appreciation.....3
O 1113	World Geography.....3	MAT 1723	Geometry, Measurement and Probability.....3
	<hr/> 16		<hr/> 16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG Literature Elective.....3		ENG Literature Elective.....3	
Y 2244	Physical Science Survey I.....3	SOC 2113	Sociology.....3
Y 2241	Physical Science Survey I Lab.....1	SPT 1113	Public Speaking.....3
MAT 1723	Real Number System.....3	MAT 1743	Problem Solving with Real Numbers.....3
C 1113	American National Govt.....3		Concentration Area Electives.....6
C 1113	Computer Concepts or Computer Applications.....3		
	<hr/> 16		<hr/> 18

COURSES FOR EACH SEMESTER VARY ACCORDING TO UNIVERSITY CHOICE

See the catalog from the university you plan to attend to schedule classes at EC.

EDUCATION, PHYSICAL (PED)

Advisor: Miss Lucille Wood

Upon successfully completing the physical education program of study with a 2.5 GPA or better on the 45-hour education core and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of physical education at a four-year institution. (Note that USM requires a 2.65 GPA.)

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PSC 1113	Political Science.....3	MAT 1313	College Algebra.....3
HPR 1213	Personal & Comm. Health.....3	BIO 1143	General Biology II (ASU, JSU, MUW, MSU require).....3
HIS	History (World or American) (ASU req. World).....3	BIO 1141	General Biology II Lab.....1
HPR 1313	Introduction to Health, Phys. Ed & Rec.....3	HIS	History (World or American).....3
HPR	Activity - Fitness & Conditioning.....1	HPR 2213	First Aid.....3
	<hr/> 16		<hr/> 16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG Literature.....3		ENG Literature.....3	
PHY 1513	General Psychology.....3	HPR 2323	Recreational Leadership.....3
SOC 2113	Introduction to Sociology.....3	MAT or SCI Elective.....3/4	
BIO 2513	Anatomy & Physiology I.....3	CSC 1113	Computer Concepts.....3
BIO 2511	Anatomy & Physiology II Lab.....1	SPT 1113	Public Speaking I.....3
ART 1113	Art Appreciation or.....3		
MUS 1113	Music Appreciation.....1		
Activity.....1	<hr/> 17		<hr/> 15/16

Recommended Electives: PSC 1113, ECO 2213 (Required by DSU, UM, USM),
SOC 2143 (Required by MSU)

Note: Literature courses must be taken in sequence.

MAT 1323 - Required by MSU

* See advisor for different options from state colleges

EDUCATION, SECONDARY (SED)

Advisors: Mrs. Sue Ford, Mrs. Vikki McNair

Upon successfully completing the secondary education program of study with a 2.5 GPA or better and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of secondary education at a four-year institution.

Students are encouraged to follow the suggested curriculum for their major as listed in the catalog of the senior institution of their choice.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PSY 1513	General Psychology.....3	HIS	History (ASU, USM, require World).....3
BIO 1133	General Biology I.....3	Fine Arts Elective	.....3
BIO 1131	General Biology I Lab.....1	SPT 1113	Public Speaking I.....3
HIS	History (ASU, USM, require World).....3	Elective Math or Science (MSU requires Math	.....3/4
MAT 1313	College Algebra.....3		
	16		15/16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature.....3	ENG	Literature (in sequence with previous course).....3
SCI	Physical Science Elective.....4	CSC 1113	Computer Concepts.....3
Social Science Elective	.....3	Social Science Elective	.....3
Elective from teaching area	.....6	Math or Science Elective	.....3-4
	16	Elective	.....3
			15-16

Notes: English majors can meet the foreign language requirements by taking MFL 1113, 1123, 2213, 2223.

HPR 1213 is required at ASU, DSU, MSU, MVSU, UM.

BIO 1143 is required at MUW.

CSC 1213 or CSC 1313 is required for math majors at MSU, USM.

USM requires PHY 2514; 2524 for math majors.

Some majors do not require two literature courses and two history courses. See the advisor and the senior college catalog. Literature courses must continue in sequence if two are taken.

Business Education majors must make special agreements with the desired senior institution to identify the business technology courses that should be taken.

Specific courses in teaching area should be taken in line with requirements at the particular senior institution selected.

ENGINEERING (EGR)

Advisors: Mrs. Gloria McRae, Mr. Haywood Reeves

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs. Upon successfully completing the engineering program of study, graduates should be able to enter the junior year of engineering at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
DDT 1313	Principles of CAD.....3	SPT 1113	Public Speaking I.....3
MAT 1313	College Algebra.....3	MAT 1613	Calculus I.....3
MAT 1323	Trigonometry.....3	MAT 1623	Calculus II.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
PHY 1513	Psychology.....3	Fine Arts Elective	.....3
	19		19

SOPHOMORE YEAR

First Semester		Second Semester	
MAT 2613	Calculus III.....3	PSC 1113	American National Government*.....3
MAT 2623	Calculus IV.....3	MAT 2913	Differential Equations.....3
PHY 2513	General Physics I.....3	PHY 2523	General Physics II.....3
PHY 2511	General Physics I Lab.....1	PHY 2521	General Physics II Lab.....1
HIS 2213	American History I**.....3	HIS 2223	American History II**.....3
ECON 2113	Principles of Economics*.....3	MAT 2113	Linear Algebra.....3
CSC***	Computer Programming*.....3	Humanities Elective	.....3
	19		19

RECOMMENDED COURSES:

EGR 2413 - Engineering Mechanics (All majors except CE, CS, SE)

* See Advisor to determine specific course requirements for your engineering specialty

** CPE & EE majors transferring to MSU need World Civilization I & II or World Lit. I & II for Humanities 6 hours.

*** Beginning Fall 2009, CSC 2134 will be taught every other fall.

*** Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

FORESTRY
(FOR)

Advisor: Mr. Michael Alexander

Upon successfully completing the forestry program of study, graduates should be able to enter the junior year of forestry at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II .....3
PSY 1513	General Psychology*** .....3		Fine Arts Elective .....3
CHE 1213	General Chemistry I .....3	CHE 1223	General Chemistry II**** .....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab**** .....1
MAT 1313	College Algebra.....3	BIO 1313	Botany I** .....3
BIO 2413	Zoology I** .....3	BIO 1311	Botany I Lab.....1
BIO 2411	Zoology I Lab .....1		
	17		14

SOPHOMORE YEAR

First Semester		Second Semester	
SPT 1113	Public Speaking I .....3	ECO 2123	Principles of Economics (Micro) .....3
MAT 2323	Business Statistics.....3	AGR 2343	Forest Measurements* .....3
CSC 1123	Computer Applications I***or	AGR 2314	Soils* .....4
CSC 1113	Computer Concepts*** .....3	HIS 2223	American History II.....3
HIS 2213	American History I .....3	BIO 2314	Dendrology* .....4
PHY 2413	General Physics I**** .....3		
PHY 2411	General Physics I Lab**** .....1		
	16		17

Electives to be selected with advisor based on upper division option to be selected.

* Prerequisites for summer sessions at Mississippi State University. Also completion of special summer field program at Mississippi State University is prerequisite to enroll in junior level professional courses in the Forestry curriculum.

** For biology's: students must take Biology I and Biology II or Botany I and Zoology I.

*** Not required at MSU. Required for ECCC graduation.

****Not required for all Forestry option. Consult your advisor.

HEALTH INFORMATION MANAGEMENT
(HIM)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper, Mrs. Kim Hardy

Upon successfully completing the Health Information Management Program of study, graduates should be able to apply for entrance to the junior year of the School of Health Information Management at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II .....3
BIO 1133	General Biology I .....3	BIO 1143	General Biology II .....3
BIO 1131	General Biology I Lab or .....1	BIO 1141	General Biology II Lab or .....1
BIO 2413	Zoology I	BIO 2423	Zoology II
BIO 2411	Zoology I Lab	BIO 2421	Zoology II Lab
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry .....3
PSY 1513	General Psychology .....3	CSC 1113	Computer Concepts.....3
History Elective*	.....3	MAT 2323	Business Statistics.....3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
CSC 1123	Computer Applications I .....3	ACC 1223	Principles of Accounting II.....3
ACC 1213	Principles of Accounting I .....3	BIO 2523	Anatomy & Physiology II.....3
BIO 2513	Anatomy & Physiology I.....3	BIO 2521	Anatomy & Physiology II Lab .....1
BIO 2511	Anatomy & Physiology I Lab.....1	Humanities Elective.....3	
Humanities Elective.....3		SOC 2113	Introduction to Sociology .....3
Fine Arts Elective .....3		SPT 1113	Public Speaking I .....3
	16		16

* SEE ADVISOR

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

LIBERAL ARTS (LAR)

Advisors: Mrs. Tanya Boler, Mrs. Kate Covich, Mr. Phillip Crenshaw, Mrs. Ann Durham, Mrs. Pam Fowler, Ms. Maxine McKee, Mr. Kevin Ryals, Mrs. Carol Shackelford, Mrs. Lynne Smith

The Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, by pre-ministerial students, or by those planning a career in home economics, journalism, or social work, and by others. In addition to the above, students who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum usually select this curriculum. Electives should be chosen from a student's field of interest with the approval of the individual's advisor. Students should consult with the catalog of the university to which they plan to transfer.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
BIO 1133	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab.....1	BIO 1141	General Biology II Lab.....1
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry or
HIS 1163	World Civilization I or	MAT 1333	Finite Math.....3
HIS 2213	American History I.....3	HIS 1173	World Civilization II or
Humanities Elective*	.....3	HIS 2223	American History II.....3
	16	Humanities Elective.....3	16

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	American Literature I or	ENG 2233	American Literature II or
ENG 2323	British Literature I or	ENG 2333	British Literature II or
ENG 2423	World Literature I.....3	ENG 2433	World Literature II.....3
ART 1113	Art Appreciation or	SPT 1113	Public Speaking I.....3
MUS 1113	Music Appreciation.....3	Social/Behavioral Science Elective.....9	
CSC 1113	Computer Concepts or	Electives*	.....3
CSC 1123	Computer Applications I.....3		
Elective*	.....3		
Any Lab Science.....4			
	16		18

* The Liberal Arts Major to transfer to a four-year institution should include 12 hours of modern foreign language.

RECOMMENDED ELECTIVES:

4 hours any laboratory science
Philosophy
Religion
MAT 1323
MAT 1333
HPR 1313 Personal & Community Health

PRE-MEDICAL (PMD)

Advisors: Mrs. Peggy Clayton, Mr. Joe Johnson, Mrs. Sharon LeJeune

Upon successfully completing the pre-medical program of study, graduates should be able to apply for entrance to the junior year of a pre-medical program at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
BIO 2413	Zoology I.....3	BIO 2423	Zoology II.....3
BIO 2411	Zoology I Lab or.....1	BIO 2421	Zoology II Lab.....1
BIO 1133	General Biology I	BIO 1143	General Biology II
BIO 1131	General Biology I Lab	BIO 1141	General Biology II Lab
MAT 1313	College Algebra.....3	SPT 1113	Public Speaking I.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
Art or Music Appreciation.....3		MAT 1323	Trigonometry*.....3
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
ENG Literature or Language.....3		ENG Literature or Language.....3	
CHE 2423	Organic Chemistry I.....3	CHE 2433	Organic Chemistry II.....3
CHE 2421	Organic Chemistry I Lab.....1	CHE 2411	Organic Chemistry II Lab.....1
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
PHY 2413	General Physics I.....3	PHY 2423	General Physics II.....3
PHY 2411	General Physics I Lab.....1	PHY 2421	General Physics II Lab.....1
CSC 1123	Computer Applications I.....3	PSY 1513	General Psychology.....3
	17		17

* MAT 1613, Calculus I & MAT 1623, Calculus II are recommended as additional math courses that should be taken.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer

MEDICAL TECHNOLOGY (CLINICAL LABORATORY SCIENCES) (MET)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper, Mrs. Kim Hardy

Upon successfully completing the medical technology program of study, graduates should be able to apply for entrance to the junior year of medical technology at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II .....3
MAT 1313	College Algebra .....3	MAT 1323	Trigonometry** .....3
PSY 1513	General Psychology .....3	SOC 2113	Sociology .....3
CHE 1213	General Chemistry I .....3	CHE 1223	General Chemistry II .....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab .....1
BIO 2413	Zoology I .....3	BIO 2423	Zoology II.....3
BIO 2411	Zoology I Lab or.....1	BIO 2421	Zoology II Lab or .....1
BIO 1133	General Biology I	BIO 1143	General Biology II
BIO 1131	General Biology I Lab	BIO 1141	General Biology II Lab
17		17	

SOPHOMORE YEAR

First Semester		Second Semester	
CHE 2423	Organic Chemistry I.....3	BIO 2923	Microbiology.....3
CHE 2421	Organic Chemistry I Lab .....1	BIO 2921	Microbiology Lab .....1
BIO 2513	Anatomy & Physiology I.....3	HPR 1213	Personal & Community Health .....3
BIO 2511	Anatomy & Physiology I Lab.....1	SPT 1113	Public Speaking I .....3
Literature Elective*	.....3	Fine Arts Elective*	.....3
World History Elective*	.....3	Humanities Elective*	.....3
CSC 1213	Visual Basic Programming or		
CSC 2134	Programming I with C++ or		
CSC 1123	Computer Applications I...3/4		
17/18		16	

* See your advisor. University requirements differ on this curriculum.

** See your advisor. USM has a different math requirement.

*** Beginning Fall 2009, CSC 2134 will be taught every other fall.

*** Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

MUSIC

Advisors: Mrs. Vicki Blaylock, Mr. Len Bobo, Mr. Jared Brownlee, Mr. Tom Carson, Mrs. Natalie Emmons

The work of the music department is organized (1) to give sound foundation work in music theory, (2) to develop understanding and appreciation of the literature and history of music, and (3) to develop performance skills with the voice and musical instruments.

All students majoring in music are required to perform with one of the large ensembles each semester. Instrumental majors are required to participate in the band, and voice and piano majors are to participate in the choir. Those students taking applied music courses must perform in or attend all scheduled music recitals.

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano, voice, or instrumental music at a four-year institution.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.



MUSIC WITH INSTRUMENTAL EMPHASIS (MUI)

Advisors: Mr. Jared Brownlee, Mr. Tom Carson

Upon successfully completing the music program of study, graduates should be able to enter the junior year of instrumental music at a four year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1511	Class Piano I.....1	MUA 1521	Class Piano II.....1
MUS 1911	Recital Class I.....1	MUS 1921	Recital Class II.....1
MUA 1172	Brass Music Ed. Major I*.....2	MUA 1182	Brass Music Edu. Major II*.....2
MUA 1272	Guitar Music Edu. Major I*.....2	MUA 1282	Guitar Music Edu. Major II*.....2
MUS 1472	Percussion Music Edu. Major I*.....2	MUA 1482	Percussion Music Edu. Major II*.....2
MUA 1872	Woodwinds Music Edu. Major I*.....2	MUA 1882	Woodwinds Music Edu. Major II*.....2
MUO 1111	Band I.....1	MUO 1121	Band II.....1
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	American Literature I or .....3	SPT 1113	Public Speaking I.....3
ENG 2323	British Literature I or .....3	MUS 2224	Music Theory IV.....4
ENG 2423	World Literature.....3	MUA 2251	Class Piano IV.....4
MUS 2214	Music Theory III.....4	MUS 2921	Recital Class IV.....1
BIO 1133	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab or.....1	BIO 1141	General Biology II Lab or.....1
PHY 2243	Physical Science Survey I.....1	PHY 2253	Physical Science Survey II.....1
PHY 2241	Physical Science Survey I Lab.....1	PHY 2251	Physical Science Survey II Lab.....1
MUA 2511	Class Piano III.....1	MUA 2182	Brass Music Edu. Major IV*.....2
MUS 2911	Recital Class III.....1	MUA 2282	Guitar Music Edu. Major IV*.....2
MUA 2172	Brass Music Ed. Major III*.....2	MUA 2482	Percussion Music Edu. Major IV*.....2
MUA 2272	Guitar Music Edu. Major III*.....2	MUA 2882	Woodwinds Music Edu. Major IV*.....2
MUS 2472	Percussion Music Edu. Major III*.....2	MUO 2121	Band IV.....1
MUA 2872	Woodwinds Music Edu. Major III*.....2	PSY 1513	General Psychology or.....3
MUO 2111	Band III.....1	SOC 2113	Introduction to Sociology.....3
CSC 1113	Computer Concepts.....3		
	19		19

*Choose Major Instrument

MUSIC WITH PIANO EMPHASIS (MUP)

Advisors: Mrs. Natalie Emmons, Mr. Len Bobo

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1572	Piano for Music Majors I.....2	MUA 1582	Piano for Music Majors II.....2
MUA 1772	Voice Music Edu. Major I.....2	MUA 1782	Voice Music Edu. Major II.....2
MUO 1211	Choir I.....1	MUO 1221	Choir II.....1
MUS 1911	Recital Class I.....1	MUS 1921	Recital Class II.....1
	19		19

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 1113	Literature or Language.....3	SPT 1113	Public Speaking I.....3
MUS 2214	Music Theory III.....4	MUS 2224	Music Theory IV.....4
BIO 1133	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab or.....1	BIO 1141	General Biology II Lab or.....1
PHY 2243	Physical Science Survey I.....1	PHY 2253	Physical Science Survey II.....1
PHY 2241	Physical Science Survey I Lab.....1	PHY 2251	Physical Science Survey II Lab.....1
MUA 2772	Voice Music Edu. Major III.....2	MUA 2782	Voice Music Edu. Major IV.....2
MUA 2572	Piano for Music Majors III.....2	MUA 2582	Piano for Music Majors IV.....2
MUS 2911	Recital Class III.....1	MUS 2921	Recital Class IV.....1
MUO 2211	Choir III.....1	MUO 2221	Choir IV.....1
CSC 1113	Computer Concepts.....3	PSY 1513	General Psychology.....3
	20		20

MUSIC WITH VOCAL EMPHASIS (MUV)

Advisor: Mrs. Vicki Blaylock

Upon successfully completing the music program of study, graduates should be able to enter the junior year of voice at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1572	Piano for Music Majors I.....2	MUA 1582	Piano for Music Majors II.....2
MUA 1772	Voice Music Edu. Major I.....2	MUA 1782	Voice Music Edu. Major II.....2
MUO 1211	Choir I.....1	MUO 1221	Choir II.....1
MUS 1911	Recital Class I.....1	MUS 1921	Recital Class II.....1
<hr/> 19		<hr/> 19	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature or Language.....3	SPT 1113	Public Speaking I.....3
MUS 2214	Music Theory III.....4	MUS 2224	Music Theory IV.....4
BIO 1133	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab or.....1	BIO 1141	General Biology II Lab or.....1
PHY 2243	Physical Science Survey I	PHY 2253	Physical Science Survey II
PHY 2241	Physical Science Survey I Lab	PHY 2251	Physical Science Survey II Lab
MUA 2772	Voice Music Edu. Major III.....2	MUA 2782	Voice Music Edu. Major IV.....2
MUA 2572	Piano for Music Majors III.....2	MUA 2582	Piano for Music Majors IV.....2
MUS 2911	Recital Class III.....1	MUS 2921	Recital Class IV.....1
MUO 2211	Choir III.....1	MUO 2221	Choir IV.....1
CSC 1113	Computer Concepts.....3	PSY 1513	General Psychology or.....3
<hr/> 20		SOC 2113	Introduction to Sociology.....3
		<hr/> 20	

OCCUPATIONAL THERAPY (OTH)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper

Upon successfully completing the occupational therapy program of study, graduates should be able to enter the junior year of occupational therapy at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PSY 1513	General Psychology.....3	EPY 2533	Human Growth & Development.....3
MAT 1313	College Algebra.....3	SOC 2113	Introduction to Sociology.....3
CHE 1213	General Chemistry I.....3	MAT 1323	Trigonometry.....3
CHE 1211	General Chemistry I Lab.....1	BIO 1143	Biology II.....3
BIO 1133	Biology I.....3	BIO 1141	Biology II Lab or.....1
BIO 1131	Biology I Lab or.....1	BIO 2423	Zoology II
BIO 2413	Zoology I	BIO 2421	Zoology II Lab
BIO 2411	Zoology I Lab	<hr/> 16	
<hr/> 17			

SOPHOMORE YEAR

First Semester		Second Semester	
PHY 2413	General Physics I.....3	SOC 2143	Marriage and Family.....3
PHY 2411	General Physics I Lab.....1	BIO 2523	Anatomy & Physiology II.....3
BIO 2513	Anatomy & Physiology I.....3	BIO 2521	Anatomy & Physiology II Lab.....1
BIO 2511	Anatomy & Physiology I Lab.....1	EPY 2513	Child Psychology.....3
SPT 1113	Public Speaking I.....3	Fine Arts Elective.....3	
CSC 1123	Computer Applications I.....3	Humanities Elective.....3	
Humanities Elective.....3		<hr/> 16	
<hr/> 17			

Note: The Occupational Therapy department at The Mississippi University Medical School recommends that the student transfer into the program with 72 hours of credit, all of which can be transferred from a community college.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

PRE-BACHELOR OF SCIENCE IN NURSING (PBN)

Advisors: Mrs. Nan Anderson, Mrs. Sherri Cantey, Mrs. Lisa Gorgas,
Mrs. Lori Luke, Mrs. Wendy Moore, Ms. Paula Russum,
Mrs. Denita Thomas, Mrs. Marty Vaughn

Upon successfully completing the pre-nursing program of study, graduates should be able to apply to enter the junior year of nursing at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
MAT 1313	College Algebra.....3	SOC 2113	Introduction to Sociology.....3
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
PSY 1513	General Psychology.....3	SOC 2143	Marriage and Family.....3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
ENG	Literature Elective.....3	ENG	Literature Elective.....3
CSC 1123	Computer Applications I.....3	FCS 1253	Nutrition.....3
BIO 2513	Anatomy & Physiology I.....3	BIO 2523	Anatomy & Physiology II.....3
BIO 2511	Anatomy & Physiology I Lab.....1	BIO 2521	Anatomy & Physiology II Lab.....1
EPY 2533	Human Growth & Development.....3	BIO 2923	Microbiology.....3
Fine Arts Elective.....3		BIO 2921	Microbiology Lab.....1
	16	SPT 1113	Public Speaking I.....3
			17

A statistics course is required by USM, DSU, and UM School of Nursing. BAD 2323 Business Statistics meets this requirement. Students should be familiar with the specific requirements of the catalog of the institution to which they plan to transfer.

PRE-OPTOMETRY (POP)

Advisors: Mr. Joe Johnson, Mrs. Peggy Clayton, Mr. William Miles

Requirements for entry into professional schools vary. Some schools require additional pre-professional training above the community college level. Please refer to the entrance requirements of the professional school of your choice or see your ECCC advisor.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
BIO 1133	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab.....1	BIO 1141	General Biology II Lab.....1
MAT 1313	College Algebra.....3	SPT 1113	Public Speaking I.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
Art or Music Appreciation.....3		MAT 1323	Trigonometry*.....3
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
BIO 2923	Microbiology.....3	MAT 2323	Statistics.....3
BIO 2921	Microbiology Lab.....1	CHE 2433	Organic Chemistry II**.....3
CHE 2423	Organic Chemistry I.....3	CHE 2431	Organic Chemistry II Lab**.....1
CHE 2421	Organic Chemistry I Lab.....1	HIS 1173	World Civilization II.....3
HIS 1163	World Civilization I.....3	PSY 1513	General Psychology.....3
PHY 2413	General Physics I.....3	PHY 2423	General Physics II.....3
PHY 2411	General Physics I Lab.....1	PHY 2421	General Physics II Lab.....1
CSC 1123	Computer Applications I.....3		
	18		18

* MAT 1613, Calculus I is required by most optometry schools. See your advisor.

** Organic Chem II is not required but highly recommended.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

PRE-PHARMACY (PPH)

Advisors: Mr. Billy Miles, Ms. Peggy Clayton

Upon successfully completing the pharmacy program of study, graduates should be able to enter the pharmacy program at an institution of higher learning.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I .....3	ENG 1123	English Composition II .....3
CSC 1123	Computer Applications I .....3	MAT 1323	Trigonometry .....3
BIO 1134	General Biology I .....3	BIO 1143	General Biology II .....3
BIO 1131	General Biology I Lab .....1	BIO 1141	General Biology II Lab .....1
CHE 1213	General Chemistry I .....3	CHE 1223	General Chemistry II .....3
CHE 1211	General Chemistry I Lab .....1	CHE 1221	General Chemistry II Lab .....1
SPT 1113	Public Speaking I .....3	PSY 1513	General Psychology .....3
MAT 1313	College Algebra .....3		
	<hr/> 20		<hr/> 17

SOPHOMORE YEAR

First Semester		Second Semester	
SOC 2113	Introduction to Sociology .....3	ECO 2123	Microeconomics .....3
CHE 2423	Organic Chemistry I .....3	CHE 2433	Organic Chemistry II .....3
CHE 2421	Organic Chemistry I Lab .....1	CHE 2431	Organic Chemistry II Lab .....1
	Humanities Elective .....3		Humanities Elective .....3
PHY 2413	General Physics I .....1	PHY 2423	General Physics II .....3
PHY 2411	General Physics I Lab .....1	PHY 2421	General Physics II Lab .....1
MAT 2323	Statistics .....3		Music or Art Appreciation .....3
	<hr/> 17	MAT 1613	Calculus I .....3
			<hr/> 20

* Elective credit will not be given for Math classes lower than Calculus, but MAT 1312, MAT 1323, and MAT 1343 are prerequisites for Calculus I.

** See your advisor before registering for these courses.

Note: Only 64 hours will transfer. See your advisor before registering.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

PHYSICAL THERAPY (PTH)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper

Upon successfully completing the physical therapy program of study, graduates should be able to apply for entrance to the junior year of a bachelor's degree program at a four year institution that prepares one to enter a physical therapy graduate program.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I .....3	ENG 1123	English Composition II .....3
PHY 1513	General Psychology .....3	CSC 1123	Computer Applications I .....3
MAT 1313	College Algebra .....3	MAT 1323	Trigonometry .....3
CHE 1213	General Chemistry I .....3	CHE 1223	General Chemistry II .....3
CHE 1211	General Chemistry I Lab .....1	CHE 1221	General Chemistry II Lab .....1
BIO 1134	General Biology I .....3	BIO 1143	General Biology II .....3
BIO 1131	General Biology I Lab or .....1	BIO 1141	General Biology II Lab or .....1
BIO 2413	Zoology I	BIO 2423	Zoology II
BIO 2411	Zoology I Lab	BIO 2421	Zoology II Lab
	<hr/> 17		<hr/> 17

SOPHOMORE YEAR

First Semester		Second Semester	
	Humanities Elective .....3		Humanities Elective .....3
PHY 2413	General Physics I .....3	PHY 2423	General Physics II .....3
PHY 2411	General Physics I Lab .....1	PHY 2421	General Physics II Lab .....1
BIO 2513	Anatomy & Physiology I .....3	BIO 2513	Anatomy & Physiology II .....3
BIO 2511	Anatomy & Physiology I Lab .....1	BIO 2511	Anatomy & Physiology II Lab .....1
SPT 1113	Public Speaking I .....3	SOC 2143	Marriage & Family Life .....3
MAT 2323	Business Statistics .....3		Fine Arts Elective .....3
	<hr/> 17		<hr/> 17

* The Physical Therapy program at the University of Mississippi Medical Center's School of Health Related Professions has become a doctoral program. This means that the required courses needed for admittance to this program have changed. The curriculum listed above is a suggested curriculum. Please see your advisor for necessary information regarding the physical therapy requirements.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

POULTRY SCIENCE
(POU)

Advisor: Mr. Michael Alexander

Upon successfully completing the poultry science program of study, graduates should be able to apply for entrance to the junior year of poultry science at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry or .....3
HIS 2213	American History I.....3	MAT 1333	Finite Mathematics.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
PSC 1113	American National Government.....3	HIS 2223	American History II.....3
16		13	

SOPHOMORE YEAR

First Semester		Second Semester	
SPT 1113	Public Speaking I.....3	SOC 2113	Introduction to Sociology.....3
ECO 2113	Economics.....3	PSY 1513	General Psychology.....3
SCI Natural Science*	.....4	SCI Natural Science*	.....4
ACC 1213	Principles of Accounting I.....3	ACC 1223	Principles of Accounting II.....3
BAD 2413	Legal Environment of Business.....3	Major Elective.....3	Fine Arts Elective.....3
16		19	

* Poultry Science majors should see their curriculum advisor about specific goals before registering for classes. There are three options available within this major.

PSYCHOLOGY
(PSY)

Advisor: Mrs. Susan Fox Smith

Upon successfully completing the psychology program of study, graduates should be able to enter the junior year of psychology at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MFL 1213	Elementary Spanish I.....3	MFL 1223	Elementary Spanish II.....3
BIO 1134	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab.....1	BIO 1141	General Biology II Lab.....1
MAT 1313	College Algebra.....3	Fine Arts Elective.....3	History Elective.....3
PSY 1513	General Psychology.....3	16	

SOPHOMORE YEAR

First Semester		Second Semester	
Literature Elective I.....3		Literature Elective II.....3	
SPT 1113	Public Speaking I.....3	SOC 2113	Sociology.....3
PHY 2243	Physical Science Survey I.....3	Elective*.....3	
PHY 2241	Physical Science Survey I Lab.....1	Elective*.....3	
EPY 2533	Human Growth and Development.....3	Elective*.....3	
CSC Computer Science Elective***.....3		15	

* Psychology majors should see their advisor about specific goals before registering for classes.

** University requirements differ on this curriculum

*** Beginning Fall 2009, CSC 2134 will be taught every other fall.

*** Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

VETERINARY MEDICINE (PVT)

Advisors: Ms. Peggy Clayton, Mr. Joe Johnson, Mrs. Sharon LeJeune

Upon successfully completing the veterinary medicine program of study, graduates should be able to apply for entrance to the junior year of pre-veterinary medicine at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry.....3
BIO 2413	Zoology I.....3	BIO 2423	Zoology II.....3
BIO 2411	Zoology I Lab or.....1	BIO 2421	Zoology II Lab or.....1
BIO 1133	General Biology I	BIO 1143	General Biology II
BIO 1131	General Biology I Lab	BIO 1141	General Biology II Lab
PSY 1513	General Psychology.....3	SOC 2113	Introduction to Sociology.....3
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
CHE 2423	Organic Chemistry I.....3	CHE 2433	Organic Chemistry II.....3
CHE 2421	Organic Chemistry I Lab.....1	CHE 2431	Organic Chemistry II Lab.....1
PHY 2413	General Physics I.....3	PHY 2423	General Physics II.....3
PHY 2411	General Physics I Lab.....1	PHY 2421	General Physics II Lab.....1
CSC 1123	Computer Applications I.....3	BIO 2923	Microbiology.....3
Fine Arts Elective.....3		BIO 2921	Microbiology Lab.....1
Humanities Elective.....3		SPT 1113	Public Speaking I.....3
	17	Humanities Elective.....3	18

* Students need a minimum of 500 hours working with a veterinarian prior to applying to veterinary school.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

WILDLIFE AND FISHERIES SCIENCE (WFS)

Advisors: Mr. Joe Johnson, Mr. Curt Skipper

Requirements for entry into professional schools vary. Some schools require additional pre-professional training above the community college level. Please refer to the entrance requirements of the professional school of your choice or see your ECCC advisor.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II.....3
CHE 1211	General Chemistry I Lab.....1	CHE 1221	General Chemistry II Lab.....1
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry.....3
BIO 2413	Zoology I.....3	BIO 1313	Botany I.....3
BIO 2411	Zoology I Lab.....1	BIO 1311	Botany I Lab.....1
	14	Fine Arts Elective.....3	17

SOPHOMORE YEAR

First Semester		Second Semester	
AGR 2314	Basic Soils.....4	BIO 2314	Dendrology.....4
ENG Literature Elective.....3		ENG Literature Elective.....3	
PSY 1513	General Psychology.....3	SOC 2113	Introduction to Sociology.....3
ECON 2113	Principles of Economics.....3	MAT 1613	Calculus or
MAT 2323	Statistics.....3	MAT 1513	Business Calculus.....3
	16	SPT 1113	Public Speaking I.....3
		CSC 1123	Computer Applications I.....3
			19

HEALTHCARE EDUCATION PROGRAMS

(Associate Degree Nursing, Emergency Medical Technician (EMT)
- Basic, Emergency Medical Technician (EMT) - Paramedic,
Practical Nursing, Surgical Technology)

East Central Community College offers programs of study that prepare graduates to work in a variety of healthcare settings. Students who successfully complete the programs of study are prepared to take state and national licensure and/or certification exams in the area of preparation and obtain employment in their area of specialty in the health care field.

Students applying for admission into Healthcare Education programs must meet the general college admission requirements as well as admission requirements specific to the individual program of study. Admission to the Healthcare Education programs is competitive and space is limited. Refer to admission requirements in Chapter 3 of the catalog.

The Associate of Applied Science Degree is awarded to students who successfully complete the two-year program of study specified in the catalog. The 15-semester Core Curriculum (or demonstrated competence) is embedded in the curriculum for each of the programs. Students who complete the 12 month option will receive certificates.

English Composition I 3 hours

Mathematics/Science 3 hours

Approved Courses: MAT 1233, MAT 1313, MAT 1323, BIO 1133-1131/
1143-1141, BIO 2413-2411, BIO 2513-2511/2523-2521, BIO 2923-2921,
CHE 1213-1211/1223-1221

Humanities/Fine Arts 3 hours

Approved Courses: ART 1113, MUS 113, ENG 2133, ENG 2223/2323,
ENG 2423/2433, MFL 1113/1123, MFL 2113/2123, MFL 2213/1233,
MFL 2223/2243, HIS 1163/1173, HIS 2213/2223, HIS 2243/2253,
PHI 1113, PHI 1153, and PHI 2113.

Social/Behavioral Sciences 3 hours

Approved Courses: PSY 1513, EPY 2513, EPY 2533, SOC 2113, SOC 2143

Oral Communication 3 hours

Working in the healthcare environment enhances theory taught in the classroom and students completing the healthcare programs may obtain immediate employment in their area of specialty in the healthcare field. Therefore, students enrolled in healthcare programs are encouraged to participate in WBL 191 (1-3) Work-Based Learning as an elective course.

Surgical Technology:

Student activities associated with the curriculum, especially while students are completing his or her clinical rotations, will be educational in nature. Students will not be receiving any monetary remuneration during this educational experience, nor will he or she be substituted for hired staff personnel within the clinical institution, in the capacity of a surgical technologist. Students who work at a clinical institution must work after clinical hours only, and students must be pre-approved to work by the surgical technology instructors and their employer (hospital, etc.). Students are under the supervision of East Central Community College surgical technology instructors during clinical hours, 6:30 a.m.-3:00 p.m. After 3:00 p.m. students working are under the supervision of the clinical institution.



ASSOCIATE DEGREE NURSING (ADN)

Advisors: Mrs. Nan Anderson, Mrs. Sherri Cantey, Mrs. Lisa Gorgas,
Mrs. Lori Luke, Mrs. Wendy Moore, Ms. Paula Russum,
Mrs. Christy Savell, Mrs. Denita Thomas, Mrs. Martie Vaughn

Upon successfully completing the Associate Degree Nursing program, graduates should meet the requirements of the State Board of Nursing to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). However, completion of the program does not guarantee that the graduate will be allowed by the State Board of Nursing to take the examination. The State Board of Nursing may refuse any individual the right to take the NCLEX-RN® based on previous criminal records.

PREREQUISITES:

BIO 2513-BIO 2511 Anatomy & Physiology I . . . 4
BIO 2523-BIO 2521 Anatomy & Physiology II . . . 4
8

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113 English Composition I 3		ENG 1123 English Composition II 3	
PSY 2533 Human Growth & Development 3		BIO 2923 Microbiology 3	
NUR 1116 Nursing I 6		BIO 2921 Microbiology Lab 1	
NUR 1103 Pharmacology in Nursing 3		NUR 1129 Nursing II 9	
NUR 2121 Nursing Seminar 0		NUR 2121 Nursing Seminar 0	
Fine Arts/Humanities Elective 3			
18		16	

SOPHOMORE YEAR

First Semester		Second Semester	
PSY 1513 General Psychology 3		SOC 2113 Introduction to Sociology* 3	
NUR 2149 Nursing III 9		SPT 1113 Public Speaking I* 3	
NUR 2121 Nursing Seminar 0		NUR 2159 Nursing IV 10	
		NUR 2121 Nursing Seminar 1	
		NUR 2941 NCLEX Review 1	
12		18	

May be taken in any sequence.

Notes: Enrollment in NUR courses is limited to students who have been admitted to the ADN program and these courses must be taken in the sequence specified. ADN science courses must be taken within five years of admission to the ADN program. All nursing courses must be completed within four years to graduate from the ADN program. All ADN students must be full time.

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

LPN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING (ADN)

Advisors: Mrs. Nan Anderson, Mrs. Sherri Cantey, Mrs. Lisa Gorgas,
Mrs. Lori Luke, Mrs. Wendy Moore, Ms. Paula Russum,
Mrs. Christy Savell, Mrs. Denita Thomas, Mrs. Martie Vaughn

Licensed Practical Nurses are eligible for advanced placement in the Associate Degree Nursing Program.

PREREQUISITE COURSES: ALL PREREQUISITE COURSES MUST BE COMPLETED WITH A MINIMUM GRADE OF C.

BIO 2513-BIO 2511 Anatomy & Physiology I . . . 4
BIO 2523-BIO 2521 Anatomy & Physiology II . . 4
ENG 1113 English Composition I 3
EPY 2533 Human Growth and Development . . 3

FIRST YEAR

Spring Semester	
NUR 1148 Nursing Transition *8	
BIO 2923 Microbiology 3	
BIO 2921 Microbiology Lab 1	
ENG 1123 English Composition II 3	
18	

* At the satisfactory completion of Nursing Transition, students are given 18 hours credit.

SECOND YEAR

Fall Semester		Spring Semester	
PSY 1513 General Psychology 3		SOC 2113 Introduction to Sociology 3	
NUR 2149 Nursing III 9		SPT 1113 Public Speaking I 3	
NUR 2121 Nursing Seminar 0		NUR 2159 Nursing IV 10	
		NUR 2121 Nursing-Seminar 1	
		NUR 2941 NCLEX-RN Review 1	
	12	18	

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 61 Broadway, New York, NY 10016 or by telephone 1-800-669-9656.

EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC (EMP)

Advisor: Ms. Katrina Bryant

A Paramedic is a dedicated healthcare professional who provides a high level of medical care in the pre-hospital setting by utilizing extensive advanced life support skills. The EMT-Paramedic program will prepare the student for a high-skilled and exciting career as a Paramedic by combining classroom instruction as well as hands-on-instruction. After successful completion of the EMT-Paramedic Technology program, the student will be awarded an Associate in Applied Science Degree in EMT Paramedic Technology and be eligible for a seat for the National Registry exam for paramedics. Mississippi EMT-Basic certification and Anatomy and Physiology I is a prerequisite for entrance into this program. An additional prerequisite of Anatomy and Physiology II is required by the College.

To be taken in order

One Year Certificate Option And Associate of Applied Science Degree

PRE-REQUISITES

BIO 2513-BIO 2511 Anatomy & Physiology I	4 hours
BIO 2523-BIO 2521 Anatomy & Physiology II	4 hours
EMT 1116 Emergency Medical Technician	6 hours
Total	14

One Year Certificate Option

First Semester		Second Semester	
EMT 1122 Pre-Hospital Care.....	2	EMT 1825 Cardiology.....	5
EMT 1315 Airway Mgt. & Ventilation.....	5	EMT 2714 Trauma.....	4
EMT 1415 Patient Assessment.....	5	EMT 2855 Medical.....	5
EMT 1613 Pharmacology.....	3	EMT 1523 Clinical Intern II.....	3
EMT 1513 Clinical Intern I.....	3	EMT 2552 Field Internship.....	2
	18		19
Third Semester		Fourth Semester	
EMT 1423 Special Considerations.....	3	ENG 1113 English Composition I.....	3
EMT 2423 Pre-Hospital Peds.....	3	SPT 1113 Public Speaking I.....	3
EMT 2412 Pre-Hospital OB.....	2	Soc./Behavioral Elective.....	3
EMT 2564 Field Internship II.....	4	Fine Arts Elective.....	3
EMT 2913 Team Management.....	3		
	15		12

PRACTICAL NURSING (PNT)

Advisors: Mrs. Theresa Cole, Mrs. Kelly Miller, Mrs. Melanie Pinter, Mrs. Tosha Sanders

The Practical Nursing program prepares the individual to assist in providing general nursing care requiring basic knowledge of the biological, physical, behavioral, psychological, and sociological sciences; and of nursing procedures which do not require the substantial skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, licensed physician, or dentist. Students that complete the program requirements, as identified by the Mississippi Department of Education, will be eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). The State Board of Nursing may refuse any individual the right to take the NCLEX-PN® based on previous criminal records.

FRESHMAN YEAR

First Semester		Second Semester	
PNV 1213 Body Structure & Function ...	3	PNV 1614 Medical/Surgical Nursing.....	4
PNV 1426 Fundamentals of Nursing.....	6	PNV 1622 Medical/Surgical Nursing Clinical.....	2
PNV 1436 Fundamentals of Nursing Lab/Clinical.....	6	PNV 1634 Alteration in Adult Health.....	4
		PNV 1642 Alteration in Adult Health Clinical.....	2
		PNV 1524 IV Therapy Concepts.....	4
	15		16
Summer Term			
PNV 1715 Maternal Child Nursing.....	5		
PNV 1813 Mental Health Concepts.....	3		
PNV 1914 Nursing Transition.....	4		
	12		

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

** Baseline competencies are taken from the high school Allied Health program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

Program Total Clock Hours = 957.5

Semester Hours = 43

DUAL ENROLLMENT PRACTICAL NURSING

High School Seniors Only

Advisor: Mrs. Melanie Pinter

The Practical Nursing program prepares the individual to assist in providing general nursing care requiring basic knowledge of the biological, physical, behavioral, psychological, and sociological sciences; and of nursing procedures which do not require the substantial skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, licensed physician, or dentist. Students that complete the program requirements, as identified by the Mississippi Department of Education, will be eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). The State Board of Nursing may refuse any individual the right to take the NCLEX-PN® based on previous criminal records.

FRESHMAN YEAR

Fall

PNV 1213	Body Structure & Function.....	3
PNV 1426	Fundamentals of Nursing.....	6
		<u>9</u>

Spring

PNV 1436	Fundamentals of Nursing	
	Lab/Clinical.....	6
		<u>6</u>

SOPHOMORE YEAR

Summer

PNV 1524	IV Therapy Concepts.....	4
PNV 1715	Maternal-Child Nursing.....	5
PNV 1813	Mental Health Concepts.....	3
		<u>12</u>

Fall

PNV 1614	Medical/Surgical Nursing.....	4
PNV 1622	Medical/Surgical Nursing	
	Clinical.....	2
PNV 1634	Alterations in Adult Health ..	4
PNV 1642	Alterations in Adult Health	
	Clinical.....	2
PNV 1914	Nursing Transition	4
		<u>16</u>

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

** Baseline competencies are taken from the high school Allied Health program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

Program Total Clock Hours = 957.5

Semester Hours = 43

SURGICAL TECHNOLOGY (SGT)

Advisors: Mrs. LeAnn Shirley, Mrs. Kristie Pilgrim

Surgical Technology is an instructional program that prepares an individual to serve as a member of the surgical team. Graduates of the 12-month program will be awarded the Certificate of Surgical Technology. The Associate of Applied Science Degree in Surgical Technology will be awarded the successful graduate of the 24-month program. Qualified graduates may apply to the Association of Surgical Technologies for the National Certifying Examination and become a Certified Surgical Technologist.

**Baseline competencies for Surgical Technology

FIRST YEAR (CE1)

First Semester – Spring

SUT 1113	Fundamentals of Surgical	
	Technology	3
SUT 1216	Principles of Surgical	
	Technique	6
SUT 1314	Surgical Anatomy.....	4
SUT 1413	Surgical Microbiology	3
ENG 1113	English Composition I.....	3
		<u>19</u>

Second Semester – Summer (8 weeks)

SUT 1518	Basic Related Surgical	
	Procedures.....	8
		<u>8</u>

Third Semester – Fall

SUT 1528	Specialized Surgical	
	Procedures	8
SUT 1538	Advanced Surgical	
	Procedures.....	8
		<u>16</u>

SECOND YEAR (TECHNICAL)

First Semester

BPT 1113	Public Speaking.....	3
BIO 2923	Microbiology.....	3
BIO 2921	Microbiology Lab.....	1
BIO 2513	Anatomy & Physiology I.....	3
BIO 2511	Anatomy & Physiology I	
	Lab.....	1
BOT 1613	Medical Office.....	
	Terminology I	3
		<u>14</u>

Second Semester

BIO 2523	Anatomy & Physiology II.....	3
BIO 2521	Anatomy & Physiology II	
	Lab.....	1
BOT 1623	Medical Office	
	Terminology II	3
	Humanities or Fine Arts Elective	3
	College Algebra or Lab Science.....	3-4
	Social or Behavioral Science Elective.....	3
		<u>16-17</u>

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

** Baseline competencies are taken from the high school Allied Health program. Students who can document mastery of these competencies should not receive Duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

Test average of "80" or above, grade of "C" or above on all Surgical Technology courses and required courses, mastery of selected Surgical Technology skills.

TECHNICAL PROGRAMS

(General Education Core)

Technical programs at East Central Community College are designed to prepare the student for employment upon completion of the specified program curriculum. Students who complete a two-year program are then eligible to receive the Associate of Applied Science Degree. Students who complete the nine-month options will receive certificates.

TECHNICAL CORE CURRICULUM

(General Education)

To complete the requirements for the A.A.S. degree, the students must complete the 18 semester hour General Education Core Curriculum which includes the following:

English Composition	3 sem. hrs.
Humanities/Fine Arts	3 sem. hrs.
Social/Behavioral Sciences	3 sem. hrs.
College Algebra or Lab Science	3-4 sem. hrs.
Oral Communication	3 sem. hrs.
Computer Science	*3 sem. hrs.
	18-19 sem. hrs.

* or demonstrated competence on computer-based equipment in the skill area.

AUTOMOTIVE TECHNOLOGY

(AUT)

Advisor: Mr. Scott McLemore

Postsecondary Automotive Technology is an instructional program that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes the diagnosis of malfunction of 18 areas of ASE/NATEF certification (engine repair, electrical and electronic systems, engine performance, brakes, steering and suspension systems, manual drive trains and axles, automatic transmissions and transaxles, heating and air conditioning).

Postsecondary Automotive Technology is an articulated technical program designed to provide advanced and technical skills to its students. Baseline competencies, taken from secondary automotive mechanics curriculum framework, serve as a foundation for the competencies and suggested objectives taught in the courses of the program. Students who do not possess these competencies will be allowed to acquire them during the program. Students who can document mastery of the baseline competencies will receive advanced instruction on these topics. Automotive Technology may be taught as either a certificate program or as a technical program.

FRESHMAN YEAR

First Semester		Second Semester	
ATT 1811	Introduction, Safety, & Employability Skills.....1	ATT 1715	Engine Repair .....5
ATT 1124	Basic Electrical/Electronic Systems.....4	ATT 1424	Engine Performance I.....4
ATT 1213	Brakes.....3	ATT 1134	Advanced Electrical/Electronic System.....4
ATT 1314	Manual Drive Train/Transaxles .....4	College Algebra or Lab Science.....3/4	
ENG 1113	English Composition I.....3		
	15		16/17

SOPHOMORE YEAR

First Semester		Second Semester	
ATT 2434	Engine Performance II.....4	ATT 2444	Engine Performance III.....4
ATT 2614	Heating & Air Conditioning.....4	ATT 2334	Steering & Suspension Systems.....4
ATT 2325	Automotive Transmission/Transaxles.....5	SPT 1113	Public Speaking I.....3
Fine Arts/Humanities Elective.....3		Electives.....3	
		Social/Behavioral Electives.....3	
		CTE 2001	CPAS PREP .....1
	16		18

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Automotive Mechanics program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

APPROVED ELECTIVES

CSC 1123	Computer Applications I	CSC 1113	Computer Concepts
EET 1214	Digital Electronics	EET 1114	DC Circuits
WBL	1913, 1923, 2913, 2923		

AUTOMOTIVE TECHNOLOGY CERTIFICATE OPTION (AUT)

First Semester		Second Semester	
ATT 1811	Introduction, Safety, & Employability Skills.....1	ATT 1134	Advanced Electrical/Electronic System.....4
ATT 1124	Basic Electrical/Electronic Systems.....4	ATT 2334	Steering & Suspension Systems.....4
ATT 1213	Brakes.....3	ATT 1424	Engine Performance I.....4
ATT 1314	Manual Drive Train/Transaxles .....4	ATT 1715	Engine Repair .....5
ATT 2614	Heating & Air Conditioning.....4	CTE 2001	CPAS PREP .....1
	16		18

BUSINESS AND OFFICE TECHNOLOGY

This is the era of high technology-the age of information processing. To maintain a competitive edge in this fast paced world, dynamic organizations sense a critical need to do more work in less time, thus generating reduced cost. As a result, high levels of productivity are required. To attain such a far-reaching goal, managers rely on benefits of progressively more powerful technologies, which include new concepts and new equipment as well as a more highly qualified personnel.

The overall objective of the Business and Office curriculum is to provide business training in theory and practical applications necessary for employment in high tech government agencies, industries, businesses, and medical and professional areas. The Curriculum consists primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

Degree Option

The Associate of Applied Science degree is awarded for successful completion of either Medical Office Technology, Office Systems Technology, Microcomputer Technology or Medical Billing and Coding Technology.

Upon successfully completing the Business and Office Technology curriculum, graduates should be able to apply the theory and practical applications necessary for employment in government agencies, industries, businesses, and medical and professional areas.

MEDICAL OFFICE TECHNOLOGY (MOT)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

Medical Office Technology is designed to prepare students for positions as medical transcriptionists, medical secretaries, medical file clerks, medical receptionists, or medical office assistants. Strong emphasis is placed on medical terminology and medical machine transcription. In addition to these skills, office communications, business computer applications, records management, accounting, and office procedures are emphasized.

FRESHMAN YEAR

First Semester		Second Semester	
BOT 1313	Applied Business Math.....3	BOT 1143	Word Processing.....3
BOT 1713	Mechanics of Communication.....3	BOT 2813	Business Communication.....3
BOT 1113	Document Formatting & Production*.....3	BOT 1123	Keyboard Skillbuilding.....3
BOT 1613	Medical Office Terminology I.....3	BOT 1433	Business Accounting or.....3
BOT 1413	Records Management.....3	ACC 1213	Principles of Accounting I
BOT 1133	Microcomputer Application or.....3	BOT 1623	Medical Office Terminology II.....3
CSC 1123	Computer Applications I	BOT 2743	Medical Office Concepts.....3
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2413	Computerized Accounting.....3	BOT 2753	Medical Information Management.....3
BOT 2823	Communication Technology.....3	BOT 2533	Medical Machine Transcription II or.....3
BOT 2643	CPT Coding.....3	BOT 1513	Machine Transcription
BOT 2653	ICD Coding.....3	SPT 1113	Public Speaking I.....3/4
BOT 2523	Medical Machine Transcription I.....3		College Algebra or Lab Science.....3
ENG 1113	English Composition.....3		Social/Behavioral Science Elective.....3
			Fine Arts/Humanities Elective.....3
		CTE 2001	CPAS PREP.....1
	18		19/20

Students who lack entry-level skills in math, English, etc., will be provided related studies.

* Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 GWP/PM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

MEDICAL BILLING AND CODING TECHNOLOGY (MBC)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

The Medical Billing and Coding Technology Program is designed to prepare students to work in medical office positions in hospitals, doctor's offices, health clinics, and other health related organizations as a Medical Billing and Coding Specialist.

FRESHMAN YEAR

First Semester		Second Semester	
BOT 1313	Applied Business Math.....3	BOT 1143	Word Processing.....3
BOT 1713	Mechanics of Communication.....3	BOT 2813	Business Communication.....3
BOT 1113	Document Formatting & Production*.....3	ACC 1213	Principles of Accounting I or.....3
BOT 1613	Medical Office Terminology I.....3	BOT 1433	Business Accounting
BOT 1413	Records Management.....3	BOT 1623	Medical Office Terminology II.....3
BOT 1133	Microcomputer Application or.....3	BOT 2743	Medical Office Concepts.....3
CSC 1123	Computer Applications I	Social/Behavioral Science Elective.....3	
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2413	Computerized Accounting.....3	BOT 2753	Medical Information Management.....3
BOT 2643	CPT Coding.....3	BOT 2673	Medical Insurance Billing.....3
BOT 2653	ICD Coding.....3	BOT 2663	Advanced Coding.....3
BOT 2523	Medical Machine Transcription I.....3	BOT/Work Base Learning Elective.....3	
ENG 1113	English Composition.....3	SPT 1113	Public Speaking I.....3
College Algebra or Lab Science.....3/4		Fine Arts/Humanities Elective.....3	
	18/19	CTE 2001	CPAS PREP.....1
			19

* Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

MICROCOMPUTER TECHNOLOGY (MCT)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

The Microcomputer Technology program of study provides training in microcomputer operations in an office setting, including software configuration, troubleshooting, and systems operation.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1214	Visual BASIC Programming Language.....4	BOT 1213	Professional Development.....3
BOT 1313	Applied Business Math.....3	BOT 1123	Keyboard Skillbuilding.....3
BOT 1713	Mechanics of Communication.....3	BOT 1143	Word Processing.....3
BOT 1113	Document Formatting & Production*.....3	BOT 1433	Business Accounting or.....3
BOT 1133	Microcomputer Applications or.....3	ACC 1213	Principles of Accounting I
CSC 1123	Computer Applications I	BOT 1813	Electronic Spreadsheet.....3
ENG 1113	English Composition I.....3	BOT 2813	Business Communication.....3
	19		18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2323	Database Management.....3	BOT 2833	Integrated Computer Applications.....3
BOT 2413	Computerized Accounting.....3	BOT 2133	Desktop Publishing.....3
BOT 2823	Communication Technology.....3	College Algebra or Lab Science.....3/4	
Computer Related Elective (CSC, CNT, CPT).....3		Fine Arts/Humanities Elective.....3	
Network Management Elective (CSC, CNT, CPT).....3		Social/Behavioral Sciences Elective.....3	
BPT 1113	Public Speaking.....3	CTE 2001	CPAS PREP.....1
	18		16/17

Students who lack entry-level skills in math, English, etc., will be provided related studies.

* Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

OFFICE SYSTEMS TECHNOLOGY (OST)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

Office Systems Technology is designed to prepare students for positions as administrative assistants or executive secretaries. Emphasis is placed on the development of strong skills in several areas: business computer applications, office communications, accounting, transcription, and office management.

FRESHMAN YEAR

First Semester	Second Semester
1313 Applied Business Math.....3	BOT 2813 Business Communication .....3
1713 Mechanics of Communication.....3	BOT 1123 Keyboard Skillbuilding.....3
1113 Document Formatting & Production*.....3	BOT 1143 Word Processing.....3
1413 Records Management.....3	BOT 1813 Electronic Spreadsheet.....3
1433 Business Accounting or.....3	BOT 1213 Professional Development.....3
1213 Principles of Accounting I	ENG 1113 English Composition I.....3
1133 Microcomputer Application or.....3	
1123 Computer Applications I	
18	18

SOPHOMORE YEAR

First Semester	Second Semester
1513 Machine Transcription.....3	BOT 2133 Desktop Publishing .....3
2323 Database Management.....3	BOT 2723 Administrative Office Procedures or .....3
2413 Computerized Accounting.....3	WBL 1913, 1923, 2913, 2923
2823 Communication Technology.....3	BOT 2833 Integrated Computer Applications.....3
1113 Public Speaking I.....3	Social/Behavioral Science Elective.....3
1 Algebra or Lab Science.....3/4	Fine Arts/Humanities Elective.....3
18/19	CTE 2001 CPAS PREP .....1
	16

Students who lack entry-level skills in math, English, etc., will be provided related studies. Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

CERTIFICATE OPTION

OFFICE ASSISTANT CERTIFICATE (OST)

Advisors: Mrs. Christy Ferguson, Mrs. Ruth Gregory, Ms. Judith Hurtt

The Business and Office Technology certificate option is designed for those students who wish employable skills without earning a degree. To earn a certificate, a student must complete the requirements of the Office Assistant curriculum.

First Semester	Second Semester
BOT 1313 Applied Business Math.....3	BOT 2813 Business Communication .....3
BOT 1713 Mechanics of Communication.....3	BOT 1123 Keyboard Skillbuilding.....3
BOT 1113 Document Formatting & Production*.....3	BOT 1143 Word Processing.....3
BOT 1413 Records Management.....3	BOT 1813 Electronic Spreadsheet.....3
BOT 1433 Business Accounting or.....3	BOT 1213 Professional Development.....3
ACC 1213 Principles of Accounting I	ENG 1113 English Composition I.....3
BOT 1133 Microcomputer Applications or.....3	CTE 2001 CPAS PREP .....1
CSC 1123 Computer Applications I	
18	19

Students who lack entry level skills in math, English, etc., will be provided related studies.

* Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 GWPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

COLLISION REPAIR TECHNOLOGY (CRT)

Advisor: Mr. Conrad Germany

Collision Repair Technology is an instructional program designed to prepare students for entry level into the Collision Repair and Refinishing trade. Upon completion of this program, the students will be prepared for beginning positions as body, frame, and refinish technicians. Students will be provided theory and practical repair and refinish work beginning with basic applications and progressing on to heavy collision repairs requiring major body and frame alignment and panel replacement. The instruction includes all phases necessary to teach collision repair including glass replacement, welding, replacement of hardware and trim items, cosmetic and structural repairs.

Students enrolling in Collision Repair Technology will need to select one of the following options upon entering the program. The options are the two year Associate in Applied Science Degree in Collision Repair Technology, or the one or two year Collision Repair Technology Certificates.

AAS DEGREE (CRT)

FRESHMAN YEAR

First Semester		Second Semester	
ABT 1213	Automotive Body Welding & Cutting.....3	ABT 1133	Glass & Related Hardware Installation & Sealing.....3
ABT 1113	Restraint Systems Interior Trim.....3	ABT 1123	Bolted Units, Assemblies, & Electrical Systems.....3
ABT 1414	Sheet Metal Repair.....4	ABT 1423	Body Panel & Upper Structural Repair.....3
ABT 1313	Refinishing I.....3	ABT 1324	Refinishing II.....4
ENG 1113	English Composition I.....3		College Algebra or Lab Science.....3/4
	16		16/17

SOPHOMORE YEAR

First Semester		Second Semester	
ABT 2513	Frame & Underbody Structural Repair I.....3	ABT 2524	Frame & Underbody Structural Repair II.....4
ABT 2613	Fiberglass & Plastic Repair.....3	ABT 2714	Collision Analysis & Estimation.....4
ABT 2434	Body Panel & Upper Structural Repair II.....4	ABT 2814	Shop Operations & Procedures.....4
ABT 2333	Refinishing III.....3	SPT 1113	Public Speaking I.....3
Social/Behavioral Sciences Elective.....3		Fine Arts/Humanities Elective.....3	
	16	CTE 2001	CPAS PREP.....1
			19

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

CERTIFICATE OPTIONS (CRT/CE1)

FIRST YEAR-ONE OR TWO-YEAR CERTIFICATE

First Semester		Second Semester	
ABT 1213	Automotive Body Welding & Cutting.....3	ABT 1133	Glass & Related Hardware Installation & Sealing.....3
ABT 1113	Restraint Systems Interior Trim.....3	ABT 1123	Bolted Units, Assemblies, & Electrical Systems.....3
ABT 1414	Sheet Metal Repair.....4	ABT 1423	Body Panel & Upper Structural Repair I.....3
ABT 1313	Refinishing I.....3	ABT 1324	Refinishing II.....4
	13		13

SECOND YEAR-ONE OR TWO-YEAR CERTIFICATE (CRT/CE2)

First Semester		Second Semester	
ABT 2513	Frame & Underbody Structural Repair I.....3	ABT 2524	Frame & Underbody Structural Repair II.....4
ABT 2613	Fiberglass & Plastic Repair.....3	ABT 2714	Collision Analysis & Estimation.....4
ABT 2434	Body Panel & Upper Structural Repair II.....4	ABT 2814	Shop Operations & Procedures.....4
ABT 2333	Refinishing III.....3	CTE 2001	CPAS PREP.....1
	13		13

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

COMPUTER NETWORKING TECHNOLOGY (CNT)

Advisors: Mr. Kelly Cluff, Mr. Thomas Fortenberry

Computer Networking Technology is a two-year program which offers training in telecommunications, network administration, and client/server systems. An Associate of Applied Science degree is earned upon successful completion of the Computer Networking Technology curriculum.

FRESHMAN YEAR

First Semester		Second Semester	
CNT 1414	Fundamentals of Data Communications.....4	CNT 1513	Web Development.....3
CNT 1624	Network Administration Using Windows Server.....4	CNT 1523	Network Components.....3
CPT 1333	Operating Platforms.....3	CNT 2644	Advance Network Using Window Server.....4
CPT 1214	Visual Basic Programming ....4	CPT 1323	Survey of Microcomputer Social/Behavioral Science Elective.....3
ENG 1113	English Composition.....3		
	18		16

SOPHOMORE YEAR

First Semester		Second Semester	
CNT 2534	Network Planning & Design.....4	CNT 2553	Network Security.....3
CNT 1614	Network Administration Using Novell.....4	CNT 2634	Advanced Network Administration.....4
CNT 2423	Systems Maintenance.....3	CNT 2544	Network Implementation.....4
CPT 2133	Career Development.....3	SPT 1113	Public Speaking I.....3
MAT 1313	College Algebra.....3	Humanities/Fine Arts Elective.....3	
	17	CTE 2001	CPAS PREP.....1
			18

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

Keyboard Concepts will be required first semester for students who need to improve their keyboarding skills.

COMPUTER PROGRAMMING (CPT)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Programming option, students should be prepared for employment as a computer programmer and/or computer operator, web developer and network administrator in a business-oriented environment. Instruction will be provided in several different programming languages, and hands-on experience will be included on microcomputers as well as on an on-line business computer system. The Associate in Applied Science Degree is awarded for successful completion of the Computer Programming Option.

FRESHMAN YEAR

First Semester		Second Semester	
CPT 1353	Database Design Fundamentals.....3	CPT 1323	Survey of Microcomputer Applications.....3
CPT 1333	Operating Platforms.....3	CPT 1144	Programming Development Concepts.....4
CPT 1214	Visual Basic Programming Language.....4	CPT 2434	Advanced Visual Basic Programming.....4
BOT 1433	Business Accounting or.....3	CPT	Programming Language Elective....4
ACC 1213	Principles of Accounting I.....3	Social/Behavioral Science Elective.....3	
ENG 1113	English Composition I.....3		18
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
CPT	Programming Language Elective....4	CPT	Programming Language Elective....4
CPT	Programming Language Elective....4	CPT 1513	Web Development Concepts...3
CPT 2133	Career Development.....3	CPT 2354	Systems Analysis & Design...4
CNT	Network Operations Systems Elective.....4	SPT 1113	Public Speaking.....3
College Algebra or Lab Science.....3/4		Fine Arts/Humanities Elective.....3	
	18/19	CTE 2001	CPAS PREP.....1
			18

Keyboard Concepts will be required first semester for students who need to improve their keyboarding speed.

RECOMMENDED ELECTIVES:

Programming language electives must be approved by advisor

ELECTRONIC TECHNOLOGY (ELE)

Advisors: Mr. Jim Blackburn, Mr. James Clark

Electronic Technology is an instructional program that prepares individuals to support electrical engineers and other professionals in the design, development, and testing of electrical circuits, devices, and systems for generating electricity and distributing electrical power. Included are instruction in model and prototype development and testing; systems analysis and integration, including design, development of corrective and preventive maintenance techniques; application of engineering data; and the preparation of reports and test results.

Technical programs in Electronic Technology require a minimum of 65 semester credit hours (SCH) beyond the essential skills level. Fifteen semester credit hours of academic core courses are included in this minimum. Successful completion of the two-year program leads to an associate in Applied Science degree.

FRESHMAN YEAR

First Semester		Second Semester	
EET 1192	Fundamentals of Electronics ..2	EET 1123	AC Circuits.....3
EET 1114	DC Circuits.....4	EET 1324	Microprocessors .....4
EET 1215	Digital Electronics .....5	SPT 1113	Public Speaking I .....3
College Algebra or Lab Science.....3/4		ENG 1113	English Composition I.....3
Technical Elective.....3		Technical Elective.....3	
	17/18		16

SOPHOMORE YEAR

First Semester		Second Semester	
EET 1334	Solid State Devices &.....4	EET 2912	Special Projects .....2
EET 2911	Circuits.....4	EET 2335	Linear Circuits .....5
EET 2414	Special Projects .....1	EET 1614	Computer Fundamentals
EET 2113	Electronic Communication.....4	for Electronics .....4	
EET 1513	Computer Servicing Lab I.....3	CST 2123	Computer Servicing Lab II .....3
General Psychology .....3		CTE 2001	CPAS PREP .....1
Fine Arts/Humanities Elective.....3			
	18		15

TECHNICAL ELECTIVES MAY BE CHOSEN FROM THE FOLLOWING LIST:

CSC 1113	Computer Concepts .....3
CSC 1123	Computer Applications I.....3
CSC 1213	Visual Basic Programming I.....3
WBL 1913, 1923.....3	
DDT 1114	Fundamentals of Drafting.....4
DDT 1313	Principles of CAD .....3
CPT 1214	Visual Basic Programming Language.....4
CPT 1323	Survey of Microcomputer Applications.....4
CPT 1333	Operation Platforms.....3
CNT 1414	Fundamentals of Data Communications.....4

HEATING AND AIR CONDITIONING TECHNOLOGY (HAC)

Advisor: Mr. William C. Wilson

Heating and Air Conditioning is a postsecondary instructional program that prepares individuals to work in engineering departments or private firms installing, maintaining, and operating small or medium air conditioning, heating, and refrigeration systems. Instruction prepares individuals to work in a commercial setting performing special tasks relating to designing ductwork, assembly, installation, servicing, operation, and maintenance of heating and cooling systems according to the standards of the American Society of Heating, Refrigeration, and Air Conditioning Engineers Inc., Air Conditioning Contractors of America (ACCA), and Air Conditioning Refrigeration Institute (ARI). Included are air-conditioning, heating and refrigeration devices; equipment, techniques, and systems; and maintenance and operation of these systems.

*SUGGESTED COURSE SEQUENCE

**Baseline Competencies for Heating and Air Conditioning Technology

FRESHMAN YEAR

First Semester		Second Semester	
ACT 1124	Basic Compression.....4	ACT 1313	Refrigeration System
ACT 1713	Electricity for Heating, Ventilation, A/C and Refrigeration .....3	Components .....3	
ACT 1133	Tools & Piping .....3	ACT 1813	Professional Service
ENG 1113	English Composition I.....3	Procedures.....3	
Technical Elective.....3		ACT 1214	Controls .....4
	16	College Algebra or Lab Science.....3/4	
		Technical Elective.....3	
			16/17

SOPHOMORE YEAR

First Semester		Second Semester	
ACT 2414	Air Conditioning I .....4	ACT 2424	Air Conditioning II .....4
ACT 2513	Heating Systems.....3	ACT 2324	Commercial Refrigeration .....4
ACT 2624	Heat Load & Air Properties.....4	ACT 2433	Refrigerants, Retrofit,
SPT 1113	Public Speaking I.....3	Regulations .....3	
Fine Arts/Humanities Elective.....3		Social/Behavioral Sciences Elective.....3	
		Technical Elective.....3	
		CTE 2001	CPAS PREP .....1
			18

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

(continued on next page)

*****TECHNICAL ELECTIVES:**

CPT 1324 Survey of Microcomputer Applications	4
DDT 1114 Fundamentals of Drafting	4
EET 1192 Fundamentals of Electronics	2
ACT 291 (1-3) Special Project in Heating & Air Conditioning.....	1-3
ACT 292 (1-6) Supervised Work Experience in Heating & Air Conditioning Tech ..	1-6
ELT 1113 Residential/Light Commercial Wiring	3
CSC 1113 Computer Concepts	3
Work-Based Learning: WBL 1913, WBL 1923, WBL 2913, WBL2923	3

HEATING AND AIR CONDITIONING TECHNOLOGY (HAC)

SUGGESTED COURSE SEQUENCE

* Baseline Competencies for Heating and Air Conditioning Technology**

TWO-YEAR VOCATIONAL CERTIFICATE

FRESHMAN YEAR

First Semester	Second Semester
ACT 1124 Basic Compression.....4	ACT 1313 Refrigeration System Components
ACT 1713 Electricity for Heating, Ventilation, A/C and Refrigeration.....3	ACT 1813 Professional Service Procedures.....3
ACT 1133 Tools & Piping.....3	ACT 1214 Controls
Technical Elective.....3	Technical Elective.....3
13	13

SOPHOMORE YEAR

First Semester	Second Semester
ACT 2414 Air Conditioning I.....4	ACT 2424 Air Conditioning II.....4
ACT 2513 Heating Systems.....3	ACT 2324 Commercial Refrigeration ....4
ACT 2624 Heat Load & Air Properties.....4	ACT 2433 Refrigerants, Retrofit, Regulations
Technical Electives	Technical Electives
14	15

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

*****TECHNICAL ELECTIVES:**

DDT 1114 Fundamentals of Drafting	4
EET 1192 Fundamentals of Electronics	2
ACT 291 (1-3) Special Project in Heating & Air Conditioning Technology	1-3
ACT 291 (1-6) Supervised Work Experience in Heating & Air Conditioning	1-6
ELT 1113 Residential Light Commercial Wiring	3
CSC 1113 Computer Concepts	3
Work-Based Learning: WBL 1913, WBL 1923, WBL 2913, WBL2923	3

HOTEL/RESTAURANT MANAGEMENT TECHNOLOGY (HRT)

Advisor: Ms. Lisa O'Neill

The Hotel and Restaurant Management concentration provides specialized occupational instruction in all phases of hotel and restaurant management to prepare students for careers as manager/supervisors in the hospitality and tourism industry. Completion of the two-year program leads to an Associate of Applied Science degree.

FRESHMAN YEAR

First Semester	Second Semester
HRT 1123 Introduction to Hospitality & Tourism Industry	HRT 2613 Hospitality Supervision
HRT 1224 Restaurant & Catering Operations.....4	HRT 2713 Marketing Hospitality Services
HRT 1213 Sanitation & Safety	CSC 1123 Computer Applications I*.....3
HRT 1114 Culinary Principles I.....4	BOT 1313 Applied Business Math.....3
ENG 1113 English Composition I.....3	College Algebra or Lab Science.....3/4
17	18/19

SOPHOMORE YEAR

First Semester	Second Semester
HRT 1413 Rooms Division	WBL Work base Learning
Management	SPT 1113 Public Speaking I
WBL Work base Learning	Social/Behavioral Sciences Elective.....3
HRT 2233 Food & Beverage Control	HRT Elective
Fine Arts/Humanities Elective.....3	HRT Elective
HRT Elective	CTE 2001 CPAS PREP
15	16

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

HOTEL/RESTAURANT ELECTIVES:

HRT 2853 Convention Planning	3
HRT 2423 Hospitality Security and Law	3
HRT 2623 Hospitality Human Resources	3
HRT 2863 Tourism Planning and Development	3
Work-based Learning (WBL-1913, WBL-1923, WBL-2913, & WBL-2923)	

* Any instructor approved computer applications courses

CULINARY ARTS TECHNOLOGY
(CUT)

Advisor: Ms. Alexie Huguley

The Culinary Arts Technology concentration provides a solid foundation in the methods and science of cooking through exposure to classical, American, and international cuisine, as well as the art of baking and pastries. Special emphasis is placed on culinary tools, equipment, techniques, and specialty ingredients. The heart of the Culinary Arts Technology program is hands-on lab instruction by a chef instructor in a commercial kitchen. All students must wear appropriate chef's uniforms for all lab classes. Culinary Arts students will receive a certificate after successfully completing all CUT and/or HRT courses listed in the Culinary Arts curriculum.

AAS DEGREE
FRESHMAN YEAR

First Semester			Second Semester		
HRT 1123	Introduction to Hospitality and Tourism Industry	3	CUT 1124	Culinary Principles II	4
HRT 1114	Culinary Principles I	4	CUT 1134	Principles of Baking.....	4
HRT 1213	Sanitation and Safety	3	CUT 1513	Garde Manger.....	3
HRT 1224	Restaurant and Catering Operations	4	College Algebra OR Lab-based science	.....	3/4
ENG 1113	English Composition I	3	HRT 2613	Hospitality Supervision	3
		17			17/18

SOPHOMORE YEAR

First Semester		Second Semester	
CUT 2314	American Regional Cuisine.....4	HRT 2623	Hospitality Human Resource Management.....3
CUT 2424	International Cuisine.....4	CUT 2243	Dining Room Management.....3
CUT 2223	Menu Planning and Facilities Design .....3		Humanities/Fine Arts Elective.....3
HRT 2713	Marketing Hospitality Services.....3	SPT 1113	Public Speaking I.....3
	17	WBL	Work Based Learning.....3
		CTE 2001	CPAS PREP1
			16

ONE-YEAR CERTIFICATE

First Semester		Second Semester	
CUT 2314	American Regional Cuisine...4	HRT 2623	Hospitality Human Resource Management.....3
	Social/Behavioral Science Elective.....3	CUT 2243	Dining Room Management.....3
CUT 2424	International Cuisine.....4		Humanities/Fine Arts Elective.....3
CUT 2223	Menu Planning and Facilities Design .....3	SPT 1113	Public Speaking I .....3
HRT 2713	Marketing Hospitality Services .....3	WBL	Work Based Learning.....3
	17	CTE 2001	CPAS PREP1
			16

MACHINE TOOL TECHNOLOGY
(MST)

Advisor: Mr. Danny Gressett

Machine Tool Technology is an instructional program that prepares individuals to shape metal parts on machines such as lathes, grinders, drill presses, and milling machines. Included is instruction in making computations related to work dimensions, testing, feeds, and speeds of machines; using precision measuring instruments such as layout tools, micrometers, and gauges; machining and heat-treating various metals; and laying out machine parts. Also included is instruction in the operation and maintenance of computerized equipment.

ONE-YEAR CERTIFICATE
(MST)

First Semester		Second Semester	
MST 1115	Power Machinery I.....5	MST 1125	Power Machinery II.....5
MST 1413	Blueprint Reading.....3	MST 1423	Advance Blueprint Reading.....3
MST 1313	Machine Tool Mathematics.....3	MST 1613	Precision Layout.....3
CUT 1313	Principles of CAD.....3	MST 2813	Metallurgy.....3
Technical Elective	.....3	CTE 2001	CPAS PREP.....1
	17		15

TWO-YEAR CERTIFICATE
(MST)

FRESHMAN YEAR

First Semester		Second Semester		
MST 1115	Power Machinery I.....	5	MST 1125 Power Machinery II.....	5
MST 1413	Blueprint Reading.....	3	MST 1423 Advance Blueprint Reading.....	3
MST 1313	Machine Tool Mathematics.....	3	MST 1613 Precision Layout.....	3
CUT 1313	Principles of CAD.....	3	MAT 1233 Intermediate Algebra or higher.....	3
Technical Elective.....	3			
	17			14

SOPHOMORE YEAR

First Semester		Second Semester	
MST 2135	Power Machinery III.....5	MST 2144	Power Machinery IV.....
MST 2714	Computer Numerical	MST 2725	Computer Numerical
	Control Operations I.....4		Control Operations II
Elective.....	3	MST 2813	Metallurgy.....
Elective.....	3	Elective.....	
	—	CTE 2001	CPAS PREP.....
	15		1

ADVANCED RESIDENTIAL CARPENTRY (RCC)

FRESHMAN YEAR

First Semester		Second Semester	
CAV 1116	Foundations.....6	CAV 1245	Ceiling & Roof Framing.....5
CAV 1236	Floor & Wall Framing.....6	CAV 1413	Roofing.....3
CAV 1133	Blueprint Reading.....3	CAV 1513	Exterior Finishing.....3
CAV 1123	Forming Applications.....3	CAV 1316	Interior Finishing & Cabinet Making.....6
		CTE 2001	CPAS PREP.....1
	<u>18</u>		<u>18</u>

SOPHOMORE YEAR

First Semester		Second Semester	
CAV 2113	Principles of Multi-Family & Light Commercial Construction.....3	DDT 1213	Construction Materials.....3
DDT 1114	Fundamentals of Drafting.....4	DDT 2243	Cost Estimating.....3
CAV 2913	Special Problems in Residential Carpentry Technology.....3	CAV 2133	Advanced Cabinet Making.....3
CPT 1323	Survey of Microcomputer Applications.....3	CAV 2313	Advanced Interior Finishing.....3
	<u>13</u>		<u>12</u>

* Student who lack entry level skills in math, English, science, etc., will be provided related studies.

** Students wishing to enroll in the Advanced Residential Carpentry program **MUST** meet all entrance requirements for admission in the technical program.

APPROVED ELECTIVES :

(or any other suitable computer science course approved by the instructor)
Work-based Learning (WBL-1913, WBL-1923, WBL-2913, & WBL-2923)

COSMETOLOGY (COS)

Advisor: Mrs. Wanda Brackeen, Mrs. Carla Ja'come-Cluff

This course is designed for those who want to become cosmetologists. The course has been approved by the State Board of Education and the Mississippi Board of Cosmetology. It has the approval and support of beauty salon owners and operators throughout this area of the State. A student enrolling must be at least 17 years of age and must have completed high school, or obtained the GED.

During the training period, students must maintain an average grade of 85 in theory and skill to be eligible for State Board Examination in order to attain a license. Fifteen hundred clock hours of training are required to complete the course. These 1500 hours are completed in the 12-month course.

FRESHMAN YEAR

First Semester		Second Semester	
COV 1245	Cosmetology Sciences.....5	COV 1255	Cosmetology Sciences II.....5
COV 1426	Hair Care I.....6	COV 1436	Hair Care II.....6
COV 1622	Skin Care I.....2	COV 1632	Skin Care II.....2
COV 1522	Nail Care.....2	COV 1532	Nail Care II.....2
COV 1122	Cosmetology Orientation.....2	COV 1722	Salon Business I.....2
	<u>17</u>		<u>17</u>

SOPHOMORE YEAR

Summer Term		
COV 1263	Cosmetology Sciences III.....3	
COV 1443	Hair Care III.....3	
COV 1642	Skin Care III.....2	
COV 1542	Nail Care III.....2	
COV 1732	Salon Business II.....2	
	<u>12</u>	1500 Clock Hours. 46 Semester hours

COSMETOLOGY TEACHER TRAINING (CTT)

Advisor: Mrs. Wanda Brackeen

Approved by MISSISSIPPI STATE BOARD OF COSMETOLOGY for Licensed Cosmetologist with minimum of two years experience.

COV 2816	Teacher Training I.....6
COV 2826	Teacher Training II.....6
COV 2836	Teacher Training III.....6
COV 2846	Teacher Training IV.....6

Requirements for entering program:

- Must be 21 years of age to take State Board Exam
- Read, write, and speak English
- Graduate of an accredited cosmetology school
- Successfully completed 12 semester hours of approved academic course work
- Hold a current, valid Mississippi Cosmetology License
- Two years active practical experience as a licensed cosmetologist

WELDING & CUTTING (WLD)

Advisor: Mr. Gerald Jordan

The Welding and Cutting curriculum is designed to prepare the student for entry-level employment in the field of welding and cutting. The curriculum includes Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Plasma Arc Cutting (PAC), Carbon Arc Cutting, Oxyfuel Cutting, and Gas Tungsten Arc Welding (GTAW)

First Semester		Second Semester	
WLV 1116	Shielded Metal Arc Welding I.....6	WLV 1226	Shielded Metal Arc Welding II.....6
WLV 1314	Cutting Processes.....4	WLV 1143	Flux Cored Arc Welding.....3
WLV 1124	Gas Metal Arc Welding.....4	WLV 1136	Gas Tungsten Arc Welding.....6
WLV 1232	Drawing & Welding Symbol Interpretation.....2	WLV 1171	Welding Safety Inspection & Testing Principles.....1
	16	CTE 2001	CPAS PREP.....1
			17

969 Clock Hours = 32 semester hours

Technical Electives (WBL-1913, WBL-1923, WBL-2913, & WBL-2923)



CHAPTER 6 DESCRIPTION OF COURSES

UNIVERSITY PARALLEL

East Central Community College adheres to the common course number system adopted by the Mississippi Association of Community and Junior Colleges. The numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a 1 and courses at the sophomore level begin with a 2. The last digit indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. Course descriptions used in this catalog are those adopted in the Uniform Numbering System and are intended to be equivalent to those courses at the same level at four-year institutions.

ACCOUNTING

ACC 1213 — PRINCIPLES OF ACCOUNTING I — A study of the financial accounting principles that relate to business. The topics to be covered include the accounting cycle, accounting systems and controls for service and merchandising businesses, assets, liabilities, and equity. Three lectures and one hour laboratory. Three semester hours credit.

ACC 1223 — PRINCIPLES OF ACCOUNTING II — (Prerequisite: ACC 1213). A continuation of ACC 1213. The topics to be covered include corporate accounting concepts, managerial account concepts and internal business decision making. Three lectures and one hour laboratory. Three semester hours credit.

AGRICULTURE

AGR 2314 — BASIC SOILS — A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three hours lecture. Two hours lab. Four semester hours credit.

AGR 2343 — FOREST MEASUREMENTS — This course is designed to introduce the student to the techniques, instruments and practices of measuring forest inventories and cut-wood products for sales, timber management planning and forest studies. Three semester hours credit. Three hours lecture.

ART

ART 1113 — ART APPRECIATION — A course designed to provide an understanding and appreciation of the visual arts. Three semester hours credit.

ART 1313 — DRAWING I — Includes the study of the basic elements and principles of organization in two dimensions and the selection, manipulation and synthesis of these components to create an organized visual expression. Black and white media will be stressed. Three semester hours credit.

ART 1323 — DRAWING II — (Prerequisite: ART 1313) Continuation of rendering skills introduced in Drawing I with emphasis on color, composition and creative expression. Three semester hours credit.

ART 1433 — DESIGN I — To provide students with an understanding of the elements and principles of design to enable development of an informed, intuitive sense as well as a highly informed skills base/methodology involving black and white design problems which apply principles and elements of visual design. Three semester hours credit.

ART 1443 — DESIGN II — To provide students with an understanding of color theory and applications of color so that there begins to be an informed as well as intuitive sense of seeing, mixing, and applying color and light to design problems. Three semester hours credit.

ART 1453 — THREE DIMENSIONAL DESIGN—To provide students with an understanding of spatial form in three dimensions through the use of applied design elements and principles to studio problems in various media. Three semester credit hours.

ART 2513 — PAINTING I — (Prerequisite: ART 1313, 1323, 1433 & 1443) Techniques used in painting media in a variety of subject matter. Three semester credit hours.

ART 2523 — PAINTING II — (Prerequisite: ART 1313, 1323, 1433, 1443 & 2513) Techniques used in painting media in a variety of subject matter. Three semester credit hours.

ART 2713 — ART HISTORY I — A survey course of historical background of art forms from Prehistoric to the Renaissance. Emphasis is on painting, architecture, and sculpture as related to history. Three semester hours credit.

ART 2723 — ART HISTORY II — A survey course of the historical background of art forms from the Renaissance to present special emphasis is on contemporary expressions. Three semester hours credit.

BIOLOGY

BIO 1131 GENERAL BIOLOGY I LAB—A laboratory course for science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1133 General Biology I. One semester hour credit.

BIO 1133 — GENERAL BIOLOGY I — A lecture course for science majors that includes study of the scientific method, chemistry relevant to biological systems, cell structure and physiology, cell processes including photosynthesis and cellular respiration, cell division, genetics, and molecular genetics. Three semester hours credit.

BIO 1141 GENERAL BIOLOGY II LAB — A laboratory course for science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1143 General Biology II. One semester hour credit.

BIO 1143 — GENERAL BIOLOGY II — A lecture course for science majors that reinforces concepts introduced in BIO 1133 General Biology I, while emphasizing the diversity of life. Topics covered include adaptation by natural selection, classification, ecology, detailed consideration of each group of organisms and viruses, study of animals and plants including their basic anatomy and physiology. Three semester hours credit.

BIO 1311 — BOTANY I, LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 1313 Botany I. One semester hour credit.

BIO 1313 — BOTANY I — A lecture course covering the representative groups of the plant kingdom, their anatomy, physiology, taxonomy, and economic importance. Three semester hours credit.

BIO 1321 — BOTANY II, LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 1323 Botany II. One semester hour credit.

BIO 1323 — BOTANY II — A lecture course that emphasizes classification and identification of plants. Pre-requisite: BIO 1313/1311. Three semester hours credit.

BIO 1613 — NUTRITION — A lecture course covering the nutrients required for normal growth and prevention of major chronic disease, and applied to the selection of food for ingestion, the metabolic process of digestion, assimilation, and absorption and their applications for healthcare providers. Three semester hours credit.

BIO 2314 — DENDROLOGY — A combined lecture and laboratory course concerning the taxonomy, morphology, ecology, and identification of woody plants. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. Three hours lecture and two hours lab. Four semester hours.

BIO 2411 — ZOOLOGY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2413 Zoology I. One semester hour credit.

BIO 2413 — ZOOLOGY I — A lecture course that includes in-depth studies of phylogeny and classification systems, protozoa and major invertebrate phyla. Three semester hours credit.

BIO 2421 — ZOOLOGY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2423 Zoology II. One semester hour credit.

BIO 2423 — ZOOLOGY II — A lecture course that includes in-depth studies of animal phyla with emphasis on the vertebrates and animal systems. Three semester hours credit.

BIO 2511 — ANATOMY AND PHYSIOLOGY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2513 Anatomy and Physiology I. One semester hour credit.

BIO 2513 — ANATOMY AND PHYSIOLOGY I — A lecture course that covers the anatomical and physiological study of the human body as an integrated whole. The course includes detailed studies of: biological principles; tissues; and the integumentary, skeletal, muscular and nervous systems. Prerequisite: General Biology (BIO 1133 & 1131 or BIO 1143 & 1141), Zoology (BIO 2413 & 2411 or BIO 2423 & 2421) or General Chemistry (CHE 1213 & 1211), Microbiology (BIO 2923 & 2921) or ACT science score of 18, or prior admittance into either the Associated Degree Nursing Program or Surgical Technology Program at ECCC. Three semester hours credit.

BIO 2521 — ANATOMY AND PHYSIOLOGY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2523 Anatomy and Physiology II. One semester hour credit.

BIO 2523 — ANATOMY AND PHYSIOLOGY II — A lecture course that includes detailed studies of the anatomy and physiology of the human special senses and the endocrine, circulatory, respiratory, digestive, and urinary systems, as well as reproduction and development. Prerequisite: Human Anatomy BIO 2513 & 2511. Three semester hours credit.

BIO 2921 MICROBIOLOGY LAB — Laboratory course devoted to lab safety and gaining hands on experience in the areas of: microscopy, culturing techniques (pure culture and isolation and media preparation), staining techniques, aseptic technique, diagnostic procedures and effectiveness of antimicrobial agents. One semester hour credit.

BIO 2923 — MICROBIOLOGY — A lecture course providing a survey of the microbes (microscopic organisms) with emphasis on those affecting other forms of life, especially man. Three semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113 — INTRODUCTION TO BUSINESS — This course is designed to introduce students to the basic concepts of business. Students receive instruction regarding the current business and economic environment, entrepreneurship, marketing, management, financial management, and business careers. Three semester hours credit.

BAD 1121 — BUSINESS SEMINAR — This course is designed to coordinate the various business-related student activities to the local level. It promotes leadership and professionalism in civic and social functions, and includes student participation, guest speakers, and community service activities. One hour lecture. One semester hour credit.

BAD 2323 — BUSINESS STATISTICS — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Topics include: central tendency and dispersion; probability; binomial, poisson, and normal distributions; estimation and hypothesis test. (Prerequisite: MAT 1313) Three semester hours credit. Three lecture hours.

BAD 2413 — THE LEGAL ENVIRONMENT OF BUSINESS — An introduction to interrelationships of law and society, jurisprudence and business. Topics include and introduction to law, law of contracts, agency, and employment. Three semester hours credit.

BUSINESS AND OFFICE ADMINISTRATION

BOA 1413 — KEYBOARDING — (Beginning Computer Concepts) This course will develop your basic keyboarding skills which will enable you to operate a microcomputer to input and retrieve information. Three semester credit hours.

CHEMISTRY

CHE 1211 — GENERAL CHEMISTRY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in CHE 1213 General Chemistry I. One semester hour credit.

CHE 1213 — GENERAL CHEMISTRY I — A lecture course that covers atomic and molecular structure, nomenclature and chemical formulas, chemical reactions, mole concept and stoichiometry, bonding, and gases. Co-requisite: MAT 1313 College Algebra. Three semester hours credit.

CHE 1221 — GENERAL CHEMISTRY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in CHE 1223 General Chemistry II. One semester hour credit.

CHE 1223 — GENERAL CHEMISTRY II — A lecture course that covers solutions, kinetics, equilibria, thermodynamics, acid-base chemistry, and electrochemistry. Prerequisite: satisfactory completion of CHE 1213 & 1211 - General Chemistry I. Three semester hours credit.

CHE 2421 — ORGANIC CHEMISTRY I LAB — A laboratory course that acquaints students with important manipulations, and procedures, and the preparation and study of organic compounds being introduced in CHE 2423 Organic Chemistry I. One semester hour credit.

CHE 2423 — ORGANIC CHEMISTRY I — A lecture course that covers carbon chemistry, bonding structure, and behavior, aliphatic compounds, stereochemistry, and reaction mechanisms. Prerequisite: CHE 1223 & 1221 - General Chemistry II. Three semester hours credit.

CHE 2431 — ORGANIC CHEMISTRY II LAB — A laboratory course that acquaints students with important manipulations and procedures, as well as the preparation and study of aromatic and complex organic compounds being introduced in CHE 2433 Organic Chemistry II. One semester hour credit.

CHE 2433 — ORGANIC CHEMISTRY II — A lecture course that covers spectroscopy, aromatic compounds, carbonyl compounds and other complex compounds, with emphasis on reactions, reaction mechanisms, and nomenclature. Prerequisite: CHE 2423 & 2421 - Organic Chemistry I. Three semester credit hours.

COMPUTER SCIENCE

CSC 1113 — COMPUTER CONCEPTS — A computer competency course which introduces concepts, terminology, operating systems, electronic communications, and applications. Concepts are demonstrated and supplemented by hands-on computer use. Three hours lecture with open lab. Three semester hours credit.

CSC 1123 — COMPUTER APPLICATIONS I — Designed to teach computer applications to include: word-processing, electronic spreadsheet, database management, presentation design, and electronic communications with integration of these applications. Three hours lecture with open lab. Three semester hours credit.

CSC 1133 — COMPUTER APPLICATIONS II — This course is a continuation of CSC 1123 with concentration on advanced computer applications to include: Web design, OLE, Macros, and emerging technology. Three hours lecture with open lab. Three semester hours credit.

CSC 1213 — VISUAL BASIC PROGRAMMING I — This course is designed to introduce the writing of event-driven programs using the Visual BASIC computer programming language with emphasis on problem solving, documentation, program statements, algorithms, and common routines. Three lecture hours. Three semester hours credit.

CSC 1313 — FORTRAN PROGRAMMING — Introduction to digital computers and computer programming using the FORTRAN language.

CSC 2134 — PROGRAMMING I with "C" ++ — Introduction to problem solving methods, algorithm development; designing, debugging, and documentation in C++ language with a variety of applications including I/O statements, arithmetic, logical, conditional, looping, methods/functions, and array processing. Prerequisite: previous programming experience or permission of instructor. Three hour lecture and a required lab component. Four semester hours credit.

CSC 2144 — PROGRAMMING II with "C" ++ — Continued program and algorithm development and analysis; search/sort methods; abstract data types and object-oriented design; designing and debugging larger programs using C++ language. Prerequisite: 2134. Three hour lecture and a required lab component. Four semester hours credit.

CRIMINAL JUSTICE

CRJ 1313 — INTRODUCTION TO CRIMINAL JUSTICE — This course is a general introduction to the history, development, and philosophy of law enforcement in a democratic society and the introduction to agencies involved in the administration of criminal justice and career orientation. Three hours lecture. Three semester hours credit.

CRJ 1323 — POLICE ADMINISTRATION AND ORGANIZATION — Internship in an approved criminal justice agency under supervision of the agency concerned and college instructor. Written report required of agency. Three hours lecture. Three semester hours credit.

CRJ 1363 — INTRODUCTION TO CORRECTIONS — An overview of the correctional field; its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system and future prospects. Three hours lecture. Three semester hours credit.

CRJ 2513 — JUVENILE JUSTICE — The role of police in juvenile delinquency and control. Organization, functions, and jurisdiction of juvenile agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three hours lecture. Three semester hours credit.

ECONOMICS

ECO 2113 — PRINCIPLES OF ECONOMICS (MACROECONOMICS)

The study of a nation's economy to include the following topics: supply and demand, production possibilities, monetary and fiscal policies, factors of production, GDP/business cycles and economic growth, circular flow of market economies and international trade. Three lecture hours. Three semester hours credit.

ECO 2123 — PRINCIPLES OF ECONOMICS (MICROECONOMICS) —

The study of firms, industries and consumers to include the following topics; supply and demand, elasticity of demand and supply, consumer choice theory, production and cost theory and market structures. Three lecture hours. Three semester hours credit.

ENGINEERING

EGR 2413 — ENGINEERING MECHANICS (STATICS) — Equilibrium of point objects and extended objects in two and three dimensions using vector algebra. Distributed forces, structures, friction, and moments of inertia in three dimensions. Prerequisites: MAT 1623 and PHY 2513. Three hours lecture. Three semester hours credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513 — CHILD PSYCHOLOGY — A study of the various aspects of human growth and development during childhood. Topics include physical, psychosocial & cognitive development from conception into emerging adolescence. . Three lectures. Three semester hours credit.

EPY 2523 — ADOLESCENT PSYCHOLOGY — A study of human growth and development during adolescence. This includes physical, cognitive and psychosocial development. Three semester hours credit.

EPY 2533 — HUMAN GROWTH AND DEVELOPMENT — A study of human growth and development from conception through late adulthood, including death and dying. Topics include physical, psychosocial and cognitive development and implications for health professionals and others who work with people. Three lectures. Three semester hours credit.

ENGLISH

ENG 1013 — BEGINNING ENGLISH — ENG 1013 is designed to meet the needs of students whose skills in written communication require some standardization. Emphasis is on Basic English grammar through varied writing assignments with a review of mechanics, sentence patterns, and a correct usage. Required for students with ACT English sub scores of 1-11. Must be taken concurrently with REA 1103 Reading Comprehension I. Three hours per week. Three semester hours credit.

ENG 1023 — INTERMEDIATE ENGLISH— Designed to prepare students for English Composition. Concepts covered include paragraph and essay development with an emphasis on content and structure. Grammar skills related to the writing process are reviewed. Prerequisites: ACT English sub score of 12-14 or successful completion of ENG 1013. Three hours per week. Three semester hours credit.

ENG 1113 — ENGLISH COMPOSITION I — Stresses effective writing through the study of the elements of composition with emphasis on the essay. Prerequisite: ACT English sub score of 15 or higher or successful completion of ENG 1023. Three lecture hours. Three semester hours credit.

ENG 1123 — ENGLISH COMPOSITION II— A continuation of English 1113 with emphasis on essays, critical writing, and research. A research paper is required. Prerequisite: ENG 1113. Three lecture hours. Three semester hours credit.

ENG 1213 and 1223 — HONORS ENGLISH COMPOSITION — Designed to develop the expository writing skills of academically talented students. Emphasizes logical thinking, objective analysis, clear organization and precise writing. Special attention given to critical reading, to written analysis, to using the library, and to documented research writing. Enrollment open to students with a 25 composite and an English score of 27 on the ACT. Six semester hours credit.

ENG 2133 — CREATIVE WRITING — Consent of the instructor is required. Designed to offer experience in writing poetry, short stories, plays, and essays. Prerequisite: ENG 1113 or ACT English sub score of 25 or above. Three lecture hours.. Three semester hours credit.

ENG 2153 — TRADITIONAL GRAMMAR — Primarily for elementary education majors, this course focuses on English fundamentals. Beginning with parts of speech, it covers basic sentences patterns, pronouns, troublesome verbs, subject-verb agreement, spelling, diction, punctuation and mechanics — all the aspects of traditional grammar that the elementary teacher may encounter in teaching language skills for children. Three lecture hours. Three semester hours credit.

ENG 2223 — AMERICAN LITERATURE I — Representative prose and poetry of the United States from colonial beginnings through Emily Dickinson. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2233 — AMERICAN LITERATURE II — Representative prose and poetry of the United States from Samuel Clemens to the present. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2323 — BRITISH LITERATURE I — A survey of British Literature from the Anglo-Saxon Period through the Restoration and Eighteenth Century. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2333 — BRITISH LITERATURE II — A survey of British Literature from the Romantic Period through the Twentieth Century. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2353 — HONORS BRITISH LITERATURE I — Designed for students who have a special interest in English Literature and who have at least a "B" average in ENG 1113 and ENG 1123. A study of English Literature from its beginnings until 1798. An individualized course with attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2363 — HONORS BRITISH LITERATURE II — Designed for students who have a special interest in English Literature and who have at least a "B" average in ENG 1113 and ENG 1123. A study of English Literature from 1798 until the present. An individualized course which attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2423 — WORLD LITERATURE I — A survey of world literature from the invention of writing to 1650. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2433 — WORLD LITERATURE II — A survey of world literature from 1650 to 2000. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

GEOGRAPHY

GEO 1113 — WORLD GEOGRAPHY — A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours lecture. Three semester hours credit.

GEO 1123 — PRINCIPLES OF GEOGRAPHY — A course which deals the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three semester hours credit.

GEOLOGY

GLY 1111 — PHYSICAL GEOLOGY LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in GLY 1113 Physical Geology. One semester hour credit.

GLY 1113 — PHYSICAL GEOLOGY — A lecture course in the study of the earth, its materials and the forces acting upon them, and the land forms and their developments. Three lecture hours. Three semester hours credit.

GLY 1121 — HISTORICAL GEOLOGY LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in GLY 1123 Historical Geology. One semester hour credit.

GLY 1123 — HISTORICAL GEOLOGY — A lecture course in the study of the earth, its history and development and its life, as revealed by the character and fossil content of rock. Three lecture hours. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

HPR 1131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1213 — PERSONAL AND COMMUNITY HEALTH — Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lecture hours. Three semester hours credit.

HPR 1313 — INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION — Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three lecture hours. Three semester hours credit.

HPR 1551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 1561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 2131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 2141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 2213 — FIRST AID — Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three lecture hours. Three semester hours credit.

HPR 2323 — RECREATIONAL LEADERSHIP — Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three lectures. Three semester hours credit. Three lecture hours. Three semester hours credit.

HPR 2423 — FOOTBALL THEORY — A theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three lecture hours. Three semester hours credit.

HPR 2433 — BASKETBALL THEORY — A theoretical study of basketball from an offensive and defensive standpoint, including the study of teaching of the fundamentals and team organization. Three lecture hours. Three semester hours credit.

HPR 2443 — ATHLETIC TRAINING & TREATMENT OF INJURIES — A practical study of safety and first aid, taping, bandaging, and use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work, and proper methods of procedures in training for sports. Three lecture hours. Three semester hours credit.

HPR 2453 — BASEBALL THEORY — A theoretical study of baseball from a coaching standpoint; study of fundamentals and team play; methods of teaching fundamentals; team organization. Three lecture hours. Three semester hours credit.

HPR 2551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 2561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HISTORY

HIS 1113 — WESTERN CIVILIZATION I — A general survey of European history from ancient times to the mid-seventeenth century. Recommended for freshman. Three semester hours credit.

HIS 1123 — WESTERN CIVILIZATION II — A general survey of European history since the seventeenth century. Three semester hours credit.

HIS 1163 — WORLD CIVILIZATION I — A general survey of history from ancient times to the 1500s. Three lecture hours. Three semester hours credit.

HIS 1173 — WORLD CIVILIZATION II — A general survey of history from ancient times to the 1500s to modern times. Three lecture hours. Three semester hours credit.

HIS 2213 — AMERICAN (U.S.) HISTORY I — This survey of American (US) history from pre-history through reconstruction. Three lecture hours. Three semester hours credit.

HIS 2223 — AMERICAN (U.S.) HISTORY II — A survey of U.S. history from Reconstruction to the present. Three lecture hours. Three semester hours credit.

HIS 2243 — HONORS AMERICAN (U.S.) HISTORY I — Substitutes for HIS 2213. Survey of political, economic, and social developments to 1877. Special projects and recitations required. Instructor approval required.

HIS 2253 — HONORS AMERICAN (U.S.) HISTORY II — Substitutes for HIS 2223. Continued survey of political, economic, and social developments since 1877. Special projects and recitations required. Instructor approval required.

HOME ECONOMICS

FCS 1233 — PRINCIPLES OF NUTRITION — A study of nutrients required for growth and optimal health emphasizing recommended nutrient intake, food selection, digestion, absorption, transport, metabolism, and function. Three semester hours credit.

FCS 1253 — NUTRITION — This course is a study of nutrients required for normal growth and applied to the selection of food for ingestion, metabolic process of digestion, assimilation and absorption. Three lecture hours. Three semester hours credit.

HONORS

HON 1911 — HONORS COLLOQUIUM I — Selected topics from the Honors Study Topic Program Guide published each year through Phi Theta Kappa International Honor Society. This course includes research, lecture, and discussion. One semester hour credit.

HON 1921 — HONORS COLLOQUIUM II — A continuation of HUM 1911. One semester hour credit.

HON 2911 — HONORS COLLOQUIUM III — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

HON 2921 — HONORS COLLOQUIUM IV — Students selected to participate in Scholars Bowl may enroll in this class. One semester hour credit.

HUMANITIES

HUM 1113 — HUMANITIES — Deals with the achievements of Western man as reflected in the art, architecture, and customs of selected European countries. This course consists of a tour which culminates in a supervised project to be completed by the student. With the completion of the tour and the project, a student shall earn three semester hours of credit in the humanities.

JOURNALISM

JOU 1111 — COLLEGE PUBLICATIONS I — A laboratory course in college newspaper and yearbook production.

JOU 1121 — COLLEGE PUBLICATIONS II — A continuation of JOU 1111.

JOU 2111 — COLLEGE PUBLICATIONS III — A continuation of JOU 1121.

JOU 2121 — COLLEGE PUBLICATIONS IV — A continuation of JOU 2111.

LEADERSHIP

LEA 1811, 1821, 1831, and 1841 — LEADERSHIP I, II, III, IV — This course is limited to members of the Warrior Corps. Its purpose is to teach leadership skills and give the student a better understanding of the overall operation of the College. Among the leadership skills to be taught are listening skills, time management, salesmanship, and information giving techniques. One semester hour credit.

LIBRARY SCIENCE

LIS 1111 — LIBRARY SCIENCE — This course provides information concerning the development of books and libraries and instruction in and practice with the skills necessary for selecting, locating, and using library materials in a variety of formats. One hour lecture. One semester hour credit.

LEARNING AND LIFESKILLS

LES 1151 — COLLEGE LIFE — College Life offers group experiences in study skills, career exploration, self-affirmation, and values clarification. This course is designed to assist the first-time student in bonding to the college and to a small group of students. One hour lecture. One semester hour credit.

LES 1321 — CAREER EXPLORATION — A course designed to assist students in determining career goals. Interest tests and aptitude tests are given to help students determine career choices. One semester hour credit.

LES 1411 — IMPROVEMENT OF STUDY — This course is designed to aid the student in three basic areas: adjustment to college life, development of good study skills, and the formation of good test-taking skills. One hour lecture. One semester hour credit.

LES 1423 — COLLEGE STUDY SKILLS — An advanced course in study skills that fosters insight and practice of critical reading skills and study techniques needed for efficient and effective perusal of college level courses, both graduate and undergraduate. Three semester hours credit.

MATHEMATICS

MAT 1203 — BEGINNING ALGEBRA — A course in algebra to include signed numbers, first-degree equations, polynomial products, factors and fractions. Three lecture hours. Three semester hours credit.

MAT 1233 — INTERMEDIATE ALGEBRA — The topics include linear equations and their graphs; inequalities and number line graphs; rational expressions; factoring; exponents; radicals; polynomials.

Prerequisites: Successful completion of MAT 1203 OR 14 or higher on ACT math sub-score OR 12 or higher on ECCC math assessment. Three lecture hours. Three semester hours credit.

MAT 1313 — COLLEGE ALGEBRA — This course includes inequalities; functions; linear and quadratic equations, circles, and their graphs; applications; polynomial and rational functions; logarithmic and exponential functions; systems of equations. Prerequisites: Successful completion of MAT 1233 OR 19 or higher on ACT math sub-score or 20 or higher on ECCC math assessment. Three lecture hours. Three semester hours credit.

MAT 1323 — TRIGONOMETRY — This course includes trigonometric functions and their graphs; functions of composite angles; fundamental relations; trigonometric equations; radian measurement; solutions of right and oblique triangles; inverse trigonometric functions; applications. Prerequisite: MAT 1313 (Can be taken simultaneously.) Three lecture hours. Three semester hours credit.

MAT 1333 — FINITE MATHEMATICS — An introduction to sets, functions, matrices, linear programming, and probability with applications in business decision making and behavioral sciences. Prerequisites: MAT 1313. Three lecture hours. Three semester hours credit.

MAT 1343 — PRE-CALCULUS — A review of college algebra and trigonometry in preparation for Calculus I. Topics include functions; solving equations; logarithmic and exponential functions; trigonometric functions; solving trigonometric equations. Prerequisites: ACT math sub score of 19 or above AND successful completion of Algebra I, Algebra II, and Trigonometry in high school. (Only for students whose majors include Calculus I.) Three lecture hours. Three semester hours credit.

MAT 1513 — BUSINESS CALCULUS I — A study of functions, limits, continuity, derivatives, and their applications to business and economics. Prerequisite: MAT 1313. Three lecture hours. Three semester hours credit.

MAT 1613 — CALCULUS I — This course includes the following topics; limits; continuity; the definition of the derivative; differentiation; applications; anti-derivatives. Prerequisites: Successful completion of MAT 1313 AND MAT 1323 OR successful completion of MAT 1343. Three lecture hours. Three semester hours credit.

MAT 1623 — CALCULUS II — This course includes the following topics: the definite integral; differentiation and integration of transcendental functions; techniques of integration; application. Prerequisite: Grade of "C" or better in MAT 1613. Three lecture hours. Three semester hours credit.

MAT 1723 — THE REAL NUMBER SYSTEM — Designed for elementary and special education majors, this course includes set theory, numeration systems, foundations of number theory, and properties and operations of real numbers. Prerequisite: Grade of "C" or better in MAT 1313. Three lecture hours. Three semester hours credit.

MAT 1733 — GEOMETRY, MEASUREMENT & PROBABILITY — Designed for elementary and special education majors, this course includes geometric definitions, shapes, and formulas; linear and angular measurements; unit conversions; statistics and probability. Prerequisite: Grade of "C" or better in MAT 1313. Three lecture hours. Three semester hours credit.

MAT 1743 — PROBLEM SOLVING WITH REAL NUMBERS — Designed for elementary and special education majors, this course includes logic, applications of real numbers, probability, and statistics. Prerequisite: Grade of "C" or better in MAT 1723. Three lecture hours. Three semester hours credit.

MAT 2113 — INTRODUCTION TO LINEAR ALGEBRA — This course includes the following topics; systems of linear equations; matrices; Vector spaces; determinants; linear transformation; Eigenvalues and Eigenvectors. Prerequisite: MAT 1623. Three lecture hours. Three semester hours credit.

MAT 2323 — STATISTICS — Introduction to statistical methods of describing, summarizing, comparing, and interpreting data to include probability distributions, sampling, estimation, confidence intervals, and hypothesis testing. Prerequisite: MAT 1313. Three lecture hours. Three semester hours credit.

MAT 2613 — CALCULUS III — This course includes the following topics; analytical geometry; parametric equation; polar coordinates; improper integrals; infinite series. Prerequisite: Grade of "C" or better in MAT 1623. Three lecture hours. Three semester hours credit.

MAT 2623 — CALCULUS IV — This course includes the following topics; partial differentiation; multiple integration; vector calculus; quadric surfaces. Prerequisite: Grade of "C" or better in MAT 2613. Three lecture hours. Three semester hours credit.

MAT 2913 — DIFFERENTIAL EQUATIONS — This course includes the following topics: solutions of first and higher order differential equations; existence theorems; Laplace transforms; application. Prerequisite: Grade of "C" or better in MAT 2613. Three lecture hours. Three semester hours credit.

MODERN FOREIGN LANGUAGE

MFL 1213 — ELEMENTARY SPANISH I* — Intended for beginning students and those with not more than one year of high school Spanish. The course seeks to develop the basic language skills: listening, speaking, reading, and writing. Prerequisite: None. Three semester hours credit.

MFL 1223 — ELEMENTARY SPANISH II* — A continuation of MFL 1213. Building on the skills mastered in Elementary Spanish I, this course seeks to develop further communicative competence at the elementary level in the areas of listening, speaking, reading, and writing. Prerequisite: MFL 1213 or one unit of high school Spanish. Three semester hours credit.

MFL 2213 — INTERMEDIATE SPANISH I* — Intended for students who have completed Elementary Spanish II or two years of high school Spanish. This course provides a review and expansion on the communicative skills introduced in MFL 1213 and 1223. Prerequisite: MFL 1223 or two units of high school Spanish. Three semester hours credit.

MFL 2513 — OCCUPATIONAL SPANISH — This course is designed to teach basic oral communication skills for interaction in Spanish in an occupation setting. Specialized variations of this course include: Law Enforcement, Medical and Business. Three semester hours credit.

MFL 2223 — INTERMEDIATE SPANISH II* — A continuation of MFL 2213. Building on the communicative competencies mastered in Intermediate Spanish I, this course focuses on strengthening the listening and speaking skills. It seeks to expand the students' reading and writing skills. Prerequisite: MFL 2213. Three semester hours credit.

MFL 2243 — SPANISH CONVERSATION I — Intended for students who have completed Intermediate Spanish II. The course provides a review and practice of the major problems faced in listening and speaking at an advanced level. Taught primarily in Spanish. Prerequisite: MFL 2223 or consent of the instructor. Three semester hours credit.

*Foreign students may not register for credit in elementary and intermediate courses of their native language without prior approval of the instructor and division chair.

MUSIC APPLIED

(Brass, Guitar, Organ, Percussion, Piano, Voice and Woodwinds)

All applied music requires one half-hour lesson per semester hour credit. All students interested in Applied Music are to consult the instructor before scheduling.

MUA 1141 — BRASS FOR NON MAJORS I — Brass instruction for non-brass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 1151 — BRASS FOR NON MAJORS II — Brass instruction for non-brass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 1172 — BRASS FOR MUSIC EDUCATION MAJORS I — Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 1182 — BRASS FOR MUSIC EDUCATION MAJORS II — Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 1272 — GUITAR FOR MUSIC EDUCATION MAJORS — Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 1282 — GUITAR FOR MUSIC EDUCATION MAJORS — Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 1331 — ORGAN FOR NON MUSIC MAJORS I — Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 1341—ORGAN FOR NON MUSIC MAJORS I—Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 1362—ORGAN FOR MUSIC EDUCATION MAJORS I—Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 1372—ORGAN FOR MUSIC EDUCATION MAJORS II—Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 1411—CLASS PERCUSSION I—Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 1421—CLASS PERCUSSION II—Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 1441—PERCUSSION FOR NON MAJORS I—Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 1451—PERCUSSION FOR NON MAJORS II—Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 1472—PERCUSSION FOR MUSIC EDUCATION MAJORS I—Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

MUA 1482—PERCUSSION FOR MUSIC EDUCATION MAJORS I—Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

MUA 1511—CLASS PIANO I—Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental are taught, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

MUA 1521—CLASS PIANO II—Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental are taught, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

MUA 1541—PIANO FOR NON MAJORS I—Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

MUA 1551—PIANO FOR NON MAJORS II—Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

MUA 1572—PIANO FOR MUSIC EDUCATION MAJORS I—Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

MUA 1582—PIANO FOR MUSIC EDUCATION MAJORS II—Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

MUA 1711—CLASS VOICE I—Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 1721—CLASS VOICE II—Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 1741—VOICE FOR NON MAJORS I—Voice for non-major/music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 1751—VOICE FOR NON MAJORS II—Voice for non-major/music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 1772—VOICE FOR MUSIC EDUCATION MAJORS I—Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours

MUA 1782—VOICE FOR MUSIC EDUCATION MAJORS II—Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours

MUA 1841—WOODWINDS FOR NON MAJORS I—Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 1851—WOODWINDS FOR NON MAJORS II—Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 1872—WOODWINDS FOR MUSIC EDUCATION MAJORS I—Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUA 1882—WOODWINDS FOR MUSIC EDUCATION MAJORS II—Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUA 2141—BRASS FOR NON MAJORS III—Brass instruction for non-brass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2151—BRASS FOR NON MAJORS IV—Brass instruction for non-brass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2172—BRASS FOR MUSIC EDUCATION MAJORS III—Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 2182—BRASS FOR MUSIC EDUCATION MAJORS IV—Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 2272—GUITAR FOR MUSIC EDUCATION MAJORS—Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 2282—GUITAR FOR MUSIC EDUCATION MAJORS—Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 2331—ORGAN FOR NON MUSIC MAJORS I—Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 2341—ORGAN FOR NON MUSIC MAJORS I—Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 2362—ORGAN FOR MUSIC EDUCATION MAJORS III—Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 2372—ORGAN FOR MUSIC EDUCATION MAJORS IV—Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 2411 — CLASS PERCUSSION III — Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 2421 — CLASS PERCUSSION IV — Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 2441 — PERCUSSION FOR NON MAJORS III — Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2451 — PERCUSSION FOR NON MAJORS IV — Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2472 — PERCUSSION FOR MUSIC EDUCATION MAJORS I — Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

MUA 2482 — PERCUSSION FOR MUSIC EDUCATION MAJORS I — Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

MUA 2511 — CLASS PIANO III — Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental are taught, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

MUA 2521 — CLASS PIANO IV — Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental are taught, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

MUA 2541 — PIANO FOR NON MAJORS III — Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

MUA 2551 — PIANO FOR NON MAJORS IV — Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

MUA 2572 — PIANO FOR MUSIC EDUCATION MAJORS III — Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

MUA 2582 — PIANO FOR MUSIC EDUCATION MAJORS IV — Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

MUA 2711 — CLASS VOICE III — Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 2721 — CLASS VOICE IV — Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 2741 — VOICE FOR NON MAJORS III — Voice for non-major/music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 2751 — VOICE FOR NON MAJORS IV — Voice for non-major/music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 2772 — VOICE FOR MUSIC EDUCATION MAJORS III — Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours

MUA 2782 — VOICE FOR MUSIC EDUCATION MAJORS IV — Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours

MUA 2841—WOODWINDS FOR NON MAJORS III—Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 2851—WOODWINDS FOR NON MAJORS IV—Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 2872—WOODWINDS FOR MUSIC EDUCATION MAJORS III—Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUA 2882—WOODWINDS FOR MUSIC EDUCATION MAJORS IV—Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUSIC ORGANIZATIONS

(Marching Band, Centralettes, Concert Band, Jazz Band, Pit Orchestra, Chorus, Collegians)

MUO 1111—BAND I—Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 1121—BAND II—Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 1141—SMALL BAND GROUPS I—Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 1151—SMALL BAND GROUPS II—Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 1171 — STAGE BAND I — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 1181 — STAGE BAND II — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 1211 — CHOIR I — A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour

MUO 1221 — CHOIR II — A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour

MUO 1241 — SMALL SINGING GROUPS I — A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUO 1251 — SMALL SINGING GROUPS II — A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUO 2111 — BAND III — Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 2121 — BAND IV — Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 2141 — SMALL BAND GROUPS III — Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 2151 — SMALL BAND GROUPS IV — Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 2171 — STAGE BAND III — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 2181 — STAGE BAND IV — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 2211—CHOIR III— A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour

MUO 2221 — CHOIR IV — A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour

MUO 2241— SMALL SINGING GROUPS III— A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUO 2251 — SMALL SINGING GROUPS IV —. A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

MUS 1113 — MUSIC APPRECIATION — Listening course designed to give the student, thorough aural perception, understanding and appreciation of music as a moving force in Western Culture. Three lecture hours. Three semester hours credit.

MUS 1133— FUNDAMENTALS OF MUSIC — Provides the student with basic knowledge of notations, scales, keys, rhythm, intervals, triads, and their inversions. Three lecture hours. Three semester hours credit.

MUS 1214 — MUSIC THEORY I — Study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lecture hours and two hours laboratory. Four semester hours credit.

MUS 1224 — MUSIC THEORY II — Continued study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lecture hours and two hours laboratory. Four semester hours credit.

MUS 1911 — RECITAL CLASS I— Required performance of solo and ensemble literature by students majoring in music. Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

MUS 1921 — RECITAL CLASS II—Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

MUS 2214 — MUSIC THEORY III — Continued study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lecture hours and two hours laboratory. Four semester hours credit.

MUS 2224 — MUSIC THEORY IV — Continued study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lectures hours and two hours laboratory. Four semester hours credit.

MUS 2313 — MUSIC HISTORY I —Study of Western music beginning in ancient Greece and continuing through the Baroque. Study includes early music, middle ages, Renaissance, Baroque and the various aspects of style analysis as exemplified in the works of the major composers of each period. Three lecture hours. Three semester hours credit.

MUS 2911 — RECITAL CLASS III—Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

MUS 2921 — RECITAL CLASS IV—Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

BIBLE

PHI 1113 — OLD TESTAMENT SURVEY — A survey of the Hebrew Bible (Old Testament) with regard to its worth as a literary work, along with significant dates, themes, concepts and contributions of it characters to that history and literature. Three lecture hours. Three semester hours credit.

PHI 1133 — NEW TESTAMENT SURVEY — This is a study of the New Testament covering the life of Jesus of Nazareth and the establishment of the early church as presented in the Gospels, Acts, and other New Testament books. Three lecture hours. Three semester hours credit.

PHI 1153 — JESUS AND THE GOSPELS — A study of the life and ministry of Jesus of Nazareth as recorded in the four canonical gospels with specific consideration of the geographical, political, and social conditions of the 1st century and recognition of various early interpretations of the meaning of the life and person of Jesus. Three lecture hours. Three semester hours credit.

PHI 2113 — INTRODUCTION TO PHILOSOPHY — An introduction to the major themes and history of the discipline of Philosophy with an emphasis on the development of critical thinking skills. Three semester hours credit.

PHI 2143 — ETHICS — An introduction to moral philosophy with the investigation of some selected moral problems. Three lecture hours. Three semester hours credit.

PHI 2613 — WORLD RELIGIONS I — Examination of the beliefs and development of Buddhism, Christianity, Hinduism, Islam, Judaism, and other religious traditions. Three lecture hours. Three semester hours credit.

PHYSICS

PHY 2241 — PHYSICAL SCIENCE SURVEY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2243. One credit hour.

PHY 2243 — PHYSICAL SCIENCE SURVEY I — A lecture course that includes studies of measurements and units, electricity, mechanics, heat, sound, light, and astronomy. Three semester credit hours.

PHY 2251 — PHYSICAL SCIENCE SURVEY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2253. One credit hour.

PHY 2253 — PHYSICAL SCIENCE SURVEY II — A lecture course that includes studies of chemistry, geology, and meteorology. Three semester credit hours.

PHY 2411 — GENERAL PHYSICS I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2413. One credit hour.

PHY 2413 — GENERAL PHYSICS I — A lecture course covering mechanics, heat, waves, and sound. This is a non-calculus based course primarily for pre-professional majors. Co-requisite: College Trigonometry (MAT 1323) or permission of instructor. Three semester credit hours.

PHY 2421 — GENERAL PHYSICS II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2423. One credit hour.

PHY 2423 — GENERAL PHYSICS II — A lecture course covering electricity, magnetism, optics, and modern physics. This is a non-calculus based course primarily for pre-professional majors. Prerequisites: General Physics I (PHY 2413). Three semester credit hours.

PHY 2511 — GENERAL PHYSICS I-A LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2513. One credit hour.

PHY 2513 — GENERAL PHYSICS I-A — A lecture course covering mechanics, heat, waves, and sound. This is a calculus based course primarily for students of engineering, science, or mathematics. Prerequisites: MAT 1623 or permission of instructor. Three semester credit hours.

PHY 2521 — GENERAL PHYSICS II-A LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2523. One credit hour.

PHY 2523 — GENERAL PHYSICS II-A — A lecture course covering electricity, magnetism, optics, and modern physics. This is a continuation of PHY 2513. Pre-requisite PHY 2513. Three semester credit hours.

POLITICAL SCIENCE

PSYC 1113 — AMERICAN NATIONAL GOVERNMENT — Survey of the organizations, political aspects and basis of national government. Three lecture hours. Three semester credit hours.

PSYC 1123 — AMERICAN STATE AND LOCAL GOVERNMENT — The relationship among states, national and local governments. The organization, function, and operation of the three branches with emphasis on the state of Mississippi. Three lecture hours. Three semester credit hours.

PSYCHOLOGY

PSY 1513 — GENERAL PSYCHOLOGY — An introduction to the scientific study of human behavior mental processes. This includes history and theories of psychology, research methods, biological bases of behavior, the principles of learning, personality and abnormal behavior. Three lecture hours. Three semester credit hours.

PSY 2553 — PSYCHOLOGY OF PERSONAL ADJUSTMENT — A course to aid in developing an understanding of the causes and symptoms of emotional maladjustment. Emphasis is placed upon preparing the students to anticipate and deal with their own problems and to improve their understanding of the behavior of others. Prerequisite: PSY 1513. Three semester hours credit.

READING

REA 1103 — READING COMPREHENSION I (Remedial Course) — A laboratory course designed to offer special reading instruction to students deficient in reading skills. Must be taken concurrently with ENG 1013 - Beginning English I. Three semester credit hours.

SOCIOLOGY

SOC 2113 — INTRODUCTION TO SOCIOLOGY — Deals with human relationships. Students will receive a synopsis of the whole field of sociology including the social world, the social and cultural process within this world, and the integration of the processes in relation to the individual, the group, and the institution. Three lecture hours. Three semester credit hours.

SOC 2133 — SOCIAL PROBLEMS — A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addiction, and disaster, family problems include the aged, mentally ill, and retarded. Field trips to more fully acquaint students with social problems. Three lecture hours. Three semester credit hours.

SOC 2143 — MARRIAGE AND FAMILY — A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three lecture hours. Three semester credit hours.

SOC 2243 — CULTURAL ANTHROPOLOGY — (Reactivation) The course examines the process of culture and personality development, methods and techniques employed by the anthropologist. Included are studies of primitive cultures, demonstrations of the precision required in archaeological excavation and film interviews with anthropologists. Three lecture hours. Three semester credit hours.

SPEECH AND THEATRE

SPT 1113 — PUBLIC SPEAKING I — Study and practice in making speeches for a variety of public forums. Major emphasis is placed on speech preparation and delivery. Three semester credit hours.

SPT 1213 — FUNDAMENTALS OF THEATRE — A basic course in the management of theatre arts to provide the student with the general knowledge of the collaborative process of mounting and marketing the theatrical production. Three lecture hours. Three semester credit hours.

SPT 1233 — ACTING — An introduction to the training of the voice, body and imagination as the foundations of the work of an actor through the study of acting theory, vocabulary, theatrical games, mime, monologue, and scene work. Three lecture hours. Three semester credit hours.

SPT 1241 — DRAMA PRODUCTION I — Participation in college drama productions. Required for theater majors. One credit hour

SPT 1251 — DRAMA PRODUCTION II — Participation in college drama productions. Required for theater majors. One credit hour

SPT 2233 — THEATRE APPRECIATION — An introduction of the cultural, historical and social aspects of drama. Class content provides an appreciation of theatre and performance art to develop audiences standards through demonstration of the unique characteristics of theatre. A fine arts elective. Three lecture hours. Three semester credit hours.

SPT 2241 — DRAMA PRODUCTION III — Participation in college drama productions. Required for theater majors. One credit hour

SPT 2251 — DRAMA PRODUCTION IV — Participation in college drama productions. Required for theater majors. One credit hour

WILDLIFE AND FISHERIES

FPW 1313 — INTRODUCTION TO WILDLIFE CONSERVATION — A survey of wildlife and forest conservation, stressing biological principles and management practices for renewable resources. Three lecture hours. Three semester credit hours.

HEALTH-RELATED

ASSOCIATE DEGREE NURSING PROGRAM

NUR 1003—NURSE EXTERNSHIP — This course is designed to enhance the clinical development of nursing students. Students are enrolled in the course of study and may participate as an employee. The externship experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student has the opportunity to choose an area of clinical interest in nursing. The student receives guidance, supervision, and evaluation from a registered nurse preceptor in conjunction with nursing faculty. Prerequisites: NUR 1116, 1103 and NUR 1129. The student will complete 320 clinical employment hours during the eight weeks of employment. Three semester credit hours.

NUR 1103 — PHARMACOLOGY — This course is designed to prepare students for medication administration. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, drug effects on body systems, human responses to drug therapy, systems of measurement for drugs and calculations for dosages and solutions. Co requisite: NUR 1116. Three semester credit hours.

NUR 1116 — NURSING I — This course focuses on the nurses role in meeting the health needs of society using the nursing process as a problem solving approach. Emphasis is placed on the study and practice of the basic techniques of nursing care and the application of the scientific principles. Prerequisites BIO 2513, BIO 2511 AND BIO 2523, BIO 2521 AND Co requisites NUR 1103, ENG 1113, AND EPY 2533. Four class hours and six clinical hours per week.

NUR 1129 — NURSING II — This course emphasizes critical thinking utilizing the nursing process to care for clients with chronic and acute medical surgical problems. Areas of study include: gastrointestinal, cardiac, and respiratory problems, patients experiencing fluid and electrolyte imbalance, diabetes, surgical nursing, musculoskeletal disorders, gynecological problems and clients experiencing anxiety and depression. Students are introduced to pathophysiology while planning and giving care to clients, with an emphasis on growth and development, nutrition, pharmacology and basic nursing skills. The clinical laboratory experiences are in a variety of settings. Prerequisites: BIO 2513, BIO 2511, BIO 2523, BIO 2521, ENG 1113, EPY 2533, NUR 1118. Six class hours per week, nine hours clinical per week. Nine semester hours credit.

NUR 1148 — NURSING TRANSITION — This course focuses on updating and reinforcing information and skills already learned in a practical nursing program. The course uses a fast track approach to assist

the Licensed Practical Nurse to articulate into the second year of the associate of applied science degree in nursing. Only Licensed Practical Nurses with at least one year of clinical experience are eligible for the course. The practical experience, along with competencies from the *Mississippi Curriculum Framework for Practical Nursing* are substituted for the first course of nursing. Prerequisites: BIO 2513, BIO 2511, BIO 2523, BIO 2521, BIO 2923, BIO 2921, ENG 1113, ENG 1123, EPY 2533. The eight-hour course includes 6 hours of lecture per week and a total of 20 hours of clinical laboratory. At the successful completion of the course, the student will receive a total of 18 hours of credit.

NUR 2121 — NURSING SEMINAR — This course is designed to promote active participation in national, state, and local student nurse organizations and involvement in community activities. The course consists of monthly meetings where group discussions will be held concerning today's nursing trends. Goals and objectives set by the student nursing association will be carried out by the group. One semester hour credit for four semesters of participation.

NUR 2149 — NURSING III — This course utilizes the nursing process for the development of decision-making skills to care for clients with medical surgical problems and the childbearing family. Areas of study include: cancer, neurological and genitourinary problems, pediatrics, maternal infant nursing. Clinical laboratory experiences include acute care and community settings. Prerequisites: BIO 2513, BIO 2511, BIO 2523, BIO 2521, BIO 2923, BIO 2921, EPY 2533, ENG 1113, ENG 1123, NUR 1118, NUR 1129. Six class hours per week, twelve clinical hours per week. Nine semester credit hours.

NUR 2159 — NURSING IV — This course focuses on skills to plan, coordinate, implement and evaluate nursing care to promote and/or maintain healthy outcomes for clients. The psychopathology underlying altered behavioral responses to unmet needs is explored and utilized as a basis for understanding the rationale for nursing approaches in the clinical setting. Clinical laboratory experiences focus on care of acutely ill clients with complex needs. Areas of study include: management, emergency nursing, and acute medical nursing. Prerequisites: BIO 2513, BIO 2511, BIO 2523, BIO 2521, BIO 2923, BIO 2921, EPY 2533, PSY 1513, ENG 1113, ENG 1123, NUR 1118, NUR 1129, and NUR 2149. An average of five class hours per week, twelve clinical hours per week. Ten semester credit hours.

NUR 2941 — NCLEX REVIEW — A comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses. The lab is intended to assist in the preparation of students for writing the NCLEX-RN® Exam. 0 hours lecture, three hours laboratory. One semester hour credit.

WBL1913, 1923, 2913, & 2923 — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in vocational-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon the total quantity of 270 approved clock hours.

EMERGENCY MEDICAL TECHNICIAN

EMT 1116 — EMERGENCY MEDICAL TECHNICIAN — This introductory course prepares individuals to function in the prehospital environment. The class offers instruction in the basic life support care of sick and/or injured persons. This includes: airway assessment; communications; documentation; general pharmacology; hemorrhage control; ambulance operations; splinting of adult, pediatric and infant patients; and special care of patients exposed to heat, cold, radiation, or contagious disease. Students must spend a minimum of 10 hours in a hospital emergency room and participate in a minimum of five separate ambulance runs. (In the event of numerous applicants to be enrolled in EMT- Basic courses, a priority list has been established: EMS Personnel, Fire Department/Rescue Personnel, Industry Workers, Hospital Emergency Care Personnel, Law Enforcement, Civil Defense Personnel) Prerequisites to enter EMT-Basic Courses: Age of at least 18; Ability to read and write; High school graduate or GED equivalent; Minimum score of 10 on the TABE or 16 on the ACT taken after October, 1989 or 12 taken before October, 1989; Valid CPR certification (course C); Physically fit per physical examination by physician; Hepatitis B vaccination started prior to clinical or ambulance run portion of the class. One hour lecture, six hours lab, and six hours clinical. Six semester credit hours.

EMT/PARAMEDIC TECHNOLOGY

EMT 1122 — FUNDAMENTALS OF PRE-HOSPITAL CARE — This course introduces the student to the EMS systems, roles and responsibilities of the paramedic, well-being of the paramedic, illness and injury prevention, medical/legal issues, therapeutic communications, and life span development. (Prerequisite: BIO 2523, BIO 2521 - Anatomy and Physiology II). One hour lecture. Two hours lab. Two semester credit hours.

EMT 1315 — AIRWAY MANAGEMENT AND VENTILATION — This course will provide the student with the essential knowledge to attain an airway and manage the respiratory system using advanced techniques. (Pre-requisite: EMT 1122 - Fundamentals of Pre-Hospital Care

and BIO 2523-BIO 2521- Anatomy and Physiology II). Two hours lecture. Six hours lab. Five semester credit hours.

EMT 1415 — PATIENT ASSESSMENT — This course will teach comprehensive history taking and physical exam techniques. (Pre-requisite: EMT 1122 Fundamentals of Pre-Hospital Care and BIO 2523-BIO 2521- Anatomy and Physiology II). Two hours lecture. Six hours lab. Five semester credit hours.

EMT 1423 — EMS SPECIAL CONSIDERATIONS — This course will provide a comprehensive overview of providing care for the patient with special needs. One hour lecture. Four hours lab. Three semester credit hours.

EMT 1513 — EMS CLINICAL I — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. (Pre-requisite: EMT 1122-Fundamentals of Pre-Hospital Care and BIO 2523-BIO 2521-Anatomy and Physiology II). Nine hours clinical. Three semester credit hours.

EMT 1523 — EMS CLINICAL II — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. (Prerequisite: EMT 1513 - EMS Clinical I, EMT 1825, EMT 1613, EMT 2855). Nine hours clinical. Three semester credit hours.

EMT 1613 — PRE-HOSPITAL PHARMACOLOGY — This course will teach comprehensive pharmacodynamics and pharmacokinetics. (Prerequisites: All first semester courses). One hour lecture. Six hours lab. Three semester hours credit

EMT 1825 — PRE-HOSPITAL CARDIOLOGY — This course will teach a comprehensive approach to the care of patients with acute and complex cardiovascular compromise. (Prerequisites: All first semester courses). Two hours lecture. Six hours lab. Five semester hours credit.

EMT 2412 — PRE-HOSPITAL OB/GYN — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in gynecological and obstetrical emergencies. (Prerequisites: All first semester and second courses). One hour lecture. Two hours lab. Two semester hours credit.

EMT 2423 — PRE-HOSPITAL PEDIATRICS — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in pediatric emergencies. (Prerequisites: All first semester courses). One hour lecture. Four hours lab. Three semester hours credit.

EMT 2552 — FIELD CLINICAL I — This course will provide clinical training in the skills and knowledge obtained in the classroom. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. (Prerequisites: All first and second semester courses). Six hours clinical. Two semester hours credit.

EMT 2564 — FIELD CLINICAL II — This course will provide advanced clinical training in the skills and knowledge obtained in the classroom with an emphasis on leadership skills. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. (Prerequisites: All second semester courses). Twelve hours clinical. Four semester hours credit.

EMT 2714 — PRE-HOSPITAL TRAUMA — This course will provide advanced instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. (Prerequisites: All second semester courses). Two hours lecture. Four hours lab. Four semester hours credit.

EMT 2855 — PRE-HOSPITAL MEDICAL CARE — This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in medical emergencies involving pulmonary, allergy and anaphylaxis, gastroenterology, renal urology, and hematology. (Prerequisites: All first semester courses). Two hours lecture. Six hours lab. Five semester hours credit.

EMT 2913 — EMS TEAM MANAGEMENT — This course teaches the leadership skills necessary to manage complex situations including patient care, management of the hazardous and crime scene, supervision, mentoring, and leading other personnel. (Prerequisites: All third semester courses). One hour lecture. Four hours lab. Three semester hours credit.

PRACTICAL NURSING

PNV 1213 — BODY STRUCTURE AND FUNCTION — This course is a study of body structure and function essential to safe and effective nursing care. Each system of the body is covered with applications to nursing. Three hours lecture. Three semester hours credit.

PNV 1426 — FUNDAMENTALS OF NURSING — This course provides the student with the basic knowledge and skills necessary to care for the individual in wellness and illness and is applicable across the life span. Corequisite: This course requires concurrent registration in PNV 1436. It also requires a passing grade in PNV 1426 and PNV 1436 to

and BIO 2523-BIO 2521- Anatomy and Physiology II). Two hours lecture. Six hours lab. Five semester credit hours.

EMT 1415 — PATIENT ASSESSMENT — This course will teach comprehensive history taking and physical exam techniques. (Pre-requisite: EMT 1122 Fundamentals of Pre-Hospital Care and BIO 2523-BIO 2521- Anatomy and Physiology II). Two hours lecture. Six hours lab. Five semester credit hours.

EMT 1423 — EMS SPECIAL CONSIDERATIONS — This course will provide a comprehensive overview of providing care for the patient with special needs. One hour lecture. Four hours lab. Three semester credit hours.

EMT 1513 — EMS CLINICAL I — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. (Pre-requisite: EMT 1122-Fundamentals of Pre-Hospital Care and BIO 2523-BIO 2521-Anatomy and Physiology II). Nine hours clinical. Three semester credit hours.

EMT 1523 — EMS CLINICAL II — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. (Prerequisite: EMT 1513 - EMS Clinical I, EMT 1825, EMT 1613, EMT 2855). Nine hours clinical. Three semester credit hours.

EMT 1613 — PRE-HOSPITAL PHARMACOLOGY — This course will teach comprehensive pharmacodynamics and pharmacokinetics. (Prerequisites: All first semester courses). One hour lecture. Six hours lab. Three semester hours credit

EMT 1825 — PRE-HOSPITAL CARDIOLOGY — This course will teach a comprehensive approach to the care of patients with acute and complex cardiovascular compromise. (Prerequisites: All first semester courses). Two hours lecture. Six hours lab. Five semester hours credit.

EMT 2412 — PRE-HOSPITAL OB/GYN — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in gynecological and obstetrical emergencies. (Prerequisites: All first semester and second courses). One hour lecture. Two hours lab. Two semester hours credit.

EMT 2423 — PRE-HOSPITAL PEDIATRICS — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in pediatric emergencies. (Prerequisites: All first semester courses). One hour lecture. Four hours lab. Three semester hours credit.

EMT 2552 — FIELD CLINICAL I — This course will provide clinical training in the skills and knowledge obtained in the classroom. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. (Prerequisites: All first and second semester courses). Six hours clinical. Two semester hours credit.

EMT 2564 — FIELD CLINICAL II — This course will provide advanced clinical training in the skills and knowledge obtained in the classroom with an emphasis on leadership skills. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. (Prerequisites: All second semester courses). Twelve hours clinical. Four semester hours credit.

EMT 2714 — PRE-HOSPITAL TRAUMA — This course will provide advanced instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. (Prerequisites: All second semester courses). Two hours lecture. Four hours lab. Four semester hours credit.

EMT 2855 — PRE-HOSPITAL MEDICAL CARE — This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in medical emergencies involving pulmonary, allergy and anaphylaxis, gastroenterology, renal urology, and hematology. (Prerequisites: All first semester courses). Two hours lecture. Six hours lab. Five semester hours credit.

EMT 2913 — EMS TEAM MANAGEMENT — This course teaches the leadership skills necessary to manage complex situations including patient care, management of the hazardous and crime scene, supervision, mentoring, and leading other personnel. (Prerequisites: All third semester courses). One hour lecture. Four hours lab. Three semester hours credit.

PRACTICAL NURSING

PNV 1213 — BODY STRUCTURE AND FUNCTION — This course is a study of body structure and function essential to safe and effective nursing care. Each system of the body is covered with applications to nursing. Three hours lecture. Three semester hours credit.

PNV 1426 — FUNDAMENTALS OF NURSING — This course provides the student with the basic knowledge and skills necessary to care for the individual in wellness and illness and is applicable across the life span. Corequisite: This course requires concurrent registration in PNV 1436. It also requires a passing grade in PNV 1426 and PNV 1436 to

receive credit for these courses. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Six hour lecture. Six semester hours credit.

PNV 1436 — FUNDAMENTALS OF NURSING LAB/CLINICAL — This course provides demonstration of and supervised practice of the fundamental skills related to practical nursing. Corequisites: Concurrent registration in PNV 1426 is required. A passing grade in PNV 1426 and PNV 1436 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Nine hours lab, four and one half clinical hours. Six semester hours credit.

PNV 1524 — IV THERAPY CONCEPTS This course is designed to prepare the practical nurse to perform the expanded role of IV therapy as outlined in the Mississippi Nursing Practice Law, Rules, and Regulations. The student, upon completion of the practical nursing program and successful passage of the licensure examination, is eligible to apply for IV certification as outlined in the above mentioned rules and regulations. Prerequisites: All first semester Practical Nursing courses. Three hours lecture, two hours lab. Four semester hours credit.

PNV 1614 — MEDICAL/SURGICAL NURSING — This course provides the student with the basic nursing theory and skills to provide safe and effective care for a client experiencing an alteration in health in systems selected from the following: vascular; respiratory; sensory and integumentary; musculoskeletal; gastrointestinal; blood, lymphatic, and immunosuppressive; urinary; reproductive; endocrine; and neurological. The systems not covered in this course are taught in Alterations in Adult Health (PNV 1634). Pharmacological and nutritional therapy, as well as oncological considerations, for various disorders is included. Prerequisites: All first semester courses. Corequisites: Concurrent registration in PNV 1622 is required. A passing grade in PNV 1614 and PNV 1622 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Four hours lecture. Four semester hours credit.

PNV 1622 — MEDICAL/SURGICAL NURSING CLINICAL — This course includes supervised clinical experiences for application of medical/surgical theory, the development of skills, and the use of nursing process. Prerequisites: All first semester courses. Corequisites: Concurrent registration in PNV 1614 is required. It also requires a passing grade in PNV 1614 and PNV 1622 in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Six clinical hours. Two semester hours credit.

PNV 1634 — ALTERATIONS IN ADULT HEALTH — This course provides the student with the basic nursing theory and skills to provide safe and effective care for a client experiencing an alteration in health in systems selected from the following: vascular; respiratory; sensory and integumentary; musculoskeletal; gastrointestinal; blood, lymphatic, and immunosuppressive; urinary; reproductive; endocrine; and neurological. The systems not covered in this course are taught in Medical/ Surgical Nursing (PNV 1614). Pharmacological and nutritional therapy, as well as oncological considerations, for various disorders is included. Prerequisites: All first semester courses. Corequisites: Concurrent registration in PNV 1642 is required. A passing grade in PNV 1634 and PNV 1642 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Four lecture hours. Four semester hours credit.

PNV 1642 — ALTERATIONS IN ADULT HEALTH CLINICAL — This course includes supervised clinical experiences for application of medical/surgical theory, the development of skill, and the use of nursing process. Prerequisites: All first semester courses. Corequisites: Concurrent enrollment in PNV 1634 is required. Passing grades in PNV 1634 and PNV 1642 are required in order to progress in the practical nursing program. If passing grades are not maintained, both courses must be repeated concurrently upon re-admission. Six clinical hours. Two semester hours credit.

PNV 1715 — MATERNAL-CHILD NURSING — This course provides the student with basic knowledge and skills to provide safe and effective care for clients and families during pregnancy, postpartum, infancy, and childhood. Prerequisites: All first semester PNV courses. Four point seven lecture hours. One clinical hour. Five semester hours credit.

PNV 1813 — MENTAL HEALTH CONCEPTS — This course provides an introduction to mental health concepts. Clinical experience will provide application of learned theory. Prerequisites: First semester PNV courses. Two point seven lecture hours. One clinical hour. Three semester hours credit.

PNV 1914 — NURSING TRANSITION — Nursing Transition promotes the development of clinical decision making skills and an interest in continued professional development. Legal aspects of nursing and employment opportunities and responsibilities as well as preparation for the State Board Exam are included. Prerequisites: All first and second semester PNV courses. Two lecture hours. Two lab hours. Three clinical hours. Four semester hours credit.

SURGICAL TECHNOLOGY

SUT 1113 — FUNDAMENTALS OF SURGICAL TECHNOLOGY — Basic introductory course including hospital and surgical suite organization and environment, history, legal responsibilities, terminology, pharmacology, anesthesia, and interpersonal relationships. Three hours lecture. Three semester hours credit.

SUT 1216 — PRINCIPLES OF SURGICAL TECHNIQUE — A comprehensive study of aseptic technique, safe patient care, and surgical techniques. Two hours lecture. Eight hours lab. Six semester hours credit.

SUT 1314 — SURGICAL ANATOMY — Emphasis is placed on structure and function of the human body as related to surgery. Application of the principles of surgical anatomy to participation in clinical experience. Three hours lecture. Two hours lab. Four semester hours credit.

SUT 1413 — SURGICAL MICROBIOLOGY — Introduction to pathogenic microorganisms related to surgery and their effect on wound healing and infection. Includes principles of sterilization and disinfection. Three hours lecture. Three semester hours credit.

SUT 1518 — BASIC AND RELATED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and surgical techniques in general, gynecology, obstetrics, urology, and diagnostic procedures. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413). Four hours lecture. Twelve hours clinical. Eight semester hours credit.

SUT 1528 — SPECIALIZED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and techniques in surgical specialty areas of ear, nose, and throat; eye; oral and maxillofacial surgery, pediatrics and plastic. This course requires clinical experience in area hospital surgical suite and related departments. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413). Four hours lecture. Twelve hours clinical. Eight semester hours credit.

SUT 1538 — ADVANCED SURGICAL PROCEDURES — Instruction in regional anatomy, pathology, instrumentation, employability skills, and techniques in surgical specialty areas of orthopedics, neurosurgery, thoracic, and cardiovascular surgery. Clinical experience in area hospital surgical suites. Comprehensive final examination. Prerequisites: Basic and Related Surgical Procedures (SUT 1518). Four hours lecture. Twelve hours clinical. Eight semester hours credit.

TECHNICAL

COLLISION REPAIR TECHNOLOGY

ABT 1113 — RESTRAINT SYSTEMS AND INTERIOR TRIM — A course to provide skills and practices in vehicle restraint systems and interior trim. Included are procedures for servicing restraint systems, active or passive, and air bags. Also included are service procedures for trim items such as headliners, seats, carpets, and general safety procedures to follow. One hour lecture, four hours lab. Three semester hours credit.

ABT 1123 — BOLTED UNITS, ASSEMBLIES, AND ELECTRICAL SYSTEMS — A course which provides instruction and practice in the removal and replacement of bolted parts, sub-units, and assemblies. Methods of disassembly and reassembly, part adjustment, alignment, and electrical system service and repair are included in this course. One hour lecture, four hours lab. Three semester hours credit.

ABT 1133 — GLASS AND RELATED HARDWARE INSTALLATION AND SEALING — A course in the removal and replacement of stationary and movable glass. Included are the alignment of movable glass and the repair and alignment of glass mounting hardware. Also included are the sealing and adjustments needed to eliminate water leaks and wind noise. One hour lecture, four hours lab. Three semester hours credit.

ABT 1213 — AUTOMOTIVE BODY WELDING AND CUTTING — A course designed to provide specialized skills and practice in automotive body welding and cutting. Includes instruction in the use of the Gas Metal Arc Welding (GMAW) equipment and Plasma Arc Cutting (PAC) in repairing the high strength steels used in unibody construction. One hour lecture, four hours lab. Three semester hours credit.

ABT 1313 — REFINISHING I — A course to provide skills and practices in vehicle preparation, cleaning, sanding, metal treatment, masking and basic spray applications. Instruction includes determining imperfections in paint films, personal and environmental safety practices. One hour lecture, four hours lab. Three semester hours credit.

ABT 1324 — REFINISHING II — A continuation of Refinishing I. Included are types of refinish materials and their specific application procedures. Also included are ways to prevent painting problems, solving problems that occur, basic blending for color matching, and basecoat/clear coat applications. One hour lecture, six hours lab. Four semester hours credit.

ABT 1414 — SHEET METAL REPAIR — A course designed to provide instruction and practice in the repair of the sheet metal components of the vehicle body. Includes practice in selecting and applying various methods and tools of the trade used in removing dents and other damage conditions from sheet metal panels. Also included are constructing and installing simple metal patch panels, and making basic repairs. One hour lecture, six hours lab. Four semester hours credit.

ABT 1423 — BODY PANEL AND UPPER STRUCTURAL REPAIR I — A course in the repair and replacement of major body panels and upper body structural components. Instruction will include the use of power equipment, basic anchoring and pulling, non-adjustable panel alignment and attachment (welded and bonded). One hour lecture, four hours lab. Three semester hours credit.

ABT 2333 — REFINISHING III — A continuation of Refinishing II with emphasis on advanced techniques; including HVLP spray systems plastic parts refinishing, color analysis, tinting and matching difficult colors, pin striping, decals, lettering, color sanding, buffing, polishing and detailing. One hour lecture, four hours lab. Three semester hours credit.

ABT 2434 — BODY PANEL AND UPPER STRUCTURAL REPAIR II — A continuation of Body Panel and Upper Structural Repair I. Emphasis will continue to be placed on major panel replacement. Instruction will include rolled-over vehicle repair, structural alignment, roof panel replacement, and the replacement or sectioning of upper structural members. One hour lecture, six hours lab. Four semester hours credit.

ABT 2513 — FRAME AND UNDERBODY STRUCTURAL REPAIR I — An introduction to frame repair. Instruction includes analyzing frame, structural, suspension, and steering damage, and setting up alignment equipment. One hour lecture, four hours lab. Three semester hours credit.

ABT 2524 — FRAME AND UNDERBODY STRUCTURAL REPAIR II — This course continues instruction from Frame and Underbody Structural Repair I. Emphasis is placed on unibody vehicle construction. Included are welding in unibody repair and repairing/replacing/sectioning structural components. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2613 — FIBERGLASS AND PLASTIC REPAIR — A course designed to provide theory and practice in the repair of fiberglass, plastic, and sheet molded compounds. One hour lecture, four hours lab. Three semester hours credit.

ABT 2714 — COLLISION ANALYSIS AND ESTIMATION — This course covers the complete inspection and analysis of damaged vehicles. It is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time, and correct use of reference manuals. Assembly, body repair and paint operations will continue in the lab as part of this course. One hour lecture, six hours lab. Four semester hours credit.

ABT 2814 — SHOP OPERATIONS AND PROCEDURES — An introduction to small business management techniques as applied to the collision repair shop. Includes computerized information and records systems. Also included are financial responsibilities, shop layout, inventory, and employee-employer relations. Students will continue all normal collision repair shop operations in this course and participate in a supervisory capacity during laboratory times, when possible. One hour lecture. Six hours lab. Four semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

TECHNICAL ELECTIVE:

ABT 292(1-6) — WORK-BASED LEARNING IN COLLISION REPAIR TECHNOLOGY — This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours (3-18 hour extern ship: 1-6 semester hours credit) Prerequisite: Sophomore standing in Collision Repair Technology.

AUTOMOTIVE TECHNOLOGY

ATT 1124 — BASIC ELECTRICAL/ELECTRON SYSTEMS — This is a course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1134 — ADVANCED ELECTRICAL/ELECTRONIC SYSTEMS — This is a Course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including gauges, driver information systems, horn, wiper/wiper systems, and accessories. Two hours lecture Four hours lab. Four semester hours credit.

ATT 1213 — BRAKES — This is a course designed to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. It includes instruction and practice in diagnosis of braking system problems and the repair of brake systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1314 — MANUAL DRIVE TRAIN/TRANSAXLE — This is a course designed to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. It includes instruction in the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1424 — ENGINE PERFORMANCE I — This is a course designed to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. It includes instruction, diagnosis, and correction of problems associated within these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1715 — ENGINE REPAIR — This is a course designed to provide advanced skills and knowledge related to the repair and rebuilding of automobile type engines. It includes instruction and practice in the diagnosis and repair of engine components including valve trains, blocks, pistons and connecting rods, crankshafts and oil pumps. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 1811 — INTRODUCTION, SAFETY, AND EMPLOYABILITY SKILLS — This is a course designed to provide knowledge of classroom and lab policies and procedures. Safety practices and procedures associated with the automotive program and automotive industry. One hour lecture, one semester hour credit.

ATT 2325 — AUTOMATIC TRANSMISSIONS/TRANSAXLES — This is a course designed to provide technical skills and knowledge related to the diagnosis and repair of automotive type automatic transmissions and transaxles. It includes instruction and practice in testing and inspecting these devices and in disassembly, repair, and reassembly. Three hours lecture. Four hours lab. Five semester hours credit.

ATT 2334—STEERING AND SUSPENSION SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. It includes instruction and practice in the diagnosis of steering system problems and the repair/replacement of steering system components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2343 — WHEEL ALIGNMENT — This is a course designed to provide technical skills and knowledge related to the alignment of both front and rear wheels on automobiles. It includes instruction and practice in the inspection, detection, and correction of wheel alignment problems. One hour lecture. Four hours lab. Three semester hours credit.

ATT 2434—ENGINE PERFORMANCE II—This is a course designed to provide advanced skills and knowledge related to the ignition system, fuel, air induction, and exhaust systems. It includes instruction, diagnosis, and correction of problems associated with in these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2444 — ENGINE PERFORMANCE III — This is a course designed to provide advanced skills and knowledge related to the emissions control systems and engine related service. It includes instruction, diagnosis, and correction of problems associated within these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2614 — HEATING AND AIR CONDITIONING — This course is designed to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. It includes instruction and practice in the diagnosis and repair of heating and air conditioning system components, and control systems. Two hours lecture. Four hours lab. Four semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

BUSINESS AND OFFICE TECHNOLOGY

BOT 1013 — INTRODUCTION TO KEYBOARDING — (Prerequisite: None) This course provides an introduction to basic word processing commands and essential skill development using the touch system on the alphabetic keyboard. Course emphasis will be on speed and accuracy when keying documents and timed writings. Three hours lecture. Three semester hours credit.

BOT 1113 — DOCUMENT FORMATTING & PRODUCTION — (Prerequisite: Prior to enrollment in this course, students will be required to key straight-copy material at a minimum of 35 GWPM on a 5-minute timed writing, with a maximum of 1 error per minute OR successfully complete Introduction to Keyboarding (BOT-1013). This course focuses on improving keyboarding techniques using the touch method and on production of documents using word processing functions. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1123 — KEYBOARD SKILLBUILDING — (Prerequisite: BOT 1113 Document Formatting & Production) This course further develops keyboard techniques emphasizing speed and accuracy. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1133 — MICROCOMPUTER APPLICATIONS — (Prerequisite: Introduction to Keyboarding BOT-1013 or consent of instructor.) This

course will introduce an operating system and word processing, spreadsheet, database management, and presentation software applications. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1143 — WORD PROCESSING — (Prerequisites: Document Formatting & Production BOT 1113 and Mechanics of Communication BOT 1713, and Microcomputer Applications BOT 1133 or Microcomputer Applications CSC 1123, or by consent of instructor.) This course focuses on production of documents using word processing functions. Production with accuracy is stressed and practice is given through a variety of documents for skill building. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1213 — PROFESSIONAL DEVELOPMENT — (Prerequisite: None) This course develops an awareness of interpersonal skills essential for job success. Three hours lecture. Three semester hours credit.

BOT 1313 — APPLIED BUSINESS MATH — (Prerequisite: None) This course is designed to develop competency in mathematics for business use. Ten-key touch method on electronic desktop calculators is stressed. Three hours lecture. Three semester hours credit.

BOT 1413 — RECORDS MANAGEMENT — (Prerequisite: None) This course focuses on the systems approach to managing recorded information in any form. Emphasis is placed on the three categories into which records generally fall and the treatment of these categories in proper management, storage, and retrieval. Three hours lecture. Three semester hours credit.

BOT 1433 — BUSINESS ACCOUNTING — This course is designed to develop an understanding of recording, classifying, and summarizing business transactions and events with insight into interpreting and reporting the resulting effects upon the business. Three hours lecture. Three semester hours credit.

BOT 1513 — MACHINE TRANSCRIPTION — (Prerequisite: BOT 1143 Word Processing) This course is designed to teach transcription of a wide variety of business communications from machine dictation. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1613 — MEDICAL OFFICE TERMINOLOGY I — This course is a study of medical language relating to the various body systems including diseases, physical conditions, procedures, clinical specialties, and abbreviations. Emphasis is placed on correct spelling and pronunciation. Three hours lecture. Three semester hours credit.

BOT 1623 — MEDICAL OFFICE TERMINOLOGY II — (Prerequisite: BOT 1613) This course presents medical terminology pertaining to human anatomy in the context of body systems. The emphasis is directed toward medical terminology as it relates to medical office. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1713 — MECHANICS OF COMMUNICATION — This course is designed to develop the basic English competencies necessary for success in the business world. A study of the parts of speech, sentence structure, sentence types, capitalization, punctuation, and spelling is emphasized. Three hours lecture. Three semester hours credit.

BOT 1813 — ELECTRONIC SPREADSHEET — (Prerequisites: BOT 1313 Applied Business Math and BOT-1133 Microcomputer Applications, or CSC 1123 by consent of the instructor). This course focuses on advanced applications of the electronic spreadsheet as an aid to management decision making. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2133 — DESKTOP PUBLISHING — (Prerequisite: BOT-1143 Word Processing Applications). This course presents graphic design techniques, principles of page layout and design, and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters, and business cards using advanced features of word processing. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2323 — DATABASE MANAGEMENT — (Prerequisites: BOT 1133 Microcomputer Applications or CSC 1123 Microcomputer Applications and BOT 1413 Records Management). This course applies database concepts for designing and manipulating data files and formatting output as complex documents and reports. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2413 — COMPUTERIZED ACCOUNTING — (Prerequisite: BOT 1433-Business Accounting or ACC1213-Principles of Accounting). This course applies basic accounting principles using a computerized accounting system. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2523 — MEDICAL MACHINE TRANSCRIPTION I — (Prerequisites: BOT 1113-Documents Formatting & Production and BOT 1613-Medical Office Terminology I and BOT 1623-Medical Office Terminology II). This course is designed to teach transcription of various medical documents. One hour lecture. Four hours lab. Three semester hours credit.

BOT 2533 — MEDICAL MACHINE TRANSCRIPTION II — (Prerequisite: BOT 2523-Medical Machine Transcription I). This course is designed to continue teaching transcription of various medical documents including dictation given by doctors with foreign accents and additional medical specialties. One hour lecture. Four hours lab. Three semester hours credit.

- BOT 2643 — CPT CODING** — (Prerequisites: BOT 1613-Medical Office Terminology I, BOT 1623-Medical Office Terminology II) This course is an introduction to the field of procedural coding and requirements for insurance reimbursement. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2653 — ICD CODING** — (Prerequisites: BOT 1613-Medical Office Terminology I, BOT 1623-Medical Office Terminology II, or consent of instructor) This course is an introduction to the field of diagnostic coding. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2663 — ADVANCED CODING** — (Prerequisites: BOT 2643-CPT Coding, and BOT 2653-ICD Coding). This course includes advanced analysis of diagnostic and procedural coding systems. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2673 — MEDICAL INSURANCE BILLING** — (Prerequisites: BOT 2643-CPT Coding, and BOT 2653-ICD Coding). This course is a culmination of skills and knowledge of appropriate procedures for generating, processing, and submitting health insurance claims to private and governmental health insurance programs. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2723 — ADMINISTRATIVE OFFICE PROCEDURES** — (Prerequisite: BOT1143- Word Processing) This course will provide comprehensive coverage and integration of business skills and issues, develop critical thinking and problem-solving skills, and establish a foundation in business procedures. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2743 — MEDICAL OFFICE CONCEPTS** — (Prerequisites: BOT 1113 -Document Formatting & Production, and BOT 1413-Records Management) This course will provide coverage and integration of medical office skills and issues using knowledge of medical terminology. Problem solving will be emphasized. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2753 — MEDICAL INFORMATION MANAGEMENT** — (Prerequisite: BOT 2743-Medical Office Concepts). This course will continue coverage of medical office issues with emphasis on health insurance filing. Two hours lecture. Two hours lab. Three semester hours credit.
- BOT 2813 — BUSINESS COMMUNICATION** — (Prerequisite: BOT 1713-Mechanics of Communication and BOT 1113-Documents Formatting and Production or by consent of instructor) This course develops communication skills with emphasis on principles of writing business correspondence and reports and preparing presentations using electronic media. Three hours lecture. Three semester hours credit.

- BOT 2823 — COMMUNICATION TECHNOLOGY** — (Prerequisite: Word Processing BOT-1143, or by consent of instructor) This course will present an overview of the resources available for communication using current technology. Three semester hours credit. Two hours lecture. Two hours lab.
- BOT 2833 — INTEGRATED COMPUTER APPLICATIONS** — (Prerequisites: Word Processing-BOT1143, Business Communication BOT-2813, Database Management-BOT2323, Electronic Spreadsheet BOT-1813, or by consent of instructor). This course integrates activities using application software including word processing, database, spreadsheet, graphics, and multimedia. Three semester hours credit. Two hours lecture. Two hours lab.
- CTE 2001 — CPAS PREP** — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

EARLY CHILDHOOD EDUCATION TECHNOLOGY

- CDT 1113 — EARLY CHILDHOOD PROFESSION** — (Prerequisites: None) This course provides an introduction to the profession of early childhood, types of early childhood programs, and theories of child development. Students are required to observe, assess, and record child behavior through laboratory experience. Room arrangements, software, play, and safety are explored. Two hours lecture. Two hours lab. Three semester hours credit.
- CDT 1214 — CHILD DEVELOPMENT I** — (Prerequisites: None) This course provides knowledge concerning the care and development of infants and toddlers in group settings. Practice is given in infant and toddler care giving in group settings through classroom laboratory. Three hours lecture. Two hours lab. Four semester hours credit.
- CDT 1224 — CHILD DEVELOPMENT II** — (Prerequisites: None) The cognitive, physical, emotional and social developmental characteristics of young children (ages 3-8). Three hours lecture. Two hours lab. Four semester hours credit.
- CDT 1314 — CREATIVE ARTS FOR YOUNG CHILDREN** — (Prerequisites: None) Planning and developing creative arts experiences for the young child. Lab activities with the children are implemented during Student Teaching I & II. Four hours lecture. Four semester hours credit.
- CDT 1343 — CHILD HEALTH AND SAFETY** — (Prerequisites: None) Health and safety practices in the care and education of young children. Includes health and safety issues such as first aid, CPR, universal precautions, communicable diseases, and child abuse. Three hours lecture. Three semester hours credit.

CDT 1513 — NUTRITION FOR YOUNG CHILDREN — (Prerequisites: None) This course focuses on fundamental principles of child nutrition and the practical application of this knowledge in the selection of balanced diets. Three hours lecture. Three semester hours credit.

CDT 1713 — LANGUAGE AND LITERACY DEVELOPMENT FOR YOUNG CHILDREN — (Prerequisites: None) A study of language development and the implementation of a developmentally appropriate language arts curriculum for young children. Three hours lecture. Three semester hours credit.

CDT 2233 — GUIDING SOCIAL AND EMOTIONAL BEHAVIOR — (Prerequisites: None) Identifying and practicing positive effective techniques in guiding young children's behavior. Lab activities with the children are implemented during Student Teaching I and II. Three hours lecture. Three semester hours credit.

CDT 2413 — ATYPICAL CHILD DEVELOPMENT — (Prerequisites: CDT 1214 - Child Development I, CDT 1224 - Child Development II) This course provides information concerning growth and development, identification, intervention strategies, and management of atypical children. Legal, ethical, and legislative issues will be explored. Family issues will be explored. Two hours lecture. Two hours lab. Three semester hours credit.

CDT 2613 — METHODS AND MATERIALS — (Prerequisites: CDT 1314 Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children) (Co-requisites: CDT 1713 - Language and Literacy Development for Young Children, CDT 2714 - Social Studies, Math, and Science for Young Children.) Appropriate methods and materials for young children in a learning environment. Lab activities with the children are implemented during Technical student teaching I and II. Three hours lecture. Three semester hours credit.

CDT 2714 — SOCIAL STUDIES, MATH, AND SCIENCE FOR YOUNG CHILDREN — (Prerequisites: None) - Planning developmentally appropriate activities in social studies, math, and science for the young child. Lab activities with the children are implemented during Student Teaching I and II. Four hour lecture. Four semester hours credit.

CDT 2813 — ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN — (Prerequisites: First three semesters of core courses) Development and administration of programs for young children to include an emphasis on evaluation of policies and procedures, organizational structure, and management. Three hours lecture. Three semester hours credit.

CDT 2915 — STUDENT TEACHING I — (Prerequisites: CDT 1214-Child Dev. I; CDT 1224-Child Dev. II; CDT 1314 - Creative Arts for Young Children, CDT 1513 - Nutrition for Young Children, CDT 1713 Language and Literacy Development for Young Children, CDT 2613 Methods and Materials.) This course allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. Not all competencies will be achieved at the end of this course due to the variance that exists in the childhood settings used for student experiences. Other student competencies will be achieved and documented by the end of the two-year program of study. Ten hours lab. Five semester hours credit.

CDT 2925 — STUDENT TEACHING II — (Prerequisites: CDT 2233 Guiding Social and Emotional Behavior, CDT 2613 - Methods and Materials, CDT 2714 - Social Studies, Math, and Science, and CDT 2915 Practicum I) (Co requisite: CDT 2813 - Administration of Programs for Young Children and CDT 1343 Child Health & Safety) This course is a continuation of Student I, which allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. All competencies will be achieved and documented by the completion of the two student teaching courses. Ten lab hours. Five semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

COMPUTER NETWORKING TECHNOLOGY

CNT 1414 — FUNDAMENTALS OF DATA COMMUNICATIONS — This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Two hours lecture, four hours laboratory, four semester hours credit.

CNT 1513 — WEB DEVELOPMENT CONCEPTS — This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, browsers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using browser and an FTP program, and send e-mail messages. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1523 — NETWORK COMPONENTS — (Prerequisite: CNT 1414 Fundamentals of Data Communications) - This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 1614 — NETWORKING ADMINISTRATION USING NOVELL — (Co-requisite: CNT 1414 Fundamentals of Data Communications, CPT 1333 Operating Platforms) This course focuses on the management of a computer network using the Novell network operating systems. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 1624 — NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — (Co-requisites: CNT 1414 Fundamentals of Data Communications and CPT 1333 Operating Platforms) This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 1654 — NETWORK ADMINISTRATION USING LINUX — (Co-requisites: CNT 1414 Fundamentals of Data Communication, CPT 1333 Operating Platforms) This course focuses on the management of a computer network using the Linux operating system. Emphasis is placed on installation, configuration, implementation, and administrative tasks of a functional server. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2423 — SYSTEM MAINTENANCE — (Prerequisite: CPT 1333 Operating Platforms) This course covers the diagnosis, trouble-shooting and maintenance of computer components. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, and printers. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2534 — NETWORK PLANNING AND DESIGN — (Prerequisite: CNT 1614 Network Administration Using Novell; CNT 1624 Network Administration Using Microsoft Server; CNT 1523 Network Components) This course involves applying concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting analysis, and designing a solution. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2544 — NETWORK IMPLEMENTATION — (Prerequisite: CNT 2534 Network Planning and Design) This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation, and maintenance of a network solution. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2553 — NETWORK SECURITY — (Prerequisites: Web Development Concepts CNT 1513; Network Components-CNT 1523) This course provides an Introduction to network and computer security. Topics such as ethics, security policies, legal issues, vulnerability testing tools, firewalls, and operation systems hardening will be discussed. Students will receive a deeper understanding of network operations and protocols through traffic capture and protocol analysis. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2634 — ADVANCED NETWORK ADMINISTRATION USING NOVELL — (Prerequisite: CNT 1614 Networking Administration Using Novell) This course is a continuation of Network Administration Using Novell. Emphasis is placed on installation, configuration, and implementation of a Novell Network. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2644 — ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — (Prerequisites: CNT 1414 Fundamentals of Data Communications, CNT 1624 Network Administration Using Microsoft Server) This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration, and implementation of a function server. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

CPT 1144 — PROGRAMMING DEVELOPMENT CONCEPTS — (Prerequisite: Database Design Fundamentals - CPT 1353). This course is an introduction to programming logic and computer systems. Students will gain hands-on experience in the development of computer programs. Three hours lecture. Two hours laboratory. Four semester credit hours.

CPT 1214 — VISUAL BASIC PROGRAMMING LANGUAGE — Introduces the student to object oriented programming and a graphical integrated development environment. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1224 — RPG PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the RPG language for the creation of business applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

PT 1234 — COBOL PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the COBOL language in business applications to include arithmetic operations, report editing, control break processing and table processing techniques. Two hours lecture. Four hours laboratory. Four semester credit hours.

PT 1353 — DATABASE DESIGN FUNDAMENTALS — This course is a study of the design of databases. Additional emphasis is placed on creation, manipulation, extraction, and display of data from existing databases. Two hours lecture. Two hours laboratory. Three semester hours credit.

PT 1323 — SURVEY OF MICROCOMPUTER APPLICATIONS — (Prerequisite: Operating Platforms CPT 1333) This course will introduce microcomputer operations, Word processing, spreadsheets, and database management. Two hours lecture. Two hours laboratory. Three semester credit hours.

PT 1333 — OPERATION PLATFORMS — This course will provide experience in a variety of operating platforms. Emphasis will be placed on support personnel interaction with the platform to assist users in business environments. Two hour lecture. Two hours laboratory. Three semester hours credit.

PT 1414 — JAVA PROGRAMMING — (Prerequisite: Operating Platforms CPT 1332) Introduction to the Java Programming language to include sort, loops, arrays, Applets. Two hours lecture. Four hours lab. Four semester hours credit.

PT 1513 — WEB DEVELOPMENT CONCEPTS — (Prerequisite: Operating Platforms CPT 1333) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, browsers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using a browser and an FTP program, and send e-mail messages. Two hour lecture. Two hours lab. Three semester hours credit.

PT 2133 — CAREER DEVELOPMENT — (Prerequisite: Written Communications Elective). This course provides practical exercises in both the technical and social skills necessary for employment. Interpersonal skills, the job search process, and the importance of high standards of personal and professional relationships are stressed. Two hour lecture. Two hours lab. Three semester hours credit.

CPT 2264 — ADVANCED RPG PROGRAMMING LANGUAGE — (Prerequisite: RPG Programming Language CPT 1224 and/or Programming Development Concepts CPT 1144). This course is a continuation of the RPG programming language. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2274 — ADVANCED COBOL PROGRAMMING — (Prerequisite: COBOL Programming Language CPT 1234) This course is a continuation in the study of COBOL. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2354 — SYSTEMS ANALYSIS AND DESIGN — (Prerequisite: Advanced RPG Programming CPT 2264). This course introduces techniques used in system analysis and design. Emphasis will be placed on the design, development, and implementation of an information system. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2434 — ADVANCED VISUAL BASIC PROGRAMMING LANGUAGE — (Prerequisite: Visual BASIC Programming Language CPT 1214) This course is a continuation of the Visual BASIC Programming Language. A two hour lecture, 4 hour lab. Four semester hours credit.

CPT 292(1-6) — SUPERVISED WORK EXPERIENCE IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — A course which is a cooperative program between industry and education and is designed to integrate studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours.

CPT 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

CULINARY ARTS TECHNOLOGY

CUT 1114 — CULINARY PRINCIPLES I—Fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Co requisites: Sanitation and Safety (HRT 1213) or by permission of instructor. Two hours lecture, four hours lab. Four semester credit hours.

HRT/CUT 1124 — CULINARY PRINCIPLES II — Advanced study of Culinary Principles I to polish and perfect the techniques of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Prerequisites: Culinary Principles I (HRT/CUT 1114). Two hours lecture, four hours lab. Four semester credit hours.

UT 1134 — PRINCIPLES OF BAKING — Fundamentals of baking science, terminology, ingredients, weights and measures, and formula conversion and storage. Students will prepare yeast goods, pies, cakes, cookies, and quick breads; and use and care for equipment. Prerequisites: Culinary Principles I (HRT/CUT 1114). Two hours lecture, four hours lab. Four semester credit hours.

UT 1513 — GARDE MANGER — This course provides orientation to garnishing, preparation of charcuterie items, cold foods, and buffet presentation. It also explores the various duties of the modern garde manger. Prerequisites: Culinary Principles I (HRT/CUT 1114). One hour lecture, four hour lab. Three semester credit hours.

TE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

UT 2223 — MENU PLANNING AND FACILITIES DESIGN — The principles and concepts of menu planning, menu formats, and layout with regard to a wide variety of eating habits and taste of the dining public. Emphasis will be on pricing, menu design, merchandising, tools, nutritional considerations, schedules, and profitability. Effective planning and layout of kitchen and equipment will also be emphasized. Prerequisites: None. Three hours lecture. Three semester credit hours.

UT 2314 — American Regional Cuisine — Exploration of the American Cuisine concept emphasizing freshness, seasonality, nutrition, indigenous ingredients, and presentation. A thorough study into the cuisine characteristics and traditions of the various regions of the United States of America. (4 sch: 2 hr.lecture, 4 hr. lab)

UT 2424 — International Cuisine — A study of cuisines of the world. Emphasis is on use of authentic ingredients, methods, and terminology. (4 sch: 2 hr. lecture, 4 hr. lab)

UT 2243 — Dining Room Management — Management of a restaurant dining room including good housekeeping technique, fine food, and efficient service. Covers French, Russian, American, and English waited table service, limited service, counter, tray, service, and catering. Emphasis will be place on staffing, scheduling, controls and skills required to effectively supervise a dining room operation. (3 sch:1 hr. lecture, 4 hr. lab)

TE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

DRAFTING AND DESIGN TECHNOLOGY

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

DDT 1114 — FUNDAMENTALS OF DRAFTING — This course is designed to give the drafting major the background needed for all other drafting courses. Emphasis is placed upon maintaining correct techniques while developing speed. Two hours lecture, four hours laboratory. Four semester hours credit.

DDT 1133 — MACHINE DRAFTING I — (Prerequisite: Fundamentals of Drafting.) This course emphasizes methods, techniques and procedure in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment rotation, working order preparation, routing and other drafting room procedures. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1153 — DESCRIPTIVE GEOMETRY — (Prerequisite: Fundamentals of Drafting). This course provides the student with theory and practical problems designed to develop the ability to visualize points, lines and surfaces of space. One hour lecture, 4 hours laboratory. Three semester hours credit.

DDT 1213 — CONSTRUCTION MATERIALS — A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures, with a brief description of their manufacturer. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1313 — PRINCIPLES OF CAD — This course will use the CAD system to design and draw various problems in the architectural, mechanical and civil drafting areas. Emphasis will be placed on the operations of the CAD system to solve these problems. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1323 — INTERMEDIATE CAD — (Prerequisite: Principles of CAD). This course is designed as a continuation of Principles of CAD. Subject areas will include dimensions, sectional views, and symbols. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1413 — ELEMENTARY SURVEYING — A basic course in surveying dealing with the principles of geometry, theory and use of instruments, mathematical calculations, and the control and reduction of errors. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1613 — ARCHITECTURAL DESIGN I — (Prerequisite: Fundamentals of Drafting). This course includes principles and practices of modern design, requiring working drawings and solutions, typical construction details and specifications for residential construction. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2163 — MACHINE DRAFTING II — (Prerequisite: Machine Drafting I). A continuation of Machine Drafting I with emphasis on advanced techniques and knowledge employed in the planning of mechanical objects. Includes instruction in the use of tolerance and dimensioning techniques. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2233 — STRUCTURAL DRAFTING — (Prerequisite: Fundamentals of Drafting & Principles of CAD). This course will introduce the drafting major to structural sections, terms and conventional abbreviations, and symbols used by structural fabricators and erectors. Knowledge is gained in the use of A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2243 — COST ESTIMATING — This course includes preparation of material lists and quantity surveys from actual working drawings and specifications. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2343 — ADVANCED CAD — (Prerequisite: Intermediate CAD). This is an advanced course in the use of CAD software with emphasis on producing drawings. Emphasis is placed on attributes, slide shows, the user coordinate system, 3-D faces, and solid modeling. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2423 — MAPPING AND TOPOGRAPHY LAB — (Prerequisite: Elementary Surveying and Intermediate CAD). This laboratory setting will allow the drafting major to apply selected drafting techniques to the problem of making maps, traverses, plot plans, plan and profile drawings using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2443 — ADVANCED SURVEYING — (Prerequisite: Elementary Surveying) This course provides the student with practical applications in land surveying, methods of boundary locations, and land descriptions in accordance with original surveys and resurveys. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2623 — ARCHITECTURAL DESIGN II — (Prerequisite: Architectural Design I and Intermediate CAD). This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical, and structural drawings are covered, along with presentation of drawings and computer aided design assignments. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2911-2913 — SPECIAL PROJECT (DRAFTING) — (Prerequisite: Consent of Instructor). This course is designed to provide the student with practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two six hours laboratory. One to three semester hours credit.

TDD 1313 — GRAPHIC COMMUNICATION — This course is a study of the fundamentals of the graphic language used by engineers. Through theory and application, students will develop the visualization and computerized drafting skills necessary for later courses in engineering once employed. One hour lecture, four hours laboratory. Three semester hours credit.

ELECTRICAL TECHNOLOGY

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

ELT 1113 — RESIDENTIAL/LIGHT COMMERCIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1193 or equivalent). A course to provide advanced skills related to the wiring of multi-family and small commercial buildings. Includes instruction and practice in service entrance installation, specialized circuits, and use of commercial raceways. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1123 — COMMERCIAL AND INDUSTRIAL WIRING — (Prerequisite: Fundamentals of Electricity, ELT 1193 or equivalent). A course to provide instruction and practice in the installation of commercial electrical service including the types and uses of conduits and other raceways. NEC code requirements, and three phase distribution networks. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1193 — FUNDAMENTALS OF ELECTRICITY — This is a basic course designed to provide fundamental skills associated with all electrical courses. It includes safety, basic tools, special tools, equipment, and introduction to simple AC and DC circuits. Two lecture hour and two lab hours. Three semester hours credit.

ELT 1213 — ELECTRICAL POWER — (Co-requisite: Fundamentals of Electricity, ELT 1193 or equivalent). A course to provide skills related to electrical motors and their installation. Includes instruction and practice in using the different types of motors, transformers and alternators. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1223 — MOTOR MAINTENANCE AND TROUBLESHOOTING — (Prerequisite: Fundamentals of Electricity ELT 1193 or equivalent). A course to familiarize the students with the principles and practice of electrical motor repair. Includes instruction and practice in the disassembly/assembly and preventive maintenance of common electrical motors. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1253 — BRANCH CIRCUIT AND SERVICE ENTRANCE CALCULATION — (Prerequisite: Residential/Light Commercial Wiring (ELT 1113) or equivalent). Calculating circuit sizes for all branch circuits and service entrances in residential installation. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1263 — BLUEPRINT READING/PLANNING THE RESIDENTIAL INSTALLATION — This course provides knowledge of architectural symbols and electric symbols needed to read blueprints. All elevations and various plans associated with electrical wiring will be studied. Blank blueprints will be provided and a list of all appliances and their amperage will be supplied. The blanks will be filled with receptacles, switches, and lighting outlets as required by NEC. Circuit layouts for all switching will be demonstrated. All branch circuits will be plotted on the blueprint. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1273 — SWITCHING CIRCUITS FOR RESIDENTIAL, COMMERCIAL, AND INDUSTRIAL APPLICATION — (Prerequisite: Fundamentals of Electricity ELT 1193 or equivalent). This course is designed to introduce the student to the various methods by which single pole, 3-way, and 4-way switches are used in residential, commercial, and industrial installations. This course also includes the installation and operation of low voltage, remote control switching. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1413 — MOTOR CONTROL SYSTEMS — (Prerequisite: Fundamentals of Electricity, ELT 1193 or equivalent). A course in the installation of the different motor control circuits and devices. Emphasis is placed on developing student's ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 2424 — SOLID STATE MOTOR CONTROL — (Prerequisite: Motor Control Systems, ELT 1413). A course to introduce the students to the principles of solid state motor control. Includes instruction and practice in the design and installation of different solid state devices for motor control. Two hours lecture. Four hours lab. Four semester hours credit.

ELT 2613 — PROGRAMMABLE LOGIC CONTROLLERS — (Prerequisite: Motor Control Systems, ELT 1413 or EET 1324 Microprocessors). A course to provide instruction and practice in the use of programmable logic controllers (PLC's) in modern industrial settings. Includes instruction in the operating principles of PLC's and practice in the programming, installation, and maintenance of PLC's. Three hours lecture. Two hours lab. Three semester hours credit.

ELT 291 (1-3) — SPECIAL PROJECT — (Prerequisite: Consent of Instructor). Practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two to six hours lab. One to three semester hours credit.

ELECTRONIC TECHNOLOGY

EET 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

EET 1114 — DC CIRCUITS — This course is designed to provide the students with the principles and theories associated with DC circuits. This course includes the study of electrical circuits, laws, and formulae and the use of test equipment to analyze DC circuits. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1123 — AC CIRCUITS — (Prerequisite: DC Circuits, EET 1114). This course is designed to provide the student with the principles and theories associated with AC circuits. This course includes the study of electrical circuits, laws and formulae, and the use of test equipment to analyze AC circuits. Two hours lecture. Two hours lab. Three semester hours credit.

EET 1192 — FUNDAMENTALS OF ELECTRONICS — This course is designed to provide fundamental skills associated with all electronics courses. This course includes safety, bread boarding, use of calculator, test equipment familiarization, soldering, electronic symbols, and terminology. One hour lecture. Two hours lab. Two semester hours credit.

EET 1215 — DIGITAL ELECTRONICS — A course designed to introduce the student to number systems, basic gates and truth tables, logic circuits, latches and flip-flops, counters, registers, memory devices, combination logic circuits, Boolean algebra, and a basic computer system. Four hours lecture. Two hours lab. Five semester hours credit.

EET 1324 — MICROPROCESSORS — (Prerequisite: Digital Electronics EET 1215). A course designed to provide the student with skills and knowledge of microprocessor architecture, data and control functions, operational codes, instruction sets, machine and assembly language, timing, interfacing, and other hardware applications associated with microprocessor systems. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1334 — SOLID STATE DEVICES AND CIRCUITS — (Prerequisite: DC Circuits, EET 1114). A course designed to provide familiarization with state of the art active devices and their applications in the control and manipulation of electricity to make it work for man's benefit. This includes the study of P-N junction and P-N junction devices. Uni-Polar, Bipolar and Hybrid, their circuit applications and troubleshooting with emphasis on low frequency. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1614 — COMPUTER FUNDAMENTALS FOR ELECTRONICS — (Prerequisite: Microprocessors EET 1324)—Basic computer science as used in electrical/electronic area. Computer nomenclature, logic, numbering systems, coding and operating system commands are covered. Detail test equipment description and operation for oscilloscope, function generator, and digital meters. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2335 — LINEAR INTEGRATED CIRCUITS — (Prerequisite: Solid State Devices and Circuits EET 1334). A course designed to provide the student with knowledge and application skills of linear integrated devices. Includes general purpose and dedicated devices. Operational amplifiers, active filters, voltage regulators, timers, VCO's, phase lock loops and other devices will be covered along with their applications. Advanced soldering techniques shall be taught in accordance with industry standards. Two hours lecture. Six hours lab. Five semester hours credit.

EET 2414 — ELECTRONICS COMMUNICATION — (Prerequisite: Microprocessors EET 1324). A course designed to provide the student with the concepts and skills related to analog and digital communications. Includes modulation techniques, transmission, reception, formats, encoding, encryption, protocols, modem etc. Also includes standard interface methods. Two hours lecture. Four hours lab. Four semester hours credit.

CST 2113 — COMPUTER SERVICING LAB I — (Prerequisite: Microprocessors EET 1324) Fundamentals of computer servicing. Includes configuration, test equipment usage, basic disassembly and assembly methods, preliminary tests and diagnostics, schematic interpretation, and building cables. Six hours lab. Three semester hours credit.

CST 2123 — COMPUTER SERVICING LAB II — (Prerequisite: Computer Servicing Lab I CST 2113) Continuation of Computer Servicing Lab I (CST 2113) with increased emphasis on system analysis and diagnosis of board and component failures. Emphasis on laboratory experience with computer repair. Six hours lab. Three semester hours credit.

EET 2911 — SPECIAL PROJECTS — (Prerequisite: Microprocessors EET 1324) This course is designed to provide practical application of skills and knowledge gained in other technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two hours lab. One semester hour credit.

EET 2912 — SPECIAL PROJECTS — (Prerequisite: Microprocessors EET 1324) This course is designed to provide practical application of skills and knowledge gained in other technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Four hours lab. Two semester hours credit.

HEATING AND AIR CONDITIONING TECHNOLOGY

ACT 1124 — BASIC COMPRESSION REFRIGERATION — An introduction to the field of refrigeration and air conditioning. Emphasis is placed on the principles of safety, thermodynamics, and heat transfer. Two hours lecture. Four hours lab. Four semester hours credit.

ACT 1133 — TOOLS AND PIPING — Various tools and pipe connection techniques. Covers tools and test equipment required in heating, ventilation, air conditioning and refrigeration. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 1214 — CONTROLS — Fundamentals of gas, fluid, electrical and programmable controls. Two hours lecture. Four hours lab. Three semester hours credit.

ACT 1313 — REFRIGERATION SYSTEM COMPONENTS — An in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors and condensers. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 1713 — ELECTRICITY FOR HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION — Basic knowledge of electricity power distribution, components, solid state devices and electrical circuits. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 1813 — PROFESSIONAL SERVICES PROCEDURES — Business ethics necessary to work with both the employer and customer. Includes resume, record keeping, and services contracts. Two hour lecture. Two hours lab. Two semester hours credit.

ACT 2324 — COMMERCIAL REFRIGERATION — A study of various commercial refrigeration systems. It includes installation, servicing and maintaining systems. Two hours lecture. Four hours lab. Four semester hours credit.

ACT 2414 — AIR CONDITIONING I — Various types of residential and commercial air conditioning, including hydronic, absorption and desiccant systems. Two hours lecture. Four Hours lab. Four semester hours credit.

ACT 2424 — AIR CONDITIONING II — An in-depth course in the installation, start-up, maintenance and air quality of complete heating and air conditioning systems. Two hours lecture. Four hours lab. Four semester hours credit.

ACT 2433 — REFRIGERANT, RETROFIT AND REGULATIONS — Regulations and standards for new retrofit and government regulations. Includes OSHA regulations, EPA regulations, local and state codes. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 2513 — HEATING SYSTEMS — Various types of residential and commercial heating systems. Includes gas, oil, electric, compression and hydroponic heating systems. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 2624 — HEAT LOAD AND AIR PROPERTIES — Introduction to heat load calculations for residential and light commercial heating, ventilation, air conditioning and refrigeration systems. Included are air distribution, duct sizing selection of grills and register, types of fans, air velocity and fan performance. An introduction is provided to air testing instruments and computer usage. Two hours lecture. Four hours lab. Four semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

HOTEL AND RESTAURANT MANAGEMENT TECHNOLOGY

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

HRT 1114 — CULINARY PRINCIPLES I — Fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Two hours lecture. Four hours lab. Four semester hours credit.

HRT 1123 — INTRODUCTION TO HOSPITALITY AND TOURISM INDUSTRY — An introduction to the hospitality and tourism industry. Discussions and industry observations to discover the opportunities, trends, problems, and organizations in the field. Three hours lecture. Three semester hours credit.

HRT 1213 — SANITATION AND SAFETY — Basic principles of microbiology, sanitation, and safety for a food service operation. The course studies the implementation of sanitation procedures, cost control, risk reduction standards in a hospitality operation. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 1224 — RESTAURANT AND CATERING OPERATIONS — Principles of organizing and managing a food and beverage operation. Two hours lecture. Four hours lab. Four semester hours credit.

HRT 1413 — ROOMS DIVISION MANAGEMENT — An operational approach to rooms division management in the hospitality industry including front office management and housekeeping operations. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2233 — FOOD AND BEVERAGE CONTROL — Principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost-volume profit analysis, income and cost control, menu pricing, labor cost control, and computer applications. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2323 — HOSPITALITY FACILITIES MANAGEMENT AND DESIGN — Design and manage the physical plant of a hotel or restaurant and work effectively with the engineering and maintenance department. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2423 — SECURITY MANAGEMENT — Issues surrounding the need for individualized security programs. Examines a variety of security equipment and procedures and discusses internal security for food service and lodging operations. This course provides awareness of the rights and responsibilities that the law grants to or imposes upon a hotelier and consequences of failure to satisfy legal obligations. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2613 — HOSPITALITY SUPERVISION — Supervisory skills in leadership styles, communication skills, motivational techniques, employee training techniques, and evaluation methods. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2623 — HOSPITALITY MANAGEMENT — Principles of hospitality human resource management with an emphasis placed on the study of human behavior and human relations in the hospitality industry. Three hours lecture. Three semester hours credit.

HRT 2713 — MARKETING HOSPITALITY SERVICES — This course covers the application of marketing methodologies and terms to the hospitality and tourism industry, the use of sales techniques for selling to targeted markets, and developing marketing plans for hospitality and tourism operations. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2853 — CONVENTION AND MEETING PLANNING — Planning, promotion, and management of meetings, conventions, expositions, and events. Three semester hours credit. Two hours lecture. Two hours lab.

HRT 2863 — TOURISM PLANNING AND DEVELOPMENT — This course is designed to provide the knowledge to plan and implement the marketing and management of special events and tourism events. Two hours lecture. Two hours lab. Three semester hours credit.

MACHINE TOOL TECHNOLOGY

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

MST 1115 — POWER MACHINERY I — This course provides instruction of general shop safety as well as the operation of power machinery which includes instruction and practice in the safe operation of lathes, power saws, drill presses, and vertical mills. Two hour lecture, six hour lab. Five semester credit hours.

MST 1125 — POWER MACHINERY II — (Prerequisite: Power Machinery I -MST 1115) A continuation of Power Machinery I with emphasis on more advanced applications of lathes, mills, shapers, and precision grinders. Two hours lecture. Six hours lab. Five semester hours credit.

MST 1313 — MACHINE TOOL MATHEMATICS — An applied mathematics course designed for machinists. Includes instruction and practice in algebraic and trigonometric operations. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1413 — BLUEPRINT READING — Plans and specifications interpretation designed for machinists. Includes instruction and practice in reading and applying specifications. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1423 — ADVANCED BLUEPRINT READING — (Prerequisite: Blueprint Reading-MST 1413). A continuation of Blueprint Reading with emphasis on advanced feature of plans & specifications. Includes instruction on the identification of various projections and views and on different assembly components. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1613 — PRECISION LAYOUT — Precision layout for machining operations which includes instruction and practice in the use of layout instruments. Two hours lecture. Two hours lab. Three semester hours credit.

MST 2135 — POWER MACHINERY III — (Prerequisite: Power Machinery II, MST 1124). A continuation of the Power Machinery II with emphasis on safety and advanced applications of the engine lathe, milling machine, and grinding machine. Two hours lecture. Six hours lab. Five semester hours credit.

MST 2144 — POWER MACHINERY IV — (Prerequisites: Power Machinery III, MST 2135). A continuation of Power Machinery III with emphasis on highly advanced safety operations of the radial arm drill, milling machine, engine lathe, and precision grinder. Two hours lecture. Four hours lab. Four semester hours credit.

MST 2714 — COMPUTER NUMERICAL CONTROL OPERATIONS I — An introduction of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. Includes the use of the Cartesian coordinate system, programming codes and commands and tooling requirements for CNC/CAM machines. Three hours lecture. Two hours lab. Four semester hours credit.

MST 2725 — COMPUTER NUMERICAL CONTROL OPERATIONS II — (Prerequisites: Computer Numerical Control Operations I, MST 2714). A continuation of Computer Numerical Control Operations I. Includes instruction in writing and editing CNC programs, machine setup and

operation, and use of CAM equipment to program and operate CNC machines. Two hours lecture. Six hours lab. Five semester hours credit.

MST 2813 — METALLURGY — Safety concepts of metallurgy. Including instruction and practice in metal identification, heat treatment, and hardness testing. Two hours lecture. Two hours lab. Three semester hours credit.

WORK-BASED LEARNING

WBL 1913, 1923, 2913 & 2923 — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in career-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon 270 approved contact hours of work experience.

TECHNICAL EVENING CLASSES

Regular college courses are offered on campus during the day and evenings and off campus in the evening at various locations in the college district including Carthage, Forest, Louisville, Morton, Philadelphia, and the Choctaw Hospitality Institute near Philadelphia. The same instructional standards are maintained and the same tuition and fees apply as stated in the catalog for campus day students.

SPECIAL POPULATIONS SUPPORT SERVICES

The Test of Adult Basic Education (TABE) will be administered to all career students upon entering school. Results from this test will be used to identify students that need help in reading, math and language. Any student needing help in these areas will be assigned to the Special Populations Support Services Center until he/she achieves the functioning level needed to receive full value of the education he/she is pursuing.

The following entrance and exit criteria will be used for technical students:

1. Technical students who are recommended for Beginning Algebra (through the assessment process) will be scheduled for the Support Services program.
2. Technical students who are recommended for Beginning English, Intermediate English or Reading Comprehension, (through the assessment process) will be scheduled for the Support Services program.

3. After completing course requirements and exiting the mathematics portion of the Support Services program, technical students will schedule Beginning Algebra, if needed, or Intermediate Algebra.
4. After completing course requirements and exiting the reading/language portion of the Support Services program, technical students will schedule Beginning or Intermediate English (as needed) or English Composition I.

RESIDENTIAL CARPENTRY

CAV 1116 — FOUNDATIONS — Classroom instruction in the different types of foundations used in residential construction. Lay-out and set-up of a conventional foundation for a residential dwelling. One hundred eighty clock hours. Two hours lecture. Eight hour lab. Six semester hours.

CAV 1123 — FORMING APPLICATIONS — The study of different types of forms used in residential carpentry. Practical work experience in layout, assembly, and use of forms for concrete structures in residential carpentry. Ninety clock hours. Two hours lecture. Two hours lab. Three semester hours.

CAV 1133 — BLUEPRINT READING — The study of the different plans in a set of house plans and the symbols used in each of them to identify the parts of a structure. Ninety clock hours. Two hours lecture. Two hours lab. Three semester hours.

CAV 1236 — FLOOR & WALL FRAMING — Theory and practical work experience in estimating, cutting, and installing floor and wall framing members. One hundred eight clock hours. Two hours lecture. Eight hour lab. Six semester hours.

CAV 1245 — CEILING & ROOF FRAMING — Theory and practical work experience in estimating materials for ceiling and roof framing members. Hands-on experience in measuring, cutting, and the installation of different types of ceiling and roof framing members. One hundred fifty clock hours. One hour lecture. Eight hours lab. Five semester hours.

CAV 1316 — INTERIOR FINISHING & CABINET MAKING — The study of all areas of interior wall, ceiling and floor finishing and cabinet making. One hundred eighty clock hours. Two hours lecture. Eight hour lab. Six semester hours.

CAV 1413 — ROOFING — Theory and actual work experience in the study of roofing materials. Hands-on experience in the lay-out and installation of roofing. Ninety clock hours. One hour lecture. Four hours lab. Three semester hours.

CAV 1513 — EXTERIOR FINISHING — The study of different types of exterior wall coverings, cornices and eaves. Installation of exterior siding, cornices, and molding. Ninety clock hours. One hour lecture. Four hours lab. Three semester hours.

CAV 2113 — PRINCIPLES OF MULTI-FAMILY & LIGHT COMMERCIAL CONSTRUCTION — The study of apartment, motels, and other commercial buildings and how they are built. Ninety clock hours. Three semester hours.

CAV 2133 — ADVANCED CABINET MAKING — The study of special types of cabinets, cabinet doors, cabinet hardware, and countertops. Ninety clock hours. Three semester hours.

CAV 2313 — ADVANCED INTERIOR FINISHING — Theory and practical work experience in the use of special types of molding, paints, floor coverings and ceiling tiles. Ninety clock hours. Three semester hours.

CAV 2913 — A course to provide students with an opportunity to utilize skills and knowledge gained in other Residential Carpentry Technology courses. The instructor and student work closely together to select a topic and established criteria for completion of the project. Prerequisites- Sophomore standing in Residential Carpentry Technology or consent of the instructor. Six hour lab, three semester hours.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

COSMETOLOGY

COV 1122 — COSMETOLOGY ORIENTATION — This course will cover the history, career opportunities, life skills, professional image, Mississippi Cosmetology laws, rules and regulations and communicating for success in the cosmetology industry. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Two semester hours credit.

COV 1245 — COSMETOLOGY SCIENCES I — This course consists of the study of bacteriology, sterilization and sanitation. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three hours lecture. Six hours lab. Five semester hours credit.

COV 1255 — COSMETOLOGY SCIENCES II — This course consists of the study of anatomy and physiology. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three hours lecture. Four hours lab. Five semester hours credit.

COV 1263 — COSMETOLOGY SCIENCES III — This course consists of the application and demonstration of chemistry, and electricity. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Three hours lab. Three semester hours credit.

COV 1426 — HAIR CARE I — This course consists of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Twelve hours lab. Six semester hours credit.

COV 1436 — HAIR CARE II — This course consists of the advanced study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Twelve hours lab. Six semester hours credit.

COV 1443 — HAIR CARE III — This course consists of the practical applications of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three semester hours credit. Nine hours lab.

COV 1522 — NAIL CARE I — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1532 — NAIL CARE II — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1542—NAIL CARE III — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six hours lab. Two semester hours credit.

COV 1622 — SKIN CARE I — This course consists of the introduction to basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1632— SKIN CARE II — This course consists of basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester credit hours.

COV 1642— SKIN CARE III — This course consists of advanced skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six hours lab. Two semester hours credit.

COV 1722 — SALON BUSINESS I — This course will cover preparing to operate a successful salon. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1732 — SALON BUSINESS II — This course will cover operating a successful salon and seeking employment. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COSMETOLOGY TEACHER TRAINING

COV 2816 — COSMETOLOGY TEACHER TRAINING I — (Pre/co requisites: Students must have at least two years of active practical experience as a licensed cosmetologist and currently hold a valid Mississippi cosmetology license.) Instruction will be given in developing appropriate communication skills, effective use of visual aids, identification of various teaching styles, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

COV 2826 — COSMETOLOGY TEACHER TRAINING II — (Pre/co requisites: COV 2816 Cosmetology Teacher Training I) Instruction will be given in development of instructional methods, development of visual aids, development of effective evaluation, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

COV 2836 — COSMETOLOGY TEACHER TRAINING III — (Pre/co requisite: Cosmetology Teacher Training II COV 2826) Professional application and training includes: Laws Governing Learning Processes, Student Motivation, Student Participation, Student Personalities and Individual Differences, Ninety-nine clock hours. Three lecture hours. Nine hours lab. Three semester hours credit.

COV 2846 — COSMETOLOGY TEACHER TRAINING IV — (Pre/co requisite: COV 2836 Cosmetology Teacher Training III) Instruction will be given in classroom management techniques; cosmetology laws, rules, and regulations; and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

WELDING AND CUTTING

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

WLX 1116 — SHIELDED METAL ARC WELDING I (SMAW) — This course is designed to teach students welding techniques using E-6010 electrodes. One-hour lecture, 10 hours lab. Six semester hours credit.

WLX 1124 — GAS METAL ARC WELDING (GMAW) — This course is designed to give the student experience in various welding applications with the (GMAW) welder including short-circuiting or pulsed transfer. One hour lecture, 6 hours lab. Four semester hours credit.

WLW 1136 — GAS TUNGSTEN ARC WELDING (GTAW) — This course is designed to give the student experience in various welding applications with the GTAW process. One hour lecture. Ten hours lab. Six semester hours credit.

WLW 1143 — FLUX CORED ARC WELDING (FCAW) — This course is designed to give the student experience using FCAW process. One hour lecture. Four hours lab. Three semester hours credit.

WLW 1171 — WELDING SAFETY INSPECTION AND TESTING PRINCIPLES — This course is designed to give the student experience in safety procedures, inspection and testing of welds. One semester hour credit. Two-hour lab.

WLW 1226 — SHIELDED METAL ARC WELDING II (SMAW) — This course is designed to teach students welding techniques using E-7018 electrodes. One hour lecture. Ten hours lab. Six semester hours credit.

WLW 1232 — DRAWING AND WELDING SYMBOL INTERPRETATION — This course is designed to give the student advanced experience in reading welding symbols and drawings. One hour lecture. Two hours lab. Two semester hours credit.

WLW 1314 — CUTTING PROCESSES — This course is designed to give the student experience in oxyfuel cutting principles and practices, air-carbon cutting and gouging, and plasma arc cutting. Two hour lecture. Four hours lab. Four semester hours credit.

WORK-BASED LEARNING

WBL 1913, WBL 1923, WBL 2913, WBL 2923 — A structured work-site learning experience in which the student, program area teacher, Work-Based Learning Coordinator, and worksite supervisor/mentor develop and implement an educational training agreement. Designed to integrate the student's academic and technical skills into a work environment. Included regular meetings and seminars with school personnel for supplemental instruction and progress reviews. Three to nine hours externship. One to three semester hours.

TRADE, INDUSTRIAL AND TECHNICAL

BLUEPRINT READING — Instructions in fundamentals, lines, views, notes and specifications, dimensions, shapes, abbreviations and symbols, sections, details and assembly, precision instruments. Length of course to be determined by industry.

CARPENTRY I, II, III, & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the basic skills and technical knowledge in both rough and finish carpentry. Six CEU's.

COMPUTER APPLICATIONS — Three hours per night, one night per week for an established number of consecutive weeks. Instruction and hands-on training sessions for beginners through advanced computer users dealing with MS Office applications. CEU credit is available.

ELECTRICITY I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the electrical trade to include the following areas: use of electrical tools and instruments, basic electricity, residential and commercial wiring, motor testing, controls and related science. Six CEU's.

INDUSTRIAL MAINTENANCE APPRENTICESHIP — Instructions in elements of mechanics, lubrication of drive components, bearings, pumps, piping systems, basic hydraulics, hydraulic trouble-shooting, tools, measurements, trouble-shooting skills, pneumatics, blueprints and schematics. Length of courses determined by requirements to achieve credential per each of 5 levels.

MACHINE SHOP I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in machine shop to include the following areas: precision measuring instruments, tools, materials, heat treating, bench work, drilling machines, milling machines, lathes and shaper, jig, boring and girding machines, and abrasive and cutting fluids. Six CEU's when offered on campus. If offered in industry, length of course is determined by the industry.

PERSONNEL MANAGEMENT — Instructions in the management system, personnel program, staffing the organization, employee potential, behavior management, labor relations, remuneration, security, and management of the future. Length of course to be determined by the industry.

REFRIGERATION, AIR-CONDITIONING & HEATING I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the A-C and refrigeration trade to include the following areas: basic electricity, motors and controls, service tools, fundamentals of refrigeration, compression systems and construction, refrigerants and controls, cabinets, materials, absorption, systems, hermetic units, and commercial refrigeration and heating application. Six CEU's.

SUPERVISORY TRAINING — Instructions in history of company, the art of supervision, planning, organizing, directing and leadership, controlling, decision making, motivation, communication, team work, performance and role playing. Length of course determined by needs of industry.

TRUCK DRIVING — A course of 280 training hours consisting of classroom instruction and practical application of truck driving skills. Successful completion of the course results in the trainee receiving a Class A Commercial Drivers license.

OTHER

CAKE DECORATING — Two hours per night, one night a week for 6 weeks. (1.2 CEU's) Instruction in making icing, frosting, making decorating cones, and equipment, and making the following designs: sweet pea, clown, basket, heart, wedding, bathing suit, doll, etc.

ART YOUTH PROGRAM — The Art for Youth Program is organized under the supervision of the Office of Adult and Continuing Education with a certified art instructor. All classes are held in the ceramics lab of South Campus located at East Central Community College in Decatur, MS. The classes will consist of a variety of art activities modified for all levels of artistic ability. Activities will include ceramics, drawing, painting, and work in three-dimensional drawing. Students ages 7-17 may enroll in the program. Youth ages 7-11 will meet from 6:00 to 7:00 p.m. while youth ages 12-17 will meet from 7:00 until 8:00 p.m. Classes will meet only on Tuesday nights. The maximum number of students allowed in each class will be 12. The Art for Youth Program is an open entry-open exit type of program. A student may enroll or may exit the program at any time

AUTO MECHANICS (carburetor and electrical) — Three hours per evening for two evenings per week. Instructions in fuel system, fuels, types of carburetors, types of fuel pumps, air cleaners and manifolds, Electrical system-magnetism and electricity, generators, ignitions, lighting, schematics and diagram reading and symbols. Six CEU's.

VOLUNTEER FIREMANSHIP — Two and one-half hours per day for 4 days. Instructions in fire triangle, travel, transfer of heat, exposure, chemistry of petroleum, fire, use of equipment, operation of truck, breathing equipment, fire stream, forcible entry and coordination of attack. 1 CEU

BEGINNING PAINTING — A studio course designed for the beginner pertaining to the use and knowledge of various painting media as well as decorative crafts. 3 CEU's

BEGINNING CERAMICS — A studio course designed for the beginner pertaining to the use and knowledge of various clays in hand building three dimensional art objects. An application of ceramic glaze and firing procedures will also be included. 3 CEU's

BEGINNING PHOTOGRAPHY — Two hours per night, one night a week for ten weeks. 2 CEU's. Instruction in examining camera functions and care, types of films and accessories, operation of camera, introduction to various types of photography, developing film, print-making and mounting for display. 2 CEU's

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Complete and Return to
East Central Community College
Office of Admissions and Records
P. O. Box 129
Decatur, MS 39327

Applicant Information

Social Security _____ ECCC ID# _____
 (To Be Completed by ECCC)

Legal Name: _____
 Last First Middle Maiden

Street Address: _____

Legal Home Address: _____

City State ZIP County of Residence

Mississippi Resident: () YES () NO Country: () United States () Other _____

Home Telephone () Cell Telephone () *Date of Birth _____ Gender: M F

What is your ethnicity? () Hispanic or Latino () Not Hispanic or Latino () Decline

Country () Nonresident Alien () Black, Non-Hispanic () Hispanic

() Asian/Pacific Islander () White, Non-Hispanic () Other
 () American Indian/Alaska Native

This information is used for statistical purposes and to provide information required by the U.S. Department of Education in accordance with applicable federal regulations. You are not required to answer these questions, however, an answer would be appreciated.

PARENT OR GUARDIAN: Name _____

Address: _____

City State ZIP County of Residence

Application Information

Expected Enrollment Date: Year _____ Fall _____ Spring _____ Summer I _____ Summer 2 _____

EXPECTED PROGRAM OF STUDY: _____

Academic Information

Official transcripts and ACT scores are required for admissions to be complete

Do you have a: () High School Diploma () High School Certificate () Occupational Diploma () GED

Name of High School Attended _____ Graduation Date _____

Location of High School Attended _____

If YES, Date Taken _____ Where did you take the GED? _____

Have you ever attended ECCC? () YES () NO If YES, did you attend using a different name? () YES () NO

If YES, what name? _____ If YES, what year? _____

Have you taken the ACT? () YES () NO If YES, did you send your scores to ECCC? () YES () NO

Have you ever attended or are you currently enrolled in another college? () YES () NO

If YES, did you attend using a different name? () YES () NO

List all Colleges attended: _____

Declaration

I declare that the information I have submitted on this form is correct and complete. I understand that failure to give complete and accurate information in this application will result in revocation of admission to East Central Community College and cancellation of any subsequent enrollment. All transcripts must be filed with the Office of Admissions within 30 days of the application before the process is complete. My signature of the application gives permission for the college to release my transcripts to East Central.

Student Signature: _____ Date _____

East Central Community College does not discriminate on the basis of race, color, national origin, sex, disability, religion, or age in admission or access to, or employment in its programs and activities. Compliance with Title VI of the Civil Rights Act of 1964 and its amendments, Part H of the Higher Education Act of 1963 and its Amendments, Title IX of the Higher Education Act of 1965 and its Amendments, Section 504 of the Rehabilitation Act of 1973 and its Amendments, the Americans with Disabilities Act of 1990, Age Discrimination Act, and the Vocational Education Act is coordinated by the Vice President for Equal Opportunity, Walter Arno Vincent Administrative Building, Rm. 171, P.O. Box 129, Decatur, MS 39327. 1-601-635-6202; fax, 1-601-635-4011.

APPLICATION FOR HOUSING

Please complete and return to

East Central Community College

Business Office

P.O. Box 129

Decatur, MS 39327

This application must be typed or printed and may accompany the admissions application if the applicant intends to live in campus housing. An application for admission must be on file before this application can be processed. A \$100.00 deposit must accompany this form in order for the housing reservation to be complete. If you have already sent an admissions application, or if you are a current student, please send this application, along with your deposit, to the Business Office.

The deposit will be refunded when the student officially checks out of the residence hall, unless the student is charged with room damage or the loss of keys. The deposit will also be refunded if the reservation is canceled in writing by August 1 of the year of enrollment.

Name _____ Student ID #: _____
(Last) (First) (Middle)

Address _____
(Street or P.O. Box) (City) (State) (Zip)

Home Phone: _____ Cell Phone: _____ Date of Birth: _____

High School Attended: _____

Gender: Male () Female ()

Ethnicity: () American Indian () American Hispanic () Asian American
() American White, Non-Hispanic () American Black, Non-Hispanic origin () Foreign Student

Classification: () Freshman () Sophomore Semester You Plan to Enroll at ECCC: Fall 20____ Spring 20____

In case of emergency contact: Name _____ Relationship _____

Address _____ Phone _____
(Street or P.O. Box) (City) (State) (Zip)

Do you require any special medical needs? Yes _____ No _____ If yes, please explain: _____

Housing Preference:

Couples Housing: () Jackson Hall () Erma Lee Barber Hall () Sophomore Honors
Single Housing: () Newsome Hall () Winston Hall () Todd Hall () Scott Hall () Neshoba Hall

Please specify if you will be participating in athletics or band: _____

Emergency preference: _____
(Name) (Address) (Phone)

NOTE: PRIORITIES FOR ROOM ASSIGNMENTS ARE DETERMINED ACCORDING TO WHEN DEPOSITS ARE RECEIVED. LIVING ON CAMPUS IS A PRIVILEGE. ECCC RESERVES THE RIGHT TO REMOVE ANY STUDENT DEEMED TO BE A RISK TO THE OVERALL SAFETY OF CAMPUS. ALL RESIDENCE HALL STUDENTS MUST PURCHASE A 5-DAY MEAL PLAN. A 7-DAY MEAL PLAN IS AVAILABLE.

(Signature)

(Date)

*EAST CENTRAL
COMMUNITY COLLEGE*



*CATALOG ADDENDUM
2009-10*

August 2009

E.C.C.C.
MEMORABILIA ROOM

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Changes/Correction in Personnel Listing

Retired Faculty

Mrs. Judy Brooks-Business Technology Instructor (PNCVTC)
 Mr. Steve Cheatham-Head Football Coach
 Mr. James C. Clark-Electronics Instructor
 Mr. Tim Johnson-Biology Instructor
 Mrs. Gloria McRae-Math Instructor

Resignations

William "Bill" Cox	Chief of Police
Wanda May	Childcare Attendant
Wally Miller	Practical Nursing
Wanda Moore	ADN Instructor

New Faculty & Professional Staff

Brian Anderson.....Interim Head Football Coach (2009)
 Jason Armstrong.....English Instructor (2009)
 B.S., M.B.A., M.A.T., Mississippi State University
 Erby D. Clay.....Assistant Chief of Police (2009)
 Kristina Crabtree.....Childcare Attendant (2009)
 Robin Fulton.....Math Instructor (2009)
 B.S., M.S., Mississippi State University
 J.W. Jenkins.....Campus Police Officer (2009)
 Sandra Payton.....Early Childhood Education Instructor/
 Director of Childcare (2009)
 A.A.S., Hinds Community College, B.S., M.Ed., Jackson State University
 Derek Pouncey.....Assistant Football Coach (2008)
 B.S., Mississippi College
 Patrick Stokley.....Biology Instructor (2009)
 A.S., East Mississippi Community College, B.S., University of Alabama, M.A.T.
 University of West Alabama.
 Charles Swain, Jr.Campus Police Officer (2009)

Changes in Professional Staff, Faculty & Support Staff

Ruth Gregory..... Business Technology Instructor (PNCVTC) (2004)

Joseph Knight..... Workforce Development Coordinator (2005)
B.B.A., M.S., Mississippi State University

Sela "Betsy" Mann..... Dean of Health Care Education (2004)
A.D.N., Meridian Community College; B.S.N., M.S.N., University of Mississippi Medical Center; D.N.P., Samford University

Changes in the second semester spring 2010 calendar

March 10, Wednesday Mid-Term Grades Due By 8:00 a.m.

March 15-19, Monday-Friday Spring Holidays

March 22, Monday Resume Regular Class Schedule

COMMITTEES OF THE FACULTY

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ADMINISTRATIVE COUNCIL

CHANGES ARE IN BOLD

President, Vice President for Instruction, Vice President for Student Services, Vice President for Business Operations, Director of Admissions, Records, and Research, Dean of Adult and Continuing Education, Dean of Distance Learning, Dean of Career-Tech Instruction, Dean of Healthcare Education, Dean of Institutional Effectiveness, Executive Director for Foundation & Alumni Relations, Division Chairs, Librarian, Director of Personnel Services, Director for Technology Management, Dean of Workforce Development Center, Athletic Director, Vice President for Public Information, and Director of Maintenance. (Two faculty guests are invited each week during the academic year).

APPEALS COMMITTEE FOR ABSENTEES

Vice President for Student Services, Chair; Director of Admissions, Records, and Research Counselor, Faculty, and Student

ACADEMIC PROBATION

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, and Mrs. Roberta Holt

ADMISSIONS

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Peggy Clayton

ATHLETIC ADVISORY COUNCIL

Haywood Reeves, Chair; Chris Harris, Brenda Johnson, Maxine McKee, and two student representatives

BEAUTY PAGEANT

Joan Grimes and Susan Fox-Smith, Chair and Co-Chair; Nan Anderson, Wanda Brackeen, Jared Brownlee, John Everett, Stacey Hollingsworth, Bubby Johnston, Christi Gregory, LeAnn Shirley, Denita Thomas, Martie Vaughn, Ronald Westbrook, Ex Officio - Yearbook and a student representative

SUBJECT TASK FORCE

Shirley Vance, Chair; Dr. Lavinia Sparkman, Vicki Blaylock, Tanya Boler, Gene Davis, Wayne Eason, John Everett, Conrad Germany, Norman Gillis, Gloria Johnson, Joe Killens, Betsy Mann

INSTITUTION COMMITTEE

Shirley Vance, Chair; Marc McCool

CURRICULUM

Dr. Lavinia Sparkman, Chair; Michael Alexander, Sherri Cantey, Wayne Eason, Christi Gregory, Lanette Hanna, Donna Luke, Fredrick Lyons, Betsy Mann, Polly Mayes, Dr. Lisa McMillin, **Vikki McNair**, Maudean Sanders, Carol Shackelford, **Curt Skipper** and two student representatives

DISCIPLINE

Dr. Lisa McMillin, Chair; Michael Alexander, Christi Gregory, Gloria Johnson, Joe Killens, ex officio, and a student representative

DISTANCE LEARNING

Dean of Distance Learning, Chair; Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Director of Financial Aid, Dean of Adult and Continuing Education, Librarian, Tech-Prep Coordinator, Two academic instructors, Two career-technical instructors, Workforce Development Specialist

FINANCIAL AID APPEALS

Director of Financial Aid, Chair, Vice President for Student Services, Academic Counselor, Career-Tech Counselor, Director of Admissions, Records, & Research, Five members-student committee

HOME COMING

All personnel

HONORS COUNCIL

Carol Shackelford, Chair; Tom Carson, Dr. Lisa McMillin

INTERCOLLEGIATE ATHLETICS

Athletic Director and All Head Coaches

INTRAMURAL

Scott Hill, Chair; Brian Anderson, Michael Avalon, Maurice Bowie, Neal Holliman, James Miller, Jonathan Peeples, Derek Pouncey, Billy W. Smith, Kenneth Thompson, Kyle Watson, Lucille Wood

LEARNING SKILLS CENTER ADVISORY COMMITTEE

Vice President for Instruction, Vice President for Student Services, Dean of Adult and Continuing Education, Michael Alexander, **Kristin Chaney**, Sherri Cliburn, Ann Durham, Christi Ferguson, Kevin Ryals, Lynn Selman, **Samantha Uzzle**, Sylvia Wright, and two students (one freshman and one sophomore)

LIBRARY

Gloria Johnson, Chair; **Jason Armstrong**, Len Bobo, Mary Boulton, Theresa Cole, Patti Davis, Stella Dickerson, Thomas Fortenberry, Lisa Gorgas, Tosha Sanders, Laura Thorne, Lucille Wood, and student representative

LITERACY TASK FORCE

Gene Davis, Chair; Chris Clark, Sherri Cliburn, Kate Covich, Tina Harris, Sharon LeJeune, Maxine McKee, Scott McLemore, Lisa O'Neill, Melanie Pinter, Haywood Reeves, Roger Whitlock, Lucretia Williams, Bill Wilson

PUBLIC RELATIONS TASK FORCE

Bubby Johnston, Chair; Chris Brady, David Case, Gene Davis, Natalie Emmons, Romonica Evans, Chris Harris, Joe Killens, Joseph Knight, Donna Luke, Dr. Lisa McMillin, Gene Phillips, Dr. Lavinia Sparkman, Mickey Vance, Roger Whitlock

RECRUITMENT AND RETENTION TASK FORCE

Joe Killens, Chair; Michael Alexander, Brenda Carson, Tom Carson, Christi Gregory, Phillip Crenshaw, Gene Davis, Wayne Eason, Romonica Evans, Christi Gregory, Joe Grimes, Lanette Hanna, Chris Harris, Ricky Harrison, Stacey Hollingsworth, Bubby Johnston, Donna Luke, Betsy Mann, Maria McLeod, Dr. Lavinia Sparkman, Dr. Phil Sutphin, Mickey Vance, SBA President, and Warrior Corps President

SACS LEADERSHIP COMMITTEE

All Vice Presidents of the College and Dean of Institutional Effectiveness

SAC'S QUALITY ENHANCEMENT COMMITTEE

All Personnel

SAFETY COMMITTEE

Jonathan Peeples, Chair; Katrina Bryant, Davis Case, Gene Davis, Katherine George, Joe Killens, Gloria Rigdon, Maudean Sanders, Laura Thorne

SCHOLARSHIP

Vice President for Student Services, Chair; Brenda Carson, Sue Ford, Wanda Hurley, Brenda Johnson, Mickey Vance

STAFF DEVELOPMENT

Deborah Hammons, Chair; Joe Barrett, Phillip Crenshaw, **Robin Fulton**, Kim W. Harkins, Gerald Jordan, **Debra Payton**, Kristie Pilgrim, Paula Russum, Tosha Sanders

TECHNOLOGY PLANNING

David Case, Chair; Jim Blackburn, Chris Brady, Kelly Cluff, Wayne Eason, Pam Fowles, Danny Gressett, Judith Hurtt, Gloria Johnson, Brenda Johnson, Joe Killens, Dr. Lisa McMillin, Vikki McNair, William Miles, Derek Pace, R.T. Purvis, LeAnn Shirley, Dr. Lavinia Sparkman, **Patrick Stokley**, Mickey Vance

College Level Examination Program (CLEP) Page 66

East Central Community College welcomes students from a wide variety of backgrounds and learning experiences. Some students come to ECCC with a firm grounding in a number of disciplines. ECCC recognizes and honors their prior learning by accepting College-Level Examination Program (CLEP) tests, which measure a student's mastery of college-level, introductory course content in a wide range of subjects. Students meeting the credit-granting score in any of the tests

listed below will be granted course credit and a grade of "Z" will be entered on their transcript.

Students may earn CLEP credit at ECCC only in courses taught at ECCC. The maximum number of CLEP credits that may be earned is 6 semester hours per student.

Students who transfer to ECCC after earning CLEP credit through another institution must submit official copies of their scores to the Director of Admissions, Records, and Research. The scores will be evaluated and credit granted following the same scale as for other ECCC students.

Graduation Fee

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A \$40.00 graduation fee is charged all students who are tentatively accepted for graduation. A fee of \$30.00 is charged for a diploma replacement.

FINANCIAL INFORMATION

Page 83

EXPENSES FOR THE 2010-2011 REGULAR SESSION

(ALL FEES ARE SUBJECT TO CHANGE WHEN DEEMED NECESSARY)

	Dormitory Student	Day Student
FIRST SEMESTER		
Matriculation Fee	\$ 800.00	\$ 800.00
Technology Fee (Non-Refundable)	\$ 30.00	\$ 30.00
Registration Fee (Non-Refundable)	\$ 40.00	\$ 40.00
Room Fee	\$ 575.00	
Board (5 day meal plan)	\$ 765.00	
Board (7 day meal plan)	\$ 920.00	
Total First Semester (5 day plan)	\$2210.00	\$ 870.00
Total First Semester (7 day plan)	\$2365.00	\$ 870.00
SECOND SEMESTER		
Matriculation Fee	\$ 800.00	\$ 800.00
Technology Fee (Non-Refundable)	\$ 30.00	\$ 30.00
Registration Fee (Non-Refundable)	\$ 40.00	\$ 40.00
Room Fee	\$ 575.00	
Board (5 day meal plan)	\$ 765.00	
Board (7 day meal plan)	\$ 920.00	
Total Second Semester (5 day)	\$2210.00	\$ 870.00
Total Second Semester (7 day)	\$2365.00	\$ 870.00
Total for Year (5 day meal plan)	\$4420.00	\$ 1740.00
Total for Year (7 day meal plan)	\$4730.00	\$ 1740.00

GENERAL INFORMATION

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1. There is no special charge for music or business courses for full-time students. There is a \$20.00 fee for laboratory science courses and a \$20.00 fee for ceramic courses. There are also various fees for A.D.N., LPN, Surgical Technology, EMT Healthcare Assistant, and Early Childhood Education Technology. There is also a \$40.00 fee for each online course in which a student is enrolled.
 2. If the deferred payment plan is used and these payments are not met, there will be an additional charge of \$5.00 added to the account.
 3. There is a \$10.00 ID Fee per school year.
 4. There is a \$10.00 Parking Fee per school year.
 5. There is a \$30.00 Technology Fee and a \$40.00 Registration Fee per semester. Both the Technology and Registration Fees are Non-Refundable.
 6. All fees are payable in advance on the date due as indicated in the "Board Calendar."
 7. All students who fail to clear their accounts with the college seven (7) school days prior to the starting date for examinations each semester will be dropped from school. A written notice will be mailed to the student when this action is taken.
 8. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$15.00 added to the account.
 9. All students who expect to register for the fall semester as scheduled should complete admission requirements by August 1. Students who have not registered as scheduled in the bulletin will be assessed a late registration fee.
 10. Part-time students are students taking less than 12 semester hours on the main campus. All part-time students will pay fees at the rate of \$85.00 per hour, a non-refundable \$3.00 per hour Technology Fee, and a non-refundable \$4.00 per hour Registration Fee at the time they register. Students taking classes via the Mississippi State Virtual Community College (MSVCC) will pay an additional \$40.00 per MSVCC class at the time they register.
 11. East Central Community College reserves the right to change any charges published if it should become necessary.
 12. Holds will be placed on transcripts and records for non-payment of fees, board fines, etc.
- ALL FEES ARE SUBJECT TO CHANGE WHEN DEEMED NECESSARY.

Scholarship

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Delete the following scholarships:

Delane Hudson/Voices of Congress
La-Z-Boy

Newton Community Healthcare

Philadelphia Neshoba County Arts Council

Charles W. Sanders Memorial Scholarship

Joanne Stevens Scholarship

New or Revised:

Iris Pellegrine Boggan Scholarship – This scholarship was endowed in 2008 in honor of Iris Pellegrine Boggan, RN. Mrs. Boggan is a 1952 graduate of Mississippi Baptist Hospital School of Nursing and has been involved with health care all of her life. She and her husband, Dr. A. P. Boggan, MD arrived in Decatur in 1954 where they opened a general practice clinic and saw to the needs of their patients for the following fifty years. Mrs. Boggan has encouraged and mentored numerous people into the field of Nursing through her professionalism, compassion, and genuine interest in her fellow mankind. This scholarship will be awarded to ECCC students for their sophomore year.

Eligibility criteria:

- * Be a Pre-Bachelor of Science in Nursing or Associate Degree Nursing major;
- * Be a resident of 5-county area; and
- * Have received a 3.0 grade point average during freshman year at ECCC.

The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Scholarship recipients will be selected by the ECCC Scholarship Committee. (Added 3/10/09)

Kenny Coleman General EMS Scholarship – This scholarship was established in 2009 by the Neshoba County General Hospital and Nursing Home located in Philadelphia, Mississippi. The annual scholarship of \$750 will be awarded for fall semester to a Career-Technical student enrolled at East Central Community College – dependent upon the availability of funding.

To be eligible, applicants must:

- * Be a U.S. citizen and a resident of Neshoba County;
- * Be a graduating high school senior;
- * Have at minimum GPA of 3.0 on a 4.0 scale; and
- * Be accepted into the EMS program at ECCC.

Applications for this scholarship are available at the Neshoba County General Hospital and Nursing Home by contacting Dale Joyner at 601-663-1260. Applications must be typed and submitted to the EMS Building or sent to the Neshoba County EMS Department, Attn: Dale Joyner, 1001 Holland Avenue, Philadelphia, MS 39350. Applications are due on June 30th in order to be awarded for the fall semester enrollment.

Landon Bryan Burt Memorial Scholarship – Established in March of 2009 by family and friends, this endowed scholarship honors the life of Landon Bryan Burt.

Landon was a freshman at East Central Community College when he died on Friday, December 19, 2008, at the ECCC pond while filming an inspirational video for the promotion of the Baptist Student Union. He was an active member of the BBU and earned a 4.0 GPA his first semester, and was serving as a Warrior Corps member. Landon was a 2008 Salutatorian graduate of Newton County Academy. The 2008 graduate was named Star Student and voted Mr. Newton County Academy. He received numerous other honors including Most Likely to Succeed and lettered in baseball, golf, and basketball. He was also selected as an MPSA All Star basketball player in 2008. Landon was a faithful member of Newton First Baptist Church. Candidates for the Landon Bryan Burt Memorial Scholarship must meet the following criteria:

- 1) Be an upcoming full time sophomore with Christian moral standards;
- 2) Be active in the ECCC Baptist Student Union; and
- 3) Have a 3.0 GPA.

The scholarship will be awarded for two semesters during the recipient's sophomore year. In the event no one meets the stated criteria, no award will be made, and the endowment fund will accumulate. The amount of the scholarship award will be based upon the earnings from the endowment corpus. Of the earnings earned by the endowment, 80% will be used to fund the annual scholarship award, and 20% will be invested back into the endowment fund. No part of the corpus may be used for the scholarship award.

The recipient will be selected by the ECCC Scholarship Committee based on recommendations by the Director of the Baptist Student Union.

Two-for-One Scholarship – In an effort to assist dislocated workers, East Central Community College offers a special Two-for-One Scholarship for part-time students. Dislocated workers who enroll as part-time students in any academic or technical class may receive a scholarship to cover the costs of tuition and fees for a second three-hour course from a designated list. In general, a dislocated worker is a person who is receiving unemployment benefits due to being laid off or losing a job and is unlikely to return to a previous occupation or who has been laid off or received a lay-off notice from a job.

To be eligible, the student must meet all regular admission requirements and may not exceed 11 credit hours including the designated course.

In order to receive the scholarship, the student must complete a scholarship application and provide documentation to prove the dislocated worker status each semester that the scholarship is requested.

The scholarship application and documentation must be submitted to the ECCC WIA Dislocated Worker Office for the student's eligibility to be verified. (Added 2/10/09)

The Myrtle R. Hutchison Scholarship — The purpose of this scholarship is to annually provide encouragement and recognition to a member of the Student Education Association (SEA) who has the potential and genuine interest in

pursuing a career in the field of elementary education at a senior college or university after graduation from East Central Community College. Recipients may receive \$500.00 per semester for the two sophomore semesters at East Central dependent upon availability of funding. This scholarship is provided by Myrtle R. Fikes Hutchison, originally from Lake, Mississippi. She attended East Central in 1948-49 and graduated at Mississippi Southern College in 1951. Mrs. Hutchison retired from the education field in 1986, after having taught at Pearl River Indian School and schools in Alabama, Neshoba County, Albuquerque, New Mexico, and Littleton, Colorado, for over 30 years.

To be eligible, each scholarship contestant must:

- Be an active member of the SEA at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in the field of elementary education at a senior college or university after graduating from East Central Community College;
- Complete at least two full academic semesters at East Central Community College with a minimum of a "C+" average (minimum 2.75 GPA on a 4.0 scale) and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship; and
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. Selection of recipients will be made by the SEA advisor in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P.O. Box 129, Decatur, MS 39327.

The S. Lebrun Hutchison Scholarship — The purpose of this scholarship is to provide recognition and encouragement to an Alpha Alpha Epsilon (AAE) engineering club member at East Central Community College who has the potential to succeed in the field of engineering or science. Since 1985 the engineering award has been given to an AAE member who demonstrated a genuine interest in pursuing an engineering or science major at a senior college or university. Recipients of the award, now a scholarship, may receive \$500.00 a semester for the two sophomore semesters at East Central dependent upon availability of funding. The scholarship is provided by S. Lebrun Hutchison, Class of 1949 and founding vice president of the AAE at East Central in 1947.

To be eligible, each scholarship contestant must:

- Be an active member of AAE at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in either the fields of engineering or science at a senior college or university;

- Complete at least two full academic semesters in a pre-engineering or a science curriculum with a minimum of a "C" (2.0 GPA on a 4.0 scale) average and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship;
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and community activities will be given additional merit. The AAE advisor will select recipients in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P. O. Box 129, Decatur, MS 39327.

The Ronnie and Michele Jones Scholarship – Ronnie and Michele Jones are residents of Philadelphia, Mississippi. They are the franchisees and owners of Sonic Drive-In. They have been franchisees of Sonic Drive-In since 1977.

This scholarship was established in 2006 by Ronnie and Michele Jones. The recipient of this scholarship must be a graduate of Neshoba Central High School and enrolled as a full-time freshman at East Central Community College. The scholarship will pay for two semesters at \$700 per semester – dependent upon availability of funding.

***Recipients will be selected by the College Scholarship Committee from students who apply and meet the scholarship criteria.**

The specific requirements for this scholarship are set forth as follows:

1. Must have demonstrated leadership abilities while attending Neshoba Central High School;
2. Must have demonstrated high moral standards with good character;
3. Must be active in a Christian church;
4. Must be enrolled as a full-time student at East Central Community College;
5. Must have a 3.0 or higher GPA; and
6. Must not have been involved in any activity that would bring discredit to East Central Community College.

The John Lambert Neill Memorial Scholarship – Established in December of 2008 by Dr. Harold S. Aycock, Class of 1964, in memory of Reverend J. L. Neill (1882 - 1972) who was the Wesley Foundation Director when Dr. Aycock attended ECCC. Brother Neill was a native of Montrose in Jasper County, MS and a 1906 graduate of Millsaps College. In 1907 he began a lifetime of service as a licensed Methodist minister. His 64 years of tireless and distinguished service was frequently recognized at the state, national and international levels within the Methodist Church. From

1931-1925 as head of the Methodist Mission work in Czechoslovakia, he organized a full-fledged Annual Conference and helped establish a seminary in Prague. As Wesley Foundation Director at ECCC from 1954 to 1969, he was tireless in his ministry to the spiritual and personal needs of current and former students. He was always available to assist students with personal issues as well as help open doors of opportunity for personal, educational and career development.

Recipients are to be selected annually by the College Scholarship Committee from students who have attained sophomore standing, a 3.0 grade point average, and who have a demonstrated need for financial assistance. The scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for the scholarship award.

Cox & Powers Insurance Scholarship – This scholarship was established in 2009 by Aubrey Cox and Jeff Powers of the Cox & Powers Insurance Agency (both are graduates of East Central Community College).

This scholarship will be awarded annually – dependent on the availability of funding – to a freshman student for the fall semester. One recipient will be selected from Carthage High School, and one recipient will be selected from Leake Academy. Each recipient will receive \$250 for the fall semester.

To be eligible for the scholarship the student must:

- Be a graduate of Carthage High School or Leake Academy;
- Have participated in a varsity sport; and
- Enroll at East Central Community College full time in the fall following high school graduation.

The recipients will be selected annually by the guidance counselors at Carthage High School and Leake Academy.

Larry B. Therrell Memorial Scholarship – This scholarship was established in May of 2009 by former students and athletes who wish to memorialize Coach Larry B. Therrell in this important manner.

After being hired in 1970 to teach social studies and serve as high school principal, Larry Therrell coached at Leake Academy for twelve years. At the schools' inception, there were no plans for athletics. Coach Therrell, with a strong multiple sport high school and college background, soon found a way to begin the now accomplished Leake Academy athletic program. In the first year, Therrell was the only coach on staff.

The scholarship award will give preference to a graduating Leake Academy student athlete who will be an incoming freshman at East Central Community College. Participation in athletics at East Central will not be required of the recipient.

The award or awards are to be made as funds are available to students who exhibit the characteristics Coach Therrell held dear. To provide guidance in the selection of recipients, citizenship, work ethic exhibited on the athletic field and in the classroom, and a strong will to continue when the "going gets tough" should be significant factors for consideration. The recipient selections should meet the high school's requirements for graduation; however, Coach Therrell would not want it restricted to any student solely on academic achievement. The high school selection committee should be creative in its selection and remember that the "not quitting" factor is the most important element in its selections since Coach Therrell lived his life both as an individual and as a coach with a "quitting is not an option" attitude.

Trustees of this scholarship will be Paula T. Therrell and Steve D. Therrell. The Trustees will retain the right to modify the criteria of this scholarship as may be needed and in compliance with the administrative regulations of East Central Community College.

Conditions for Receiving Financial Aid

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1. The Financial Aid Office reserves the right on behalf of ECCC to review and revise or cancel an award at any time because of changes in the student's financial or academic status. Students are required to notify the Financial Aid Office regarding any changes in their financial or academic status while attending ECCC.
2. Any commitment of Federal, State, or local funds is contingent upon subsequent Congressional or Legislative appropriation and actual receipt of the funds by ECCC.
3. Recipients of financial assistance from ECCC must notify the Financial Aid Office concerning any scholarships or other funds from any outside source.
4. Student eligibility criteria for Federal Aid require that in order to receive financial aid, a student must be making satisfactory academic progress in their course of study. See the Satisfactory Progress section in this publication for further details on the ECCC Financial Aid Satisfactory Progress Policy.
5. Generally, a student must be enrolled in a minimum of six hours each semester and must be enrolled in a program leading to a degree or certificate to receive financial aid. Students receiving loans must maintain at least half-time attendance (6 hours) each semester. MTAG, MESG, and LEAP require full-time enrollment each semester. Additionally, students may not receive aid from more than one college at the same time.
6. To be eligible for financial aid a student must be a high school graduate or have a GED. Students who receive a high school certificate do not

meet the high school graduation requirement. Students who do not meet this requirement must meet the minimum requirements on an ability-to-benefit test as set forth by the Department of Education.

Financial aid funds may be used toward educational expenses which include matriculation, fees, books, supplies, transportation, room, board and miscellaneous expenses.

Financial aid funds are disbursed on a semester-by-semester basis. Aid is credited to a student's account at the College and the balance of the award, after the account is cleared, will be disbursed to eligible students at the 55% point of the semester. Adjustments to a student's financial aid may be required for a student who withdraws from school or drops out (cuts out) of school within a semester prior to the 60% point because of refund calculations required by federal regulations. Students who do not complete 60% of the semester will be required to return funds for which the calculation shows they are not eligible to receive.

MTAG, MESG, HELP, and LEAP funds will be disbursed when funds are received from the State of Mississippi. MTAG, MESG, HELP, and LEAP recipients must be enrolled full time to be eligible to receive the funds.

10. Students withdrawing during the semester who have received financial assistance will be required to abide by the refund policy governing the programs. It is advised that the student contact the Financial Aid Office before withdrawing (especially loan recipients who must attend an exit interview prior to leaving school).

11. Work-Study students:

- a. must meet with their supervisor to establish a work schedule. (Students awarded prior to the beginning of the semester must do this the first week of school; all others immediately after receiving the award.)
- b. must complete an I-9 form and other required forms in the Business Office before beginning work. Payroll checks will not be issued until the student completes all forms required by the Business Office.
- c. Will be paid monthly at the current minimum wage.
- d. Will be required at the end of each month to sign a time card which shows the number of hours worked that month.
- e. Must understand that the amount of the work-study award is based upon the maximum amount the student may earn during the school year.
- f. Will be issued work-study checks by the Business Office five (5) working days following the end of the each month (provided all required payroll forms have been completed and time cards are submitted in a timely manner).

- g. Must read, understand, and agree to the information provided on the job assignment form.
12. The Award Letter lists aid from outside sources that is taken into consideration in evaluating the student's financial need. Outside resources are included for the student to verify the accuracy of the amount(s). Report any discrepancies regarding these resources to the Financial Aid Office.
13. Students must reapply for aid each academic year.

Course Changes

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COLLISION REPAIR TECHNOLOGY (CRT)

Advisor: Conrad Germany

Collision Repair Technology is an instructional program designed to prepare students for entry level into the Collision Repair and Refinishing trade. Upon completion of this program, the students will be prepared for beginning positions as body, frame, and refinish technicians. Students will be provided theory and practical repair and refinish work beginning with basic applications and progressing on to heavy collision repairs requiring major body and frame alignment and panel replacement. The instruction includes all phases necessary to teach collision repair including glass replacement, welding, replacement of hardware and trim items, cosmetic and structural repairs.

Students enrolling in Collision Repair Technology will need to select one of the following options upon entering the program. The options are the two year Associate of Applied Science Degree in Collision Repair Technology, or the one or two year Collision Repair Technology Certificates.

AAS DEGREE (CRT)

FRESHMAN YEAR

FIRST SEMESTER

ABT 1143 Structural Analysis & Damage Repair I	3
ABT 1223 Non-Structural Analysis & Damage Repair I	3
ABT 1443 Mechanical & Electrical Comp I	3
ABT 1314 Refinishing I	4
ENG 1113 English Comp. I	3

16

SECOND SEMESTER

ABT 1153 Structural Analysis & Damage Repair II	3
ABT 1233 Non-Structural Analysis & Damage Repair II	3
ABT 1453 Mechanical & Electrical Comp II	3
ABT 1324 Refinishing II	4
College Algebra or Lab Science	3/4

16/17

SOPHOMORE YEAR

FIRST SEMESTER

ABT 2163 Structural Analysis & Damage Repair III	3
--	---

SECOND SEMESTER

ABT 2173 Structural Analysis & Damage Repair IV	3
---	---

ABT 2243 Non-Structural Analysis & Damage Repair III	3
ABT 2343 Refinishing III	3
ABT 2713 Collision Analysis and Est.	3
Social/Behavioral Sciences Elective	3

15

ABT 2253 Non-Structural Analysis & Damage Repair IV	3
ABT 2343 Refinishing IV	3
ABT 2813 Shop Operations & Proced.	3
CTE 2001 CPAS Preparation	1
SPT 1113 Public Speaking I	3
Fine Arts/Humanities Elective	3

19

Approved Elective/Career-Technical

Student may take Work-Based Learning semesters 3 and 4.

WBL 1913, WBL1923, WBL2913, WBL2923

CERTIFICATE OPTIONS FIRST YEAR-ONE OR TWO YEAR CERTIFICATES

CE1

FIRST SEMESTER

ABT 1143 Structural Analysis & Damage Repair I	3
ABT 1223 Non-Structural Analysis & Damage Repair I	3
ABT 1443 Mechanical & Electrical Comp I	3
ABT 1314 Refinishing I	4

13

SECOND SEMESTER

ABT 1153 Structural Analysis & Damage Repair II	3
ABT 1233 Non-Structural Analysis & Damage Repair II	3
ABT 1453 Mechanical & Electrical Comp II	3
ABT 1324 Refinishing II	4
CTE 2001 CPAS Preparation	1

14

SECOND YEAR- TWO YEAR CERTIFICATE

CE2

FIRST SEMESTER

ABT 2163 Structural Analysis & Damage Repair III	3
ABT 2243 Non-Structural Analysis & Damage Repair III	3
ABT 2343 Refinishing III	3
ABT 2713 Collision Analysis and Est.	3

12

SECOND SEMESTER

ABT 2173 Structural Analysis & Damage Repair IV	3
ABT 2253 Non-Structural Analysis & Damage Repair IV	3
ABT 2343 Refinishing IV	3
ABT 2813 Shop Operations & Proced.	3
CTE 2001 CPAS Preparation	1

13

Approved Elective/Career-Technical

Student may take Work-Based Learning semesters 3 and 4.

WBL 1913, WBL1923, WBL2913, WBL2923

**ELECTRICAL TECHNOLOGY
(ELT)
AAS**

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Freshman Year	
First Semester	Second Semester
ELT 1193 Fundamentals of Elect.....3	ELT 1123 Commercial & Ind. Wiring.....4
ELT 1144 AC & DC Circuits for.....4	ELT 1223 Motor Main. & Troubleshooting.....3
Electrical Technology	
ELT 1263 Blueprint reading/Planning.....3	ELT 1413 Motor Control Systems.....3
In Residential Installation	
ELT 1113 Residential/Light Commer.....3	ELT 1273 Switching Circuits for Residential.....3
Wiring	Comm. & Indust. Application
ELT 1213 Electrical Power.....3	ELT 2913 Special Projects I.....3
CSC Computer Related Elective.....3	ELT 1253 Branch Circuit & Service Ent.....3
	Calculations
19	

Sophomore Year	
First Semester	Second Semester
ELT 2613 Programmable Logic.....3	Technical Electives.....3
Controllers	
ELT 2424 Solid State Motor Control.....4	SPT 1113 Public Speaking I.....3
ELT 2933 Special Projects II.....3	Social/Behavioral Science.....3
Humanities/Fine Arts Elective.....3	ENG 1113 English Composition I.....3
College Algebra/Lab Science.....3/4	
TE 2001 CPAS Prep.....1	
17/18	

Delete Electrical One Year Option

**ELECTRONICS TECHNOLOGY
(ELE)**

Advisor: Mr. Jim L. Blackburn

Electronics Technology is an instructional program that prepares individuals to support electrical engineers and other professionals in the design, development, and testing of electrical circuits, devices, and systems for generating electricity and distributing electrical power. Included are instruction in model and prototype development and testing; systems analysis and integration, including design, development of corrective and preventive maintenance techniques; application of engineering data; and the preparation of reports and test results.

Technical programs in Electronics Technology require a minimum of 64 semester credit hours (SCH) beyond the essential skills level. Fifteen semester credit hours of

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academic courses are included in this minimum. Successful completion of the two-year program leads to an Associate in Applied Science degree.

FRESHMAN YEAR

First Semester	Second Semester
ELT 1114 DC Circuits.....4	EET 1123 AC Circuits.....3
PHY 2343 Physical Science Survey I.....3	EET 1214 Digital Electronics.....4
PHY 2341 Physical Science Survey I Lab.....1	PHY 2253 Physical Science Survey II.....3
MA 1113 College Algebra.....3	PHY 2251 Physical Science Survey II Lab.....1
PSY 1913 General Psychology.....3	ENG 1113 English Composition I.....3
Technical Elective.....3	Technical Elective.....3
17	1

SOPHOMORE YEAR

First Semester	Second Semester
ELT 1134 Solid State Devices & Circuits.....4	EET 2334 Linear Integrated Circuits.....3
ELT 1124 Microprocessors.....4	EET 2414 Electronic Comm.....3
ELT 2911 Special Projects.....1	CTE 2001 CPAS Prep.....1
Humanities/Fine Arts Elective.....3	SPT 1113 Public Speaking I.....3
Technical Elective.....3	Technical Elective.....3
15	1

TECHNICAL ELECTIVES MAY BE CHOSEN FROM THE FOLLOWING LIST:

- UNC 1113 Computer Concepts
- UNC 1123 Computer Applications I
- UNC 1133 Computer Applications II
- UNC 1213 Visual Basic Programming I
- UNC 2134 Programming I with "C" ++
- UNC 2144 Programming II with "C" ++
- WBL 1913 Work Based Learning
- WBL 1923 Work Based Learning

Description of Courses

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Changes in bold

ACC 1213 PRINCIPLES OF ACCOUNTING I - A study of the financial accounting principles that relate to business. The topics to be covered include the accounting cycle, accounting systems and controls for service and merchandising businesses, assets, liabilities, and equity. Three semester hours credit.

ACC 1223 PRINCIPLES OF ACCOUNTING II - A continuation of ACC 1213. The topics to be covered include corporate accounting concepts, managerial

accounting concepts and internal business decision making. Prerequisite: Accounting 1213. Three semester hours credit.

BAD 1121 BUSINESS SEMINAR I - This course is designed to coordinate the various business-related student activities to the local level. It promotes leadership and professionalism in civic and social functions; and includes student participation, guest speakers, and community service activities. Three semester hours credit.

BAD 2413 LEGAL ENVIRONMENT OF BUSINESS I - An introduction to interrelationships of law and society, jurisprudence and business. Topics include an introduction to law, law of contracts, agency, and employment. Three semester hours credit.

BOA 1411 KEYBOARDING - This course will develop your basic keyboarding skills which will enable you to operate a microcomputer to input and retrieve information.

ECO 2113 PRINCIPLES OF MACROECONOMICS - The study of a nation's economy to include the following topics: supply and demand, production possibilities, monetary and fiscal policies, factors of production, GDP/business cycles and economic growth, circular flow of market economies and international trade. Three semester hours credit.

ECO 2123 PRINCIPLES OF MICROECONOMICS - The study of firms, industries and consumers to include the following topics: supply and demand, elasticity of demand and supply, consumer choice theory, production and cost theory and market structures. Three semester hours credit.

ABT-1143 - Structural Analysis and Damage Repair I -- A course to provide specialized skills and practices in welding and cutting procedures that are used in the collision repair industry. Includes: welding safety orientation, instruction in the use of gas metal arc welding (GMAW) equipment and plasma arc cutting (PAC) in repairing the high strength steels used in unibody construction. One hour lecture, four hours lab. Three semester hours credit.

ABT-1153 - Structural Analysis And Damage Repair II -- This course is a continuation of Structural Analysis and Damage Repair I. This course provides instruction and practice in the removal and re-installation of structural glass, major body panels and upper body structural components. Instruction will include the use of power equipment, basic anchoring and pulling, non-adjustable panel alignment and attachment (welded or bonded). One hour lecture, four hours lab. Three semester hours credit. Prerequisite: Structural Analysis and Damage Repair I (ABT-1143).

ABT-1223 - Non-structural analysis and Damage Repair I -- A Course in the procedures and practices for metal finishing and body filling. Includes: the repair of the sheet metal components of the vehicle body, practice in selecting and applying various methods and tools of the trade used in removing dents and other damage conditions from sheet metal panels. Also included are constructing and installing simple metal patch panels, and making basic repairs. One hour lecture, four hours lab. Three semester hours credit.

ABT-1233 - Non-Structural Analysis And Damage Repair II -- This course is a continuation of Non-Structural Analysis and Damage Repair I. This course provides instruction for preparation principles and practices: in the removal and replacement of bolted parts, sub-units, and assemblies, methods of disassembly and reassembly, part adjustment, the removal and replacement of movable glass, the alignment of movable glass, and the repair and alignment of glass mounting hardware. Also included are the sealing and adjustments needed to eliminate water leaks and wind noise. One hour lecture, four hours lab. Three semester hours credit. Prerequisite: Non-Structural Analysis and Damage Repair I (ABT-1223).

ABT-1314 - Refinishing I -- A course to provide skills and practices in vehicle preparation, cleaning, sanding, metal treatment, masking, priming and using basic spray applications. Instruction includes determining imperfections in paint films. Emphasis is placed on personal safety and environmental concerns. One hour lecture, six hours lab. Four semester hours credit.

ABT-1324 - Refinishing II -- A continuation of Refinishing I. Included are types of paint defects, paint gun applications, and maintenance procedures. Instruction includes refinishing materials and their specific application procedures, preventing painting problems, and solving problems that do occur. One hour lecture, six hours lab. Four semester hours credit. Prerequisite: Refinishing I (ABT-1314)

ABT-1443 - Mechanical and Electrical Components I -- A course designed to provide theory and practice in the areas of vehicle restraint systems, the fundamentals of electricity, cooling systems, and air conditioning/heating systems. Included are procedures for general shop safety, servicing active or passive restraint systems, air bags, and interior components, headliners, seats, and carpets. One hour lecture, four hours lab. Three semester hours credit

ABT-1453 - Mechanical and Electrical Components II -- A course designed to provide theory and practice in the areas of brakes and electrical systems. Instruction includes basic brake and electrical system service and repair. One hour lecture, four hours lab. Three semester hours credit. Prerequisite: Mechanical and Electrical Components I (ABT-1443).

ABT-2163 – Structural Analysis and Damage Repair III – This course is a continuation of Structural Analysis and Damage Repair II. This course provides instruction and practice in frame and unibody structural inspection, measurement, and repair. Instruction includes analysis of damaged: frames, structural members, suspension, and steering, and the set-up of alignment equipment. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair II (ABT-1153).

ABT-2173 – Structural Analysis and Damage Repair IV – This course is a continuation of Structural Analysis and Damage Repair III. This course continues the procedures and practices for frame and unibody inspection and repair. Emphasis is placed on the structural alignment of the rolled over vehicle, bending in unibody repair and the repairing, replacing, and sectioning of upper and lower vehicle structural members. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair III (ABT-2163).

ABT-2243 – Non-Structural Analysis and Damage Repair III – This course is a continuation of Non-Structural Analysis and Damage Repair II. This course provides instruction for outer body panel repair replacement, and continues fastener principles and practices. Provided also is the theory and practice in repair of fiberglass, plastic, and sheet molded compounds. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Non-Structural Analysis and Damage Repair II (ABT-1233.)

ABT-2253 – Non-Structural Analysis and Damage Repair IV This course is a continuation of Non-Structural Analysis and Damage Repair III. Emphasis will continue to be placed on major panel replacement. Instruction will include an overview of working with aluminum and its repair. One hour lecture four hours lab. Three semester hours credit. **Prerequisite:** Non-Structural Analysis and Damage Repair III (ABT-2243).

ABT-2333 -- Refinishing III -- A continuation of Refinishing II with emphasis on advanced painting techniques including HVLP spray systems, plastic parts refinishing, analysis, tinting and matching difficult colors, pinstriping, decals, lettering, color matching, buffing, polishing and detailing. One hour lecture four hours lab. Three semester hours credit. **Prerequisite:** Refinishing II (ABT-1324).

ABT-2343 – Refinishing IV A continuation of Refinishing III, with emphasis on advanced techniques of painting; including, detailing. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Refinishing III (ABT-2333).

ABT-2713 -- Collision Analysis and Estimation -- This course covers the complete inspection and analysis of damaged vehicles. It is designed to enable the student to

determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time, and correct use of reference manuals. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair II (ABT-2163). Non-Structural Analysis and Damage Repair II (ABT-1233), Mechanical and Electrical Components II (ABT-1453).

ABT-2813 -- SHOP OPERATIONS AND PROCEDURES -- An introduction to small business management techniques as applied to the collision repair shop. Includes computerized information and record systems. Also included are financial responsibilities, shop layout, inventory, and employee - employer relations. Two hours lecture two hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair III (ABT-2163). Non-Structural Analysis and Damage Repair III (ABT-2253), Mechanical and Electrical Components II (ABT-1453).

EET 1214—DIGITAL ELECTRONICS- A course designed to introduce the student to number systems, basic gates and truth tables, logic circuits, latches and flip-flops, counters, registers, memory devices, combination logic circuits, Boolean algebra, and a basic computer system. Three hours lecture. Two hours lab. Four semester hours credit.

EET 2334 – LINEAR INTEGRATED CIRCUITS – (Prerequisite: Solid State Devices and Circuits EET 1334). A course designed to provide the student with knowledge and application skills of linear integrated devices. Includes general purpose and dedicated devices. Operational amplifiers, active filters, voltage regulators, timers, VCO's, phase lock loops and other devices will be covered along with their applications. Advanced soldering techniques shall be taught in accordance with industry standards. Two hours lecture. Four hours lab. Four semester hours credit.

ELT 1144 - AC and DC Circuits for Electrical Technology-Principles and theories associated with AC and DC circuits used in the electrical trades. Includes the study of electrical circuits, laws and formulas, and the use of test equipment to analyze AC and DC circuits. Four semester hours. Two hours lecture, four hours lab. **Corequisites:** Fundamentals of Electricity (ELT 1193)

New Courses

ENT 1634- WINDOWS XP INSTALLATION & CONFIGURATION

This course is designed to help the student install, support, and troubleshoot the current operating system. Emphasis will be placed on common user's operations as well as the network administrator's support of the operating system. Four semester hours. Two hours lecture. Four hours lab.

EAST CENTRAL COMMUNITY COLLEGE

2010-2011



INFORMATION DIRECTORY

Mailing Address:

EAST CENTRAL COMMUNITY COLLEGE
P.O. BOX 129
DECATUR, MISSISSIPPI 39327
www.eccc.edu
1-877-GO2-ECCC

Telephone Switchboard: 601-635-2111 (Daytime)

Administrative, President, 601-635-6200

Admissions, Director of Admissions, Records, and Research, 601-635-6200

Alumni, Executive Director for Foundation and Alumni Relations, 601-635-6327

Athletic Matters, Athletic Director, 601-635-6401

Business Matters, Vice President for Business Operations, 601-635-6208

Counseling, Academic – 601-635-6231/6308

Career-Technical, 601-635-6214

Dormitory Accommodations, Director of Housing, 601-635-6213.

Evening Programs Dean of Adult and Continuing Education, 601-635-6279

Graduation, Vice President for Instruction, 601-635-6202.

Instructional Matters, Vice President for Instruction, 601-635-6202.

Scholarships, Student Jobs, and Other Student Services,

Vice President for Student Services, 601-635-6375

Student Aid, Director of Financial Aid, 601-635-6218/6326

Summer School, Vice President for Instruction, 601-635-6202.

Transcripts, Schedules and Bulletins, Director of Admissions, Records, and Research, 601-635-6206.

Workforce Development Center, 601-635-6299

Telephone Evenings and Holidays

Security Guard

601-635-6268
Cell phone 601-527-8939

Athletic Department (if open)

Barber Hall (if open)

Jackson Hall (if open)

Newsome Hall (if open)

Physical Plant (if open)

601-635-6401
601-635-6459
601-635-6247
601-635-6248
601-635-6266

(The College reserves the right to change any policies announced herein when deemed necessary.)

—BULLETIN—

EAST CENTRAL COMMUNITY COLLEGE

Decatur, Mississippi

Accreditation

East Central Community College is accredited by the Southern Association of Colleges and Schools to award the Associate Degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of East Central Community College.

Eighty-Third Annual Session

2010-2011



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NON-DISCRIMINATION

East Central Community College does not discriminate on the basis of race, color, national origin, sex, disability, religion, or age in admission or access to, or treatment or employment in its programs and activities. Compliance with Section 504 and Title IX is coordinated by Dr. Lavinia Sparkman, Vice President for Instruction, Walter Arno Vincent Administration Building, Rm. 171, and P. O. Box 129, Decatur, MS 39327. 1-601-635-6202, fax: 1-601-635-4011.

CHAPTER 1 ORGANIZATION BOARD OF TRUSTEES

LEAKE COUNTY

Janie Wilbanks 4585 Midway Road, Carthage, MS 39001
 Alan D. Rhea P.O. Box 148, Carthage, MS 39001
 Dr. Kimsey Cooper 2488 Hwy. 16 West, Carthage, MS 39001
 William E. Kitchings 1497 Highway 35 South, Carthage, MS 39001
 W. B. Jones 938 School Street, Walnut Grove, MS 39189
 Monte Ladner, Leake Co. Supt. of Education. P.O. Drawer 478, Carthage, MS 39001

NESHOPA COUNTY

Ricky Goldman 17831 Road 339, Philadelphia, MS 39350
 Prentice Copeland 11330 Road 763, Philadelphia, MS 39350
 David Byars 102 Airpark Drive, Philadelphia, MS 39350
 Edsel Cliburn 10460 Road 248, Union, MS 39365
 Jerry W. Smith 709 Ivy St, Philadelphia, MS 39350
 George Shaw, Neshoba Co. Supt. of Education Box 338, Philadelphia, MS 39350

NEWTON COUNTY

Beverly Hart 320 Martin Luther King Drive, Union, MS 39365
 Lois Cooper P.O. Box 223, Decatur, MS 39327
 Pat Cleveland 13590 Hwy. 489, Decatur, MS 39327
 Jack Winstead 5337 Lawrence-Hazel Road, Lawrence, MS 39336
 Van Lucas 109 Pinewood Dr., Newton, MS 39345
 Pat Ross, Newton Co. Supt. of Education P.O. Box 97, Decatur, MS 39327

SCOTT COUNTY

Annie Stowers 4087 Midway-Odom Road, Forest, MS 39074
 Dr. Jimmy Hollingsworth 21667 Hwy. 80, Lake, MS 39092
 Vernon Crotwell P.O. Box 526, Morton, MS 39117
 Rebecca Farris P.O. Box 56, Morton, MS 39117
 Royce Shaw 991 Robert Butler Road, Forest, MS 39074
 Frank McCurdy, Scott Co. Supt. of Education 100 East 1st Street, Suite B,
 Forest, MS 39074

WINSTON COUNTY

Patsy Clark 4775 N. Columbus Ave., Louisville, MS 39339
 erry Nance 180 Moody-Nance Road, Louisville, MS 39339
 Randal Livingston 247 Livingston Road, Louisville, MS 39339
 Delane Hudson 400 Sylvester Hudson Road, Louisville, MS 39339
 eo Parker 1194 Mt. Pisgah Road, Noxapater, MS 39346
 Dr. William Wade, Supt., Louisville Municipal School District P.O. Box 900
 Louisville, MS 39339
 Prentice Copeland, Chairman

BOARD OF SUPERVISORS

LEAKE COUNTY

Tony Smith 1500 Rice Creek Road, Carthage, MS 39051 Beat 1
 Andy Helton 789 Hwy. 25 North, Carthage, MS 39051 Beat 2
 Oliver Smith 2254 Old Robinson Road, Carthage, MS 39051 Beat 3
 Mike Sherman P.O. Box 196, Lena, MS 39094 Beat 4
 Davis Gill 35 Gill Street, Walnut Grove, MS 39189 Beat 5

NESHOPA COUNTY

Keith Lillis 12601 Road 383, Philadelphia, MS 39350 Beat 1
 Kevin Cumberland 12180 Road 759, Philadelphia, MS 39350 Beat 2
 Harold Kenneth Reynolds 11331 Road 701, Union, MS 39365 Beat 3
 Marty Bistrunk 10420 Road 412, Philadelphia, MS 39350 Beat 4
 Eddie Riley 12980 Hwy 16 East, Philadelphia, MS 39350 Beat 5

NEWTON COUNTY

Kenneth E. Harris 343 Sands Springs Church Road,
 Newton, MS 39345 Beat 1
 James Smith 2178 Hwy. 494, Union, MS 39365 Beat 2
 Charles Moulds 13037 Hwy. 489, Decatur, MS 39327 Beat 3
 L. M. "Bubba" Bonds 5099 Hwy. 505, Lawrence, MS 39336 Beat 4
 Jimmy L. Johnson 1200 Johnson Road, Chunky, MS 39323 Beat 5

SCOTT COUNTY

Jackie L. Bradford 174 Bradford Lane, Forest, MS 39074 Beat 1
 Tim Sorey 154 Little Warrior Road, Lake, MS 39092 Beat 2
 Buford Palmer, Jr. 300 Buford Palmer Road, Morton, MS 39117 Beat 3
 Jack Gordon 094 Gordon Road, Morton, MS 39117 Beat 4
 Bruce McMillan 3163 Old Hwy. 80, Forest, MS 39074 Beat 5

WINSTON COUNTY

erry Estes 107 McCullough Road, Louisville, MS 39339 Beat 1
 Luke L. Parkes 163 Calhoun Road, Louisville, MS 39339 Beat 2
 Mike Peterson 4284 Brooksville Road, Louisville, MS 39339 Beat 3
 Lamar Turnipseed 2655 Turnipseed Road, Weir, MS 39772 Beat 4
 Larry Duran 607 Mt. Pisgah Road, Noxapater, MS 39346 Beat 5

ADMINISTRATION

- IL A. SUTPHIN.....PRESIDENT (1988)
A., Wood Junior College; B.A., B.S., M.A.T., Mississippi State University;
d.D., Memphis State University
- VINIA B. SPARKMAN.....VICE PRESIDENT FOR INSTRUCTION (2000)
S., M.S., Ph.D., Mississippi State University
- KEY VANCE.....VICE PRESIDENT FOR BUSINESS OPERATIONS (1993)
S., East Central Community College; B.S., M.P.A., University of Southern
Mississippi
- A. KILLENS.....VICE PRESIDENT FOR STUDENT SERVICES (1997)
S., University of Southern Mississippi; M.Ed., University of Mississippi
- E E. "BUBBY" JOHNSTON, III.....VICE PRESIDENT FOR
PUBLIC INFORMATION (1987)
S., Mississippi State University
- VID CASE.....DIRECTOR FOR TECHNOLOGYMANAGEMENT (1993)
S., University of Mississippi; M.B.A., Millsaps College; further work at the
University of Alabama
- YNE EASON.....DEAN OF CAREER-TECHNICAL INSTRUCTION (2003)
S., M.Ed., Mississippi State University
- IE FOREMAN.....DIRECTOR OF THE PHYSICAL PLANT (1993)
A.S., East Central Community College
- IS HARRIS.....DIRECTOR OF PERSONNEL SERVICES
/ATHLETIC DIRECTOR (2004)
A., East Central Community College; B.S., Mississippi State University;
Ed., Mississippi State University-Meridian
- CEY HOLLINGSWORTH.....EXECUTIVE DIRECTOR FOR
FOUNDATION & ALUMN RELATIONS (1997)
A., East Central Community College; B.B.A., University of Mississippi;
B.A., Mississippi State University, Meridian
- IS JENKINS.....DEAN OF DISTANCE LEARNING EDUCATION (2003)
S., Mississippi College; M.Ed., University of Southern Mississippi; M.C.M.
A.A., New Orleans Baptist Theological Seminary

- DONNA LUKE.....DIRECTOR OF ADMISSIONS,
RECORDS & RESEARCH (2000)
B.B., Mississippi University for Women; M.Ed., Ed.S., Mississippi State
University
- ELA "BETSY" MANNDEAN OF HEALTH CARE EDUCATION (2004)
A.D.N., Meridian Community College; B.S.N., M.S.N., University of
Mississippi Medical Center, D.N.P., Samford University
- ROBERT MURPHY.....DIRECTOR OF PHILADELPHIA-NESHOBA
COUNTY CAREER- TECHNICAL CENTER (1994)
A.A., Holmes Junior College; B.S., Mississippi State University; M.Ed., Delta
State University
- HAUDIAN SANDERS..DEAN OF INSTITUTIONAL EFFECTIVENESS (1993)
A.A., East Central Junior College; B.S., Mississippi University for Women;
M.Ed., Mississippi State University; further work at Mississippi State
University; University of Southern Mississippi
- ROGER WHITLOCK.....DEAN OF WORKFORCE
DEVELOPMENT CENTER (1994)
B.B., M.Ed., Mississippi State University

PROFESSIONAL STAFF

- MICHAEL ALEXANDER.....ACADEMIC COUNSELOR (1996)
A.A., Meridian Junior College; B.S., University of Southern Mississippi;
M.Ed., University of West Alabama
- BRIAN ANDERSON.....HEAD FOOTBALL COACH (2008)
B.B., Mississippi State University
- MICHAEL AVALON.....ASSISTANT BASEBALL COACH (2006)
A.A., Holmes Community College; B.B.A., MAT., University of West
Alabama
- JOE BARRETT.....WORKFORCE DEVELOPMENTCOORDINATOR (2005)
A.A., East Central Community College; B.S., Mississippi State University
- MARY E. BOULTON....LEARNING SKILLS CENTER COORDINATOR (1998)
A.A., East Central Community College; B.A., Mississippi State University,
Meridian, M.S.W., University of Southern Mississippi
- BEGENA BOYKIN.....ASSISTANT DIRECTOR FOR
TECHNOLOGY MANAGEMENT (2003)
A.A.B., East Central Community College

MAURICE BOWIE.....MEN'S BASKETBALL COACH (2006)
A.A., East Central Community College; B.S., University of Arkansas, M.S.,
Alcorn State University

SHARON J. BROOKS.....GUIDANCE COUNSELOR
PHILADELPHIA-NESHOPA COUNTY
CAREER-TECHNICAL CENTER (2002)
B.A., University of Mississippi; M.Ed., Mississippi State University

BRENDA G. CARSON.....DIRECTOR OF FINANCIAL AID (1982)
A.A., East Central Junior College; B.S., M.Ed., Delta State University

KRISTIN CHANEY.....ATHLETIC ADVISOR/ASSISTANT COACH (2008)
A.S., East Central Community College; B.S., M.A., University of Southern
Mississippi

CHRIS J. CLARK.....WORKFORCE DEVELOPMENT COORDINATOR (2003)
A.A., East Central Community College; B.B.A., University of Southern
Mississippi

RYAN CLARKE.....ABE-GED TECHNICAL ASSISTANT (2003)
A.A., East Central Community College; B.A., The University of Southern
Mississippi, M.S., Mississippi State University

DAPHNE DONALD.....ABE-GED TRAINER/INSTRUCTOR (2007)
B.S., Mississippi State University

PAUL EVANS.....WORKFORCE DEVELOPMENT ADVANCED
SKILLS TRAINER (2006)
A.A.S., East Central Community College

ROMONICA EVANS.....RECRUITER/TECH PREP CAREER
CENTER DIRECTOR (2003)
A.A., East Central Community College; B.B.A., Mississippi State University

CAROLE GERMANY.....ADMINISTRATIVE ASSISTANT
TO THE PRESIDENT (1995)
A.A., East Central Community College

NORMAN GILLIS.....ACCOUNTANT II (2005)
A.A., East Mississippi Junior College; B.S., Mississippi State University -
Meridian

BRENT GREGORY.....DISLOCATED WORKER PROGRAM
COORDINATOR-WIA/WORKFORCE (2000)
A.A., East Central Community College; B.S., M.S., University of Southern
Mississippi

CHRISTI GREGORY.....CAREER-TECHNICAL COUNSELOR (2000)
A.A., East Central Community College; B.S., Mississippi State University;
M.B.C.E., University of West Alabama

JOAN GRIMES.....COORDINATOR OF TECH PREP EDUCATION (2005)
A.A., East Central Community College; B.A., University of Southern
Mississippi

LANITTE HANNA.....ACADEMIC COUNSELOR (1995)
A.A., East Central Junior College; B.B.A., Mississippi State University;
M.B.C.E., University of West Alabama

JINA M. HARRIS.....BASIC SKILLS SPECIALIST (2001)
B.B., M.S., Mississippi State University

SCOTT HILL.....WOMEN'S SOFTBALL COACH/
DIRECTOR OF INTRAMURALS (2003)
A.A., East Central Community College; B.S., M.S., Mississippi State
University

NEAL HOLLIMAN.....BASEBALL COACH/
STUDENT SERVICES ASSISTANT (2006)
A.A., Alabama Southern Community College; B.S. University of West
Alabama, M.Ed, University of Southern Mississippi

KYLE P. JAMES.....INFORMATION TECHNOLOGY SPECIALIST (2007)
A.A.S., East Central Community College

GLORIA JOHNSON.....LIBRARIAN (1978)
B.B., Mississippi Valley State University; M.L.S., University of Mississippi;
further work at Mississippi State University; University of Southern
Mississippi; Jackson State University

JOSEPH KENNA, JR.....WIRED GRANT COMMUNITY
DEVELOPMENT FACILITATOR (2006)
B.B., Mississippi State University

ROBERT KILPATRICK.....WORKFORCE DEVELOPMENT
ADVANCED SKILLS TRAINER (2005)
A.B., East Central Community College; further work at Mississippi State
University

JOSEPH KNIGHT.....WORKFORCE DEVELOPMENT COORDINATOR (2005)
B.B.A., M.S., Mississippi State University

EAST CENTRAL COMMUNITY COLLEGE

ARIA McLEOD.....ASSISTANT TO THE VICE PRESIDENT
FOR PUBLIC INFORMATION (1997)
A.A., East Central Community College; B.S., Mississippi College

MBERLY MOTT.....WORKFORCE DEVELOPMENT
MARKETING SPECIALIST (2002)
A.A., Meridian Community College; B.S., Mississippi State University; M.B.
University of Southern Mississippi

ERIK PACE.....ASSOCIATE DIRECTOR FOR
TECHNOLOGY MANAGEMENT (1996)
B.S., University of Southern Mississippi

NATHAN PEEPLES.....DIRECTOR OF STUDENT LIFE/
PUBLIC SAFETY (2008)
B.P.A., University of Mississippi

ENNIE PHILLIPS.....PUBLICATIONS COORDINATOR (2008)
A.A., Jones County Junior College; B.A., University of Southern Mississippi

ARCIE PINSON...DIRECTOR OF HOUSING STUDENT ACTIVITIES (2007)
A.A., East Central Community College; B.S., Mississippi State University

ERIK POUNCEY.....ASSISTANT FOOTBALL COACH (2008)
B.S., Mississippi College

T. PURVIS.....INFORMATION TECHNOLOGY
TECHNICAL SPECIALIST (1998)
A.A., East Central Community College; B.A.S.W., Mississippi State
University; further work at Mississippi State University, Meridian

LORIA RIGDON.....COLLEGE NURSE (1996)
A.S.N., East Central Community College

ATTHEW SHELLEY.....WORKFORCE DEVELOPMENT
ADVANCED SKILLS TRAINER (2006)
A.A.S., East Central Community College

LLY W. SMITH.....WOMEN'S BASKETBALL COACH (2001)
B.S., Delta State University; M.S., University of Southern Mississippi

ENNETH THOMPSON.....SOCCER COACH/
DEVELOPMENTAL MATHEMATICS (1999)
B.S., M.S., Mississippi State University

AURA R. THORNE.....ACCOUNTANT (1991)
A.A.S., East Central Junior College; A.A., East Central Community College;
B.P.A., Mississippi State University

EAST CENTRAL COMMUNITY COLLEGE

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HELLY THOMAS.....WORKFORCE DEVELOPMENT-ADVANCED
SKILLS TRAINER (2009)
B.B., M.S., Mississippi State University

BLAKE WARREN.....WORKFORCE DEVELOPMENT ADVANCED
SKILLS TRAINER (2002)
A.A.S., East Central Community College

EYLE WATSON.....OFFENSIVE LINE COACH (2007)
B.B., M.S., Mississippi State University

RONALD B. WESTBROOK.....DIRECTOR, SMALL BUSINESS
DEVELOPMENT CENTER (1994)
A.A., East Central Junior College; B.S., Mississippi State University

CHRISTIA K. WILLIAMS...PERSONAL DEVELOPMENT SPECIALIST (2005)
B.B., M.S., Mississippi State University

AIL D. WOOD.....ASSISTANT LIBRARIAN (1975)
A.A., Hinds Junior College; B.A., University of California, Santa Barbara;
M.B., University of Southern Mississippi; further work at University of
Southern Mississippi

FACULTY

JASON ARMSTRONG.....ENGLISH INSTRUCTOR (2009)
B.B., M.B.A., M.A.T., Mississippi State University

JIM BLACKBURN.....ELECTRONIC TECHNOLOGY (1993)
A.A.S., East Central Community College; further work at Mississippi State
University

VICKI BLAYLOCK.....CHORAL DIRECTOR/VOCAL INSTRUCTOR (2000)
B.M.E., Delta State University; M.M.E., Mississippi College Kodaly Level I
Certification

LEN BOBO.....MUSIC/KEYBOARD INSTRUCTOR (2003)
A.A., Hinds Junior College; B.M., Mississippi College; M.M., University of
Tennessee; further work at University of Tennessee

TANYA H. BOLER.....ENGLISH INSTRUCTOR (2002)
A.A., East Central Community College; B.S., M.S., Mississippi State
University

JAMES BOYKIN.....BUILDING TRADES INSTRUCTOR (2006)
Certificate in Advanced Carpentry, East Central Community College

KATHERINE K. GEORGE.....EARLY CHILDHOOD EDUCATION (1986)
A.A., Hinds Junior College; B.S., University of Southern Mississippi; further work at University of Southern Mississippi, Mississippi College, Mississippi State University, and Millsaps College

LISA GORGAS.....ADN INSTRUCTOR (1997)
A.D.N., Meridian Community College; M.S.N., University of Southern Mississippi

RUTH GREGORY.....BUSINESS TECHNOLOGY INSTRUCTOR (PNCVTC) (2004)
A.A., East Central Junior College; B.S., M.Ed., University of Southern Mississippi

DANNY C. GRESSETT.....MACHINE SHOP TECHNOLOGY INSTRUCTOR (2002)
A.A.S., East Central Community College

DEBORAH HAMMONS.....COMPUTER SCIENCE INSTRUCTOR (2004)
B.S., M.A., Jacksonville State University

KIM W. HARDY.....BIOLOGY INSTRUCTOR (2005)
A.A., Meridian Community College; B.S., M.S., Mississippi State University

RICKY HARRISON.....DRAFTING AND DESIGN TECHNOLOGY (1983)
A.A.S., East Central Junior College; B.S., University of Southern Mississippi; further work at Mississippi State University

ALEXEI HUGULEY.....CULINARY ARTS INSTRUCTOR (2007)
B.S., Mississippi University for Women; M.S., the University of Alabama

VANDA HURLEY.....ECONOMICS (1995)
A.A., East Central Community College; B.B.A., M.B.A., Mississippi State University; further work at Mississippi State University

UDITH HURTT.....BUSINESS TECHNOLOGY INSTRUCTOR (2004)
A.A., East Central Community College; B.S., M.Ed., University of Southern Mississippi

JOSEPH D. IRBY.....METAL TRADES INSTRUCTOR PHILADELPHIA-NESHOPA COUNTY CAREER-TECHNICAL CENTER (1999)
Attended East Central Community College

ARLA JACOME-CLUFF.....COSMETOLOGY INSTRUCTOR (2009)
A.A., Certificate in Cosmetology, Teacher Training Certificate in Cosmetology, East Central Community College

BRENDA JOHNSON.....COMPUTER TECHNOLOGY (1983)
A.A.S., East Central Junior College; further work at Mississippi State University; Novell Certified Administrator

FLORIA JOHNSON.....LIBRARY SCIENCE (1978)
B.S., Mississippi Valley State University; M.L.S., University of Mississippi; further work at Mississippi State University; University of Southern Mississippi; Jackson State University

GERALD JORDAN.....WELDING (1998)
A.A., East Central Junior College; further work at Mississippi State University; Jackson State University; University of Southern Mississippi

SHARON L. LEJEUNE.....BIOLOGY INSTRUCTOR (2002)
A.A., East Mississippi Junior College; B.S., M.A.T., Ed.S., Livingston University

LORI LUKE.....ADN INSTRUCTOR (2001)
A.B., East Central Community College; B.S., University of Southern Mississippi; M.S.N., Alcorn State University

EVADNA LYONS.....ADN INSTRUCTOR (2009)
B.S.N., University of Southern Mississippi; M.S.N., the University of Mississippi Medical Center School of Nursing; Ph.D, Mississippi State University

FREDRICK F. LYONS.....RESIDENTIAL CARPENTRY (1988)
A.A., Certificate in Carpentry/Cabinet Making, East Central Junior College

POLLY B. MAYES.....DRAFTING AND DESIGN (1987)
A.A.S., East Central Junior College; B.S., University of Southern Mississippi

MARCUS D. McCOOL.....SOCIAL SCIENCE (1998)
A.A., East Central Community College; B.A.E., University of Mississippi; M.E., Mississippi State University

TINA McDYESS.....ADN INSTRUCTOR (2009)
B.A., The University of Southern Mississippi; B.S.N, M.S.N, The University of Mississippi Medical Center

MAXINE McKEE.....SOCIOLOGY INSTRUCTOR (1996)
B.A., M.A., Jackson State University; further work at Jackson State University

SCOTT McLEMORE.....AUTOMOTIVE TECHNOLOGY (2003)
A.B., East Central Community College; further work at Mississippi State University

- A McMILLIN.....COMPUTER SCIENCE INSTRUCTOR (1997)
S., Master's degree in Vocational Ed., Ed.D. in Technology & Ed.,
Mississippi State University
- KI McNAIR.....MATH INSTRUCTOR (2006)
A., East Central Community College, B.S., M.Ed., Ed.S., Mississippi State
University
- LIAM M. MILES.....PHYSICS INSTRUCTOR (2002)
S., Mississippi State University; M.C.S., Mississippi College
- LIAM NORCROSS.....AUTOMOTIVE MECHANICS PHILADELPHIA-
NESHOB COUNTY CAREER TECHNICAL CENTER (1994)
attended East Central Community College; Mississippi State University
- A O'NEILL.....HOTEL/RESTAURANT MANAGEMENT
TECHNOLOGY INSTRUCTOR (2005)
A., Southwest Mississippi Community College; B.S., University of
Southern Mississippi
- BRA PAYTON.....EARLY CHILDHOOD EDUCATION INSTRUCTOR/
DIRECTOR OF CHILDCARECENTER (2009)
A.S., Hinds Community College, B.S., M.Ed., Jackson State University
- STIE PILGRIM.....SURGICAL TECHNOLOGY (2001)
A.S., East Central Community College
- LANIE PINTER.....PRACTICAL NURSING INSTRUCTOR (2000)
A.S., East Central Community College; B.S.N. University of Mississippi
Medical Center; M.S.N., William Carey University
- L POWE..DESIGN & MERCHANDISING INSTRUCTOR PHILADELPHIA-
NESHOB COUNTY CAREER TECHNICAL CENTER (1996)
attended East Central Community College
- YWOOD REEVES.....MATHEMATICS (1998)
A., East Central Community College; B.S., M.S., Mississippi College; Ed.S.,
Mississippi State University
- ULA RUSSUM.....ADN INSTRUCTOR (2008)
S., B.S.N., University of Southern Mississippi; M.S.N., University of South
Alabama
- VIN RYALS.....SPEECH INSTRUCTOR (2004)
A., Mississippi State University; M.S., University of Southern Mississippi

- CHRISTY L. SAVELL.....ADN INSTRUCTOR (2003)
A.A., Meridian Community College; B.S., M.S., University of Southern
Mississippi
- LYNN SELMAN.....SPECIAL POPULATIONS (MATHEMATICS) (2003)
B.S., M.Ed., William Carey College
- CAROL S. SHACKELFORD.....ENGLISH (1998)
A.A., East Central Community College; B.S., M.Ed., Ed.S., Mississippi State
University
- JEANN SHIRLEY.....DIRECTOR /SURGICAL TECHNOLOGY (2001)
A.A.S., East Central Community College
- ROBERT "CURT" SKIPPER.....BIOLOGY INSTRUCTOR (2006)
A.A., A.A.S. East Mississippi Community College, B.S., Mississippi State
University, M.A.T., University of West Alabama
- LYNNE SMITH.....ENGLISH INSTRUCTOR (2008)
B.S., M.Ed., University of Southern Mississippi, Ed.S., Mississippi State
University
- MARTHA STOKES.....ALLIED HEALTH INSTRUCTOR
PHILADELPHIA-NESHOB COUNTY
CAREER TECHNICAL CENTER (1998)
A.D.N., Meridian Community College
- PATRICK STOKLEY.....BIOLOGY INSTRUCTOR (2009)
A.S., East Mississippi Community College, B.S., University of Alabama,
M.A.T., University of West Alabama.
- RENITA THOMAS.....ADN INSTRUCTOR (2008)
A.A.S., East Central Community College; B.S.N., M.S.N., University of
Southern Mississippi.
- KENNETH THOMPSON.....DEVELOPMENTAL MATHEMATICS/
SOCCER COACH (1999)
B.S., M.S., Mississippi State University
- SAMANTHA UZZLE.....ENGLISH INSTRUCTOR (2009)
B.S., M.S., Troy State University
- MARTIE VAUGHN.....ADN INSTRUCTOR (2007)
A.A., Hinds Community College; B.S.N., M.S.N., University of Mississippi
School of Nursing

SANDRA L. WEDGEWORTH.....RELATED STUDIES PHILADELPHIA-
NESHOPA COUNTY CAREER TECHNICAL CENTER (1991)

A.A., East Central Junior College; B.A., University of Southern Mississippi;
further work at Utah State University and Colorado School of Mines

BILL WILSON...HEATING AND AIR CONDITIONING INSTRUCTOR (2003)

A.A.S., Precision Machining; A.A.S., Heating and Air Conditioning, East
Central Community College

GAIL D. WOOD.....LIBRARY SCIENCE (1975)

A.A., Hinds Junior College; B.A., University of California, Santa Barbara;
M.S., University of Southern Mississippi; further work at University of
Southern Mississippi

LUCILLE WOOD.....PHYSICAL EDUCATION AND EDUCATION (1996)

A.A., East Central Junior College; B.S., M.A., University of Southern
Mississippi; further work at University of Mississippi, University of
Southern Mississippi and Mississippi State University

SYLVIA WRIGHT.....MATHEMATICS INSTRUCTOR (2004)

B.S., M.Ed., Mississippi State University

SECRETARIAL AND ADMINISTRATIVE SUPPORT STAFF

GENEVA BARKER.....SECRETARY TO THE DIRECTOR
OF THE PHILADELPHIA-

NESHOPA COUNTY
CAREER-TECH CENTER

(1986)

ANGELA BRADLEY.....SECRETARY TO THE DIRECTOR
OF FINANCIAL AID (2009)

BRENDA CHEATHAM.....SECRETARY TO THE VICE PRESIDENT FOR
STUDENT SERVICES (2005)

LYNN FRENCH.....ACCOUNTS PAYABLE CLERK (2010)

JESSICA GIBSON.....ADMISSIONS, RECORDS & RESEARCH CLERK (2006)

SAMANTHA GRAY.....SECRETARY TO THE DEAN OF DISTANCE
LEARNING (2007)

SHANTA D. HARDY.....WORKFORCE DEVELOPMENT
DATA ENTRY CLERK (2008)

TERI KILLENS...ADMINISTRATIVE ASSISTANT TO THE VICE PRESIDENT
FOR INSTRUCTION (2008)

DEBORAH LUCROY.....SECRETARY TO THE
DIRECTOR OF THE PHYSICAL PLANT (2007)

LINDA J. McKEE.....SECRETARY TO THE DEAN OF CAREER-TECHNICAL
INSTRUCTION (1994)

LORI McMULLAN.....ASSISTANT TO THE DIRECTOR OF
FINANCIAL AID III (2006)

KATHY PINTER.....SECRETARY TO THE DEAN OF HEALTH
CARE EDUCATION (1994)

DEBORAH RIGDON.....SECRETARY TO THE VICE PRESIDENT
STUDENT SERVICES (2006)

MONICA RIGDON.....ASSISTANT TO THE DIRECTOR OF
FINANCIAL AID# 2 (2005)

KAREN ROBERTSON.....SECRETARY TO THE VICE
PRESIDENT FOR PUBLIC
INFORMATION (1994)

KATHY SANDERS.....SECRETARY TO THE FACULTY (2003)

MARTHA SIBLEY.....ADMISSIONS, RECORDS, & RESEARCH CLERK (1995)

HILDA SLAUGHTER.....ACCOUNTING CLERK (2002)

ANN SMITH.....ADMISSIONS, RECORDS, & RESEARCH CLERK (2002)

EMILIE D. SMITH.....SECRETARY FOR THE WORKFORCE DEVELOPMENT
CENTER (1996)

SHELIA STAMPER.....PAYROLL CLERK (1990)

MILDRED STEPHENS.....BUSINESS OFFICE CLERK (2008)

VIVIAN TAYLOR.....LIBRARY SECRETARY (2005)

VIRGIE THAMES.....SECRETARY FOR SMALL BUSINESS CENTER (1995)

JEANNIE VANCE.....SECRETARY TO THE FACULTY (1996)

AMANDA WALTON.....SECRETARY TO THE DIRECTOR
OF PERSONNEL SERVICES/
ATHLETICS (2007)

MURMA WEIDLER.....ASSISTANT TO THE DIRECTOR
OF FINANCIAL AID (1988)

SUPPORT STAFF

ERIC BUNTYN.....GROUNDSKEEPER (2008)

COBY D. CLAY.....ASSISTANT CHIEF OF POLICE (2009)

FRUITINA CRABTREE.....CHILDCARE ATTENDANT (2009)

CHAPONY EVANS.....CHILDCARE ATTENDANT (2006)

LENNIE EVANS.....CUSTODIAN (2008)

SHAWN EVANS.....GROUNDSKEEPER (2009)

J. EVANS.....	NIGHT SHIFT SUPERVISOR (2008)
DAM FOREMAN.....	HVAC/ELECTRICAL (1999)
ARGIE GILL.....	CUSTODIAN (2004)
VA NELL HICKMON.....	CUSTODIAN (2007)
V. JENKINS.....	CAMPUS POLICE OFFICER (2009)
RENDIA K. JOHNSON.....	SPONSOR FOR GOSPEL CHOIR (1988)
LLY J. LUCROY.....	CUSTODIAN (1998)
RA MAE McADORY.....	WOMEN'S DORMITORY SUPERVISOR (2003)
ERNICE McCUNE.....	CUSTODIAN (1999)
ICHAEL McWHIRTER.....	GENERAL MAINTENANCE/ STUDENT ACTIVITY CENTER SUPERVISOR (1993)
ICHAEL MOORE.....	CUSTODIAN, PHILADELPHIA/ NESHOPA CENTER (1989)
INA MOWDY.....	CUSTODIAN (2008)
EAN MOWDY.....	SPECIALTIES SUPERVISOR (1996)
EWY NELSON.....	PLUMBER/CARPENTER (1997)
OBBY PATRICK.....	CAMPUS SECURITY GUARD (1977)
HRISTA ROBINSON.....	CHILDCARE ATTENDANT (2003)
USTIN SAVELL.....	GROUNDSKEEPER (2009)
OD SEALS.....	GROUNDSKEEPER (2008)
ARON SIBLEY.....	HVAC/ELECTRICIAN (2009)
ICHAELLE SMITH.....	BOOKSTORE MANAGER (2002)
AXINE B. SULLIVAN.....	WOMEN'S DORMITORY SUPERVISOR (1999)
HARLES SWAIN, JR.....	CAMPUS POLICE OFFICER (2009)
ARY THAMES.....	CUSTODIAN (2008)
ASWELL TOWNSEND.....	CUSTODIAN (2009)
TUART TUNE.....	PAINTER (2000)
COTT VAUGHN.....	DIRECTOR OF B.S.U. (1995)
OBBY WALKER.....	GROUNDSKEEPER (2009)
OSIE WARNSLEY.....	CUSTODIAN (2000)
ERSTELL WARNSLEY.....	CUSTODIAN (1999)
EBER WILLIAMS.....	GROUNDS (2007)
ES WILLIAMS.....	PLUMBER/CARPENTER (2009)
ILESIA WILSON.....	CUSTODIAN (1995)
ARK WINDHAM.....	GROUNDSKEEPER (2008)
ENRY WROTEN.....	CUSTODIAN (1976)

COMMITTEES OF THE FACULTY

ADMINISTRATIVE COUNCIL

President, Vice President for Instruction, Vice President for Student Services, Vice President for Business Operations, Director of Admissions, Records, and Research, Dean of Adult and Continuing Education, Dean of Distance Learning, Dean of Career-Tech Instruction, Dean of Healthcare Education, Dean of Institutional Effectiveness, Executive Director for Foundation & Alumni Relations, Division Chairs, Librarian, Director of Personnel Services, Director for Technology Management, Dean of Workforce Development Center, Athletic Director, Vice President for Public Information, and Director of Maintenance. (Two faculty guests are invited each week during the academic year).

APPEALS COMMITTEE FOR ABSENTEES

Vice President for Student Services, Chair; Director of Admissions, Records, and Research; Counselor, Faculty, and Student

ACADEMIC PROBATION

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research

ADMISSIONS

Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Peggy Clayton

ATHLETIC ADVISORY COUNCIL

Haywood Reeves, Chair; Chris Harris, Brenda Johnson, Maxine McKee, and two student representatives

BEAUTY PAGEANT

Joan Grimes and Susan Fox-Smith, Chair and Co-Chair; Wanda Brackeen, Jared Brownlee, John Everett, Bubby Johnston, Christi Gregory, Tina McDyess, LeAnn Shirley, Denita Thomas, Martie Vaughn, Ronald Westbrook, Ex Officio Yearbook, and a student representative

BUDGET TASK FORCE

Mickey Vance, Chair; Dr. Lavinia Sparkman, Vicki Blaylock, Tanya Boler, Wayne Eason, John Everett, Artie Foreman, Norman Gillis, Chris Jenkins, Gloria Johnson, Joe Killens, Betsy Mann

CONSTITUTION COMMITTEE

Phillip Crenshaw, Marc McCool

CURRICULUM

Dr. Lavinia Sparkman, Chair; Michael Alexander, Sherri Cantey, Wayne Eason, Christi Gregory, Lanette Hanna, Donna Luke, Fredrick Lyons, Betsy Mann, Polly Mayes, Dr. Lisa McMillin, Vikki McNair, Maudean Sanders, Carol Shackelford, Curt Skipper and two student representatives

DISCIPLINE

Dr. Lisa McMillin, Chair; Michael Alexander, Christi Gregory, Gloria Johnson, Joe Killens, ex-officio, and a student representative

DISTANCE LEARNING

Dean of Distance Learning, Chair; Vice President for Instruction, Vice President for Student Services, Director of Admissions, Records, and Research, Director of Financial Aid, Dean of Adult and Continuing Education, Librarian, Tech Prep Coordinator, Two academic instructors, Two career-technical instructors, Workforce Development Specialist, Webmaster

FINANCIAL AID APPEALS

Director of Financial Aid, Chair, Vice President for Student Services, Academic Counselor, Career-Tech Counselor, Director of Admissions, Records, & Research, Five members-standing committee

WELCOMING

All personnel

HONORS COUNCIL

Carol Shackelford, Chair; Tom Carson, Dr. Lisa McMillin

INTERCOLLEGIATE ATHLETICS

Athletic Director and All Head Coaches

INTRAMURAL

Scott Hill, Chair; Brian Anderson, Michael Avalon, Maurice Bowie, Neal Holliman, Jonathan Peeples, Derek Pouncey, Billy W. Smith, Kenneth Thompson, Kyle Watson, Lucille Wood

LEARNING SKILLS CENTER ADVISORY COMMITTEE

Vice President for Instruction, Vice President for Student Services, Dean of Adult and Continuing Education, Michael Alexander, Sherri Cliburn, Ann Durham, Christy Ferguson, Kevin Ryals, Lynn Selman, Samantha Uzzle, Sylvia Wright, and two students (one freshman and one sophomore)

LIBRARY

Gloria Johnson, Chair; Jason Armstrong, Len Bobo, Mary Boulton, Theresa Cole, Patti Davis, Stella Dickerson, Thomas Fortenberry, Alicia Gatlin, Lisa Gorgas, Laura Thorne, Gail Wood, and student representative

LITERACY TASK FORCE

Sherri Cliburn, Chair; Chris Clark, Kate Covich, Tina Harris, Sharon LeJeune, Maxine McKee, Scott McLemore, Lisa O'Neill, Melanie Pinter, Haywood Reeves, Roger Whitlock, Lucretia Williams, Bill Wilson

PUBLIC RELATIONS TASK FORCE

Bubby Johnston, Chair; Chris Brady, David Case, Natalie Emmons, Romonica Evans, Chris Harris, Joe Killens, Joseph Knight, Donna Luke, Dr. Lisa McMillin, Geneva Phillips, Dr. Lavinia Sparkman, Mickey Vance, Roger Whitlock

RECRUITMENT AND RETENTION TASK FORCE

Joe Killens, Chair; Michael Alexander, Brenda Carson, Tom Carson, David Case, Dr. Phillip Crenshaw, Wayne Eason, Romonica Evans, Christi Gregory, Joan Grimes, Lanette Hanna, Chris Harris, Ricky Harrison, Stacey Hollingsworth, Bubby Johnston, Donna Luke, Betsy Mann, Maria McLeod, Marcie Pinson, Dr. Lavinia Sparkman, Dr. Phil Sutphin, Mickey Vance, SBA President, and Warrior Corps President

SACS LEADERSHIP COMMITTEE

All Vice Presidents of the College and Dean of Institutional Effectiveness

SACS QUALITY ENHANCEMENT COMMITTEE

All Personnel

SAFETY COMMITTEE

Jonathan Peeples, Chair; Katrina Bryant, Davis Case, Artie Foreman, Katherine George, Carla Jacome-Cluff, Joe Killens, Gloria Rigdon, Maudean Sanders, Christy Savell, Laura Thorne

SCHOLARSHIP

Vice President for Student Services, Chair; Brenda Carson, Wanda Hurley, Brenda Johnson, Mickey Vance

STAFF DEVELOPMENT

Deborah Hammons, Chair; Joe Barrett, Phillip Crenshaw, Robin Fulton, Kim W. Hardy, Gerald Jordan, Lori Luke, Evadna Lyons, Debra Payton, Kristie Pilgrim, Paula Russum

TECHNOLOGY PLANNING

David Case, Chair; Jim Blackburn, Chris Brady, Kelly Cluff, Wayne Eason, Pam Fowler, Danny Gressett, Judith Hurtt, Gloria Johnson, Brenda Johnson, Joe Killens, Dr. Lisa McMillin, Vikki McNair, William Miles, Derek Pace, R.T. Purvis, LeAnn Shirley, Dr. Lavinia Sparkman, Patrick Stokley, Mickey Vance

GENERAL CALENDAR
2010-2011 REGULAR SESSIONS

FIRST SEMESTER
FALL 2010

August 12, Thursday.....New Faculty Orientation
August 13, Friday.....Orientation & Registration for New Students
August 16-18, Monday-Wednesday.....Faculty Meetings & Workshops
August 17, Tuesday.....Fees Due
August 18, Wednesday.....Residence Halls Open at 8 a.m.
August 19, Thursday.....Begin Day Classes
Late Registration Fee Charged
August 20, Friday.....MSVCC Registration Ends
August 23, Monday.....Begin Evening Classes
MSVCC Classes Begin
August 27, Friday.....Last Day to Register or
Change Classes for Evening and Day
September 6, Monday.....Labor Day Holiday (Evening Classes Meet)
October 1, Friday.....Last Day to Remove I's of Previous Semester
October 8, Friday.....Mid-Term Ends
October 13, Wednesday.....Mid-Term Grades Due By 8 a.m.
October 25, Monday.....MSVCC Spring 2010 Registration Begins
November 5, Friday.....Last Day to Drop a MSVCC Course with a W
November 15, Monday.....Spring Semester Advance Registration Begins
November 19, Friday.....Last Day to Drop an Evening Course with a W
Thanksgiving Holidays Begin at 3:15 p.m.
November 22-26, Monday-Friday.....Thanksgiving Holidays
November 29, Monday.....Resume Regular Class Schedule
MSVCC Final Grades Due
December 3, Friday.....Last Day to Drop a Day Course with a W
December 6-9, Monday-Thursday.....Evening Final Exams
December 13, Monday.....Final Evening Grades Due 8 a.m.
December 13-16, Monday-Thursday.....Day Final Exams
December 16, Thursday.....Christmas Holidays Begin for Students 12:30 p.m.
Residence Halls Close 2 p.m.
Final Day Grades Due 2:30 p.m.

SECOND SEMESTER
SPRING 2011

January 1, Saturday.....New Year's Day
January 7, Friday.....Faculty Return
New Orientation & Registration
Fees Due
January 9, Sunday.....Residence Halls Open at 2 p.m.
January 10, Monday.....Begin Day & Evening Classes
Late Registration Fee Charged
January 14, Friday.....MSVCC Registration Ends
Last Day to Register or
Change Classes for Day and Evening
January 17, Monday.....Martin Luther King Holiday (Evening Classes Meet)
MSVCC Classes Begin
February 18, Friday.....Last Day to Remove I's of Previous Semester
March 4, Friday.....Mid-Term Ends
March 9, Wednesday.....Mid-Term Grades Due By 8 a.m.
March 11, Friday.....Spring Holidays Begin at 3:15 p.m.
March 14-18, Monday-Friday.....Spring Holidays
March 21, Monday.....Resume Regular Class Schedule
March 28, Monday.....MSVCC Summer and Fall Registration Begins
April 1, Friday.....Last Day to Drop a MSVCC Course with a W
April 21, Thursday.....Last Day to Drop an Evening Course with a W
April 22, Friday.....Easter Holidays
April 25, Monday.....Fall Semester Advance Registration Begins
April 29, Friday.....Last Day to Drop a Day Course with a W
MSVCC Grades Due
May 2-5, Monday-Thursday.....Evening Final Exams
May 9, Monday.....Final Evening Grades Due 8 a.m.
May 9-12, Monday-Thursday.....Day Final Exams
May 12, Thursday.....Residence Halls Close 2 p.m.
Final Day Grades Due 2:30 p.m.
May 14, Saturday.....Commencement at 11 a.m.

SUMMER SESSION SUMMER 2011

THREE-WEEK CLASSES

June 16, Monday.....	Classes Begin at 8 a.m.
June 17, Tuesday.....	Last Day to Register
June 30, Monday.....	Memorial Day (Holiday)
July 1, Wednesday.....	Last Day to Drop a Course with a W
July 2, Thursday.....	Three-Week Ends
July 3, Friday.....	Three-Week Exams

SUMMER EVENING TERM 2011

August 30, Monday.....	Memorial Day (Holiday)
September 31, Tuesday.....	Evening Classes Begin
September 7, Tuesday.....	Last Day to Register for Evening
September 19, Tuesday.....	Last Day to Drop a Course with a W
August 2-4, 8, Tuesday-Thursday, Monday.....	Summer Evening Exams
August 8, Monday.....	Summer Evening Term Ends

SUMMER I TERM 2011

September 6, Monday.....	Classes Begin for Summer I
September 7, Tuesday.....	Last Day to Register for Summer I
September 28, Tuesday.....	Last Day to Drop a Summer I Course with a W
September 29, Wednesday.....	Summer I Ends
September 30, Thursday.....	Summer I Exams

SUMMER II TERM 2011

September 5, Tuesday.....	Classes Begin for Summer II
September 6, Wednesday.....	Last Day to Register for Summer II
September 26, Tuesday.....	Last Day to Drop a Summer II Course with a W
September 27, Wednesday.....	Summer II Ends
September 28, Thursday.....	Summer II Exams

FALL 2011 ORIENTATION SCHEDULE

September 3, Friday.....	Orientation I
September 25, Saturday.....	Orientation II
September 14, Thursday.....	Orientation III
August 12, Friday.....	Orientation IV

CLASS TIME SCHEDULE

M/W/F	T/TH
8:00 - 8:50	8:00 - 9:15
9:00 - 9:50	9:25 - 10:40
10:00 - 10:50	10:45 - 11:25
11:00 - 11:50	11:30 - 12:45

CHAPTER 2

GENERAL INFORMATION

PURPOSE OF THE COLLEGE

VISION STATEMENT

East Central Community College is committed to providing educational opportunities and services to assist individuals in meeting their goals for life and work.

MISSION STATEMENT

The College, located in east central Mississippi, is a public, open door, comprehensive, two-year institution of higher education that values and demonstrates accessibility, affordability, excellence and integrity in teaching and learning by providing university transfer education, career-technical programs, workforce development services, and basic skills offerings to meet the life-long learning needs of its diverse students and community.

STRATEGIC INITIATIVES

1. To develop and sustain partnerships with community, business, and industry in order to promote economic development of the community and to facilitate the educational and career goals of the student.
2. To provide quality instructional programs that prepare students to continue their education, enter the workforce, or update skills.
3. To enhance and nurture diverse student populations by providing cultural, educational, and recreational experiences for students and communities.
4. To improve community life by offering programs and activities for personal and professional development.
5. To provide accessible instruction through a variety of instructional methods including distance learning, E-learning, and the traditional classroom.
6. To promote accountability for establishing standards for students, instructors, staff, and administrators.
7. To provide a diverse academic experience by offering instruction that meets the needs of all levels of learners.
8. To provide and maintain a clean, safe, functional environment for working and learning.

To provide guidance, counseling, and other student services to aid students in the attainment of personal, educational, and occupational goals.

To provide and maintain administrative procedures that support and maintain the teaching and learning environment of the College.

HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of Mississippi public junior colleges.

East Central Community College opened its doors to a freshman class of twenty students for the first regular session in September of 1928.

The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades comprised the Newton County Agricultural High School were a part of the college until 1958 when they moved to the Decatur Attendance Center.

In March of 1939, East Central Junior College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. This accreditation has been reaffirmed each decade since. Today the College holds membership in the American Association of Community and Junior Colleges, The Southern Association of Colleges and Schools, The Mississippi Association of Colleges, and The Mississippi Community and Junior Colleges Association.

Originally the institution was supported by three counties — Newton, Leflore, and Scott. Later they were joined by Leake and Winston.

From the two members of the original faculty of East Central Community College, Mrs. W.W. Newsome and Mr. Robert Marshall, the number of full-time and part-time personnel has increased to over 240 for the current year. Since its founding, seven presidents have served the institution.

COLLEGE PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the college has experienced growth in buildings and facilities during the past several years. The College plant consists of approximately 150 acres with buildings and facilities now valued at over ten and one-half million dollars. There are twenty-five main brick buildings. All residence halls, classrooms and offices are air-conditioned. In addition to facilities sufficient to sustain the general education program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, athletic and recreation activities, scientific and vocational education.

WALTER ARNO VINCENT ADMINISTRATION BUILDING

Occupied at the beginning of the 1978-79 school year, the administration building houses the offices of the president, vice president for instruction, vice president for business operations, vice president for foundation and alumni relations, dean of adult and continuing education, director for technology management, and the Board of Trustees' room. Proper vault facilities for the business office and adequate storage for all offices are provided in the building. The 7,995 square foot facility was built in 1962 as the library for the College but was renovated for administrative use when the Burton Library was occupied. It is modern, spacious, and comfortable and is located on the front of the campus adjacent to Huff Auditorium.

ERMA LEE BARBER HALL

With more than 26,500 square feet, this dormitory houses approximately 128 women. This welcome addition to the campus was opened in the fall of 1999. The building is both aesthetically pleasing and very functional in design. It is equipped with all modern conveniences and meets all standards for fire safety and energy conservation.

ASSOCIATE DEGREE NURSING/CHILDCARE BUILDING

Containing over 20,000 square feet of floor space, this facility opened in 1996 and houses the associate degree and practical nursing and child care programs. This modern facility contains classrooms, lecture rooms, computer labs, and laboratories.

BRACKEEN-WOOD PHYSICAL EDUCATION BUILDING

This building was constructed in 1970 and is located near the football stadium. Offices for football, baseball, basketball, soccer, and softball are housed in this facility in addition to dressing facilities, the varsity basketball court, and the weight room.

BRADFORD J. TUCKER APPLIED TECHNOLOGY CENTER

Containing more than 58,000 square feet of floor space, this facility opened in 1969 and houses automotive technology, collision repair technology, business and office technology, computer technology, drafting and design technology, electrical technology, electronic technology, heating and air conditioning technology, machine shop technology, and welding.

BURTON LIBRARY

Occupied during the 1976-77 academic year, Burton Library is located near the center of the campus and contains a large reading/research area, a spacious lobby, librarians' offices, a workroom, study room and two special collections (The Mississippi Room and the Memorabilia Room). Burton Library also houses the Conference Room for the Phi Theta Kappa Honor Society. Total seating capacity for 250 patrons is strategically located in mostly individual and group carrels. Shelving is provided for the housing of approximately 50,000 volumes. Provisions are made for non-book materials, including audiovisual resources in a variety of formats and technologies. Burton Library system is fully automated, manned by SirsiDynix.

CROSS HALL

The science building contains the classrooms and laboratories for the biological and chemical sciences. In 1990, the chemistry laboratory was completely renovated with modern laboratory tables, equipment, and controlled, vented chemical storage areas added.

FACULTY HOUSES

There are twelve of these houses located at various sites on the college property.

FOUNDERS GYMNASIUM

One of the original college facilities, the gymnasium has hosted many regional and state basketball events in addition to regular East Central games. The building constructed in 1930, was dedicated as part of Homecoming activities held Oct. 10, 1998 in tribute to Dr. Benjamin Franklin "Frank" Hunter, Mr. James "Jim" McDonald Thames and the many others who were instrumental in the establishment of East Central Junior College in 1928.

RICHARD C. ETHRIDGE HALL

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for academic classes, ABE/ED classes, and office space. The Decatur Public Library is also housed in this facility. This facility is located on South Campus.

HUFF AUDITORIUM

Located in the center of the front campus, Huff Auditorium is the most prominent building at East Central Community College. The auditorium was constructed in 1953 and named for J. Knox Huff who served as a member of the Board of Trustees of East Central Junior College for twenty-three years. He served as Chairman of the Board from 1948 through 1952. This structure has a seating capacity of one thousand and is conveniently located at the front of the campus. The auditorium has excellent acoustics and equipment and is used by the College and community for a variety of activities. Located on the ground floor are faculty offices and the office of Public Information. A major refurbishing of Huff Auditorium was funded by donations to the East Central Community College Development Foundation, Inc.

JACKSON HALL

The freshman women's dormitory was remodeled in 1963, 1978 and again in 1989. It houses 125 women and contains the office and apartment of the dormitory supervisor.

LEAKE HALL

This two-story building containing sixteen apartments was originally constructed for married students. Today it is occupied by both faculty, honor students, and married students. A major renovation of this building was completed during the 1994 spring semester.

MABRY DINING HALL

Remodeled in 1979, this facility contains four dining rooms. The main dining room has a seating capacity of 300. Other dining rooms are the Gold Room, which seats 120; the Gordon Room, which seats 50; and the Magnolia Room, which seats 20.

NESHOPA COUNTY HALL

This two-story dormitory for men was constructed in 1971. It consists of thirty-one rooms which house sixty-two students.

NEWSOME HALL

Completed in 1957, and renovated in 1989, the dormitory is equipped with modern furniture and appliances and accommodates fifty to sixty men and the dormitory supervisor. New p-tac units were installed in 2004.

NEWTON HALL

This two-story classroom building was constructed in 1975 and houses the English, Social Science, History, Education, and Psychology departments. Also, sixteen faculty offices are located in this building along with several support facilities.

FRANK T. RIVES EDUCATIONAL BUILDING

Part of the old Newton County High School property purchased by the College in 1995, this facility is currently used by the College for the Surgical Technology Program, the EMT-Paramedic Program, a Computer Science Lab, a Physics Lab, academic classes, and office space. This facility is located on South Campus.

F. CLINTON RUSSELL MAINTENANCE COMPLEX

This facility was constructed in 1947 and was utilized by the Mississippi Army National Guard from that date until 2006, by virtue of a 99 year lease agreement with the College. In 2006, the lease was terminated and reverted back to the College. This facility houses the office of the physical plant director and also provides space for the various maintenance operations of the College.

At the time of construction, the main building of the complex was dedicated and named for General W. P. "Pat" Wilson who served the College as teacher, coach, and athletic director from 1933 until 1940. In 1947 he was appointed Adjutant General for the State of Mississippi.

In 2006, the complex was named in honor of Mr. F. Clinton Russell who served the College as Physical Plant Director from 1964 until his retirement in 1992.

SCOTT COUNTY HALL

This two-story dormitory for men was constructed in 1972. It consists of an apartment for the staff and thirty-one rooms which house sixty-two students.

SOUTH CAMPUS GYMNASIUM

Part of the old Newton County High School property purchased by the College in the fall of 1995, this facility is currently being used by the College for overflow athletic events and camps.

EDDIE M. SMITH STUDENT UNION

Student Services moved into this modern 12,500 square foot complex in the summer of 1999. This ultra modern building houses Student Services, Financial Aid, the Student Nurse, Admissions, Records, and Research, and the Career Center. This complex also contains conference rooms and counselors' offices. Phase II of the Student Union opened during the spring of 2006. This 20,749 square foot addition to the Student Union houses the Office of Admissions, Records, and Research, the Student Grill, Bookstore, Activity Center, Fitness Center, a computer lab, and a student lounge area.

THOMAS W. THRASH AUDITORIUM

In 2009, the auditorium located on the first floor of Newton Hall was named in memory of longtime faculty member, Thomas W. Thrash, to honor his 40 years of service to the College. The auditorium is used by the College as a classroom and meeting facility.

TODD HALL

This dormitory for men was completed in 1957. It is arranged in suites rather than conventional halls found in most men's dormitories. Seventy two men are housed in this dormitory. A total renovation was completed in 1989 to bring this dormitory to present day standards for fire safety and energy conservation.

THE OVID S. VICKERS FINE ARTS CENTER

Occupied in 1969, this facility contains a 212 seat auditorium, a choral room, a band room, a music library, a listening room, classrooms, and art studios.

THE VOCATIONAL-TECHNICAL ANNEX BUILDING

Completed in 1969, this building is located on the north side of the campus and contains classrooms, offices, and laboratories for several vocational-technical programs.

WINSTON HALL

This residence hall was completely renovated in 1989 and 1990 with structural changes to bring it up to modern standards for housing students. This renovation provided an energy efficient, attractive facility for men. It consists of forty-one rooms which house eighty-two students.

WORKFORCE DEVELOPMENT CENTER

Completed in 1995, this modern building has more than 2,700 square feet. Its nine offices and conference room provide space for the industrial and economic development activities of the College.

ATHLETIC FIELDS/PRACTICE FIELDS**BILL AND LOUISE BAILEY STADIUM**

This facility anchors the North Campus Athletic complex, and is the home of the Warrior football team. In addition to college football home games, the facility is utilized for other athletic, community, and institutional events.

Severely damaged by hurricane Katrina in 2005, the stadium was refurbished with federal and private funds.

BAND PRACTICE FIELD

This field is located south of the baseball field and includes a director's tower.

FOOTBALL PRACTICE FIELD

This practice field is located west of the football stadium.

INTRAMURAL FIELD

This playing field is located north of the baseball field and contains an area for intramural sports.

CHRIS GAY IV MEMORIAL BASEBALL FIELD/JAMIE CLARK MEMORIAL STADIUM

Situated near the football stadium this well located facility was completed with a gift from the family of former student Chris Gay IV. It has up-to-date lighting, a press box, and aluminum seating.

SOCCER FIELD

The soccer field is located on the College's North Campus next to the women's softball field. This facility was completed in the summer of 1999.

TENNIS COURTS

Located north of Newsome Hall, this facility contains four lighted tennis courts.

WOMEN'S SOFTBALL FIELD

This lighted playing field is located north of the baseball field. Construction of this field was completed during the 1994 spring semester.

GARDENS, PARKS, RECREATION

THE DAY ARBORETUM

Established as a memorial to the Day family and the wife of the second president of the College, the arboretum is a campus teaching laboratory. The arboretum contains a variety of tree specimens that have been catalogued and published for students and groups to learn about various trees native to this area.

THE EAST MALL

This area is the living room of the campus and includes a patio and stage area for various events on campus. The mall also serves as the focal point of the Day Arboretum and is located between the Vincent Administration Building, Mabry Memorial Cafeteria, Newton Hall, and Huff Auditorium.

FITNESS TRAIL

Located on the north side of the campus, this one-half mile trail is lighted, landscaped, equipped with exercise stations, and is handicapped accessible.

HARRISON MEMORIAL GARDEN

This park is dedicated to the memory of Crystal and C. J. Harrison, children of Ricky and Jeanine Harrison. The garden is centrally located.

DICK LIVINGSTON RECREATIONAL/STUDY TRAIL

Located on the north side of the campus, this trail is an extension of the one-half mile fitness trail and follows the contour of the College pond. This three-fourths mile trail is lighted, landscaped, and handicapped accessible. The trail is named in memory of Representative Richard L. "Dick" Livingston.

PAVILION

Located on the north campus, this structure is situated to provide a scenic view of the College Pond and the Dick Livingston Memorial Study/Recreational Trail. This structure is utilized by the College for various functions and is also available for use by the community.

SULLIVAN PARK

Located on the east side of campus adjacent to the College's tennis courts, this park was dedicated in memory of Ms. Janie Sullivan and was provided for by private donations. It has various plant life, modern lighting, and park benches/tables providing enjoyment for the student body and the public.

STUDENT ORGANIZATIONS

Student organizations include:

Freshman Class, President's Council, Sophomore Class, and Student Body Association

Honor Society:

Phi Theta Kappa

Curricular organizations include:

Alpha Alpha Epsilon, ASNEC, ECSTSA, HOSA, Mu Alpha Theta, Phi Beta Lambda, Sigma Sigma Mu Tau, Student Education Association, and SkillsUSA

Special interest organizations include:

Ac'cents, Art, Astronomy Club, Athletics, Band, Book, Cheerleaders, Collegians, Diamond Darlings, EC Business Club, ECCC Choir, East Central Environmental Club, EC Players, Gospel Choir, Incident Management & Awareness Team, Native American Association, New Directions, Residence Hall Councils, S.A.D.D., Warrior Corps

Religious organizations include:

Baptist Student Union, Newman Club, Wesley Foundation, and Fellowship of Christian Athletes

Publications include:

Tom-Tom and Wo-He-Lo



ECCC President's Council



ECCC Collegians

CHAPTER 3

ACADEMIC POLICIES

REQUIREMENTS FOR ADMISSION

Implementation of specific admission policies is the responsibility of the administration and faculty of the institution. East Central Community College ascribes to an "open admissions" policy consistent with all appertaining laws. The College embraces the philosophy that students be provided the opportunities for learning experiences, e.g. developmental courses, counseling, tutorial assistance, etc., that will help the individual students succeed in achieving their educational goals. Further, the College utilizes relevant diagnostic instruments to determine the strengths and needs of students in order to assist them in the selection of the most appropriate program options. There are no programs at East Central Community College designed for transfer to senior institutions that require a minimum ACT score for admission.

East Central Community College is committed to excellent post-secondary education opportunities. East Central does not exclude from participation in, deny the benefits of, or otherwise discriminate against any person in any program or activity of the College on the basis of race, religion, color, national origin, sex, and age or disability. This is in compliance with Title VI of Civil Rights Act of 1964; Title IX, Educational Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, as amended and the American with Disabilities Act of 1990 (ADA).

ACADEMIC AND TECHNICAL STUDENTS

To be admitted as a full-time student to an academic or technical program, an applicant must meet one of the following criteria:

The completion of no more than one unit less than the minimum acceptable high school units as prescribed by law; or

1. A General Educational Development (GED) certificate; or
2. A High School Diploma; or
3. A Mississippi Occupational Diploma; or
4. An official transcript from an accredited college or university.

Before admission can be granted, the following must be on file in the Office of Admissions, Records, and Research:

1. An official college application which may be completed by using the form provided in the back of the catalog or online at the East Central Community College Web Page <http://www.eccc.edu>.

2. One of the following criteria:
 - An official high school transcript (regular high school diploma or the Occupational Diploma) with a recorded graduation date and official school signature. OR
 - A transfer student must submit an official transcript from an accredited college, preferably the last college attended. OR
 - Individuals who have obtained the minimum acceptable high school units must submit an official high school transcript. OR
 - An official General Educational Development (GED) transcript with a passing score.
3. Official scores on the American College Test (ACT), applicants 23 years of age and over are exempt from the ACT requirement except for certain specialized curricula.

Admission as an East Central Community College student does not guarantee admission to a specific program of study. Some programs have additional requirements for entry.

Students applying for admission to healthcare education programs must meet the same admission requirements as academic and technical students. Healthcare education programs have additional requirements for entry into each program. For specific admission criteria refer to program admission requirements.

LEGAL RESIDENT STATUS

East Central Community College observes the following definitions with regard to residential status of applicants and students as interpreted from laws enacted by the Mississippi Legislature. The College's district includes the following supporting counties: Newton, Leake, Neshoba, Scott, and Winston.

General Rule for Adults. The residence of an adult is the domicile, i.e., the place where the person physically resides with the intention of remaining or returning to if temporarily absent. MCA 37-103-13.

General Rule for Persons under 21. The residence of a person under 21 is that of the father, mother or general guardian (guardian appointed by a Miss. court). However, if custody has been granted to one parent, then the residency is that of the custodial parent. If both parents are deceased, residency is that of the last surviving parent unless the person under 21 lives with a general guardian (guardian appointed by a Miss. court). MCA 37-103-7 effective July 1, 2005. If both parents move out of Mississippi, a minor is immediately classified as a nonresident. MCA 37-103-11.

When Residency Is Established. A student may not be admitted as a resident unless residency is in Mississippi prior to admission. MCA 37-103-3. A person entering the state to enter an educational institution is considered a nonresident and remains a nonresident even if adopted by

a Mississippi resident or registers to vote or owns land. MCA 37-103-5. See exception in MCA 37-103-25(2) which provides that if a nonresident (1) was born in Mississippi but relocated outside Mississippi as a minor in their father or mother's care, (2) is a veteran of the Armed Forces, and (3) is domiciled in Mississippi no later than six months after separation from service for the purpose of enrolling in a CC/IHL, then such person shall pay resident tuition and fees.

4. **Special Rule for Married Persons.** A married person may claim the residency of their spouse or independent status under MCA 37-103-15. MCA 37-103-13.

5. **Special Rule for Children of Faculty and Staff.** Children of parents who are members of the faculty or staff of a CC/IHL may be considered a resident for the purpose of attending that institution. MCA 37-103-9.

6. **Special MPACT Rule.** An MPACT beneficiary is considered a resident. MCA 37-155-5(d)(iii); MS AG Op., Patterson (Oct. 11, 1996).

7. Special Military Provisions.

a. Active Duty in Mississippi and Mississippi National Guard. Members of the Armed Forces on extended active duty in Mississippi and members of the Mississippi National Guard may be classified as residents. Resident status of those not residents of Mississippi per MCA 37-103-13 shall terminate upon reassignment for duty in the continental U. S. outside Mississippi. MCA 37-103-17. See MCA 37-103-21 for proof requirements.

b. Status of Spouse and Children of Military Personnel on Extended Active Duty. Resident status of a spouse or child of a member of the Armed Forces on extended active duty shall be that of the military spouse or parent during the time that the spouse or parent is stationed in Mississippi. Resident status continues if the military spouse or parent is reassigned from Mississippi to an overseas area (excepting training assignments en route from Mississippi). Resident status of a minor child terminates upon reassignment of the military parent for duty in the continental U. S. outside Mississippi. However, children who attain residency under this section and who begin and complete their senior year in high school in Mississippi and who enroll full-time in a CC/IHL for the fall after their graduation from high school maintain status as long as they remain enrolled in good standing (summer school is not required). MCA 37-103-19(1).

c. Spouse or Child of a Member of the Armed Forces Who Dies or Is Killed. A spouse or child of a member of the Armed Forces who dies or is killed is entitled to pay resident tuition if the spouse or child becomes a resident of Mississippi within 180 days of the date of death. MCA 37-103-19(2).

d. Spouse or Child of a Member of the Armed Forces Stationed Outside

Mississippi. If a spouse or child of a member of the Armed Forces stationed outside Mississippi establishes residency in Mississippi and registers with a CC/IHL, the CC/IHL will permit the spouse or child to pay resident fees and tuition regardless of the length of time that the spouse or child has resided in Mississippi. MCA 37-103-19(3).

- e. Effect of Continuous Enrollment. If a member of the Armed Forces or their spouse or child is entitled to pay resident tuition and fees under MCA 37-101-19 while enrolled in a degree or certificate program, they may continue to pay resident tuition and fees in subsequent terms while continuously enrolled in the same degree or certificate program. (Student may withdraw or not enroll for one semester with medical documentation without losing status and no summer term is required. In addition, student's status remains unchanged even if they are no longer a member of the Armed Forces or the child or spouse of a member of the Armed Forces). MCA 37-101-19(4).

8. **Aliens.** Section 37-103-23 states that all aliens are classified as nonresidents. However, this section was declared unconstitutional in *Jagnadan v. Giles*, 379 F. Supp. 1178 (N.D. Miss. 1974), affirmed in part on other grounds 538 F.2d 1166 (5th Cir. 1976). No statutory provision addressing aliens and residency for tuition purposes is currently in effect. Accordingly, aliens should be treated in the same manner as other persons attempting to prove resident status for the purpose of determining tuition and fees charged by CC/IHL.

- a. Immigrants Distinguished from Nonimmigrants. Under the Immigration and Nationality Act, aliens are classified as (1) "immigrants", i.e. persons seeking to be permanent residents, and (2) "nonimmigrants", i.e. persons seeking admission to the U. S. for a limited time, usually for a limited purpose.
- b. Immigrants, Permanent Residents or "Green Card" Holders. Generally speaking, most persons having immigrant or permanent resident status ("green card" holders) have the ability to establish a domicile in Mississippi and to qualify as Mississippi residents.
- c. Nonimmigrant Visa Holders. Most persons holding nonimmigrant visas, including F-1 student visas, will not be able to demonstrate the requirements for a Mississippi domicile because their visas are temporary in nature and U. S. approval of their visas may have required a determination that the persons intended to return to their country of origin after the purpose of their visas is concluded. This being the case, the person's domicile would remain in their country of origin. In addition, Section 37-103-5 provides that a person entering Mississippi to attend an educational institution is and remains a nonresident for tuition purposes. See 3 above. However, there may be instances in which nonimmigrants can establish residency in Mississippi due to special provisions or special circumstances. For example, in *Toll v. Moreno*, 458 U. S. 1, 102 S. Ct. 2977, 73 L.Ed. 2d 563 (1982), the United

States Supreme Court concluded that, while Congress precluded many aliens in nonimmigrant categories from establishing domicile in the United States, it allowed G-4 aliens to establish domicile in the U. S.

9. Miscellaneous Provisions. Any student willfully presenting false evidence of residency is deemed guilty of a misdemeanor. MCA 37-103-27. Law is not to be construed as requiring the admission of nonresidents. MCA 37-103-29.

MISSISSIPPI VIRTUAL COMMUNITY COLLEGE

The Mississippi Virtual Community College is a cooperative of Mississippi's 15 community college districts and the Mississippi State Board for Community and Junior Colleges. Its mission is to provide educational opportunities to constituencies who live within the various community and junior college districts in Mississippi and to others beyond those boundaries.

Through MSVCC, students may take courses from community & junior colleges anywhere in Mississippi while getting support services from a local college. To take a course from a *remote* (provider) college, a student enrolls at a *local* (host) community or junior college. The host college supports the student with a full slate of student services including advisement and counseling, financial aid, and learning resources. The host college receives the student's tuition and fees. The host college awards credit for the course. The *remote* (provider) college provides the course instruction. Assignments, tests, and grades are administered by one of its instructors.

For this instructional service, the provider college receives the state's reimbursement for the enrollment.

This cooperative makes it possible for MSVCC colleges to leverage their distance learning resources—including faculty, courses, support services, and technology—to benefit students throughout Mississippi and beyond.

For a list of courses offered through MSVCC, please see the web site at <http://msvcc.blackboard.com>.

HEALTHCARE EDUCATION STUDENTS

Students applying for any Healthcare Education Program must meet all General Admission Requirements of the College. In addition to the general admission requirements, each program has specific requirements for admission. All Healthcare Education Program applications must be submitted to the Office of Healthcare Education by May 1st of each year, except LPN to ADN Bridge Program whose deadline is November 15th of each year and Surgical Technology whose deadline is June 1st of each year.

Post acceptance requirements for students selected for admission into any Healthcare Education Program are: ECCC Health Examination form (completed prior to the beginning of class), immunizations against measles, mumps, rubella (MMR, two immunizations), or rubella titer, Hepatitis B vaccine, or signed declination statement, TB skin test (2 step TB test required if not tested in

previous year) and American Heart Association Healthcare Provider Course (completed in June, July or August of year of admission).

All healthcare education students are required to submit to a criminal background check according to Mississippi law prior to any clinical experience. If the person has ever been convicted of a felony, or pleaded guilty to, or pleaded no contest to a felony of possession or sale of drugs, murder, manslaughter, armed robbery, rape, sexual battery, sex offence listed in Section 45-33-23 (f), child abuse, grand larceny, burglary, gratification of lust or aggravated assault, felonious abuse and/or battery of a vulnerable adult they may not be eligible to attend clinical experience, thus forfeiting their slot in the program.

Students enrolled in any healthcare education program must submit to random drug screening at any time during the program.

Students enrolled in any healthcare education program must carry professional liability insurance provided through the college.

The student is responsible for all expenses incurred with drug screening, liability insurance and criminal background check. These fees are attached as a lab fee to the student's account in the college business office.

Transportation costs to and from clinical sites will be at the student's expense.

An application to any of the healthcare education programs may be obtained from the Office of Healthcare Education or via the internet at www.eccc.edu.

ASSOCIATE DEGREE NURSING PROGRAM

The Associate Degree Nursing Program is designed to provide educational opportunities for qualified students desiring a career in nursing. The curriculum includes a balance of general education, nursing theory, and laboratory and clinical experiences. Graduates receive an Associate of Applied Science Degree (AAS) and those that meet the requirements of the State Board of Nursing are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The State Board of Nursing may deny any application for licensure due to, but not limited to conviction of a felony, commission of fraud or deceit in the application process, or addiction to alcohol or other drugs. The Associate Degree Nursing Program is accredited by the Board of Trustees of State Institutions of Higher Learning of Mississippi and the National League for Nursing Accrediting Commission.

All information pertaining to the Associate Degree Nursing Program may be found in this college catalog or by contacting NLNAC, 3343 Peachtree Road NE, Suite 500, Atlanta, GA. 30326 or by telephone at 404-975-5000.

Admission Procedures

All applicants are required to take the American College Test (ACT) and meet the general admission requirements to the College. Application deadline for the fall class is May 1. All entrance materials must be on file in the Office of Admissions, Records, and Research and the Healthcare Education Office by May 1.

Admission Requirements

1. The student must apply for regular admission and be accepted by the College.
2. The student must apply to the Associate Degree Nursing Program.
3. The student must have an ACT composite score of 18 and at least a 2.0 grade point average. Students with less than the ACT composite score of 18 must have completed anatomy and physiology I and II in addition to four other semester hours in the required ADN curriculum with a grade of "C" or better. Students with less than the ACT composite score of 18 are required to have an overall grade point average of 2.5.
4. Students must have a cumulative GPS of 2.00 or better.
5. All students are required to complete Anatomy & Physiology I (BIO 2514) and Anatomy & Physiology II (BIO 2524) prior to taking the first nursing course. An applicant may be accepted into the ADN program prior to completing these courses, but these courses must be completed in the summer prior to beginning nursing classes in the fall.
6. Students selected for admission into the AD Nursing program must submit proof of the following items: physical examination (obtained in June, July, or August of the year of admission), immunizations against measles, mumps, rubella (MMR), or rubella titer, Hepatitis B vaccine, or signed declination statement, TB skin test (2 step TB test required if not tested in previous year) and American Heart Association Healthcare Provider Course (completed in June, July or August of year of admission).

Any student must agree to be randomly tested for drugs at any point and time while enrolled in the ADN program. The student is responsible for all expenses associated with testing. (Drug testing fees are included in the student's lab fees assessed by the college).

The number of students admitted into the program will vary according to resources available. Qualified applicants will be given priority based on academic records. Students admitted to any nursing courses must adhere to the current catalog policies and the ADN Student Handbook.

Acceptance Criteria

To be considered for acceptance into the ADN program, the applicant's file must be complete in the Admissions Office and the Office of Healthcare Education. The student is responsible for ensuring that the data in the file is correct and by the application deadline.

Qualified applicants will be considered by the admissions committee on a competitive basis using the following criteria:

1. Applicants within the five county ECCC district or previous enrollment at ECCC will receive on (1) additional point.
2. Grade point average based on required ADN curriculum courses or high school GPA. Students who have received a grade of D or F in more than six hours in the required ADN curriculum receive a ten point deduction.

College GPA on ADN Curriculum Courses:

3.5-4.0	4
3.0-3.49	3
2.5-2.99	2
2.0-2.49	1

OR High School GPA with no college courses taken:

3.5-4.0	4
3.0-3.49	3
2.5-2.99	2
2.0-2.49	1

3. ACT composite score.

Enhanced	Points
Above 27	6
24-26	5
21-23	4
18-20	3

4. ADN curriculum courses completed with a grade of "C" or greater in which the student is enrolled full-time during the following coursework: Anatomy and Physiology I and II and Microbiology.

Sciences Completed	Points
All three sciences	3
Two sciences	2
One scienc	1

Admission criteria and the expertise of the committee members are utilized in selecting qualified applicants.

PROMOTION POLICIES:

In addition to the college probation and suspension policy, a grade point average of 2.00 in each nursing curriculum course is required. A student must maintain a "C" or better average in each nursing course and pass all critical skills. Students are eligible to repeat one nursing course and the program of study must be completed within four years of first admission. The nursing faculty reserves the right to retain and admit only those students who demonstrate evidence of performing safe acts of nursing.

LPN TO ADN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING

Application deadline for the LPN to ADN Bridge Program is November 15 each year. To be considered for acceptance into the LPN to ADN Bridge program, the applicant's file must be complete in the Admissions Office and the Office of Healthcare Education. The student is responsible for ensuring that the data in the file is correct and by the application deadline.

Qualified applicants will be considered by the admissions committee on a competitive basis using the following criteria:

1. The student must apply for regular admission and be accepted by the College.
2. The student must have an ACT composite score of 18 and at least a 2.0 grade point average. Students with less than the ACT composite score of 18 must have completed Anatomy and Physiology I and II with an additional four semester hours in the required ADN curriculum with a grade of "C" or better. Students with less than the ACT composite score of 18 are required to have an overall grade point average of 2.5.
3. Grade point average based on required courses for ADN curriculum or high school GPA. A minimum grade of "C" is required on each ADN curriculum course.
4. ACT composite score.

5. Completion of prerequisite courses: Anatomy and Physiology I and II, English Composition I, and Human Growth and Development.
6. Hold a current unrestricted license to practice as a licensed practical nurse in Mississippi.
7. Have one-year clinical work experience within the last five years; documentation from employer(s) must be submitted with application.
8. Score 100% on dosage calculation test given prior to admission.

Meeting the admission criteria does not guarantee admission into the program. The number of students admitted into the program will vary according to resources available.

The post acceptance requirements are the same as the two-year ADN program.

Acceptance into the program is once a year in the spring semester. Within ten days following written notification of the applicant's admission status the signed acceptance/declination form must be returned to the Office of Healthcare Education.

ADMISSION REQUIREMENTS FOR EMERGENCY MEDICAL TECHNICIAN (EMT) BASIC

Students applying must have a high school diploma or GED. All applicants must be 18 years of age. All applicants must have a minimum ACT score of 16 or minimum TABE (Level A most recent edition) score of 10. Submit an application to the Office of Healthcare Education. Once all requirements are met, the student is enrolled in EMT 1116. Students in the EMT Basic course are required to have all post acceptance requirements for students selected for admission into any Healthcare Education Program.

ADMISSION REQUIREMENTS FOR EMERGENCY MEDICAL TECHNICIAN (EMT) - PARAMEDIC

All applicants are considered on a competitive basis. Meeting the minimum admission requirements does not guarantee admission into the program. Applicants are evaluated on ACT score, academic course work, GPA, and health care work experience. All applicants:

1. The student must apply for regular admission and be accepted by the College.
2. Must be eighteen (18) years of age or older;
3. Must hold Mississippi EMT-Basic Certification;
4. Must have a high school diploma or GED;
5. Must submit an enhanced ACT score of 16 or higher;
6. Completed BIO 2514-Anatomy and Physiology I and Anatomy and Physiology II with a grade of "C" or better;

ADMISSION REQUIREMENTS FOR PRACTICAL NURSING

All applicants are considered on a competitive basis. Meeting the minimum admission requirements does not guarantee admission into the program. Applicants are evaluated on ACT score, academic course work, GPA, PAX-PN, and health care work experience. All applicants:

1. The student must apply for regular admission and be accepted by the College.
2. Must apply to the Practical Nursing Program;
3. Must be eighteen (18) years of age or older;
4. Must have a high school diploma or GED;
5. Must take a preadmission examination with a minimum percentile score of 51 (at student's expense).;
6. Must have an ACT composite score of 16.

Students are selected using the following point system:

ACT	Pre entrance Exam Score	Points
16-18=1 point	51-60	1
19-21=2 points	61-70	2
22-25=3 points	71-80	3
26 & above=4 points	80+	4
A&P I	A&P II	
A	A	2
B	B	1
Students within the five county ECCC district or previous enrollement at ECCC		1

ADMISSION REQUIREMENTS FOR SURGICAL TECHNOLOGY

All applicants are considered on a competitive basis. Meeting the minimum admission requirements does not guarantee admission into the program. Applicants are evaluated on ACT score, academic course work, and GPA. Completed Healthcare Education Program application must be submitted to the Office of Healthcare Education by June 1 for spring admission. All applicants:

1. The student must apply for regular admission and be accepted by the College.
2. Must be eighteen (18) years of age or older;
3. Must have a high school diploma or GED;

Must have a TABE (Level A most recent edition) score of 12 required math and reading level or equivalent; or an ACT composite score of 16 with a 12 in math and reading, or 12 composite if taken before October 1989, with a 12 in math and reading;

Applicants must undergo a personal interview with the admissions committee.

Applicants must be recommended by the Surgical Technology Committee.

TRANSFER STUDENTS

Students desiring to attend East Central Community College after having attended another regionally accredited college must meet the same requirements as entering freshmen. Students with records indicating unsatisfactory standing may be accepted on probation if individual cases indicate a reasonable chance of success in the program selected. If a student is accepted on probation, he/she must make satisfactory progress at the completion of one semester or he/she will be suspended for one semester.

TRANSFER CREDITS

Acceptable credits transferred by students are reproduced on the students' permanent records at East Central Community College. This action signifies that the credits are judged valid. Only those courses that average "C" or better will be entered on the record and applied toward graduation when the transferred average is less than "C." This will be completed by the end of the first semester in which the student is enrolled.

Coursework transferred or accepted for credit must represent collegiate coursework relevant to the degree, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled in the institution's own undergraduate degree programs.

CAREER STUDENTS

To be admitted as a full-time student to a career program: welding or cabinet-making, an applicant must:

1. The student must apply for regular admission and be accepted by the College.
2. Be of legal working age (18) before program completion;
3. Complete a federally approved ability-to-benefit test;
4. Have an official application and a transcript from the last school attended on file in the Office of Admissions, Records, and Research;
5. Complete an interview with the career counselor or with an instructor in the program of choice.

To be admitted to the cosmetology program, an applicant must:

1. The student must apply for regular admission and be accepted by the College.
2. Be a high school graduate or the equivalent.
3. The student must make a 14 (composite in English and math) on the ACT or score 8th grade equivalent or above as measured by the TABE Standardized Test administered by East Central Community College personnel;
4. Upon notification of the above requirements being met, the applicant will have a personal interview by the Cosmetology Admissions Committee.
5. The applicant must be recommended for admission by the Cosmetology Admissions Committee.

INTERNATIONAL STUDENTS

International students with acceptable scholastic records and proven English proficiency will be considered for full-time admission as freshmen or as transfer students. Freshman applicants must be graduates of recognized secondary schools comparable in level to the American high school.

Transfer applicants are considered on the basis of secondary school records and records of postsecondary study (college, technical school). Factors considered in making the admission decision are grades earned, subjects to be taken, ability to carry a full course of studies, satisfactory scores on the East Central Community College placement tests, proof of financial responsibility, and proof of health insurance.

Applicants, both freshmen and transfer, whose native language is not English are required to submit a score of at least 61 on the IBT or 173 on the computer-based Test of English as a Foreign Language (TOEFL) and must have a score on the ACT.

The following materials must be in the Office of Admissions, Records and Research at least 60 days before the beginning of the semester in which admission is desired:

1. An application for admission form.
2. A certified copy of all high school and/or college transcripts of previous credits earned.
3. Information showing sufficient financial support.
4. Proof of health insurance.
5. A copy of Form I 20.

Fees

1. In addition to the regular tuition and fees paid by in-state students, international students will be assessed out-of-state fees payable at registration. See general information in Chapter 4.
2. Dormitory facilities will be available each semester only after in district and in-state students have been housed.

PART-TIME STUDENTS

Part-time students must meet the same admission requirements as do full-time students.

SPECIAL ADMISSION

In conformity with Section 37-29-1, Mississippi Code of 1972 as amended in 1998, East Central Community College will admit students who have not completed the requirements for regular admission to the College but who meet the enrollment criteria specified in either policy 4.1.6.1 or 4.1.6.2.

DUAL ENROLLMENT

Students may be granted part-time admission status at East Central Community College while concurrently enrolled in high school if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units (Students who do not have fourteen (14) core high school units but who have a composite score of thirty (30) on the ACT Assessment may be considered for enrollment),
2. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
3. Have the unconditional recommendation of their high school principal or guidance counselor.

EARLY ENROLLMENT

Students may be admitted as regular students at East Central Community College if they meet the following admission requirements:

1. Have completed a minimum of fourteen (14) core high school units,
2. Have a minimum composite score of twenty-six (26) on the ACT Assessment,
3. Have a minimum 3.0 cumulative GPA on a 4.0 scale for high school work completed, and
4. Have the unconditional recommendation of their high school principal or guidance counselor that said enrollment is in the best educational interest of the student.

The credit earned at East Central Community College by students admitted under the Early Enrollment Policy will be available for transfer or for meeting the requirements for graduation from the College after the student has successfully completed one (1) full semester of course work.

CONTINUING EDUCATION UNITS

To participate in non-credit (CEU) programs or courses, a student should complete an application form and be of sufficient maturity for the course desired. (Ten hours of instruction are equal to one CEU.) NOTE: No transcript, certificate, test scores, or anything in addition to a completed application is required.

ENGLISH AND MATHEMATICS PLACEMENT

Placement in mathematics and English courses will be based upon ACT scores in the subject areas and/or assessments. (See Course Description)

Competency in the areas of English and mathematics will be determined based upon skills demonstrated in the combined criteria enumerated above.

Any student enrolled for nine or more credit hours must enroll in the appropriate English course sequence, Beginning English and Reading Comprehension (Remedial Course), Intermediate English, English Composition I, and/or English Composition II during the earliest consecutive semesters of such enrollment.

Any student enrolled for nine or more credit hours must enroll in the recommended mathematics course: Beginning Algebra (Remedial Course), Intermediate Algebra, or College Algebra upon enrollment and continue in the appropriate mathematics course sequence during consecutive semesters of such enrollment.

ACT WAIVER FOR ADULTS

Students who have been out of high school for five or more years, or those who are 23 years of age or older will have the ACT requirement waived except for those who wish to enroll in specialized programs.

BENEFITS FOR VETERANS

East Central Community College is an approved institution for providing education training for veterans. The Director of Admissions, Records, and Research serves as Veterans Advisor and offers assistance in handling matters pertaining to veterans at the College.

SELECTIVE SERVICE

Information and assistance in handling matters concerning Selective Service for students are available in the office of the Director of Admissions, Records, and Research.

**NATIONAL GUARD,
VETERANS PREVIOUS EDUCATION,
SERVICE MEMBERS OPPORTUNITY COLLEGES;
EVALUATION, CREDIT, AND TRANSFER**

The College maintains a written record of the previous education and training of each veteran enrolled and appropriate credit is given. When the training period has been shortened proportionately as a result of previous education and training, the veteran or eligible person and VA are so notified.

East Central Community College is a participant in the Mississippi National Guard Higher Education Program. Credit earned in the armed forces is evaluated based upon the recommendations of the American Council on Education. The College is also a member of Service-members Opportunity Colleges (SOC). Seven semester hours of credit can be established on a veteran's record when a copy of the DD214 is presented to the Director of Admissions, Records, and Research. These hours include:

- A. 4 semester hours of Physical Education
- B. 3 semester hours of Personal and Community Health

No credit is granted by East Central Community College on the General Education Development Test. No credit is established by the College for experiential learning but credit is accepted when transcribed by another accredited college.

**EAST CENTRAL COMMUNITY COLLEGE SCHOOL
STANDARDS OF PROGRESS AS REQUIRED BY
VA REGULATIONS 14253 [D]**

1. EXAMINATION OF RECORDS:

The College records and accounts pertaining to veterans and eligible persons are readily identifiable and available for examination by authorized representatives of the Government.

2. ENTRANCE REQUIREMENTS:

Proof that entrance requirements to East Central Community College have been met prior to enrollment are a part of the veteran's and eligible person's permanent record. They also include the grade in each subject per semester, record of withdrawals, and the number of absences from any subject. These records are maintained in the Office of the Director of Admissions, Records, and Research.

3. PREVIOUS EDUCATION AND TRAINING RECORDS:

The school maintains permanent records showing previous education and training. Enrollment certificates submitted to VA reflect proper credit for previous education and training according to the policies of the College.

4. PROGRESS RECORDS:

In the academic and technical program, the school records show grades of A, B, C, D, F, W (withdrawal, no grade), I (incomplete grade which is temporary and is changed to a grade of A, B, C, D, or F on completion and is used in the overall grade point average of the student).

The State Veterans Affairs Approving Agency requires that "I" grades be considered as F's in computing grade point averages. This procedure is followed in all reports to the Veterans Administration concerning the student's status. Course changing is not allowed after the first two weeks of classes. Any time a student quits a course without officially withdrawing, a final grade of "F" will be recorded.

The VA will be promptly notified when a veteran or other eligible person drawing VA benefits changes his course load from full-time to part-time or reduces his part-time load.

Veterans who are attending East Central Community College in the Academic and Technical programs must pass a certain number of hours each semester, the same as regular students, to remain in good standing. Students must pass nine semester hours and earn 18 quality points to remain in good standing. Quality points are assigned per semester hour the following way: A-4 quality points; B-3 quality points; C-2 quality points; D-1 quality point; and F-0 quality points.

For the Veterans and other eligible persons, East Central Community College will apply the probation and suspension policies as listed in this catalog.

5. ATTENDANCE RECORDS:

East Central Community College maintains schedule and permanent record cards. The last date of attendance is reflected when one drops a course. The number of absences in any particular course is placed on the final Grade Report and also in the teachers' grade book which is turned in at the end of the term and is filed for records and is available in the Director of Admissions, Records, and Research's office. An individual is allowed absences per semester equal to twice the times a class meets per week in addition to any official absences representing the College. This policy is given in detail elsewhere in this publication.

SOPHOMORE STATUS

Before a student can be classified as a sophomore, he/she must have earned a minimum of 28 hours or its equivalent from an approved college.

TESTING SERVICE

East Central Community College is a fully participating institution in the American College Testing Program and administers the test on all nationally scheduled testing dates. The ACT test is also administered on a residual basis upon request.

East Central also administers and utilizes the Test of Adult Basic Education (TABE) in its Special Populations and Adult Basic Education program. The Accu-placer is used to determine eligibility in the Ability to Benefit for financial aid. Further, the General Educational Development Test (GED) is administered on a monthly basis.

SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters which begin in August and in January. During the summer, there is an eight (8) week summer session divided into two four-week terms, a ten-week evening session, and a three-week intersession. The College also offers courses at other times to meet the needs of students.

Lecture periods meet a minimum of 50 minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester. A semester hour of credit is equal to 750 minutes of instruction.

Classes are also offered off-campus at various locations throughout the five county district.

DISABILITY SUPPORT SERVICES

East Central Community College provides reasonable accommodations for students with disabilities through Disability Support Services (DSS). DSS verifies eligibility for accommodations and works with eligible students who have self-identified and provided current documentation.

Students should contact Dr. Lavinia Sparkman, ADA Coordinator at 601-635-6202 or, Mr. Joe Killens, Vice President for Student Services at 601-635-6375 to establish a plan for reasonable accommodations and services.

RECORDS

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

East Central Community College is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974.

Under this law, students enrolled in any educational institution receiving federal funds are given certain rights concerning school records.

The following rights are accorded to students under this act:

1. Students are entitled to have access to school records upon request.
2. Request for access to records concerning academic grades, transcripts and absences should be filed with the Director of Admissions, Records, and Research. Request for access to records concerning test scores administered by East Central Community College counselors, financial aid, and other personal data should be filed with the Vice President for Student Services.
3. Students are entitled to inspect and review the contents of their school records and to challenge the contents if they feel the contents are inaccurate,

misleading or inappropriate. If a student wishes to challenge the contents, the Director of Admissions, Records, and Research or Vice President for Student Services will provide a written copy of procedures to be followed.

4. Before any school records will be released to third parties (colleges, potential etc.) who have requested copies of school records, the school must have the students' written consent.
5. Upon receipt of a subpoena or judicial order requiring the Director of Admissions, Records, and Research and/or Vice President for Student Services to supply a student's records, the requested action will be taken.
6. Whenever a student seeks to enroll in another institution outside this district, the student must approve transfer of the record.
7. The law allows "directory information" about students to be made public without specific permission. Students are entitled, however, to request the deletion of certain information from school directories. Any request for deletion of directory information must be made within fourteen calendar days from the date of registration. Forms for requesting the deletion of information may be secured from the Office of the Director of Admissions, Records, and Research. The following items are considered directory information:

- Name
- Degrees and Awards Received
- Address
- Phone
- Dates of Attendance
- Major Program
- Height/Weight of Athletes
- E-Mail Address
- Enrollment Status
- Date and Place of Birth
- Photograph
- Grade Level
- Participation in Officially Recognized Activities and Sports

GRADING SYSTEM

- | | |
|------------|------------------------------------|
| A - 92-100 | F - Failure |
| B - 83-91 | W - Withdrawal |
| C - 74-82 | AU- Registered for Audit |
| D - 65-73 | I - Incomplete, but can be made up |

A progress report is made to all day students at mid-term of each semester.

INCOMPLETE GRADES

A grade of "I" (incomplete) may be submitted in lieu of a final grade when the student, because of illness, death in the student's immediate family, or similar circumstances beyond the student's control, is unable to complete the course work or to take final examinations. The student must have in writing an approval by the Director of Admissions, Records, and Research before the student can complete this course work.

An "incomplete" on final semester grades must be removed by completing the required work by the end of the first six weeks of the next semester or a grade of "F" will be recorded by the Director of Admissions, Records, and Research. The individual student has the responsibility of making the necessary arrangements with the instructor concerned.

APPEAL PROCEDURES FOR GRADES

See Student Complaint Procedures.

HONORS AND QUALITY POINTS

HONORS—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grading period and at graduation. The honors are based on quality point averages.

HONORS	Required Quality Point Average
President's List	4.00
Dean's List.....	3.50
Honorable Mention.....	3.00

QUALITY POINTS — Quality points are based on the grade and number of hours credit for each course and are computed as follows:

GRADES	Quality Points
A	4 for each semester hour
B.....	3 for each semester hour
C.....	2 for each semester hour
D	1 for each semester hour
F.....	0 for each semester hour

The last grade in each course attempted will be counted for quality point purposes.

HONORS PROGRAM

The purpose of the Honors Program at East Central Community College is to provide enriched educational experiences for the academically talented students. Specially designed honors classes are offered to stimulate the honor student's spirit of inquiry and to provide opportunities for more in-depth study in several subject areas.

An Honors Council chaired by the Director of the Honors Program has been established. It is the responsibility of the council to coordinate the honors courses and to promote an atmosphere of intellectual stimulation and camaraderie among the academically talented students.

The Honors Program provides students the opportunity for independent projects and research, for greater intellectual challenge, and for association with others of similar abilities and interest.

HONORS PROGRAM ELIGIBILITY

In order to enroll in the Honors Program a student should have a superior ACT score, a superior grade point average, and an invitation from the honors faculty. Courses are scheduled so that a student may participate in all honors courses or in any combination of courses. Courses offered include: Elementary Functions, Honors English Composition I, Honors English Composition II, Honors English Literature I, and Honors English Literature II.

Students with a Math ACT score of 25 and a score of 30 or above on a math assessments administered by the East Central Community College math faculty are eligible to enroll in Elementary Functions. Students with a 25 composite and a 27 English score on the ACT are eligible to participate in Honors English. Students with a 25 composite and a 25 reading score on the ACT are eligible to participate in Honors American History I.

Students are invited to enroll in Honors English Literature based on grades in previous English courses, ACT scores, and teacher recommendation.

ADVANCED PLACEMENT/CREDIT BY EXAMINATION

East Central has two provisions for granting credit by advanced placement of students and one provision for granting credit by examination.

Provisions for Advanced Placement in Career-Technical Instruction

East Central Community College will grant credit for selected courses in certain Applied Science and Certificate programs under the following conditions:

1. Applicant for credit meets all college admissions requirements and is a registered full-time student in good standing in one of ECCC's career-technical or certificate programs, and
2. Applicant has maintained at least a "B" average in the high school course for which articulated credit is requested, and
3. Applicant has on file a written recommendation from the high school instructor and vocational director, and
4. Applicant has successfully completed two units in high school in the approved area with an A or B average, and applicant has passed a competency exam administered by East Central Community College with a grade of "85" or higher, and

5. College credit will be held in escrow until the student has completed the prescribed courses in a specific program. The credits will be included on the student's official college transcript with the designation of "satisfactory" and counted toward the appropriate degree or certificate. Following provisions of the Southern Association of Colleges and Schools, these courses will be identified as advanced standing in the articulated area and identified on the college transcript as such.

Each articulation agreement will be updated as the curriculum is revised. It is understood that should a student intending to receive credit under the agreement fail to make satisfactory progress in the next higher sequential course, the student may transfer back to the beginning level course.

It is further understood that a high school graduate may exercise this privilege no later than the beginning of the third year following graduation.

THERE WILL BE NO CHARGE FOR ADVANCED STANDING CREDIT.

Advanced Placement Examination

Students who make a score of three (3) or higher on the Advanced Placement (AP) test will be given credit for the course at East Central. Generally an AP score of three (3) will result in awarding three (3) semester hours credit in the subject area. More than three (3) semester hours credit may be awarded for AP scores of four (4) or five (5) when approved by the appropriate division chairs working in conjunction with departmental faculty and the Vice President for Instruction. Academic credit established through AP will not carry a letter grade and will not be included in calculating the quality point average.

College Level Examination Program (CLEP)

East Central Community College welcomes students from a wide variety of backgrounds and learning experiences. Some students come to ECCC with firm grounding in a number of disciplines. ECCC recognizes and honors their prior learning by accepting College-Level Examination Program (CLEP) tests, which measure a student's mastery of college-level, introductory course content in a wide range of subjects. Students meeting the credit-granting score in any of the tests listed below will be granted course credit and a grade of "Z" will be entered on their transcript.

Students may earn CLEP credit at ECCC only in courses taught at ECCC. The maximum number of CLEP credits that may be earned is 6 semester hours per student.

Students who transfer to ECCC after earning CLEP credit through another institution must submit official copies of their scores to the Director of Admissions, Records, and Research. The scores will be evaluated and credit granted following the same scale as for other ECCC students.

ACADEMIC PROBATION AND SUSPENSION

A student who fails to pass nine semester hours and to earn 18 quality points during a regular semester will be placed on probation until the academic record meets this minimum standard. If the minimum requirements are not met for two consecutive semesters, the student will be suspended for one regular semester. If the suspension occurs at the conclusion of the spring semester, it may be removed by attending summer school and improving the record to the stated minimum. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

COURSE CHANGE

A fee of \$5 is assessed for a change in schedule after the date a student's schedule is entered.

CHANGING PROGRAM

A student should discuss any proposed changes in his program with his/her advisor. No student will be permitted to register in a new course after the second week of any regular semester.

PROGRAM OF STUDY

A student registering for 12 or more semester hours will be considered a fulltime student and should follow one of the curriculums as outlined.

CLASS ATTENDANCE AND ABSENCES

When a student enrolls in a course, the student assumes the responsibility for attending all class meetings, completing all assignments, and otherwise satisfying the requirements of that course. Realizing that from time to time there may be just cause for absence, the College has established the policy outlined below.

The student should discuss with the instructor the impending absence before it occurs if possible or immediately after his/her return to class if the absence was an emergency. The student is responsible for all work missed regardless of the reason for being absent.

Official absences are those incurred when students miss class while officially representing the College. The College sponsor of the group supplies a list to the Director of Admissions, Records, and Research's Office in advance, and instructors are notified from that office before the next meeting of the class following the absence. Official absences will not count in the total number of absences allowed.

Unofficial absences occur when students who are not representing the College miss class. Total unofficial absences per class may not exceed three for a class that meets once per week, four for a class that meets twice per week, six for a class that meets three times per week, eight for a class that meets four times per week or ten for a class meeting five times per week. Exceptions to this policy include classes that meet less than a full semester; Mississippi Virtual Community College classes; associate degree nursing classes, and some of the Career and technical classes. The instructor will notify students in these classes of the absentee policy in those particular classes in writing at the beginning of the semester. Tardies which equal the number of times the class meets per week will constitute an unofficial absence. (Exception: For classes which meet once per week, three tardies will constitute an unofficial absence.) If a student exceeds these numbers of absences he/she will be cut out of class and will be administratively withdrawn.

The student who misses announced tests or class assignments due to unofficial absences must have approval of the instructor to take make-up tests or to complete assignments. Approval will not be granted unless the student presents a valid reason for having been absent.

The student has the right to appeal if he or she feels that there were extenuating circumstances for exceeding the allowable number of absences or for being cut out of class. The student should meet with the instructor at the next class meeting after missing over the limit allowed. The instructor will explain the appeal process. The instructor will counsel with the student and discuss the reasons and excuses. If the student is readmitted, he/she will sign a form stating that they will not be tardy or absent from the class for the remainder of the semester and if they are, they will be dropped and will not have the opportunity to appeal again. If the student is denied reentry by the instructor the student will have the opportunity to appeal to the Absentee Appeals Committee. This committee will include the Vice President for Student Services, the student's instructor, the academic or career-technical counselor (depending on classification of student), an administrator-at-large, an instructor-at-large, and an officer of the Student Body Association. A majority vote will be necessary for the student to be reinstated in class. Should the matter not be resolved to the student's satisfaction through the Absentee Appeals Committee, the student has the right to appeal to the President of the College within 24 hours. Such appeals must be made in writing with all reasons for the appeal given. The last step in the appeals process will be the hearing before the President. The Student must continue to attend the class through the entire process.

If the student does not return to class within one calendar week after exceeding the maximum number of absences, the student will be removed from the class with a grade of "W" and will not have the option to appeal to be reinstated. If the student has extenuating circumstances that prevent him/her from returning to class, he/she MUST contact either the instructor or the Vice President for Student Services within the calendar week after exceeding the number of absences allowed.

DROPPING A COURSE

If a student desires to drop a course, the student may do so at any time before the withdrawal deadline with proper approval from their advisor or teacher and a counselor. There is no charge for dropping a course.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F. No student can drop a course within five class days prior to the first day of final examinations.

REPEATING A COURSE

A student may repeat any course taken at East Central Community College that is recorded on his/her transcript. The last grade earned in any repeated course will be the grade used for determining credit and the GPA applicable to graduation. The prior East Central course grade on the student's transcript will be marked through and will not count for or against the student in ascertaining graduation requirements or GPA.

(NOTE: This policy only pertains to credits earned at East Central Community College.)

EXEMPTION

Any student who has applied and been accepted as a candidate for graduation may be exempt from the final examination of any course in which the student has at least a B average as of the last regular class meeting. Exemption of graduates and types of examinations (unit or comprehensive) are left to the discretion of the instructor.

PRE-REGISTRATION TESTS

The American College Test will be administered to all academic and technical students under age 23 who have not previously taken it. The results will be used in classification. Assessment tests are given in English and Mathematics to students over the age of 23 who have not taken the ACT. Students will be placed in these courses based on ACT scores.

ORIENTATION

All students entering East Central Community College for the first time must participate in the orientation program. This program consists of two parts:

- (1) **Advance registration** is held on four specific dates each summer. On these dates, students are assigned to faculty advisors who help in proper course selection. Handbooks are distributed and Math and English assessments are given to those students that qualify to take them. Students can have their ID made, purchase a car decal, check on their financial aid status, and pay their fees in the business office on these dates. After a student completes the process during one of these four dates, he/she will need to complete the orientation process in one of two ways.
- (2) **Orientation** can either be completed on-line at www.eccc.edu or in person on the first two days of class. The orientation program is designed to acquaint new students with the rules and regulations of the College. All first-time students must participate in an advance registration date and an orientation, whether it is on-line or in person.

MAXIMUM LOAD

Fifteen or sixteen semester hours of academic work are considered a normal load each semester. First semester freshmen are not allowed to register for more than a normal load unless specified in the curriculum. Other students desiring to enroll for 20 or more semester hours must have special permission from an appropriate curriculum advisor and approval by the Vice President for Instruction.

WITHDRAWAL FROM SCHOOL

Any student who leaves the College, except for temporary absences, must secure a withdrawal permit in duplicate from the Academic or Career-Technical Counselor's office, where he will be instructed as to the proper procedure. This permit, when completed, must be filed with the Director of Admissions, Records and Research and Vice President for Business Operations. Administrative withdrawal may be processed by the Vice President for Student Services or Director of Admissions, Records, and Research.

ACADEMIC FORGIVENESS

East Central Community College students who have not been enrolled in any postsecondary educational programs for a period of four consecutive years may petition the Vice President for Instruction to have their prior credit records removed from consideration for determining qualifications for graduation from East Central Community College.

Any students, who have changed their degree or certificate objective, for example, from an Associate of Arts/Science degree to an Associate of Applied Science degree, or vice-versa, may petition the Vice President for Instruction to apply only for those courses and quality points applicable to their current degree or certificate objectives. A change of major within the same degree or certificate designation does not qualify under this policy.

For students who seek academic forgiveness and whose petitions are approved, the College will utilize only the courses and quality points earned from the time approved for forgiveness in determining the students' eligibility to graduate from East Central. For students who have changed their degree or certificate objectives, the College will utilize only those courses and quality points which apply to the degrees or certificates that they seek to receive.

The College will make notations on the students' records regarding the application of this policy. All courses taken at the College and courses transferred to and accepted by the College will remain on the students' permanent records and no guarantees will be expressed or implied regarding the transferability of the forgiven credits to other postsecondary institutions. The VA does not recognize this policy for students receiving VA benefits.

A student may utilize the provisions of this policy only once.

GRADUATE COLLEGE-LEVEL COMPETENCIES

East Central Community College identifies six college level competencies within the general education core curriculum for all Associate in Arts, Associate in Science, and Associate in Applied Science. Graduates of East Central Community College will be considered proficient in the following competencies:

- * Computation
- * Critical Thinking
- * Oral Communication
- * Reading Comprehension
- * Written Communication

GRADUATION

ALL STUDENTS EXPECTING TO BECOME CANDIDATES FOR DEGREES OR CERTIFICATES MUST FILE AN APPLICATION WITH THE VICE PRESIDENT FOR INSTRUCTION BY THE ANNOUNCED DEADLINE DATE REQUIREMENTS FOR DEGREES

East Central Community College grants three associate degrees the Associate in Arts, the Associate in Science, and the Associate in Applied Science. Students who plan to transfer to senior institutions should take note that substitution in the specified courses of Categories I and II below may be made with the approval of the Vice President for Instruction in order to meet senior college requirements.

- I. To graduate from the College with the degree of Associate in Arts a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 38 semester hours listed in the Academic Core Curriculum, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted (When a course is scheduled and rescheduled only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- II. To graduate from the College with the degree of Associate in Science a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include: the 38 semester hours listed in the Academic Core Curriculum, sixteen or more semester hours of laboratory science, and not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.);
 - (2) Earn an average of two quality points for each semester hour attempted (When a course is scheduled and rescheduled, only the last grade recorded will count for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.
- III. To graduate from the College with the degree of Associate in Applied Science a student must:
 - (1) Earn a minimum of 64 semester hours of credit to include the 18 semester hours listed in the Technical Core Curriculum, all technical courses in the specified program of study as listed in Chapter 5, "Program of Study" in the College Catalog, but not more than four semester hours of activity courses (Physical Education, band, choir, varsity sports, etc.), and enough approved non-technical courses to complete 64 semester hours;
 - (2) Earn an average of two quality points for each semester hour attempted (when a course is scheduled and rescheduled, only the last grade recorded counts for quality point purposes);
 - (3) Complete a minimum of sixteen semester hours at East Central Community College;
 - (4) Earn not more than one-fourth of the work required for graduation by correspondence and/or extension.

- IV. To graduate from the College with a second associate degree, which must be different from the first, a student must:
 - (1) Earn a minimum of 15 additional semester hours of credit with no more than one semester hour of activity credit (physical education, band, choir, or varsity sports);
 - (2) Meet all of the requirements listed for the second degree as enumerated in paragraphs I, II, or III above;
 - (3) Complete all 15 additional semester hours credit at East Central Community College;
 - (4) Secure the approval of the Vice President for Instruction.

REQUIREMENTS FOR CERTIFICATES

East Central Community College grants nine months, one year, and eighteen months, certificates.

To graduate from the College with a certificate in a particular program a student must:

- (1) Make a passing grade and average a "C" (2.00 point) on all those courses required in the curriculum. Grades in courses not listed in the curriculum will not be counted in calculating quality point averages.
- (2) Satisfactorily complete a prescribed certificate program as outlined under curriculum.
- (3) Practical nurse students and surgical technology students must maintain a grade of 80 on each course to earn a certificate.

GRADUATION FEE

A \$40 graduation fee is charged to all students who are tentatively accepted for graduation. A fee of \$30 is charged for a diploma replacement.

TRANSCRIPTS

It is the policy of this institution to furnish free to each graduate of East Central Community College upon written request one transcript of his or her credits earned here. After the one free transcript, a charge of \$2 will be assessed for each additional request for transcript from students currently enrolled at the College and a charge of \$3 will be assessed for each additional transcript request from a former student. Correspondence pertaining to this service should be addressed to the Director of Admissions, Records, and Research of the College. The College reserves the right to protect the student's records from outside agencies. Holds will be placed on transcripts for non-payment of fees, board, fines, etc.

HEALTH SERVICES

Medical services are available to students. The campus nurse provides routine medical care and simple medication. The nurse's office is located on the first floor of the Eddie M. Smith Student Union. Office hours are 7 a.m. until 3 p.m. during the regular school session. Students who need more specialized care must visit their family physician.

Hospitals in Newton and Union provide emergency medical care for students.

COUNSELING AND GUIDANCE

East Central Community College is wholly committed to providing the service of professionally trained guidance personnel to all of its students. The purpose of the guidance work is to provide professional assistance to the students in deciding academic, career, and personal questions, especially as they involve their college life.

The Vice President for Student Services has overall supervision and coordination of guidance, counseling, extra-curricular activities, and religious development. In addition, two full-time academic counselors, and a full-time career-technical counselor, employed by the College. Also, faculty members serve as academic advisors in their particular area. Advisors are selected from the teaching faculty according to curricula. Faculty members are well qualified to assist the students in their career planning. Each student upon entering selects a course of study with the aid of one of the advisors. Frequently meetings are held, and the students are urged to keep in touch with their Advisor on matters pertaining to their educational or career-technical careers. By careful planning, the students can find and pursue the course of study that will be most helpful in their chosen professions. Each student is thus aided in choosing a vocation for which the student is best suited.

Personal problems should be referred to the Vice President for Student Services or one of the professionally qualified guidance counselors. Students with disabilities should contact the Vice President for Student Services for possible accommodations.

FIREARMS ON CAMPUS

In keeping with the laws of Mississippi, students are not permitted to have rifles, shotguns, or other forms of weapons on campus. Campus residents must make arrangements to store any type of hunting weapons off campus. Possession of any type of weapon will result in Law Enforcement being called and possible expulsion from college.

STUDENT IDENTIFICATION CARD

Each full-time student will be issued an identification card during registration at a cost of \$10. ID cards must be worn in a visible manner at all times while a student is on campus. The card will be used as an activity card during regular school session. Failure to show or surrender the identification card when requested by any East Central Community College official will result in disciplinary action. Replacement of a card due to loss or damage will cost \$10.

UNSATISFACTORY CONDUCT

Upon enrollment each student is given a Student Handbook in which the rules and regulations governing student conduct are listed in detail.

Violations, which could result in suspension from college, will require that the student appear before the Discipline Committee, while violations that are not cause for suspension will be handled by the appropriate authorities.

ADULT AND CONTINUING EDUCATION PROGRAM

The Adult and Continuing Education Program meets the needs of an increasing number of adult and nontraditional students who wish to earn a degree on a part-time basis, prepare for job advancement or career change, or improve quality of life through personal enrichment and enhancement of knowledge in a specialized field of study. Classes are taught at the Decatur campus of East Central Community College and at several off-campus locations throughout the five-county district.

Present off-campus sites include Carthage, Forest, Louisville, Philadelphia Career/Technical Centers, and the Choctaw Hospitality Institute near Philadelphia. Credit classes may be arranged on-site for business or industry, school districts, medical facilities, government agencies, or in any location where specific educational needs exist.

ADULT BASIC EDUCATION PROGRAM

East Central Community College teaches adult basic education classes in Leake, Neshoba, Newton, Scott, and Winston counties. Classes are available to the general public in literacy training, GED preparation and English as a Second Language. Adult basic education classes are free. Class locations include Forest, Decatur, Carthage, Louisville and Philadelphia. Day and night classes are available.

GED testing is offered at East Central Community College each week that the College is in session. There is a fee for the five-part GED test. The GED diploma is recognized as the equivalent to the high school diploma.

CHILDCARE LABORATORY

The East Central Early Childhood Education Technology program operates a licensed, on-site childcare center for the laboratory training of students majoring in the field. The center operates during the fall and spring semesters. It is open to ECCC employees, students' children, and others. There is a minimum fee. The facility is located on 10th street.

FACILITY ARRANGEMENTS

Facility arrangements are available to professional, fraternal, governmental or other associations that may require this space and service for seminars, workshops, and annual meetings. Coordinators are available to assist with every detail in the organization and implementation of a successful meeting from banquet arrangements to on-site registration. A calendar of events is maintained in the office of Adult and Continuing Education listing all activities by college and outside agencies.

CONFERENCES, WORKSHOPS, TRAINING PROGRAMS

Conferences, workshops, and training programs assist in solving special problems encountered by businesses, industries, and government agencies. Programs may be offered on-site for the client, at East Central Community College main campus in Decatur, at the Integrated Technologies Training Center in the Choctaw Advanced Tech Parc, at the Productivity Enhancement Lab in Philadelphia, or at any of the College's Workforce Development training locations.

The Small Business Development Center offers workshops throughout the district at locations convenient to the small business community. The topics of these programs are designed to address many aspects of operating and maintaining a small business profitably. Topics may include: starting a small business, customer service, marketing, financial management and/or developing a business plan.

CAMPS AND CLINICS

A wide variety of camps and clinics are conducted annually to serve youth during the summer months. The choices include baseball, softball, football, basketball, soccer, tennis, and cheerleading camps. Also included are short courses in manners and etiquette, chemistry, computer, math, creative arts, scrapbooking, cake decorating, jewelry making and art, which are offered through Kids' College. Participants are given the opportunity to explore various fields and to further develop sports or academic skills under the supervision of qualified instructors in a college setting. The philosophy of each particular camp, whether sports or academic, emphasizes a well-balanced, enjoyable learning experience.

TRAVEL PROGRAMS

Travel programs are offered periodically to provide educational and personal enrichment. College faculty has served as directors for trips to such destinations as England, France, Switzerland, Austria, Germany, Australia, and New Zealand. College credit may be earned.

EXTENSION CENTER

Classes may be organized which give credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University and the University of Southern Mississippi at various times in the past.

THE LEARNING SKILLS CENTER

The Learning Skills Center is a tutorial lab for students who need or want supplemental instruction. The Learning Skills Center has two components: a computer aided instruction lab and tutoring by peers, faculty, and community volunteers.

1. Learning Resource Advisory Committee Two students: one sophomore, one freshman, appointed by the SBA; one faculty representative each from the basic skills areas, i.e., English, reading and math; Vice President for Instruction; Vice President for Student Services; Dean of Adult and Continuing Education; Academic Counselor; Career-Technical Counselor; and Learning Skills Center Coordinator.
2. Coordination The Learning Skills Center Coordinator will meet with academic department faculty to coordinate services and determine needs of students. The ongoing process of analyzing job market data will be coordinated with the tech prep career center coordinator and the science and technology instructor to meet the needs of business and industry. Student services will be coordinated with the Vice President for Student Services and the student services staff.
3. Subject Areas Subject areas will be primarily developmental reading, writing, and math. In addition, higher levels of these subjects plus science, social science and other courses as needed, will be available through the computer lab and individual tutoring.
4. Referral Students may be referred by faculty, counselors, or themselves.
5. Student Assessment Students will be assessed using a combination of student and faculty interviews, computerized assessment, local English and math placement tests, high school transcripts, and ACT scores. Records are maintained on students who utilize the services of the center.
6. The Learning Skills Center will be open the following hours: Monday through Friday, 8 a.m. until 4 p.m.

WORKFORCE DEVELOPMENT CENTER

The mission of the Workforce Development Center staff is to support businesses, industries, individuals, and communities with assessment, training, job placement, consultation, and educational "solutions" designed to improve the economy by enhancing the employability skills of the citizens in the East Central Community College district.

Specialized advanced technical training classes and Industrial Maintenance Technician Apprenticeship programs are available at the Integrated Technology Training Center in the Choctaw Advanced Tech Parc and at the Productivity Enhancement Lab in Philadelphia. Short-term computer applications training classes are offered at Workforce Development computer labs in each county.

Customized sessions are designed, curricula developed and training facilitators provided to businesses and industries that address workforce improvement, technical skills upgrade, professional skills development, basic skills enhancement and Adult Basic Education. Private counseling, workshops and seminars are available for individuals interested in establishing and growing small businesses.

WORK-BASED LEARNING

The Work-Based Learning program creates an opportunity for technology students which combine school-based education/training through an East Central Community College career-technical program and structured parallel work site experience in local businesses and industries. The program's objectives are to better equip students for employment in technical careers and to effectively manage the quality of technology instruction.

Placed in work environments that complement classroom instruction, the Work-Based Learning students master skills and competencies that have been cooperatively outlined by participating businesses, industries and technology instructors. In doing so, Work-Based Learning participants earn competitive wages while learning from skilled, professional mentors.

Work-Based Learning students enter the workforce equipped with proven employability skills and an educational experience designed to enhance future career options. Students receive technical credit and transcript recognition for work site experience.

TECH PREP

East Central Community College, in conjunction with the Mississippi State Department of Education and a consortium formed by local secondary schools, has developed and implemented the Technical Preparation Education Program. The Tech Prep initiative is a response to the challenges that students of today will face in the 21st century. In Mississippi, as in every other state in the nation, the success of new and expanding businesses depends on a technically sophisticated workforce. Tech Prep integrates college prep course work with

career and technical applications. This planned sequence of courses begins in junior high school and is articulated to the community college, leading to an associate of applied science degree. Students can also pursue a four-year baccalaureate degree, if so desired. A comprehensive career and guidance program is a major component of Tech Prep to ensure each student is provided with appropriate educational opportunities.

INFORMATION TECHNOLOGY RESOURCES AND SYSTEMS

East Central Community College seeks to provide computer resources, computer networks, and information technology to the students, faculty, staff, and administration at a level that enhances learning and productivity. The College requires students to demonstrate computer literacy to meet graduation requirements and provides training opportunities for the administration, faculty and staff. It is the responsibility of the users of computers and networks to act in a manner consistent with the rights of all other users.

Electronic information is volatile, easily reproduced, and easily vandalized. Respect for the work and personal expression of others is critical. Further, one should never publish anything on a computer networks that they are unwilling to have made public. Computer users must never access, use, or edit files of others without the consent of the author.

The College's networks are monitored networks. Security and management considerations require that the networks be open for review and maintenance. A user of the networks can assume that anything stored on the networks is public information and should act accordingly.

The College's computers and networks are for official business and users shall access only those files and data to which they have authorization. Users shall protect her/his personal computer(s) from unauthorized use and safeguard her/his user-IDs and passwords.

Private and/or commercial uses of the College's computers or networks and work conducted for personal gain or profit will not be allowed.

At no time shall a computer user engage in illegal or immoral activities on the College's networks. Examples of these activities include the transmission of defrauding, obscene, threatening, violent, or unlawful materials.

Publication of annoying, harassing, or intimidating messages on the networks will not be allowed.

Using the College or State networks to advocate political positions will not be allowed.

Computer or network users will not attempt to circumvent system security measures, modify the computer system or software, install invasive software such as "worms" or "viruses," or install pirated software on the College's computers or networks.

Users are not allowed to remove hardware, software, manuals, supplies, etc. from the College's computing sites without proper authorization.

Anyone who knowingly violates the principles outlined in this policy will be subject to appropriate disciplinary action.

DUE PROCESS PROCEDURES FOR STUDENT GRIEVANCES

Grievances by an East Central Community College student arising from compliance with the provisions of Title VI of the Civil Rights Act of 1964 and its amendments, Part H of the Higher Education Act of 1965 and its Amendments, Title IX of the Higher Education Act of 1965 and its amendments,

Section 504 of the Rehabilitation Act of 1973 and its amendments, the Americans With Disabilities Act of 1990 and its Amendments, Age Discrimination Act, Vocational Educational Programs Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, and National Origin, Sex and Disability and other non-academic matters should first be presented to the Vice President for Student Services. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades.

1. The grievance should be written and should be delivered either in person or by mail to the Vice President for Student Services, East Central Community College, P. O. Box 129, Decatur, MS 39327; telephone (601) 635-2111, ext. 375.
2. Upon receipt of a grievance under the provisions of this policy, the Vice President for Student Services will schedule a hearing before a student-faculty committee within ten (10) days. This committee will be composed of the Vice President for Student Services, the Director of Student Life, the President of the SBA or his/her representative, the Academic or Career Technical Counselor as appropriate, an academic, technical, or vocational member of the faculty as appropriate, and a student-at-large. The committee and the grievant may call such witnesses as may be required to investigate the grievance. Further, the grievant may have an advisor present during the hearing. However, the advisor may only consult with the grievant and not speak for the grievant.
3. If the results and/or procedure of the student-faculty committee hearing are deemed unsatisfactory by the grievant, the grievant may appeal in writing within three (3) days to the President of the College who will schedule a hearing within (10) days of the appeal.
4. The decision of the President shall be deemed final with regard to student due process procedures at East Central Community College.

The above four (4) steps shall exhaust full recourse available at the College.

Records of grievances filed under this policy shall be maintained in the Vice President for Student Services' office as stated in policy 5.5.2.21.

Student Complaints

Any student who wishes to make a complaint to East Central Community College about a college program, a service of the college, an employee of the college, or any other aspect of the college should follow the procedures provided

in this policy.

The student should first discuss the problem with the faculty member, staff member, or administrator involved prior to initiating formal complaint procedures under this policy. If informal efforts are not productive or appropriate in resolving the complaint, the student should follow the procedures enumerated herein.

Students who wish to complain about academic or non-academic matters should contact the Vice President for Student Services. The complaint must be in writing and either be hand delivered or mailed to the Vice President for Student Services, East Central Community College, P.O. Box 129, Decatur, Mississippi 39327; telephone (601) 635-2111.

All complaints will be handled by the Vice President for Student Services or referred to the appropriate college official for response. College personnel who are not directly involved in the alleged problem will review the facts and make the final determination regarding the complaint. Students have the right to use the due process procedures contained in policy 5.5.2.21.1. for all non-academic matters. The only academic matters that may be appealed by a student through due process are those that relate to charges of academic dishonesty and perceived errors in the transmittal of grades. No adverse action will be taken against a student filing a complaint under the provisions of this policy solely on the basis of the complaint filed.

East Central Community College shall maintain comprehensive records of all complaints received for a period of five years. The records shall contain aggregate data on complaints and specific data on each complaint. Documentation required to support this policy shall be maintained in the Vice President for Student Services' office and will contain the following:

1. The Student Handbook, the College Catalog, and the Policy and Procedures Manual;
 2. All letters of complaint and/or appeal;
 3. Written determinations of complaints;
 4. All materials related to complaint processing and determination; and
 5. A log of complaints.
- A log of all complaints will include the following information and will be maintained in the Vice President for Student Services' office.
1. A complaint number assigned to each complaint preceded by the last two digits of the calendar year in which the complaint was filed, e.g., 94-001;
 2. The date of receipt of the complaint;
 3. The name and address of the complainant;
 4. The name of the individual (s) assigned to handle the complaint;
 5. The dates of response to the complaint;
 6. The date of resolution; and,
 7. The final disposition of the complaint.

An individual file for each complaint will be maintained in the Vice President for Student Services' office and will include the following information.

- 1. The initial complaint;
- 2. All correspondence related to the complaint; and,
- 3. Written documentation of the final determination with the signatures of the party or parties who submitted the complaint and the representative(s) of the institution who made the final determination.



CHAPTER 4

FINANCIAL INFORMATION

EXPENSES FOR THE 2010-2011 REGULAR SESSION
(ALL FEES ARE SUBJECT TO CHANGE
WHEN DEEMED NECESSARY)

	Dormitory Student	Day Student
FIRST SEMESTER		
Matriculation Fee	\$ 800.00	\$ 800.00
Technology Fee (Non-Refundable)	\$ 30.00	\$ 30.00
Registration Fee (Non-Refundable)	\$ 40.00	\$ 40.00
Publication Fee (Non-Refundable)	\$ 20.00	\$ 20.00
Activity Fee (Non-Refundable)	\$ 5.00	\$ 5.00
Room Fee	\$ 575.00	
Board (5 day meal plan)	\$ 765.00	
Board (7 day meal plan)	\$ 920.00	
Total First Semester (5 day plan)	\$2235.00	\$ 895.00
Total First Semester (7 day plan)	\$2390.00	\$ 895.00
SECOND SEMESTER		
Matriculation Fee	\$ 800.00	\$ 800.00
Technology Fee (Non-Refundable)	\$ 30.00	\$ 30.00
Registration Fee (Non-Refundable)	\$ 40.00	\$ 40.00
Publication Fee (Non-Refundable)	\$ 20.00	\$ 20.00
Activity Fee (Non-Refundable)	\$ 5.00	\$ 5.00
Room Fee	\$ 575.00	
Board (5 day meal plan)	\$ 765.00	
Board (7 day meal plan)	\$ 920.00	
Total Second Semester (5 day plan)	\$2235.00	\$ 895.00
Total Second Semester (7 day plan)	\$2390.00	\$ 895.00
Total for Year (5 day meal plan)	\$4470.00	\$ 1790.00
Total for Year (7 day meal plan)	\$4780.00	\$ 1790.00

Out of state and out of country students will pay a \$1,050 out of state fee each semester. For the out of state fee to be waived, the following criteria must be satisfied:

- 1) The nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor's father or mother, or both;

- b) The nonresident student is a veteran who served in the Armed Forces of the United States; and
- c) The nonresident student is domiciled in Mississippi no later than six (6) months after the non-residents student's separation from service, as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community or junior college.

Cable TV and telephone are available for students who choose to pay the fee to receive these services. Representatives from Mediacom will be on campus during the first week of each semester to take orders for cable TV. Contact should be made directly to Mediacom at 1-800-824-8625 and/or Decatur Telephone Company at 635-2251. Each dormitory student is required to purchase a meal plan. Students who prefer the Deferred Payment Plan may pay their board in the following way:

FIRST SEMESTER (5 day)

1. \$255.00
2. \$255.00
3. \$255.00

FIRST SEMESTER (7 day)

- \$306.00- Upon entrance
- \$307.00- September 20, 2010
- \$307.00 - November 1, 2010

SECOND SEMESTER (5 day)

1. \$255.00
2. \$255.00
3. \$255.00

SECOND SEMESTER (7 day)

- \$306.00- Upon entrance
- \$307.00- February 14, 2011
- \$307.00- April 4, 2011

GENERAL INFORMATION

1. There is no special charge for music or business courses for full-time students. There is a \$20.00 fee for laboratory science courses. There are also various fees for A.D.N., LPN, Surgical Technology, EMT, and Early Childhood Education Technology. There is also a \$40.00 fee for each online course in which a student is enrolled.
2. If the deferred payment plan is used and these payments are not met, there will be an additional charge of \$5.00 added to the account.
3. There is a \$10.00 ID Fee per school year.
4. There is a \$10.00 Parking Fee per school year.
5. There is a \$30.00 Technology Fee, \$40.00 Registration Fee, \$20.00 Publication Fee and \$5.00 Activity Fee per semester. These fees are Non-Refundable.
6. All fees are payable in advance on the date due as indicated in the "Board Calendar."
7. All students who fail to clear their accounts with the college seven (7) school days prior to the starting date for examinations each semester will be dropped from school. A written notice will be mailed to the student when this action is taken.

8. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$15.00 added to the account.
 9. All students who expect to register for the fall semester as scheduled should complete admission requirements by August 1. Students who have not registered as scheduled in the bulletin will be assessed a late registration fee.
 10. Part-time students are students taking less than 12 semester hours on the main campus. All part-time students will pay fees at the rate of \$85.00 per hour, a non-refundable \$3.00 per hour Technology Fee, a non-refundable \$4.00 per hour Registration Fee, a non-refundable \$2.00 per hour Publication fee, and a non-refundable \$1.00 per 3 hours Activity Fee at the time they register. Students taking classes via the Mississippi State Virtual Community College (MSVCC) will pay an additional \$40.00 per MSVCC class at the time they register.
 11. East Central Community College reserves the right to change any charges published if it should become necessary.
 12. Holds will be placed on transcripts and records for non-payment of fees, board, fines, etc.
- ALL FEES ARE SUBJECT TO CHANGE WHEN DEEMED NECESSARY.

REFUND POLICY

Refunds for full-time students are made only when a student has officially withdrawn or officially dropped to part-time status, and are based on the following schedule:

During Registration	100% of amount paid
First Calendar Week	75% of amount paid
Second Calendar Week	50% of amount paid
Third Calendar Week	25% of amount paid
After Third Calendar Week	No Refund

Part-time students will not be granted tuition refunds after the first class meeting.

Students who drop from full-time status to part-time status will be reassessed fees at the part-time rate through the eighth week of each semester and will be required to withdraw from the residence hall.

Meal plan refunds are pro-rated on the number of full weeks remaining for which a board payment has been made. There will be no refund of dormitory room rent.

The refund policy of East Central Community College for Veterans, Veterans' widows or War Orphans enrolled under Chapter 34 or 35 is on a prorated basis for the number of weeks remaining in the semester. The proper withdrawal procedure must be followed and the refund must be requested.

SUMMER SCHOOL EXPENSES

Expenses for the summer are different from those during the regular session. They are announced in a special bulletin, a copy of which may be obtained on request from the Director of Admissions, Records, and Research of the College.

THE COLLEGE BOOKSTORE

The campus bookstore is operated as a convenience to students and instructors in securing books when needed. Secondhand books, in good condition, are purchased from students at a fair price provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student.

Books will be purchased from students at the end of each semester during final examinations.

HOUSING AND BOARDING POLICIES

East Central Community College provides a comprehensive food service, seven resident halls, and an apartment building. The food service facilities and all residence halls are modern, air-conditioned facilities.

The apartments are designed to accommodate a married couple with one child. Prior written consent must be received from the College for additional occupants in a single apartment. The rent is \$200 plus utilities per month. Students interested in these accommodations should contact the Vice President for Business Operations. In special circumstances, these apartments may be used to house honor students. The Vice President for Student Services will make these recommendations.

Resident halls are provided on campus, and students are encouraged to live in the residence halls. All dormitory rooms are assigned based on the date of a \$60.00 deposit, which includes a \$10 key deposit and a completed housing application. However, room assignments are made only to students who have an application for admission on file in the Admissions Office. Students may send the room deposit with the application for admission. The housing application should also be included. Room deposits and housing applications should be sent to the Business Office when not accompanying an application.

Room deposits are refundable if a student chooses not to attend East Central, but the school must receive the request for the refund by August 1. After this date, the deposit is forfeited.

This deposit is also refundable when an attending student officially withdraws from the residence hall, provided that the student is not charged with room damage or loss of keys. The deposit is forfeited if the student does not officially withdraw within one week of the last day of school or earlier. To officially withdraw, a student must complete a Dormitory Withdrawal Form and turn in his key to the Director of Student Life.

If a student has preference for a particular room or roommate, this should accompany the payment of the room deposit and should be noted on the Housing Application. Roommates must have complete applications for housing on file before assignments can be made. East Central's dormitories are furnished, and the student will only need to provide bed linens.

Mabry Cafeteria offers wholesome but inexpensive meals for students. All residence hall students are required to purchase a meal plan, and they must present their ID cards each time they eat in the cafeteria. Students may not lend their ID card to other people. Also, food service is not available when the college is not in session on official holidays.

APPLICATION FOR HOUSING

The housing application can be found inside the back cover of this catalog. The housing application must be typed or printed in ink and may accompany the admissions application if the applicant intends to live in campus housing. A \$60 room deposit must accompany the housing application in order for the housing reservation to be complete. If you have already sent an admissions application, or if you are a current student, please send the housing application along with your room deposit to the business office.

STUDENT ACCOUNTS

Payment of students' expenses may be made by cash, check or money order. Checks should be made out to EAST CENTRAL COMMUNITY COLLEGE. There will be a charge of \$25 for all checks returned as NSF or Stop Payment.

STUDENT FINANCIAL AID

The following information is a summary of financial aid programs and policies at East Central Community College. For further information and application forms, contact:

Financial Aid Office
East Central Community College
P. O. Box 129 Decatur, Mississippi 39327
Telephone: (601) 635-2111, Ext. 218 or 326

SECTION I: FINANCIAL AID PROGRAMS

Grants/Work-Study/Loans/Scholarships

FEDERAL PELL GRANT — Federal Pell Grants are awards to help undergraduates pay for their education after high school. For many students, these grants provide a foundation of financial aid, to which aid from other federal and non-federal sources may be added.

An undergraduate student who does not have a first Bachelor's Degree and who is enrolled in an eligible program may apply for a Pell Grant.

to determine a student's eligibility for the grant, the Department of Education uses a standard formula, revised and approved every year by Congress, to evaluate the information reported on the application for a Pell Grant. The formula calculates an Expected Family Contribution (EFC). The Student Aid Report contains this number and will tell whether a student is eligible for a Pell Grant. Awards for the academic year will depend on program funding. How much a student actually gets will depend on the Expected Family Contribution, the cost of education at East Central, whether a student is a full-time or part-time student, and how long a student will be enrolled in the academic year.

Four to six weeks after submitting the Free Application for Federal Student Aid, a student will be sent the Student Aid Report (SAR) by the Central Processing System. Once the Student Aid Report is received either from the mail or electronically, the Financial Aid Office will then be able to determine a student's eligibility and the amount of the Pell Grant.

A Pell Grant is classified as gift aid; therefore, it does not have to be repaid.

LEARNING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) — The State of Mississippi through a matching grant program with the Federal Government provides grants to eligible students. Full-time students who are Mississippi residents and who demonstrate need as determined by an approved need analysis are eligible. Limited funds are available under this program and award amounts as determined by an approved need analysis are eligible. Award amounts at East Central range from \$200 - \$600. Because this grant is classified as gift aid, it does not have to be repaid.

STATE OF MISSISSIPPI TUITION GRANTS — The State of Mississippi has established the following grant programs in 1995 for eligible Mississippi residents: The Mississippi Resident Tuition Assistance Grant (MTAG) and the Mississippi Eminent Scholars Grant (MESG). Online applications which must be completed and submitted by September 15, or the deadline established each year by the Institutions of Higher Learning, are required to apply for these grants.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG) — The Supplemental Educational Opportunity Grant provides funds for undergraduate students who have not completed their first undergraduate degree and who are financially in need of this grant to enable them to pursue their education. SEOG funds must be awarded first to students with exceptional financial need and priority must be given to Pell Grant recipients. At East Central these grants generally are awarded in amounts ranging from \$100 to \$600. Like other grants, the SEOG does not have to be repaid.

ACADEMIC COMPETITIVENESS GRANT (ACG) — This federal grant program was made available beginning in the 2006-07 school year for first year students who graduated from high school after January 1, 2006, and for second year college students who graduated from high school after

January 1, 2005. An Academic Competitiveness Grant will provide up to \$750 for the first year of undergraduate study and up to \$1,300 for the second year of undergraduate study. Generally, ACG recipients must be U.S. citizens, be full-time students, be enrolled in a two year degree program, be eligible for a Federal Pell Grant and have successfully completed a rigorous high school program (as determined by the state or local education agency and recognized by the Secretary of Education). To be eligible for the second year, students must also have completed the first year with a cumulative grade point average (GPA) of at least 3.0.

WORK-STUDY — East Central Community College participates in two types of work-study — Federal Work-Study and Institutional Work-Study. Students who need a job to help pay for their education may be eligible for part-time employment under the federally supported work-study program. Funds for the federal program are limited and students must demonstrate a financial need. East Central offers limited part-time employment for students who do not demonstrate a financial need. The normal work load at East Central is five to ten hours per week. Students participating in the Work-Study program are paid the current minimum wage and are paid on a monthly basis.

FEDERAL STAFFORD LOAN — A Stafford Loan is a low-interest loan made to the student by a lender such as a bank, credit union, or savings and loan association to help with educational expenses. The interest rate for subsidized Stafford loans for undergraduate borrowers is a fixed rate for loans disbursed as follows: July 1, 2006–June 30, 2008 – 6.8%; July 1, 2008–June 30, 2009 – 6.0%; July 1, 2009–June 30, 2010 – 5.6%; July 1, 2010–June 30, 2011 – 4.5%; July 1, 2011–June 30, 2012 – 3.4%. The interest rate is a fixed rate of 6.8% for unsubsidized Stafford loans disbursed on or after July 1, 2006. The maximum amount an undergraduate student may borrow under this program is \$3,500 for the first year in the program of study and \$4,500 for the second year in the program of study. A dependent undergraduate can borrow up to an additional \$2,000 unsubsidized Stafford Loan per year. An independent undergraduate can borrow up to an additional \$4,000 unsubsidized Stafford Loan. Stafford Loans are available to students who maintain at least half-time enrollment (six hours). For eligible students the application process consists of several steps and requires the student to sign a promissory note. An entrance counseling session is required for all first-time borrowers prior to the first loan disbursement. A student must begin repaying the loan six months after graduating, leaving school, or dropping below at least half-time enrollment. Two types of Federal Stafford Loans are available: Subsidized Federal Stafford Loans and Unsubsidized Federal Stafford Loans. The combination of Subsidized and Unsubsidized Federal Stafford Loans for a borrower may not exceed the annual loan limits for the Federal Stafford Loan program. A borrower's subsidized loan is determined by calculating the difference between the borrower's financial need and the amount of estimated financial assistance (such as scholarships, grants, work, other loans, Veteran's educational benefits). A borrower's unsubsidized loan amount is determined

calculating the difference between the borrower's cost of attendance for the period of enrollment for which the loan is intended and the amount of estimated financial assistance. A borrower must pay certain loan fees which are deducted proportionately from each loan disbursement.

PLUS LOAN — The PLUS Loan Program is not based on need. PLUS loans are for the parents of dependent students. These loans provide additional funds for educational expenses. The interest rate for these loans is a fixed interest rate of 8.5% for loans disbursed on or after July 1, 2006. Like Stafford Loans, PLUS loans are made by a lender such as a bank, credit union, or savings and loan association. PLUS enables parents to borrow up to the difference between the student's cost of attendance and the amount of estimated financial assistance. A borrower must pay certain loan fees which are deducted proportionately from each loan disbursement. For the PLUS loan, loan fees are **generally** 4% of the loan **amount**. A separate application is required to apply for the PLUS loan. Generally repayment of the PLUS loan begins within 60 days of the disbursement of the loan.

INSTITUTIONAL SCHOLARSHIPS — East Central Community College offers various scholarships to eligible students.

Academic Achievement Scholarships — The Academic Achievement Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. The Academic Achievement Scholarships are available to any Mississippi resident who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. East student must have a high school grade point average of 3.0 or better on a 4.0 scale (90 or higher numerical average) to be eligible for this scholarship. Students who have ACT scores of 20 or above will not be eligible to receive ACT scholarships and Academic Achievement Scholarships. The Academic Achievement Scholarships will be available to eligible students for four (4) consecutive semesters, provided each awarded student maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters at ECCC. A scholarship in the amount of \$100 will be awarded each semester to each eligible student.

Achievement Recognition Scholarships — Achievement Recognition Scholarships will be awarded to individuals who receive the following honors: Miss East Central Mississippi, Miss Hospitality, Miss Newton County, Choctaw Indian Princess, in-district Junior Miss winners, Miss Neshoba County, and Miss Morton. Full tuition scholarships will be awarded to those eligible who enroll as full-time students at East Central Community College the fall semester following high school graduation. The scholarship will be available to the students for four (4) consecutive semesters provided each student maintains a 2.5 G.P.A. for the first semester and a cumulative 3.0 G.P.A. for the second and third semesters. Any student, who does not maintain the required G.P.A. and is removed from scholarship, may have the

scholarship reinstated by earning the required G.P.A. the following semester.

ACT Scholarships — The ACT Scholarships listed below will be available to any Mississippi resident who enrolls full-time at East Central Community College the fall semester following high school graduation or the first regular semester after having received the GED. The ACT Scholarship will be available to the student for four (4) consecutive semesters. See Section II: Financial Aid Policies for further requirements.

ACT Composite (20-23) — A scholarship in the amount of \$100 will be awarded each semester to the eligible student.

ACT Composite (24-26) — A scholarship in the amount of \$300 will be awarded each semester to the eligible student.

ACT Composite (27-30) — A scholarship in the amount of tuition will be awarded each semester to the eligible student.

ACT Composite (31-36) — A full scholarship (Matriculation fee, room and board) will be awarded each semester to the eligible student.

Age 65 Plus Tuition Scholarship — A scholarship in the amount of tuition will be available for any adult 65 years of age or older who enrolls at East Central Community College. The recipient will be required to meet admission requirements and will be responsible for all other applicable fees. In order to receive the scholarship, the student must complete a scholarship application form and submit it to the Office of Adult and Continuing Education for eligibility to be verified.

Art Scholarships — The Art Department awards art scholarships to students majoring in art who meet the established criteria.

Art Majors: Two full tuition scholarships are awarded to art majors with the highest GPAs after their first semester.

1. Art major scholarship recipients must maintain a 3.0 grade point in art courses.
2. Art major scholarship recipients must maintain a 2.0 grade point average in other academic courses.

Art Service Scholarships: Eight one-half tuition art service scholarships are awarded to students who:

1. Submit a student information sheet and a minimum of five art works on the portfolio day announced in the spring semester at the district high schools;
2. Agree to enroll full-time at East Central; and
3. Declare art as their major.

These scholarships are service-based; therefore, recipients will be required to provide service to the College by:

1. Assisting with set designs for the dinner theater and musical productions;
2. Designing layouts for art show, drama productions or the like; and

3. Serving as lab assistants for art and ceramic labs performing the following tasks: firing kilns, loading and unloading kilns, mixing ceramic glazes, clay preparation, and general art lab maintenance. Service scholarship recipients will be given an opportunity to apply for the two full-tuition art scholarships at the end of the fall semester.

Athletic Scholarships — All Athletic Scholarships are awarded by the respective coaches in baseball, basketball, football, golf, soccer, tennis, and women's softball. The athlete must meet the eligibility requirements of East Central Community College, the Mississippi Community and Junior College Association, and the National Junior College Athletic Association. The scholarships are awarded in whole dollar amounts up to a full scholarship to include tuition, room, and board, for basketball and football. Baseball, golf, soccer, tennis and women's softball scholarships are awarded each semester in whole dollar amounts up to the amount of matriculation (tuition) and fees.

Band Scholarships — The Band Scholarships are awarded by the band director to full-time students. The scholarships are awarded by audition for marching band, concert band, jazz band, orchestra, and Collegians. Scholarship amounts vary depending upon participation in the various groups.

Career-Technical Scholarships — These scholarships are available in the skill areas which are part of programs offered at East Central. The career-technical counselor will make the awards to the winners. To receive an FBLA, Skills-USA, HOSA, DECA, FFA, TSA or Outstanding Student Scholarship, the student must enroll fulltime at East Central Community College the fall semester following high school graduation.

To receive a FBLA, Skills-USA, HOSA, DECA, FFA, TSA or Outstanding Student Scholarship, the student must enroll in a vocational-technical program.

To retain the FBLA, Skills-USA, HOSA, DECA, FFA, TSA, or Outstanding Student Scholarship, a student must maintain a B (3.0) average each semester.

Any student who does not maintain a B (3.0) average is removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

1. A scholarship of \$300.00 per semester for four semesters will be awarded to the outstanding senior student from each Cluster Area of the six career/technical centers in the East Central Community College District. The recipient will be selected by the Director and teachers at each center in consultation with East Central's Career-Tech Counselors and Instructors.
2. A scholarship of \$300 per semester for four semesters will be awarded to the first place winners in the skill contest from the District Skills-USA, Mississippi competition, District HOSA competition, District DECA Competition, District FFA Competition, and District TSA Competition.

3. A full matriculation scholarship for four semesters will be awarded to the first place winners in the skills contest from the State Skills USA Mississippi Competition, State FBLA Competition, State HOSA Competition, State DECA Competition, State FFA Competition, and State TSA Competition.
4. A full scholarship (Matriculation fee, room and board) for four semesters will be awarded to the first place winners in the skills contests from the National High School Skills-USA Competition, National FBLA Competition, National HOSA Competition, National DECA Competition, National FFA Competition, and National TSA Competition.

Career-Technical Non-Traditional Gender Scholarships — These scholarships are available in non-traditional gender programs, as specified by Federal Guidelines, for which the scholarships are awarded. One scholarship in the amount of one-half tuition will be presented to one student from each Career-Technical/Career Center in the East Central Community College District each spring.

To receive the scholarship the student must enroll in a non-traditional gender program. The student must enroll full time the fall following high school graduation and continue in the non-traditional program. The scholarship will be available for four consecutive semesters if the student meets all other requirements.

To retain the non-traditional gender scholarship, the student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average will be removed from the scholarship. The scholarship will be reinstated if the student earns a B (3.0) average the following semester.

Recipients will be chosen by a committee composed of the Dean of Career-Technical Education, the Assistant Dean of Career-Technical Education, the Career-Technical Counselor, the Tech Prep Coordinator, and an instructor in the Career-Technical area.

The Dean of Career-Technical Education will be responsible for notifying qualified high school students as to the availability of the scholarships.

Cheerleader Scholarships — Cheerleader Scholarships are awarded to seventeen students (sixteen cheerleaders and one mascot) who are selected by a committee. The scholarships are awarded in the following amount each semester: matriculation fee.

First Course Tuition Free Scholarship — East Central Community College provides a scholarship to encourage adults who have not previously attended college to enroll. Any adult in the ECCC five-county district registering as a part-time student, who has not previously enrolled in college, and who otherwise meets requirements may take the first college credit course tuition free at any location in the district. The student will be responsible for any applicable fees.

For purposes of this scholarship, an adult is anyone over 21 years of age who has graduated from high school or who has passed the GED Test and has been out of high school for more than one year. The tuition scholarship will be awarded for the first course only. In order to receive the scholarship, the student must complete a scholarship application form and submit it to the Office of Adult and Continuing Education for the student's eligibility to be verified.

Mathematics Contest Scholarship — The Mathematics Department sponsors a Mathematics Contest and Seminar in the spring each year for high school juniors and seniors in the East Central District. The winner of the mathematics contest receives a three hundred dollar (\$300) tuition scholarship when entering East Central in the fall semester.

Mississippi Junior Academy of Sciences Scholarships — The Mississippi Junior Academy of Sciences Scholarships were established at East Central Community College effective at the beginning of the 1996 fall semester. Eligible students will receive full tuition scholarships each semester for a maximum of four (4) semesters. These scholarships will be available to any Mississippi resident who is a winner in the Mississippi Junior Academy of Sciences competition and who enrolls as a full-time student at East Central Community College the fall semester following his/her high school graduation. The Mississippi Junior Academy of Sciences Scholarships will be available to the eligible students for (4) consecutive semesters, fall and spring only, provided the students maintain 3.0 grade point averages each semester they are enrolled at ECCC.

Music Scholarships — Music scholarships are awarded in the following areas:

Music Major (voice and piano): The Music Department awards a total of eight tuition scholarships to voice and/or piano students each year provided that they meet the criteria established by the department.

Recipients must:

1. Declare music as their major;
2. Audition before the music faculty;
3. Enroll as full-time students;
4. Maintain a 2.0 grade point average overall with a 3.0 in music, and
5. Perform as a member of a vocal performing group (voice music major) or perform as a member of any music performing group (piano music major).

Ac'cents: The Choral Department awards scholarships to students who are selected, through audition, to sing with the Ac'cents, a small vocal ensemble. The amount of each scholarship is the cost of tuition per semester.

Concert Choir: These scholarships are awarded to full-time students who are members of the concert choir. The scholarships in the amount of one fourth tuition are awarded per semester.

Non-Traditional Student Tuition Scholarship for Full-Time Students

The non-traditional student tuition scholarship will be available to any qualified Mississippi resident 23 years of age or older, at the time of initial enrollment, who enrolls full-time at East Central Community College in Decatur. The scholarship will be available to the student for three (3) consecutive semesters following the first twelve semester hours earned as either a part-time or fulltime student at East Central. To be eligible, a recipient:

1. Must enroll as a full-time academic or technical student on the Decatur campus.
2. Must have earned all previous college credit as a student at East Central;
3. Must have earned a minimum of 12 semester hours but no more than 21 semester hours of college credit as either a full-time or part-time student at East Central Community College;
4. Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher for each previous semester at East Central;
5. Must complete a scholarship application form and submit it to the Vice President for Student Services' office; and,
6. Must show potential for leadership, academic excellence, and have high moral standards and good character as documented by two letters of recommendation.

The recipients will be selected by the College Scholarship Committee from students who meet the criteria listed above. Proceeds from the scholarship will be credited to the recipients' account in the Business Office and may be used to pay for tuition only. Any student awarded the nontraditional student scholarship must maintain a B (3.0) average each semester and must remain enrolled as full-time student to retain the scholarship. (See the College Catalog, Section II: Financial Aid Policies for further requirements.)

Salutatorian Scholarships — A scholarship in the amount of one-half the cost of tuition per semester will be available to the salutatorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Star Student Scholarships — A scholarship in the amount of tuition will be available to the star students of Mississippi high schools who enroll full-time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The scholarship will be available to the student(s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

TOM-TOM Scholarships — TOM-TOM Scholarships are awarded to the editor and the assistant editor of the College's student newspaper. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Valedictorian Scholarships — A scholarship in the amount of tuition will be available to the valedictorians of Mississippi high schools who enroll full time at East Central Community College the fall semester following high school graduation. In the case of a tie, each student will be awarded the scholarship. The Valedictorian scholarship will be available to the student (s) for four (4) consecutive semesters provided they maintain a 3.0 or higher grade point average each semester.

Two-for-One Scholarships — In an effort to assist dislocated workers, East Central Community College offers a special Two-for-One Scholarship for part-time students. Dislocated workers who enroll as part-time students in any academic or technical class may receive a scholarship to cover the costs of tuition and fees for a second three-hour course from a designated list. In general, a dislocated worker is a person who is receiving unemployment benefits due to being laid off or losing a job and is unlikely to return to a previous occupation or who has been laid off or received a lay-off notice from a job.

To be eligible, the student must meet all regular admission requirements and may not exceed 11 credit hours including the designated course.

In order to receive the scholarship, the student must complete a scholarship application and provide documentation to prove the dislocated worker status each semester that the scholarship is requested.

The scholarship application and documentation must be submitted to the ECCC WIA Dislocated Worker Office for the student's eligibility to be verified.

WO-HE-LO Scholarships — WO-HE-LO Scholarships are awarded to the editor and the assistant editor of the College's yearbook. The editor will be awarded a tuition scholarship and the assistant editor will be awarded a half tuition scholarship during the semesters that the students hold the positions of editor or assistant editor.

Youth Challenge GED Scholarships — The Youth Challenge GED Scholarships were established at East Central Community College effective the fall semester of 1995. Eligible students will receive scholarships equal to one-half the amount of tuition per semester. These scholarships will be available to any Mississippi residents who graduate from the Youth Challenge Program conducted by the Mississippi National Guard at Camp Shelby, Mississippi. The Youth Challenge Program is designed to assist teenage high school dropouts. The program involves six months of intensive physical and mental training designed to instill discipline and to prepare the students to take the GED test. Program sessions are conducted twice a year

from January until June and from July until December. The scholarships will be available for eligible students for four consecutive semesters provided each eligible student maintains a 2.5 grade point average each semester he/she is enrolled at East Central. Specific requirements for the scholarship include a passing score on the GED test, successful completion of the Youth Challenge Program, and a favorable recommendation by the director of the Youth Challenge Program.

ENDOWED AND OTHER SPECIAL SCHOLARSHIPS — Endowed and Other Special Scholarships are funded by individual and group donations and are made available to eligible students according to each scholarship's guidelines.

AT&T Endowed Scholarship Fund — This scholarship fund was initiated on December 30, 2002, and formally established in April of 2003, by AT&T Telecommunications, Inc. through a gift of \$10,000.00, \$2,500.00 of which funds the annual scholarship luncheon. The remaining \$7,500.00 provides three scholarships to entering freshmen at East Central Community College and benefits students who are pursuing a degree in education or business at the College.

The specific terms and conditions of the scholarship are set forth as follows:

1. The purpose of the AT&T Endowed Scholarship Fund is to assist deserving young men and women who are pursuing a degree in education or business at the College.
2. The AT&T Endowed Scholarship Fund provides three (3) annual scholarships in the amount of \$500 each to qualified students who, for the twelve (12) months preceding admission to the College, resided in an area where AT&T provides telecommunications service (a "AT&T Service Area"), and maintains residence in a AT&T Service Area while attending the College.
3. The principal assets of this endowment fund are invested and only the income from the principal assets are used to finance the scholarships. In the event there is not sufficient income to provide three \$500 scholarships annually, the College is authorized to take needed monies from the principal assets to cover the scholarships until the assets are depleted. Additional monies may be added to the AT&T Endowed Scholarship Fund from time to time.
4. Recipients are selected by the East Central Community College Scholarship Committee and ECCC will provide the names of the recipients to AT&T each year for appropriate publicity. For more information, contact the Vice President for Student Services Office toll free at 1/877/GO2-ECCC (462-3222), ext. 375.

The T. T. Beemon Scholarship — Endowed in 2001, this award was funded by T. T. Beemon, Class of '37 and his wife, the former Mary Emma Fancher. A Newton County native, he graduated in 1935 from Beulah-Hubbard High

School. After East Central, he graduated from Mississippi Southern College. He then taught at the high school level before serving in the U.S. Army from 1943 to 1945. After military service, he was employed at Hinds Community College where he stayed for 38 years, retiring in 1983 as biology instructor and chairman of the Biology Department. Mrs. Beemon was born in Choctaw County and graduated from Weir High School. Her family then moved to Louisville in Winston County. She graduated from Mississippi Woman's College, now William Carey College in Hattiesburg. She also retired from Hinds Community College, where she was a math instructor. Early in her career, she taught in Louisville where her students included Miss Lucille Wood, longtime EC instructor and one of the two people for whom the Brackeen-Wood Physical Education Building is named. Criteria for the F. I. Beemon Scholarship include the following:

- Must be a resident of the Little Rock, Mississippi area;
- Must plan to enroll in college full-time after graduation from high school;
- Must major in a science field such as chemistry or biology; and
- Must plan a career in pre-med, pre-dentistry, or a related field.

Recipients will be selected by the College Scholarship Committee and the award will be made during the first semester of the freshman year. Only the interest earned on the endowment corpus will be used for the scholarship award. No part of the endowment corpus will be used for the scholarship awards. For more information, contact the Vice President for Student Services, P.O. Box 129, Decatur, MS 39327-0129, or call toll-free: 1-877-GO2ECCC (462-222), ext. 375

Clayton Blount Scholarship — This scholarship was established in 1993 in honor and appreciation of Coach Clayton Blount by his former students. During his employment at East Central Junior College from the years 1953 through 1970, Coach Blount served in various capacities including physical education teacher, head basketball coach, assistant football coach, head football coach, dean of men, and athletic director. Coach Blount expected much of the students and athletes with whom he worked. He was a father figure and an exceptional disciplinarian. He expected the students and athletes to conduct themselves in a very decent manner at all times and to bring honor to the college that they represented. The rapport he had with his students allowed him to be very demanding of them while still keeping their respect and admiration. Because of his high expectations and discipline, many of the students with whom Clayton Blount was associated are now successful and respected citizens.

The following policies and requirements relate to the administration of this scholarship.

All funds contributed will be placed in endowment with only the interest expended each year for the scholarship awards. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the

scholarship awards.

2. A recipient will be selected annually by the East Central Community College Scholarship Committee from the pool of applicants.
3. Each recipient must:
 - a. Be a graduate of a high school from the five-county area supporting East Central Community College;
 - b. Have a high school grade point average of 3.0 or above;
 - c. Participate as an athlete in one of the major athletic programs at East Central which includes baseball, basketball, football, softball, tennis and soccer;
 - d. Appear on East Central Community College's certification list as a certified athlete for the given year;
 - e. Not have been involved in any activity which would bring discredit to the College.

The scholarship will be available to the recipient beginning the fall semester following high school graduation. One-half of the scholarship will be awarded the fall semester and one-half will be awarded the following spring semester. To retain the scholarship for the spring semester, the student must earn a 2.5 grade point average on the 4.0 scale during the fall semester.

Board of Trustees Scholarship — The Board of Trustees Scholarship was established in the spring of 1999 by the East Central Community College Board of Trustees. This tuition scholarship is awarded annually to a student from one of the five counties in the district on a rotating basis. The rotation will be in this order: Leake County, Neshoba County, Newton County, Scott County, and Winston County. The scholarship is funded by donations from the College's 30-member Board of Trustees. To be eligible, potential recipients must meet the following criteria:

- Be a resident of the College's five-county supporting district;
- Be in need of financial assistance, and
- Have at least a 2.5 (C+) grade point average on a 4.0 scale

The scholarship recipient will be selected annually by the College Scholarship Committee.

Dr. Austin P. Boggan Scholarship — Established in 1998, this scholarship shall be awarded annually to a freshman pre-med major. The endowment was funded by the family and friends of Dr. Austin P. Boggan, a Decatur physician for over 40 years. Dr. Boggan completed high school at Rose Hill in Jasper County. After graduating from Jones County Junior College, Boggan served in the Army for three years. He then obtained a zoology degree from Mississippi State University. After completing two years of study at the University of Mississippi, he transferred to the Tulane University School of Medicine where he received the Doctor of Medicine degree.

Scholarship recipient selection shall be made by the College Scholarship Committee. To be considered, candidates must meet the following minimum

criteria:

- Be a pre-med major;
 - Have earned at least a 3.0, or "B" grade point average in high school;
- Graduates of high schools within the College's five-county district including Scott, Winston, Newton, Leake, and Neshoba counties will be given first consideration for the annual scholarship award. However, students from other areas may also apply and may be considered.

The scholarship amount is estimated to be approximately \$500 for the first semester of the freshman year. However, the actual amount each year will depend upon the annual earnings from the scholarship endowment.

Applications will be accepted through the end of March each year. The award will be made for the fall semester of the student's freshman year only. For more information, contact the Vice President for Student Services' office.

Iris Pellegrine Boggan Scholarship — This scholarship was endowed in 2008 in honor of Iris Pellegrine Boggan, RN. Mrs. Boggan is a 1952 graduate of Mississippi Baptist Hospital School of Nursing and has been involved with health care all of her life. She and her husband, Dr. A. P. Boggan, MD arrived in Decatur in 1954 where they opened a general practice clinic and saw to the needs of their patients for the following fifty years. Mrs. Boggan has encouraged and mentored numerous people into the field of Nursing through her professionalism, compassion, and genuine interest in her fellow mankind. This scholarship will be awarded to ECCC students for their sophomore year.

Eligibility criteria:

- Be a Pre-Bachelor of Science in Nursing or Associate Degree Nursing major;
- Be a resident of 5-county area; and
- Have received a 3.0 grade point average during freshman year at ECCC.

The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Scholarship recipients will be selected by the ECCC Scholarship Committee.

Pleas Clayton and Amanda Breazeale Blount Memorial Scholarship — This scholarship endowment was started in the fall of 2000 in memory of Pleas Clayton and Nancy Amanda Breazeale Blount, and in honor and memory of her children. Her 12 children include Henry Clayton Blount, Lillie Blount Gallaspy Wright, Jasper Monroe Blount, Hardy Edmund Blount, John Elzie Blount, Lou Ella Blount Gordon Kennedy, Ida Mae Blount Foy, Minnie Lee Blount Wall, Edna Blount Ware, Ruby Blount Robinson Mayberry, Clarence Malcolm Blount and Lloyd Lamar Blount.

Mrs. Blount served as the dietician at East Central Community College from 1933 until her retirement in 1950. She was succeeded by her daughter, Mrs. Lou Ella Gordon, who continued as the College's dietician until the early 1960's. The Gordon Room in Mabry Cafeteria is named for Mrs. Gordon.

Criteria for applicants for the Blount Scholarship are as follows:

- Must be a resident of the United States;
- Must have maintained at least a "B" grade point average (3.0 on 4.0 scale);
- Must pursue a bachelor's degree; and
- Must enroll full time at the College.

In addition to high school seniors, the scholarship is open to students who have been enrolled in adult and continuing education and others who meet the criteria.

The amount of the scholarship award, to be given for both semesters of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award.

Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

Ernest Harrison Boswell Memorial Scholarship — This scholarship was given in memory of Ernest Harrison Boswell by his wife, Rebecca Henry Boswell, and children, Ann Spell, Linda Montgomery, Karen Gibson, and Harry Boswell.

He was a native of Louisville, Mississippi and graduated from ECJC in 1940. Leaving with the National Guard unit from Decatur, he spent the next several years in the Army in WWII. He graduated with a master's degree in Geology from the University of Alabama in 1949.

He was a nationally recognized expert on the geohydrology of the Embayment Area of the southeastern United States. He also authored more than 30 scientific reports and papers. He received the Department of the Interior's Meritorious Service Award in 1983.

Boswell and Rebecca met at ECJC and carried a love for it throughout their life together.

To be eligible for the Ernest Harrison Boswell Memorial Scholarship the student must:

1. Be a male, incoming freshman;
2. Reside in Winston County;
3. Have a minimum 3.0 grade point on a 4.0 scale;
4. Plan to enroll full time at East Central; and
5. Demonstrate financial need.

Recipients who receive the scholarship their freshman year are eligible for the scholarship their sophomore year if a "B" grade point average is maintained and full-time status at East Central is maintained.

The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the

scholarship award. Scholarship recipients will be selected by the ECCO Scholarship Committee

R. W. Bounds Scholarship — The R. W. Bounds Scholarship was established in 1986 by Mr. Sam Bounds, son of the person for whom the scholarship was named and member of the East Central Community College Board of Trustees. The elder Mr. Bounds was the founder of B and W Feed Service in Lawrence, Mississippi.

This scholarship is awarded to a graduate of Newton High School in the amount of \$100 a year for attendance at East Central Community College. The recipient will be named by the principal and vocational agriculture instructor at Newton High School. The recipient must have excelled as a student in vocational agriculture and must have displayed outstanding interest and involvement in the field of agriculture. An additional factor in the selection process shall be the need of the recipient for financial assistance to attend East Central Community College.

The scholarship will be awarded to the recipient at the annual Newton High School Awards Day Program.

Denver Brackeen Scholarship — The Denver Brackeen Scholarship was established in 2005 in appreciation, honor, and recognition of his service to East Central Junior College by former men's basketball players who played under his tutelage from 1956 until 1963. Coach Brackeen served in various capacities at East Central in addition to basketball coach including counselor, Director of Admissions, Academic Dean, Director of Financial Aid, and Dean of Students, of which he was the first in Mississippi Public Junior Colleges. In recognition of his dedication and devotion to the College, the Brackeen Wood Physical Education Building is named for him and longtime ECCO coach/instructor Lucille Wood.

Brackeen was an outstanding basketball player and student at Hickory High School, East Central Junior College, and the University of Mississippi. He also played professionally for the New York Knickerbockers. Throughout his basketball career, he received numerous state, regional, and national awards for his accomplishments.

In addition to his outstanding contributions to East Central Junior College, Brackeen also had a most distinguished career with the Mississippi National Guard having served as Mississippi's Adjutant General during Desert Storm and had reached the rank of Brigadier General when he retired from military service. At the time of his death in 2006, he was serving as a member of the State Board for Community and Junior Colleges.

The following policies and procedures will be used in the administration and subsequent awarding of the Denver Brackeen Scholarship:

1. All contributions will be placed in endowment with only the interest expended each year the scholarship is awarded.
2. The scholarship recipient will be selected and the monetary amount will be determined by a committee of five. Four of the five members will be

former players who will serve a four year term. The initial committee appointments will be made on a staggered basis so that members will rotate off at varying times. The fifth member will be Brackeen's widow, Charlotte. The selection committee will be responsible for maintaining membership for future years.

3. First priority for the scholarship recipient each year will be given to applicants who are lineal descendents of Brackeen or one of the players who played for him at East Central Junior College from 1956-1963. Each applicant qualifying for consideration under this provision must present in writing the lineal connection to Brackeen or one of his players.
4. Should there be no applicants which meet the lineal descendent requirement, consideration may be given to applicants which meet the following requirements:
 - A high school graduate with a 2.5 GPA;
 - Have participated in extracurricular activities in high school;
 - A secondary education major;
 - Be able to present definable career goals, plans, and aspirations;
 - Be willing to participate in an award ceremony and agreeable to publicity regarding the scholarship; and
 - Not involved in any activity which would bring discredit to East Central Community College.
5. The Denver Brackeen Scholarship will be awarded for two semesters. Each award recipient may reapply for a second year consisting of two semesters.
6. Applications will be accepted through the end of March each year. At that time all applications will be presented to the selection committee.
7. In the event a scholarship is not awarded in any year, the interest that would have been used to fund the scholarship will be deposited into the scholarship endowment.

The Paul V. and Vencie H. Breazeale Ministerial Scholarship — Mr. and Mrs. Paul Breazeale, both alumni of East Central Community College, established the Paul V. and Vencie H. Breazeale Trust Fund in 1995. The proceeds from this trust fund provide a scholarship to an incoming, full-time, freshman student who demonstrates financial need and who is enrolled in a curriculum which will prepare the student for a ministry in full-time Christian service. Preference will be given to Baptist students. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards. The East Central Community College Scholarship Committee will make the annual selection from the applicants who have completed the application process and met the general eligibility requirements. To be eligible for the scholarship the student must:

- (1) be a high school graduate as verified by a high school transcript;

- (2) be a first-time, entering freshman in the fall semester;
- (3) demonstrate financial need on a current federal student financial aid form;
- (4) provide letters of recommendation from his/her high school principal, local pastor, and a personal acquaintance.

To retain the scholarship for the four semesters of eligibility, the student must maintain a 2.5 cumulative GPA as a student at East Central Community College and exhibit those characteristics which are expected of one who intends to follow a career in full-time Christian service. Students who wish to apply for the scholarship should contact the Vice President for Student Services' office at East Central Community College for a scholarship application.

The Ann H. Burkes Phi Theta Kappa Scholarship — Established in December of 1999, this endowed scholarship honors the life and works of Ann Hunter Burkes, Class of 1963, of Decatur. She served as an advisor for the Theta Xi Chapter of Phi Theta Kappa, the international scholastic honor society for community college students, for 19 years, from 1981 to 2000.

The scholarship is given annually to a student who exemplifies the hallmarks of Phi Theta Kappa — scholarship, leadership, service, and fellowship. The scholarship is awarded at the end of each recipient's freshman year at East Central.

Mrs. Burkes first became associated with Phi Theta Kappa when she joined the organization while a student here in 1963. After East Central, she then earned the B.S., M.S., and Ed.S. degrees from the University of Southern Mississippi. Mrs. Burkes became Head Librarian at East Central in 1969.

After being named Theta Xi Chapter advisor, her work with the chapter involved untold hours of work above and beyond her library responsibilities. With her help, the East Central Chapter achieved numerous state, regional, and international awards. After serving as co-advisor, she helped organize a campus-based Phi Theta Kappa alumni chapter.

Candidates for the Burkes Phi Theta Kappa Scholarship must meet the following criteria:

- (1) Become a Phi Theta Kappa member during the freshman year at East Central;
- (2) Be a resident of the College's five-county district; and
- (3) Exemplify the hallmarks of Phi Theta Kappa.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by a committee named by the Phi Theta Kappa Advisors. For more information, contact the Vice President for Student Services' Office, Box 129, Decatur, MS 39327-0129, or call toll free 1-877-GO2-ECCC (462-3222), Ext. 375.

Landon Bryan Burt Memorial Scholarship — Established in March of 2009 by family and friends, this endowed scholarship honors the life of Landon Bryan Burt. Landon was a freshman at East Central Community College when he died on Friday, December 19, 2008, at the ECCC pond while filming an inspirational video for promotion of the Baptist Student Union. He was an active member of the BSU, earned a 4.0 GPA his first semester, and was serving as a Warrior Corps member.

Landon was a 2008 Salutatorian graduate of Newton County Academy. The 4.0 graduate was named Star Student and voted Mr. Newton County Academy. He received numerous other honors including Most Likely to Succeed and lettered in baseball, golf, and basketball. He was also selected as an MPSA All Star basketball player in 2008. Landon was a faithful member of Newton First Baptist Church.

Candidates for the Landon Bryan Burt Memorial Scholarship must meet the following criteria:

- 1) Be an upcoming full time sophomore with Christian moral standards;
- 2) Be active in the ECCC Baptist Student Union; and
- 3) Have a 3.0 GPA.

The scholarship will be awarded for two semesters during the recipient's sophomore year. In the event no one meets the stated criteria, no award will be made, and the endowment fund will accumulate. The amount of the scholarship award will be based upon the earnings from the endowment corpus. Of the earnings earned by the endowment, 80% will be used to fund the annual scholarship award, and 20% will be invested back into the endowment fund. No part of the corpus may be used for the scholarship award.

The recipient will be selected by the ECCC Scholarship Committee based on recommendations by the Director of the Baptist Student Union.

The Mable Moore Carr Educational Scholarship — The Mable Moore Carr Educational Scholarship is for deserving graduating high school seniors from Forest High School in Forest, Mississippi. The scholarship is named after Mrs. Mable Moore Carr of Forest who served as a secondary school science teacher for some 30 years. It was created and fully endowed in 1996 by her four sons, all of whom attended community or junior colleges. Three of her sons, Jimmy, Hugh, and Tom, attended East Central, and Charles, the oldest son, attended Jones County Junior College.

Scholarship candidates must:

- (1) Have a "B" or better average;

- (2) Desire to pursue a degree in education;
- (3) Plan to attend East Central Community College in Decatur as full-time students during the fall semester following their senior year in high school.

The annual recipient will be chosen by a scholarship committee at Fort High School. If there are no qualified applicants pursuing a degree in education, others may be considered.

The Citizens Bank of Philadelphia Scholarship — This scholarship was established in 1992 by The Citizens Bank of Philadelphia. The scholarship will be available to a selected recipient from one of the four East Central Community College District counties served by this bank. These counties include Leake, Neshoba, Newton, and Scott. This full tuition scholarship will be available for the fall and spring semesters of each recipient's freshman year.

To be eligible, a recipient must:

- (1) Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- (2) Reside in an area served by The Citizens Bank of Philadelphia in the East Central Community College District;
- (3) Have demonstrated leadership ability in his/her high school;
- (4) Have scored a composite of 20 or above on the ACT.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above.

Classes of 1957, 1958 and 1959 Scholarship — This scholarship endowment was initiated in January 2008 by the '57-'58-'59 East Central Alumni Group. This group was first organized in 1998 by the late Martha Tullos Hummel Class of 1958. She treasured the memory of her classmates and remembered that many warm friendships had been formed during her East Central years. In recognition of this and the hope to re-establish a connection, she encouraged the members of these three classes to attend special meetings each year at Homecoming. These meetings have been well-attended each year since, and the idea for this scholarship was inspired by those friendships.

The following policies and requirements relate to the administration of this scholarship:

- (1) All funds contributed will be placed in an endowment with only the interest expended each year for the scholarship awards. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship awards. No part of the endowment corpus shall be used for the scholarship awards.
- (2) A recipient will be selected annually by the East Central Community College Scholarship Committee from the pool of applicants.

- (3) To be eligible, potential recipients must meet the following criteria:

- a. Must be a full-time ECCC student starting Sophomore year;
- b. Must have had a 3.0 average during Freshman year and must maintain a 3.0 average during scholarship period;
- c. Must demonstrate financial need as determined by the College Scholarship Committee; and
- d. Must not be involved in any activity which would bring discredit to ECCC.

- (4) The recipient may be enrolled in any major and will not be restricted by place of residence. However, first priority shall be given to applicants who are lineal descendants of '57, '58 or '59 alumni.

- (5) The scholarship will be available to the recipient beginning the fall semester of the Sophomore year. One-half of the scholarship will be awarded the fall semester and one-half will be awarded the following spring semester. To retain the scholarship for the spring semester, the student must earn the required 3.0 grade point average on the 4.0 scale during the fall semester.

- (6) Applicant must write an essay about career objectives and the plan for achieving those objectives.

Class of 1964 Endowed Scholarship — The East Central Community College Class of 1964 established this scholarship in October 2004 at homecoming during its 40-year class reunion. Those attending discussed and unanimously approved the establishment of an endowment fund.

One recipient will be selected annually by the ECCC Scholarship Committee from applicants who have met the following criteria:

- * Attained sophomore standing;
- * Maintained a 3.0 grade point average; and
- * Demonstrated a need for financial assistance

The scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for the scholarship award.

Kenny Coleman General EMS Scholarship — This scholarship was established in 2009 by the Neshoba County General Hospital and Nursing Home located in Philadelphia, Mississippi. The annual scholarship of \$750 will be awarded for fall semester to a Healthcare student enrolled at East Central Community College – dependent upon the availability of funding. To be eligible, applicants must:

- * Be a U.S. citizen and a resident of Neshoba County;
- * Be a graduating high school senior;
- * Have at minimum GPA of 3.0 on a 4.0 scale; and

9. The recipients are to be selected by the College Scholarship Committee. The recipients will be selected from students recommended by at least four of their senior year high school classroom teachers who agree that the students meet the above requirements.

Aaron Ronald Davis Memorial Scholarship — This scholarship was established in 2006 by family and friends to honor the life and work of Mr. Davis, who contributed 29 years to science education in the state of Mississippi. A graduate of East Central Community College, Mr. Davis earned a bachelor's degree in biology from the University of Southern Mississippi and a master's degree from Mississippi State University in science education. For 19 years, Mr. Davis was an outstanding instructor of biology, zoology, and anatomy/physiology at ECCC, and he served for 10 years as department chair of the science division, providing knowledge and support to faculty, students, and the ECCC community at large. As sponsor of Sigma Sigma Mu Tau, an organization for students interested in health careers, Mr. Davis mentored many students in regard to coursework, applications, and decision-making. Praised for his skill and compassion as a teacher and advisor, Mr. Davis was recognized with the Instructor of the Year Award, HEADWAE Award, and a medallion for teaching excellence from the National Institute for Staff and Organizational Development.

The scholarship will be awarded annually to an ECCC student returning for his or her sophomore year majoring in science, with special consideration to majors in the medical fields. The annual scholarship recipient will be chosen by a consensus of the ECCC science faculty.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards.

Stella Dickerson Technical Honor Scholarship — The Stella Dickerson Technical Honor Scholarship is for deserving technical sophomore students who show leadership and academic excellence in the field of technology. The scholarship was created in the summer of 2000 to honor Mrs. Stella Dickerson, a computer technology instructor at East Central. According to one of her students who initiated the scholarship drive, "this scholarship is named in Mrs. Dickerson's honor for the countless hours she spends instructing students. She is a shining example of a true educator. She shows exceptional leadership and accepts no less than the very best from each student. She is a constant supporter of Phi Theta Kappa and encourages each of her students to strive for academic excellence. With her famous words, 'You can do it if you know you can,' she has been, and continues to be an inspiration to us all."

To qualify, potential recipients must:

- Be a technical student returning to East Central Community College for the sophomore year of study;

- Earn membership in the Phi Theta Kappa International Honor Society for two-year colleges during the fall semester of the freshman year;
- Join Phi Theta Kappa the second semester of the freshman year;
- Maintain a 3.0 GPA during the fall semester of the sophomore year; and
- Be a non-traditional student.

The amount of this scholarship award will be based upon earnings from an endowment corpus. No part of the corpus may be used for scholarship awards. The scholarship committee in conjunction with the Phi Theta Kappa chapters and the Career-Technical Division will select recipients. For more information, contact the Vice President for Student Services, ECCC, Box 129, Hattiesburg, MS 39327-0129, or call toll free: 1-877-GO2-ECCC (462-3222), ext. 323.

Opal McMullan Dickerson Memorial Scholarship — This scholarship was established by the Marion McMullan family in memory of their daughter, Opal. The scholarship will be awarded annually to an ECCC student returning for his or her sophomore year, who is majoring in elementary education. Selection is made by the student education association advisor and is based on academic success and potential, and the contribution to the student education organization.

The Tony Dobbs Memorial Golf Scholarship — This scholarship was established in 2004, in honor of the memory of the late Tony Dobbs. Funding has been provided by the Forest Country Club's annual crawfish tournament and private donations. Tony was a 1980 graduate of Forest High School, where he lettered in golf, football, and baseball. Tony was an avid outdoorsman who lived life to the fullest.

To be eligible, a recipient must:

- Be a legal resident of Leake, Neshoba, Newton, Scott, or Winston County;
- Maintain a 2.0 GPA;
- Be a member of the ECCC golf team; and
- Be an incoming freshman.

The recipient will be selected by the ECCC Scholarship Committee in consultation with the ECCC golf coach. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award.

East Central Scholars Scholarship — This scholarship was established by the College in the summer of 1999. Individuals, businesses, and groups provide these two-year full-tuition scholarships to select in-district students who are in the top ten percent of their high school classes. To be eligible, potential recipients must meet the following criteria:

- Be in the top ten percent of their high school classes;
- Enroll as full-time students at East Central the first semester after high school graduation;

- Agree to enroll in Honors Program courses at East Central; and
- Maintain at least a "3.0" average during their four semesters at East Central.

Qualified recipients will be selected by the college Scholarship Committee. For more information, contact the Vice President for Student Services' Office at East Central Community College.

Scholarship donors will be invited to attend a luncheon each spring to meet the students who receive the scholarships that they provide. Donors are also encouraged to initiate a "mentoring" relationship with the recipients and to monitor their academic progress.

The Leon Eubanks Kaljyc-Peers Leadership Award — This scholarship was established in 1994 by Mr. Leon Eubanks who was a faculty member at East Central Junior College from 1934 to December 1943. While an instructor at East Central, Mr. Eubanks was the faculty sponsor of a campus leadership organization called the Kaljyc-Peers. To honor the leadership philosophy of that organization, Mr. Eubanks stipulated that the interest earned from the invested scholarship corpus be used to fund an annual scholarship to be awarded to the President of the East Central Community College Student Body Association at the annual Awards Day program. The award funds will be disbursed in two equal payments during the year the student serves as the Student Body Association President.

Excellence in Education Scholarship for Career and Technical Students — Entergy Mississippi, Inc.'s (Entergy) Excellence in Education Scholarship for Career and Technical students recognizes the importance of a well-trained workforce to the future economic success of Mississippi. Entergy believes that Mississippi's community colleges provide excellent job-training programs that enable graduates to compete in today's market.

Criteria: This scholarship will be awarded on an annual basis and will cover tuition and required fees up to \$1,200. The scholarship will be awarded to a student who meets the following criteria:

- Be a full-time East Central Community College freshman or sophomore student pursuing a career or technical field of study.
- Have a 2.5 or better high school and/or East Central Community College grade point average.
- Be free of any disciplinary problems.
- Be a legal resident of Mississippi.
- Have a demonstrated financial need.
- This scholarship may not duplicate other scholarships or financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of tuition and fees by more than \$300 per semester.

If for any reason the recipient does not return to East Central Community College for the Spring semester or drops below the required GPA, the

balance of the scholarship fund shall be awarded in the Spring semester to an alternate student who meets the above criteria.

The scholarship is awarded on an annual basis. To be considered for a second year, the recipient must reapply.

In order to be considered for this scholarship the student must apply to the East Central Community College Student Services Office, submitting the documents required by the College prior to March 1 of each year.

The recipient of the scholarship will be selected by the East Central Community College Scholarship Committee. Review and recommendation of candidates will be without regard to age, race, gender, religion, or national origin.

Anyone interested in applying for the Entergy Excellence in Education Scholarship should contact the Vice President for Student Services Office at (601) 635-2111, Ext. 375.

Robert G. Fick Memorial Scholarship — This scholarship was established by the family of Robert G. Fick who was a devoted music instructor at East Central Community College from 1951-1978. After retirement, he continued to work in civic and community activities until his death on July 26, 1990. Each year's recipient will have his/her name inscribed on a loving cup which was purchased by the family. This loving cup will remain on permanent display in the college's trophy case. The scholarship amount awarded each year will be based on the annual earnings from the scholarship endowment. Scholarship candidates must:

1. Be completing their freshman year and be returning as full-time students the following year;
2. Show dedication to the betterment of the music department through untiring work; and
3. Have cumulative grade point averages of no less than a 2.0 on a 4.0 scale.

Financial need and field of study are not criteria for selection. The Vice President for Student Services working with the scholarship committee will be responsible for selecting the recipients of the scholarship and the East Central Band Director will make the annual presentations.

Bank of Forest Scholarship — This scholarship was established in 1997 by the Bank of Forest.

To be eligible, a recipient must:

1. Be a legal resident of Scott County;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 2.5 or above on a 4.0 scale; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the Scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above. Each recipient will receive \$500 for the fall semester and \$500 for the spring semester of their freshman year at East Central Community College.

The Hubert D. Gilmore Scholarship — This scholarship was created in 2000 to benefit students needing financial assistance who agree to tutor other students who need academic help.

Criteria for the Hubert D. Gilmore Scholarship is as follows:

- Possess the academic ability to do so and agree to tutor other students who need academic help;
- Have a need for financial assistance;
- Be motivated to receive an education; and
- Be willing to participate in an annual scholarship luncheon and to take part in accompanying publicity related to the scholarship award.

The amount of the annual scholarship will depend on earnings from the endowment corpus. No part of the corpus may be used for the scholarship. Scholarship recipients will be selected by the College Scholarship Committee. For more information, call the Office of the Vice President for Student Services toll-free; 1-877-GO2-ECCC 462-3222), ext. 375, or write: Box 129, Decatur, MS 39327.

Sue Gunter Memorial Scholarship — This scholarship was established in memory of Sue Gunter, who passed away in August of 2005. Mrs. Jessie Whittle of Newton created this scholarship to honor the life and numerous accomplishments of her former classmate and friend. Sue Gunter, a Leake County native and graduate of Walnut Grove High School, attended East Central Junior College from 1957 to 1958. In July of 1958, she transferred to the Nashville Business College and played basketball earning All-American honors in 1960. She was also a member of the U.S. National team from 1960-1962. In 1962, she received her bachelor's and master's degrees from the Peabody College in Nashville, Tennessee. Ms. Gunter also did post-graduate work at Texas Women's University. She would go on to coach women's college basketball for 40 seasons - with 22 of those seasons at Louisiana State University. Her overall coaching record, 708-308, is ranked fourth in all-time wins in NCAA women's basketball, ranked third in games coached (1016), and sixth in 20-win seasons (22). Among her numerous honors, Sue Gunter was inducted into the Women's Basketball Hall of Fame in 2000, the Mississippi Sports Hall of Fame in 2003, and the Louisiana Sports Hall of Fame in June of 2005. In September of 2005, she was also elected to the Naismith Memorial Basketball Hall of Fame in Springfield, Massachusetts.

Candidates for the Sue Gunter Scholarship must meet the following criteria:

- Be a resident of the College's five-county district;
- Enroll full-time at East Central his or her freshman year after high school graduation;

- Have maintained a "B" grade point average; and
- Demonstrate the necessity for financial assistance.

This is a four semester scholarship. Recipients must maintain a "B" grade point average and must continue full-time study at East Central to continue to receive the scholarship. The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Scholarship recipients will be selected by the ECCC Scholarship Committee.

R. O. and Bertha Hannah Scholarship — This scholarship was established in 1991 by the sons of R. O. and Bertha Hannah to honor their parents for the motivation, assistance, and encouragement they provided their children. Mr. and Mrs. Hannah encouraged their sons to acquire the education each would need to help assure a successful future. All four of the Hannahs' sons attended East Central Junior College.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

This scholarship will be awarded annually to an entering freshman from Scott County. Eligible recipients of this scholarship must have the demonstrated potential for successful college study and must be able to demonstrate the need for financial assistance.

The Vice President for Student Services working with the Scholarship Committee will select the recipients annually.

The Nancy Auline Hiatt Harris ADN Scholarship — This scholarship was fully endowed in the fall of 1998 with a gift of \$10,000 from an unnamed alumnus who had a keen interest in enhancing the quality of the College's Associate Degree Nursing program. The scholarship was named for Mrs. Nancy Hiatt Harris, R.N., M.S.N., of Philadelphia who was the first director of the College's Associate Degree Nursing program. While serving in that role, Mrs. Harris spearheaded the program's achievement of initial state and national accreditation.

Candidates for the Harris scholarship must meet the following criteria:

1. Have a minimum grade point average of "C" or above on all previous college study, and
2. Have a demonstrated financial need.

Candidates must have previously been accepted and must be entering their first semester of the Associate Degree Nursing program. The scholarship will be awarded for the first semester of the two-year program.

Only the interest earned on the endowment corpus for this scholarship fund will be used for the scholarship awards. No part of the endowment corpus will be used for the scholarship awards. Recipients will be selected by the College's Scholarship Committee.

The Richard Harris Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycok, Class of 64, in honor of Dr. Richard Harris, his high school basketball coach at Hickory, Mississippi. Dr. Harris, Class of 1952, was an outstanding basketball player at Hickory, ECCC and Delta State University. He taught and coached boys and girls basketball teams at several Newton County schools for more than 40 years. His coaching philosophy emphasized that players master the game's basic fundamental skills and strategies, play hard with respect, awareness and as a team, and show respect for the game, opponents and themselves. His teams won 5 state championships and he was inducted into the ECCC Athletic Hall of Fame in 1990 and the Mississippi Association of Coaches Hall of Fame in 1991.

Candidates for the Richard Harris Scholarship must meet the following criteria:

- Be a graduate of a high school in Newton County;
- Desire to pursue a career in education;
- Complete at least two full academic semesters at ECCC with a minimum of a 3.0 GPA on a 4.0-point scale and intend to complete the appropriate sophomore program at East Central; and
- Preference given to the prior year freshman recipient of the James L. Land Memorial Scholarship, if the freshman recipient meets or exceeds the minimum requirements listed above.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Shelby L. Harris Memorial Scholarship — This scholarship endowment was established in May of 2002 in memory of Dr. Shelby L. Harris by the East Central Community College mathematics and computer science division along with other East Central Community College faculty and staff members and friends.

Dr. Harris graduated from East Central Junior College in 1958 and returned in 1963 as a mathematics instructor. He was employed at East Central Community College for 36 years before retiring in 1999, and he served as chairman of the mathematics and science division from 1986-1999. Dr. Harris also served as faculty advisor for Alpha Alpha Epsilon, the national engineering honor society, for 36 years.

Perhaps his greatest contribution came as advisor to the Theta Xi Chapter of Phi Theta Kappa (PTK), the international honor society for two year colleges. He was instrumental in developing Theta Xi and led the chapter to honors in several categories at the local, state, and national levels. Dr. Harris was inducted into PTK when he was a student at East Central Junior College.

Candidates for the Shelby L. Harris Memorial Scholarship must meet the following criteria:

- Be a freshman mathematics or engineering major;
- Be a member of Phi Theta Kappa; and
- Be a returning sophomore.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the first semester of the recipient's sophomore year. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the East Central Community College mathematics faculty and the Phi Theta Kappa advisors. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Sylvia Ann Graham Haywood Memorial Scholarship — This scholarship was established to honor the memory of Sylvia Ann Graham Haywood by her husband, William Thomas Haywood. Dr. Haywood served as Business Manager at EC and taught accounting from 1951-1958.

Sylvia was a member of the East Central Junior College Class of 1954. While at EC, she was an honor student who served as editor of the Wo-He-Lo annual, sang in the Madrigals, and was elected May Queen.

Following her marriage, Sylvia attended and graduated from Sophie Newcomb College of Tulane University and received a Master of Education degree from Mercer University. She taught English and tutored French in both the public and private secondary schools in Macon, Georgia. In 1972 she graduated with honors from Mercer University's Walter F. George School of Law. She practiced law in Macon and taught law at Mercer. In 1984, Sylvia died of cancer at age 48.

The scholarship will be awarded annually to an incoming freshman student for the fall semester. The amount of the scholarship award will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award.

To be eligible, a recipient must:

- Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- Have good academic standing;
- Demonstrate financial need; and
- Display leadership qualities and good citizenship.

The recipient will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above.

The Jeffrey G. and Kathy L. Hitt Memorial Scholarship — Established in the Fall of 2003 by Jeff and Kathy's family and in-laws, this scholarship honors their memory and Jeff's devotion to Christ, education and personal success. Kathy, Jeff's sister, was only an adolescent when she was called home to heaven. Jeff was a life-long resident of Union, MS, where he graduated with honors from Union High School, East Central Community College, the University of Mississippi and Mississippi State University. Jeff had served as associate minister of Union Church of Christ and was a cosponsor of the Fellowship of Christian Athletes at ECCC. Jeff began his career in education at Union High School, continued that with the Newton County School System and was working at ECCC as the Work-Based Learning Coordinator at the time of his death in August 2003 at age 31. Jeff was the treasurer of the ECCC Administration, Faculty and Staff Association, and a member of the Mississippi Faculty Association for Community and Junior Colleges. Jeff was an active member of the ECCC Alumni Association and the Newton County Ole Miss Alumni Association.

Candidates for the Hitt Scholarship must meet the following criteria:

1. Plan to enroll full-time the semester after graduating from high school and be committed to earning an Associate Degree (and continuing to Bachelor's studies) or a Career-Technical Degree or Certificate from ECCC;
2. Reside in the 5-county district and be a legal resident of the state of Mississippi;
3. Have a 3.0 GPA on all high school classes and maintain a 2.5 GPA on all ECCC classes to continue receiving the scholarship;
4. Have earned 9 hours after the first semester of freshman year to continue receiving the scholarship the following semester and earn a cumulative 21 hours during the second semester to be eligible for two additional semesters;
5. ACT composite score of 18;
6. Be active in a church;
7. Be an active leader in school and/or civic organizations (or work experience);
8. Demonstrate need of financial assistance on a current student federal financial aid form; and
9. Provide letters of recommendation from his/her high school principal and pastor of his/her church.

This scholarship may not duplicate other scholarships of financial assistance. That is, the total amount of scholarships and other financial aid may not exceed the total cost of attendance, as established by the financial aid office, by more than \$500 per semester, if so, this scholarship will be reduced to meet that amount and excess funds placed into the principal of the scholarship. If no applicant meets the full criteria and/or if an applicant selected has already met full tuition through other scholarships/awards, others may be selected.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for two semesters. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Hogue-Brantley Scholarship — First funded in the spring of 2001, this endowed scholarship honors Leake County natives Coyt Hogue and Bobbie Brantley Hogue, parents of East Central alumni Carolyn Hogue Appler, '06, of Elizabethtown, Kentucky, and Larry Hogue, '61, of Greene County, Mississippi. Larry Hogue retired from the College in 2001 as Vice President for Foundation and Alumni Relations after helping the College raise \$2 million over five years. "Both of our parents valued education and my mother took her life savings, \$500, to help me go to East Central," Larry said. Larry later got B.S. and M.S. degrees, as did Carolyn, a registered nurse who served at the time of this writing as program manager, Health and Wellness Center, Inland Army Community Hospital, Fort Knox, Kentucky. Their father Coyt Hogue, a graduate of Sebastopol High School, was a Studebaker car dealer in Forest and retired as East Central automotive technology instructor in 1980. Mrs. Bobbie Brantley Hogue attended Walnut Grove High School and was a nursing graduate of Hinds Community College, Raymond. Their parents were Walter and Molly Dennis Hogue and Pleas and Jewel Upton Brantley of Leake County.

Scholarship criteria include:

- Be a nontraditional (23 years old or older) student, and
- Study in a career-technical area, with preference given to nursing or auto mechanics.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Selection of recipients will be made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, Box 129, Decatur, MS 39327-0129 or phone toll-free to 1-877-GO2-ECCC (462-3222), ext. 375.

The Albert F. and Fannie M. Hollingsworth Scholarship — This scholarship was endowed by Albert F. Hollingsworth and Fannie McDonald Hollingsworth to be awarded to two entering freshmen for their fall semester at East Central Community College. The recipients will be chosen by the College Scholarship Committee on recommendations from Lake High School in Scott County.

Mr. Hollingsworth graduated from East Central in 1943. He served in the Navy and Marine Corps during World War II. Mr. Hollingsworth is also a graduate from the University of Southern Mississippi. After College, he was a mathematics teacher and served as principal at Lexie High School in

Walthall County. Mr. Hollingsworth also served as principal of Lake High School before becoming Superintendent of Education for Scott County for twenty years (beginning in 1967). He has also served on the Board of Trustees at East Central Community College in excess of thirty years.

Mr. and Mrs. Hollingsworth's children, daughter Patricia Ann Lowe and husband Alan Lowe, were both teachers in the Jackson Schools, and son T. Freeman Hollingsworth, and wife Sherri Carter are both teachers in the Rankin County Schools.

Criteria for applicants for the Hollingsworth Scholarships are as follows:

- Must be a graduate of Lake High School;
- Must enroll at East Central Community College in an academic field;
- First preference will be given to Mathematics Education majors;
- Second preference will be given to Elementary or Secondary Education majors;
- Must have the potential to be a successful teacher;
- Third preference will be given to professional majors.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO2-ECCC (462-3222), ext. 375.

The Hudspeth Scholarship — This scholarship was endowed in the fall of 1998 with a substantial gift to the College from Henry Bane "Bubba" Hudspeth and his wife Faye McCully Hudspeth of Louisville. At the time of the gift, it was the largest individual donation ever made to the College.

Mr. Hudspeth, a successful businessman and Winston County native, graduated from East Central Junior College in 1959. The Hudspeths' son, Henry McCully "Cully" Hudspeth, graduated from the College in 1989. A lifelong supporter of East Central and community colleges statewide, Bubba Hudspeth served on the College's Board of Trustees for 28 years, from 1968 to 1996. He was chairman of the board for almost 11 years, from July of 1983 to January of 1994. In 1996, he was appointed to a six-year term on the State Board for Community and Junior Colleges. He was chosen to serve as Vice Chairman of that Board in 1997.

The Hudspeths established the endowment for this scholarship with a gift of stock to the College. The amount of the annual award for this tuition scholarship will depend upon the level of the earnings from the endowment. Students from any public or private high school in Winston County are eligible to compete for a Hudspeth Scholarship. Also eligible are home schooled students who meet the basic requirements.

To be considered, each potential recipient must meet the following criteria:

1. Have a "C" or "C+" average in course work completed (2.0-2.5 on a 4.00 scale);
2. Have definable career goals and plans; and
3. Have a demonstrated need for financial assistance.

For more information, contact the Vice President for Student Services' office at ECCC. You may call 1-877-GO2-ECCC, Ext. 300, or write Box 129, Decatur, MS 39327-0129.

The Martha Kate Tullos Hummel Scholarship — This scholarship endowment was funded by her husband, Donald, her sons Andrew, Robert, Jeffrey, her family, and friends. A native of Choctaw County, MS, Martha Kate graduated with honors from Louisville High School. At East Central Junior College, she received the highest recognition when her name was inscribed on the "Hall of Fame" at East Central for exhibiting exemplary character, superior scholarship, leadership, and contribution to the betterment of the College. She also participated in the band, choir, ECJC Players, and was voted a class favorite. Throughout her life, Martha Kate was active in the United Methodist Church. In later years, Martha Kate had lead roles in several Little Theater Stage productions. She directed and sang in "Harmony," a female choral group. Also, she was very active in organizing the 57-58-59 East Central Alumni Group which met every year at Homecoming.

The East Central Community College Scholarship Committee will make the selection from the applicants who have completed the application process and met the general eligibility requirements.

To be eligible for the scholarship the student must:

1. Be a legal resident of the 5-County District;
2. Have a minimum 3.0 grade point on a 4- system;
3. Be a full time student starting the sophomore year; and
4. Be a music major or an engineering major.

All funds contributed shall go into the endowment fund. The amount of the scholarship will be \$500.00 the first year and increase by \$25 each year thereafter. No part of the endowment corpus may be used for scholarship awards. For more information, contact the Vice President for Student Services' Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

The Myrtle R. Hutchison Scholarship — The purpose of this scholarship is to annually provide encouragement and recognition to a member of the Student Education Association (SEA) who has the potential and genuine interest in pursuing a career in the field of elementary education at a senior college or university after graduation from East Central Community College. Recipients may receive \$500.00 per semester for the two sophomore semesters at East Central-dependent upon availability of funding. This scholarship is provided by Myrtle R. Fikes Hutchison, originally from Lake, Mississippi. She attended East Central in 1948-49 and graduated at Mississippi Southern

College in 1951. Mrs. Hutchison retired from the education field in 1986, after having taught at Pearl River Indian School and schools in Alabama, Neshoba County, Albuquerque, New Mexico, and Littleton, Colorado, for over 30 years.

To be eligible, each scholarship contestant must:

- Be an active member of the SEA at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in the field of elementary education at a senior college or university after graduating from East Central Community College;
- Complete at least two full academic semesters at East Central Community College with a minimum of a "C+" average (minimum 2.75 GPA on a 4.0 scale) and intend to complete the appropriate sophomore program at East Central;
- Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship; and
- Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. Selection of recipients will be made by the SEA advisor in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P.O. Box 129, Decatur, MS 39327.

The S. Lebrun Hutchison Scholarship — The purpose of this scholarship is to provide recognition and encouragement to an Alpha Alpha Epsilon (AAE) engineering club member at East Central Community College who has the potential to succeed in the field of engineering or science. Since 1980 the engineering award has been given to an AAE member who demonstrated a genuine interest in pursuing an engineering or science major at a senior college or university. Recipients of the award, now a scholarship, may receive \$500.00 a semester for the two sophomore semesters at East Central, dependent upon availability of funding. The scholarship is provided by S. Lebrun Hutchison, Class of 1949 and founding vice-president of the AAE at East Central in 1947.

To be eligible, each scholarship contestant must:

- Be an active member of AAE at East Central;
- Demonstrate a genuine potential for and interest in pursuing a career in either the fields of engineering or science at a senior college or university;
- Complete at least two full academic semesters in a pre-engineering or a science curriculum with a minimum of a "C" (2.0 GPA on a 4.0 scale) average and intend to complete the appropriate sophomore program at East Central;

Improve grades during the third semester over the first two semesters to qualify for the fourth academic semester scholarship;

Have a demonstrated need for financial assistance.

First consideration will be given to those who reside in the East Central Community College District. Involvement in religious, charitable and/or community activities will be given additional merit. The AAE advisor will select recipients in cooperation with the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office, East Central Community College, P. O. Box 129, Decatur, MS 39327.

The Johnson Family Engineering Scholarship — The Johnson Family Engineering Scholarship is given in memory of Lee E. Johnson and Lizzie Graham Johnson by their children, Joe Lee & Ollie J. Johnson, John & Elsie Johnson Hollingsworth, Charlie R. Johnson, and Danny E. Johnson.

Criteria for applicants for the Johnson Family Engineering Scholarship are as follows:

1. Be a resident of Newton County (Preference given to Newton County High School graduates);
2. Enroll as a full time freshman student at East Central Community College after high school graduation for the fall semester or may be given to a sophomore (Both shall meet the remaining criteria);
3. Have and maintain a 3.0 GPA on a 4.0 scale;
4. Major in Engineering at East Central with the intent to enroll in Civil Engineering at Mississippi State University upon graduation from East Central;

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall and/or spring semesters of the recipient's freshman or sophomore year as earnings permit. No part of the corpus may be used for scholarship awards.

In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. Scholarship recipients will be selected by the East Central Community College Scholarship Committee.

The Johnson-Taylor Memorial Scholarship — This scholarship was established in 2008 by Bruce and Susan Taylor to honor the memory of their parents, Elmer and Frances Johnson and Wilson and Marguerite Taylor. Their parents collectively gave close to 100 years of service in the education field.

Elmer H. Johnson, originally from Beulah Hubbard, attended ECCC and graduated from Mississippi State University and later received his Masters of Education from MSU. He taught in public schools in Neshoba County, Smith County, and Newton County. For most of his career, he taught vocational education in Newton County.

Frances Aycock Johnson, originally from Rose Hill, also attended ECCC and received her B.S. from MSU in business education. She later received an Elementary Education Certificate and a Masters degree in Elementary Education. She taught in Neshoba County, Smith County and Newton County. The majority of her teaching years were teaching fourth graders in the Newton County School System.

Wilson E. Taylor of Decatur graduated from ECCC and USM and later received his Master of Education Administration Degree. During his teaching career, he taught at ECCC, and high schools in Newton County and surrounding areas. He also served as Superintendent of Newton County Schools for one term.

Marguerite Kemp Taylor originally of Nanih Waiya provided great support for Wilson during his education and career and was a wonderful role model and teacher for her children.

All five children reared by the Johnsons and the Taylors attended ECCC and then pursued degrees from MSU and USM. The five combined for two Bachelor degrees, three Masters degrees, and one PhD.

Criteria for the scholarship:

1. The student must be a resident of the ECCC five count district;
2. A full-time student of ECCC who has completed enough hours to be classified as a sophomore;
3. Be actively pursuing an Education major; and
4. Have maintained a minimum 2.75 grade point average on a 4.0 scale.

The amount of the scholarship award, to be given for both semesters of the sophomore year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from the applicants who meet the criteria listed above.

It is hoped that this scholarship will be used to produce new teachers in the education field and continue the seeds of excellence started during the teaching careers of these parents and educators.

The Ronnie and Michele Jones Scholarship — Ronnie and Michele Jones are residents of Philadelphia, Mississippi. They are the franchisees and owners of Sonic Drive-In. They have been franchisees of Sonic Drive-In since 1977.

This scholarship was established in 2006 by Ronnie and Michele Jones. The recipient of this scholarship must be a graduate of Neshoba Central High School and enrolled as a full-time freshman at East Central Community College. The scholarship will pay for two semesters at \$700 per semester dependent upon availability of funding.

Neshoba Central High School's scholarship committee will select the scholarship annually.

***Recipients will be selected by the College Scholarship Committee from students who apply and meet the scholarship criteria.**

The specific requirements for this scholarship are set forth as follows:

1. Must have demonstrated leadership abilities while attending Neshoba Central High School;
2. Must have demonstrated high moral standards with good character;
3. Must be active in a Christian church;
4. Must be enrolled as a full-time student at East Central Community College;
5. Must have a 3.0 or higher GPA; and
6. Must not have been involved in any activity that would bring discredit to East Central Community College.

The James E. Land Memorial Scholarship — This scholarship was established in December of 2003 by Dr. Harold S. Aycock, Class of 64, in memory of Mr. James E. Land who was his high school vocational agriculture teacher and FFA advisor at Hickory, Ms. Mr. Land, Class of 1938, was a professional educator for many years at Hickory and Union High Schools retiring in 1983. He was also a generous and avid photographer dedicated to helping others capture the memories of their special occasions. He received a number of professional and community recognitions including the ECCC Lifetime Achievement Award in 2000 for his many years of support and contributions to the College.

Candidates for the Land Scholarship must meet the following criteria:

1. Be a graduate of a high school in Newton County.
2. Desire to pursue a degree in education.
3. Enroll full time as a freshman the semester after graduating from high school.

This scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The ECCC Scholarship Committee will select scholarship recipients. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), ext. 375.

Land Bank of South Mississippi Annual Scholarship — This scholarship has been established to provide a \$500 scholarship at East Central Community College for a student majoring in the areas of

Agriculture, Business, or Business Administration. This scholarship will be funded annually until either party elects to discontinue the scholarship.

Scholarship recipients must meet the following criteria:

1. Be a student in good standing;
2. Be a full-time undergraduate student enrolled in the area of Agriculture,

Business, or Business Administration or an incoming freshman entering the area of Business or Business Administration.

Have demonstrated academic achievement; and

Be of good moral character and have demonstrated leadership ability.

Preference shall be given to students who are children of current employees or stockholders of the Land Bank of South Mississippi. Preference shall also be given to students from the following fifty counties that the Land Bank of South Mississippi services: Adams, Amite, Carroll, Claiborne, Clark, Claiborne, Covington, Forrest, Franklin, George, Greene, Grenada, Hancock, Harrison, Hinds, Holmes, Humphreys, Issaquena, Jackson, Jasper, Jefferson, Jefferson Davis, Jones, Kemper, Lamar, Lauderdale, Lawrence, Leake, Leflore, Lincoln, Madison, Marion, Montgomery, Neshoba, Newton, Pearl River, Perry, Pike, Rankin, Scott, Sharkey, Simpson, Smith, Stone, Walthall, Warren, Washington, Wayne, Wilkinson, and Yazoo.

The scholarship will be awarded on a year-to-year basis. Students who are recipients one year are eligible for consideration in any other year; however, they must again comply with the selection criteria.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above.

Andrew Wilson Lathem Scholarship — This scholarship was established in February of 2008 by the family of Andrew Wilson Lathem. He was the eighth child of William Andrew and Mattie Brantley Lathem of Sebastopol. He was the only one of the ten children to attend college. He worked his way through East Central Junior College and Mississippi State University milking cows owned by the colleges. He was a member of the Sebastopol High School Class of 1938 and the ECJC Class of 1940. After graduation from Mississippi State University, he was employed by the United States Bureau of Indian Affairs with his first assignment in Cherokee, North Carolina. He also served on reservations in Hoopa, California and Window Rock, Arizona. After serving over 30 years with the Bureau, he retired to Allen, Texas, where he worked for over 20 years in the garden center and also as a greeter for Wal-Mart. He retired at the age of 87. He believed in the value of an education and the work ethic. This scholarship is being established in memory of his dedication to helping others over the years to become educated individuals. This scholarship will be awarded annual – dependent on the availability of funding – to a freshman student for the fall semester.

To be eligible for the Andrew Wilson Lathem Scholarship the student must:

Be a freshman student enrolled at East Central Community College;

Have a GPA of 3.5;

Be majoring in either agriculture or secondary education;

Not have been selected valedictorian or salutatorian by his/her high school;

Display good character and be hard working; and

(6) Preference will be given to a Sebastopol High School graduate.

The recipients will be selected by the College Scholarship Committee from students who apply and who meet the criteria listed above.

La-Z-Boy Scholarship — This scholarship was established in 1995 by La-Z-Boy South located in Newton, Mississippi. The purpose of this scholarship is to provide financial assistance to qualified students who choose to enroll at East Central Community College. The scholarship will be awarded annually – dependent upon availability of funding – to a minimum of two (2) students. The recipients must be legal Mississippi residents who plan to enroll the next semester as full-time students on the Decatur Campus of East Central Community College. This scholarship will be awarded to in-district students with preference given to students who reside in Newton County. The students must have earned a cumulative grade point average of 3.0 on all previous college credit course work or a "B" average on all previous high school course work. Students must have demonstrated a high level of participation in extracurricular activities and/or community involvement.

Frank Edwin and Nena Holt Leatherwood Scholarship — This scholarship was funded by the family and friends of the Leatherwoods in loving memory and honor of these two educators who ignited the spark of learning and encouraged the hopes and dreams of countless students. Mr. Leatherwood was a longtime member of the biology department faculty at East Central Junior College, and Mrs. Leatherwood served for many years as an elementary school teacher in Decatur. The scholarship is awarded each year to a freshman, selected by the science faculty, who will return for the next fall semester. The presentation of the award is made at Awards Day each spring.

The William Wade Long Memorial Scholarship — This scholarship endowment was established in June of 2006 in memory of William Wade Long by his parents, Gail and Dwight Long. Wade, a native of Neshoba County, attended Union High School and also attended Meridian Community College majoring in basic EMT courses while in high school. In 1994, Wade attended East Central Community College and also took courses at night from Shelton State in Tuscaloosa, Alabama to work on his intermediate EMT training. In 1996, he graduated from the paramedic school at Shelton State while also attending the University of Alabama.

Wade's untimely death occurred on December 8, 1996. He is survived by his parents; a brother, Russell Dwight Long; and a sister, Cynthia Gail Long Stevens.

Candidates for the William Wade Long Memorial Scholarship must meet the following criteria:

(1) Be a resident of Neshoba or Newton County;

(2) Be an incoming freshman;

(3) Have a 2.0 GPA or better on high school coursework; and,

(4) Plan to major in the medical or health-related field.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall and spring semesters of the recipient's freshman year. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the East Central Community College Scholarship Committee.

The Edwin and Marie Lowe Scholarship — This scholarship honors the life and work of Louisville, Mississippi, native Edwin W. Lowe and Marie Johnson Lowe, a Helena, Arkansas native and was endowed by their children.

The Lowes both worked for newspapers in the mid-South area during much of their careers. However, in her 50's Mrs. Lowe completed bachelor's and master's degrees from Texas Women's University and was a school librarian in the Dallas, Texas, area for the last 14 years of her career. Together the Lowes raised three children, two daughters and a son, all of whom had careers in education.

To be eligible, potential recipients must meet the following criteria:

- Be a nontraditional student (at least 23 years old or older);
- Have at least a 2.0 (C) grade point average on a 4.0 scale.

These requirements recognize the fact that Mrs. Lowe completed her college degrees after having a family and a career and that Mr. Lowe, although he was unable to complete his degree because of the Depression, supported his wife's efforts to obtain her degrees and was an avid life-long learner.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (4623222) ext. 375.

The Thomas Rudolph Mayes Memorial Scholarship — Created in August of 1998, by his family and friends, this scholarship honors the memory of Mr. Rudolph Mayes, East Central English instructor for 28 years. According to his daughter, Mrs. Jackie Mayes Edie, Class of '79, of Houston, Texas, this scholarship "perpetuates the tenacious value of education and continuous learning exemplified by the life and contributions of this dedicated educator." Mr. Mayes graduated from East Central in 1952 with the distinction of having been elected to serve as the College's first student body president. Following completion of a master's degree in English from Mississippi State University, he began a career of teaching at East Central. During his tenure here he served as sponsor of Phi Theta Kappa, international honorary scholastic society for community college students, and sponsor of the Tom-Tom, the student newspaper. He retired in 1986. His first wife, Madaline Smith Mayes, who

preceded him in death, served the College for 20 years as secretary to the registrar and later worked as a math teacher in the Newton County School System. Prior to his death, he was married for six years to Rosalyn Thompson Mayes of Decatur, an employee of the La-Z-Boy Corporation in Newton.

To be eligible for the scholarship, potential recipients must:

- Have maintained a 3.0 grade point average in high school on the 4.0 scale;
- Submit a letter of recommendation from a high school or college faculty member who taught the applicant; and,
- Agree to take part in a recognition ceremony at which the scholarship award will be presented.

Recipients will be selected by the College Scholarship Committee. Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The Russell McCann Memorial Scholarship — Created in the spring of 2001 by family and friends, this annual \$500 scholarship honors the memory of Russell McCann, Class of '97. Russell lost his life in April 2001, after an auto accident.

Russell, a 1995 graduate of Newton County Academy in Decatur, Mississippi, was co-captain of the football team. Honors received while at Newton County Academy include:

- 1990-91 Football Trophy (Best Defensive Player), Basketball Trophy
- 1991-92 Captain Crunch Award
- 1993-94 All-Conference (Defensive Tackle, All-Conference Defensive Team)
- 1994-95 School Paper Staff — Sports Reporter
- American History Award
- Captain Award — Outstanding Leadership
- Most Valuable Player — Defensive

While at East Central, Russell was an offensive guard for the 1996 and 1997 Warrior teams. The 1996 team went 10-1, finished fifth in the nation, and won the Huddle House Golden Isles Bowl Game in Brunswick, Georgia, by beating the Middle Georgia College 7-6 on December 7, 1996. Russell was a member of the first string offensive team for the Huddle House Golden Isles Bowl game and received MACJC All-State Honorable Mention honors in football in 1997. East Central Head Football Coach Terry Underwood said, "Russell was a good player and a fine young man. We were very fortunate to have had him in our program."

East Central Alumni Ricky and Teresa Williamson Shannon of Lena, Class of 1982, are his parents who initiated the scholarship in his honor.

Scholarship applicants must:

- Be a resident of the five county East Central district; and

- Have at least a "C" grade point average;
- Be an athlete, with preference given to football.

Selection of the recipient is made by the College Scholarship Committee. For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2-ECCC (4623222), ext. 378.

Merchants and Farmers Bank Scholarship — This scholarship was established in the spring of 1998 by the Merchants and Farmers Bank of Philadelphia. It is awarded the first semester of the freshman year at East Central and goes to two entering freshmen who receive \$500 each.

To be eligible, recipients must:

1. Be legal residents of Neshoba County;
2. Have overall high school grade point averages of 2.5, or "C", on a 4.0 scale;
3. Have ACT scores of at least 18;
4. Enroll as full-time students at East Central Community College the fall semester following high school graduation; and
5. Be willing to participate in an awards ceremony and be part of publicity involving the scholarship award.

The recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, contact the Vice President for Student Services' office at East Central Community College.

Mississippi Association of Supervisors' Community College Scholarship

— In 1996, the Mississippi Association of Supervisors established scholarships for each of Mississippi's 15 community/ junior colleges. The scholarships are awarded to three full-time students from each county in the College's district. Each of the selected students will receive a \$300 scholarship as an incoming freshman. The scholarships will be awarded annually for the fall term of the recipients' freshman year – dependent upon availability of funding. Eligibility for the scholarship is based on the following criteria:

1. Be a freshman and have potential for success in college;
2. Demonstrate a financial need (minor consideration);
3. Complete the application process to the College to include:
 - a. letters of recommendation
 - b. transcript
 - c. other as required by each community college committee;
4. Be selected from eligible applicants by the College's scholarship Committee;
5. Have a 2.5 or better GPA after the first semester in order to continue the scholarship for second semester; and
6. Agree to be a part of publicity involving the scholarship award.

Each community college will report the name of the recipient each year to:

1. The local Board of Supervisors
2. The Mississippi Association of Supervisors
3. The Mississippi Community College Foundation

The Mississippi Automotive Manufacturer's Association Scholarship

This scholarship was established in 2007 and will be awarded annually, dependent upon availability of funding, to two students.

The scholarship award may be used for educational expenses including, but not limited to, tuition, instructional materials, on-campus housing.

To be eligible, a recipient must:

1. Enroll as a full-time student at East Central Community College in an engineering program or automotive-related program;
2. Possess the intellectual capacity to excel in his/her field, demonstrated through past academic and non-academic performance; and
3. Demonstrate financial need for funds.

Recipients will be selected by the ECCC Scholarship Committee.

Bank of Morton Scholarship — This scholarship was established in 1997 by the Bank of Morton. To be eligible, a recipient must:

1. Be a graduate of Morton High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale; and
5. Participate in an awards ceremony and be a part of publicity involving the scholarship award.

The recipient of the scholarship will be selected by a committee composed of representatives from Morton High School and the Bank of Morton. The recipient will receive \$500 for the fall semester and \$500 for the spring semester of his/her freshman year at East Central Community College.

Dr. Margaret Mosal Memorial Scholarship for Leadership — This scholarship was established in 1997 to provide financial assistance to deserving students at East Central Community College. The award was established in honor of the late Dr. Margaret Mosal of Canton, Mississippi, former executive director of Phi Theta Kappa, the International Honor Society for two year colleges. Dr. Mosal led the organization for 50 years, from 1935 to 1985.

The scholarship was funded by a Mosal Leadership Award stipend presented to Dr. Shelby L. Harris by Phi Theta Kappa with additional funds from Dr. Harris, longtime mathematics instructor and chairman of the Mathematics and Science Division at East Central.

The award will be given annually to a student who exemplifies the hallmarks of Phi Theta Kappa - scholarship, leadership, service and fellowship

during the student's freshman year of membership in Phi Theta Kappa as determined by the advisors of East Central's Theta Xi Chapter of Phi Theta Kappa.

In addition to a \$200 scholarship, awards will include placing the names of the recipients and the dates of presentation on an engraved commemorative plaque. Certificates will be presented to the recipients by an advisor of Phi Theta Kappa on the annual Awards Day at the College.

The Ben Myers Memorial Scholarships — These scholarships were established in memory of Ben Myers, a 1997 graduate of East Central Community College. Ben's family and friends created these scholarships after he lost his life in an automobile accident in Winston County on July 9, 1998. While at East Central, Ben, an outstanding student-athlete, was chosen "Mr. East Central Community College." An accounting major from Philadelphia, he was a member of Phi Theta Kappa, the international scholastic honor society for community and junior college students. He was also a member of Phi Beta Lambda, an organization for students planning to pursue careers in business. He also served on the Presidents Council and in the Warrior Corps, an elite group of students who serve as ambassadors for the College. He was a Dean's List Scholar and a member of the College Golf Team at ECCC. After graduation from East Central, he attended the University of Mississippi where he was a senior, a Dean's List Scholar, and a member of the Fellowship of Christian Athletes as well as the Ambassadors, a volunteer student-recruiting group. He was the son of Mr. and Mrs. Rocky Parks and Mr. and Mrs. Glenn Myers, all of Philadelphia. He was a 1995 graduate of Neshoba Central High School, where he served as president of the student body and was voted "Most Outstanding Senior."

Candidates for the Myers scholarships must meet the following criteria:

- Be a high school graduate from either Neshoba Central High School, Philadelphia High School, or Choctaw Central High School;
- Enroll full time at East Central; and
- Have a grade point average of 3.5 or above on a 4.0 scale

The annual selection of the two Myers scholarship recipients will be made by the College Scholarship Committee. The scholarship award shall be equal to \$500.00 per year per recipient and funding for the scholarship will come from the earnings of the fund. The principal may be used when earnings do not cover the amount of the scholarship and excess earnings from the fund will be reinvested in the fund.

The John Lambert Neill Memorial Scholarship — Established in December of 2008 by Dr. Harold S. Aycock, Class of 1964, in memory of Reverend J. L. Neill (1882 – 1972) who was the Wesley Foundation Director when Dr. Aycock attended ECCC. Brother Neill was a native of Montrose in Jasper County, MS and a 1906 graduate of Millsaps College. In 1907 he began a lifetime of service as a licensed Methodist minister. His 64 years of tireless and distinguished service was frequently recognized at the state, national

and international levels within the Methodist Church. From 1921-1925 as head of the Methodist Mission work in Czechoslovakia, he organized a full-fledged Annual Conference and helped establish a seminary in Prague. As Wesley Foundation Director at ECCC from 1954 to 1969, he was tireless in his ministry to the spiritual and personal needs of current and former students. He was always available to assist students with personal issues as well as help open doors of opportunity for personal, educational and career development.

Recipients are to be selected annually by the College Scholarship Committee from students who have attained sophomore standing, a 3.0 grade point average, and who have a demonstrated need for financial assistance. The scholarship will be awarded for two semesters. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for the scholarship award.

New Directions Scholarship — Established in the spring of 1998 by an East Central graduate and successful business executive, this scholarship provides \$2,000 for four semesters of full-time study by a nontraditional (older) student who has decided to return to college after having been out of school for more than three years. Recipients must meet the following criteria:

- Be at least 21 years of age;
- Be either married or a single parent;
- Have been out of school for more than three years (high school, college, or since passing the GED);

Recipients must maintain a "B" or better average each semester to continue receiving the scholarship. Recipients must continue full-time study and graduate or complete their course work within four semesters. This award is presented every two years.

The Stella Weathersby Newsome Scholarship — This scholarship was endowed in the fall of 1999. It honors the memory of Mrs. Stella Weathersby Newsome who served the College as a literature instructor and in various other capacities for 30 years, from 1928 to 1958. Newsome Hall dormitory is named in her memory. The scholarship drive was started in the spring of 1998 by Ms. Marion Francis of Jackson, Mrs. Newsome's granddaughter who, during her childhood visited often with Mrs. Newsome on the campus. The initial effort to raise the first \$10,000 needed to minimally endow the scholarship was completed at Homecoming, 1999. An anonymous donor's pledge to match \$1 for every \$5 raised, up to a total of \$1,000, helped complete the drive. The class of 1949 took a leadership role in the completion of the endowment.

Scholarship recipients must be "nontraditional" students who are 23 years old or older.

Scholarship candidates must:

- Be at least 23 years old or older;

- Have at least a "C" or 2.0 grade point average on all previously completed course work;
- Be a high school graduate or hold the GED certificate; and
- Agree to enroll as a full-time student at East Central's Decatur Campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services' office, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

Newton Rotary Club Scholarship — This annual scholarship was established in November of 2003. The Newton Rotary Club Scholarship will be awarded the fall semester of the recipient's freshman year and will provide two students, one male and one female, a \$500 scholarship to attend East Central Community College.

To qualify, potential recipients must:

1. Be a graduate of a high school located in Newton County;
2. Enroll as a full-time student at East Central the fall semester following high school graduation;
3. Have a high school grade point average of at least 2.75 on a 4.0 scale;
4. Demonstrate leadership qualities by serving in a leadership role as a member of a student organization or organizations such as intramural sports, or athletic team but not on an athletic scholarship;
5. Leadership qualities will exemplify the Rotary Four Way Test of the things they think, say or do. (Is it the truth? Is it fair to all concerned? Will it build goodwill and better friendships? Will it be beneficial to all concerned?);
6. Complete a scholarship application form; and
7. Submit three written letters of recommendation from high school principal or superintendent, at least one teacher, and a prominent citizen of the community stating he or she meets the Rotary Four Way Test.

Scholarship recipients will be selected by the College Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1/877/GO2-ECCC (462-3222), ext. 375.

The Polk and Jennie Pace Scholarship — This scholarship was endowed in March of 1997 by Mr. Pace's widow, Scott County native Mrs. Jennie Thrust Pace of Newton, Mississippi; her children, Mrs. Reba DeBari of Pensacola, Florida, and Dr. Harrell S. Pace of Biloxi, Mississippi; her grandchildren, Mrs. Donnie White of Clifton, Virginia, Mrs. Guy Garner of Lenoir, North Carolina, Mr. Stephen Pace of Murfreesboro, Tennessee, Mr. Michael Pace of Starkville, Mississippi, Mr. David DeBari of Luling, Louisiana, and Mr. Kenneth DeBari of Pensacola, Florida; and other family members and

friends. This scholarship honors the memory of the late Mr. Lawrence Polk Pace, originally from Conehatta, Mississippi, who passed away January 23, 1997, at age 86. Mr. Pace, a businessman, was a strong believer in the value of education. He attended East Central Junior College in 1929. Both of his children and his daughter-in-law, the former Miss Grace Holman of Newton, all graduated from East Central. The Paces' son, Dr. Harrell Pace, MD, was named to the first East Central Hall of Fame in 1956. Their daughter, Mrs. Reba DeBari, a realtor, sang at the Orange Bowl with the East Central Choir in 1957, and performed nationally as a member of the Choral Society of Pensacola, performing in Carnegie Hall in 1990 and in 1997, and throughout the country.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

Each scholarship candidate must:

1. Be a resident of either Scott County, or Newton County, Mississippi;
2. Have a "B" or better average his/her senior year in high school;
3. Plan to major in either science, math, or music (if no applicant plans a major in these fields, others will be considered);
4. Plan to attend East Central Community College in Decatur as a full-time student during the fall semester following his/her senior year in high school.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. For more information, write the Vice President for Student Services' office, East Central Community College, Box 129, Decatur, MS 39327-0129, or call 601-635-2111, ext. 375.

Philadelphia Sertoma Club Scholarship — (See Sam Rush Memorial Scholarship)

The Charles P. Phillips and Bonnie Saxon Phillips Scholarship — Endowed in 2005, this scholarship was funded by Charles P. Phillips, class of 1938, and his wife, Bonnie Saxon Phillips. A native of Edinburg, Mr. Phillips graduated from Edinburg High School. After East Central, he graduated from Mississippi State College. He taught school a few years before serving in the European theater in WWII. After his military duty, he was employed at the Farmers Home Administration until retirement. He is a member of the Masonic Lodge and a Shriner. Mrs. Phillips, the former Bonnie Saxon, was born in Houlika, MS and moved to Neshoba County in early childhood. She graduated from Philadelphia High School and later was employed as a buyer for Stubbs Department Store and then as an office employee of Coca Cola Bottling Company in Philadelphia. She was a member and officer of the Philadelphia Business and Professional Women's Club.

Criteria for this scholarship includes:

- Must plan to enroll at East Central as a full-time student;

- Must have maintained at least a "B" average in high school; and
- Demonstrate need (to be determined by the College Scholarship Committee)

Recipients will be selected by the College Scholarship Committee, and the scholarship will be awarded during the first semester of the freshman year. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards.

The Roscoe C. Pugh Memorial Scholarship — Roscoe C. Pugh was the first president of East Central Junior College. He served in that capacity from 1928 when the College was founded until 1934. He served previously as the superintendent of the Newton County Agricultural High School.

In the fall of 1996, Leon Eubanks, who served from 1934 until 1943 as an English instructor at East Central and who was a graduate of the Newton County Agricultural High School, established and fully endowed this scholarship to honor his friend, Mr. Pugh.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for the annual scholarship awards. No part of the endowment corpus shall be used for the scholarship awards.

To be eligible to be considered for this scholarship, candidates must:

1. Enroll as full-time day academic or technical students at the Decatur campus after having been previously enrolled as part-time students;
2. Have earned all previous college credits at East Central Community College;
3. Have earned a minimum of 12 semester hours credit and not more than 21 semester hours credit before applying for the scholarship.
4. Have a minimum 3.00 grade point average on all college work completed;
5. Have submitted completed scholarship application forms to the Vice President for Student Services' office; and final selection of the recipients for this scholarship will be made by the College's Scholarship Committee.

This scholarship will be available for two semesters of enrollment at East Central Community College.

The Shirley Renaud Memorial Scholarship — Established early in 2000, this endowed scholarship honors the memory of Shirley Sanders Renaud, Class of 1963, an outstanding student, athlete, and educator. Mrs. Renaud, a Greenwood native who lived in Carthage for most of her life, died at age 56 in November of 1999 after a long bout with cancer.

Mrs. Renaud was a graduate of Carthage High School where she was a star basketball player from 1957 to 1961. During her senior year, she averaged 35 points per game and once scored 53 points in two quarters and three minutes of a game. Her high school uniform number, 33, was retired when she graduated. Her high school coach said she was one of the most outstanding

players he had ever seen.

At East Central, Shirley played intramural basketball. She also achieved membership in Phi Theta Kappa, the international academic honor society for community college students. After graduating from East Central, Mrs. Renaud graduated from the University of Southern Mississippi with honors. She was a teacher in both public and private schools before ending her career as a librarian with the Leake County Schools. Mrs. Renaud was the wife of Joe Renaud who at the time of her death was serving as personal development specialist in East Central's Workforce Development Center.

Both of the Renaud children graduated from East Central. Their daughter, Tara Lynn, graduated in 1997. She was a member of Phi Theta Kappa and was an Academic All-American on the College's tennis team. Their son, Joseph "Joff" Renaud, III, was also a member of Phi Theta Kappa and the tennis team when he graduated in 1993. Both children went on to graduate from the University of Southern Mississippi with honors. Mrs. Renaud's mother, the former Evelyn Adams, was a member of East Central's Class of 1933. Her two brothers, Wilbur Eugene Sanders and Billy Joe Sanders, both of Jackson, also attended East Central.

Students selected for this scholarship must have excelled both athletically and academically.

Scholarship criteria include the following:

- Have a minimum overall grade point average of 3.5 (B+) on a 4.0 scale;
- Participate in varsity sports, with the first choice of recipients going to basketball players, second to tennis, then golf, soccer, and football; and
- Be a resident of the College's five-county district.

The amount of the annual scholarship will depend on earnings from the endowment. No part of the endowment corpus may be used for scholarship awards. Recipients will be selected by the College Scholarship Committee. For more information, contact the Vice President for Student Services, East Central Community College, Box 129, Decatur, MS 393270129. Call toll free 1-877-GO2-ECCC (462-3222), Ext. 375.

The Herman and Mosoura Rigby Memorial Scholarship — This scholarship was established in 1993 by Dr. M. G. Rigby who attended East Central Junior College in 1965 and 1966. Dr. Rigby came to East Central as an out-of-state student to major in education. He went on to complete his BA degree at the University of Southern Mississippi, and his MA and Ed.D. degrees at the University of Mississippi. His parents were of great inspiration to him as he pursued his educational goals. It was in the memory of Dr. Rigby's parents that this scholarship was established. This two semester scholarship will be awarded annually to an out-of-state entering freshman who demonstrates both the need for financial assistance and an aptitude for success as a student. The amount of each scholarship award will equal fifty percent of the annual interest earned on the invested scholarship corpus. The remaining fifty percent of the annual interest earned will be added to the corpus. The annual

recipients of this scholarship will be selected by the Scholarship Committee from the pool of qualified applicants.

The Regina Gail Gibbs Rigby Memorial Scholarship — The Regina Gail Gibbs Rigby Memorial Scholarship is for deserving graduating high school seniors from Forest High School in Forest, Mississippi. The scholarship is named for Mrs. Regina Gail Gibbs Rigby of Forest who served as a Middle School science teacher for 17 years. Regina attended East Central where she excelled in theatre arts and graduated with Honors. Ultimately, Regina returned to East Central Community College as adjunct staff to direct musical and drama productions. This scholarship was created and endowed in 2006 by her husband, Bill Rigby, and her children, Ginny Rigby Ivy and Anse Rigby. Regina and her husband met while attending East Central Community College. Both of their children also attended East Central Community College. Ginny served on the president's council, was a member of Phi Theta Kappa, was president of the Baptist Student Union, performed with the Ac'cents show choir for two years, and graduated with highest honors. Anse was elected Mr. ECCC for 2007, led the praise team in the Baptist Student Union and also performed with the Ac'cents show choir for two years.

To be eligible, a recipient must:

- 1) Have a "B" or better average;
- 2) Decide to pursue a degree in Art, Elementary Education, or Music;
- 3) Have demonstrated leadership ability in Forest High School; and
- 4) Have Christian moral standards of good character.

The annual recipient will receive \$250 per semester for his/her freshman year totaling \$500. A group of finalists will be chosen by a scholarship committee at Forest High School.

The Sam Rush Memorial Scholarship — (formerly known as the Philadelphia Sertoma Club Scholarship) Created in the summer of 2000 this scholarship is funded by the Sertoma Club as part of their emphasis on education. The club sponsors the annual Heart O' Dixie Triathlon as a fund raiser to help with various civic projects including Christmas gifts for families, support of parks and public health, and patient scholarships for treatment of speech/hearing problems.

Criteria include the following:

- Be a resident of Neshoba County;
- Enroll as a full-time student the fall after they graduate from high school;
- Be a graduate of public school in Neshoba County; and
- Have at least a 2.5 (C+) average on a 4.0 scale.

The scholarship recipient will be awarded annually by the College Scholarship Committee to an incoming freshman. The recipient will receive a total of \$500, \$250 for each of two semesters for their first two semesters of college.

For more information, contact the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327. Call toll-free: 1-877-GO2ECCC (462-3222), Ext. 379.

Elva Smith Sigrest Memorial Scholarship — This scholarship was established in October of 2006 by family of Mrs. Elva Sigrest. Mrs. Sigrest was a 1932 graduate of East Central. She was a native of Neshoba County and had been a resident of Harpersville for over 69 years where she was an active member of the Harpersville United Methodist Church.

To be eligible, scholarship applicants must meet the following criteria:

1. Be a graduate of Scott Central or Forest High School;
2. Have sophomore status at East Central Community College;
3. Have at least a 3.0 grade point average on a 4.0 scale; and
4. Must enroll full time at the College.

The recipient will be selected by the College Scholarship Committee. This scholarship will be initiated the fall semester of 2007 and will continue each fall semester - dependent upon availability of funding.

The Jay B. and Frances Harris Smith Scholarship — This scholarship endowment was established in December of 2002 in memory of Mr. Jay B. Smith and in honor of Mrs. Frances Harris Smith.

Mr. Smith graduated from ECJC in 1934 and went on to graduate from Mississippi State University. Mr. Smith was employed with the Department of Agriculture, Bureau of Entomology for 12 years before returning to Newton County to operate a dairy farm. He also worked with the USDA soil conservation services and the MS Department of Welfare.

Mrs. Frances Smith was a member of the first class of 1928 and graduated from ECJC in 1930. At the time of the establishment of the scholarship, Mrs. Smith was the only living member of the College's first class. She presented the College her original diploma and a photograph of the first ECJC class dated May 16, 1929.

Candidates for the Jay B. and Frances Harris Smith Scholarship must meet the following criteria:

- (1) Be an entering freshman;
- (2) Have at least a "C" or 2.0 grade point average;
- (3) Reside in one of East Central's five supporting counties;
- (4) Be a high school graduate or hold the GED certificate; and
- (5) Agree to enroll as a full-time student at East Central's Decatur campus.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded for the two semesters of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for

Student Services Office toll-free at 1-877-G02-ECCC (4623222), Ext. 375.

Willis W. (Bubba) Smith Memorial Scholarship — This scholarship was started in 2008 in memory of Willis W. (Bubba) Smith, a graduate of Decatur High School, East Central Community College, and The University of Southern Mississippi.

Bubba Smith was an outstanding student, a friend to all, and a fun loving person. He was a student leader, earned the rank of Eagle Scout, and was an Army helicopter pilot in the Vietnam War. He was killed in combat on April 19, 1968.

The Willis W. (Bubba) Smith Memorial Scholarship will be awarded to a Newton County High School graduate enrolling at East Central Community College.

Criteria for applicants of the Smith Scholarship are as follows:

1. Must be a resident of the United States;
2. Must be at least a B average student;
3. Plan to enroll full time at East Central as a freshman the fall semester after graduating from Newton County High School;
4. Demonstrated leadership abilities; and
5. Be free of any disciplinary problems.

The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. The recipient of the scholarship will be selected annually by the College Scholarship Committee.

State Farm Insurance Company Scholarship — The State Farm Insurance Company agents in East Central's five-county district initiated the endowment of this scholarship in the spring of 1999. The individual agents' gifts toward the initial endowment corpus of \$10,000 were matched by the State Farm Companies Foundation. This scholarship was established specifically for non-traditional students. To be eligible, potential recipients must meet the following criteria:

1. Be at least 23 years of age or older;
2. Have a demonstrated financial need;
3. Reside within the five-county district served by East Central Community College; and
4. Enroll as full time students on the Decatur campus.

Scholarship award will be made to a returning sophomore at the beginning of the fall semester of the students' college enrollment. The selection of the recipients will be made by the College Scholarship Committee. For more information, contact the Vice President for Student Services' Office at East Central

Community College. Call toll free 1-877-G02-ECCC, Ext. 375 or write Box

139, Decatur, MS 39327-0129.

Jacob Stovall Memorial Scholarship — This scholarship was established in loving memory of Jacob Stovall, a fun-loving sophomore at Philadelphia High School. Jacob's parents, Toni and Don Stovall, created this scholarship after Jacob lost his battle with cancer (Neuroblastoma) on February 28, 2009. Jacob loved sports, his wonderful nurses during his illness, and mathematics. His favorite sports were football, basketball, and golf.

Funding from the scholarship may be used for the following:

- 1) An athletic scholarship in football or basketball;
- 2) A scholarship for a business major; or
- 3) A scholarship for a nursing major.

Candidates must meet the following criteria:

- 1) Be a graduate of Philadelphia High School;
- 2) Must have at least a 3.0 GPA based on a 4.0 scale;
- 3) Enrolled as a traditional or non-traditional full time student; and
- 4) Demonstrate need (to be determined by the College scholarship committee).

The annual selection of the scholarship will be made by the college scholarship committee. The scholarship shall be equal to \$500, \$250 per semester for the first two semesters of college.

Taylor Advanced Machining Scholarship — This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005. One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies. To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;
- Have successfully completed the corresponding machining program provided through the vocational technical center in their respective county; and
- Have plans to pursue machining as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors.

Taylor Advanced Welding Scholarship — This scholarship was established by Taylor Machine Works, Inc. of Louisville, Mississippi, in the spring of 2005.

One \$1,500 scholarship will be awarded annually to a qualifying high school graduate in Winston County, and one \$1,500 scholarship will be awarded to a qualifying high school graduate in Neshoba County. The scholarship money received by the recipient may be used toward tuition costs, books, and supplies.

To be eligible for money available after paying first semester costs, the applicant should maintain a 2.5 GPA on a 4.0 scale and be free of disciplinary problems.

To be eligible, potential recipients must meet the following criteria:

- Be a recent graduate of a high school in Winston or Neshoba County and beginning their freshman year at ECCC;
- Have successfully completed the corresponding welding program provided through the vocational technical center in their respective county; and
- Have plans to pursue welding as a career.

The scholarship recipient will be selected annually by the College Scholarship Committee based to a large extent, on recommendations of applicants' former vocational instructors.

Larry B. Therrell Memorial Scholarship — This scholarship was established in May of 2009 by former students and athletes who wish to memorialize Coach Larry B. Therrell in this important manner.

After being hired in 1970 to teach social studies and serve as high school principal, Larry Therrell coached at Leake Academy for twelve years. At the schools' inception, there were no plans for athletics. Coach Therrell, with a strong multiple sport high school and college background, soon found a way to begin the now accomplished Leake Academy athletic program. In the first year, Therrell was the only coach on staff.

The scholarship award will give preference to a graduating Leake Academy student athlete who will be an incoming freshman at East Central Community College. Participation in athletics at East Central will not be required of the recipient.

The award or awards are to be made as funds are available to students who exhibit the characteristics Coach Therrell held dear. To provide guidance in the selection of recipients, citizenship, work ethic exhibited on the athletic field and in the classroom, and a strong will to continue when the "going gets tough" should be significant factors for consideration. The recipient selections should meet the high school's requirements for graduation; however, Coach Therrell would not want it restricted to any student solely on academic achievement. The high school selection committee should be

creative in its selection and remember that the "not quitting" factor is the most important element in its selections since Coach Therrell lived his life both as an individual and as a coach with a "quitting is not an option" attitude.

Trustees of this scholarship will be Paula T. Therrell and Steve D. Therrell. The Trustees will retain the right to modify the criteria of this scholarship as may be needed and in compliance with the administrative regulations of East Central Community College.

The Charles and Judy Dowdle Thomas Scholarship — This scholarship was established in 1997 by the Thomas family. Mr. Thomas, class of '64, is a Philadelphia native living in Louisville and Mrs. Thomas is a Leake county native originally from Carthage. The scholarship fund, one of the largest at the College, was created with a donation of 430 shares of stock to the East Central Community College Foundation, Inc.

To be eligible, a recipient must:

1. Be a legal resident of Neshoba County for three years or more and a graduate of Philadelphia High School;
2. Have a strong desire to obtain a college education;
3. Enroll as a full-time student at East Central Community College the fall semester after high school graduation, although College enrollment may be deferred for military service;
4. Have a high school grade point average of 3.0 or above on a 4.0 scale;
5. Be willing to participate in an awards ceremony recognizing receiving the scholarship and be a part of publicity involving the scholarship award.

Only the interest earned on the endowment corpus for this scholarship fund shall be used for this scholarship award. No part of the endowment corpus shall be used for the scholarship awards.

The recipients shall be selected by the College Scholarship Committee. The scholarship awards will be provided the fall and spring semesters of the recipients' freshman year at East Central Community College.

Kinoth and Ella Mae Thornton and Emerson Electric Scholarship — The Kinoth and Ella Mae Thornton and Emerson Electric Company Scholarship was established by Mr. and Mrs. Thornton and Emerson Electric Company in 1991 as a tribute to the College for its many positive contributions to the Thorntons' lives. The contributions by the Thorntons and Emerson Electric Company totaled \$10,000.00 which was used to establish the endowment for the scholarship. Interest and dividends and, if required, the sale of shares of stock from the investment will be used to fund scholarships in the amount of \$1,000.00 each to be awarded to cover four semesters of study. Thus, scholarship awards will be made on alternate years unless the full amount of an awarded scholarship is not utilized. The investment endowment shall never fall below \$10,000. To be eligible for this scholarship, the recipients must:

1. Reside in one of the five counties served by East Central Community College. Preference shall be given to applicants from Newton and Neshoba Counties.
2. Have family contributions on financial aid needs analysis forms that are from fifty (50) percent to one hundred (100) percent of the student's financial aid budgets.
3. Have the demonstrated ability to profit from higher education by having achieved acceptable grades in high school and by having participated in community projects or work experience.
4. Have high moral and ethical values.
5. Project the reasonable probability that they would not attend college if they did not receive assistance from this scholarship fund.

If on any year no one applies who substantially meets all of the above qualifications, no award will be made and the fund will accumulate. The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

The Thomas W. Thrash Memorial Scholarship — Endowed in 2002 by the friends and family of Thomas W. Thrash, this scholarship honors one of East Central's long-time faculty members. A native of Newton, Mr. Thrash was a graduate of Newton High School and East Central Junior College, and earned both the bachelor and master's degrees from Mississippi State University. He completed additional studies at MSU and the University of Southern Mississippi. He was the recipient of numerous civic and academic awards. He served as a social science instructor at East Central Community College from 1962 until the time of his death in September 2002, when he was serving as Chairman of the Social Science, Education and Business Division. Policies and criteria for the Thomas W. Thrash Memorial Scholarship are as follows:

1. All funds contributed will be placed in endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award;
2. As long as there is interest earned on the endowment corpus, a recipient shall be selected annually by the family or its designee and the East Central Community College Scholarship Committee;
3. The scholarship will be awarded the fall semester of the recipient's sophomore year;
4. The scholarship will be presented at the spring Awards Day by a member of the family or its designee;
5. Graduates of high schools within the College's five-county district

including Scott, Winston, Newton, Leake, and Neshoba counties or counties that are contiguous with Newton County and who meet all other qualifications will be given first consideration for the annual scholarship award. Additionally, preference will be given to applicants who are majoring in history or education and plan a career in education.

i. The successful recipient shall:

- Be a high school graduate;
- At the time of the scholarship application, must have completed a minimum of 12 semester hours, but no more than 36 hours at East Central Community College;
- Must have demonstrated the capacity and a strong desire to obtain a college education by maintaining a 3.0 GPA or higher on all college coursework;
- Be enrolled as a full-time student on the Decatur campus;
- Have high moral standards and good character as documented by two letters of recommendation to be submitted along with the scholarship application; and
- Must complete a scholarship application form and submit it to the Vice President for Student Services' Office, ECCC, Box 129, Decatur, MS 39327. You may call toll-free: 1/877/GO2-ECCC (4623222) ext. 375.

Dustan Todd Memorial Scholarship — With loving memory of Dustan Eugene Todd, this scholarship was established in 2006 by his parents, David and Ann Todd, and his brother, Travis Todd. Dustan was a 2002 graduate of Newton County High School. While attending high school Dustan received several awards consisting of Honor Roll, United States Achievement Academy, National Beta Club, National Future Farmers of America Organization & Scholarship, Who's Who Among American High School Students, and Mu Alpha Theta along with an ACT scholarship. Dustan was a 2004 graduate of East Central Community College in the Drafting and Design Technology program. While attending East Central he also received honors including being a member of Phi Theta Kappa the International Honor Society for Two Year Colleges and Who's Who Among Students in American Junior Colleges. Dustan was tragically killed in an automobile-motorcycle accident on April 26, 2004. He loved life to the fullest and loved being with his family and friends. He was an avid golfer, fisherman, hunter, and loved anything that pertained to outdoors. His plans were to have a job doing what he had found to be his true desire which was drafting and surveying. Dustan had accepted a job and was ready to graduate and continue his life fulfilling his dreams. His family wishes for Dustan's memory to live on at East Central Community College in an endowed scholarship to help a deserving student succeed with their goals and dreams and to remember Dustan had a part in helping them with their life's goals and accomplishments.

To be eligible, scholarship applicants must meet the following criteria:

1. Be a graduate of Newton County High School;
2. Enroll as a full time freshman student at East Central Community College after high school graduation for the fall semester;
3. Major in Drafting and Design Technology;
4. Demonstrate a financial need;
5. Have a "B+" or above GPA while attending high school; and
6. Maintain a "B+" or above GPA while in this field of study their freshman year at East Central Community College.

The scholarship will be awarded annually at Awards Day of Newton County High School. The award will be for the fall and spring semesters of the recipient's freshman year at East Central.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. Recipients will be selected by the College Scholarship Committee. In the event no qualified recipients apply for the scholarship, no award will be given.

U. S. Electrical Motors Scholarship — The U. S. Electrical Motors Scholarship is intended to help defray the cost of college expenses at East Central Community College. Awards will be made to outstanding children, grandchildren, or great grandchildren, of active or retired U. S. Electrical Motors' employees. All children, grandchildren, and great grandchildren of all active or retired USEM-Philadelphia, Mississippi employees are eligible to participate in this scholarship plan, provided they are in good standing their senior year of high school.

Selection will be based upon the following criteria:

<u>Selection Criteria:</u>	<u>Points</u>
SAT, ACT, etc. scores	30
Curriculum, grades, class rank	20
Community and extra-curricular activities	25
Employment/earned expenses	25
Total	100

A maximum of one student annually will be selected under this plan and will be eligible for awards of \$500 annually in each of their two years of study at ECCC. The scholarship will provide a payment toward ECCC expenses at one-half the annual scholarship amount (\$250.00) at registration in each of four semesters provided performance has been satisfactory (2.00 or better GPA) during the previous semester.

The Vice President for Student Services of the College shall be responsible for notifying qualified high school students as to the availability of this scholarship. The College's Scholarship Committee shall screen all applications and make the final selections.

James M. Vance Endowed Scholarship — This scholarship was established in the Summer of 2005 by Margaret Vance Scardaci (Class of 1947) in honor of her brother, James Mac Vance. This scholarship is to be awarded annually to an incoming freshman at East Central Community College. Mr. Vance graduated from East Central in 1957. After EC, he attended and graduated from Mississippi State University in 1959. In the fall of 1959, Mr. Vance took a teaching position at Waynesboro and taught there until May of 1962. While at Waynesboro he began his coaching career and coached junior high and high school football and basketball. In the fall of 1962, he moved to Meridian and coached at Northwest Junior High School for three years before being appointed assistant principal in 1965. By 1970, Mr. Vance was principal of Northwest and remained so for 14 years. In 1985, Mr. Vance was appointed Assistant Superintendent for the Meridian Public School System and held this position until his retirement in 1995. After retiring, he served on the Meridian Public School Board for five and one-half years. While on the board he served as President and Vice President. He officiated for the Junior College Football Association for 32 years and for high school football games for 42 years before retiring. He now teaches the rules of the game to football and basketball officials and coaches. James Vance is a faithful financial supporter of the College and has served as the Alumni Association president. He currently serves as an out-of-district representative on the Alumni Association Board of Directors.

Criteria for applicants for the James M. Vance Scholarship are as follows:

- Must be an incoming freshman;
- Must enroll at East Central Community College with an education
- Major (first preference will be given to mathematics education majors);
- Must have the potential to be a successful teacher;
- Must show need for financial assistance; and
- Must maintain a GPA of 2.0 on a 4.0 scale.

The amount of the scholarship award will be based only on interest earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. In the event that no student matches the qualifications for this scholarship, the interest earned will be reinvested in the endowment corpus. For more information, contact the Vice President for Student Services, ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free 1-877-GO2-ECCC (462-3222), ext. 375

The Ovid S. and Carol F. Vickers Scholarship — Established in the fall of 1999 by former students and friends of the Vickers, this scholarship honors this couple's lifetime of devotion to East Central. Ovid Vickers, an Eastman, Georgia, native, served the College as a humanities instructor and in various other capacities from 1955 to 1995. Throughout his 40- year teaching career and in retirement he maintained a keen interest in the lives of East Central students, faculty, and staff. Held in high regard by his former students, he is considered a favorite by many. Evidence of the esteem in which he is held is

the 1995 naming of the College's Fine Arts Center in his honor. Recognized statewide and nationally during his career, he served two terms as president of the Mississippi Council of Teachers of English and helped form the Mississippi Folklore Society. In 1990, he was named College English Teacher of the Year by the Mississippi Council of Teachers of English. He earned the A, MA, and Ed.S degrees from George Peabody College in Nashville.

Carol Farish Vickers, Class of 1958, is a graduate of Noxapater High School. She was initially employed by the College in 1961 as secretary to the president and served in that position until 1968. From 1968 until 1983, Mrs. Vickers taught English at Decatur High School. In 1983, she was again employed by the College, this time as an instructor of English and reading. She retired from full-time teaching at East Central in 1992 and subsequently served in various part-time positions at the College. In 1997, she was chosen as East Central's "Alumna of the Year." Mrs. Vickers earned her BS and MS degrees from the University of Southern Mississippi.

To be considered for the Vickers Scholarship, potential recipients must meet the following criteria:

- Be a high school graduate or hold a General Education Diploma (GED);
- Have at least a cumulative "C" (2.0) high school grade point average;
- Reside in one of East Central's five supporting counties; and
- Plan to major in English, English education, literature, speech or in the theater.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. Recipients will be selected by the College Scholarship Committee.

The Arno and Ruth Carr Vincent Scholarship — Established in the fall of 1999, this scholarship recognizes a lifetime of service to the College by a couple who capped their careers here by serving as president and first lady of East Central from 1953 to 1962. Decades later, the Vincents, both alumni, were still active in the life of the College, attending Homecoming and other events faithfully.

Walter Arno Vincent, Class of 1937 and a Navy combat veteran of World War II, served the College in various capacities from 1947 to 1962. He was assistant football coach, men's basketball coach, math teacher, registrar, and dean of students before becoming president. Former students and athletes have praised his teaching and coaching abilities, stating that he had a profoundly positive influence on their lives. During his East Central career, he rose rapidly to the position of president after working at the College for only six years. At the time he was the youngest person and first alumnus ever appointed president. He earned a bachelor's degree from Mississippi Southern, now the University of Southern Mississippi, and a master's degree in math from the University of Mississippi. The Lauderdale County native was selected to Athletic Halls of Fame at both East Central and Southern. He played football and basketball at both colleges, although he had never seen

a football game before he went to college. He was named "Alumnus of the Year" at East Central in 1973 and was selected for inclusion in the Alumni Hall of Fame at Southern as well. In 1999, the East Central Board of Trustees named the College's administration building in his honor. The building, completed in 1959 while Mr. Vincent was president was first utilized as the College's library.

Ruth Carr Vincent of Winston County was "one of the most liked people in the East Central family," according to an alumnus. An outstanding student in the Class of 1937, she served as president of the College's Baptist Student Union and was involved in a number of campus organizations. In reflecting on her East Central days, she was grateful that she "never had to come in after class to pass Mr. Leon Eubanks' English class," as many of her classmates did. After graduating from East Central, she taught elementary school in Newton, Neshoba, and Winston counties while going to Southern each summer to earn a bachelor's degree. She married Arno Vincent in June of 1941. The Vincents had two daughters, Mrs. Glenn Daphne Lancaster of Meridian and Mrs. Pamela Fowlkes of Monroe, Louisiana.

Scholarship candidates must:

- Have at least a "C" or 2.0 grade point average on all previous course work completed;
- Be high school graduates or hold the GED certificate; and
- Agree to enroll as full-time students at East Central's Decatur campus.

The amount of the scholarship award, to be given for the first semester of the freshman year, will be based on earnings from the endowment corpus. No part of the endowment corpus will be used for the scholarship award. Recipients will be selected by the College Scholarship Committee from applicants who meet the criteria listed above. For more information, write the Vice President for Student Services, ECCC, Box 129, Decatur, MS 39327, or call toll-free 1-877-GO2-ECCC (462-3222), ext. 375.

The Lavern & Elizabeth Vowell Memorial Scholarship — Initially established in 1993 to honor Mr. Lavern Vowell, the title and description for this scholarship were revised by David and E. L. Vowell to honor the memory of both Mr. Vowell and Mrs. Vowell after her death in 2000. This annual scholarship is available to assist a worthy student at East Central Community College.

The scholarship which will be awarded each year to an entering freshman will cover the cost of tuition for two semesters.

Each recipient of this scholarship must be a major in some field of business administration. Each recipient must have a demonstrated need for financial assistance and must have a demonstrated potential for academic success. Preference will be given to applicants for the scholarship who are or have been employed by Triple V, Inc.

Applications for this scholarship will be received by the Vice President for Student Services at the College. The College's scholarship committee will be responsible for the final selection of each year's recipient.

Captain Charles E. Ward USN/RET Memorial Scholarship — This scholarship endowment was initiated in February of 2003 in memory of Captain Charles E. Ward by his wife, Mrs. Gail M. Ward, and their three sons Roger, Mike, and David Ward.

Captain Ward was originally from Louisville, Mississippi, in Winston County (where his mother, Mrs. Hilda Parker Ward, ECJC Class of 1932 resides). He came to East Central on an academic/athletic scholarship.

While at East Central, he played football and baseball. He was also president of the Student Body Association and voted sophomore class favorite. Captain Ward graduated from ECJC in 1957 and went on to graduate from Louisiana College, Pineville, Louisiana, earning a BS in Mathematics.

After college, Captain Ward played professional baseball with the North Louisiana Rookie League. In 1959, Captain Ward entered the Navy and earned his Navy "Wings of Gold" in 1961. He served over 30 years in the Navy and earned several awards including three Legions of Merit, the Meritorious Service Medal, the Air Medal, and three Navy Commendation Medals. Captain Ward furthered his education by earning a Master's Degree in Computer Systems Management in 1972 from the Naval Post Graduate School, Monterey, California. He retired from active duty in 1990.

After retiring from the Navy, Captain Ward served as an Adjunct Professor at Pensacola Junior College teaching college algebra. From 1991 to 1999, he worked for Raytheon Aerospace serving as Site Manager for Aircraft Maintenance Operations on the Navy's Primary Trainer aircraft at Naval Air Station Whiting Field in Milton, Florida. In his free time he was a member of several organizations. "Charlie" was an avid golfer. He was a very active charter member of the Emerald Coast Senior Amateur Scratch Series, achieving two "Holes-In-One" in tournament play. He was also a member and active player at his residence home course, Stonebrook Golf Club, Palm Bay, Florida.

In 1999, Captain Ward was inducted into the ECCC Athletic Hall of Fame and in 2000 he was inducted into the Louisiana College Sports Hall of Fame. On December 27, 2002, Captain Ward died of cancer at the age of 65. His family established this scholarship in his memory because he deeply appreciated the opportunity to attend EC and participate in athletics. Education was very important to "Charlie". He served on many committees in his local community, including the pre-school board of his local church. He enjoyed mentoring, in reading, to first grade students, on a weekly basis at Bagdad Elementary School, Milton, Florida. This scholarship endowment will continue his desire to assist a young person with furthering his or her education.

Candidates for this scholarship must meet the following criteria:

- (1) Be an entering freshman, enrolling as a full-time student;
- (2) Be an athlete, with preference given to golf, football and baseball;
- (3) Have at least a 2.5 grade point average on a 4.0 scale; and
- (4) Reside in one of East Central's five supporting counties.

The amount of the scholarship award will be based upon earnings from the endowment corpus and will be awarded the fall semester of the recipient's freshman year. No part of the endowment corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Vice President for Student Services Office toll-free at 1-877-GO2-ECCC (462-3222), Ext. 375.

Warrior Golf Classic Alumni Association Scholarship — This scholarship was established in 2002 by the East Central Community College Alumni Association Board of Directors. Proceeds for the annual Warrior Golf Classic Golf Tournament are used to fund the scholarship. The scholarship will be awarded annually, dependent upon availability of funding, for two incoming freshman students. Recipients of this scholarship will be awarded full tuition for the fall semester and full tuition for the spring semester of each recipient's freshman year.

To be eligible, a recipient must:

- 1 Enroll as a full-time student at East Central Community College the fall semester following high school graduation;
- 2 Reside in Leake, Neshoba, Newton, Scott, or Winston county;
- 3 Have good academic standing; and
- 4 Display leadership qualities and good citizenship.

Recipients will be selected by the ECCC Scholarship Committee.

The Weems Family Scholarship — The Weems Family Scholarship Fund was established to commemorate the historical roles of the Weems Family of Scott County as members of the faculty, Board of Trustees, and student body of East Central Community College. Laura Zelle Weems taught English from 1931 until 1944. She was a teacher in Mississippi public education for forty years. Robert Samuel Weems was County Superintendent of Education in Scott County and one of the original Scott County members of the East Central Board of Trustees. While Superintendent of Scott County, he was instrumental in Scott County becoming one of the counties in the College's current five-county district. Mack Dawson Weems was County Superintendent of Education in Scott County for sixteen years and served on the Board of Trustees of East Central Community College for 41 years. Many descendants of their parents, William Lafayette and Molly Thompson Weems, have attended ECCC; one being Dr. William Lamar Weems, who was Valedictorian of the East Central Class of 1951, Editor of the Tom-Tom, and East Central Alumnus of the Year in 1972. Many other Weems Family descendants have gone on to achieve distinguished careers, boosted in no

small measure by the quality and affordability of the educational experience provided by East Central.

The scholarship award shall be equal to full tuition. One scholarship will be awarded annually to an incoming freshman. The scholarship award shall be automatically renewed until graduation provided the recipient maintains a minimum of 2.5 grade point average and an academic load that would permit graduation in four semesters.

Funding for the scholarship will come from the earnings of the fund, which will be invested in conservative equities mutual funds. The principal may be used when earnings do not cover the amount of the scholarship. Excess earnings from the fund's investments will be reinvested to the fund.

The recipients of the scholarship will be selected by the members of the East Central Community College Scholarship Committee or its future counterpart according to the following criteria, each of which will be given equal weight:

- High school grade point average;
- College aptitude test;
- Financial need;
- Participation in extracurricular activities; and
- Good moral character.

For more information, contact the Vice President for Student Services at ECCC, P.O. Box 129, Decatur, MS 39327. You may call toll-free: 1-877-GO-ECCC (462-3222), ext. 375.

The J. C. White Scholarship — Endowed in the summer of 2000 with gifts from family and friends, this scholarship honors the memory of Kemper county native J. C. White, Class of 1937, of Birmingham. White passed away April 21, 2000, at age 84. J. C. had a lifelong devotion to East Central and he and his wife, Jean also of Kemper County, were leaders in organizing reunions of his class and in attending homecoming activities in Decatur. They were also generous contributors to campus activities, including the building of the archway at the College's main entrance and the fitness trail on the north end of the campus. They also belonged to the Loyalty Club, one of the East Central Foundation's five-year gift clubs. After East Central, J. C. majored in math at Mississippi State. He worked for the Social Security Administration and retired from that agency in 1980. The Whites had two children, Rebecca White Tidd and John, both of Birmingham. On his last visit to the campus, at Homecoming on October 16, 1999, J. C. gave a pine seedling to the College, asking that it be planted on campus in honor of their president, Dr. Eddie M. Smith.

- Criteria for the White scholarship are as follows:
- Plan to major in either math or science;
 - Have a high school grade point average of at least "B" (3.0 on 4.0 scale) and
 - Enroll as a full-time student at East Central.

The amount of the scholarship will be based on earnings from the endowment corpus. No part of the corpus may be used for the scholarship awards. Scholarship recipients will be selected by the College Scholarship Committee.

The Jack White and Mary Jo White Scholarship Fund — Endowed in the will of the late Mary Jo White of Union, this annual scholarship, established in the spring of 2001, is named for Mrs. White and her late husband. Jack White was an auto mechanics instructor at the College during the years 1954 to 1958. The Whites had no children, but they had a real interest in East Central and wanted to help students get a college education.

- Criteria for the White scholarship are as follows:
- Be a resident of Newton or Neshoba counties; and
 - Be a needy and/or worthy student.

Earnings from the endowment corpus will be used to fund the scholarship in perpetuity. No part of the endowment corpus will be used for scholarship awards. The scholarship will be awarded annually by the College Scholarship Committee to an incoming freshman.

The Bob Wilkerson Memorial Vo-Tech Scholarship — This endowed scholarship was established in December 2003, by Robert G. and Patsy J. Wilkerson in memory of their son, Bob Wilkerson. Bob and his wife Dannette (L. Burkes) had one daughter, Kimberly. Bob was a country boy who loved being with family, neighbors, and friends. He graduated from Forest High School in 1980 where he was a good student and participated in several activities including weight-lifting and football. However, his favorite interest in high school was attending classes at the Vo-Tech Center where he received the agriculture award his senior year. After graduation, Bob was asked to serve on the Advisory Board of the Scott County Vo-Tech Center. Later he was employed at Puckett Machinery for seventeen years until his untimely death. On Sunday, December 22, 2002, Bob died from injuries suffered in an ATV accident. He has been described by his mother as a son who loved everything about his life and was the least materialistic person she had ever known.

- Candidates for the Wilkerson Scholarship must meet the following criteria:
- (1) Have a C or C+ average on all high school classes;
 - (2) Reside in Scott county (preference will be given to students who graduate from Forest High School);
 - (3) Enroll full-time as a freshman the semester after graduating from high school and be committed to earning a career-technical degree or career-technical certificate from ECCC;
 - (4) Pursue a career in mechanics; and
 - (5) Demonstrate financial need.

This scholarship will be awarded for four semesters. If the current recipient is enrolled for only one year, a new recipient will be selected the following year. The amount of the scholarship award will be based upon earnings from the endowment corpus. No part of the corpus may be used for scholarship awards. Scholarship recipients will be selected by the ECCC Scholarship Committee. For more information, contact the Office of the Vice President for Student Services toll-free at 1-877-GO2-ECCC (4623222), Ext. 375.

Wilks-Palmer Scholars Scholarship — Elgie Wilks Chatham, a Winston County native, endowed this scholarship in the spring of 1998 for students from Winston County.

Mrs. Chatham established the scholarship in honor of her parents, Mr. J. Elgie Wilks and Mrs. Willie (Palmer) Wilks, who attended church and were active in the Liberty Community in Winston County for some 25 years. Mr. Wilks was in the grocery business in Meridian. Early in their marriage, Mrs. Wilks was a pioneer teacher in one-room, one-teacher schools in grades 1-8 in Winston County. The Wilks raised six children, three of whom graduated from East Central, and all of whom graduated from senior colleges and universities. Three of the children graduated during the depths of the Great Depression. Mrs. Chatham was a 1934 graduate of Noxapater High School and a 1938 graduate of East Central. She then earned the B.S. degree in English from Mississippi State College for Women, her M.S. in counseling from the University of Southern Mississippi, and her Ed.S. in counseling from Mississippi State University.

Two of Mrs. Chatham's sisters also graduated from EC. Mrs. Melba Wilks Chesney of Meridian, class of '41, also graduated from USM, and Mrs. Dora Wilks Tissue, '39, of Pittsburg, Pennsylvania, finished at the "W." Another sister, Mrs. Janice Silvey Townshend of Dunedin, Florida, graduated from the University of Georgia. Their other sister, Mrs. Faye Wilks Tidwell of Lilburn, Georgia, graduated from Blue Mountain College. The five sisters' only brother, Dr. T. Palmer Wilks of Madison, Mississippi, graduated from MC and the University Of Tennessee School Of Dentistry.

Mrs. Chatham and her husband, Henry Elbert Chatham, who was in the finance business in Meridian, gave their inherent love and respect for quality education to their own children. They had two sons, both graduates of Millsaps. One, Henry, Jr. of Jackson, also graduated from Harvard Law School. The other, Franklin Earl, a cardiologist in Baltimore, graduated from John Hopkins University. He married another M.D., Dr. Marie (Dickson) Chatham, originally from Canton, Mississippi.

Requirements for the Wilks-Palmer Scholarship recipients include the following:

1. Have evidence of a "burning desire" to go to college;
2. Be a high school graduate from a school in Winston county; and
3. Have a minimum 2.5, or C+, high school grade point average.

Other things being equal, scholarship preference will be given to a resident of the Liberty Community in Winston County. The amount of the scholarship, awarded the first semester of the freshman year, will depend upon the earnings from the endowment. Selection of recipients will be made by the College Scholarship Committee.

The Jones and Carrie Williamson and Bascom and Hattie Chisolm Memorial Scholarship — Endowed in August of 2000, this scholarship honors the parents of Dolphus, Class of '52 and Sybil Williamson of Laurel. Heshoba County natives, their parents sent four children to the College. In addition, numerous grandchildren, great grandchildren, and other relatives have attended in subsequent years.

Dolphus Williamson, a poultry science major here and at Mississippi State, had a long and successful career in the poultry industry and as a Methodist minister. He and Mrs. Williamson raised five children, four of whom attended junior college.

Their scholarship will be awarded annually to an entering freshman who meets the following qualifications:

- Plan to enroll full-time at the College during the fall semester after they graduate from high school;
- Plan to major in agriculture (preference is given to agriculture majors, but other candidates may be considered);
- Have earned at least average grades in high school;
- Demonstrate a serious desire to better himself/herself educationally;
- Have a demonstrated need for financial assistance.

Recipients will be selected by the College Scholarship Committee from students who apply and meet the criteria listed above. The scholarship will be available for the fall and spring semester of each recipient's freshman year.

Only the interest earned on the endowment corpus will be used to fund the scholarship. No part of the endowment corpus shall be used for scholarship awards. The value of the scholarship is a maximum of \$600 per year.

Any earnings on the endowment corpus above the amount of the scholarship will be reinvested in the scholarship account for future use. An annual accounting of earnings on the corpus is provided to the donors. For more information, contact the Vice President for Student Services. Call toll free 1/877/GO2-ECCC (462-3222), ext. 375, or write Box 129, Decatur, MS 39327.

General William Patrick Wilson Memorial Scholarship — This scholarship was established by the Class of 1937, family, friends, and associates of General Pat Wilson. It honors his memory as a coach, dormitory supervisor, teacher, and National Guard officer at East Central Junior College from 1933 to 1940, and his long and colorful military career.

From his Pre-World War II days when he was affectionately known as Captain Pat, to his much decorated combat service in the European Theater of Operations, and his outstanding record as Adjutant General of Mississippi, Pat Wilson was a remarkable leader of men.

It is the expectation of those who fund it that this scholarship will aid college students to develop such leadership qualities as he displayed. It will be administered by the Scholarship Committee of East Central Community College within the restrictions set by the founding Committee which are:

1. All funds contributed will be placed in endowment with only the interest expended each year for scholarships.
2. Recipients are to be selected annually by the College Scholarship Committee from students who have attained sophomore standing, a 3.0 grade point average, and who have a demonstrated need for financial assistance.
3. To retain the scholarship for a second semester a student will be required to maintain a minimum of a 2.5 grade point average on the 4.0 system.
4. The award each year will be made on Awards Day so that due recognition may be given the recipient.

The Lucille Wood Scholarship — This scholarship was established in May of 2006 by former basketball, volleyball, and tennis players of Miss Lucille Wood. A native of Louisville, MS, Lucille Wood was the youngest of five children to attend East Central and graduated in 1951. She received the BA and MA degrees from USM. After teaching and coaching at Copiah-Lincoln Junior College for three years, this outstanding coach and instructor began her career at East Central in 1956. She is now the longest tenured instructor in any of Mississippi's two-year colleges.

Miss Wood was a pioneer in establishing intercollegiate women's basketball in Mississippi and in implementing Title IX. She coached both club teams and varsity teams from 1956 until 1985. Her volleyball team won a state championship, and her basketball teams were successful at the state and regional levels. Several individuals were state champions in tennis. She also served the NJCAA as Region XXIII (MS/LA) Director. Her work with the NJCAA and success as a coach resulted in her receiving the NJCAA Service Award in 1992, the only Mississippian to be so honored. She was also selected to the NJCAA Women's Basketball Coaches Hall of Fame in 2004. She is also a member of the East Central Community College Athletic Hall of Fame.

Miss Wood's dedication to all East Central students is an indication of her commitment to excellence in academics and to the importance of being a well-rounded student. She sponsored many extra-curricular activities such as May Day, intramurals, talent shows, Awards Day, and the Student Education Association. Her successes in the academic area were recognized by her selection as the HEADWAE Outstanding Faculty Member, a Lamplighter Excellence in Teaching recipient; the Humanities Teacher of the Year; Instructor of the Year for East Central; a winner of Delta Kappa Gamma

Chapter's Red Rose Award; one of the Mississippi Women's Conference Power of One Award Winners; and the state winner of Blue Cross/Blue Shield Ageless Hero for Love of Learning.

This outstanding coach and instructor has served as speaker for the dedication of the Burton Library and Walter Arno Vincent Administration Building and was the key-note speaker for the Convocation celebrating the 70th Anniversary of East Central Community College. She was also instrumental in raising funds and working to establish Sullivan Park and the Memorabilia Room in Burton Library. Further service to her alma mater includes serving as president of the Alumni Association for two different terms. Further indication of her dedication to East Central is shown by the naming of the Brackeen-Wood Physical Education Building in honor of her and Coach Denver Brackeen. Upon entering that building, the historical display that she researched and had prepared demonstrates her interest in the total concept of athletics at East Central.

Miss Wood currently serves as chairman of the Social Science, Business, and Education Division of the College, but her greatest achievement lies in her interest in the lifetime success of her students.

Policies and criteria for the Lucille Wood Scholarship are as follows:

1. Be a graduate of a high school in the 5-county district;
2. Be enrolled as a full-time academic student;
3. Have completed two semesters of college work (26 hours) in any major;
4. Have a 3.0 G.P.A. on college work;
5. Follow a curriculum as outlined in the college catalog;
6. Have high moral and ethical character;
7. Extra curricular activities will be considered;
8. Be a returning female sophomore athlete (one student will be nominated from the women's basketball, women's soccer, women's softball, and women's tennis teams by their coaches) - of the four nominees, the ECCC Scholarship Committee will select the scholarship recipient;
9. Game playing time to be a factor; and The scholarship will be presented at the spring Awards Day by The coach of the selected player.

All funds contributed will be placed in the endowment with only the interest expended each year for the scholarship award. Only the interest earned on the endowment corpus for this scholarship fund shall be used for the scholarship award. No part of the endowment corpus shall be used for the scholarship award.

SECTION II: FINANCIAL AID POLICIES

According to federal regulations, students must meet Satisfactory Academic Progress (SAP) standards in order to be eligible for federal Title IV financial aid. Federal Title IV financial aid consists of the following programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work-Study (FWS)
- Leveraging Educational Assistance Partnership Program (LEAP)
- Federal Stafford Loans (FFEL – Subsidized and Unsubsidized)
- Parent Loan Program (PLUS)

To meet SAP at East Central Community College, students receiving federal Title IV financial aid must maintain satisfactory progress in grade point average, percentage of hours passed and length of attendance in completing a certificate or degree in the academic, technical or career/vocational programs.

Qualitative Requirement – GPA and % of Hours Passed

SAP will be measured according to the following criteria:

Cumulative Semester Hours Attempted *	Cumulative Grade Point Average (GPA)**	Percentage of Semester Hours Passed*
1 – 30	1.5	66.7%
31– 63	1.75	66.7%
64 and above	2.0	66.7%

All attempted classes will count in hours attempted (including classes from which the student withdrew – Grade “W”).

*Students will be allowed to repeat a course and only the most recent grade (other than W) will count in the GPA calculation.

Quantitative Requirement – Time Frame (Length)

As required by federal regulations, a student must complete the program of study (major) within a time frame not to exceed 150% of the length of the program. All courses including, but not limited to, withdrawals, repeats and accepted transfer hours from another college will be counted in the time frame. Students who reach the 150% limit will no longer be eligible to receive federal financial aid.

Other Required Considerations

All coursework for students will be included in the SAP review including any semesters that students did not receive financial aid.

Incompletes: A grade of “I” incomplete will count as an “F” in the hours attempted, hours passed and GPA calculations. Once the incomplete is removed, the actual earned grade will be used.

Repeats: All repeated classes will count in hours attempted and hours passed

calculations. The most recent grade for a repeated class (other than “W”) will count in the GPA calculation.

Withdrawals: Students may withdraw from a class and receive no credit with a grade of “W.” Classes from which students withdraw will count in the hours attempted and hours passed calculations. Classes from which students withdraw will not be included in the GPA calculation.

Development courses: These courses will be treated in the same manner as regular courses since students receive institutional credit and grades for these courses.

SAP Examples

- A first-year student attempts 15 hours in the fall semester and 15 hours in the spring semester. At the end of the spring term the student must have passed 21 hours (30 hours attempted X 66.7%) with at least a 1.5 GPA.
- A returning student has attempted 31 hours in prior semesters and now has completed 6 hours in summer, 9 hours in fall and 12 hours in spring. At the end of the spring term, the student must have passed a total of 39 hours (58 hours attempted X 66.7%) with at least a 1.75 GPA.
- A student must complete the program of study (major) in the 150% time frame. 64-hour program (64 hours X 150% = 96 hours)
50-hour program (50 hours X 150% = 75 hours)

Review of Standards

Federal regulations require that SAP standards must be checked each year to determine if students are progressing toward completing a degree or certificate.

Degree or Certificate Programs at Least Two Years in Length

The SAP standards will be checked annually at the end of the spring semester for students in programs that are at least two years in length.

Degree or Certificate Programs Less Than Two Years in Length

The SAP standards will be checked at the end of each semester for students in a program of less than 2 years in length.

Consequences of Not Meeting Standards/Regaining Eligibility

Degree or Certificate Programs at Least Two Years in Length

Students who do not meet the SAP standards at the end of the spring semester will be suspended and will not be eligible to receive federal financial aid beginning with the next fall semester. However, the summer term immediately following the spring semester in which a student was placed on suspension will be considered as a probationary period. If all other criteria have been met, students in this status may be eligible to receive financial aid during the summer probationary semester. Students who enroll for the summer semester and who believe that as a result of the summer academic performance the SAP standards have been met should contact the Financial Aid Office to request a reevaluation of their SAP eligibility. In addition, students can request a reevaluation after the fall semester or any subsequent semester.

or Certificate Programs Less Than Two Years in Length

Students who do not meet the SAP standards at the end of the semester will be placed on financial aid probation for the next semester. During the probationary semester, a student will continue to be eligible for financial aid. Upon completion of the probationary semester, a student who does not meet the SAP standards will be suspended and will not be eligible to receive federal financial aid.

or Certificate Programs (All Programs)

Students who do not meet the SAP standards will be ineligible to receive financial aid. Students will remain ineligible until the standards are achieved. Students who exceed the 150% limit will no longer be eligible to receive federal financial aid. Students on financial aid suspension may attend ECCC as long as they are not on academic suspension.

Students who have been suspended from receiving financial aid as a result of failing to meet the SAP standards have the right to appeal. Students may regain eligibility for financial aid by meeting the standards in the next semester or through a successful appeal.

Appeal Procedures

Students who have been suspended from receiving financial aid may appeal on mitigating circumstances including but not limited to illness, injury, death of an immediate family member, undue hardships or other unusual circumstances. To request an appeal, students must complete the Financial Aid Appeal Form which is available in the ECCC Financial Aid Office. The form must be submitted to the Financial Aid Office along with a written statement explaining the mitigating circumstances. Students may also provide documentation such as a letter from a doctor, an accident report, etc. to support the request.

All appeal requests will be reviewed by the Financial Aid Appeal Committee. Students will be notified in writing of the Committee's decision.

ADDITIONAL PROGRAMS — The following information is related to Scholarships and Institutional Work-Study.

Students receiving institutional financial aid in the form of an Athletic Scholarship, Band Scholarship, Cheerleader Scholarship, or Institutional Work-Study must pass nine (9) semester hours and earn eighteen (18) quality points during a semester. If a student does not meet this standard at the end of a semester, the student will be placed on probation for a semester. During the probationary semester, the student will be eligible to receive institutional financial aid. Upon completion of the probationary semester, a student who does not meet the standard will be ineligible to receive institutional financial aid. This policy coincides with the academic probation and suspension policy of the college; therefore, when suspended students become eligible to return to college, they shall also be eligible to receive institutional financial assistance.

To retain an ACT, Salutatorian, Valedictorian, or Career-Technical scholarship, a student must maintain a B (3.0) average each semester. Any student who does not maintain a B (3.0) average and is removed from scholarship, can get back on scholarship by having a B (3.0) average the following semester provided the scholarship is for four (4) semesters. See Section I: Financial Aid Programs for further eligibility requirements.

Total combined scholarships funded by East Central Community College for dormitory and commuter students may not exceed the published cost of matriculation fee, technology fee, registration fee, room fee, 7-day board fee, out-of-state fee (out-of-state students only) and an allowance for books equal to the book allowance as established annually by the College in the federal financial aid cost of attendance (budget).

Financial Aid Application Requirements

1. New students must also complete an Application for Admission to East Central Community College.

2. Complete the Free Application for Federal Student Aid (FAFSA).

a. Complete the FAFSA by choosing one of three filing methods.

Method 1: Apply online at www.fafsa.ed.gov (recommended method)

Method 2: Download and print a PDF FAFSA from www.federalstudentaid.ed.gov/fafsa_options.html to complete and mail

Method 3: Request a paper FAFSA by calling the Federal Student Information Center at 1-800-433-3243 to complete and mail

b. List the East Central Community College Code in the "Colleges to Receive Information" section of the FAFSA. (Section 5 online or Step 6 PDF or paper FAFSA)

EC Federal school code — 002404

EC Address — PO Box 129, Decatur, MS

c. After the submitted FAFSA has been processed, the SAR (Student Aid Report) will be sent by email or regular mail. (Note: SAR will be sent by email only if an email address was provided on the FAFSA).

FAFSA processing time will vary depending upon the filing method:

3 – 5 days for online filers signing with PIN # or up to 3 – 4 weeks for online filers who mailed a signature page and for filers who mailed the paper or PDF FAFSA

d. Review the SAR carefully to make sure it is correct and complete. The SAR will contain comments from the processors about the student's eligibility and will let students know if additional information is needed. The college may also be required to request additional information such as the U.S. Income Tax Return and other documents or forms to complete verification or to review discrepancies on the SAR.

3. To apply for student loans and/or work-study, students must indicate on the FAFSA that they are interested in applying. Additional forms and applications will be required for these programs.
4. The priority deadline for applying for financial aid at East Central Community College is April 1 (for the upcoming fall semester). The processed date of the FAFSA (as indicated on the Student Aid Report) must be on or before April 1 to receive full consideration for financial aid. Additional applications will be accepted and are encouraged after April 1; however, no assurance can be given that funds will be available in all programs. Aid is awarded on a first-come, first-served basis.
5. All students must reapply for financial aid each academic year.

Note: Mississippi students may apply for state-funded programs which include MTAG, MESC, HELP, and other programs described at the MOSFA (Mississippi Office of Student Financial Aid) website. An online application must be completed by the program deadline and additional information may be required; therefore, students should read the information and instructions provided on the MOSFA website. Contact MOSFA at 1-800-327-2980 or at the following website: www.mississippi.edu.

Conditions for Receiving Financial Aid

1. The Financial Aid Office reserves the right on behalf of ECCC to review and revise or cancel an award at any time because of changes in the student's financial or academic status. Students are required to notify the Financial Aid Office regarding any changes in their financial or academic status while attending ECCC.
2. Any commitment of Federal, State, or local funds is contingent upon subsequent Congressional or Legislative appropriation and actual receipt of the funds by ECCC.
3. Recipients of financial assistance from ECCC must notify the Financial Aid Office concerning any scholarships or other funds from any outside source.
4. Student eligibility criteria for Federal Aid require that in order to receive financial aid, a student must be making satisfactory academic progress in their course of study. See the Satisfactory Progress section in this publication for further details on the ECCC Financial Aid Satisfactory Progress Policy.
5. Generally, a student must be enrolled in a minimum of six hours each semester and must be enrolled in a program leading to a degree or certificate to receive financial aid. Students receiving loans must maintain at least half-time attendance (6 hours) each semester. MTAG, MESC, and LEAP require full-time enrollment each semester. Additionally, students may not receive aid from more than one college at the same time.

To be eligible for financial aid a student must be a high school graduate or have a GED. Students who receive a high school certificate do not meet the high school graduation requirement. Students who do not meet this requirement must meet the minimum requirements on an ability-to-benefit test as set forth by the Department of Education.

Financial aid funds may be used toward educational expenses which include matriculation, fees, books, supplies, transportation, room, board and miscellaneous expenses.

Financial aid funds are disbursed on a semester-by-semester basis. Aid is credited to a student's account at the College and the balance of the award, after the account is cleared, will be disbursed to eligible students at the 55% point of the semester. Adjustments to a student's financial aid may be required for a student who withdraws from school or drops out (cuts out) of school within a semester prior to the 60% point because of refund calculations required by federal regulations. Students who do not complete 60% of the semester will be required to return funds for which the calculation shows they are not eligible to receive.

MTAG, MESC, HELP, and LEAP funds will be disbursed when funds are received from the State of Mississippi. MTAG, MESC, HELP, and LEAP recipients must be enrolled full time to be eligible to receive the funds.

Students withdrawing during the semester who have received financial assistance will be required to abide by the refund policy governing the programs. It is advised that the student contact the Financial Aid Office before withdrawing (especially loan recipients who must attend an exit interview prior to leaving school).

Work-Study students:

- a. Must meet with their supervisor to establish a work schedule. (Students awarded prior to the beginning of the semester must do this the first week of school; all others immediately after receiving the award.)
- b. Must complete an I-9 form and other required forms in the Business Office before beginning work. Payroll checks will not be issued until the student completes all forms required by the Business Office.
- c. Will be paid monthly at the current minimum wage.
- d. Will be required at the end of each month to sign a time card which shows the number of hours worked that month.
- e. Must understand that the amount of the work-study award is based upon the maximum amount the student may earn during the school year.

- f. Will be issued work-study checks by the Business Office five (5) working days following the end of each month (provided all required payroll forms have been completed and time cards are submitted in a timely manner).
 - g. Must read, understand, and agree to the information provided on the job assignment form.
12. The Award Letter lists aid from outside sources that is taken into consideration in evaluating the student's financial need. Outside resources are included for the student to verify the accuracy of the amount(s). Report any discrepancies regarding these resources to the Financial Aid Office.
 13. Students must reapply for aid each academic year.

Award Notification

Students who complete the financial aid application requirements and who provide all required forms by **April 1** will be notified regarding their financial aid awards, normally, by the end of July. Requests for information and award letters will be mailed to the address listed on the student's financial aid application.



Aaron R. Davis Science Building Groundbreaking

CHAPTER 5 PROGRAMS OF STUDY ACADEMIC PROGRAMS

Suggested programs of study in many fields of interest have been established with recommended courses for each semester. Students should note that these outlines are suggestions, not requirements. Requirements for degrees and certificates are listed in Chapter Three.

The East Central Community College transfer programs are designed for the student who wishes to complete two years of college work and continue toward a Baccalaureate degree at senior college. These suggested programs of study have been set up with extreme care; however, students should consult with advisors and the university or college catalog of their choice to ensure that the right courses are taken.

In 1991, the Mississippi Board of Trustees of State Institutions of Higher Learning and the Mississippi State Board for Community and Junior Colleges approved an articulation agreement which provides for the transfer of academic credit in over 160 majors available at the eight senior institutions in Mississippi. This agreement is a safety net for students who plan to transfer. East Central has utilized this agreement in developing programs of study. A student who follows the prescribed course of study in this catalog with the assistance of their advisor and the catalog of the college to which they plan to transfer should experience no difficulty with the acceptance of East Central credit.

The course sequences listed in this catalog do not represent the only majors available to students. East Central Community College can offer course work in all of the majors listed in the Articulation Agreement. Majors included on the following pages are those most frequently pursued by students at East Central Community College. Students interested in majors not specified in this catalog may request a copy of the major from the Articulation Agreement or follow the catalog of the four-year institution to which they will transfer upon completion of course work at East Central Community College.

BASIC COLLEGE CORE CURRICULUM (General Education Competencies)

This core curriculum is designed for students who later plan to transfer with junior standing to one of the four-year colleges in Mississippi. Students should understand that different colleges and universities have their own requirements, and students should consult the latest catalog of the institution to which they plan to transfer.

The following East Central Community College core curriculum contains the core curriculum which is required by all universities under the State Board of Trustees, Institutions of Higher Learning, which was implemented during the fall of 1984 and the core curriculum is incorporated in all transfer programs of study as outlined in this chapter.

English Composition.....	6 semester hours
Laboratory Science	8 semester hours
Humanities & Fine Arts.....	9 semester hours
Social/Behavioral Science	6 semester hours
College Algebra or Higher Mathematics	3 semester hours
Oral Communication	3 semester hours
Computer Science	*3 semester hours
Total.....	38 semester hours

*or demonstrated skills

This 38 semester hour core curriculum is required for graduation from East Central Community College in both transfer degrees — the Associate in Arts and the Associate in Science. (See requirements for degrees section of chapter three — Academic Policies.)

MATHEMATICS:

MAT 1313- College Algebra (required)

MAT 1323, MAT 1333, MAT 1343, MAT 1513, MAT 1613, MAT 1623, MAT 1723

SCIENCES:

BIO 1133-BIO 1131, BIO 1143-BIO 1141, BIO 1313-BIO 1311,

BIO 1323-BIO 1321, BIO 2413-BIO 2411, BIO 2423-BIO 2421,

BIO 2513-BIO 2511: Prerequisite: BIO 1133-BIO 1131 or BIO 1143- BIO 1141 (ACT 21 or higher)

BIO 2523-BIO 2521: Prerequisite: CHE 1213-CHE 1211 or BIO 2513-BIO 2511, BIO 2923-BIO 2911, CHE 1213-CHE 1211

CHE 1223-CHE1221: Prerequisite: CHE 1213-CHE1211

CHE 2423-CHE2421: Prerequisite: CHE 1223-CHE1221

CHE 2433-CHE2431: Prerequisite: CHE 2423-CHE2421

PHY 2243-PHY 2241, PHY 2253-PHY2251

PHY 2413-PHY2411: Co requisite: MAT 1323

PHY 2423-PHY2421: Prerequisite: PHY 2413-PHY2411

PHY 2513-PHY2511: Prerequisite: MAT 1623; Co requisite: MAT 2613

PHY 2523-PHY2521: Prerequisite: PHY 2413-PHY2411

AGR 2314, AGR2343

GLY 1113-1111, GLY 1123-1121

SOCIAL/BEHAVIORAL SCIENCES

EPY 2513, ECO 2113, ECO 2123, GEO 1113, PSY 1513, PSC 1113, SOC 2113,

SOC 2143

FINE ARTS:

ART 1113, MUS 1113

HUMANITIES:

ENG 2133: Prerequisite: ENG 1113

ENG 2223: Prerequisite: ENG 1113, ENG 1123

ENG 2233: Prerequisite: ENG 1113, ENG 1123

ENG 2323: Prerequisite: ENG 1113, ENG 1123

ENG 2333: Prerequisite: ENG 1113, ENG 1123

ENG 2353: Prerequisite: ENG 1113, ENG 1123, ACT 27 in English; 25 overall ACT

ENG 2363: Prerequisite: ENG 1113, ENG 1123, ACT 27 in English, 25 overall ACT

ENG 2423: Prerequisite: ENG 1113, ENG 1123

ENG 2433: Prerequisite: ENG 1113, ENG 1123

MFL 1113

MFL 1123: Prerequisite: MFL 1113 or one unit of High School French

MFL 2113: Prerequisite: MFL 1123 or two units of High School French

MFL 2123: Prerequisite: MFL 2113

MFL 1213

MFL 1223: Prerequisite: MFL 1213 or one unit High School Spanish

MFL 2213: Prerequisite: MFL 1223 or two units High School Spanish

MFL 2223: Prerequisite: MFL 2213

MFL 2243: Prerequisite: MFL 2223

HIS 1163, HIS 1173, HIS 2213, HIS 2223, HIS 2243, HIS 2253, PHI 1113, PHI 1133, PHI 1153, PHI 2113

AGRICULTURE (AGR)

Advisor: Mr. Michael Alexander

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
CHE 1213 General Chemistry I.....	3
CHE 1211 General Chemistry Lab	1
HIS 2213 American History.....	3
MAT 1313 College Algebra.....	3
BIO 1133 General Biology I.....	3
BIO 1131 General Biology I Lab.....	1
Total Hours	17

Second Semester

ENG 1123 English Composition II.....	3
CHE 1223 General Chemistry II.....	3
CHE 1221 General Chemistry II Lab ..	1
Approved Elective*.....	2
Total Hours	16

SOPHOMORE YEAR

First Semester

PSC 1113 American National Government..	3
BIO 2413 Zoology	3
BIO 2411 Zoology Lab.....	1
ECO2113 Principles of Macroeconomics	3
Approved Electives.....	6
Total Hours	16

Second Semester

SPT 1113 Public Speaking I.....	3
CSC 1113 Computer Concepts	3
Approved Electives	6
Fine Arts Elective.....	3
Total Hours.....	15

* Approved by curriculum advisor for specific transfer requirements (i.e. ATE 1113)

ART (ART)

Advisor: Mr. Christopher Brady

Upon successfully completing the art program of study, graduates should be able to attend a four year institution with a junior level of standing and pursue serious art related fields, e.g., Commercial Art, Illustration, Art Education, Computer Graphics, Art History, Interior Design, Architecture, Freelance Art, etc.

FRESHMAN YEAR

First Semester

ART 1433 Design I*	3
ART 1313 Drawing*	3
ART 1113 Art Appreciation	3
ENG 1113 English Composition I	3
HIS 1163 World Civilization	3
Activity	1
Total Hours	16

Second Semester

ART 1443 Design II*	3
ART 1323 Drawing II*	3
ENG 1123 English Composition	3
HIS 1173 World Civilization II	3
SPT 1113 Public Speaking I	3
Activity	1
Total Hours	16

SOPHOMORE YEAR

First Semester

MAT 1313 College Algebra	3
ENG 2423 World Literature	3
ART 2713 Art History I	3
ART Elective**	3
BIO 1133 General Biology I	3
BIO 1131 General Biology I Lab	1
Total Hours	16

Second Semester

ENG 2433 World Literature	3
ART 2723 Art History II	3
ART 1453 Three Dimensional Design	3
Social Science Elective***	6
BIO 1143 General Biology II	3
BIO 1141 General Biology II Lab	1
Total Hours	19

*This course required of all art majors.

**Suggested art electives: Painting

***Suggested Social Science Electives: Psychology, Sociology, Economics

ATHLETIC TRAINING (ATR)

Advisor: Ms. Lucille Wood

Upon successfully completing the sports medicine program of study, graduates should be able to apply for entrance to the junior year of a sports medicine program at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I	3
MAT 1313 College Algebra*	3
HIS 1163 World Civilization I* or American History I	3
PHY 2413 General Physics*	3
PHY 2411 General Physics Lab*	1
ATR 1313 Intro. to Health, PE, & Recreation	3
Activity*	1
Total Hours	17

Second Semester

ENG 1123 English Composition II	3
SPT 1113 Public Speaking I	3
HIS 1173 World Civilization II* or American History II	3
PSY 1513 General Psychology	3
HPR 1213 Personal & Community Health	3
Total Hours	15

SOPHOMORE YEAR

First Semester

ATR 2513 Anatomy & Physiology I	3
ATR 2511 Anatomy & Physiology I Lab	1
ENG 2413 English Literature I, British, World or American (USM requires World)	3
PHY 2413 Nutrition	3
ATR 2443 Athletic Training & Treatment of Injuries*	3
ATR Arts Elective	3
Total Hours	16

Second Semester

BIO 2523 Anatomy & Physiology II	3
BIO 2521 Anatomy & Physiology II Lab	1
SOC 2113 Introduction to Sociology	3
HPR 2213 First Aid	3
HPR 2323 Recreational Leadership*	3
CSC 1123 Computer Applications I	3
Total Hours	16

See your advisor before registering for these courses. There are several different options within the program.

*Some schools require Trigonometry. See university catalogs for required classes.

†ENG 1113 & CHE 1211 General Chemistry and lab or PHY 2413 & 2411 General Physics required in Florida State.

‡PHY 1143 Second Semester or ACT 18 or above or sophomore in good standing before taking Anatomy & Physiology, BIO 2513

§ATR 2443 does not transfer in Sports Medicine

||ATR 2323 can be used as an elective

¶ENG 1113 American National Government - Elective



BUSINESS ADMINISTRATION (BAD)

Advisors: Mrs. Wanda Hurley

Upon successfully completing the Business Administration program of study, graduates should be able to enter the junior year of Business Administration, Accounting, Banking and Finance, Marketing, Management or other related business fields at a four-year institution. A student who enrolls in the Business Administration program is advised to refer to the catalog of the institution which he/she plans to attend after graduating from East Central and to follow the recommendations of his/her academic advisor.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
CSC Computer Course**.....	3
MAT 1313 College Algebra.....	3
HIS History Elective.....	3
BIO 1133 General Biology I.....	3
BIO 1131 General Biology I Lab.....	1
Activity.....	1
Total Hours.....	17

Second Semester

ENG 1123 English Composition II.....	3
SPT 1113 Public Speaking I.....	3
MAT 1333 Finite Math*.....	3
HIS History Elective* or PSC.....	3
BIO 1143 General Biology II.....	3
BIO 1141 General Biology II Lab.....	1
Activity.....	1
Total Hours.....	17

SOPHOMORE YEAR

First Semester

ENG Lit. (British, American, or World).....	3
PSY 1513 General Psychology.....	3
ECO 2113 Principles of Macroeconomics.....	3
ACC 1213 Principles of Accounting.....	3
BAD 2413 Legal Environment of Business.....	3
MAT 1513 Business Calculus I*.....	3
Total Hours.....	18

Second Semester

ENG Lit. (British, American, or World)*.....	3
Art or Music Appreciation.....	3
ECO 2123 Principles of Microeconomics.....	3
ACC 1223 Principles of Accounting II.....	3
BAD 2323 Business Statistics*.....	3
Total Hours.....	18

Check with curriculum advisor before registering for this course.

Beginning Fall 2009, CSC 2134 will be taught every other fall.

Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

COMPUTER SCIENCE (CSC)

Advisors: Ms. Debbie Hammons, Dr. Lisa McMillin

Upon successfully completing the computer science program of study, graduates should be able to enter the junior year of computer science at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
MAT 1313 College Algebra.....	3
MAT 1323 Trigonometry.....	3
CSC 1113 Computer Concepts.....	3
SCI Laboratory Science with lab*.....	4
Total Hours.....	16

Second Semester

ENG 1123 English Composition II.....	3
MAT 1613 Calculus I.....	3
MAT 1623 Calculus II.....	3
CSC 1213 Visual Basic Programming I.....	3
SCI Laboratory Science with lab*.....	4
Total Hours.....	16

SOPHOMORE YEAR

First Semester

Science Elective*.....	6
Humanities Elective*.....	3
PHY 2413 General Physics I*.....	3
PHY 2411 General Physics Lab* or.....	1
PHY 2513 General Physics I-A*.....	3
PHY 2511 General Physics I-A Lab*.....	1
CSC 2134 Programming I with C++**.....	3
MAT 2613 Calculus III.....	3
MAT 2623 Calculus IV.....	3
Total Hours.....	22

Second Semester

Fine Arts Elective.....	3
Humanities Elective*.....	3
PHY 2423 General Physics II*.....	3
PHY 2421 General Physics Lab* or.....	1
PHY 2523 General Physics I-A*.....	3
PHY 2521 General Physics I-A*.....	3
CSC 2144 Programming II with C++**.....	3
SPT 1113 Public Speaking I.....	3
Total Hours.....	16

To determine specific course requirements, consult the catalog of the university to which you plan to transfer.

MAT 2913 - Differential Equations - is a requirement at some universities.

DENTAL HYGIENE (DEN)

Advisors: Mrs. Patti Davis, Mrs. Kim Hardy, Mr. Curt Skipper

Upon successfully completing the Dental Hygiene Program of study, graduates should be able to apply for entrance to the junior year of the School of Dental Hygiene at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
1313 College Algebra	3
1213 General Chemistry.....	3
1211 General Chemistry Lab.....	1
2413 General Zoology	3
2411 General Zoology Lab or.....	1
1133 General Biology I	
1131 General Biology I Lab	
Arts Elective.....	3
Total Hours	17

Second Semester

ENG 1123 English Composition II	3
EPY 2513 Child Psychology.....	3
CHE 1223 General Chemistry II.....	3
CHE 1221 General Chemistry Lab.....	1
BIO 1613 Nutrition	3
SPT 1113 Public Speaking I.....	3
Total Hours.....	16

SOPHOMORE YEAR

First Semester

Humanities Elective*.....	3
2513 Anatomy & Physiology I.....	3
2511 Anatomy & Physiology I Lab.....	1
1123 Computer Application I.....	3
1513 General Psychology	3
Arts Elective*	1
Total Hours	14

Second Semester

Humanities Elective*	
BIO 2923 Microbiology	3
BIO 2921 Microbiology Lab.....	1
BIO 2523 Anatomy & Physiology II.....	3
BIO 2521 Anatomy & Physiology II Lab.....	1
SOC 2113 Introduction to Sociology	3
Arts Elective*	1
Total Hours	17

Consult your advisor for proper elective.

To determine specific course requirements, consult the catalog for the school to which you plan to transfer.

PRE-DENTAL (PDN)

Advisors: Mrs. Peggy Clayton, Mrs. Sharon LeJeune, Mr. Patrick Stokley

Upon successfully completing the Pre-Dental program of study, graduates should be able to apply for entrance to the junior year of a pre-dental program at a four year institution.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
1313 College Algebra	3
1213 General Chemistry I.....	3
1211 General Chemistry I Lab.....	1
2413 Zoology I	3
2411 Zoology I Lab or.....	1
1133 General Biology I	
1131 General Biology I Lab	
Arts Elective*	3
Total Hours.....	17

Second Semester

ENG 1123 English Composition II.....	3
PSY 1513 General Psychology.....	3
CHE 1223 General Chemistry II.....	3
CHE 1221 General Chemistry II Lab.....	1
MAT 1323 Trigonometry	3
BIO 2423 Zoology II.....	3
BIO 2421 Zoology II Lab or.....	1
BIO 1143 General Biology II	
BIO 1141 General Biology II Lab	
Total Hours.....	17

SOPHOMORE YEAR

First Semester

Humanities Elective*.....	3
PHY 2413 Physics I.....	3
PHY 2411 Physics I Lab	1
1123 Computer Applications I.....	3
2423 Organic Chemistry I	3
2421 Organic Chemistry I Lab.....	1
2323 Business Statistics.....	3
Total Hours	17

Second Semester

Humanities Elective*	3
Social/Behavioral Elective.....	3
PHY 2423 Physics II.....	3
PHY 2421 Physics II Lab	1
CHE 2433 Organic Chemistry II.....	3
CHE 2431 Organic Chemistry II Lab	1
SPT 1113 Public Speaking I.....	3
Total Hours	17

Consult your advisor for proper electives.

To determine specific course requirements, consult the catalog for the school to which you plan to transfer.

EDUCATION

Advisors: Miss Lucille Wood, Mrs. Susan Fox Smith, Mr. Marc McCool, Mrs. Vikki McNair, Mrs. Sylvia Wright

An education curriculum should be selected by those who are planning to teach. The requirements include courses in General Education, Professional Education, and Specialized Education. Those who plan to teach in high school should decide on their teaching field and take one or more courses in the field each semester. The PRAXIS should be taken during the second semester of the sophomore year. Students should consult advisor for details.

ELEMENTARY EDUCATION (EED)

Advisors: Mr. Marc McCool, Ms. Sylvia Wright

Upon successfully completing the elementary education program of study with a 2.5 GPA or better on the 45-hour education core and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of the appropriate teacher education program at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I	3
BIO 1133	General Biology I	3
BIO 1131	General Biology II Lab	1
HIS 1163	World Civilization I or	
HIS 2213	American History I	3
GEO 1113	World Geography	3
MAT 1723	Geometry, Measurement and Probability	3
Total Hours		16

Second Semester

ENG 1123	English Composition II	3
BIO 1143	General Biology II (USM only)	3
BIO 1141	General Biology II Lab	1
HIS 1173	World Civilization II or	
HIS 2223	American History II	3
MAT 1313	College Algebra	3
ART 1113	Art Appreciation or	
MUS 1113	Music Appreciation	3
Total Hours		16

SOPHOMORE YEAR

First Semester

ENG Literature Elective	3
PHY 2244 Physical Science Survey I	3
PHY 2241 Physical Science Survey I Lab.1	3
MAT 1723 Real Number System.....	3
PSC 1113 American National Govt	3
CSC 1113 Computer Concepts or	
CSC 1123 Computer Applications	3
Total Hours.....	16

Second Semester

ENG Literature Elective	3
SOC 2113 Sociology	3
SPT 1113 Public Speaking	3
MAT 1743 Problem Solving with Real Number	3
Concentration Area Electives	3
Total Hours	16

HOURS FOR EACH SEMESTER VARY ACCORDING TO UNIVERSITY CHOICE

Use the catalog from the university you plan to attend to schedule classes at EC.

EDUCATION, PHYSICAL (PED)

Advisor: Miss Lucille Wood

Upon successfully completing the physical education program of study with a 2.5 GPA or better on the 45-hour education core and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of physical education at a four-year institution. (Note that USM requires a 2.65 GPA)

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....	3
POL 1113	Political Science.....	3
PER 1113	Personal & Comm. Health.....	3
HIS 1113	History (World or American) (ASU req. World).....	3
HPR 1113	Introduction to Health, Phys. Ed & Rec.....	3
HPR	Activity – Fitness & Conditioning..	1
Total Hours		16

Second Semester

ENG 1123	English Composition II	3
MAT 1313	College Algebra	3
BIO 1143	General Biology II (ASU, JSU, MUW, MSU require)	3
BIO 1141	General Biology II Lab	1
HIS History (World or American)		3
HPR 2213	First Aid	3
Total Hours		16

SOPHOMORE YEAR

First Semester

ENG Literature	3
PSY 1113 General Psychology	3
SOC 1113 Introduction to Sociology	3
PER 1113 Anatomy & Physiology I	3
PER 1113 Anatomy & Physiology II Lab	1
ART 1113 Art Appreciation Or	3
MUS 1113 Music Appreciation	1
Total Hours	17

Second Semester

ENG Literature	3
HPR 2323 Recreational Leadership..	3
MAT or SCI Elective	3/4
CSC 1113 Computer Concepts	3
SPT 1113 Public Speaking I.....	3
Total Hours	15/16

Recommended Electives: PSC 1113, ECO 2213 (Required by DSU, UM, USM), SOC 2143 (Required by MSU)

Literature courses must be taken in sequence.

PER 1113 - Required by MSU

For advisor for different options from state colleges

EDUCATION, SECONDARY (SED)

Advisors: Mrs. Vikki McNair

Upon successfully completing the secondary education program of study with a 2.5 GPA or better and upon successfully passing the PRAXIS, graduates should be able to enter the junior year of secondary education at a four-year institution.

Students are encouraged to follow the suggested curriculum for their majors as listed in the catalog of the senior institution of their choice.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
BIO 1133 General Biology I.....	3
BIO 1134 General Biology I Lab.....	1
MAT 1313 College Algebra.....	3
HIS History (ASU, USM, require World).....	3
PSY 1513 General Psychology.....	3
Total Hours.....	16

Second Semester

ENG 1123 English Composition II.....	3
HIS History (ASU, USM, require World).....	3
Fine Arts Elective.....	3
SPT 1113 Public Speaking I.....	3
Elective Math or Science.....	3/4
(MSU requires Math)	
Total Hours.....	15/16

SOPHOMORE YEAR

First Semester

ENG Literature Elective.....	3
SCI Physical Science Elective.....	4
Social Science Elective.....	3
Elective from teaching area.....	6
Total Hours.....	16

Second Semester

ENG Literature Elective.....	3
(in sequence with previous course)	
CSC 1113 Computer Concepts.....	3
Social Science Elective.....	3
Math or Science Elective.....	3/4
Elective.....	3
Total Hours.....	15/16

Notes: English majors can meet the foreign language requirements by taking MFL 1113, 1123, 2213, 2223.

HPR 1213 is required at ASU, DSU, MSU, MVSU, UM.

BIO 1143 is required at MUW.

CSC 1213 or CSC 1313 is required for math majors at MSU, USM.

USM requires PHY 2514; 2524 for math majors.

Some majors do not require two literature courses and two history courses. See the advisor and the senior college catalog. Literature courses must continue in sequence if two are taken.

Business Education majors must make special agreements with the desired senior institution to identify the business technology courses that should be taken.

Specific courses in teaching area should be taken in line with requirements at the particular senior institution selected.

ENGINEERING (EGR)

Advisors: Mrs. Robin Fulton, Mr. Haywood Reeves

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs. Upon successfully completing the engineering program of study, graduates should be able to enter the junior year of engineering at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113 English Composition I.....	3
PHY 1313 Principles of CAD.....	3
MAT 1313 College Algebra.....	3
MAT 1323 Trigonometry.....	3
PHY 1113 General Chemistry I.....	3
PHY 1111 General Chemistry I Lab 1.....	1
PSY 1513 Psychology.....	3
Total Hours.....	19

Second Semester

ENG 1123 English Composition II.....	3
SPT 1113 Public Speaking I.....	3
MAT 1613 Calculus I.....	3
MAT 1623 Calculus II.....	3
CHE 1223 General Chemistry II.....	3
CHE 1221 General Chemistry II Lab.....	1
Fine Arts Elective.....	3
Total Hours.....	19

SOPHOMORE YEAR

First Semester

MAT 1613 Calculus III.....	3
MAT 1623 Calculus IV.....	3
PHY 2513 General Physics I.....	3
PHY 2511 General Physics I Lab.....	1
HIS 2213 American History I**.....	3
ECON 1113 Principles of Macroeconomics*.....	3
CSC 2143 Computer Programming*.....	3
Total Hours.....	19

Second Semester

PSC 1113 American National Government.....	3
MAT 2913 Differential Equations.....	3
PHY 2523 General Physics II.....	3
PHY 2521 General Physics II Lab.....	1
HIS 2223 American History II**.....	3
MAT 2113 Linear Algebra.....	3
Humanities Elective.....	3
Total Hours.....	19

RECOMMENDED COURSES:

ENG 1113 - Engineering Mechanics (All majors except CE, CS, SE)

See Advisor to determine specific course requirements for your engineering specialty

CS PE & EE majors transferring to MSU need World Civilization I & II or World Lit. I & II for Humanities 6 hours.

Beginning Fall 2009, CSC 2134 will be taught every other fall.

Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

FORESTRY (FOR)

Advisor: Mr. Michael Alexander

Upon successfully completing the forestry program of study, graduates could be able to enter the junior year of forestry at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
PSY 1513	General Psychology***.....3		Fine Arts Elective.....3
CHE 1213	General Chemistry I.....3	CHE 1223	General Chemistry II***.....3
CHE 1211	General Chemistry I Lab..1	CHE 1221	General Chemistry II Lab ***..1
MAT 1313	College Algebra.....3	BIO 1313	Botany I**.....3
BIO 2413	Zoology I**.....3	BIO 1311	Botany I Lab.....1
BIO 2411	Zoology I Lab.....1		Total Hours.....14
	Total Hours.....17		

SOPHOMORE YEAR

First Semester		Second Semester	
SPC 1113	Public Speaking I.....3	ECO 2123	Principles of Microeconomics.....3
MAT 2323	Business Statistics.....3	AGR 2343	Forest Measurements*.....3
CSC 1123	Computer Applications I***or.....3	AGR 2314	Soils*.....3
CSC 1113	Computer Concepts***.....3	HIS 2223	American History II.....3
US 2213	American History I.....3	BIO 2314	Dendrology*.....3
PHY 2413	General Physics I****.....3		Total Hours.....16
PHY 2411	General Physics I Lab****.....1		
	Total Hours.....16		

Students to be selected with advisor based on upper division option to be selected.

Prerequisites for summer sessions at Mississippi State University. Also completion of summer field program at Mississippi State University is prerequisite to enroll in junior level professional courses in the Forestry curriculum.

For biology's: students must take Biology I and Biology II or Botany I and Zoology I.

Not required at MSU. Required for ECCC graduation.

Not required for all Forestry option. Consult your advisor.

HEALTH INFORMATION MANAGEMENT (HIM)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper, Mrs. Kim Hardy

Upon successfully completing the Health Information Management Program of study, graduates should be able to apply for entrance to the junior year of the School of Health Information Management at the University Medical Center's School of Health Related Professions in Jackson, Mississippi.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
BIO 1113	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab or...1	BIO 1141	General Biology II Lab or...1
BIO 2413	Zoology I	BIO 2423	Zoology II
BIO 2411	Zoology I Lab	BIO 2421	Zoology II Lab
MAT 1313	College Algebra.....3	MAT 1323	Trigonometry.....3
PSY 1513	General Psychology.....3	CSC 1113	Computer Concepts.....3
History Elective*	.....3	MAT 2323	Business Statistics.....3
	Total Hours.....16		Total Hours.....16

SOPHOMORE YEAR

First Semester		Second Semester	
CSC 1123	Computer Applications I.....3	ACC 1223	Principles of Accounting II.....3
ACC 1213	Principles of Accounting I.....3	BIO 2523	Anatomy & Physiology II.....3
BIO 2513	Anatomy & Physiology I.....3	BIO 2521	Anatomy & Physiology II Lab...1
BIO 2511	Anatomy & Physiology I Lab..1	SOC 2113	Introduction to Sociology.....3
Humanities Elective.....3		Humanities Elective.....3	
Fine Arts Elective.....3		SPT 1113	Public Speaking I.....3
	Total Hours.....16		Total Hours.....16

SEE ADVISOR

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

LIBERAL ARTS (LAR)

Advisors: Mr. Jason Armstrong, Mrs. Tanya Boler, Mrs. Kate Covich, Mr. Phillip Crenshaw, Mrs. Ann Durham, Mrs. Pam Fowler, Ms. Maxine McKee, Mr. Kevin Ryals, Mrs. Carol Shackelford, Mrs. Lynne Smith, Ms. Samantha Uzzle

The Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, by pre-ministerial students, or by those planning a career in home economics, journalism, or social work, and by others. In addition to the above, students who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum usually select this curriculum. Electives should be chosen from a student's field of interest with the approval of the individual's advisor. Students should consult with the catalog of the university to which they plan to transfer.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....3
BIO 1133	General Biology I.....3
BIO 1131	General Biology I Lab.....1
MAT 1313	College Algebra.....3
HIS 1163	World Civilization I or
HIS 2213	American History I.....3
Humanities Elective*	.....3
Total Hours.....	16

Second Semester

ENG 1123	English Composition II.....3
BIO 1143	General Biology II.....3
BIO 1141	General Biology II Lab.....1
MAT 1323	Trigonometry or
MAT 1333	Finite Math.....3
HIS 1173	World Civilization II or
HIS 2223	American History II.....3
Humanities Elective*	.....3
Total Hours.....	16

SOPHOMORE YEAR

First Semester

ENG 2223	American Literature I or
ENG 2323	British Literature I or
ENG 2423	World Literature I.....3
ART 1113	Art Appreciation or
MUS 1113	Music Appreciation.....3
CSC 1113	Computer Concepts or
CSC 1123	Computer Applications I.....3
Elective*	.....3
Any Lab Science.....	4
Total Hours.....	16

Second Semester

ENG 2233	American Literature II or
ENG 2333	British Literature or
ENG 2433	World Literature II.....3
SPT 1113	Public Speaking II.....3
Social/Behavioral Science Elective	.....9
Electives*	.....3
Total Hours.....	18

PRE-MEDICAL (PMD)

Advisors: Mrs. Peggy Clayton, Mrs. Sharon LeJeune, Mr. Patrick Stokley

Upon successfully completing the pre-medical program of study, graduates should be able to apply for entrance to the junior year of a pre-medical program at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....3
BIO 2413	Zoology I.....3
BIO 2411	Zoology I Lab or.....1
BIO 1133	General Biology I
BIO 1131	General Biology I Lab
MAT 1313	College Algebra.....3
CHE 1213	General Chemistry I.....3
CHE 1211	General Chemistry I Lab.....1
Art or Music Appreciation.....	3
Total Hours.....	17

Second Semester

ENG 1123	English Composition II.....3
BIO 2423	Zoology II.....3
BIO 2421	Zoology II Lab or.....1
BIO 1143	General Biology II.....3
BIO 1141	General Biology II Lab
SPT 1113	Public Speaking I.....3
CHE 1223	General Chemistry II.....3
CHE 1221	General Chemistry II Lab.....1
MAT 1323	Trigonometry*.....3
Total Hours.....	17

SOPHOMORE YEAR

First Semester

ENG Literature or Language.....	3
CHE 2423	Organic Chemistry I.....3
CHE 2421	Organic Chemistry I Lab.....1
HIS 1163	World Civilization I.....3
PHY 2413	General Physics I.....3
PHY 2411	General Physics I Lab.....1
CSC 1123	Computer Applications I.....3
Total Hours.....	17

Second Semester

ENG Literature or Language.....	3
CHE 2433	Organic Chemistry II.....3
CHE 2411	Organic Chemistry II Lab.....1
HIS 1173	World Civilization II.....3
PHY 2423	General Physics II.....3
PHY 2421	General Physics II Lab.....1
PSY 1513	General Psychology.....3
Social/Behavioral Sciences Elective.....	3
Total Hours.....	20

MAT 1613, Calculus I & MAT 1623, Calculus II are recommended as additional math courses that should be taken.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer

*The Liberal Arts Major to transfer to a four-year institution should include 12 hours of modern foreign language.

RECOMMENDED ELECTIVES:

4 hours any laboratory science

Philosophy

Religion

MAT 1323

MAT 1333

HPR 1313 Personal & Community Health

MEDICAL TECHNOLOGY (CLINICAL LABORATORY SCIENCES) (MET)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper, Mrs. Kim Hardy

Upon successfully completing the medical technology program of study, graduates should be able to apply for entrance to the junior year of medical technology at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....	3
MAT 1313	College Algebra	3
PSY 1513	General Psychology	3
CHE 1213	General Chemistry I.....	3
CHE 1211	General Chemistry I Lab...1	
BIO 2413	Zoology I	3
BIO 2411	Zoology I Lab or.....1	
BIO 1133	General Biology I	
BIO 1131	General Biology I Lab	
Total Hours.....		17

Second Semester

ENG 1123	English Composition II.....	3
MAT 1323	Trigonometry**.....	3
SOC 2113	Sociology	3
CHE 1223	General Chemistry II	3
CHE 1221	General Chemistry II Lab....1	
BIO 2423	Zoology II	3
BIO 2421	Zoology II Lab or.....1	
BIO 1143	General Biology II	
BIO 1141	General Biology II Lab	
Total Hours.....		17

SOPHOMORE YEAR

First Semester

CHE 2423	Organic Chemistry I	3
CHE 2421	Organic Chemistry I Lab.....1	
BIO 2513	Anatomy & Physiology I.....	3
BIO 2511	Anatomy & Physiology I Lab...1	
Literature Elective*	.....	3
World History Elective*	.....	3
CSC 1213	Visual Basic Programming or	
CSC 2134	Programming I with C++ or	
CSC 1123	Computer Applications I.....	3/4
Total Hours.....		17/18

Second Semester

BIO 2923	Microbiology	3
BIO 2921	Microbiology Lab.....	1
HPR 1213	Personal & Community Health	
SPT 1113	Public Speaking I	3
Fine Arts Elective*	.....	3
Humanities Elective*	.....	3
Total Hours		18

*See your advisor. University requirements differ on this curriculum.

**See your advisor. USM has a different math requirement.

***Beginning Fall 2009, CSC 2134 will be taught every other fall.

***Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

MUSIC

Advisors: Mrs. Vicki Blaylock, Mr. Len Bobo, Mr. Jared Brownlee, Mr. Tom Carson, Mrs. Natalie Emmons

The work of the music department is organized (1) to give sound foundation work in music theory, (2) to develop understanding and appreciation of the literature and history of music, and (3) to develop performance skills with the voice and musical instruments.

All students majoring in music are required to perform with one of the large ensembles each semester. Instrumental majors are required to participate in the band, and voice and piano majors are to participate in the choir. Those students taking applied music courses must perform in or attend all scheduled music recitals.

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano, voice, or instrumental music at a four-year institution.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.



ECCC Concert Choir

MUSIC WITH INSTRUMENTAL EMPHASIS (MUI)

Advisors: Mr. Jared Brownlee, Mr. Tom Carson

Upon successfully completing the music program of study, graduates should be able to enter the junior year of instrumental music at a four year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1511	Class Piano I.....1	MUA 1521	Class Piano II.....1
MUS 1911	Recital Class I.....1	MUS 1921	Recital Class II.....1
MUA 1172	Brass Music Ed. Major I*.....2	MUA 1182	Brass Music Ed. Major II*.....2
MUA 1272	Guitar Music Edu. Major I*.....2	MUA 1282	Guitar Music Edu. Major II*.....2
MUS 1472	Percussion Music Edu. Major I*.....2	MUS 1482	Percussion Music Edu. Major II*.....2
MUA 1872	Woodwinds Music Edu. Major I*.....2	MUA 1882	Woodwinds Music Edu. Major II*.....2
MUO 1111	Band I.....1	MUO 1121	Band II.....1
Total Hours.....18		Total Hours.....18	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 2223	American Literature I or	SPT 1113	Public Speaking I.....3
ENG 2323	British Literature I or	MUS 2224	Music Theory IV.....4
ENG 2423	World Literature.....3	MUA 2251	Class Piano IV.....4
MUS 2214	Music Theory III.....4	MUS 2921	Recital Class IV.....1
BIO 1133	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab or.....1	BIO 1141	General Biology II Lab or.....1
PHY 2243	Physical Science Survey I.....3	PHY 2253	Physical Science Survey II.....3
PHY 2241	Physical Science Survey I Lab	PHY 2251	Physical Science Survey II Lab
MUA 2511	Class Piano III.....1	MUA 2182	Brass Music Edu. Major IV.....2
MUS 2911	Recital Class III.....1	MUA 2282	Guitar Music Edu. Major IV.....2
MUA 2172	Brass Music Ed. Major III*.....2	MUA 2482	Percussion Music Edu. Major IV.....2
MUA 2272	Guitar Music Edu. Major III*.....2	MUA 2882	Woodwinds Music Edu. Major IV.....2
MUS 2472	Percussion Music Edu. Major III*.....2	MUO 2121	Band IV.....1
MUA 2872	Woodwinds Music Edu. Major III*.....2	Social/Behavioral Science Elective.....3	
MUO 2111	Band III.....1	Total Hours.....19	
CSC 1113	Computer Concepts.....3		
Total Hours.....19			

*Choose Major Instrument

MUSIC WITH PIANO EMPHASIS (MUP)

Advisors: Mrs. Natalie Emmons, Mr. Len Bobo

Upon successfully completing the music program of study, graduates should be able to enter the junior year of piano at a four-year institution.

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113	English Composition I.....3	ENG 1123	English Composition II.....3
MUS 1214	Music Theory I.....4	MUS 1224	Music Theory II.....4
HIS 1163	World Civilization I.....3	HIS 1173	World Civilization II.....3
MAT 1313	College Algebra.....3	MUS 2313	Music History.....3
MUA 1511	Class Piano I.....1	MUA 1582	Piano for Music Majors II.....2
MUS 1911	Recital Class I.....1	MUA 1782	Voice Music Edu. Major II.....2
MUA 1772	Voice Music Edu. Major I.....2	MUO 1221	Choir II.....1
MUA 1771	Choir I.....1	MUS 1921	Recital Class II.....1
Total Hours.....19		Total Hours.....19	

SOPHOMORE YEAR

First Semester		Second Semester	
ENG 1113	Literature or Language.....3	SPT 1113	Public Speaking I.....3
MUS 1214	Music Theory III.....4	MUS 2224	Music Theory IV.....4
BIO 1133	General Biology I.....3	BIO 1143	General Biology II.....3
BIO 1131	General Biology I Lab or.....1	BIO 1141	General Biology II Lab or.....1
PHY 2243	Physical Science Survey I.....3	PHY 2253	Physical Science Survey II.....3
PHY 2241	Physical Science Survey I Lab	PHY 2251	Physical Science Survey II Lab
MUA 2511	Class Piano III.....1	MUA 2782	Voice Music Edu. Major IV.....2
MUS 2911	Recital Class III.....1	MUA 2582	Piano for Music Majors IV.....2
MUA 2172	Brass Music Edu. Major III.....2	MUS 2921	Recital Class IV.....1
MUA 2272	Guitar Music Edu. Major III.....2	MUO 2221	Choir IV.....1
MUS 2472	Percussion Music Edu. Major III.....2	PSY 1513	General Psychology.....3
MUA 2872	Woodwinds Music Edu. Major III.....2	Social/Behavioral Science Elective.....3	
MUO 2111	Band III.....1	Total Hours.....23	
CSC 1113	Computer Concepts.....3		
Total Hours.....20			

MUSIC WITH VOCAL EMPHASIS (MUV)

Advisor: Mrs. Vicki Blaylock

Upon successfully completing the music program of study, graduates should be able to enter the junior year of voice at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I	3
MUS 1214	Music Theory I	4
HIS 1163	World Civilization I	3
MAT 1313	College Algebra	3
MUA 1572	Piano for Music Majors I	2
MUA 1772	Voice Music Edu. Major I	2
MUO 1211	Choir I	1
MUS 1911	Recital Class I	1
Total Hours		19

Second Semester

ENG 1123	English Composition II	3
MUS 1224	Music Theory II	4
HIS 1173	World Civilization II	3
MUS 2313	Music History	3
MUA 1582	Piano for Music Majors II	2
MUA 1782	Voice Music Edu. Major II	2
MUO 1221	Choir II	1
MUS 1921	Recital Class II	1
Total Hours		19

SOPHOMORE YEAR

First Semester

ENG 1113	Literature or Language	3
MUS 2214	Music Theory III	4
BIO 1133	General Biology I	3
BIO 1131	General Biology I Lab or	1
PHY 2243	Physical Science Survey I	3
PHY 2241	Physical Science Survey I Lab	1
MUA 2772	Voice Music Edu. Major III	2
MUA 2572	Piano for Music Majors III	2
MUS 2911	Recital Class III	1
MUO 2211	Choir III	1
CSC 1113	Computer Concepts	3
Total Hours		20

Second Semester

SPT 1113	Public Speaking I	3
MUS 2224	Music Theory IV	4
BIO 1143	General Biology II	3
BIO 1141	General Biology II Lab or	1
PHY 2253	Physical Science Survey II	3
PHY 2251	Physical Science Survey II Lab	1
MUA 2782	Voice Music Edu. Major IV	2
MUA 2582	Piano for Music Majors IV	2
MUS 2921	Recital Class IV	1
MUO 2221	Choir IV	1
Social/Behavioral Science Elective		3
Total Hours		20

OCCUPATIONAL THERAPY (OTH)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper

Upon successfully completing the occupational therapy program of study, graduates should be able to enter the junior year of occupational therapy at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I	3
PSY 1113	General Psychology	3
MAT 1313	College Algebra	3
CHM 1113	General Chemistry I	3
CHM 1111	General Chemistry I Lab	1
BIO 1113	Biology I	3
BIO 1131	Biology I Lab or	1
ZOO 1113	Zoology I	3
ZOO 1111	Zoology I Lab	1
Total Hours		17

Second Semester

ENG 1123	English Composition II	3
EPY 2533	Human Growth & Development	3
SOC 2113	Introduction to Sociology	3
MAT 1323	Trigonometry	3
BIO 1143	Biology II	3
BIO 1141	Biology II Lab or	1
BIO 2423	Zoology II	3
BIO 2421	Zoology II Lab	1
Total Hours		16

SOPHOMORE YEAR

First Semester

PHY 2413	General Physics I	3
PHY 2411	General Physics I Lab	1
PHY 2413	Anatomy & Physiology I	3
PHY 2411	Anatomy & Physiology I Lab	1
SPT 1113	Public Speaking I	3
CSC 1113	Computer Applications I	3
Humanities Elective		3
Total Hours		17

Second Semester

SOC 2143	Marriage and Family	3
BIO 2523	Anatomy & Physiology II	3
BIO 2521	Anatomy & Physiology II Lab	1
EPY 2513	Child Psychology	3
Fine Arts Elective		3
Humanities Elective		3
Total Hours		16

The Occupational Therapy department at The Mississippi University Medical School recommends that the student transfer into the program with 72 hours of credit, all of which can be transferred from a community college.

To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

PRE-BACHELOR OF SCIENCE IN NURSING (PBN)

Advisors: Mrs. Sherri Cantey, Mrs. Lisa Gorgas, Mrs. Lori Luke, Dr. Evadne Lyons, Ms. Tina McDyess, Ms. Paula Russum, Mrs. Christy Savell, Mrs. Denita Thomas, Mrs. Martie Vaughn

Upon successfully completing the pre-nursing program of study, graduates should be able to apply to enter the junior year of nursing at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....3
CHE 1213	General Chemistry I.....3
CHE 1211	General Chemistry I Lab...1
MAT 1313	College Algebra.....3
HIS 1163	World Civilization I.....3
PSY 1513	General Psychology.....3
Total Hours.....	16

Second Semester

ENG 1123	English Composition II.....3
CHE 1223	General Chemistry II.....3
CHE 1221	General Chemistry II Lab...1
SOC 2113	Introduction to Sociology...3
HIS 1173	World Civilization II.....3
SOC 2143	Marriage and Family.....3
Total Hours.....	16

SOPHOMORE YEAR

First Semester

ENG Literature Elective.....	3
CSC 1123	Computer Applications I.....3
BIO 2513	Anatomy & Physiology I.....3
BIO 2511	Anatomy & Physiology I Lab.....1
EPY 2533	Human Growth & Development....3
Fine Arts Elective.....	3
Total Hours.....	16

Second Semester

ENG Literature Elective.....	3
FCS 1253	Nutrition.....3
BIO 2523	Anatomy & Physiology II.....3
BIO 2521	Anatomy & Physiology II Lab.....1
BIO 2923	Microbiology.....3
BIO 2921	Microbiology Lab.....3
SPT 1113	Public Speaking I.....3
Total Hours.....	18

*A statistics course is required by USM, DSU, and UM School of Nursing. BAD 2323 Business Statistics meets this requirement. Students should be familiar with the specific requirements of the catalog of the institution to which they plan to transfer.

PRE-OPTOMETRY (POP)

Advisors: Mrs. Peggy Clayton, Mr. William Miles, Mr. Patrick Stokley

Requirements for entry into professional schools vary. Some schools require additional pre-professional training above the community college level. Please refer to the entrance requirements of the professional school of your choice or see your ECCC advisor.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....3
BIO 1133	General Biology I.....3
BIO 1131	General Biology I Lab.....1
MAT 1313	College Algebra.....3
CHE 1213	General Chemistry I.....3
CHE 1211	General Chemistry I Lab...1
Art or Music Appreciation.....	3
Total Hours.....	17

Second Semester

ENG 1123	English Composition II.....3
BIO 1143	General Biology II.....3
BIO 1141	General Biology II Lab.....1
SPT 1113	Public Speaking I.....3
CHE 1223	General Chemistry II.....3
CHE 1221	General Chemistry II Lab...1
MAT 1323	Trigonometry*.....3
Total Hours.....	17

SOPHOMORE YEAR

First Semester

BIO 2923	Microbiology.....3
BIO 2921	Microbiology Lab.....1
CHE 2423	Organic Chemistry I.....3
CHE 2421	Organic Chemistry I Lab....1
HIS 1163	World Civilization I.....3
PHY 2413	General Physics I.....3
PHY 2411	General Physics I Lab.....1
CSC 1123	Computer Applications I.....3
Total Hours.....	18

Second Semester

MAT 2323	Statistics.....3
CHE 2433	Organic Chemistry II**.....3
CHE 2431	Organic Chemistry II Lab**....1
HIS 1173	World Civilization II.....3
PSY 1513	General Psychology.....3
PHY 2423	General Physics II.....3
PHY 2421	General Physics II Lab.....1
Social/Behavioral Science Elective.....	3
Total Hours.....	20

* MAT 1613, Calculus I is required by most optometry schools. See your advisor.

** Organic Chem II is not required but highly recommended.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

PRE-PHARMACY (PPH)

Advisors: Mr. Billy Miles, Ms. Peggy Clayton

Upon successfully completing the pharmacy program of study, graduates should be able to enter the pharmacy program at an institution of higher learning.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I	3
MAT 1323	Trigonometry	3
BIO 1134	General Biology I	3
BIO 1141	General Biology II Lab	1
CHE 1213	General Chemistry I	3
CHE 1211	General Chemistry I Lab	1
SPT 1113	Public Speaking I	3
MAT 1313	College Algebra	3
Total Hours		20

Second Semester

ENG 1123	English Composition II	3
CSC 1123	Computer Applications I	3
BIO 1143	General Biology II	3
BIO 1131	General Biology I Lab	1
CHE 1223	General Chemistry II	3
CHE 1221	General Chemistry II Lab	1
PSY 1513	General Psychology	3
Total Hours		17

SOPHOMORE YEAR

First Semester

SOC 2113	Introduction to Sociology	3
CHE 2423	Organic Chemistry I	3
CHE 2421	Organic Chemistry I Lab	1
Humanities Elective		3
PHY 2413	General Physics I	1
PHY 2411	General Physics I Lab	1
MAT 2323	Statistics	3
Total Hours		17

Second Semester

ECO 2123	Principles Microeconomics	3
CHE 2433	Organic Chemistry II	3
CHE 2431	Organic Chemistry II Lab	1
Humanities Elective		3
PHY 2423	General Physics II	3
PHY 2421	General Physics II Lab	1
Music or Art Appreciation		3
MAT 1613	Calculus I	3
Total Hours		20

* Elective credit will not be given for Math classes lower than Calculus, but MAT 1312, MAT 1323, and MAT 1343 are prerequisites for Calculus I.

** See your advisor before registering for these courses.

Note: Only 64 hours will transfer. See your advisor before registering.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

PHYSICAL THERAPY (PTH)

Advisors: Mrs. Patti Davis, Mr. Curt Skipper

Upon successfully completing the physical therapy program of study, graduates should be able to apply for entrance to the junior year of a bachelor's degree program at a four year institution that prepares one to enter a physical therapy graduate program.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I	3
PSY 1513	General Psychology	3
MAT 1313	College Algebra	3
CHE 1213	General Chemistry I	3
CHE 1211	General Chemistry I Lab	1
BIO 1134	General Biology I	3
BIO 1131	General Biology I Lab or	1
BIO 2413	Zoology I	
BIO 2411	Zoology I Lab	
Total Hours		17

Second Semester

ENG 1123	English Composition II	3
CSC 1123	Computer Applications I	3
MAT 1323	Trigonometry	3
CHE 1223	General Chemistry II	3
CHE 1221	General Chemistry II Lab	1
BIO 1143	General Biology II	3
BIO 1141	General Biology II Lab or	1
BIO 2423	Zoology II	
BIO 2421	Zoology II Lab	
Total Hours		17

SOPHOMORE YEAR

First Semester

Humanities Elective		3
PHY 2413	General Physics I	3
PHY 2411	General Physics I Lab	1
BIO 2513	Anatomy & Physiology I	3
BIO 2511	Anatomy & Physiology I Lab	1
PSY 1113	Public Speaking I	3
MAT 1323	Business Statistics	3
Total Hours		17

Second Semester

Humanities Elective		3
PHY 2423	General Physics II	3
PHY 2421	General Physics II Lab	1
BIO 2513	Anatomy & Physiology II	3
BIO 2511	Anatomy & Physiology II Lab	1
SOC 2143	Marriage & Family Life	3
Fine Arts Elective		3
Total Hours		17

The Physical Therapy program at the University of Mississippi Medical Center's School of Health Related Professions has become a doctoral program. This means that the required courses needed for admittance to this program have changed. The curriculum listed above is a suggested curriculum. Please see your advisor for necessary information regarding the physical therapy requirements.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

POULTRY SCIENCE (POU)

Advisor: Mr. Michael Alexander

Upon successfully completing the poultry science program of study, graduates should be able to apply for entrance to the junior year of poultry science at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....	3
MAT 1313	College Algebra.....	3
HIS 2213	American History I.....	3
CHE 1213	General Chemistry I.....	3
CHE 1211	General Chemistry I Lab.....	1
PSC 1113	American National Government.....	3
Total Hours.....		16

Second Semester

ENG 1123	English Composition II.....	3
MAT 1323	Trigonometry or.....	3
MAT 1333	Finite Mathematics.....	3
CHE 1223	General Chemistry II.....	3
CHE 1221	General Chemistry II Lab.....	1
HIS 2223	American History II.....	3
Total Hours.....		16

SOPHOMORE YEAR

First Semester

SPT 1113	Public Speaking I.....	3
ECO 2113	Prin. Of Macroeconomics.....	3
SCI Natural Science*	.....	4
ACC 1213	Principles of Accounting I.....	3
BAD 2413	Legal Environment of Business.....	3
Total Hours.....		16

Second Semester

SOC 2113	Introduction to Sociology.....	3
PSY 1513	General Psychology.....	3
SCI Natural Science*	.....	4
ACC 1223	Principles of Accounting II.....	3
Major Elective.....		3
Fine Arts Elective.....		3
Total Hours.....		16

* Poultry Science majors should see their curriculum advisor about specific goals before registering for classes. There are three options available within this major.

PSYCHOLOGY (PSY)

Advisor: Mrs. Susan Fox-Smith

Upon successfully completing the psychology program of study, graduates should be able to enter the junior year of psychology at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....	3
MFL 1213	Elementary Spanish I.....	3
BIO 1134	General Biology I.....	3
BIO 1131	General Biology I Lab.....	1
MAT 1313	College Algebra.....	3
PSY 1513	General Psychology.....	3
Total Hours.....		16

Second Semester

ENG 1123	English Composition II.....	3
MFL 1223	Elementary Spanish II.....	3
BIO 1143	General Biology II.....	3
BIO 1141	General Biology II Lab.....	1
Fine Arts Elective.....		3
History Elective.....		3
Total Hours.....		16

SOPHOMORE YEAR

First Semester

Literature Elective I.....	3
PHY 1113 Public Speaking I.....	3
PHY 2243 Physical Science Survey I.....	3
PHY 2241 Physical Science Survey I Lab.....	1
PSY 2533 Human Growth and Development.....	3
CSC Computer Science Elective***.....	3
Total Hours.....	16

Second Semester

Literature Elective II	3
SOC 2113 Sociology	3
Elective*	9
Total Hours	15

Psychology majors should see their advisor about specific goals before registering for classes.

University requirements differ on this curriculum

Beginning Fall 2009, CSC 2134 will be taught every other fall.

Beginning Spring 2010, CSC 2144 will be taught every other spring. Please see advisor.

VETERINARY MEDICINE (PVT)

Advisors: Ms. Peggy Clayton, Mrs. Sharon LeJeune, Mr. Patrick Stokley

Upon successfully completing the veterinary medicine program of study, graduates should be able to apply for entrance to the junior year of professional veterinary medicine at a four-year institution.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....	3
CHE 1213	General Chemistry I.....	3
CHE 1211	General Chemistry I Lab.....	1
MAT 1313	College Algebra.....	3
BIO 2413	Zoology I.....	3
BIO 2411	Zoology I Lab or.....	1
BIO 1133	General Biology I.....	
BIO 1131	General Biology I Lab.....	
PSY 1513	General Psychology.....	3
Total Hours	.....	17

Second Semester

ENG 1123	English Composition II.....	3
CHE 1223	General Chemistry II.....	3
CHE 1221	General Chemistry II Lab.....	1
MAT 1323	Trigonometry.....	3
BIO 2423	Zoology II.....	3
BIO 2421	Zoology II Lab or.....	1
BIO 1143	General Biology II.....	
BIO 1141	General Biology II Lab.....	
SOC 2113	Introduction to Sociology.....	3
Total Hours	.....	17

SOPHOMORE YEAR

First Semester

CHE 2423	Organic Chemistry I.....	3
CHE 2421	Organic Chemistry I Lab.....	1
PHY 2413	General Physics I.....	3
PHY 2411	General Physics I Lab.....	1
CSC 1123	Computer Applications I.....	3
Fine Arts Elective	.....	3
Humanities Elective	.....	3
Total Hours	.....	17

Second Semester

CHE 2433	Organic Chemistry II.....	3
CHE 2431	Organic Chemistry II Lab.....	1
PHY 2423	General Physics II.....	3
PHY 2421	General Physics II Lab.....	1
BIO 2923	Microbiology.....	3
BIO 2921	Microbiology Lab.....	1
SPT 1113	Public Speaking I.....	3
Humanities Elective	.....	3
Total Hours	.....	18

* Students need a minimum of 500 hours working with a veterinarian prior to applying to veterinary school.

Note: To determine specific course requirements, consult the catalog of the school to which you plan to transfer.

WILDLIFE AND FISHERIES SCIENCE (WFS)

Advisors: Mr. Curt Skipper, Mr. Patrick Stokley

Requirements for entry into professional schools vary. Some schools require additional pre-professional training above the community college level. Please refer to the entrance requirements of the professional school of your choice or see your ECCC advisor.

FRESHMAN YEAR

First Semester

ENG 1113	English Composition I.....	3
CHE 1213	General Chemistry I.....	3
CHE 1211	General Chemistry I Lab.....	1
MAT 1313	College Algebra.....	3
BIO 2413	Zoology I.....	3
BIO 2411	Zoology I Lab.....	1
Total Hours	.....	14

Second Semester

ENG 1123	English Composition II.....	3
CHE 1223	General Chemistry II.....	3
CHE 1221	General Chemistry II Lab.....	1
MAT 1323	Trigonometry.....	3
BIO 1313	Botany I.....	3
BIO 1311	Botany I Lab.....	1
Fine Arts Elective	.....	3
Total Hours	.....	17

SOPHOMORE YEAR

First Semester

BIO 2314	Basic Soils.....	4
ENG 1113	Literature Elective.....	3
PSY 1513	General Psychology.....	3
ECON 1113	Principles of Macroeconomics.....	3
MAT 1323	Statistics.....	2
Total Hours	.....	16

Second Semester

BIO 2314	Dendrology.....	4
ENG Literature Elective	.....	3
SOC 2113	Introduction to Sociology.....	3
MAT 1613	Calculus or.....	
MAT 1513	Business Calculus.....	3
SPT 1113	Public Speaking I.....	3
CSC 1123	Computer Applications I.....	3
Total Hours	.....	19

HEALTHCARE EDUCATION PROGRAMS

(Associate Degree Nursing, Emergency Medical Technician (EMT) - Basic,
Emergency Medical Technician (EMT) - Paramedic, Practical Nursing,
Surgical Technology)

East Central Community College offers programs of study that prepare graduates to work in a variety of healthcare settings. Students who successfully complete the programs of study are prepared to take state and national licensure and/or certification exams in the area of preparation and obtain employment in their area of specialty in the health care field.

Students applying for admission into Healthcare Education programs must meet the general college admission requirements as well as admission requirements specific to the individual program of study. Admission to the Healthcare Education programs is competitive and space is limited. Refer to admission requirements in Chapter 3 of the catalog.

The Associate of Applied Science Degree is awarded to students who successfully complete the two-year program of study specified in the catalog. The 15-semester Core Curriculum (or demonstrated competence) is embedded in the curriculum for each of the programs. Students who complete the 12 month option will receive certificates.

English Composition I 3 hours

Mathematics/Science 3 hours

Approved Courses: MAT 1313, MAT 1323, BIO 1133-1131/ 1143-1141, BIO 2413-2411, BIO 2513-2511/2523-2521, BIO 2923-2921, CHE 1213-1211/1223-1221

Humanities/Fine Arts 3 hours

Approved Courses: ART 1113, MUS 113, ENG 2133, ENG 2223/2323, ENG 2423/2433, MFL 1113/1123, MFL 2113/2123, MFL 2213/1233, MFL 2223/2243, HIS 1163/1173, HIS 2213/2223, HIS 2243/2253, PHI 1113, PHI 1153, and PHI 2113.

Social/Behavioral Sciences 3 hours

Approved Courses: PSY 1513, EPY 2513, EPY 2533, SOC 2113, SOC 2143

Oral Communication 3 hours

Working in the healthcare environment enhances theory taught in the classroom and students completing the healthcare programs may obtain immediate employment in their area of specialty in the healthcare field. Therefore, students enrolled in healthcare programs are encouraged to participate in WBL 191 (1-3) Work-Based Learning as an elective course.

Surgical Technology:

Student activities associated with the curriculum, especially while students are completing his or her clinical rotations, will be educational in nature. Students will not be receiving any monetary remuneration during this educational experience, nor will he or she be substituted for hired staff personnel within the clinical institution, in the capacity of a surgical technologist. Students who work at a clinical institution must work after clinical hours only, and students must be pre-approved to work by the surgical technology instructors and their employer (hospital, etc.). Students are under the supervision of East Central Community College surgical technology instructors during clinical hours, 6:30 a.m.-3:00 p.m. After 3:00 p.m. students working are under the supervision of the clinical institution.



ASSOCIATE DEGREE NURSING (ADN)

Advisors: Mrs. Sherri Cantey, Mrs. Lisa Gorgas, Mrs. Lori Luke, Dr. Evadna Lyons, Ms. Tina McDyess, Ms. Paula Russum, Mrs. Christy Savell, Mrs. Denita Thomas, Mrs. Martie Vaughn

Upon successfully completing the Associate Degree Nursing program, graduates should meet the requirements of the State Board of Nursing to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). However, completion of the program does not guarantee that the graduate will be allowed by the State Board of Nursing to take the examination. The State Board of Nursing may refuse any individual the right to take the NCLEX-RN® based on previous criminal records.

PRE-REQUISITES:

BIO 2513-BIO 2511 Anatomy & Physiology I	4
BIO 2523-BIO 2521 Anatomy & Physiology II	4
	8

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113 English Composition I	3	ENG 1123 English Composition II	3
EPY 2533 Human Growth & Development	3	BIO 2923 Microbiology	3
NUR 1116 Nursing I	6	BIO 2921 Microbiology Lab	1
NUR 1103 Pharmacology in Nursing	3	NUR 1129 Nursing II	3
NUR 2121 Nursing Seminar	0	NUR 2121 Nursing Seminar	0
Fine Arts/Humanities Elective	3	Total Hours	18
Total Hours	18		

SOPHOMORE YEAR

First Semester		Second Semester	
PSY 1513 General Psychology	3	SPT 1113 Public Speaking I*	3
NUR 2149 Nursing III	9	SOC 2113 Introduction to Sociology*	3
NUR 2121 Nursing Seminar	0	NUR 2159 Nursing IV	10
Total Hours	12	NUR 2121 Nursing Seminar	1
		NUR 2941 NCLEX Review	1
		Total Hours	18

* May be taken in any sequence.

Notes: Enrollment in NUR courses is limited to students who have been admitted to the ADN program and these courses must be taken in the sequence specified. All nursing courses must be completed within four years to graduate from the ADN program.

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

LPN BRIDGE PROGRAM FOR ASSOCIATE DEGREE NURSING (ADN)

Advisors: Mrs. Sherri Cantey, Mrs. Lisa Gorgas, Mrs. Lori Luke, Dr. Evadna Lyons, Ms. Tina McDyess, Ms. Paula Russum, Mrs. Christy Savell, Mrs. Denita Thomas, Mrs. Martie Vaughn

Licensed Practical Nurses are eligible for advanced placement in the Associate Degree Nursing Program.

PREREQUISITE COURSES: ALL PREREQUISITE COURSES MUST BE COMPLETED WITH A MINIMUM GRADE OF C.

BIO 2513-BIO 2511 Anatomy & Physiology I	4
BIO 2523-BIO 2521 Anatomy & Physiology II	4
ENG 1113 English Composition I	3
EPY 2533 Human Growth and Development	3

FIRST YEAR

Spring Semester	
NUR 1148 Nursing Transition	*8
BIO 2923 Microbiology	3
BIO 2921 Microbiology Lab	1
ENG 1123 English Composition II	3
Total Hours	18

* At the satisfactory completion of Nursing Transition, students are given 18 hours credit.

SECOND YEAR

Fall Semester		Spring Semester	
PSY 1513 General Psychology	3	SOC 2113 Introduction to Sociology	3
Fine Arts Elective **	3	SPT 1113 Public Speaking I	**3
NUR 2149 Nursing III	9	NUR 2159 Nursing IV	10
NUR 2121 Nursing Seminar	0	NUR 2121 Nursing-Seminar	1
Total Hours	15	NUR 2941 NCLEX-RN Review	1
		Total Hours	18

Progression/Graduation Requirements: Test average of 80 or above, grade of "C" or above on all nursing and required courses, mastery of selected nursing skills.

All information pertaining to the Associate Degree Nursing Program may be found in the East Central Community College catalog or by contacting NLNAC, 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326 or by telephone 404-975-5000.

** Maybe taken in any sequence.

EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC (EMP)

One Year Certificate Option

Advisor: Ms. Katrina Bryant

A Paramedic is a dedicated healthcare professional who provides a high level of medical care in the pre-hospital setting by utilizing extensive advanced life support skills. The EMT-Paramedic program will prepare the student for a high-skilled and exciting career as a Paramedic by combining classroom instruction as well as hands-on-instruction. After successful completion of the EMT-Paramedic Technology program, the student will be awarded an Associate in Applied Science Degree in EMT Paramedic Technology and be eligible for a seat for the National Registry exam for paramedics. Mississippi EMT-Basic certification and Anatomy and Physiology I is a prerequisite for entrance into this program. An additional prerequisite of Anatomy and Physiology II is required by the College.

To be taken in order

PRE-REQUISITES

BIO 2513-BIO 2511 Anatomy & Physiology I	4 hours
BIO 2523-BIO 2521 Anatomy & Physiology II	4 hours
EMT 1116 Emergency Medical Technician	<u>6 hours</u>
Total	14 hours

Fall Semester

EMT 1122 Pre-Hospital Care	2
EMT 1315 Airway Mgt. & Ventilation	5
EMT 1415 Patient Assessment	5
EMT 1613 Pharmacology	3
EMT 1513 Clinical Intern I	3
Total Hours	18

Spring Semester

EMT 1825 Cardiology	5
EMT 2714 Trauma	4
EMT 2855 Medical	5
EMT 1523 Clinical Intern II	3
EMT 2552 Field Internship	2
Total Hours	19

Summer Semester

EMT 1423 Special Considerations	3
EMT 2423 Pre-Hospital Peds	3
EMT 2412 Pre-Hospital OB	2
EMT 2564 Field Internship II	4
EMT 2913 Team Management	3
Total Hours	15

EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC (EMP)

Associate of Applied Science Degree

Advisor: Ms. Katrina Bryant

A Paramedic is a dedicated healthcare professional who provides a high level of medical care in the pre-hospital setting by utilizing extensive advanced life support skills. The EMT-Paramedic program will prepare the student for a high-skilled and exciting career as a Paramedic by combining classroom instruction as well as hands-on-instruction. After successful completion of the EMT-Paramedic Technology program, the student will be awarded an Associate in Applied Science Degree in EMT Paramedic Technology and be eligible for a seat for the National Registry exam for paramedics. Mississippi EMT-Basic certification and Anatomy and Physiology I is a prerequisite for entrance into this program. An additional prerequisite of Anatomy and Physiology II is required by the College.

PRE-REQUISITES

BIO 2513-BIO 2511 Anatomy & Physiology I	4 hours
BIO 2523-BIO 2521 Anatomy & Physiology II	4 hours
EMT 1116 Emergency Medical Technician	<u>6 hours</u>
Total	14 hours

Fall Semester

EMT 1122 Pre-Hospital Care	2
EMT 1315 Airway Mgt. & Ventilation	5
EMT 1415 Patient Assessment	5
EMT 1613 Pharmacology	3
EMT 1513 Clinical Intern I	3
Total Hours	18

Spring Semester

EMT 1825 Cardiology	5
EMT 2714 Trauma	4
EMT 2855 Medical	5
EMT 1523 Clinical Intern II	3
EMT 2552 Field Internship	2
Total Hours	19

Summer Semester

EMT 1423 Special Considerations	3
EMT 2423 Pre-Hospital Peds	3
EMT 2412 Pre-Hospital OB	2
EMT 2564 Field Internship II	4
EMT 2913 Team Management	3
Total Hours	15

Fall Semester

ENG 1113 English Composition I	3
SPT 1113 Public Speaking I	3
Soc./Behavioral Elective	3
Fine Arts Elective	3
Total Hours	12

PRACTICAL NURSING (PNT)

Advisors: Mrs. Theresa Cole, Ms. Alicia Gatlin, Mrs. Melanie Pinter

The Practical Nursing program prepares the individual to assist in providing general nursing care requiring basic knowledge of the biological, physical, behavioral, psychological, and sociological sciences; and of nursing procedures which do not require the substantial skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, licensed physician, or dentist. Students that complete the program requirements, as identified by the Mississippi Department of Education, will be eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). The State Board of Nursing may refuse any individual the right to take the NCLEX-PN® based on previous criminal records.

FRESHMAN YEAR

First Semester

PNV 1213 Body Structure & Function	3
PNV 1426 Fundamentals of Nursing	6
PNV 1436 Fundamentals of Nursing Lab/Clinical...6	
Total Hours	15

Second Semester

PNV 1614 Medical/Surgical Nursing	4
PNV 1622 Medical/Surgical Nursing Clinical 2	2
PNV 1634 Alteration in Adult Health	4
PNV 1642 Alteration in Adult Health Clinical 2	2
PNV 1524 IV Therapy Concepts	4
Total Hours	16

Summer Term

PNV 1715 Maternal Child Nursing	5
PNV 1813 Mental Health Concepts	3
PNV 1914 Nursing Transition	4
Total Hours	12

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

Program Total Clock Hours = 957.5
Semester Hours = 43

DUAL ENROLLMENT PRACTICAL NURSING High School Seniors Only

Advisor: Mrs. Theresa Cole, Ms. Alicia Gatlin, Mrs. Melanie Pinter

The Practical Nursing program prepares the individual to assist in providing general nursing care requiring basic knowledge of the biological, physical, behavioral, psychological, and sociological sciences; and of nursing procedures which do not require the substantial skills, judgment, and knowledge required of a registered nurse. This care is performed under the direction of a registered nurse, licensed physician, or dentist. Students that complete the program requirements, as identified by the Mississippi Department of Education, will be eligible to apply to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). The State Board of Nursing may refuse any individual the right to take the NCLEX-PN® based on previous criminal records.

FRESHMAN YEAR/SENIOR HIGH SCHOOL YEAR

Fall

PNV 1213 Body Structure & Function	3
PNV 1426 Fundamentals of Nursing	6
Total Hours	9

Spring

PNV 1436 Fundamentals of Nursing Lab/Clinical	6
Total Hours	6

SOPHOMORE YEAR

Summer

PNV 1524 IV Therapy Concepts	4
PNV 1715 Maternal-Child Nursing	5
PNV 1813 Mental Health Concepts	3
Total Hours	12

Fall

PNV 1614 Medical/Surgical Nursing	4
PNV 1622 Medical/Surgical Nursing Clinical	2
PNV 1634 Alterations in Adult Health	4
PNV 1642 Alterations in Adult Health Clinical	2
PNV 1914 Nursing Transition	4
Total Hours	16

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

Program Total Clock Hours = 957.5
Semester Hours = 43

SURGICAL TECHNOLOGY (SGT)

Advisors: Mrs. LeAnn Shirley, Mrs. Kristie Pilgrim

Surgical Technology is an instructional program that prepares an individual to serve as a member of the surgical team. Graduates of the 12-month program will be awarded the Certificate of Surgical Technology. The Associate of Applied Science Degree in Surgical Technology will be awarded the successful graduate of the 24-month program. Qualified graduates may apply to the Association of Surgical Technologies for the National Certifying Examination and become Certified Surgical Technologist.

****Baseline competencies for Surgical Technology**

FIRST YEAR (CE1)

First Semester -Spring

SUT 1113 Fundamentals of Surgical Technology	3	SUT 1518 Basic Related Surgical Procedures	6
SUT 1216 Principles of Surgical Technique	6	Total Hours	19
SUT 1314 Surgical Anatomy	4		
SUT 1413 Surgical Microbiology	3		
ENG 1113 English Composition I	3		
Total Hours	19		

Second Semester - Summer (8 weeks)

Third Semester - Fall

SUT 1528 Specialized Surgical Procedures	8
SUT 1538 Advanced Surgical Procedures	8
Total Hours	16

SECOND YEAR (TECHNICAL)

First Semester

Second Semester

SPT 1113 Public Speaking	3	BIO 2523 Anatomy & Physiology II	3
BIO 2923 Microbiology	3	BIO 2521 Anatomy & Physiology II Lab	1
BIO 2921 Microbiology Lab	1	BOT 1623 Medical Office Terminology II	3
BIO 2513 Anatomy & Physiology I	3	Humanities or Fine Arts Elective	3
BIO 2511 Anatomy & Physiology I Lab	1	College Algebra or Lab Science	3
BOT 1613 Medical Office Terminology I	3	Social or Behavioral Science Elective	3
Total Hours	14	Total Hours	16

* Students who lack entry level skills in math, English, science, etc. will be provided related studies.

Test average of "80" or above, grade of "C" or above on all Surgical Technology courses and required courses, mastery of selected Surgical Technology skills.

TECHNICAL PROGRAMS (General Education Core)

Technical programs at East Central Community College are designed to prepare the student for employment upon completion of the specified program curriculum. Students who complete a two-year program are then eligible to receive the Associate of Applied Science Degree. Students who complete the one year or two year options will receive certificates.

TECHNICAL CORE CURRICULUM (General Education)

To complete the requirements for the A.A.S. degree, the students must complete the 18 semester hour General Education Core Curriculum which includes the following:

English Composition	3 sem. hrs.
Humanities/Fine Arts	3 sem. hrs.
Social/Behavioral Sciences	3 sem. hrs.
College Algebra or Lab Science	3-4 sem. hrs.
Oral Communication	3 sem. hrs.
Computer Science	*3 sem. hrs.
	18-19 sem. hrs.

* or demonstrated competence on computer-based equipment in the skill area.

AUTOMOTIVE TECHNOLOGY (AUT)

Advisor: Mr. Scott McLemore

Postsecondary Automotive Technology is an instructional program that prepares individuals to engage in the servicing and maintenance of all types of automobiles. Instruction includes the diagnosis of malfunction of all 8 areas of ASE/NATEF certification (engine repair, electrical and electronic systems, engine performance, brakes, steering and suspension systems, manual drive trains and axles, automatic transmissions and transaxles, heating and air conditioning).

Postsecondary Automotive Technology is an articulated technical program designed to provide advanced and technical skills to its students. Baseline competencies, taken from secondary automotive mechanics curriculum framework, serve as a foundation for the competencies and suggested objectives taught in the courses of the program. Students who do not possess these competencies will be allowed to acquire them during the program. Students who can document mastery of the baseline competencies will receive advanced instruction on these topics. Automotive Technology may be taught as either a certificate program or as a technical program.

FRESHMAN YEAR**First Semester**

ATT 1811	Introduction, Safety, & Employability Skills.....	1
ATT 1124	Basic Electrical/Electronic Systems.....	4
ATT 1213	Brakes.....	3
ATT 1314	Manual Drive Train/Transaxles	4
ENG 1113	English Composition I.....	3
Total Hours	.....	15

Second Semester

ATT 1715	Engine Repair.....	5
ATT 1424	Engine Performance I.....	4
ATT 1134	Advanced Electrical/ Electronic System.....	4
College Algebra or Lab Science.....		3/4
Total Hours	.....	16/17

SOPHOMORE YEAR**First Semester**

ATT 2434	Engine Performance II.....	4
ATT 2614	Heating & Air Conditioning.....	4
ATT 2325	Automotive Transmission/Transaxles.....	5
Fine Arts/Humanities Elective.....		3
Total Hours	.....	16

Second Semester

ATT 2444	Engine Performance III.....	4
ATT 2334	Steering & Suspension Systems.....	4
SPT 1113	Public Speaking I.....	1
Technical Electives.....		3
Social/Behavioral Electives.....		4
CTE 2001 CPAS PREP.....		1
Total Hours	.....	17

* Students who lack entry level skills in math, English, science, etc., will be provided related studies.

** Baseline competencies are taken from the high school Automotive Mechanics program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

APPROVED ELECTIVES

CSC 1123	Computer Applications I	EET 1114	DC Circuits
CSC 1113	Computer Concepts	WBL 1913, 1923, 2913, 2923	
EET 1214	Digital Electronics		

**AUTOMOTIVE TECHNOLOGY CERTIFICATE OPTION
(AUT-CE1)****FRESHMAN YEAR****First Semester**

ATT 1811	Introduction, Safety, & Employability Skills.....	1
ATT 1124	Basic Electrical/Electronic Systems.....	4
ATT 1213	Brakes.....	3
ATT 1314	Manual Drive Train/Transaxles	4
ATT 2614	Heating & Air Conditioning	4
Total Hours	.....	16

Second Semester

ATT 2334	Steering & Suspension Systems.....	4
ATT 1715	Engine Repair.....	5
ATT 1424	Engine Performance I.....	4
ATT 1134	Advanced Electrical/ Electronic System.....	4
CTE 2001 CPAS Prep		1
Total Hours	.....	18

BUSINESS AND OFFICE TECHNOLOGY

This is the era of high technology-the age of information processing. To maintain a competitive edge in this fast paced world, dynamic organizations sense a critical need to do more work in less time, thus generating reduced cost. As a result, high levels of productivity are required. To attain such a far-reaching goal, managers rely on benefits of progressively more powerful technologies, which include new concepts and new equipment as well as a more highly qualified personnel.

The overall objective of the Business and Office curriculum is to provide business training in theory and practical applications necessary for employment in high tech government agencies, industries, businesses, and medical and professional areas. The Curriculum consists primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

Degree Option

The Associate of Applied Science degree is awarded for successful completion of either Medical Office Technology, Office Systems Technology, Microcomputer Technology or Medical Billing and Coding Technology.

Upon successfully completing the Business and Office Technology curriculum, graduates should be able to apply the theory and practical applications necessary for employment in government agencies, industries, businesses, and medical and professional areas.



MEDICAL OFFICE TECHNOLOGY (MOT)

Advisors: Mrs. Christy Ferguson, Ms. Judith Hurtt

Medical Office Technology is designed to prepare students for positions as medical transcriptionists, medical secretaries, medical file clerks, medical receptionists, or medical office assistants. Strong emphasis is placed on medical terminology and medical machine transcription. In addition to these skills, office communications, business computer applications, records management, accounting, and office procedures are emphasized.

FRESHMAN YEAR

First Semester		Second Semester	
BOT 1313	Applied Business Math.....3	BOT 1143	Word Processing.....3
BOT 1713	Mechanics of Communication.....3	BOT 2813	Business Communication.....3
BOT 1113	Document Formatting & Production*...3	BOT 1123	Keyboard Skillbuilding.....3
BOT 1613	Medical Office Terminology I.....3	BOT 1433	Business Accounting or.....3
BOT 1413	Records Management.....3	ACC 1213	Principles of Accounting I.....3
BOT 1133	Microcomputer Application or.....3	BOT 1623	Medical Office Terminology II.....3
CSC 1123	Computer Applications I.....3	BOT 2743	Medical Office Concepts.....3
Total Hours	.....18	Total Hours	.....18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2413	Computerized Accounting.....3	BOT 2753	Medical Information Management.....3
BOT 2823	Communication Technology.....3	BOT 2533	Medical Machine Transcription II.....3
BOT 2643	CPT Coding.....3	BOT 1513	Machine Transcription.....3
BOT 2653	ICD Coding.....3	SPT 1113	Public Speaking I.....3
BOT 2523	Medical Machine Transcription I.....3	College Algebra or Lab Science.....3	
ENG 1113	English Composition.....3	Social/Behavioral Science Elective.....3	
Total Hours	.....18	Fine Arts/Humanities Elective.....3	
		CTE 2001 CPAS PREP.....1	
		Total Hours	.....19

Students who lack entry-level skills in math, English, etc., will be provided related studies.

*Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 GWPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

MEDICAL BILLING AND CODING TECHNOLOGY (MBC)

Advisors: Mrs. Christy Ferguson, Ms. Judith Hurtt

The Medical Billing and Coding Technology Program is designed to prepare students to work in medical office positions in hospitals, doctor's offices, health clinics, and other health related organizations as a Medical Billing and Coding Specialist.

FRESHMAN YEAR

First Semester		Second Semester	
BOT 1313	Applied Business Math.....3	BOT 1143	Word Processing.....3
BOT 1713	Mechanics of Communication.....3	BOT 2813	Business Communication.....3
BOT 1113	Document Formatting & Production*...3	ACC1213	Principles of Accounting I or.....3
BOT 1613	Medical Office Terminology I.....3	BOT 1433	Business Accounting.....3
BOT 1413	Records Management.....3	BOT 1623	Medical Office Terminology II.....3
BOT 1133	Microcomputer Application or.....3	BOT 2743	Medical Office Concepts.....3
CSC 1123	Computer Applications I.....3	Social/Behavioral Science Elective.....3	
Total Hours	.....18	Total Hours	.....18

SOPHOMORE YEAR

First Semester		Second Semester	
BOT 2413	Computerized Accounting.....3	BOT 2753	Medical Information Management.....3
BOT 2823	CPT Coding.....3	BOT 2673	Medical Insurance Billing.....3
BOT 2643	ICD Coding.....3	BOT 2663	Advanced Coding.....3
BOT 2523	Medical Machine Transcription I.....3	BOT/Work Base Learning Elective.....3	
ENG 1113	English Composition.....3	SPT 1113	Public Speaking I.....3
College Algebra or Lab Science.....3/4		Fine Arts/Humanities Elective.....3	
Total Hours	.....18/19	CTE 2001 CPAS PREP.....1	
		Total Hours	.....19

*Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

MICROCOMPUTER TECHNOLOGY (MCT)

Advisors: Mrs. Christy Ferguson, Ms. Judith Hurtt

The Microcomputer Technology program of study provides training in microcomputer operations in an office setting, including software configuration, troubleshooting, and systems operation.

FRESHMAN YEAR

First Semester	Second Semester
2124 Visual BASIC Programming Language.....4	BOT 1213 Professional Development.....3
1313 Applied Business Math.....3	BOT 1123 Keyboard Skillbuilding.....3
1713 Mechanics of Communication.....3	BOT 1143 Word Processing.....3
1113 Document Formatting & Production*.....3	BOT 1433 Business Accounting or
1133 Microcomputer Applications or.....3	ACC 1213 Principles of Accounting I
1123 Computer Applications I	BOT 1813 Electronic Spreadsheet
1113 English Composition I.....3	BOT 2813 Business Communication
Hours.....19	Total Hours.....18

SOPHOMORE YEAR

First Semester	Second Semester
2133 Desktop Publishing.....3	BOT 2833 Integrated Computer Applications
2323 Database Management.....3	Computer Related Elective (CSC, IST).....3
2413 Computerized Accounting.....3	College Algebra or Lab Science.....3
2823 Communication Technology.....3	Fine Arts/Humanities Elective.....3
Work Management Elective (CSC, IST) ..3	Social/Behavioral Sciences Elective.....3
1113 Public Speaking.....3	CTE 2001 CPAS PREP.....1
Hours.....18	Total Hours.....16

Students who lack entry-level skills in math, English, etc., will be provided related studies.

Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

1913, WBL 1923, WBL 2913, WBL 2923

OFFICE SYSTEMS TECHNOLOGY (OST)

Advisors: Mrs. Christy Ferguson, Ms. Judith Hurtt

Office Systems Technology is designed to prepare students for positions as administrative assistants or executive secretaries. Emphasis is placed on the development of strong skills in several areas: business computer applications, office communications, accounting, transcription, and records management.

FRESHMAN YEAR

First Semester	Second Semester
1113 Applied Business Math.....3	BOT 2813 Business Communication.....3
1713 Mechanics of Communication.....3	BOT 1123 Keyboard Skillbuilding.....3
1113 Document Formatting & Production*.....3	BOT 1143 Word Processing.....3
1113 Professional Development.....3	BOT 1813 Electronic Spreadsheet.....3
1113 Records Management.....3	BOT 1433 Business Accounting or.....3
1113 Microcomputer Application or.....3	ACC 1213 Principles of Accounting I
1113 Computer Applications I	ENG 1113 English Composition I.....3
Hours.....18	Total Hours.....18

SOPHOMORE YEAR

First Semester	Second Semester
1113 Desktop Publishing.....3	BOT 1513 Machine Transcription.....3
1113 Database Management.....3	BOT 2723 Administrative Office Procedures or 3
1113 Computerized Accounting.....3	WBL 1913, 1923, 2913, 2923
1113 Communication Technology.....3	BOT 2833 Integrated Computer Applications.....3
1113 Public Speaking I.....3	Social/Behavioral Science Elective.....3
College Algebra or Lab Science.....3/4	Fine Arts/Humanities Elective.....3
Hours.....18/19	CTE 2001 CPAS PREP.....1
	Total Hours.....16

Students who lack entry-level skills in math, English, etc., will be provided related studies.

Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 WPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

1913, WBL 1923, WBL 2913, WBL 2923

**CERTIFICATE OPTION
OFFICE ASSISTANT CERTIFICATE
(OST)**

Advisors: Mrs. Christy Ferguson, Ms. Judith Hurtt

The Business and Office Technology certificate option is designed for those students who wish employable skills without earning a degree. To earn a certificate, a student must complete the requirements of the Office Assistant curriculum.

FRESHMAN YEAR

First Semester	Second Semester
BOT 1313 Applied Business Math.....3	BOT 2813 Business Communication.....3
BOT 1713 Mechanics of Communication.....3	BOT 1123 Keyboard Skillbuilding.....3
BOT 1113 Document Formatting & Production* .3	BOT 1143 Word Processing.....3
BOT 1413 Records Management.....3	BOT 1813 Electronic Spreadsheet.....3
BOT 1213 Professional Development.....3	BOT 1433 Business Accounting or.....3
BOT 1133 Microcomputer Application or.....3	ACC 1213 Principles of Accounting I.....3
CSC 1123 Computer Applications I.....3	ENG 1113 English Composition I.....3
Total Hours.....18	CTE 2001 CPAS PREP.....3
	Total Hours.....18

Students who lack entry level skills in math, English, etc., will be provided related studies.

* Prior to enrollment in Document Formatting and Production (BOT 1113), students will be required to key straight-copy material at a minimum of 35 GWPM, on a 5-minute timed writing, with a maximum of 1 error per minute. Students who do not demonstrate this level of proficiency will be required to enroll in Introduction to Keyboarding (BOT 1013).

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL2923

**COLLISION REPAIR TECHNOLOGY
(CRT)**

Advisor: Christi Gregory

Collision Repair Technology is an instructional program designed to prepare students for entry level into the Collision Repair and Refinishing trade. Upon completion of this program, the students will be prepared for beginning positions as body, frame, and refinish technicians. Students will be provided theory and practical repair and refinish work beginning with basic applications and progressing on to heavy collision repairs requiring major body and frame alignment and panel replacement. The instruction includes all phases necessary to teach collision repair including glass replacement, welding, replacement of hardware and trim items, cosmetic and structural repairs.

Students enrolling in Collision Repair Technology will need to select one of the following options upon entering the program. The options are the two year Associate of Applied Science Degree in Collision Repair Technology, or the one or two year Collision Repair Technology Certificates.

**AAS DEGREE
(CRT)**

FRESHMAN YEAR

First Semester
ABT 1143 Structural Analysis and Damage Repair I.....3
ABT 1223 Non-Structural Analysis and Damage Repair I ..3
ABT 1443 Mechanical and Electrical Components I.....3
ABT 1314 Refinishing I.....4
ENG 1113 English Comp. I.....3
Total Hours.....16

Second Semester
ABT 1153 Structural Analysis and Damage Repair II.....3
ABT 1233 Non-Structural Analysis and Damage Repair II..3
ABT 1453 Mechanical and Electrical Components II.....3
ABT 1324 Refinishing II.....4
College Algebra or Lab Science.....3/4
Total Hours.....16/17

SOPHOMORE YEAR

First Semester
ABT 2163 Structural Analysis and Damage Repair III.....3
ABT 2243 Non-Structural Analysis and Damage Repair III ..3
ABT 2333 Refinishing III.....3
ABT 2713 Collision Analysis and Estimation.....3
Social / Behavioral Sciences Elective.....3
Total Hours.....15

Second Semester
ABT 2173 Structural Analysis and Damage Repair IV.....3
ABT 2253 Non-Structural Analysis and Damage Repair IV 3
ABT 2343 Refinishing IV.....3
ABT 2813 Shop Operations and Procedures.....3
Fine Arts / Humanities Elective.....3
SPT 1113 Oral Communications.....3
CTE 2001 CPAS Preparation.....1
Total Hours.....19

APPROVED ELECTIVE / CAREER-TECHNICAL
Student may take Work-Based Learning semesters 3 and 4.
WBL 1913, WBL1923, WBL2913, WBL2923

**CERTIFICATE OPTIONS
(CRT-CE1)
FIRST YEAR - ONE CERTIFICATE**

First Semester	
ABT 1143 Structural Analysis and Damage Repair I	3
ABT 1223 Non-Structural Analysis and Damage Repair I	3
ABT 1443 Mechanical and Electrical Components I	3
ABT 1314 Refinishing I	4
Total Hours	13
Second Semester	
ABT 1153 Structural Analysis and Damage Repair II	3
ABT 1233 Non-Structural Analysis and Damage Repair II	3
ABT 1453 Mechanical and Electrical Components II	3
ABT 1324 Refinishing II	4
CTE 2001 CPAS Preparation	1
Total Hours	14

**SOPHOMORE YEAR
(CRT-CE2) TWO YEAR CERTIFICATE**

First Semester	
ABT 2163 Structural Analysis and Damage Repair III	3
ABT 2243 Non-Structural Analysis and Damage Repair III	3
ABT 2333 Refinishing III	3
ABT 2713 Collision Analysis and Estimation	3
Total Hours	12
Second Semester	
ABT 2173 Structural Analysis and Damage Repair IV	3
ABT 2253 Non-Structural Analysis and Damage Repair IV	3
ABT 2343 Refinishing IV	3
ABT 2813 Shop Operations and Procedures	3
CTE 2001 CPAS Preparation	1
Total Hours	13

APPROVED ELECTIVE / CAREER-TECHNICAL
Student may take Work-Based Learning semesters 3 and 4.
WBL 1913, WBL1923, WBL2913, WBL2923

**COMPUTER NETWORKING TECHNOLOGY
(CNT)**

Advisors: Mr. Kelly Cluff, Mr. Thomas Fortenberry

Computer Networking Technology is a two-year program which offers training in telecommunications, network administration, and client/ server systems. An Associate of Applied Science degree is earned upon successful completion of the Computer Networking Technology curriculum.

FRESHMAN YEAR

First Semester	
ENG 1113 English Composition	3
IST 1124 IT Foundations	4
IST 1134 Fundamentals of Data Communications	4
IST 1244 Network Admin. Using Windows Server	4
IST 1154 Web & Programming Concepts	4
Total Hours	19
Second Semester	
MAT 1313 College Algebra	3
CPT 1323 Survey of Microcomputer	3
IST 1223 Network Components	3
IST 1143 Security Principles & Policies	3
IST 2254 Advance Network Using Windows Server	4
Total Hours	16

SOPHOMORE YEAR

First Semester		Second Semester	
IST 1314 Visual Basic Programming	4	SPT 1113 Public Speaking I	3
IST 1143 Concepts of Database Design	3	Humanities/Fine Arts Elective	3
IST 1244 Network Admin Using Novell	4	Social/Behavioral Science Elective	3
IST 1313 Network Security	3	IST 2234 Network Implementation	4
IST 1314 Network Planning & Design	4	IST 1254 Network Administration Using Linux	4
Total Hours	18	CTE 2001 CPAS PREP	1
		Total Hours	18

APPROVED ELECTIVES/CAREER TECHNICAL
WBL 1913, WBL 1923, WBL 2913, WBL 2923

Keyboard Concepts will be required first semester for students who need to improve their keyboarding skills.

COMPUTER PROGRAMMING (CPT)

Advisors: Mrs. Stella Dickerson, Mrs. Brenda Johnson

Upon successfully completing the Computer Programming option, students should be prepared for employment as a computer programmer and/or computer operator, web developer and network administrator in a business-oriented environment. Instruction will be provided in several different programming languages, and hands-on experience will be included on microcomputers as well as on an on-line business computer system. The Associate in Applied Science Degree is awarded for successful completion of the Computer Programming Option.

FRESHMAN YEAR

First Semester

IST 1314	Visual Basic Programming	.....4
IST 1124	IT Foundations	.....4
IST 1134	Fundamentals of Data Comm.	.....4
IST 1163	Concepts of Database Design	.....3
IST 1154	Web & Programming Concepts	.....4
Total Hours		.....19

Second Semester

	Social/Behavioral Science Elective	.....3
ENG 1113	English Composition I	.....3
CPT	Programming Language Elective	.....3
CPT 1323	Survey of Microcomputers	.....3
IST 1143	Security Principles & Policies	.....3
Total Hours		.....15

SOPHOMORE YEAR

First Semester

MAT 1313	College Algebra	.....3
CPT	Programming Elective	.....4
CPT 2133	Career Development	.....3
CTP	Programming Elective	.....4
IST 2334	Advanced Visual Basics	.....4
Total Hours		.....18

Second Semester

CPT	Programming Language Elective	.....4
SPT 1113	Public Speaking	.....3
	Fine Arts/ Humanities Elective	.....3
CPT	Programming Language Elective	.....4
IST 2314	Systems Analysis Design	.....4
CTE 2001	CPAS PREP	.....1
Total Hours		.....19

APPROVED ELECTIVES/CAREER TECHNICAL

WBL 1913, WBL 1923, WBL 2913, WBL 2923

Keyboard Concepts will be required first semester for students who need to improve their keyboarding skills.

DRAFTING AND DESIGN TECHNOLOGY (DDT)

Advisors: Mrs. Polly Mayes, Mr. Ricky Harrison

The Drafting and Design program of study is designed to provide specialized occupational instruction in all phases of drafting technology in order to prepare students for positions in the drafting field. A combination of class work and practical experience is stressed. Completion of a minimum of 64 semester credit hours of course work in a two-year program leads to an associate in applied science.

FRESHMAN YEAR

First Semester

DDT 1114	Fundamentals of Drafting	.....4
DDT 1113	Elementary Surveying	.....3
DDT 1113	Principles of CAD or	3
DDT 1113	Graphic Communication	.....3
DDT 1113	English Composition I	.....3
DDT 1113	College Algebra	.....3
Total Hours		.....16

Second Semester

DDT 1133	Machine Drafting I	.....3
DDT 1213	Construction Materials	.....3
DDT 1323	Intermediate CAD	.....3
SPT 1113	Public Speaking I	.....3
	Restricted Elective*	.....3
Total Hours		.....15

SOPHOMORE YEAR

First Semester

DDT 1613	Architectural Design I	.....3
DDT 1413	Mapping Topography	.....3
DDT 1343	Advanced CAD	.....3
DDT 1113	Social/Behavioral Science Elective	.....3
DDT 1113	Fine Arts/Humanities Elective	.....3
DDT 1113	Technical Electives	.....3
Total Hours		.....18

Second Semester

DDT 2233	Structural Drafting	.....3
	Technical Electives	.....9
	Restricted Elective*	.....3
CTE 2001	CPAS PREP	.....1
Total Hours		.....16

Technical electives may be chosen from the following list:

DDT 1153	Descriptive Geometry	.....3
DDT 2163	Machine Drafting II	.....3
DDT 2243	Cost Estimating	.....3
DDT 2443	Advanced Surveying	.....3
DDT 2623	Arch. Design II	.....3
DDT 2911-13	Special Project	.....1-3
WBL 1913, WBL 1923, WBL 2913, WBL 2923	Work-Based Learning	.....3

Restricted Elective - Must be math, science or technology based course. Math 1323 Trigonometry is strongly suggested for one of the restricted electives.

EARLY CHILDHOOD EDUCATION
(ECE)

Advisor: Ms. Kathy George and Ms. Debra Payton

The student enrolled in Early Childhood Education Technology is required to successfully complete two academic years of study. The individual will receive an Associate in Applied Science Degree. The student receives adequate instruction and training in curriculum planning and implementation.

Experiences in coordination of activities in art, music, language arts, and other avenues of learning prepare the student for job placements in private and public day care centers, HeadStart, teachers' aides in public school systems, and other positions. All students enrolled in the program must have up-to-date immunizations and submit to finger printing and a background check.

Upon successfully completing the Early Childhood Education Technology program, graduates should be able to gain entry to administrative level employment in the childcare industry.

FRESHMAN YEAR

First Semester		Second Semester	
CDT 1113 Early Childhood Profession	3	CDT 1713 Language & Literacy	3
CDT 1214 Child Development I	4	CDT 1224 Child Development II	3
CDT 1314 Creative Arts for Young Children	4	CDT 2613 Methods & Materials	3
CDT 1513 Nutrition for Young Children	3	CDT 2714 Social Studies, Math & Science for Young Children	4
ENG 1113 English Composition I	3	CSC 1113 Computer Concepts or	3
Total Hours	17	CSC 1123 Computer Applications I	3
		Total Hours	17

SOPHOMORE YEAR

First Semester		Second Semester	
CDT 2233 Guiding Social & Emotional Behavior	3	CDT 1343 Child Health & Safety	3
CDT 2413 Atypical Child Development	3	CDT 2813 Administration of Programs for Young Children	3
CDT 2915 Student Teaching I	5	CDT 2925 Student Teaching II	3
College Algebra or Lab Science	3/4	SPT 1113 Public Speaking I	3
Fine Arts/Humanities Elective	3	Social/Behavioral Sciences Elective	3
Total Hours	17/18	CTE 2001 CPAS PREP	1
		Total Hours	17/18

ELECTRICAL TECHNOLOGY
(ELT)

Advisor: Mr. John Everett

The Electrical Technology program prepares individuals to install, operate, maintain, and repair electrically-energized systems such as residential, commercial, and industrial electric wiring, and D.C. and A.C. motors, controls, and electrical distribution panels. Instruction in the use of test equipment is included.

Certificate programs in electricity require a minimum of 34 semester credit hours beyond the essential skills level. Students desiring to receive only a certificate may substitute other courses for the six hours of academic credit in the proposed curriculum. Technical programs require a minimum of 65 semester credit hours above the secondary level which includes a recommended 15 hours of academic core courses. Successful completion of the two-year program leads to an Associate in Applied Science degree.

Baseline Competencies for Electrical Technology

FRESHMAN YEAR

First Semester		Second Semester	
ELT 1193 Fundamentals of Elect.	3	ELT 1123 Commercial & Ind. Wiring	3
ELT 1144 AC & DC Circuits for Electrical Technology	4	ELT 1223 Motor Main. & Troubleshooting	3
ELT 1263 Blueprint reading/ Planning in Residential Installation	3	ELT 1413 Motor Control Systems	3
ELT 1113 Residential/Light Commercial Wiring	3	ELT 1273 Switching Circuits for Residential, Comm., & Indust. App.	3
ELT 1213 Electrical Power	3	ELT 2913 Special Projects I	3
ELT Computer Related Elective	3	ELT 1253 Br. Circuit & Service Entrance Calculations	3
Total Hours	19	Total Hours	18

SOPHOMORE YEAR

First Semester		Second Semester	
ELT 1613 Programmable Logic Controllers	3	Technical Electives	3
ELT 1434 Solid State Motor Control	4	SPT 1113 Public Speaking I	3
ELT 2933 Special Projects II	3	Social/Behavioral Science	3
Humanities/Fine Arts. Elective	3	ENG1113 English Composition I	3
College Algebra/Lab Science	3/4	Total Hours	12
CTE 2001 CPAS Prep	1		
Total Hours	17/18		

Students who lack entry level skills in math, English, science, etc., will be provided related instruction.
Baseline competencies are taken from the high school Electrician program. Students who can document mastery of these competencies will not be required to take ELT 1193 Students who cannot demonstrate mastery will be required to take ELT 1193

TECHNICAL ELECTIVES MAYBE CHOSEN FROM THE FOLLOWING LIST:

ELT 1713 Controls	3
ELT 1713 Electricity for Heating, Ventilation, Air Conditioning & Refrigeration	3
ELT 3113 Computer Servicing Lab	3
ELT 1215 Digital Electronics	5
ELT 1913, 1923, 2913, 2923	3

ELECTRONIC TECHNOLOGY**(ELE)****Advisors: Mr. Jim Blackburn**

Electronic Technology is an instructional program that prepares individuals to support electrical engineers and other professionals in the design, development and testing of electrical circuits, devices, and systems for generating electricity and distributing electrical power. Included are instruction in model and prototype development and testing; systems analysis and integration, including design, development of corrective and preventive maintenance techniques; application of engineering data; and the preparation of reports and test results.

Technical programs in Electronic Technology require a minimum of 15 semester credit hours (SCH) beyond the essential skills level. Fifteen semester credit hours of academic core courses are included in this minimum. Successful completion of the two-year program leads to an Associate in Applied Science degree.

FRESHMAN YEAR

First Semester		Second Semester	
EET 1114 DC Circuits	4	EET 1123 AC Circuits	3
PHY 2243 Physical Science Survey I	3	EET 1214 Digital Electronics	4
PHY 2241 Physical Science Survey I Lab.1		PHY 2253 Physical Science Survey II	3
PSY 1513 General Psychology	3	PHY 2251 Physical Science Survey II Lab.1	
MAT 1313 College Algebra	3	ENG 1113 English Composition I	3
Technical Elective	3	Technical Elective	3
Total Hours	17	Total Hours	17

SOPHOMORE YEAR

First Semester		Second Semester	
EET 1334 Solid State Devices & Circuits ..	4	EET 2334 Linear Integrated Circuits ..	4
EET 1324 Microprocessors	4	EET 2414 Electronic Commun	4
EET 2911 Special Project	1	SPT 1113 Public Speaking	3
Fine Arts/Humanities Elective	3	Technical Elective	3
Technical Elective	3	CTE 2001 CPAS PREP	1
Total Hours	15	Total Hours	15

* TECHNICAL ELECTIVES MAY BE CHOSEN FROM THE FOLLOWING LIST:

CSC 1113 Computer Concepts	3
CSC 1123 Computer Applications I	3
CSC 1133 Computer Applications II	3
CSC 1213 Visual Basic Programming I	3
CSC 2134 Programming I with "C" ++	4
CSC 2144 Programming II with "C" ++	4
WBL 1913 Work Based Learning	3
WBL 1923 Work Based Learning	3

HEATING AND AIR CONDITIONING TECHNOLOGY
(HAC)**Advisor: Mr. William C. Wilson**

Heating and Air Conditioning is a postsecondary instructional program that prepares individuals to work in engineering departments or private firms installing, maintaining, and operating small or medium air conditioning, heating, and refrigeration systems. Instruction prepares individuals to work in a commercial setting performing special tasks relating to designing ductwork, assembly, installation, servicing, operation, and maintenance of heating and cooling systems according to the standards of the American Society of Heating, Refrigeration, and Air Conditioning Engineers Inc., Air Conditioning Contractors of America (ACCA), and Air Conditioning Refrigeration Institute (ARI). Included are air-conditioning, heating and refrigeration devices; equipment, techniques, and systems; and maintenance and operation of these systems.

***SUGGESTED COURSE SEQUENCE**

Baseline Competencies for Heating and Air Conditioning Technology

FRESHMAN YEAR

First Semester		Second Semester	
ENG 1113 English Composition I	3	College Algebra or Lab Science	3/4
ACT 1124 Basic Compression	4	ACT 1313 Refrigeration System Components ..	3
ACT 1713 Electricity for Heating, Ventilation, A/C & Refriger ..	3	ACT 1813 Professional Service Procedures	3
ACT 1133 Tools & Piping	3	ACT 1214 Controls	4
Technical Elective	3	Technical Elective	3
Total Hours	16	Total Hours	16/17

SOPHOMORE YEAR

First Semester		Second Semester	
ACT 1113 Public Speaking I	3	Social/Behavioral Sciences Electives	3
Fine Arts/Humanities Elective	3	Technical Elective	3
ACT 2414 Air Conditioning I	4	ACT 2424 Air Conditioning II	4
ACT 2513 Heating Systems	3	ACT 2324 Commercial Refrigeration	4
ACT 2624 Heat Load & Air Properties	4	ACT 2433 Refrigerants, Retrofit, Regulation ..	3
Total Hours	17	CTE 2001 CPAS PREP	1
		Total Hours	18

Students who lack entry level skills in math, English, science, etc., will be provided related studies.

Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

TECHNICAL ELECTIVES:

ACT 1324 Survey of Microcomputer Applications	4
DDT 1114 Fundamentals of Drafting	4
EET 1192 Fundamentals of Electronics	2
ACT 291 (1-3) Special Project in Heating & Air Conditioning	1-3
ACT 292 (1-6) Supervised Work Experience in Heating & Air Conditioning Tech	1-6
EET 1113 Residential/Light Commercial Wiring	3
CSC 1113 Computer Concepts	3
Work Based Learning: WBL 1913, WBL 1923, WBL 2913, WBL 2923	3

HEATING AND AIR CONDITIONING TECHNOLOGY (HAC)

SUGGESTED COURSE SEQUENCE

Baseline Competencies for Heating and Air Conditioning Technology**

TWO-YEAR VOCATIONAL CERTIFICATE

FRESHMAN YEAR

First Semester

ACT 1124 Basic Compression.....	4
ACT 1713 Electricity for Heating, Ventilation, A/C & Refrig.	3
ACT 1133 Tools & Piping.....	3
Technical Elective.....	3
Total Hours.....	13

Second Semester

ACT 1313 Refrigeration System Components.....	3
ACT 1813 Professional Service Procedures.....	3
ACT 1214 Controls.....	3
Technical Elective.....	3
Total Hours.....	12

SOPHOMORE YEAR

First Semester

ACT 2414 Air Conditioning I.....	4
ACT 2513 Heating Systems.....	3
ACT 2624 Heat Load & Air Properties ..	4
Technical Elective.....	3
Total Hours.....	14

Second Semester

ACT 2424 Air Conditioning II.....	4
ACT 2324 Commercial Refrigeration.....	3
ACT 2433 Refrigerants, Retrofit, Regulation ..	3
Technical Elective.....	3
CTE 2001 CPAS PREP.....	1
Total Hours.....	15

Students who lack entry level skills in math, English, science, etc., will be provided related studies.

Baseline competencies are taken from the high school Heating and Air Conditioning program. Students who can document mastery of these competencies should not receive duplicate instruction. Students who cannot demonstrate mastery will be required to do so.

TECHNICAL ELECTIVES:

DDT 1114 Fundamentals of Drafting.....	4
EET 1192 Fundamentals of Electronics.....	2
ACT 291 (1-3) Special Project in Heating & Air Conditioning Technology.....	1-3
ACT 291 (1-6) Supervised Work Experience in Heating & Air Conditioning	1-6
LT 1113 Residential Light Commercial Wiring.....	3
CSC 1113 Computer Concepts.....	3
Work-Based Learning: WBL 1913, WBL 1923, WBL 2913, WBL 2923	3

HOTEL/RESTAURANT MANAGEMENT TECHNOLOGY (HRT)

Advisor: Ms. Lisa O'Neill

The Hotel and Restaurant Management concentration provides specialized occupational instruction in all phases of hotel and restaurant management to prepare students for careers as manager/supervisors in the hospitality and tourism industry. Completion of the two-year program leads to an Associate of Applied Science degree.

FRESHMAN YEAR

First Semester

HRT 1123 Introduction to Hospitality & Tourism Industry.....	3
HRT 1224 Restaurant & Catering Operations..	4
HRT 1213 Sanitation & Safety.....	3
HRT 1114 Culinary Principles I.....	4
HRT 1113 English Composition I.....	3
Total Hours.....	17

Second Semester

HRT 2613 Hospitality Supervision.....	3
HRT 1413 Rooms Division Management..	3
CSC 1123 Computer Applications I *.....	3
Fine Arts / Humanities Elective.....	3
College Algebra or Lab Science.....	3 / 4
Social / Behavioral Science.....	3
Total Hours.....	18 / 19

SOPHOMORE YEAR

First Semester

HRT 2713 Marketing Hospitality Services.....	3
WBL Work Base Learning.....	3
HRT 2863 Tourism Planning.....	3
HRT 1313 Applied Business Math.....	3
Technical Elective**.....	3
Total Hours.....	15

Second Semester

WBL Work Base Learning.....	3
SPT 1113 Public Speaking I.....	3
HRT 2233 Food & Beverage Control.....	3
HRT 2623 Hospitality Human Resource ..	3
HRT 2423 Hospitality Security Management & Law.....	3
CTE 2001 CPAS PREP.....	1
Total Hours.....	16

All classes must be taken in sequence.

Students who lack entry level skills in math, English, science, etc. will be provided related studies.

ELECTIVES:

Legal Environment of Business I (BAD 2413)
Nutrition (FSC 1253)
Accounting Elective

* Any instructor approved computer applications courses

CULINARY ARTS TECHNOLOGY
(CUT)

Advisor: Ms. Alexie Huguley

The Culinary Arts Technology concentration provides a solid foundation in the methods and science of cooking through exposure to classical, American, and international cuisine, as well as the art of baking and pastries. Special emphasis is placed on culinary tools, equipment, techniques, and specialty ingredients. The heart of the Culinary Arts Technology program is hands-on lab instruction by a chef instructor in a commercial kitchen. All students must wear appropriate chef's uniforms for all lab classes. Culinary Arts students may receive a certificate after successfully completing all CUT and/or HRT courses listed in the Culinary Arts curriculum. Successful completion of the two-year program leads to an Associate of Applied Science Degree.

AAS DEGREE
FRESHMAN YEAR

First Semester		Second Semester	
HRT 1123	Introduction to the Hospitality & Tourism Industry .....3	CUT 1124	Culinary Principles II.....4
HRT 1213	Sanitation and Safety .....3	CUT 1134	Principles of Baking.....4
HRT 1224	Restaurant & Catering Operations...4	CUT 1513	Garde Manger .....3
CUT 1114	Culinary Principles I.....4	HRT 2613	Hospitality Supervision .3
ENG 1113	English Composition I.....3	College Algebra or Lab Science.....3/4	
Total Hours .....17		Total Hours 17/18	

SOPHOMORE YEAR

First Semester		Second Semester	
CUT 2314	American Regional Cuisine.....4	HRT 2623	Hospitality Human Resource Management.....3
CUT 2424	International Cuisine .....4	HRT 2233	Food and Beverage Control ...3
CUT 2243	Dining Room Management .....3	CUT 2223	Menu Planning and Facilities Design .....3
HRT 2713	Marketing Hospitality Services...3	Humanities/Fine Arts Elective .....3	
Social/Behavioral Science Elective.....3		SPT 1113	Public Speaking I .....3
Work-Based Learning I,II, III, IV, V, VI .....3		CTE 2001	CPAS PREP .....1
Total Hours .....20		Work-Based Learning I,II, III, IV, V, VI .....3	
		Total Hours.....19	

ONE-YEAR CERTIFICATE

First Semester		Second Semester	
HRT 1123	Intro to Hospitality and Tourism Industry .3	CUT 1124	Culinary Principles II.....4
CUT 1114	Culinary Principles I...4	CUT 1134	Principles of Baking.....4
HRT 1213	Sanitation and Safety...3	CUT 1513	Garde Manger .....3
HRT 1224	Restaurant and Catering Operations...4	HRT 2623	Hospitality Human Resource Management.....3
CUT 2223	Meal Planning and Facilities Design ...3	HRT 2613	Hospitality Supervision.....3
Total Hours .....17		HRT 2713	Marketing Hospitality Services .3
		CTE 2001	CPAS PREP .....1
		Total Hours.....21	

MACHINE TOOL TECHNOLOGY
(MST)

Advisor: Mr. Danny Gressett

Machine Tool Technology is an instructional program that prepares individuals to shape metal parts on machines such as lathes, grinders, drill presses, and milling machines. Included is instruction in making computations related to work dimensions, testing, feeds, and speeds of machines; using precision measuring instruments such as layout tools, micrometers, and gauges; machining and heat-treating various metals; and laying out machine parts. Also included is instruction in the operation and maintenance of computerized equipment.

ONE-YEAR CERTIFICATE
(MST)

First Semester		Second Semester	
MST 1115	Power Machinery I.....5	MST 1125	Power Machinery II.....5
MST 1413	Blueprint Reading.....3	MST 1423	Advance Blueprint Reading...3
MST 1313	Machine Tool Mathematics...3	MST 1613	Precision Layout .....3
DDT 1313	Principles of CAD.....3	MST 2813	Metallurgy .....3
Technical Elective.....3		CTE 2001	CPAS PREP .....1
Total Hours .....17		Total Hours15	

TWO-YEAR CERTIFICATE
(MST)

FRESHMAN YEAR

First Semester		Second Semester	
MST 1115	Power Machinery I.....5	MST 1125	Power Machinery II.....5
MST 1413	Blueprint Reading.....3	MST 1423	Advance Blueprint Reading.....3
MST 1313	Machine Tool Mathematics...3	MST 1613	Precision Layout .....3
DDT 1313	Principles of CAD.....3	MAT 1233	Intermediate Algebra or higher..3
Technical Elective.....3		Total Hours .....14	
Total Hours17			

SOPHOMORE YEAR

First Semester		Second Semester	
MST 2135	Power Machinery III...5	MST 2144	Power Machinery IV.....4
MST 2714	Computer Numerical Control Operations I...4	MST 2725	Computer Numerical Control Operations II...5
Elective.....3		MST 2813	Metallurgy .....3
Elective.....3		Elective.....3	
Total Hours .....15		CTE 2001	CPAS PREP .....1
		Total Hours .....16	

DEGREE OPTION (MST)

FRESHMAN YEAR

First Semester		Second Semester	
ST 1115	Power Machinery I.....5	MST 1125	Power Machinery II.....5
ST 1413	Blueprint Reading.....3	MST 1423	Advance Blueprint Reading.....3
ST 1313	Machine Tool Mathematics .3	MST 1613	Precision Layout.....3
ST 1113	English Composition I.....3	College Algebra or Lab Science.....3/4	
Total Hours	.....14	CSC Elective.....3	
		Total Hours	.....17/18

SOPHOMORE YEAR

First Semester		Second Semester	
ST 2135	Power Machinery III ...5	MST 2144	Power Machinery IV.....5
ST 2714	Computer Numerical Control Operations I...4	MST 2725	Computer Numerical Control Operations II.....4
ST 1313	Principles of CAD.....3	MST 2813	Metallurgy.....3
ST 1113	English Composition I.....3	SPT 1113	Public Speaking I.....3
Total Hour	.....15	Social / Behavioral Science Elective.....3	
		CTE 2001	CPAS PREP.....3
		Total Hours	.....18

Technical Electives to be selected from the following:

CSC 1113 Computer Concepts
CSC 1123 Computer Applications I
DDT 1323 Intermediate CAD
DDT 1114 Fundamentals of Drafting

Work-based Learning (WBL-1913, WBL-1923, WBL-2913, & WBL-2923)

Other electives to be selected from:

MAT 1313 College Algebra
PHY 2243 & PHY 2241(Lab) Physical Science Survey
SOC 2133 Intro. to Sociology
PSY 1513 General Psychology
ART 1113 Art Appreciation
MUS 1113 Music Appreciation
SPT 1113 Public Speaking I

CAREER PROGRAMS

The following East Central Community College Career Programs are designed to teach the students a trade. A certificate is issued upon satisfactory completion of one of the programs. These programs are scheduled to meet six hours a day, five days a week, unless otherwise specified in the course description. Classroom activities in each career and related fields, as well as laboratory experiences are given each student. A career learning lab is provided to enhance instruction in reading and mathematics.

RESIDENTIAL CARPENTRY (RCC)

Advisor: Mr. Fredrick Lyons

The Residential Carpentry program is designed to prepare the student for entry-level employment. It provides training in the basic and advanced skills needed to have a successful career in the field of residential carpentry. The training in this course is centered around technical knowledge and hands-on experience in all the stages of construction from foundations and framing to finish carpentry and cabinet making. A student who completes the first year will receive a certificate in Basic Residential Carpentry. A student who completes the second year will receive a certificate in Advanced Residential Carpentry.

RESIDENTIAL CARPENTRY ONE-YEAR CERTIFICATE

First Semester		Second Semester	
CAV 1116	Foundations.....6	CAV 1245	Ceiling & Roof Framing.....5
CAV 1236	Floor & Wall Framing..6	CAV 1413	Roofing.....3
CAV 1133	Blueprint Reading.....3	CAV 1513	Exterior Finishing.....3
CAV 1123	Forming Applications..3	CAV 1316	Interior Finishing & Cabinet Making...6
Total Hours	.....18	CTE 2001	CPAS PREP.....1
		Total Hours	.....18

Student who lack entry level skills in math, English, science, etc., will be provided related studies.

ADVANCED RESIDENTIAL CARPENTRY TWO-YEAR CERTIFICATE

FRESHMAN YEAR

First Semester

V 1116 Foundations.....	6
V 1236 Floor & Wall Framing.....	6
V 1133 Blueprint Reading.....	3
V 1123 Forming Applications.....	3
al Hours	18

Second Semester

CAV 1245 Ceiling & Roof Framing.....	5
CAV 1413 Roofing.....	3
CAV 1513 Exterior Finishing.....	3
CAV 1316 Interior Finishing & Cabinet Making.....	6
Total Hours	17

SOPHOMORE YEAR

First Semester

V 2113 Principles of Multi-Family & Light Comm. Const.....	3
V 2913 Special Problems in Residential Carpentry Tech.....	3
DT 1114 Fundamentals of Drafting.....	4
T 1323 Survey of Microcomputer Applications.....	3
tal Hours	13

Second Semester

CAV 2133 Advanced Cabinet Making.....	3
CAV 2313 Advanced Interior Finishing.....	3
DDT 1213 Construction Materials.....	3
DDT 2243 Cost Estimating.....	3
CTE 2001 CPAS PREP.....	3
Total Hours	15

Student who lack entry level skills in math, English, science, etc., will be provided related studies.

Students wishing to enroll in the Advanced Residential Carpentry program **MUST** meet all entrance requirements for admission in the technical program.

APPROVED ELECTIVES:

any other suitable computer science course approved by the instructor)
Work-based Learning (WBL-1913, WBL-1923, WBL-2913, & WBL-2923)



COSMETOLOGY (COS)

Advisor: Mrs. Wanda Brackeen, Mrs. Carla Jacome-Cluff

This course is designed for those who want to become cosmetologists. The course has been approved by the State Board of Education and the Mississippi Board of Cosmetology. It has the approval and support of beauty salon owners and operators throughout this area of the State. A student enrolling must be at least 17 years of age and must have completed high school, or obtained the GED.

During the training period, students must maintain an average grade of 85 in theory and skill to be eligible for State Board Examination in order to attain a license. Fifteen hundred clock hours of training are required to complete the course. These 1500 hours are completed in the 12-month course.

FRESHMAN YEAR

First Term

COV 1345 Cosmetology Sciences.....	5
COV 1436 Hair Care I.....	6
COV 1632 Skin Care I.....	2
COV 1532 Nail Care I.....	2
COV 1132 Cosmetology Orientation.....	2
Total Hours	17

Second Term

COV 1255 Cosmetology Sciences II.....	5
COV 1436 Hair Care II.....	6
COV 1632 Skin Care II.....	2
COV 1532 Nail Care II.....	2
COV 1722 Salon Business I.....	2
Total Hours	17

SOPHOMORE YEAR

Third Term

COV 1363 Cosmetology Sciences III.....	3
COV 1443 Hair Care III.....	3
COV 1642 Skin Care III.....	2
COV 1542 Nail Care III.....	2
COV 1732 Salon Business II.....	2
Total Hours	12

1500 Clock Hours. 46 Semester hours

COSMETOLOGY TEACHER TRAINING (CTT)

Advisor: Mrs. Wanda Brackeen

Approved by MISSISSIPPI STATE BOARD OF COSMETOLOGY for Licensed Cosmetologist with minimum of two years experience.

CTV 2816 Teacher Training I.....	6
CTV 2826 Teacher Training II.....	6
CTV 2836 Teacher Training III.....	6
CTV 2846 Teacher Training IV.....	6

Requirements for entering program:

Must be 21 years of age to take State Board Exam

Read, write, and speak English

Graduate of an accredited cosmetology school

Successfully completed 12 semester hours of approved academic course work

Hold a current, valid Mississippi Cosmetology License

Two years active practical experience as a licensed cosmetologist

WELDING & CUTTING (WLD)

Advisor: Mr. Gerald Jordan

The Welding and Cutting curriculum is designed to prepare the student for entry-level employment in the field of welding and cutting. The curriculum includes Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Plasma Arc Cutting (PAC), Carbon Arc Cutting, Oxyfuel Cutting, and Gas Tungsten Arc Welding (GTAW)

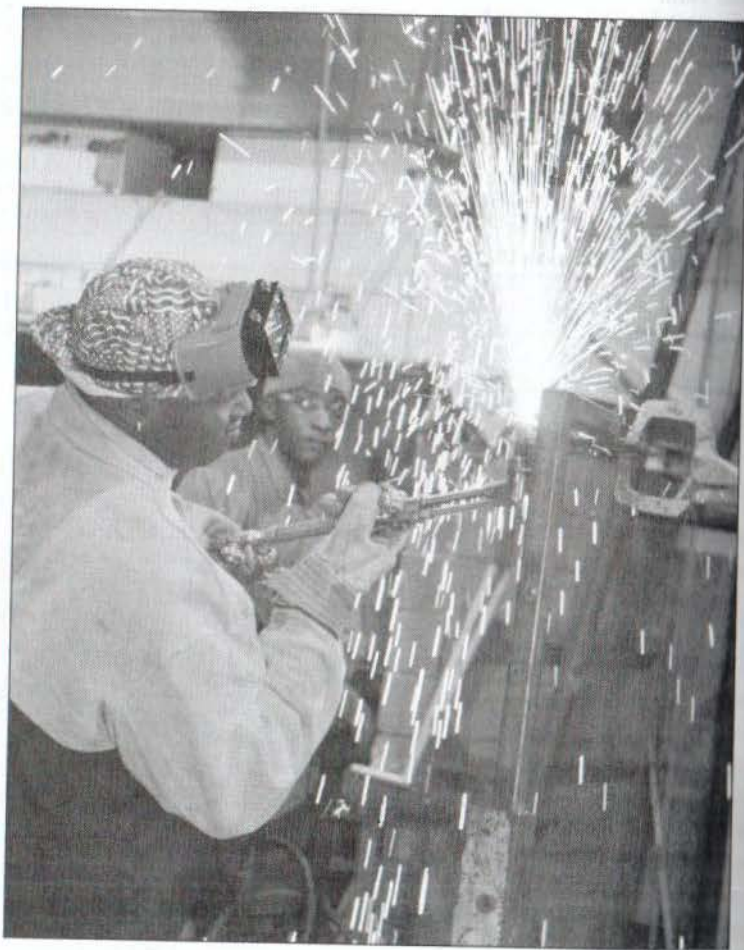
First Semester

LV 1116 Shielded Metal Arc Welding I	6
LV 1314 Cutting Process	4
LV 1124 Gas Metal Arc Welding	4
LV 1232 Drawing & Welding Symbol Interpretation	2
Total Hours	16

Second Semester

WLW 1226 Shielded Metal Arc Welding II	6
WLW 1143 Flux Cored Arc Welding	4
WLW 1136 Gas Tungsten Arc Welding	4
WLW 1171 Welding Safety Inspection & Testing Principles	1
Total Hours	15

Technical Electives (WBL-1913, WBL-1923, WBL-2913, & WBL-2923)



CHAPTER 6

DESCRIPTION OF COURSES

UNIVERSITY PARALLEL

East Central Community College adheres to the common course number system adopted by the Mississippi Association of Community and Junior Colleges. The numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a 1 and courses at the sophomore level begin with a 2. The last digit indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. Course descriptions used in this catalog are those adopted in the Uniform Numbering System and are intended to be equivalent to those courses at the same level at four-year institutions.

ACCOUNTING

ACC 1213 — PRINCIPLES OF ACCOUNTING I — A study of the financial accounting principles that relate to business. The topics to be covered include the accounting cycle, accounting systems and controls for service and merchandising businesses, assets, liabilities, and equity. Three lectures and one hour laboratory. Three semester hours credit.

ACC 1223 — PRINCIPLES OF ACCOUNTING II — (Prerequisite: ACC 1213). A continuation of ACC 1213. The topics to be covered include corporate accounting concepts, managerial account concepts and internal business decision making. Three lectures and one hour lab-oratory. Three semester hours credit.

AGRICULTURE

AGR 2314 — BASIC SOILS — A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three hours lecture. Two hours lab. Four semester hours credit.

AGR 2343 — FOREST MEASUREMENTS — This course is designed to introduce the student to the techniques, instruments and practices of measuring forest inventories and cut-wood products for sales, timber management planning and forest studies. Three semester hours credit Three hours lecture.

ART

ART 1113 — ART APPRECIATION — A course designed to provide an understanding and appreciation of the visual arts. Three semester hours credit.

ART 1313 — DRAWING I — Includes the study of the basic elements and principles of organization in two dimensions and the selection, manipulation and synthesis of these components to create an organized visual expression. Black and white media will be stressed. Three semester hours credit.

ART 1323 — DRAWING II — (Prerequisite: ART 1313) Continuation of rendering skills introduced in Drawing I with emphasis on color, composition and creative expression. Three semester hours credit.

ART 1433 — DESIGN I — To provide students with an understanding of the elements and principles of design to enable development of an informed, intuitive sense as well as a highly informed skills base/methodology involving black and white design problems which apply principles and elements of visual design. Three semester hours credit.

ART 1443 — DESIGN II — (Prerequisite: ART 1433) To provide students with an understanding of color theory and applications of color so that there begins to be an informed as well as intuitive sense of seeing, mixing, and applying color and light to design problems. Three semester hours credit.

ART 1453 — THREE DIMENSIONAL DESIGN — To provide students with an understanding of spatial form in three dimensions through the use of applied design elements and principles to studio problems in various media. Three semester credit hours.

ART 2513 — PAINTING I — (Prerequisite: ART 1313, 1323, 1433 & 1443) Techniques used in painting media in a variety of subject matter. Three semester credit hours.

ART 2523 — PAINTING II — (Prerequisite: ART 1313, 1323, 1433, 1443 & 2513) Techniques used in painting media in a variety of subject matter. Three semester credit hours.

ART 2713 — ART HISTORY I — A survey course of historical background of art forms from Prehistoric to the Renaissance. Emphasis is on painting, architecture, and sculpture as related to history. Three semester hours credit.

ART 2723 — ART HISTORY II — A survey course of the historical background of art forms from the Renaissance to present special emphasis is on contemporary expressions. Three semester hours credit.

BIOLOGY

BIO 1131 — GENERAL BIOLOGY I LAB — A laboratory course for science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1133 General Biology I. One semester hour credit.

BIO 1133 — GENERAL BIOLOGY I — A lecture course for science majors that includes study of the scientific method, chemistry relevant to biological systems, cell structure and physiology, cell processes including photosynthesis and cellular respiration, cell division, genetics, and molecular genetics. Three semester hours credit.

BIO 1141 — GENERAL BIOLOGY II LAB — A laboratory course for science majors that contains experiments and exercises that reinforce the principles introduced in BIO 1143 General Biology II. One semester hour credit.

BIO 1143 — GENERAL BIOLOGY II — A lecture course for science majors that reinforces concepts introduced in BIO 1133 General Biology I, while emphasizing the diversity of life. Topics covered include adaptation by natural selection, classification, ecology, detailed consideration of each group of organisms and viruses, study of animals and plants including their basic anatomy and physiology. Three semester hours credit.

BIO 1311 — BOTANY I, LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 1313 Botany I. One semester hour credit.

BIO 1313 — BOTANY I — A lecture course covering the representative groups of the plant kingdom, their anatomy, physiology, taxonomy, and economic importance. Three semester hours credit.

BIO 1321 — BOTANY II, LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 1323 Botany II. One semester hour credit.

BIO 1323 — BOTANY II — A lecture course that emphasizes classification and identification of plants. Pre-requisite: BIO 1313/1311. Three semester hours credit.

BIO 1613 — NUTRITION — A lecture course covering the nutrients required for normal growth and prevention of major chronic disease, and applied to the selection of food for ingestion, the metabolic process of digestion, assimilation, and absorption and their applications for healthcare providers. Three semester hours credit.

BIO 2314 — DENDROLOGY — A combined lecture and laboratory course concerning the taxonomy, morphology, ecology, and identification of woody plants. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. Three hours lecture and two hours lab. Four semester hours.

BIO 2411 — ZOOLOGY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2413 Zoology I. One semester hour credit.

BIO 2413 — ZOOLOGY I — A lecture course that includes in-depth studies of phylogeny and classification systems, protozoa and major invertebrate phyla. Three semester hours credit.

BIO 2421 — ZOOLOGY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2423 Zoology II. One semester hour credit.

BIO 2423 — ZOOLOGY II — A lecture course that includes in-depth studies of animal phyla with emphasis on the vertebrates and animal systems. Three semester hours credit.

BIO 2511 — ANATOMY AND PHYSIOLOGY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2513 Anatomy and Physiology I. One semester hour credit.

BIO 2513 — ANATOMY AND PHYSIOLOGY I — A lecture course that covers the anatomical and physiological study of the human body as an integrated whole. The course includes detailed studies of: biological principles; tissues; and the integumentary, skeletal, muscular and nervous systems. Prerequisite: General Biology (BIO 1133 & 1131 or BIO 1143 & 1141), Zoology (BIO 2413 & 2411 or BIO 2423 & 2421) or General Chemistry (CHE 1213 & 1211), Microbiology (BIO 2923 & 2921) or ACT science score of 18, or prior admittance into either the Associated Degree Nursing Program or Surgical Technology Program at ECCC. Three semester hours credit.

BIO 2521 — ANATOMY AND PHYSIOLOGY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in BIO 2523 Anatomy and Physiology II. One semester hour credit.

BIO 2523 — ANATOMY AND PHYSIOLOGY II — A lecture course that includes detailed studies of the anatomy and physiology of the human special senses and the endocrine, circulatory, respiratory, digestive, and urinary systems, as well as reproduction and development. Prerequisite: Human Anatomy (BIO 2513 & 2511). Three semester hours credit.

BIO 2921 — MICROBIOLOGY LAB — Laboratory course devoted to lab safety and gaining hands on experience in the areas of: microscopy, culturing techniques (pure culture and isolation and media preparation), staining techniques, aseptic technique, diagnostic procedures and effectiveness of antimicrobial agents. One semester hour credit.

BIO 2923 — MICROBIOLOGY — A lecture course providing a survey of the microbes (microscopic organisms) with emphasis on those affecting other forms of life, especially man. Three semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113 — INTRODUCTION TO BUSINESS — This course is designed to introduce students to the basic concepts of business. Students receive instruction regarding the current business and economic environment, entrepreneurship, marketing, management, financial management, and business careers. Three semester hours credit.

BAD 1121 — BUSINESS SEMINAR I — This course is designed to coordinate the various business-related student activities to the local level. It promotes leadership and professionalism in civic and social functions, and includes student participation, guest speakers, and community service activities. One hour lecture. One semester hour credit.

BAD 2323 — BUSINESS STATISTICS — Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Topics include: central tendency and dispersion; probability; binomial, poisson, and normal distributions; estimation and hypothesis test. (Prerequisite: MAT 1313) Three semester hours credit. Three lecture hours.

BAD 2413 — THE LEGAL ENVIRONMENT OF BUSINESS I — An introduction to interrelationships of law and society, jurisprudence and business. Topics include and introduction to law, law of contracts, agency, and employment. Three semester hours credit.

BUSINESS AND OFFICE ADMINISTRATION

BOA 1411 — KEYBOARDING — This course will develop your basic keyboarding skills which will enable you to operate a microcomputer to input and retrieve information. One semester credit hours.

CHEMISTRY

CHE 1211 — GENERAL CHEMISTRY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in CHE 1213 General Chemistry I. One semester hour credit.

CHE 1213 — GENERAL CHEMISTRY I — A lecture course that covers atomic and molecular structure, nomenclature and chemical formulas, chemical reactions, mole concept and stoichiometry, bonding, and gases. Co-requisite: MAT 1313 College Algebra. Three semester hours credit.

CHE 1221 — GENERAL CHEMISTRY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in CHE 1223 General Chemistry II. One semester hour credit.

CHE 1223 — GENERAL CHEMISTRY II — A lecture course that covers solutions, kinetics, equilibria, thermodynamics, acid-base chemistry, and electrochemistry. Prerequisite: satisfactory completion of CHE 1213 & 1211 General Chemistry I. Three semester hours credit.

CHE 2421 — ORGANIC CHEMISTRY I LAB — A laboratory course that acquaints students with important manipulations, and procedures, and the preparation and study of organic compounds being introduced in CHE 2431 Organic Chemistry I. One semester hour credit.

CHE 2423 — ORGANIC CHEMISTRY I — A lecture course that covers carbon chemistry, bonding structure, and behavior, aliphatic compounds, stereochemistry, and reaction mechanisms. Prerequisite: CHE 1223 & 1221 General Chemistry II. Three semester hours credit.

CHE 2431 — ORGANIC CHEMISTRY II LAB — A laboratory course that acquaints students with important manipulations and procedures, as well as the preparation and study of aromatic and complex organic compounds being introduced in CHE 2433 Organic Chemistry II. One semester hour credit.

CHE 2433 — ORGANIC CHEMISTRY II — A lecture course that covers spectroscopy, aromatic compounds, carbonyl compounds and other complex compounds, with emphasis on reactions, reaction mechanisms, and nomenclature. Prerequisite: CHE 2423 & 2421 - Organic Chemistry I. Three semester credit hours.

COMPUTER SCIENCE

SC 1113 — COMPUTER CONCEPTS — A computer competency course which introduces concepts, terminology, operating systems, electronic communications, and applications. Concepts are demonstrated and supplemented by hands-on computer use. Three hours lecture with open lab. Three semester hours credit.

SC 1123 — COMPUTER APPLICATIONS I — Designed to teach computer applications to include: word-processing, electronic spreadsheet, database management, presentation design, and electronic communications with integration of these applications. Three hours lecture with open lab. Three semester hours credit.

CSC 1123 — COMPUTER APPLICATIONS II — This course is a continuation of CSC 1123 with concentration on advanced computer applications to include: Web design, OLE, Macros, and emerging technology. Three hours lecture with open lab. Three semester hours credit.

CSC 1213 — VISUAL BASIC COMPUTER PROGRAMMING I — This course is designed to introduce the writing of event-driven programs using the Visual BASIC computer programming language with emphasis on problem solving, documentation, program statements, algorithms, and common routines. Three lecture hours. Three semester hours credit.

CSC 1313 — FORTRAN PROGRAMMING — Introduction to digital computers and computer programming using the FORTRAN language.

CSC 2134 — PROGRAMMING I with "C" ++ — Introduction to problem solving methods, algorithm development; designing, debugging, and documentation in C++ language with a variety of applications including "I/O statements, arithmetic, logical, conditional, looping, methods/functions, and array processing.. Prerequisite: previous programming experience or permission of instructor. Three hour lecture and a required lab component. Four semester hours credit.

CSC 2144 — PROGRAMMING II with "C" ++ — Continued program and algorithm development and analysis; search/sort methods; abstract data types and object-oriented design; designing and debugging larger programs using C++ language. Prerequisite: 2134. Three hour lecture and a required lab component. Four semester hours credit.

CRIMINAL JUSTICE

CRJ 1313 — INTRODUCTION TO CRIMINAL JUSTICE — This course is a general introduction to the history, development, and philosophy of law enforcement in a democratic society and the introduction to agencies involved in the administration of criminal justice and career orientation. Three hours lecture. Three semester hours credit.

CRJ 1323 — POLICE ADMINISTRATION AND ORGANIZATION — Internship in an approved criminal justice agency under supervision of the agency concerned and college instructor. Written report required of agency. Three hours lecture. Three semester hours credit.

CRJ 1363 — INTRODUCTION TO CORRECTIONS — An overview of the correctional field; its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system and future prospects. Three hours lecture. Three semester hours credit.

CRJ 2513 — JUVENILE JUSTICE — The role of police in juvenile delinquency and control. Organization, functions, and jurisdiction of juvenile agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three hours lecture. Three semester hours credit

ECONOMICS

ECO 2113 — PRINCIPLES OF MACROECONOMICS — The study of a nation's economy to include the following topics: supply and demand, production possibilities, monetary and fiscal policies, factors of production, GDP/ business cycles and economic growth, circular flow of market economies and international trade. Three lecture hours. Three semester hours credit.

ECO 2123 — PRINCIPLES OF MICROECONOMICS — The study of firms, industries and consumers to include the following topics; supply and demand, elasticity of demand and supply, consumer choice theory, production and cost theory and market structures. Three lecture hours. Three semester hours credit.

ENGINEERING

EGR 2413 — ENGINEERING MECHANICS (STATICS) — Equilibrium of point objects and extended objects in two and three dimensions using vector algebra. Distributed forces, structures, friction, and moments of inertia in three dimensions. Prerequisites: MAT 1623 and PHY 2513. Three hours lecture. Three semester hours credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513 — CHILD PSYCHOLOGY — A study of the various aspects of human growth and development during childhood. Topics include physical, psychosocial & cognitive development from conception into emerging adolescence. . Three lectures. Three semester hours credit.

EPY 2523 — ADOLESCENT PSYCHOLOGY — A study of human growth and development during adolescence. This includes physical, cognitive and psychosocial development. Three semester hours credit.

EPY 2533 — HUMAN GROWTH AND DEVELOPMENT — A study of human growth and development from conception through late adulthood, including death and dying. Topics include physical, psychosocial and cognitive development and implications for health professionals and others who work with people. Three lectures. Three semester hours credit.

ENGLISH

ENG 0113 — BEGINNING ENGLISH — ENG 0113 is designed to meet the needs of students whose skills in written communication require some standardization. Emphasis is on Basic English grammar through varied writing assignments with a review of mechanics, sentence patterns, and a correct usage. Required for students with ACT English sub scores of 1-11. Must be taken concurrently with REA 0113 Reading Comprehension I. Three hours per week. Three semester hours credit. **This course does not satisfy degree or program requirements for graduation.**

ENG 0123 — INTERMEDIATE ENGLISH — Designed to prepare students for English Composition. Concepts covered include paragraph and essay development with an emphasis on content and structure. Grammar skills related to the writing process are reviewed. Prerequisites: ACT English sub score of 12-14 or successful completion of ENG 0113 Three hours per week. Three semester hours credit. **This course does not satisfy degree or program requirements for graduation.**

ENG 1113 — ENGLISH COMPOSITION I — Stresses effective writing through the study of the elements of composition with emphasis on the essay. Prerequisite: ACT English sub score of 15 or higher or successful completion of ENG 0123. Three lecture hours. Three semester hours credit.

ENG 1123 — ENGLISH COMPOSITION II — A continuation of English 1113 with emphasis on essays, critical writing, and research. A research paper is required. Prerequisite: ENG 1113. Three lecture hours. Three semester hours credit.

ENG 1213 and 1223 — HONORS ENGLISH COMPOSITION — Designed to develop the expository writing skills of academically talented students. Emphasizes logical thinking, objective analysis, clear organization and precise writing. Special attention given to critical reading, to written analysis, to using the library, and to documented research writing. Enrollment open to students with a 25 composite and an English score of 27 on the ACT. Six semester hours credit.

ENG 2133 — CREATIVE WRITING — Consent of the instructor is required. Designed to offer experience in writing poetry, short stories, plays, and essays. Prerequisite: ENG 1113 or ACT English sub score of 25 or above. Three lecture hours.. Three semester hours credit.

ENG 2153 — TRADITIONAL GRAMMAR — Primarily for elementary education majors, this course focuses on English fundamentals. Beginning with parts of speech, it covers basic sentences patterns, pronouns, troublesome verbs, subject-verb agreement, spelling, diction, punctuation and mechanics - all the aspects of traditional grammar that the elementary teacher may encounter in teaching language skills for children. Three lecture hours. Three semester hours credit.

ENG 2223 — AMERICAN LITERATURE I — Representative prose and poetry of the United States from colonial beginnings through Emily Dickinson. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2233 — AMERICAN LITERATURE II — Representative prose and poetry of the United States from Samuel Clemens to the present. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2323 — BRITISH LITERATURE I — A survey of British Literature from the Anglo-Saxon Period through the Restoration and Eighteenth Century. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2333 — BRITISH LITERATURE II — A survey of British Literature from the Romantic Period through the Twentieth Century. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2353 — HONORS BRITISH LITERATURE I — Designed for students who have a special interest in English Literature and who have at least a "B" average in ENG 1113 and ENG 1123. A study of English Literature from its beginnings until 1798. An individualized course with attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2363 — HONORS BRITISH LITERATURE II — Designed for students who have a special interest in English Literature and who have at least a "B" average in ENG 1113 and ENG 1123. A study of English Literature from 1798 until the present. An individualized course which attempts to program the study of literature to the student's major interests and skills. Enrollment by invitation. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2423 — WORLD LITERATURE I — A survey of world literature from the invention of writing to 1650. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

ENG 2433 — WORLD LITERATURE II — A survey of world literature from 1650 to 2000. Prerequisites: ENG 1113, ENG 1123. Three lecture hours. Three semester hours credit.

GEOGRAPHY

GEO 1113 — WORLD GEOGRAPHY — A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours lecture. Three semester hours credit.

GEO 1123 — PRINCIPLES OF GEOGRAPHY — A course which deals the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three semester hours credit.

GEOLOGY

GLY 1111 — PHYSICAL GEOLOGY LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in GLY 1113 Physical Geology. One semester hour credit.

GLY 1113 — PHYSICAL GEOLOGY — A lecture course in the study of the earth, its materials and the forces acting upon them, and the land forms and their developments. Three lecture hours. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

HPR 1131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 1213 — PERSONAL AND COMMUNITY HEALTH — Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lecture hours. Three semester hours credit.

HPR 1313 — INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION — Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three lecture hours. Three semester hours credit.

HPR 1551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 1561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobics, stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 2131 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 2141 — VARSITY SPORTS — Participation in football, basketball, baseball, softball, tennis, golf, soccer or cheerleading. One semester hour credit.

HPR 2213 — FIRST AID — Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three lecture hours. Three semester hours credit.

HPR 2323 — RECREATIONAL LEADERSHIP — Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three lectures. Three semester hours credit. Three lecture hours. Three semester hours credit.

HPR 2423 — FOOTBALL THEORY — A theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three lecture hours. Three semester hours credit.

HPR 2433 — BASKETBALL THEORY — A theoretical study of basketball from an offensive and defensive standpoint, including the study of teaching of the fundamentals and team organization. Three lecture hours. Three semester hours credit.

HPR 2443 — ATHLETIC TRAINING & TREATMENT OF INJURIES — A practical study of safety and first aid, taping, bandaging, and use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work, and proper methods of procedures in training for sports. Three lecture hours. Three semester hours credit.

HPR 2453 — BASEBALL THEORY — A theoretical study of baseball from a coaching standpoint; study of fundamentals and team play; methods of teaching fundamentals; team organization. Three lecture hours. Three semester hours credit.

HPR 2551 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobic stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HPR 2561 — FITNESS AND CONDITIONING TRAINING — This is a laboratory course in physical conditioning. The course includes weight training, aerobic stretching exercises and general toning. Two hours laboratory. One semester hour credit.

HISTORY

HIS 1113 — WESTERN CIVILIZATION I — A general survey of European history from ancient times to the mid-seventeenth century. Recommended for freshman. Three semester hours credit.

HIS 1123 — WESTERN CIVILIZATION II — A general survey of European history since the seventeenth century. Three semester hours credit.

HIS 1163 — WORLD CIVILIZATION I — A general survey of history from ancient times to the 1500s. Three lecture hours. Three semester hours credit.

HIS 1173 — WORLD CIVILIZATION II — A general survey of history from ancient times to the 1500s to modern times. Three lecture hours. Three semester hours credit.

HIS 2213 — AMERICAN (U.S.) HISTORY I — This survey of American (US) history from pre-history through reconstruction. Three lecture hours. Three semester hours credit.

HIS 2223 — AMERICAN (U.S.) HISTORY II — A survey of U.S. history from Reconstruction to the present. Three lecture hours. Three semester hours credit.

HIS 2243 — HONORS AMERICAN (U.S.) HISTORY I — Substitutes for HIS 2213. Survey of political, economic, and social developments to 1877. Special projects and recitations required. Instructor approval required.

HIS 2253 — HONORS AMERICAN (U.S.) HISTORY II — Substitutes for HIS 2223. Continued survey of political, economic, and social developments since 1877. Special projects and recitations required. Instructor approval required.

HOME ECONOMICS

HCH 1233 — PRINCIPLES OF NUTRITION — A study of nutrients required for growth and optimal health emphasizing recommended nutrient intake, food selection, digestion, absorption, transport, metabolism, and function. Three semester hours credit.

HCH 1253 — NUTRITION — This course is a study of nutrients required for normal growth and applied to the selection of food for ingestion, metabolic process of digestion, assimilation and absorption. Three lecture hours. Three semester hours credit.

HONORS

HON 1911 — HONORS COLLOQUIUM I — Selected topics from the Honors Study Topic Program Guide published each year through Phi Theta Kappa International Honor Society. This course includes research, lecture, and discussion. One semester hour credit.

1921 — HONORS COLLOQUIUM II — A continuation of HUM 1911 — One semester hour credit.

2911 — HONORS COLLOQUIUM III — Students selected to participate in the Scholars Bowl may enroll in this class. One semester hour credit.

2921 — HONORS COLLOQUIUM IV — Students selected to participate in the Scholars Bowl may enroll in this class. One semester hour credit.

HUMANITIES

HUM 1113 — HUMANITIES — Deals with the achievements of Western man as reflected in the art, architecture, and customs of selected European countries. This course consists of a tour which culminates in a supervised project to be completed by the student. With the completion of the tour and the project, the student shall earn three semester hours of credit in the humanities.

JOURNALISM

JOU 1111 — COLLEGE PUBLICATIONS I — A laboratory course in college newspaper and yearbook production.

JOU 1121 — COLLEGE PUBLICATIONS II — A continuation of JOU 1111.

JOU 2111 — COLLEGE PUBLICATIONS III — A continuation of JOU 1121.

JOU 2121 — COLLEGE PUBLICATIONS IV — A continuation of JOU 2111.

LEADERSHIP

LEAD 1811, 1821, 1831, and 1841 — LEADERSHIP I, II, III, IV — This course is limited to members of the Warrior Corps. Its purpose is to teach leadership skills and give the student a better understanding of the overall operation of the College. Among the leadership skills to be taught are listening skills, time management, salesmanship, and information giving techniques. One semester hour credit.

LIBRARY SCIENCE

LIB 111 — LIBRARY SCIENCE — Introduction to the technical processing of books and other library material. One hour lecture. One semester hour credit.

LEARNING AND LIFESKILLS

LEA 1151 — COLLEGE LIFE — College Life offers group experiences in study skills, career exploration, self-affirmation, and values clarification. This course is designed to assist the first-time student in bonding to the college and to a new group of students. One hour lecture. One semester hour credit.

LEA 1321 — CAREER EXPLORATION — A course designed to assist students in determining career goals. Interest tests and aptitude tests are given to help students determine career choices. One semester hour credit.

LEA 1411 — IMPROVEMENT OF STUDY — This course is designed to aid the student in three basic areas: adjustment to college life, development of good study skills, and the formation of good test-taking skills. One hour lecture. One semester hour credit.

LEA 1423 — COLLEGE STUDY SKILLS — An advanced course in study skills that fosters insight and practice of critical reading skills and study techniques needed for efficient and effective perusal of college level courses, both graduate and undergraduate. Three semester hours credit.

MATHEMATICS

MAT 0123 — BEGINNING ALGEBRA — A course in algebra to include operations with real numbers, linear equations, the coordinate system, linear inequalities, exponents, operations with polynomials, and factoring. Required for students with ACT Math score below 14. Three lecture hours. Three semester hours credit. **This course does not satisfy degree or program requirements for graduation**

MAT 1233 — INTERMEDIATE ALGEBRA — The topics include linear equations and their graphs; inequalities and number line graphs; rational expressions; factoring; exponents; radicals; polynomials. Prerequisites: Successful completion of MAT 0123 OR 14-18 on ACT math sub-score OR 12 or higher on ECCC math assessment. Three lecture hours. Three semester hours credit.

MAT 1313 — COLLEGE ALGEBRA — This course includes inequalities; functions; linear and quadratic equations, circles, and their graphs; applications; polynomial and rational functions; logarithmic and exponential functions; systems of equations. Prerequisites: Successful completion of MAT 1233 OR 19 or higher on ACT math sub-score or 20 or higher on ECCC math assessment. Three lecture hours. Three semester hours credit.

MAT 1323 — TRIGONOMETRY — This course includes trigonometric functions and their graphs; functions of composite angles; fundamental relations; trigonometric equations; radian measurement; solutions of right and oblique triangles; inverse trigonometric functions; applications. Prerequisite: MAT 1313 (Can be taken simultaneously.) Three lecture hours. Three semester hours credit.

MAT 1333 — FINITE MATHEMATICS — An introduction to sets, functions, matrices, linear programming, and probability with applications in business decision making and behavioral sciences. Prerequisites: MAT 1313. Three lecture hours. Three semester hours credit.

1643 — PRE-CALCULUS — A review of college algebra and trigonometry preparation for Calculus I. Topics include functions; solving equations; arithmetic and exponential functions; trigonometric functions; solving trigonometric equations. Prerequisites: ACT math sub score of 19 or above or successful completion of Algebra I, Algebra II, and Trigonometry in high school. (Only for students whose majors include Calculus I.) Three lecture hours. Three semester hours credit.

16513 — BUSINESS CALCULUS I — A study of functions, limits, continuity, derivatives, and their applications to business and economics. Prerequisite: MAT 1313. Three lecture hours. Three semester hours credit.

16613 — CALCULUS I — This course includes the following topics; limits; continuity; the definition of the derivative; differentiation; applications; antiderivatives. Prerequisites: Successful completion of MAT 1313 AND MAT 1643 OR successful completion of MAT 1343. Three lecture hours. Three semester hours credit.

16623 — CALCULUS II — This course includes the following topics; the definite integral; differentiation and integration of transcendental functions; techniques of integration; application. Prerequisite: Grade of "C" or better in MAT 1613. Three lecture hours. Three semester hours credit.

16723 — THE REAL NUMBER SYSTEM — Designed for elementary and special education majors, this course includes set theory, numeration systems, foundations of number theory, and properties and operations of real numbers. Prerequisite: Grade of "C" or better in MAT 1313. Three lecture hours. Three semester hours credit.

16733 — GEOMETRY, MEASUREMENT & PROBABILITY — Designed for elementary and special education majors, this course includes geometric definitions, shapes, and formulas; linear and angular measurements; unit conversions; statistics and probability. Prerequisite: Grade of "C" or better in MAT 1313. Three lecture hours. Three semester hours credit.

16743 — PROBLEM SOLVING WITH REAL NUMBERS — Designed for elementary and special education majors, this course includes logical applications of real numbers, probability, and statistics. Prerequisite: Grade of "C" or better in MAT 1723. Three lecture hours. Three semester hours credit.

168113 — INTRODUCTION TO LINEAR ALGEBRA — This course includes the following topics; systems of linear equations; matrices; Vector spaces; determinants; linear transformation; Eigenvalues and Eigenvectors. Prerequisite: MAT 1623. Three lecture hours. Three semester hours credit.

MAT 2323 — STATISTICS — Introduction to statistical methods of describing, summarizing, comparing, and interpreting data to include probability distributions, sampling, estimation, confidence intervals, and hypothesis testing. Prerequisite: MAT 1313. Three lecture hours. Three semester hours credit.

MAT 2613 — CALCULUS III — This course includes the following topics; analytical geometry; parametric equation; polar coordinates; improper integrals; infinite series. Prerequisite: Grade of "C" or better in MAT 1623. Three lecture hours. Three semester hours credit.

MAT 2623 — CALCULUS IV — This course includes the following topics; partial differentiation; multiple integration; vector calculus; quadric surfaces. Prerequisite: Grade of "C" or better in MAT 2613. Three lecture hours. Three semester hours credit.

MAT 2913 — DIFFERENTIAL EQUATIONS — This course includes the following topics: solutions of first and higher order differential equations; existence theorems; Laplace transforms; application. Prerequisite: Grade of "C" or better in MAT 2613. Three lecture hours. Three semester hours credit.

MODERN FOREIGN LANGUAGE

MFL 1213 — ELEMENTARY SPANISH I* — Intended for beginning students and those with not more than one year of high school Spanish. The course seeks to develop the basic language skills: listening, speaking, reading, and writing. Prerequisite: None. Three semester hours credit.

MFL 1223 — ELEMENTARY SPANISH II* — A continuation of MFL 1213. Building on the skills mastered in Elementary Spanish I, this course seeks to develop further communicative competence at the elementary level in the areas of listening, speaking, reading, and writing. Prerequisite: MFL 1213 or one unit of high school Spanish. Three semester hours credit.

MFL 2213 — INTERMEDIATE SPANISH I* — Intended for students who have completed Elementary Spanish II or two years of high school Spanish. This course provides a review and expansion on the communicative skills introduced in MFL 1213 and 1223. Prerequisite: MFL 1223 or two units of high school Spanish. Three semester hours credit.

MFL 2513 — OCCUPATIONAL SPANISH — This course is designed to teach basic oral communication skills for interaction in Spanish in an occupation setting. Specialized variations of this course include: Law Enforcement, Medical and Business. Three semester hours credit.

MFL 2223 — INTERMEDIATE SPANISH II* — A continuation of MFL 2213. Building on the communicative competencies mastered in Intermediate Spanish I, this course focuses on strengthening the listening and speaking skills. It seeks to expand the students' reading and writing skills. Prerequisite: MFL 2213. Three semester hours credit.

MFL 2243 — SPANISH CONVERSATION I — Intended for students who have completed Intermediate Spanish II. The course provides a review and practice of the major problems faced in listening and speaking at an advanced level. Taught primarily in Spanish. Prerequisite: MFL 2223 or consent of the instructor. Three semester hours credit.

MUSIC APPLIED

(Brass, Guitar, Organ, Percussion, Piano, Voice and Woodwinds)

All applied music requires one half-hour lesson per semester hour credit. All students interested in Applied Music are to consult the instructor before scheduling.

MUA 1141 — BRASS FOR NON MAJORS I — Brass instruction for nonbrass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 1151 — BRASS FOR NON MAJORS II — Brass instruction for nonbrass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 1172 — BRASS FOR MUSIC EDUCATION MAJORS I — Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 1182 — BRASS FOR MUSIC EDUCATION MAJORS II — Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 1272 — GUITAR FOR MUSIC EDUCATION MAJORS I — Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 1282 — GUITAR FOR MUSIC EDUCATION MAJORS II — Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 1331 — ORGAN FOR NON MUSIC MAJORS I — Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 1341 — ORGAN FOR NON MUSIC MAJORS II — Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 1362 — ORGAN FOR MUSIC EDUCATION MAJORS I — Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 1372 — ORGAN FOR MUSIC EDUCATION MAJORS II — Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 1411 — CLASS PERCUSSION I — Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 1421 — CLASS PERCUSSION II — Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 1441 — PERCUSSION FOR NON MAJORS I — Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 1451 — PERCUSSION FOR NON MAJORS II — Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

1472 — PERCUSSION FOR MUSIC EDUCATION MAJORS I — Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

1482 — PERCUSSION FOR MUSIC EDUCATION MAJORS II — Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

1511 — CLASS PIANO I — Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental concepts, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

1521 — CLASS PIANO II — Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental concepts, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

1541 — PIANO FOR NON MAJORS I — Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

1551 — PIANO FOR NON MAJORS II — Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

1572 — PIANO FOR MUSIC EDUCATION MAJORS I — Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

1582 — PIANO FOR MUSIC EDUCATION MAJORS II — Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

1711 — CLASS VOICE I — Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 1721 — CLASS VOICE II — Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 1741 — VOICE FOR NON MAJORS I — Voice for non-major/music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 1751 — VOICE FOR NON MAJORS II — Voice for non-major/music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 1772 — VOICE FOR MUSIC EDUCATION MAJORS I — Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours.

MUA 1782 — VOICE FOR MUSIC EDUCATION MAJORS II — Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours.

MUA 1841 — WOODWINDS FOR NON MAJORS I — Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 1851 — WOODWINDS FOR NON MAJORS II — Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 1872 — WOODWINDS FOR MUSIC EDUCATION MAJORS I — Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUA 1882 — WOODWINDS FOR MUSIC EDUCATION MAJORS II — Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUA 2141 — BRASS FOR NON MAJORS III — Brass instruction for non-brass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2151 — BRASS FOR NON MAJORS IV — Brass instruction for non-brass/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2172 — BRASS FOR MUSIC EDUCATION MAJORS III — Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 2182 — BRASS FOR MUSIC EDUCATION MAJORS IV — Brass instruction for music education majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two credit hours.

MUA 2272 — GUITAR FOR MUSIC EDUCATION MAJORS III — Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 2282 — GUITAR FOR MUSIC EDUCATION MAJORS IV — Guitar instruction for music education majors with guitar as their area of emphasis. Introduction to classical guitar technique, literature and performance of standard literature. One hour lesson per week. Two credit hours.

MUA 2331 — ORGAN FOR NON MUSIC MAJORS III — Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 2341 — ORGAN FOR NON MUSIC MAJORS IV — Private lessons include the fundamental techniques, reading, interpretation, registration, performance. Compositions are selected to suit the individual's background and ability. One credit hour.

MUA 2362 — ORGAN FOR MUSIC EDUCATION MAJORS III — Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 2372 — ORGAN FOR MUSIC EDUCATION MAJORS IV — Private lessons include the fundamental techniques, reading, interpretation, registration, performance, as well as hymns and service-playing. Compositions are selected to suit the individual's background and ability. Two credit hours.

MUA 2411 — CLASS PERCUSSION III — Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 2421 — CLASS PERCUSSION IV — Percussion instruction for music majors. Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of percussion instruction and performance. One credit hour.

MUA 2441 — PERCUSSION FOR NON MAJORS III — Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2451 — PERCUSSION FOR NON MAJORS IV — Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One credit hour.

MUA 2472 — PERCUSSION FOR MUSIC EDUCATION MAJORS III — Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

MUA 2482 — PERCUSSION FOR MUSIC EDUCATION MAJORS IV — Percussion instruction for music education majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student's interest in playing. Two credit hours.

MUA 2511 — CLASS PIANO III — Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental are taught, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

MUA 2521 — CLASS PIANO IV — Class study in keyboard training is designed for students who have had no previous piano instruction. Fundamental are taught, through class participation and discussion, including major and minor scales, chord progressions, harmonization of melodies, open score reading, accompanying, transposition and elementary repertoire. This plan may, upon arrangement with the instructor, include individual instruction. One credit hour.

MUA 2541 — PIANO FOR NON MAJORS III — Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

MUA 2551 — PIANO FOR NON MAJORS IV — Piano instruction for music education majors with piano as a secondary area of emphasis. Introduction to technique, literature, and performance of standard literature. One credit hour.

MUA 2572 — PIANO FOR MUSIC EDUCATION MAJORS III — Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

MUA 2582 — PIANO FOR MUSIC EDUCATION MAJORS IV — Private lessons include fundamental techniques, reading, interpretation and performance. Compositions are selected to suite the individual's background and ability. Two credit hours.

MUA 2711 — CLASS VOICE III — Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 2721 — CLASS VOICE IV — Class voice is designed to teach the fundamental principles of singing, explore elementary to moderate levels of vocal literature and develop and improve the student's vocal ability in a group setting. One credit hour.

MUA 2741 — VOICE FOR NON MAJORS III — Voice for non-major/ music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 2751 — VOICE FOR NON MAJORS IV — Voice for non-major/ music education majors is designed to teach the fundamentals principles of singing, explore moderate levels of vocal literature and develop and improve the student's vocal ability. One credit hour.

MUA 2772 — VOICE FOR MUSIC EDUCATION MAJORS III — Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours.

MUA 2782 — VOICE FOR MUSIC EDUCATION MAJORS IV — Voice for majors is designed to teach the fundamental principles of singing, explore varied vocal repertoire, and develop and improve the student's vocal ability. Two credit hours.

MUA 2841 — WOODWINDS FOR NON MAJORS III — Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 2851 — WOODWINDS FOR NON MAJORS IV — Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature, and develop the student's interest in playing. One credit hour.

MUA 2872 — WOODWINDS FOR MUSIC EDUCATION MAJORS III — Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUA 2882 — WOODWINDS FOR MUSIC EDUCATION MAJORS IV — Woodwind instruction for music education majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing, and strengthen the student's playing ability. Two credit hours.

MUSIC ORGANIZATIONS

(Marching Band, Centralettes, Concert Band, Jazz Band, Pit Orchestra, Chorus, Collegians)

MUO 1111 — BAND I — Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 1121 — BAND II — Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 1141 — SMALL BAND GROUPS I — Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 1151 — SMALL BAND GROUPS II — Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 1171 — STAGE BAND I — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 1181 — STAGE BAND II — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 1211 — CHOIR I — A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour.

MUO 1221 — CHOIR II — A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour.

MUO 1241 — SMALL SINGING GROUPS I — A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUO 1251 — SMALL SINGING GROUPS II — A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUO 2111 — BAND III — Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 2121 — BAND IV — Designed to teach the fundamental principles of playing, explore varied levels of literature and develop the student's knowledge of performance techniques. One credit hour.

MUO 2141 — SMALL BAND GROUPS III — Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 2151 — SMALL BAND GROUPS IV — Designed to teach the fundamental principles of playing musical instruments, explore varied levels of literature and develop the student's knowledge of performance techniques in small ensembles. One credit hour.

MUO 2171 — STAGE BAND III — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 2181 — STAGE BAND IV — A course designed for members selected from marching band members by audition to perform instrumental music from a variety of style periods. Emphasis on jazz. One credit hour.

MUO 2211 — CHOIR III — A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour.

MUO 2221 — CHOIR IV — A course for music majors and non-majors focused on performing choral music from a variety of style periods. One credit hour.

MUO 2241 — SMALL SINGING GROUPS III — A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUO 2251 — SMALL SINGING GROUPS IV — A course for selected singers focused on performing from one or more genres of music. One credit hour.

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

MUS 1113 — MUSIC APPRECIATION — Listening course designed to give the student, thorough aural perception, understanding and appreciation of music as a moving force in Western Culture. Three lecture hours. Three semester hours credit.

MUS 1133 — FUNDAMENTALS OF MUSIC — Provides the student with basic knowledge of notations, scales, keys, rhythm, intervals, triads, and their inversions. Three lecture hours. Three semester hours credit.

MUS 1214 — MUSIC THEORY I — Study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lecture hours and two hours laboratory. Four semester hours credit.

MUS 1224 — MUSIC THEORY II — Continued study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lecture hours and two hours laboratory. Four semester hours credit.

MUS 1911 — RECITAL CLASS I — Required performance of solo and ensemble literature by students majoring in music. Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

MUS 1921 — RECITAL CLASS II — Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

MUS 2214 — MUSIC THEORY III — Continued study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lecture hours and two hours laboratory. Four semester hours credit.

IS 2224 — MUSIC THEORY IV — Continued study of functional harmony through analysis and part writing, sight-singing, and ear training. Three lecture hours and two hours laboratory. Four semester hours credit.

IS 2313 — MUSIC HISTORY I — Study of Western music beginning in ancient Greece and continuing through the Baroque. Study includes early music, middle ages, Renaissance, Baroque and the various aspects of style analysis as exemplified in the works of the major composers of each period. Three lecture hours. Three semester hours credit.

IS 2911 — RECITAL CLASS III — Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

IS 2921 — RECITAL CLASS IV — Attendance at a prescribed minimum number of departmentally approved musical performances per semester also required. One credit hour.

BIBLE

BI 1113 — OLD TESTAMENT SURVEY — A survey of the Hebrew Bible (Old Testament) with regard to its worth as a literary work, along with significant dates, themes, concepts and contributions of its characters to that history and literature. Three lecture hours. Three semester hours credit.

BI 1133 — NEW TESTAMENT SURVEY — This is a study of the New Testament covering the life of Jesus of Nazareth and the establishment of the early church as presented in the Gospels, Acts, and other New Testament books. Three lecture hours. Three semester hours credit.

BI 1153 — JESUS AND THE GOSPELS — A study of the life and ministry of Jesus of Nazareth as recorded in the four canonical gospels with specific consideration of the geographical, political, and social conditions of the 1st century and recognition of various early interpretations of the meaning of the life and person of Jesus. Three lecture hours. Three semester hours credit.

BI 2113 — INTRODUCTION TO PHILOSOPHY I — An introduction to the major themes and history of the discipline of Philosophy with an emphasis on the development of critical thinking skills. Three semester hours credit.

BI 2143 — ETHICS — An introduction to moral philosophy with the investigation of some selected moral problems. Three lecture hours. Three semester hours credit.

BI 2613 — WORLD RELIGIONS I — Examination of the beliefs and development of Buddhism, Christianity, Hinduism, Islam, Judaism, and other religious traditions. Three lecture hours. Three semester hours credit.

PHYSICS

PHY 2241 — PHYSICAL SCIENCE SURVEY I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2243. One credit hour.

PHY 2243 — PHYSICAL SCIENCE SURVEY I — A lecture course that includes studies of measurements and units, electricity, mechanics, heat, sound, light, and astronomy. Three semester credit hours.

PHY 2251 — PHYSICAL SCIENCE SURVEY II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2253. One credit hour.

PHY 2253 — PHYSICAL SCIENCE SURVEY II — A lecture course that includes studies of chemistry, geology, and meteorology. Three semester credit hours.

PHY 2411 — GENERAL PHYSICS I LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2413. One credit hour.

PHY 2413 — GENERAL PHYSICS I — A lecture course covering mechanics, heat, waves, and sound. This is a non-calculus based course primarily for pre-professional majors. Co-requisite: College Trigonometry (MAT 1323) or permission of instructor. Three semester credit hours.

PHY 2421 — GENERAL PHYSICS II LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2423. One credit hour.

PHY 2423 — GENERAL PHYSICS II — A lecture course covering electricity, magnetism, optics, and modern physics. This is a non-calculus based course primarily for pre-professional majors. Prerequisites: General Physics I (PHY 2413). Three semester credit hours.

PHY 2511 — GENERAL PHYSICS I-A LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2513. One credit hour.

PHY 2513 — GENERAL PHYSICS I-A — A lecture course covering mechanics, heat, waves, and sound. This is a calculus based course primarily for students of engineering, science, or mathematics. Prerequisites: MAT 1623 or permission of instructor. Three semester credit hours.

PHY 2521 — GENERAL PHYSICS II-A LAB — A laboratory course that contains experiments and exercises that reinforce the principles introduced in PHY 2523. One credit hour.

PHY 2523 — GENERAL PHYSICS II-A — A lecture course covering electricity, magnetism, optics, and modern physics. This is a continuation of PHY 2513. Pre-requisite PHY 2513. Three semester credit hours.

POLITICAL SCIENCE

PSC 1113 — AMERICAN NATIONAL GOVERNMENT — Survey of the organizations, political aspects and basis of national government. Three lecture hours. Three semester credit hours.

SC 1123 — AMERICAN STATE AND LOCAL GOVERNMENT — The relationship among states, national and local governments. The organization, function, and operation of the three branches with emphasis on the state of Mississippi. Three lecture hours. Three semester credit hours.

PSYCHOLOGY

PSY 1513 — GENERAL PSYCHOLOGY — An introduction to the scientific study of human behavior mental processes. This includes history and theories of psychology, research methods, biological bases of behavior, the principles of learning, personality and abnormal behavior. Three lecture hours. Three semester credit hours.

PSY 2553 — PSYCHOLOGY OF PERSONAL ADJUSTMENT — A course to aid in developing an understanding of the causes and symptoms of emotional maladjustment. Emphasis is placed upon preparing the students to anticipate and deal with their own problems and to improve their understanding of the behavior of others. Prerequisite: PSY 1513. Three semester hours credit.

READING

REA 0113 — COMPREHENSION I — A laboratory course designed to offer special reading instruction to students deficient in reading skills. Must be taken concurrently with ENG 0113 - Beginning English I. Three semester credit hours. **This course does not satisfy degree or program requirements for graduation.**

SOCIOLOGY

OC 2113 — INTRODUCTION TO SOCIOLOGY — Deals with human relationships. Students will receive a synopsis of the whole field of sociology including the social world, the social and cultural process within this world, and the integration of the processes in relation to the individual, the group, and the institution. Three lecture hours. Three semester credit hours.

OC 2133 — SOCIAL PROBLEMS — A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addiction, and disaster, family problems include the aged, mentally ill, and retarded. Field trips to more fully acquaint students with social problems. Three lecture hours. Three semester credit hours.

OC 2143 — MARRIAGE AND FAMILY — A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three lecture hours. Three semester credit hours.

SOC 2243 — CULTURAL ANTHROPOLOGY — (Reactivation) The course examines the process of culture and personality development, methods and techniques employed by the anthropologist. Included are studies of primitive cultures, demonstrations of the precision required in archaeological excavation and film interviews with anthropologists. Three lecture hours. Three semester credit hours.

SPEECH AND THEATRE

SPT 0113-BASIC SPEAKING — Focuses on basic communication skills, basic communication models, pronunciation and articulation, and dealing with stage fright. Three semester credit hours. **(Will not substitute for the speech requirements in any curriculum).**

SPT 1113 — PUBLIC SPEAKING I — Study and practice in making speeches for a variety of public forums. Major emphasis is placed on speech preparation and delivery. Prerequisite: ACT English sub score of 15 or higher or successful completion of ENG 1113. Three semester credit hours.

SPT 1213 — FUNDAMENTALS OF THEATRE — A basic course in the management of theatre arts to provide the student with the general knowledge of the collaborative process of mounting and marketing the theatrical production. Three lecture hours. Three semester credit hours.

SPT 1233 — ACTING — An introduction to the training of the voice, body and imagination as the foundations of the work of an actor through the study of acting theory, vocabulary, theatrical games, mime, monologue, and scene work. Three lecture hours. Three semester credit hours.

SPT 1241 — DRAMA PRODUCTION I — Participation in college drama productions. Required for theater majors. One credit hour

SPT 1251 — DRAMA PRODUCTION II — Participation in college drama productions. Required for theater majors. One credit hour

SPT 2233 — THEATRE APPRECIATION — An introduction of the cultural, historical and social aspects of drama. Class content provides an appreciation of theatre and performance art to develop audiences standards through demonstration of the unique characteristics of theatre. A fine arts elective. Three lecture hours. Three semester credit hours.

SPT 2241 — DRAMA PRODUCTION III — Participation in college drama productions. Required for theater majors. One credit hour

SPT 2251 — DRAMA PRODUCTION IV — Participation in college drama productions. Required for theater majors. One credit hour

WILDLIFE AND FISHERIES

FPW 1313 — INTRODUCTION TO WILDLIFE CONSERVATION — A survey of wildlife and forest conservation, stressing biological principles and management practices for renewable resources. Three lecture hours. Three semester credit hours.

HEALTH-RELATED

ASSOCIATE DEGREE NURSING PROGRAM

NUR 1003 — NURSE EXTERNSHIP — This course is designed to enhance the clinical development of nursing students. Students are enrolled in the course of study and may participate as an employee. The externship experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student has the opportunity to choose an area of clinical interest in nursing. The student receives guidance, supervision, and evaluation from a registered nurse preceptor in conjunction with nursing faculty. Prerequisites: NUR 1116, 1103 and NUR 1129. The student will complete 320 clinical employment hours during the eight weeks of employment. Three semester credit hours.

NUR 1103 — PHARMACOLOGY — This course is designed to prepare students for medication administration. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, drug effects on body systems, human responses to drug therapy, systems of measurement for drugs and calculations for dosages and solutions. This course lays the theoretical foundation for medication administration by students in all nursing courses. Prerequisites: BIO 2513, BIO 2511, BIO 2523, and BIO 2521. Corequisite: NUR 1116. Three semester credit hours.

NUR 1116 — NURSING I — This course focuses on the nurses role in meeting the health needs of society using the nursing process as a problem solving approach. Emphasis is placed on the study and practice of the basic techniques of nursing care and the application of the scientific principles. Prerequisites: BIO 2513, BIO 2511, BIO 2523, and BIO 2521. Corequisite: NUR 1103. Four class hours and six clinical hours per week.

NUR 1129 — NURSING II — This course emphasizes critical thinking utilizing the nursing process to care for clients with chronic and acute medical surgical problems. Students are introduced to pathophysiology while planning and giving care to clients, with an emphasis on growth and development, nutrition, pharmacology and basic nursing skills. The clinical laboratory experiences are in a variety of settings. Prerequisites: BIO 2513, BIO 2511, BIO 2523, BIO 2521, ENG 1113, EPY 2533, NUR 1103 and NUR 1116. Six class hours per week, nine hours clinical per week. Nine semester hours credit.

NUR 1148 — NURSING TRANSITION — This course focuses on updating and reinforcing information and skills already learned in a practical nursing program. The course uses a fast track approach to assist the Licensed Practical Nurse to articulate into the second year of the associate of applied science degree in nursing. Only Licensed Practical Nurses with at least one year of clinical experience are eligible for the course. The practical experience, along with competencies from the *Mississippi Curriculum Framework for Practical Nursing* are substituted for the first course of nursing. Prerequisites: BIO 2513,

BIO 2511, BIO 2523, BIO2521, ENG 1113, EPY 2533. The eight-hour course includes 7.5 hours of lecture per week and a total of 22.5 hours of clinical laboratory. At the successful completion of the course, the student will receive a total of 18 hours of credit.

NUR 2121 — NURSING SEMINAR — This course is designed to promote active participation in national, state, and local student nurse organizations and involvement in community activities. The course consists of monthly meetings where group discussions will be held concerning today's nursing trends. Goals and objectives set by the student nursing association will be carried out by the group. One semester hour credit for four semesters of participation.

NUR 2149 — NURSING III — This course utilizes the nursing process for the development of decision-making skills to care for clients with medical surgical problems and psychiatric issues. Clinical laboratory experiences include acute care and community settings. This course is offered in the fall semester of each year. Prerequisites: BIO 2513, BIO 2511, BIO 2523, BIO 2521, BIO 2923, BIO 2921, EPY 2533, ENG 1113, ENG 1123, NUR 1116, NUR 1129. Five hours theory per week, twelve hours clinical per week. Nine semester credit hours.

NUR 2159 — NURSING IV — This course focuses on skills to plan, coordinate, implement and evaluate nursing care to promote and/or maintain healthy outcomes for clients. Clinical laboratory experiences focus on care of acutely ill clients with complex needs. Areas of study include: management, emergency nursing, acute medical nursing, and obstetrics pediatric nursing. Prerequisites: BIO 2513, BIO 2511, BIO 2523, BIO 2521, BIO 2923, BIO 2921, EPY 2533, PSY 1513, ENG 1113, ENG 1123, NUR 1116, NUR 1129, NUR 1103 and NUR 2149. An average of six class hours per week, twelve clinical hours per week. Ten semester credit hours.

NUR 2941 — NCLEX REVIEW — A comprehensive, simulated review of the National Council Licensure Examination for Registered Nurses. The lab is intended to assist in the preparation of students for writing the NCLEX-RN® Exam. Corequisite: NUR 2159. 0 hours lecture, three hours laboratory. One semester hour credit.

WBL1913, 1923, 2913, & 2923 — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in vocational-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon the total quantity of 270 approved clock hours.

EMERGENCY MEDICAL TECHNICIAN

EMT 1116 — EMERGENCY MEDICAL TECHNICIAN — This introductory course prepares individuals to function in the prehospital environment. The class offers instruction in the basic life support care of sick and/or injured persons. This includes: airway assessment; communications; documentation; general pharmacology; hemorrhage control; ambulance operations; splinting of adult, pediatric and infant patients; and special care of patients exposed to heat, cold, radiation, or contagious disease. Students must spend a minimum of 10 hours in a hospital emergency room and participate in a minimum of five separate ambulance runs. (In the event of numerous applicants to be enrolled in EMT-Basic courses, a priority list has been established: EMS Personnel, Fire Department/Rescue Personnel, Industry Workers, Hospital Emergency Care Personnel, Law Enforcement, Civil Defense Personnel) Prerequisites to enter EMT-Basic Courses: Age of at least 18; Ability to read and write; High school graduate or GED equivalent; Minimum score of 10 on the TABE or 16 on the ACT taken after October, 1989 or 12 taken before October, 1989; Valid CPR certification (course C); Physically fit per physical examination by physician; Hepatitis B vaccination started prior to clinical or ambulance run portion of the class. One hour lecture, six hours lab, and six hours clinical. Six semester credit hours.

EMT/PARAMEDIC TECHNOLOGY

EMT 1122 — FUNDAMENTALS OF PRE-HOSPITAL CARE — This course introduces the student to the EMS systems, roles and responsibilities of the paramedic, well-being of the paramedic, illness and injury prevention, medical/legal issues, therapeutic communications, and life span development. One hour lecture. Two hours lab. Two semester credit hours.

EMT 1315 — AIRWAY MANAGEMENT AND VENTILATION — This course will provide the student with the essential knowledge to attain an airway and manage the respiratory system using advanced techniques. Two hours lecture. Six hours lab. Five semester credit hours.

EMT 1415 — PATIENT ASSESSMENT — This course will teach comprehensive history taking and physical exam techniques. Two hours lecture. Six hours lab. Five semester credit hours.

EMT 1423 — EMS SPECIAL CONSIDERATIONS — This course will provide a comprehensive overview of providing care for the patient with special needs. One hour lecture. Four hours lab. Three semester credit hours.

EMT 1513 — EMS CLINICAL I — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. Nine hours clinical. Three semester credit hours.

EMT 1523 — EMS CLINICAL II — This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field setting at approved sites. (Prerequisite: All first semester courses). Nine hours clinical. Three semester credit hours.

EMT 1613 — PRE-HOSPITAL PHARMACOLOGY — This course will teach comprehensive pharmacodynamics and pharmacokinetics. One hour lecture. Six hours lab. Three semester hours credit.

EMT 1825 — PRE-HOSPITAL CARDIOLOGY — This course will teach a comprehensive approach to the care of patients with acute and complex cardiovascular compromise. (Prerequisites: All first semester courses). Two hours lecture. Six hours lab. Five semester hours credit.

EMT 2412 — PRE-HOSPITAL OB/GYN — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in gynecological and obstetrical emergencies. (Prerequisites: All second semester courses). One hour lecture. Two hours lab. Two semester hours credit.

EMT 2423 — PRE-HOSPITAL PEDIATRICS — This course will provide a detailed understanding of the anatomic structures, physiology, and pathophysiology encountered when providing care in pediatric emergencies. (Prerequisites: All second semester courses). One hour lecture. Four hours lab. Three semester hours credit.

EMT 2552 — FIELD CLINICAL I — This course will provide clinical training in the skills and knowledge obtained in the classroom. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. (Prerequisites: All first semester courses). Six hours clinical. Two semester hours credit.

EMT 2564 — FIELD CLINICAL II — This course will provide advanced clinical training in the skills and knowledge obtained in the classroom with an emphasis on leadership skills. These will be supervised activities carried out in the out-of-hospital field setting at approved sites with an approved preceptor. (Prerequisites: All second semester courses). Twelve hours clinical. Four semester hours credit.

EMT 2714 — PRE-HOSPITAL TRAUMA — This course will provide advanced instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. (Prerequisites: All first semester courses). Two hours lecture. Four hours lab. Four semester hours credit.

PNV 1655 — PRE-HOSPITAL MEDICAL CARE — This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in medical emergencies involving pulmonary, allergy and anaphylaxis, gastroenterology, renal pathology, and hematology. (Prerequisites: All first semester courses). Two hours lecture. Six hours lab. Five semester hours credit.

PNV 1913 — EMS TEAM MANAGEMENT — This course teaches the leadership skills necessary to manage complex situations including patient management of the hazardous and crime scene, supervision, mentoring, and leading other personnel. (Prerequisites: All second semester courses). One hour lecture. Four hours lab. Three semester hours credit.

PRACTICAL NURSING

PNV 1413 — BODY STRUCTURE AND FUNCTION — This course is a study of body structure and function essential to safe and effective nursing care. Each system of the body is covered with applications to nursing. Three hours lecture. Three semester hours credit.

PNV 1426 — FUNDAMENTALS OF NURSING — This course provides the student with the basic knowledge and skills necessary to care for the individual with illness and is applicable across the life span. Corequisite: This course requires concurrent registration in PNV 1436. It also requires a passing grade in PNV 1426 and PNV 1436 to receive credit for these courses. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Six hour lecture. Six semester hours credit.

PNV 1436 — FUNDAMENTALS OF NURSING LAB/CLINICAL — This course provides demonstration of and supervised practice of the fundamental skills related to practical nursing. Corequisites: Concurrent registration in PNV 1426 is required. A passing grade in PNV 1426 and PNV 1436 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Six hours lab, four and one half clinical hours. Six semester hours credit.

PNV 1524 — IV THERAPY CONCEPTS — This course is designed to prepare the practical nurse to perform the expanded role of IV therapy as outlined in the Mississippi Nursing Practice Law, Rules, and Regulations. The student, upon completion of the practical nursing program and successful passage of the licensure examination, is eligible to apply for IV certification as outlined in the above mentioned rules and regulations. Prerequisites: All first semester Practical Nursing courses. Three hours lecture, two hours lab. Four semester hours credit.

PNV 1614 — MEDICAL/SURGICAL NURSING — This course provides the student with the basic nursing theory and skills to provide safe and effective care for a client experiencing an alteration in health in systems selected from the following: vascular; respiratory; sensory and integumentary; musculoskeletal; gastrointestinal; blood, lymphatic, and immunosuppressive; urinary; reproductive; endocrine; and neurological. The systems not covered in this course are taught in Alterations in Adult Health (PNV 1634). Pharmacological and nutritional therapy, as well as oncological considerations, for various disorders is included. Prerequisites: All first semester courses. Corequisites: Concurrent registration in PNV 1622 is required. A passing grade in PNV 1614 and PNV 1622 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Four hours lecture. Four semester hours credit.

PNV 1622 — MEDICAL/SURGICAL NURSING CLINICAL — This course includes supervised clinical experiences for application of medical/surgical theory, the development of skills, and the use of nursing process. Prerequisites: All first semester courses. Corequisites: Concurrent registration in PNV 1614 is required. It also requires a passing grade in PNV 1614 and PNV 1622 in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon re-admission. Six clinical hours. Two semester hours credit.

PNV 1634 — ALTERATIONS IN ADULT HEALTH — This course provides the student with the basic nursing theory and skills to provide safe and effective care for a client experiencing an alteration in health in systems selected from the following: vascular; respiratory; sensory and integumentary; musculoskeletal; gastrointestinal; blood, lymphatic, and immunosuppressive; urinary; reproductive; endocrine; and neurological. The systems not covered in this course are taught in Medical/ Surgical Nursing (PNV 1614). Pharmacological and nutritional therapy, as well as oncological considerations, for various disorders is included. Prerequisites: All first semester courses. Corequisites: Concurrent registration in PNV 1642 is required. A passing grade in PNV 1634 and PNV 1642 is required in order to progress in the practical nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon readmission. Four lecture hours. Four semester hours credit.

PNV 1642 — ALTERATIONS IN ADULT HEALTH CLINICAL — This course includes supervised clinical experiences for application of medical/surgical theory, the development of skill, and the use of nursing process. Prerequisites: All first semester courses. Corequisites: Concurrent enrollment in PNV 1634 is required. Passing grades in PNV 1634 and PNV 1642 are required in order to progress in the practical nursing program. If passing grades are not maintained, both courses must be repeated concurrently upon re-admission. Six clinical hours. Two semester hours credit.

PNV 1715 — MATERNAL-CHILD NURSING — This course provides the student with basic knowledge and skills to provide safe and effective care for clients and families during pregnancy, postpartum, infancy, and childhood. Prerequisites: All first semester PNV courses. Four point seven lecture hours. One clinical hour. Five semester hours credit.

PNV 1813— MENTAL HEALTH CONCEPTS — This course provides an introduction to mental health concepts. Clinical experience will provide application of learned theory. Prerequisites: First semester PNV courses. Two point seven lecture hours. One clinical hour. Three semester hours credit.

PNV 1914 — NURSING TRANSITION — Nursing Transition promotes the development of clinical decision making skills and an interest in continued professional development. Legal aspects of nursing and employment opportunities and responsibilities as well as preparation for the State Board Exam are included. Prerequisites: All first and second semester PNV courses. Two lecture hours. Two lab hours. Three clinical hours. Four semester hours credit.

SURGICAL TECHNOLOGY

SUT 1113 — FUNDAMENTALS OF SURGICAL TECHNOLOGY — Basic introductory course including hospital and surgical suite organization and environment, history, legal responsibilities, terminology, pharmacology, anesthesia, and interpersonal relationships. Three hours lecture. Three semester hours credit.

SUT 1216 — PRINCIPLES OF SURGICAL TECHNIQUE — A comprehensive study of aseptic technique, safe patient care, and surgical techniques. Two hours lecture. Eight hours lab. Six semester hours credit.

SUT 1314 — SURGICAL ANATOMY — Emphasis is placed on structure and function of the human body as related to surgery. Application of the principles of surgical anatomy to participation in clinical experience. Three hours lecture. Two hours lab. Four semester hours credit.

SUT 1413 — SURGICAL MICROBIOLOGY — Introduction to pathogenic microorganisms related to surgery and their effect on wound healing and infection. Includes principles of sterilization and disinfection. Three hours lecture. Three semester hours credit.

SUT 1518 — BASIC AND RELATED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and surgical techniques in general, gynecology, obstetrics, urology, and diagnostic procedures. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413). Four hours lecture. Twelve hours clinical. Eight semester hours credit.

SUT 1528 — SPECIALIZED SURGICAL PROCEDURES — This course includes instruction in regional anatomy, pathology, instrumentation, and techniques in surgical specialty areas of ear, nose, and throat; eye; oral and maxillofacial surgery, pediatrics and plastic. This course requires clinical experience in area hospital surgical suite and related departments. Prerequisites: Introduction to Surgical Technology (SUT 1113), Principles of Surgical Technique (SUT 1216), Surgical Anatomy (SUT 1314), and Surgical Microbiology (SUT 1413). Four hours lecture. Twelve hours clinical. Eight semester hours credit.

SUT 1538 — ADVANCED SURGICAL PROCEDURES — Instruction in regional anatomy, pathology, instrumentation, employability skills, and techniques in surgical specialty areas of orthopedics, neurosurgery, thoracic, and cardiovascular surgery. Clinical experience in area hospital surgical suites. Comprehensive final examination. Prerequisites: Basic and Related Surgical Procedures (SUT 1518). Four hours lecture. Twelve hours clinical. Eight semester hours credit.

TECHNICAL COLLISION REPAIR TECHNOLOGY

ABT 1143 — STRUCTURAL ANALYSIS AND DAMAGE REPAIR I — A course to provide specialized skills and practices in welding and cutting procedures that are used in the collision repair industry. Includes: welding safety orientation, instruction in the use of gas metal arc welding (GMAW) equipment and plasma arc cutting (PAC) in repairing the high strength steels used in unibody construction. One hour lecture, four hours lab. Three semester hours credit.

ABT 1153 — STRUCTURAL ANALYSIS AND DAMAGE REPAIR II — This course is a continuation of Structural Analysis and Damage Repair I. This course provides for instruction and practice in the removal and re-installation of structural glass, major body panels and upper body structural components. Instruction will include the use of power equipment, basic anchoring and pulling, non-adjustable panel alignment and attachment (welded or bonded). One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair I (ABT-1143).

ABT 1223 — NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR I — A Course in the procedures and practices for metal finishing and body filling. Includes: the repair of the sheet metal components of the vehicle body, practice in selecting and applying various methods and tools of the trade used in removing dents and other damage conditions from sheet metal panels. Also included are constructing and installing simple metal patch panels, and making basic repairs. One hour lecture, four hours lab. Three semester hours credit.

ABT 1233 — NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR II — This course is a continuation of Non-Structural Analysis and Damage Repair I. This course provides instruction for preparation principles and practices in the removal and replacement of bolted parts, sub-units, and assemblies, methods of disassembly and reassembly, part adjustment, the removal and replacement of movable glass, the alignment of movable glass, and the repair and alignment of glass mounting hardware. Also included are the sealing and adjustments needed to eliminate water leaks and wind noise. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Non-Structural Analysis and Damage Repair I (ABT-1223).

ABT 1314 — REFINISHING I — A course to provide skills and practices in vehicle preparation, cleaning, sanding, metal treatment, masking, priming and using basic spray applications. Instruction includes determining imperfections in paint films. Emphasis is placed on personal safety and environmental concerns. One hour lecture, six hours lab. Four semester hours credit.

ABT 1324 — REFINISHING II — A continuation of Refinishing I. Included are types of paint defects, paint gun applications, and maintenance procedures. Instruction includes refinish materials and their specific application procedures, preventing painting problems, and solving problems that do occur. One hour lecture, six hours lab. Four semester hours credit. **Prerequisite:** Refinishing I (ABT-1314)

ABT 1443 — MECHANICAL AND ELECTRICAL COMPONENTS I — A course designed to provide theory and practice in the areas of vehicle restraint systems, the fundamentals of electricity, cooling systems, and air conditioning/heating systems. Included are procedures for general shop safety, servicing active or passive restraint systems, air bags, and interior components, headliners, seats, and carpets. One hour lecture, four hours lab. Three semester hours credit

ABT 1453 — MECHANICAL AND ELECTRICAL COMPONENTS II — A course designed to provide theory and practice in the areas of brakes and electrical systems. Instruction includes basic brake and electrical system service and repair. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Mechanical and Electrical Components I (ABT-1443).

ABT 2163 — STRUCTURAL ANALYSIS AND DAMAGE REPAIR III — This course is a continuation of Structural Analysis and Damage Repair II. This course provides instruction and practice in frame and unibody structural inspection, measurement, and repair. Instruction includes analysis of damaged: frames, structural members, suspension, and steering, and the set-up of alignment equipment. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair II (ABT-1153).

ABT 2173 — STRUCTURAL ANALYSIS AND DAMAGE REPAIR IV — This course is a continuation of Structural Analysis and Damage Repair III. This course continues the procedures and practices for frame and unibody inspection and repair. Emphasis is placed on the structural alignment of the rolled over vehicle, welding in unibody repair and the repairing, replacing, and sectioning of upper or lower vehicle structural members. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair III (ABT-2163).

ABT 2243 — NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR III — This course is a continuation of Non-Structural Analysis and Damage Repair II. This course provides instruction for outer body panel repair replacement, and continues adjustment principles and practices. Provided also is the theory and practice in the repair of fiberglass, plastic, and sheet molded compounds. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Non-Structural Analysis and Damage Repair II (ABT-1233.)

ABT 2253 — NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR IV — This course is a continuation of Non-Structural Analysis and Damage Repair III. Emphasis will continue to be placed on major panel replacement. Instruction will include an over view of working with aluminum and it's repair. One hour lecture four hours lab. Three semester hours credit. **Prerequisite:** Non-Structural Analysis and Damage Repair III (ABT-2243).

ABT 2333 — REFINISHING III — A continuation of Refinishing II with emphasis on advanced painting techniques including HVLP spray systems, plastic parts refinishing, color analysis, tinting and matching difficult colors, pinstripping, decals, lettering, color sanding, buffing, polishing and detailing. One hour lecture four hours lab. Three semester hours credit. **Prerequisite:** Refinishing II (ABT-1324).

ABT 2343 — REFINISHING IV — A continuation of Refinishing III, with emphasis on advanced techniques of painting; including, detailing. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Refinishing III (ABT-2333).

ABT 2713 — COLLISION ANALYSIS AND ESTIMATION -- This course covers the complete inspection and analysis of damaged vehicles. It is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time, and correct use of reference manuals. One hour lecture, four hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair II (ABT-2163). Non-Structural Analysis and Damage Repair II (ABT-1233). Mechanical and Electrical Components II (ABT-1453).

ABT 2813 — SHOP OPERATIONS AND PROCEDURES -- An introduction to small business management techniques as applied to the collision repair shop. Includes computerized information and record systems. Also included are financial responsibilities, shop layout, inventory, and employee - employer relations. Two hours lecture two hours lab. Three semester hours credit. **Prerequisite:** Structural Analysis and Damage Repair III (ABT-2163). Non-Structural Analysis and Damage Repair III (ABT-2253). Mechanical and Electrical Components II (ABT-1453).

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

TECHNICAL ELECTIVE:

ABT 292(1-6) — WORK-BASED LEARNING IN COLLISION REPAIR TECHNOLOGY — This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours (3-18 hour extern ship: 1-6 semester hours credit) Prerequisite: Sophomore standing in Collision Repair Technology.

AUTOMOTIVE TECHNOLOGY

ATT 1124 — BASIC ELECTRICAL/ELECTRON SYSTEMS — This is a course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1134 — ADVANCED ELECTRICAL/ELECTRONIC SYSTEMS — This is a Course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including gauges, driver information systems, horn, wiper/wiper systems, and accessories. Two hours lecture Four hours lab. Four semester hours credit.

ATT 1213 — BRAKES — This is a course designed to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. It includes instruction and practice in diagnosis of braking system problems and the repair of brake systems. Two hours lecture. Two hours lab. Three semester hours credit.

ATT 1314 — MANUAL DRIVE TRAIN/TRANSAXLE — This is a course designed to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. It includes instruction in the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1424 — ENGINE PERFORMANCE I — This is a course designed to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. It includes instruction, diagnosis, and correction of problems associated within these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 1715 — ENGINE REPAIR — This is a course designed to provide advanced skills and knowledge related to the repair and rebuilding of automobile type engines. It includes instruction and practice in the diagnosis and repair of engine components including valve trains, blocks, pistons and connecting rods, crankshafts and oil pumps. Two hours lecture. Six hours lab. Five semester hours credit.

ATT 1811 — INTRODUCTION, SAFETY, AND EMPLOYABILITY SKILLS — This is a course designed to provide knowledge of classroom and lab policies and procedures. Safety practices and procedures associated with the automotive program and automotive industry. One hour lecture, one semester hour credit

ATT 2325 — AUTOMATIC TRANSMISSIONS/TRANSAXLES — This is a course designed to provide technical skills and knowledge related to the diagnosis and repair of automotive type automatic transmissions and transaxles. It includes instruction and practice in testing and inspecting these devices and in disassembly, repair, and reassembly. Three hours lecture. Four hours lab. Five semester hours credit.

ATT 2334 — STEERING AND SUSPENSION SYSTEMS — This is a course designed to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. It includes instruction and practice in the diagnosis of steering system problems and the repair/replacement of steering system components. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2343 — WHEEL ALIGNMENT — This is a course designed to provide technical skills and knowledge related to the alignment of both front and rear wheels on automobiles. It includes instruction and practice in the inspection, detection, and correction of wheel alignment problems. One hour lecture. Four hours lab. Three semester hours credit.

ATT 2434 — ENGINE PERFORMANCE II — This is a course designed to provide advanced skills and knowledge related to the ignition system, fuel, air induction, and exhaust systems. It includes instruction, diagnosis, and correction of problems associated with in these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2444 — ENGINE PERFORMANCE III — This is a course designed to provide advanced skills and knowledge related to the emissions control systems and engine related service. It includes instruction, diagnosis, and correction of problems associated within these areas. Two hours lecture. Four hours lab. Four semester hours credit.

ATT 2614 — HEATING AND AIR CONDITIONING — This course is designed to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. It includes instruction and practice in the diagnosis and repair of heating and air conditioning system components, and control systems. Two hours lecture. Four hours lab. Four semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

BUSINESS AND OFFICE TECHNOLOGY

BOT 1013 — INTRODUCTION TO KEYBOARDING — (Prerequisite: None) This course provides an introduction to basic word processing commands and essential skill development using the touch system on the alphabetic keyboard. Course emphasis will be on speed and accuracy when keying documents and timed writings. Three hours lecture. Three semester hours credit.

BOT 1113 — DOCUMENT FORMATTING & PRODUCTION — (Prerequisite: Prior to enrollment in this course, students will be required to key straight-copy material at a minimum of 35 GWPM on a 5-minute timed writing, with a maximum of 1 error per minute OR successfully complete Introduction to Keyboarding (BOT-1013). This course focuses on improving keyboarding techniques using the touch method and on production of documents using word processing functions. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1123 — KEYBOARD SKILLBUILDING — (Prerequisite: BOT 1113 Document Formatting & Production) This course further develops keyboard techniques emphasizing speed and accuracy. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1133 — MICROCOMPUTER APPLICATIONS — (Prerequisite: Introduction to Keyboarding BOT-1013 or consent of instructor.) This course will introduce an operating system and word processing, spreadsheet, database management, and presentation software applications. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1143 — WORD PROCESSING — (Prerequisites: Document Formatting & Production BOT 1113 and Mechanics of Communication BOT 1713, and Microcomputer Applications BOT 1133 or Microcomputer Applications CSC 1123, or by consent of instructor.) This course focuses on production of documents using word processing functions. Production with accuracy is stressed and practice is given through a variety of documents for skill building. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1213 — PROFESSIONAL DEVELOPMENT — (Prerequisite: None) This course develops an awareness of interpersonal skills essential for job success. Three hours lecture. Three semester hours credit.

BOT 1313 — APPLIED BUSINESS MATH — (Prerequisite: None) This course is designed to develop competency in mathematics for business use. Ten-key touch method on electronic desktop calculators is stressed. Three hours lecture. Three semester hours credit.

BOT 1413 — RECORDS MANAGEMENT — (Prerequisite: None) This course focuses on the systems approach to managing recorded information in any form. Emphasis is placed on the three categories into which records generally fall and the treatment of these categories in proper management, storage, and retrieval. Three hours lecture. Three semester hours credit.

BOT 1433 — BUSINESS ACCOUNTING — This course is designed to develop an understanding of recording, classifying, and summarizing business transactions and events with insight into interpreting and reporting the resulting effects upon the business. Three hours lecture. Three semester hours credit.

BOT 1513 — MACHINE TRANSCRIPTION — (Prerequisite: BOT 1143 Word Processing) This course is designed to teach transcription of a wide variety of business communications from machine dictation. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 1613 — MEDICAL OFFICE TERMINOLOGY I — This course is a study of medical language relating to the various body systems including diseases, physical conditions, procedures, clinical specialties, and abbreviations. Emphasis is placed on correct spelling and pronunciation. Three hours lecture. Three semester hours credit.

BOT 1623 — MEDICAL OFFICE TERMINOLOGY II — (Prerequisite: BOT 1613) This course presents medical terminology pertaining to human anatomy in the context of body systems. The emphasis is directed toward medical terminology as it relates to medical office. Two hours lecture. Two hours lab. Three semester hours credit.

OT 1713 — MECHANICS OF COMMUNICATION — This course is designed to develop the basic English competencies necessary for success in the business world. A study of the parts of speech, sentence structure, sentence types, capitalization, punctuation, and spelling is emphasized. Three hours lecture. Three semester hours credit.

OT 1813 — ELECTRONIC SPREADSHEET — (Prerequisites: BOT 1313 Applied Business Math and BOT-1133 Microcomputer Applications, or CSC 1123 by consent of the instructor). This course focuses on advanced applications of the electronic spreadsheet as an aid to management decision making. Two hours lecture. Two hours lab. Three semester hours credit.

OT 2133 — DESKTOP PUBLISHING — (Prerequisite: BOT-1143 Word Processing Applications). This course presents graphic design techniques, principles of page layout and design, and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters, and business cards using advanced features of word processing. Two hours lecture. Two hours lab. Three semester hours credit.

OT 2323 — DATABASE MANAGEMENT — (Prerequisites: BOT 1133 Microcomputer Applications or CSC 1123 Microcomputer Applications and BOT 1413 Records Management). This course applies database concepts for designing and manipulating data files and formatting output as complex documents and reports. Two hours lecture. Two hours lab. Three semester hours credit.

OT 2413 — COMPUTERIZED ACCOUNTING — (Prerequisite: BOT 1433-Business Accounting or ACC1213-Principles of Accounting). This course applies basic accounting principles using a computerized accounting system. Two hours lecture. Two hours lab. Three semester hours credit.

OT 2523 — MEDICAL MACHINE TRANSCRIPTION I — (Prerequisites: BOT 1113-Documents Formatting & Production and BOT 1613-Medical Office Terminology I and BOT 1623-Medical Office Terminology II). This course is designed to teach transcription of various medical documents. One hour lecture. Four hours lab. Three semester hours credit.

OT 2533 — MEDICAL MACHINE TRANSCRIPTION II — (Prerequisite: BOT 2523-Medical Machine Transcription I). This course is designed to continue teaching transcription of various medical documents including dictation given by doctors with foreign accents and additional medical specialties. One hour lecture. Four hours lab. Three semester hours credit.

OT 2643 — CPT CODING — (Prerequisites: BOT 1613-Medical Office Terminology I, and BOT 1623-Medical Office Terminology II) This course is an introduction to the field of procedural coding and requirements for insurance reimbursement. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2653 — ICD CODING — (Prerequisites: BOT 1613-Medical Office Terminology I, and BOT 1623-Medical Office Terminology II, or consent of instructor) This course is an introduction to the field of diagnostic coding. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2663 — ADVANCED CODING — (Prerequisites: BOT 2643-CPT Coding, and BOT 2653-ICD Coding). This course includes advanced analysis of diagnostic and procedural coding systems. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2673 — MEDICAL INSURANCE BILLING — (Prerequisites: BOT 2643-CPT Coding, and BOT 2653-ICD Coding)). This course is a culmination of skills and knowledge of appropriate procedures for generating, processing, and submitting health insurance claims to private and governmental health insurance programs. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2723 — ADMINISTRATIVE OFFICE PROCEDURES — (Prerequisite: BOT1143- Word Processing) This course will provide comprehensive coverage and integration of business skills and issues, develop critical thinking and problem-solving skills, and establish a foundation in business procedures. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2743 — MEDICAL OFFICE CONCEPTS — (Prerequisites: BOT 1113 -Document Formatting & Production, and BOT 1413-Records Management) This course will provide coverage and integration of medical office skills and issues using knowledge of medical terminology. Problem solving will be emphasized. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2753 — MEDICAL INFORMATION MANAGEMENT — (Prerequisite: BOT 2743-Medical Office Concepts). This course will continue coverage of medical office issues with emphasis on health insurance filing. Two hours lecture. Two hours lab. Three semester hours credit.

BOT 2813 — BUSINESS COMMUNICATION — (Prerequisite: BOT 1713-Mechanics of Communication and BOT 1113-Documents Formatting and Production or by consent of instructor) This course develops communication skills with emphasis on principles of writing business correspondence and reports and preparing presentations using electronic media. Three hours lecture. Three semester hours credit.

BOT 2823 — COMMUNICATION TECHNOLOGY — (Prerequisite: Word Processing BOT-1143, or by consent of instructor) This course will present an overview of the resources available for communication using current technology. Three semester hours credit. Two hours lecture. Two hours lab.

BOT 2833 — INTEGRATED COMPUTER APPLICATIONS — (Prerequisites: Word Processing-BOT1143, and Business Communication BOT-2813, and Database Management-BOT2323, and Electronic Spreadsheet BOT-1813, or by consent of instructor). This course integrates activities using application software including word processing, database, spreadsheet, graphics, and multimedia. Three semester hours credit. Two hours lecture. Two hours lab.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

EARLY CHILDHOOD EDUCATION TECHNOLOGY

CDT 1113 — EARLY CHILDHOOD PROFESSION — This course provides an introduction to the profession of early childhood, types of early childhood programs, and theories of child development. Students are required to observe, assess, and record child behavior through laboratory experience. Room arrangements, software, play, and safety are explored. Two hours lecture. Two hours lab. Three semester hours credit.

CDT 1214 — CHILD DEVELOPMENT I — This course provides knowledge concerning the care and development of infants and toddlers in group settings. Practice is given in infant and toddler care giving in group settings through classroom laboratory. Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1224 — CHILD DEVELOPMENT II — This course provides knowledge concerning the care and development of preschool children in group settings. Practice is given in preschool children caregiving in group settings through classroom laboratory or collaborative centers. Three hours lecture. Two hours lab. Four semester hours credit.

CDT 1314 — CREATIVE ARTS FOR YOUNG CHILDREN — This course is designed to plan and develop creative art activities with children birth to age eight. Activities will be implemented during Student Teaching I and II. Four hours lecture. Four semester hours credit.

CDT 1343 — CHILD HEALTH AND SAFETY — This course provides Health and safety practices in the care and education of young children that includes health and safety issues required by the Mississippi Department of Health (MDH) Regulations Governing Licensure of Childcare Facilities and referenced in the Infant Toddler Environmental Scale Revised (ITERS-R) and Early Childhood Environmental Rating Scale Revised (ECERS-R). Three hours lecture. Three semester hours credit.

CDT 1513 — NUTRITION FOR YOUNG CHILDREN — This course focuses on fundamental principles of child nutrition that include healthy food selections, healthy lifestyle choices, and the practical applications of these principles in the early childhood setting. Three hours lecture. Three semester hours credit.

CDT 1713 — LANGUAGE AND LITERACY DEVELOPMENT FOR YOUNG CHILDREN — This course includes the study of oral and written language development of young children and the implementation of a developmentally appropriate language arts curriculum. The Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R) are utilized. Three hours lecture. Three semester hours credit.

CDT 2233 — GUIDING SOCIAL AND EMOTIONAL BEHAVIOR — This course focuses on the identification of developmental stages and environmental influences on young children's behavior. Positive guidance principles are discussed and practiced to ensure a productive learning environment. Resources include the Mississippi Department of Health Regulations Governing Licensure of Childcare Facilities, Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R). Lab activities will be implemented during Student Teaching I and II. Three hours lecture. Three semester hours credit.

CDT 2413 — ATYPICAL CHILD DEVELOPMENT — (Prerequisites: CDT 1214 - Child Development I, CDT 1224 - Child Development II) This course focuses on the identification of atypically developing children, family, and classroom intervention strategies and available support services. Legal, ethical, legislative, and family issues will be explored. Resources include Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R). Two hours lecture. Two hours lab. Three semester hours credit.

CDT 2613 — METHODS AND MATERIALS — (Prerequisites: CDT 1314 Creative Arts for Young Children) (Co-requisites: CDT 1713 - Language and Literacy Development for Young Children, CDT 2714 - Social Studies, Math, and Science for Young Children.) Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R), and Early Childhood Environmental Rating Scale Revised (ECERS-R) are used to develop classroom curricula in an indoor and outdoor learning environment. Lab activities with the children are implemented during Student Teaching I and II. Three hours lecture. Three semester hours credit.

CDT 2714 — SOCIAL STUDIES, MATH, AND SCIENCE FOR YOUNG CHILDREN — This course provides instructional and hands-on techniques in planning developmentally appropriate activities in social studies, math and science for young children. Lab activities with the children are implemented during Student Teaching I and II. Four hour lecture. Four semester hours credit.

CDT 2813 — ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN — (Prerequisites: First three semesters of core courses) This course provides an overview of the development and administration of programs for young children. Emphasis is placed on evaluation of policies and procedures, organizational structure, management, and the Mississippi Childcare Quality Steps System (MCCQSS). Three hours lecture. Three semester hours credit.

CDT 2915 — STUDENT TEACHING I — (Prerequisites: CDT 1214-Child Dev. I, CDT 1224 Child Dev. II, CDT 2613 Methods and Materials.) This laboratory experience provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. Ten hours lab. Five semester hours credit.

CDT 2925 — STUDENT TEACHING II — (Prerequisites: CDT 2233 Guiding Social and Emotional Behavior, and CDT 2915 Student Teaching I. (Corequisite: CDT 1343 Child Health and Safety and CDT 2813 Administration of Programs for Young Children) This course is a continuation of Student I, which allows advanced early childhood students to implement knowledge and experience in preparing and implementing positive experiences for young children. Completion of the competencies provides opportunities for students to implement experiences planned in the prerequisites and ensures a balance of all curriculum areas. All competencies will be achieved and documented by the completion of the two student teaching courses. Ten lab hours. Five semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

COMPUTER NETWORKING & COMPUTER INFORMATION SYSTEMS TECHNOLOGY

CNT 1414 — FUNDAMENTALS OF DATA COMMUNICATIONS — This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Two hours lecture, four hours laboratory, four semester hours credit.

CNT 1513 — WEB DEVELOPMENT CONCEPTS — This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, browsers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using browser and an FTP program, and send e-mail messages. Two hours lecture, two hours laboratory, three semester hours credit.

CNT 1523 — NETWORK COMPONENTS — (Prerequisite: CNT 1414 Fundamentals of Data Communications) - This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 1614 — NETWORKING ADMINISTRATION USING NOVELL — (Co requisite: CNT 1414 Fundamentals of Data Communications; CPT 1333 Operating Platforms) This course focuses on the management of a computer network using the Novell network operating systems. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 1624 — NETWORK ADMINISTRATION USING MICROSOFT SERVER — (Co requisites: CNT 1414 Fundamentals of Data Communications and CPT 1333 Operating Platforms) This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 1634 — WINDOWS XP INSTALLATION AND CONFIGURATION — This course is designed to help the student install, support, and troubleshoot the current operating system. Emphasis will be placed on common user's operations as well as the network administrator's support of the operating systems. Two hours lecture. Four hours laboratory, four semester credit hours.

CNT 1654 — NETWORK ADMINISTRATION USING LINUX — (Co requisites: CNT 1414 Fundamentals of Data Communication, CPT 1333 Operating Platforms) This course focuses on the management of a computer network using the Linux operating system. Emphasis is placed on installation, configuration, implementation, and administrative tasks of a functional server. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2423 — SYSTEM MAINTENANCE — (Prerequisite: CPT 1333 Operating Platforms) This course covers the diagnosis, trouble-shooting and maintenance of computer components. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, and printers. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2534 — NETWORK PLANNING AND DESIGN — (Prerequisite: CNT 1614 Network Administration Using Novell; CNT 1624 Network Administration Using Microsoft Server; CNT 1523 Network Components) This course involves applying concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting analysis, and designing a solution. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2544 — NETWORK IMPLEMENTATION — (Prerequisite: CNT 2534 Network Planning and Design) This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation, and maintenance of a network solution. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2553 — NETWORK SECURITY — (Prerequisites: Web Development Concepts CNT 1513; Network Components-CNT 1523) This course provides an Introduction to network and computer security. Topics such as ethics, security policies, legal issues, vulnerability testing tools, firewalls, and operation systems hardening will be discussed. Students will receive a deeper understanding of network operations and protocols through traffic capture and protocol analysis. Two hours lecture, two hours laboratory, three semester credit hours.

CNT 2634 — ADVANCED NETWORK ADMINISTRATION USING NOVELL — (Prerequisite: CNT 1614 Networking Administration Using Novell) This course is a continuation of Network Administration Using Novell. Emphasis is placed on installation, configuration, and implementation of a Novell Network. Two hours lecture, four hours laboratory, four semester credit hours.

CNT 2644 — ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — (Prerequisites: CNT 1414 Fundamentals of Data Communications, CNT 1624 Network Administration Using Microsoft Server) This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration, and implementation of a function server. Two hours lecture, four

CPT 1144 — PROGRAMMING DEVELOPMENT CONCEPTS — This course is an introduction to programming logic and computer systems. Students will gain hands-on experience in the development of computer programs. Three hours lecture. Two hours laboratory. Four semester credit hours.

CPT 1214 — VISUAL BASIC PROGRAMMING LANGUAGE — Introduces the student to object oriented programming and a graphical integrated development environment. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1224 — RPG PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor) This course is designed to introduce the student to the RPG language for the creation of business applications. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1234 — COBOL PROGRAMMING LANGUAGE — (Prerequisite: Programming Development Concepts CPT 1144 or by permission of instructor). This course is designed to introduce the student to the COBOL language in business applications to include arithmetic operations, report editing, control break processing and table processing techniques. Two hours lecture. Four hours laboratory. Four semester credit hours.

CPT 1353 — DATABASE DESIGN FUNDAMENTALS — This course is a study of the design of databases. Additional emphasis is placed on creation, manipulation, extraction, and display of data from existing databases. Two hours lecture. Two hours laboratory. Three semester hours credit.

CPT 1323 — SURVEY OF MICROCOMPUTER APPLICATIONS — (Prerequisite: Operating Platforms CPT 1333) This course will introduce microcomputer operations, Word processing, spreadsheets, and database management. Two hours lecture. Two hours laboratory. Three semester credit hours.

CPT 1333 — OPERATION PLATFORMS — This course will provide experience in a variety of operating platforms. Emphasis will be placed on support personnel interaction with the platform to assist users in business environments. Two hour lecture. Two hours laboratory. Three semester hours credit.

CPT 1414 — JAVA PROGRAMMING — (Prerequisite: Operating Platforms CPT 1332) Introduction to the Java Programming language to include sort, loops, arrays, Applets. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 1513 — WEB DEVELOPMENT CONCEPTS — (Prerequisite: Operating Platforms CPT 1333) This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, browsers, list servers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using a browser and an FTP program, and send e-mail messages. Two hour lecture. Two hours lab. Three semester hours credit.

CPT 2133 — CAREER DEVELOPMENT — This course provides practical exercises in both the technical and social skills necessary for employment. Interpersonal skills, the job search process, and the importance of high standards of personal and professional relationships are stressed. Two hour lecture. Two hours lab. Three semester hours credit.

CPT 2264 — ADVANCED RPG PROGRAMMING LANGUAGE — (Prerequisite: RPG Programming Language CPT 1224 and/or Programming Development Concepts CPT 1144). This course is a continuation of the RPG programming language. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2274 — ADVANCED COBOL PROGRAMMING — (Prerequisite: COBOL Programming Language CPT 1234) This course is a continuation in the study of COBOL. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2354 — SYSTEMS ANALYSIS AND DESIGN — (Prerequisite: Advanced RPG Programming CPT 2264). This course introduces techniques used in system analysis and design. Emphasis will be placed on the design, development, and implementation of an information system. Two hours lecture. Four hours lab. Four semester hours credit.

CPT 2434 — ADVANCED VISUAL BASIC PROGRAMMING LANGUAGE — (Prerequisite: Visual BASIC Programming Language CPT 1214) This course is a continuation of the Visual BASIC Programming Language. A two hour lecture, 4 hour lab. Four semester hours credit.

CPT 292(1-6) — SUPERVISED WORK EXPERIENCE IN COMPUTER INFORMATION SYSTEMS TECHNOLOGY — A course which is a cooperative program between industry and education and is designed to integrate studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours.

IST 1124 — IT FOUNDATIONS — This course covers the diagnosis, troubleshooting, and maintenance of computer components and interpersonal communications for IT professionals. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, printers, safety and environmental issues, communication, and professional behavior. Four semester hours: two-hour lecture, four hour lab.

IST 1134 — FUNDAMENTALS OF DATA COMMUNICATIONS — This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Four semester hours: two hour lecture, four hours lab.

IST 1143 — SECURITY PRINCIPLES AND POLICIES — This course is an introduction to the various technical and administrative aspects of information security and assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system with appropriate intrusion detection and reporting features. Three semester hours: two hour lecture, two hour lab.

IST 1154 — WEB AND PROGRAMMING CONCEPTS — This course is an introduction to Web site development and programming logic. Students will gain hands-on experience in the development of computer programs. Upon completion of this course, students will be able to create a Web site and post it on the Internet. Four semester hours: two-hour lecture, four hour lab.

IST 1163 — CONCEPTS OF DATABASE DESIGN — This course is an introduction to the design and manipulation of relational databases. Emphasis is placed on creation, manipulation, extraction, and display of data from existing databases. QBE and SQL are explored. Three semester hours: two hour lecture, two hour lab.

IST 1213 — CLIENT INSTALLATION AND CONFIGURATION — This course is designed to help the student install, support, and troubleshoot a current client operating system. Emphasis will be placed on common user operations as well as the network administrator's support of the client. Three semester hours: two hour lecture, two hour lab.

IST 1223 — NETWORK COMPONENTS — This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Three semester hours: two hour lecture, two hour lab. **Prerequisite:** IST 1134 Fundamentals of Data Communications or CNT 1414.

IST 1234 — NETWORK ADMINISTRATION USING NOVELL — This course focuses on the management of a computer network using the Novell network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Four semester hours: two-hour lecture, four hour lab. Co-requisite: IST 1134 Fundamentals of Data Communications or CNT 1413 or CNT1414 and CPT 1332 or CPT 1333 Operation Platforms or IST 1124 IT Foundations.

IST 1244 — NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Four semester hours: two-hour lecture, four hour lab. Co-requisite: IST 1134 Fundamentals of Data Communications or CNT 1413 or CNT1414 and CPT 1332 or CPT 1333 Operation Platforms or IST 1124 IT Foundations.

IST 1254 — NETWORK ADMINISTRATION USING LINUX — This course focuses on the management of a computer network using the Linux operating system. Emphasis is placed on installation, configuration, implementation, and administrative tasks of a functional server. Four semester hours: two-hour lecture, four hour lab. Co-requisite: IST 1134 Fundamentals of Data Communications or CNT 1413 or CNT1414 and CPT 1332 or CPT 1333 Operation Platforms or IST 1124 IT Foundations.

IST 1314 — VISUAL BASIC PROGRAMMING LANGUAGE — This introduction to the Visual BASIC programming language introduces the student to object-oriented programming and a graphical integrated development environment. Four semester hours: two-hour lecture, four hour lab.

IST 1324 — RPG PROGRAMMING LANGUAGE — This course is designed to introduce the student to the RPG language for the creation of business applications. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 1154 Web and Programming Concepts or CPT 1144 Programming Development Concepts.

IST 1334 — COBOL PROGRAMMING LANGUAGE — This course is designed to introduce the student to the use of the COBOL language in business applications to include arithmetic operations, report editing, control break processing, and table processing techniques. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 1154 Web and Programming Concepts or CPT 1144 Programming Development Concepts

IST 1514 — SQL PROGRAMMING — This course is the first of a two-part series that offers students an extensive introduction to data server technology covering the concepts of both relational and object relational databases and the Structured Query Language (SQL). Students are taught to store, retrieve, and manipulate data. Four semester hours: two-hour lecture, four hour lab.

IST 1714 — JAVA PROGRAMMING LANGUAGE — This introduction to the Java Programming Language is to include sort, loops, arrays, and applets. Four semester hours: two-hour lecture, four hour lab. Pre-requisite: IST 1314 Visual Basic Programming Language or CPT 1214.

IST 2213 — NETWORK SECURITY — This course provides an introduction to network and computer security. Topics such as ethics, security policies, legal issues, vulnerability testing tools, firewalls, and operating system hardening will be discussed. Students will receive a deeper understanding of network operations and protocols through traffic capture and protocol analysis. Three semester hours; two hours lecture, two hour lab. **Prerequisites:** IST 1223 Network Components or CNT 1523.

IST 2224 — NETWORK PLANNING AND DESIGN — This course involves applying network concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting an analysis, and designing a solution. Four semester hours: two-hour lecture, four hour lab. **Prerequisites:** IST 1223 Network Components or CNT 1523 and IST 1234 Network Administration Using Novell or CNT 1614 or IST 1244 Network Administration Using Microsoft Windows Server or CNT 1624.

IST 2234 — NETWORK IMPLEMENTATION — This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation, and maintenance of a network solution. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 2224 Network Planning and Design or CNT 2534.

IST 2244 — ADVANCE NETWORK ADMIN. USING NOVELL — This course is a continuation of Network Administration Using Novell. Emphasis is place on installation, configuration, and implementation of a Novell network. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 1234 Network Administration Using Novell or CNT 1614.

IST 2254 — ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER — This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration, and implementation of a functional server. Four semester hours: two-hour lecture, four hour lab. **Prerequisites:** IST 1244 Network Administration Using Microsoft Windows Server or CNT 1624.

IST 2314 — SYSTEMS ANALYSIS AND DESIGN — This course introduces techniques used in systems analysis and design. Emphasis will be placed on the design, development, and implementation of an information system. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 2534 Advanced RPG Programming Language

IST 2324 — SCRIPT PROGRAMMING LANGUAGE — This course is an introduction to the use of integrating scripts to add functionality to Web pages. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 1154 Web and Programming Concepts

IST 2334 — ADVANCED VISUAL BASIC PROGRAMMING LANGUAGE — This course is a continuation of the Visual BASIC programming language. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 1314 Visual BASIC Programming Language or CPT 1214

IST 2344 — DATABASE PROGRAMMING AND DESIGN — This course will introduce programming using a database management software application. Emphasis will be placed on menus and file maintenance. Four semester hours: two-hour lecture, four hour lab. **Prerequisites:** IST 2334 Advanced Visual Basic Programming Language or CPT 2434.

IST 235 — ADVANCED RPG PROGRAMMING LANGUAGE — This course is a continuation of the RPG programming language. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Four semester hours: two-hour lecture, four hour lab. **Prerequisite:** IST 1314 RPG Programming Language or CPT 1144.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

CULINARY ARTS TECHNOLOGY

CUT 1114 — CULINARY PRINCIPLES I — Fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. **Prerequisites:** Sanitation and Safety (HRT 1213) or by permission of instructor. Two hours lecture, four hours lab. Four semester credit hours.

CUT 1124 — CULINARY PRINCIPLES II — Advanced study of Culinary Principles I to polish and perfect the techniques of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. **Prerequisites:** Culinary Principles I (HRT/CUT 1114). Two hours lecture, four hours lab. Four semester credit hours.

CUT 1134 — PRINCIPLES OF BAKING — Fundamentals of baking science, terminology, ingredients, weights and measures, and formula conversion and storage. Students will prepare yeast goods, pies, cakes, cookies, and quick breads; and use and care for equipment. **Prerequisites:** Culinary Principles I (HRT/CUT 1114). Two hours lecture, four hours lab. Four semester credit hours.

CUT 1513 — GARDE MANGER — This course provides orientation to garnishing, preparation of charcuterie items, cold foods, and buffet presentation. It also explores the various duties of the modern garde manger. **Prerequisites:** Culinary Principles I (HRT/CUT 1114). One hour lecture, four hour lab. Three semester credit hours.

CUT 2223 — MENU PLANNING AND FACILITIES DESIGN — The principles and concepts of menu planning, menu formats, and layout with regard to a wide variety of eating habits and taste of the dining public. Emphasis will be on pricing, menu design, merchandising, tools, nutritional considerations, schedules, and profitability. Effective planning and layout of kitchen and equipment will also be emphasized. **Prerequisites:** None. Three hours lecture. Three semester credit hours.

CUT 2243 — DINING ROOM MANAGEMENT — Management of a restaurant dining room including good housekeeping technique, fine food, and efficient service. Covers French, Russian, American, and English waited table service, limited service, counter, tray service, and catering. Emphasis will be place on staffing, scheduling controls and skills required to effectively supervise a dining room operations. **Prerequisites:** None. Three semester hours, one hour lecture and four hour lab.

CUT 2314 — American Regional Cuisine — Exploration of the American Cuisine concept emphasizing freshness, seasonality, nutrition, indigenous ingredients, and presentation. A thorough study into the cuisine characteristics and traditions of the various regions of the United States of America. **Prerequisites:** CUT 1124 Culinary Principles II, CUT 1134 Principles of Baking, CUT 1513 Garde Manger. Four semester hours, two hours lecture, four hour lab.

CUT 2424 — International Cuisine — A study of cuisines of the world. Emphasis is on use of authentic ingredients, methods, and terminology. **Prerequisites:** CUT 1124 Culinary Principles II, CUT 1134 Principles of Baking, CUT 1513 Garde Manger. Four semester hours, two hours lecture, four hour lab.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

DRAFTING AND DESIGN TECHNOLOGY

DUT 1114 — FUNDAMENTALS OF DRAFTING — This course is designed to give the drafting major the background needed for all other drafting courses. Emphasis is placed upon maintaining correct techniques while developing speed. Two hours lecture, four hours laboratory. Four semester hours credit.

DDT 1133 — MACHINE DRAFTING I — (Prerequisite: Fundamentals of Drafting.) This course emphasizes methods, techniques and procedure in presenting screws, bolts, rivets, springs, thread types, symbols for welding materials, finish and heat treatment rotation, working order preparation, routing and other drafting room procedures. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1153 — DESCRIPTIVE GEOMETRY — (Prerequisite: Fundamentals of Drafting). This course provides the student with theory and practical problems designed to develop the ability to visualize points, lines and surfaces of space. One hour lecture, 4 hours laboratory. Three semester hours credit.

DDT 1213 — CONSTRUCTION MATERIALS — A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structures, with a brief description of their manufacturer. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1313 — PRINCIPLES OF CAD — This course will use the CAD system to design and draw various problems in the architectural, mechanical and civil drafting areas. Emphasis will be placed on the operations of the CAD system to solve these problems. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1323 — INTERMEDIATE CAD — (Prerequisite: Principles of CAD). This course is designed as a continuation of Principles of CAD. Subject areas will include dimensions, sectional views, and symbols. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 1413 — ELEMENTARY SURVEYING — A basic course in surveying dealing with the principles of geometry, theory and use of instruments, mathematical calculations, and the control and reduction of errors. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 1613 — ARCHITECTURAL DESIGN I — (Prerequisite: Fundamentals of Drafting). This course includes principles and practices of modern design, requiring working drawings and solutions, typical construction details and specifications for residential construction. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2163 — MACHINE DRAFTING II — (Prerequisite: Machine Drafting I). A continuation of Machine Drafting I with emphasis on advanced techniques and knowledge employed in the planning of mechanical objects. Includes instruction in the use of tolerance and dimensioning techniques. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2233 — STRUCTURAL DRAFTING — (Prerequisite: Fundamentals of Drafting & Principles of CAD). This course will introduce the drafting major to structural sections, terms and conventional abbreviations, and symbols used by structural fabricators and erectors. Knowledge is gained in the use of A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2243 — COST ESTIMATING — This course includes preparation of material lists and quantity surveys from actual working drawings and specifications. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2343 — ADVANCED CAD — (Prerequisite: Intermediate CAD). This is an advanced course in the use of CAD software with emphasis on producing drawings. Emphasis is placed on attributes, slide shows, the user coordinate system, 3-D faces, and solid modeling. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2423 — MAPPING AND TOPOGRAPHY — (Prerequisite: Elementary Surveying and Intermediate CAD). This laboratory setting will allow the drafting major to apply selected drafting techniques to the problem of making maps, traverses, plot plans, plan and profile drawings using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. Two hours lecture, two hours laboratory. Three semester hours credit.

DDT 2443 — ADVANCED SURVEYING — (Prerequisite: Elementary Surveying) This course provides the student with practical applications in land surveying, methods of boundary locations, and land descriptions in accordance with original surveys and resurveys. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2623 — ARCHITECTURAL DESIGN II — (Prerequisite: Architectural Design I and Intermediate CAD). This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical, and structural drawings are covered, along with presentation of drawings and computer aided design assignments. One hour lecture, four hours laboratory. Three semester hours credit.

DDT 2911-2913 — SPECIAL PROJECT (DRAFTING) — (Prerequisite: Consent of Instructor). This course is designed to provide the student with practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two- six hours laboratory. One to three semester hours credit.

TDD 1313 — GRAPHIC COMMUNICATION — This course is a study of the fundamentals of the graphic language used by engineers. Through theory and application, students will develop the visualization and computerized drafting skills necessary for later courses in engineering once employed. One hour lecture, four hours laboratory. Three semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

ELECTRICAL TECHNOLOGY

ELT 1113 — RESIDENTIAL/LIGHT COMMERCIAL WIRING — (Co-requisite: Fundamentals of Electricity, ELT 1193 or equivalent). A course to provide advanced skills related to the wiring of multi-family and small commercial buildings. Includes instruction and practice in service entrance installation, specialized circuits, and use of commercial raceways. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1123 — COMMERCIAL AND INDUSTRIAL WIRING — (Prerequisite: ELT 1113 Residential/Light Commercial Wiring and ELT 1193 Fundamentals of Electricity, or equivalent). A course to provide instruction and practice in the installation of commercial electrical service including the types and use of conduits and other raceways. NEC code requirements, and three phase distribution networks. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1144 — AC AND DC CIRCUITS FOR ELECTRICAL TECHNOLOGY — (Corequisites: ELT 1193 Fundamentals of Electricity). Principles and theories associated with AC and DC circuits used in the electrical trades. Includes the study of electrical circuits, laws and formulas, and the use of test equipment to analyze AC and DC circuits. Four semester hours. Two hours lecture, four hours lab.

ELT 1193 — FUNDAMENTALS OF ELECTRICITY — This is a basic course designed to provide fundamental skills associated with all electrical courses. It includes safety, basic tools, special tools, equipment, and introduction to simple AC and DC circuits. Two lecture hour and two lab hours. Three semester hours credit.

ELT 1213 — ELECTRICAL POWER — A course to provide skills related to electrical motors and their installation. Includes instruction and practice in using the different types of motors, transformers and alternators. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1223 — MOTOR MAINTENANCE AND TROUBLESHOOTING — (Prerequisite: ELT 1193 Fundamentals of Electricity or equivalent). A course to familiarize the students with the principles and practice of electrical motor repair. Includes instruction and practice in the disassembly/assembly and preventive maintenance of common electrical motors. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1253 — BRANCH CIRCUIT AND SERVICE ENTRANCE CALCULATION — (Prerequisite: ELT 1113 Residential/Light Commercial Wiring or equivalent and ELT 1193 Fundamentals of Electricity or equivalent). Calculating circuit sizes for all branch circuits and service entrances in residential installation. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1263 — BLUEPRINT READING/PLANNING THE RESIDENTIAL INSTALLATION — (Co-requisite: ELT 1193 Fundamentals of Electricity). This course provides knowledge of architectural symbols and electric symbols needed to read blueprints. All elevations and various plans associated with electrical wiring will be studied. Blank blueprints will be provided and a list of all appliances and their amperage will be supplied. The blanks will be filled with receptacles, switches, and lighting outlets as required by NEC. Circuit layouts for all switching will be demonstrated. All branch circuits will be plotted on the blueprint. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1273 — SWITCHING CIRCUITS FOR RESIDENTIAL, COMMERCIAL, AND INDUSTRIAL APPLICATION — This course is designed to introduce the student to the various methods by which single pole, 3-way, and 4-way switches are used in residential, commercial, and industrial installations. This course also includes the installation and operation of low voltage, remote control switching. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 1413 — MOTOR CONTROL SYSTEMS — (Prerequisite: ELT 1193 Fundamentals of Electricity, or equivalent). A course in the installation of the different motor control circuits and devices. Emphasis is placed on developing student's ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two hours lecture. Two hours lab. Three semester hours credit.

ELT 2424 — SOLID STATE MOTOR CONTROL — (Prerequisite: ELT 1413 Motor Control Systems). A course to introduce the students to the principles of solid state motor control. Includes instruction and practice in the design and installation of different solid state devices for motor control. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2613 — PROGRAMMABLE LOGIC CONTROLLERS — (Prerequisite: EET 1413 Motor Control Systems, or EET 1324 Microprocessors). A course to provide instruction and practice in the use of programmable logic controllers (PLC's) in modern industrial settings. Includes instruction in the operating principles of PLC's and practice in the programming, installation, and maintenance of PLC's. Three hours lecture. Two hours lab. Three semester hours credit.

EET 2913 — SPECIAL PROJECT I — (Prerequisite: Consent of Instructor). Practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two to six hours lab. One to three semester hours credit.

EET 2933 — SPECIAL PROJECT II — (Prerequisite: Consent of Instructor). Practical application of skills and knowledge gained in other electrical or electrical-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two to six hours lab. One to three semester hours credit.

EET 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

ELECTRONIC TECHNOLOGY

EET 1114 — DC CIRCUITS — This course is designed to provide the students with the principles and theories associated with DC circuits. This course includes the study of electrical circuits, laws, and formulae and the use of test equipment to analyze DC circuits. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1123 — AC CIRCUITS — (Prerequisite: DC Circuits, EET 1114). This course is designed to provide the student with the principles and theories associated with AC circuits. This course includes the study of electrical circuits, laws and formulae, and the use of test equipment to analyze AC circuits. Two hours lecture. Two hours lab. Three semester hours credit.

EET 1214 — DIGITAL ELECTRONICS — A course designed to introduce the student to number systems, basic gates and truth tables, logic circuits, latches and flip-flops, counters, registers, memory devices, combination logic circuits, Boolean algebra, and a basic computer system. Three hours lecture. Two hours lab. Four semester hours credit.

EET 1324 — MICROPROCESSORS — (Prerequisite: Digital Electronics EET 1214). A course designed to provide the student with skills and knowledge of microprocessor architecture, data and control functions, operational codes, instruction sets, machine and assembly language, timing, interfacing, and other hardware applications associated with microprocessor systems. Two hours lecture. Four hours lab. Four semester hours credit.

EET 1334 — SOLID STATE DEVICES AND CIRCUITS — (Prerequisite: DC Circuits, EET 1114). A course designed to provide familiarization with state of the art active devices and their applications in the control and manipulation of electricity to make it work for man's benefit. This includes the study of P-N junction and P-N junction devices. Uni-Polar, Bipolar and Hybrid, their circuit applications and troubleshooting with emphasis on low frequency. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2334 — LINEAR INTEGRATED CIRCUITS — (Prerequisite: Solid State Devices and Circuits EET 1334). A course designed to provide the student with knowledge and application skills of linear integrated devices. Includes general purpose and dedicated devices. Operational amplifiers, active filters, voltage regulators, timers, VCO's, phase lock loops and other devices will be covered along with their applications. Advanced soldering techniques shall be taught in accordance with industry standards. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2414 — ELECTRONICS COMMUNICATION — (Prerequisite: Microprocessors EET 1324). A course designed to provide the student with the concepts and skills related to analog and digital communications. Includes modulation techniques, transmission, reception, formats, encoding, encryption, protocols, modem etc. Also includes standard interface methods. Two hours lecture. Four hours lab. Four semester hours credit.

EET 2911 — SPECIAL PROJECTS — (Prerequisite: Microprocessors EET 1324) This course is designed to provide practical application of skills and knowledge gained in other technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two hours lab. One semester hour credit.

EET 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

HEATING AND AIR CONDITIONING TECHNOLOGY

ACT 1124 — BASIC COMPRESSION REFRIGERATION — An introduction to the field of refrigeration and air conditioning. Emphasis is placed on the principles of safety, thermodynamics, and heat transfer. Two hours lecture. Four hours lab. Four semester hours credit.

ACT 1133 — TOOLS AND PIPING — Various tools and pipe connection techniques. Covers tools and test equipment required in heating, ventilation, air conditioning and refrigeration. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 1214 — CONTROLS — Fundamentals of gas, fluid, electrical and programmable controls. Two hours lecture. Four hours lab. Three semester hours credit.

ACT 1313 — REFRIGERATION SYSTEM COMPONENTS — An in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors and condensers. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 1713 — ELECTRICITY FOR HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION — Basic knowledge of electricity power distribution, components, solid state devices and electrical circuits. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 1813 — PROFESSIONAL SERVICES PROCEDURES — Business ethics necessary to work with both the employer and customer. Includes resume, record keeping, and services contracts. Two hour lecture. Two hours lab. Two semester hours credit.

ACT 2324 — COMMERCIAL REFRIGERATION — A study of various commercial refrigeration systems. It includes installation, servicing and maintaining systems. Two hours lecture. Four hours lab. Four semester hours credit.

ACT 2414 — AIR CONDITIONING I — Various types of residential and commercial air conditioning, including hydronic, absorption and desiccant systems. Two hours lecture. Four Hours lab. Four semester hours credit.

ACT 2424 — AIR CONDITIONING II — An in-depth course in the installation, start-up, maintenance and air quality of complete heating and air conditioning systems. Two hours lecture. Four hours lab. Four semester hours credit.

ACT 2433 — REFRIGERANT, RETROFIT AND REGULATIONS — Regulations and standards for new retrofit and government regulations. Includes OSHA regulations, EPA regulations, local and state codes. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 2513 — HEATING SYSTEMS — Various types of residential and commercial heating systems. Includes gas, oil, electric, compression and hydroponic heating systems. Two hours lecture. Two hours lab. Three semester hours credit.

ACT 2624 — HEAT LOAD AND AIR PROPERTIES — Introduction to heat load calculations for residential and light commercial heating, ventilation, air conditioning and refrigeration systems. Included are air distribution, duct sizing selection of grills and register, types of fans, air velocity and fan performance. An introduction is provided to air testing instruments and computer usage. Two hours lecture. Four hours lab. Four semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

HOTEL AND RESTAURANT MANAGEMENT TECHNOLOGY

HRT 1123 — INTRODUCTION TO HOSPITALITY AND TOURISM INDUSTRY — An introduction to the hospitality and tourism industry. Discussions and industry observations to discover the opportunities, trends, problems, and organizations in the field. Three hours lecture. Three semester hours credit.

HRT 1213 — SANITATION AND SAFETY — Basic principles of microbiology, sanitation, and safety for a food service operation. The course studies the implementation of sanitation procedures, cost control, risk reduction standards in a hospitality operation. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 1224 — RESTAURANT AND CATERING OPERATIONS — Principles of organizing and managing a food and beverage operation. Two hours lecture. Four hours lab. Four semester hours credit.

HRT 1413 — ROOMS DIVISION MANAGEMENT — An operational approach to rooms division management in the hospitality industry including front office management and housekeeping operations. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2233 — FOOD AND BEVERAGE CONTROL — Principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost-volume profit analysis, income and cost control, menu pricing, labor cost control, and computer applications.. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2423 — HOSPITALITY SECURITY MANAGEMENT AND LAW — Issues surrounding the need for individualized security programs. Examines a variety of security equipment and procedures and discusses internal security for food service and lodging operations. This course provides awareness of the rights and responsibilities that the law grants to or imposes upon a hotelier and consequences of failure to satisfy legal obligations. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2613 — HOSPITALITY SUPERVISION — Supervisory skills in leadership styles, communication skills, motivational techniques, employee training techniques, and evaluation methods. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2623 — HOSPITALITY HUMAN RESOURCE MANAGEMENT — Principles of hospitality human resource management with an emphasis placed on the study of human behavior and human relations in the hospitality industry. Three hours lecture. Three semester hours credit.

HRT 2713 — MARKETING HOSPITALITY SERVICES — This course covers the application of marketing methodologies and terms to the hospitality and tourism industry, the use of sales techniques for selling to targeted markets, and developing marketing plans for hospitality and tourism operations. Two hours lecture. Two hours lab. Three semester hours credit.

HRT 2863 — TOURISM PLANNING AND DEVELOPMENT — This course is designed to provide the knowledge to plan and implement the marketing and management of special events and tourism events. Two hours lecture. Two hours lab. Three semester hours credit.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

MACHINE TOOL TECHNOLOGY

MST 1115 — POWER MACHINERY I — This course provides instruction of general shop safety as well as the operation of power machinery which includes instruction and practice in the safe operation of lathes, power saws, drill presses, and vertical mills. Two hour lecture, six hour lab. Five semester credit hours.

MST 1125 — POWER MACHINERY II — (Prerequisite: Power Machinery I -MST 1115) A continuation of Power Machinery I with emphasis on more advanced applications of lathes, mills, shapers, and precision grinders. Two hours lecture. Six hours lab. Five semester hours credit.

MST 1313 — MACHINE TOOL MATHEMATICS — An applied mathematics course designed for machinists. Includes instruction and practice in algebraic and trigonometric operations. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1413 — BLUEPRINT READING — Plans and specifications interpretation designed for machinists. Includes instruction and practice in reading and applying specifications. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1423 — ADVANCED BLUEPRINT READING — (Prerequisite: Blueprint Reading-MST 1413). A continuation of Blueprint Reading with emphasis on advanced feature of plans & specifications. Includes instruction on the identification of various projections and views and on different assembly components. Two hours lecture. Two hours lab. Three semester hours credit.

MST 1613 — PRECISION LAYOUT — Precision layout for machining operations which includes instruction and practice in the use of layout instruments. Two hours lecture. Two hours lab. Three semester hours credit.

MST 2135 — POWER MACHINERY III — (Prerequisite: Power Machinery II, MST 1124). A continuation of the Power Machinery II with emphasis on safety and advanced applications of the engine lathe, milling machine, and grinding machine. Two hours lecture. Six hours lab. Five semester hours credit.

MST 2144 — POWER MACHINERY IV — (Prerequisites: Power Machinery III, MST 2135). A continuation of Power Machinery III with emphasis on highly advanced safety operations of the radial arm drill, milling machine, engine lathe, and precision grinder. Two hours lecture. Four hours lab. Four semester hours credit.

MST 2714 — COMPUTER NUMERICAL CONTROL OPERATIONS I — An introduction of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. Includes the use of the Cartesian coordinate system, programming codes and commands and tooling requirements for CNC/CAM machines. Three hours lecture. Two hours lab. Four semester hours credit.

MST 2725 — COMPUTER NUMERICAL CONTROL OPERATIONS II — (Prerequisites: Computer Numerical Control Operations I, MST 2714). A continuation of Computer Numerical Control Operations I. Includes instruction in writing and editing CNC programs, machine setup and operation, and use of CAM equipment to program and operate CNC machines. Two hours lecture. Six hours lab. Five semester hours credit.

MST 2813 — METALLURGY — Safety concepts of metallurgy. Including instruction and practice in metal identification, heat treatment, and hardness testing. Two hours lecture. Two hours lab. Three semester hours credit.

TE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

WORK-BASED LEARNING

BL 1913, 1923, 2913 & 2923 — WORK-BASED LEARNING — The Work-Based Learning course is designed for students enrolled in career-technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon a model course curriculum, defined workplace requirements, and specific objectives addressing competent workplace performance. Three semester hours credit based upon 270 approved contact hours of work experience.

TECHNICAL EVENING CLASSES

Regular college courses are offered on campus during the day and evenings and off campus in the evening at various locations in the college district including Carthage, Forest, Louisville, Morton, Philadelphia, and the Choctaw Hospitality Institute near Philadelphia. The same instructional standards are maintained and the same tuition and fees apply as stated in the catalog for campus day students.

CAREER-TECHNICAL SUPPORT SERVICES

The Test of Adult Basic Education (TABE) will be administered to all career students upon entering school. Results from this test will be used to identify students that need help in reading, math and language. Any student needing help in these areas will be assigned to the Career-Technical Support Services center until he/she achieves the functioning level needed to receive full value of the education he/she is pursuing.

The following entrance and exit criteria will be used for technical students:

1. Technical students who are recommended for Beginning Algebra (through the assessment process) will be scheduled for the Support Services program.
2. Technical students who are recommended for Beginning English, Intermediate English or Reading Comprehension, (through the assessment process) will be scheduled for the Support Services program.
3. After completing course requirements and exiting the mathematics portion of the Support Services program, technical students will schedule Beginning Algebra, if needed, or Intermediate Algebra.
4. After completing course requirements and exiting the reading/ language portion of the Support Services program, technical students will schedule Beginning or Intermediate English (as needed) or English Composition I.

RESIDENTIAL CARPENTRY

CAV 1116 — FOUNDATIONS — Classroom instruction in the different types of foundations used in residential construction. Lay-out and setup of a conventional foundation for a residential dwelling. One hundred eighty clock hours. Two hours lecture. Eight hour lab. Six semester hours.

CAV 1123 — FORMING APPLICATIONS — The study of different types of forms used in residential carpentry. Practical work experience in layout, assembly, and use of forms for concrete structures in residential carpentry. Ninety clock hours. Two hours lecture. Two hours lab. Three semester hours.

CAV 1133 — BLUEPRINT READING — The study of the different plans in a set of house plans and the symbols used in each of them to identify the parts of a structure. Ninety clock hours. Two hours lecture. Two hours lab. Three semester hours.

CAV 1236 — FLOOR & WALL FRAMING — Theory and practical work experience in estimating, cutting, and installing floor and wall framing members. One hundred eighty clock hours. Two hours lecture. Eight hour lab. Six semester hours.

CAV 1245 — CEILING & ROOF FRAMING — Theory and practical work experience in estimating materials for ceiling and roof framing members. Hands-on experience in measuring, cutting, and the installation of different types of ceiling and roof framing members. One hundred fifty clock hours. One hour lecture. Eight hours lab. Five semester hours.

CAV 1316 — INTERIOR FINISHING & CABINET MAKING — The study of all areas of interior wall, ceiling and floor finishing and cabinet making. One hundred eighty clock hours. Two hours lecture. Eight hour lab. Six semester hours.

CAV 1413 — ROOFING — Theory and actual work experience in the study of roofing materials. Hands-on experience in the lay-out and installation of roofing. Ninety clock hours. One hour lecture. Four hours lab. Three semester hours.

CAV 1513 — EXTERIOR FINISHING — The study of different types of exterior wall coverings, cornices and eaves. Installation of exterior siding, cornices, and molding. Ninety clock hours. One hour lecture. Four hours lab. Three semester hours.

CAV 2113 — PRINCIPLES OF MULTI-FAMILY & LIGHT COMMERCIAL CONSTRUCTION — The study of apartment, motels, and other commercial buildings and how they are built. Ninety clock hours. Three semester hours.

CAV 2133 — ADVANCED CABINET MAKING — The study of special types of cabinets, cabinet doors, cabinet hardware, and countertops. Ninety clock hours. Three semester hours.

CAV 2313 — ADVANCED INTERIOR FINISHING — Theory and practical work experience in the use of special types of molding, paints, floor coverings and ceiling tiles. Ninety clock hours. Three semester hours.

CAV 2913 — SPECIAL PROBLEMS IN RESIDENTIAL CARPENTRY — A course to provide students with an opportunity to utilize skills and knowledge gained in other Residential Carpentry Technology courses. The instructor and student work closely together to select a topic and established criteria for completion of the project. Prerequisites- Sophomore standing in Residential Carpentry Technology or consent of the instructor. Six hour lab, three semester hours.

CTE 2001 — CPAS PREP — This course will focus on four major areas: reading strategies, understanding key terms, reading diagrams and an extensive review of the CPAS course blueprint. One hour lecture, one semester hour credit.

COSMETOLOGY

COV 1122 — COSMETOLOGY ORIENTATION — This course will cover the history, career opportunities, life skills, professional image, Mississippi Cosmetology laws, rules and regulations and communicating for success in the cosmetology industry. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Two semester hours credit.

COV 1245 — COSMETOLOGY SCIENCES I — This course consists of the study of bacteriology, sterilization and sanitation. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three hours lecture. Six hours lab. Five semester hours credit.

COV 1255 — COSMETOLOGY SCIENCES II — This course consists of the study of anatomy and physiology. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three hours lecture. Four hours lab. Five semester hours credit.

COV 1263 — COSMETOLOGY SCIENCES III — This course consists of the application and demonstration of chemistry, and electricity. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Three hours lab. Three semester hours credit.

COV 1426 — HAIR CARE I — This course consists of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Twelve hours lab. Six semester hours credit.

COV 1436 — HAIR CARE II — This course consists of the advanced study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; wigs and hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Two hours lecture. Twelve hours lab. Six semester hours credit.

COV 1443 — HAIR CARE III — This course consists of the practical applications of the study of properties of the hair and scalp; principles of hair design; shampooing, rinsing, and conditioning; haircutting; hairstyling; braiding and braid extensions; hair enhancements; chemical texture services, and hair coloring. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Three semester hours credit. Nine hours lab.

COV 1522 — NAIL CARE I — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1532 — NAIL CARE II — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1542 — NAIL CARE III — This course consists of basic nail care services including nail structure and growth, manicuring and pedicuring, and advanced nail techniques. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six hours lab. Two semester hours credit.

COV 1622 — SKIN CARE I — This course consists of the introduction to basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1632 — SKIN CARE II — This course consists of basic skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester credit hours.

COV 1642 — SKIN CARE III — This course consists of advanced skin care services including anatomy of skin, disorders of skin, hair removal, facials, and facial makeup. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. Six hours lab. Two semester hours credit.

COV 1722 — SALON BUSINESS I — This course will cover preparing to operate a successful salon. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COV 1732 — SALON BUSINESS II — This course will cover operating a successful salon and seeking employment. Included are classroom theory and lab practice as governed by Mississippi cosmetology laws, rules, and regulations involved in cosmetology practices and safety precautions associated with each. One hour lecture. Three hours lab. Two semester hours credit.

COSMETOLOGY TEACHER TRAINING

COV 2816 — COSMETOLOGY TEACHER TRAINING I — (Pre/co requisites: Students must have at least two years of active practical experience as a licensed cosmetologist and currently hold a valid Mississippi cosmetology license.) Instruction will be given in developing appropriate communication skills, effective use of visual aids, identification of various teaching styles, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

COV 2826 — COSMETOLOGY TEACHER TRAINING II — (Pre/co requisites: COV 2816 Cosmetology Teacher Training I) Instruction will be given in development of instructional methods, development of visual aids, development of effective evaluation, and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

COV 2836 — COSMETOLOGY TEACHER TRAINING III — (Pre/co requisite: Cosmetology Teacher Training II COV 2826) Professional application and training includes: Laws Governing Learning Processes, Student Motivation, Student Participation, Student Personalities and Individual Differences, Ninety-nine clock hours. Three lecture hours. Nine hours lab. Three semester hours credit.

COV 2846 — COSMETOLOGY TEACHER TRAINING IV — (Pre/co requisite: COV 2836 Cosmetology Teacher Training III) Instruction will be given in classroom management techniques; cosmetology laws, rules, and regulations; and practical application of cosmetology instruction. Three hours lecture. Nine hours lab. Six semester hours credit.

WELDING AND CUTTING

WLW 1116 — SHIELDED METAL ARC WELDING I (SMAW) — This course is designed to teach students welding techniques using E-6010 electrodes. One-hour lecture, 10 hours lab. Six semester hours credit.

WLW 1124 — GAS METAL ARC WELDING (GMAW) — This course is designed to give the student experience in various welding applications with the (GMAW) welder including short-circuiting or pulsed transfer. One hour lecture, 6 hours lab. Four semester hours credit.

WLW 1136 — GAS TUNGSTEN ARC WELDING (GTAW) — This course is designed to give the student experience in various welding applications with the GTAW process. One hour lecture. Ten hours lab. Six semester hours credit.

WLW 1143 — FLUX CORED ARC WELDING (FCAW) — This course is designed to give the student experience using FCAW process. One hour lecture. Four hours lab. Three semester hours credit.

WLW 1171 — WELDING SAFETY INSPECTION AND TESTING PRINCIPLES — This course is designed to give the student experience in safety procedures, inspection and testing of welds. One semester hour credit. Two-hour lab.

WLW 1226 — SHIELDED METAL ARC WELDING II (SMAW) — This course is designed to teach students welding techniques using E-7018 electrodes. One hour lecture. Ten hours lab. Six semester hours credit.

WLW 1232 — DRAWING AND WELDING SYMBOL INTERPRETATION — This course is designed to give the student advanced experience in reading welding symbols and drawings. One hour lecture. Two hours lab. Two semester hours credit.

WLW 1314 — CUTTING PROCESSES — This course is designed to give the student experience in oxyfuel cutting principles and practices, air-carbon cutting and gouging, and plasma arc cutting. Two hour lecture. Four hours lab. Four semester hours credit.

WBL 1913, WBL 1923, WBL 2913, WBL 2923 — A structured work-site learning experience in which the student, program area teacher, Work-Based Learning Coordinator, and worksite supervisor/mentor develop and implement an educational training agreement. Designed to integrate the student's academic and technical skills into a work environment. Included regular meetings and seminars with school personnel for supplemental instruction and progress reviews. Three to nine hours externship. One to three semester hours.

TRADE, INDUSTRIAL AND TECHNICAL

BLUEPRINT READING — Instructions in fundamentals, lines, views, notes and specifications, dimensions, shapes, abbreviations and symbols, sections, details and assembly, precision instruments. Length of course to be determined by industry.

CARPENTRY I, II, III, & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the basic skills and technical knowledge in both rough and finish carpentry. Six CEU's.

COMPUTER APPLICATIONS — Three hours per night, one night per week for an established number of consecutive weeks. Instruction and hands-on training sessions for beginners through advanced computer users dealing with MS Office applications. CEU credit is available.

ELECTRICITY I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the electrical trade to include the following areas: use of electrical tools and instruments, basic electricity, residential and commercial wiring, motor testing, controls and related science. Six CEU's.

INDUSTRIAL MAINTENANCE APPRENTICESHIP — Instructions in elements of mechanics, lubrication of drive components, bearings, pumps, piping systems, basic hydraulics, hydraulic trouble-shooting, tools, measurements, trouble-shooting skills, pneumatics, blueprints and schematics. Length of courses determined by requirements to achieve credential per each of 5 levels.

MACHINE SHOP I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in machine shop to include the following areas: precision measuring instruments, tools, materials, heat treating, bench work, drilling machines, milling machines, lathes and shaper, jig, boring and girding machines, and abrasive and cutting fluids. Six CEU's when offered on campus. If offered in industry, length of course is determined by the industry.

PERSONNEL MANAGEMENT — Instructions in the management system, personnel program, staffing the organization, employee potential, behavior management, labor relations, remuneration, security, and management of the future. Length of course to be determined by the industry.

REFRIGERATION, AIR-CONDITIONING & HEATING I, II, III & IV — Three hours per evening, two evenings per week for ten weeks. Instruction and practice in the A-C and refrigeration trade to include the following areas: basic electricity, motors and controls, service tools, fundamentals of refrigeration, compression systems and construction, refrigerants and controls, cabinets, materials, absorption, systems, hermetic units, and commercial refrigeration and heating application. Six CEU's.

SUPERVISORY TRAINING — Instructions in history of company, the art of supervision, planning, organizing, directing and leadership, controlling, decision making, motivation, communication, team work, performance and role playing. Length of course determined by needs of industry.

TRUCK DRIVING — A course of 280 training hours consisting of classroom instruction and practical application of truck driving skills. Successful completion of the course results in the trainee receiving a Class A Commercial Drivers license.

OTHER

CAKE DECORATING — Two hours per night, one night a week for 6 weeks. (1.2 CEU's) Instruction in making icing, frosting, making decorating cones, and equipment, and making the following designs: sweet pea, clown, basket, heart, wedding, bathing suit, doll, etc.

AUTO MECHANICS (carburetor and electrical) — Three hours per evening for two evenings per week. Instructions in fuel system, fuels, types of carburetors, types of fuel pumps, air cleaners and manifolds. Electrical system-magnetism and electricity, generators, ignitions, lighting, schematics and diagram reading and symbols. Six CEU's.

VOLUNTEER FIREMANSHIP — Two and one-half hours per day for 4 days. Instructions in fire triangle, travel, transfer of heat, exposure, chemistry of petroleum, fire, use of equipment, operation of truck, breathing equipment, fire stream, forcible entry and coordination of attack. 1 CEU

BEGINNING PAINTING — A studio course designed for the beginner pertaining to the use and knowledge of various painting media as well as decorative crafts. 3 CEU's

BEGINNING PHOTOGRAPHY — Two hours per night, one night a week for ten weeks. 2 CEU's. Instruction in examining camera functions and care, types of films and accessories, operation of camera, introduction to various types of photography, developing film, printmaking and mounting for display. 2 CEU's

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NOTES

APPLICATION FOR ADMISSION TO EAST CENTRAL COMMUNITY COLLEGE

Complete and Return to
East Central Community College
Office of Admissions and Records
P. O. Box 129
Decatur, MS 39327

Applicant Information

Social Security _____ - _____ - _____ ECCC ID# _____

(To Be Completed by ECCC)

Legal Name: _____

Last

First

Middle

Maiden

Email Address: _____

Legal Home Address: _____

City

State

ZIP

County of Residence

Mississippi Resident: YES NO Country of Citizenship: () United States () Other _____

Home Telephone () _____ Cell Telephone () _____ *Date of Birth _____ Gender: M F

*What is your ethnicity? () Hispanic or Latino () Not Hispanic or Latino () Decline

*Ethnicity (May Choose More Than One): () Nonresident Alien () Black, Non-Hispanic

() American Indian/Alaska Native () Asian/Pacific Islander

() Hispanic () White, Non-Hispanic () Other

*This information is used for statistical purposes and to provide information required by the U.S. Department of Education in accordance with applicable federal regulations. You are not required to answer these questions, however, an answer would be appreciated.

Parent Information

PARENT OR GUARDIAN: Name _____

Address: _____

City

State

ZIP

County of Residence

Mississippi Resident: YES NO Country of Citizenship: () United States () Other _____

Application Information

Expected Enrollment Date: Year _____ Fall _____ Spring _____ Summer 1 _____ Summer 2 _____

Expected Program Of Study: _____

Academic Information**Official transcripts and ACT scores are required for admissions to be complete**

Do you have a: _____ High School Diploma _____ High School Certificate _____ Occupational Diploma _____ GED

Name of High School Attended _____ Graduation Date _____

Location of High School Attended _____

If GED, Date Taken _____ Where did you take the GED? _____

Have ever attended ECCC? () YES () NO If YES, did you attend using a different name? () YES () NO

If YES, what name? _____ If YES, what year? _____

Have you taken the ACT? () YES () NO If YES, did you send your scores to ECCC? () YES () NO

Have you ever attended or are you currently enrolled in another college? () YES () NO

If YES, did you attend using a different name? () YES () NO

List all Colleges attended: _____

Certification

The information I have submitted on this form is correct and complete. I understand that failure to give complete and accurate information in this application could result in revocation of admission to East Central Community College and cancellation of any subsequent enrollment. All transcripts must be filed with the Director of Admissions within 30 days of the application before the process is complete. My signature of the application gives permission for the school(s) I have attended to release my transcripts to East Central.

Your signature: _____ Date: _____

East Central Community College does not discriminate on the basis of race, color, national origin, sex, disability, religion, or age in admission or access to, or treatment, or employment in its programs and activities. Compliance with Title VI of the Civil Rights Act of 1964 and its Amendments, Part III of the Higher Education Act of 1964 and its Amendments, Title IX of the Higher Education Act of 1964 and its Amendments, Section 504 of the Rehabilitation Act of 1973 and its Amendments, the Americans with Disabilities Act of 1990, Age Discrimination Act, and the Vocational Education Act is coordinated by the Vice President for Instruction, Walter A. Venable Administrative Building, Box 177, P.O. Box 129, Decatur, MS 39327. 1-800-835-6202; fax, 1-800-835-4811.

EAST CENTRAL COMMUNITY COLLEGE

Application for Housing

Please complete and return to
East Central Community College
Business Office
P.O. Box 129
Decatur, MS 39327

This application must be typed or printed and may accompany the admissions application if the applicant intends to live in campus housing. An application for admissions must be on file before this application can be processed. A \$60.00 room deposit must accompany this form in order for the housing reservation to be complete. If you have already sent an admissions application, or if you are a current student, please send this application along with your room deposit to the Business Office.

The housing deposit will be refunded when the student officially checks out of the residence hall, unless the student is charged with room damage or the loss of keys. The housing deposit will be refunded if the reservation is canceled by August 1st of the year of enrollment.

*Married Housing is available, for more information please contact Mr. Gene Davis at 635-2111 ext. 279.

Name: _____ SS#: _____
(Last) (First) (Middle)

Address: _____
(Street or P.O. Box) (City) (State) (Zip Code)

Home Phone: _____ Date of Birth: _____

High School Attended: _____

Gender: Male () Female () Smoker: Yes () No ()
Ethnicity: () American Indian () American Hispanic () Asian American
() American White, not Hispanic origin () American Black, not Hispanic origin () Foreign Student

Classification: Freshman () Sophomore () Semester you plan to enter EC: Fall 20 _____ Spring 20 _____

In case of emergency contact: Name: _____ Relationship: _____

Address: _____ Phone Number: _____
Street or P.O. Box City State Zip

Do you require any special medical needs: Yes () No () If yes, please explain: _____

Dormitory Preference: Female Housing: () Jackson Hall () Erma Lee Barber Hall () Sophomore Honors

Male Housing: () Newsome Hall () Winston Hall () Todd Hall () Scott Hall () Neshoba Hall

Please specify if you will be participating in athletics or band: _____

Roommate preference: _____
(Name) (Address) (Phone)

NOTE: BOTH ROOMMATES MUST HAVE ROOM DEPOSITS ON FILE PRIOR TO RECEIVING ASSIGNMENTS.
PRIORITIES FOR ROOM ASSIGNMENTS ARE DETERMINED ACCORDING TO WHEN DEPOSITS ARE RECEIVED.

Signature _____

Date _____

Note: All deposits received after July 1, are subject to availability. If your deposit is received after this date, you may be placed in a 3-person bedroom.

Living on campus is a privilege. East Central Community College reserves the right to remove any student or students deemed to be a risk to the overall safety of campus.

All residence hall students must purchase a meal plan. Students who eat in the cafeteria on weekends must purchase a 7-day meal plan.